**SET – 2** 

### Series : JSR/2

रोल नं. Roll No. कोड नं. Code No. 32/2/2

परीक्षार्थी कोड को उत्तर-पुस्तिका के मुख-पृष्ठ पर अवश्य लिखें । Candidates must write the Code on the title page of the answer-book.

- कृपया जाँच कर लें कि इस प्रश्न-पत्र में मुद्रित पृष्ठ **8 + 2** मानचित्र हैं ।
- प्रश्न-पत्र में दाहिने हाथ की ओर दिए गए कोड नम्बर को छात्र उत्तर-पुस्तिका के मुख-पृष्ठ पर लिखें ।
- कृपया जाँच कर लें कि इस प्रश्न-पत्र में **30** प्रश्न हैं ।
- कृपया प्रश्न का उत्तर लिखना शुरू करने से पहले, प्रश्न का क्रमांक अवश्य लिखें ।
- इस प्रश्न-पत्र को पढ़ने के लिए 15 मिनट का समय दिया गया है । प्रश्न-पत्र का वितरण पूर्वाहन में 10.15 बजे किया जायेगा । 10.15 बजे से 10.30 बजे तक छात्र केवल प्रश्न-पत्र को पढ़ेंगे और इस अवधि के दौरान वे उत्तर-पुस्तिका पर कोई उत्तर नहीं लिखेंगे ।
- Please check that this question paper contains 8 printed pages + 2 Maps.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **30** questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

# संकलित परीक्षा-II

## SUMMATIVE ASSESSMENT-II

## सामाजिक विज्ञान

## SOCIAL SCIENCE

निर्धारित समय :**3** घंटे Time allowed : **3** hours अधिकतम अंक : **90** Maximum Marks : **90** 

### सामान्य निर्देश :

- (i) इस प्रश्न-पत्र में कुल 30 प्रश्न हैं । सभी प्रश्न अनिवार्य हैं ।
- (ii) प्रत्येक प्रश्न के अंक उसके सामने दिए गए हैं ।
- (iii) प्रश्न संख्या 1 से 8 तक अति लघु-उत्तरीय प्रश्न हैं । प्रत्येक प्रश्न 1 अंक का है ।

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- (iv) प्रश्न संख्या 9 से 20 तक प्रत्येक प्रश्न 3 अंक का है । इनमें से प्रत्येक प्रश्न का उत्तर 80 शब्दों से अधिक का नहीं होना चाहिए ।
- (v) प्रश्न संख्या 21 से 28 तक प्रत्येक प्रश्न 5 अंक का है । इनमें से प्रत्येक प्रश्न का उत्तर 100 शब्दों से अधिक का नहीं होना चाहिए ।
- (vi) प्रश्न संख्या 29 और 30 इतिहास और भूगोल के मानचित्र वाले प्रश्न 3-3 अंक के हैं । इन्हें पूरा करने के बाद, मानचित्रों को उत्तर-पुस्तिका के अंदर नत्थी कर दीजिए ।

#### **General Instructions :**

- (*i*) The question paper has **30** questions in all. All questions are **compulsory**.
- (ii) Marks are indicated against each question.
- (iii) Questions from serial number 1 to 8 are Very Short Answer Questions. Each question carries 1 mark.
- (iv) Questions from serial number 9 to 20 are 3 marks questions. Answers of these questions should not exceed 80 words each.
- (v) Questions from serial number 21 to 28 are 5 marks questions. Answers of these questions should not exceed 100 words each.
- (vi) Question number 29 and 30 are map questions of 3 marks each from History and Geography both. After completion, attach the maps inside your answer-book.

1815 की वियाना संधि का मुख्य उद्देश्य क्या था ?	1
अथवा	
फ्रांसीसियों द्वारा वियतनाम में 'टोंकिन फ्री स्कूल' खोलने का मुख्य उद्देश्य क्या था ?	
What was the main aim of Treaty of Vienna 1815?	
OR	
What was the main aim to establish Tonkin Free School in Vietnam by French?	
बेलाहिला लौह अयस्क क्षेत्र को यह नाम कैसे मिला १	1
	T
How did the Banadha from ore field get its name ?	
किस कारण से विभिन्न वस्तओं के नवीनतम मॉडल हमारी पहुँच में उपलब्ध हैं ?	1
Due to which reason the latest models of different items are available within our reach?	
यदि आप दंतमंजन के साथ ब्रश खरीदने के इच्छुक नहीं हैं, परन्तु दुकानदार केवल दंतमंजन बेचने से नकारता	
है । इस मामले में विक्रेता द्वारा किस उपभोक्ता अधिकार का उल्लंघन किया गया है ?	1
If you are not interested to buy a brush with tooth-paste but snopkeeper defied to sell	
tooth-paste only. In this case which consumer right is being violated by the seller ?	
	<ul> <li>फ्रांसीसियों द्वारा वियतनाम में 'टोंकिन फ्री स्कूल' खोलने का मुख्य उद्देश्य क्या था ?</li> <li>What was the main aim of Treaty of Vienna 1815 ?</li> <li>OR</li> <li>What was the main aim to establish Tonkin Free School in Vietnam by French ?</li> <li>बेलाडिला लौह अयस्क क्षेत्र को यह नाम कैसे मिला ?</li> <li>How did the Bailadila Iron ore field get its name ?</li> <li>किस कारण से विभिन्न वस्तुओं के नवीनतम मॉडल हमारी पहुँच में उपलब्ध हैं ?</li> <li>Due to which reason the latest models of different items are available within our reach ?</li> <li>यदि आप दंतमंजन के साथ ब्रश खरीदने के इच्छुक नहीं हैं, परन्तु दुकानदार केवल दंतमंजन बेचने से नकारता है । इस मामले में विक्रेता द्वारा किस उपभोक्ता अधिकार का उल्लंघन किया गया है ?</li> <li>If you are not interested to buy a brush with tooth-paste but shopkeeper denied to sell</li> </ul>

- वर्ग विशेष के हित समूहों और जन सामान्य के हित समूहों में अन्तर कीजिए ।
   Differentiate between 'Sectional interest groups' and 'Public interest groups'.
- 6. एकदलीय राजनीतिक व्यवस्था को लोकतांत्रिक व्यवस्था में अच्छा क्यों नहीं माना जाता है ?
   1

   Why is one party political system not considered a good democratic system ?
- 7.
   बैकवर्ड एण्ड मायनॉरिटी कम्युनिटी एम्पलाइज फेडरेशन का मुख्य उद्देश्य लिखिए ।
   1

   State the main aim of Backward and Minority Communities Employees Federation.
- गुणवत्ता के प्रति आश्वस्त होने के लिए आप सोने के आभूषणों पर कौन सा लोगो (शब्द चिह्न) देखना चाहेंगे ? 1
   Which logo will you like to see on gold jewellery to be sure of its quality ?
- स्वयं सहायता समूहों की अवधारणा गरीबों के लिए किस प्रकार महत्त्वपूर्ण है ? अपने विचार व्यक्त कीजिए । 3 How is the concept of Self Help Groups important for poor people ? Give your view point.
- 10. बोलिविया में जल के निजीकरण के विरुद्ध संघर्ष का नेतृत्व किसने किया ? उस संगठन द्वारा विरोध के लिए अपनाए गए तरीकों का वर्णन कीजिए । 1 + 2 = 3
   Who led the protest against water privatization in Bolivia ? Describe the ways of protest adopted by that organization.
- 11. राजनीतिक दल किसे कहते हैं ? भारतीय जनता पार्टी की विचारधारा के किन्हीं दो बिन्दुओं का उल्लेख कीजिए ।
   1 + 2 = 3 What is a political party ? State any two points of the ideology of Bhartiya Janta Party.
- 12. "भारत संसार का एक महत्त्वपूर्ण लोहा-इस्पात उत्पादक देश है तथापि हम अपने पूर्ण संभाव्य का विकास नहीं कर पाए हैं।" पूर्ण संभाव्य विकास पाने के लिए कोई तीन उपाय सुझाइए और उनकी व्याख्या कीजिए।
  3 "India is an important iron and steel producing country in the world. Yet we are not able to perform to our full potential." Suggest and explain any three measures to get full potential.

1

 "नवीकरण योग्य ऊर्जा के संसाधनों के उपयोग की अति आवश्यकता है।" उपयुक्त तर्कों सहित इस कथन को न्यायसंगत ठहराइए।
 3×1=3

"There is a pressing need to use renewable energy resources." Justify the statement with suitable arguments.

- 14. उद्योगों को उनकी प्रमुख भूमिका के आधार पर वर्गीकृत कीजिए । वे एक दूसरे से किस प्रकार भिन्न हैं ? 1 + 2 = 3Classify industries on the basis of their main role. How are they different from each other ?
- 15. जब साइमन कमीशन भारत पहुँचा तो उसका स्वागत 'साइमन वापस जाओ' के नारे से किया गया । भारतीयों की इस प्रतिक्रिया के पक्ष में तर्क दीजिए ।
   3 Simon Commission was greeted with slogan 'Go back Simon' at arrival in India. Support this reaction of Indians with arguments.
- 16.विभिन्न सामाजिक समूह सविनय अवज्ञा आंदोलन से क्यों जुड़े ? स्पष्ट कीजिए ।3Why did the different social groups join the Civil Disobedience Movement ? Explain.
- 17."लोकतांत्रिक सरकारें व्यवहार में उत्तरदायी सरकार के रूप में जानी जाती हैं।" तर्कों सहित इस कथन की<br/>पुष्टि कीजिए। $3 \times 1 = 3$ "Democratic governments in practice are known as accountable." Support the<br/>statement with arguments.
- 18.हमारे बाजार किस प्रकार परिवर्तित हो गए हैं ? उदाहरणों सहित स्पष्ट कीजिए । $3 \times 1 = 3$ How have our markets been transformed ? Explain with examples.
- 19. विदेश व्यापार किस प्रकार विभिन्न देशों के बाजारों को जोड़ता है ? उदाहरणों सहित स्पष्ट कीजिए ।  $3 \times 1 = 3$ How does foreign trade integrate the markets of different countries ? Explain with examples.

20. ''यूरोप में अठारहवीं और उन्नीसवीं सदियों के दौरान संस्कृति ने राष्ट्रवाद के विकास में महत्त्वपूर्ण भूमिका
 विभाई ।'' उदाहरणों सहित कथन की पुष्टि कीजिए ।

अथवा

"फ्रान्सीसियों ने वियतनाम में शिक्षा की समस्या को हल करने के लिए विभिन्न तरीके अपनाए ।" उदाहरणों सहित कथन की पृष्टि कीजिए ।

"Culture had played an important role in the development of nationalism in Europe during eighteenth and nineteenth centuries." Support the statement with examples.

### OR

"French tried to solve educational problems in Vietnam in different ways." Support the statement with examples.

 वैश्वीकरण द्वारा बड़ी संख्या में छोटे उत्पादकों और श्रमिकों के समक्ष पैदा की गई प्रमुख समस्याओं का वर्णन कीजिए ।

Describe the major problems created by the globalization for a large number of small producers and workers.

- 22. असहयोग आंदोलन किस प्रकार ग्रामीण क्षेत्रों में फैला था ? स्पष्ट कीजिए । $5 \times 1 = 5$ How had Non-Cooperation Movement spread to countryside ? Explain.
- 23.भारत के उत्तर-पूर्वी राज्यों में वायु परिवहन अधिक लोकप्रिय क्यों है ? व्याख्या कीजिए । $5 \times 1 = 5$ Why is air travel more popular in the North-Eastern states of India ? Explain.
- 24.बहुराष्ट्रीय कम्पनियों को किसी स्थान विशेष पर अपनी उत्पादन इकाइयाँ स्थापित करने में प्रोन्नत करने वाले<br/>किन्हीं पाँच कारकों का वर्णन कीजिए ।5 × 1 = 5Describe any five factors that promote the Multinational Corporations (MNCs) to set-<br/>up their production units in a particular place.
- 25. राजनीतिक दलों तथा उनके नेताओं को सुधारने के लिए विभिन्न संस्थाओं द्वारा किए गए, किन्हीं दो संस्थागत संशोधनों की परख कीजिए ।
   2<sup>1</sup>/2 + 2<sup>1</sup>/2 = 5
   Examine any two institutional amendments made by different institutions to reform political parties and their leaders.

26. ''यूरोप में उन्नीसवीं सदी के अन्तिम चौथाई तक राष्ट्रवाद का आदर्शवादी उदारवादी जनतांत्रिक स्वभाव वैसा नहीं रहा जैसा सदी के प्रथम भाग में था।'' इस कथन का उदाहरणों सहित विश्लेषण कीजिए। 5×1=5

#### अथवा

"1960 के दशक में वियतनाम में औरतों को योद्धा के साथ-साथ कामगारों के रूप में पेश किया गया ।" इस कथन का उदाहरणों सहित विश्लेषण कीजिए ।

"Nationalism no longer retained its idealistic liberal democratic sentiment by the last quarter of the nineteenth century in Europe." Analyse the statement with examples.

#### OR

"Women were represented as warriors as well as workers in Vietnam in the 1960s." Analyse the statement with examples.

- 27. "खनिज हमारे जीवन के अनिवार्य भाग हैं।" उदाहरणों सहित कथन की पुष्टि कीजिए। 5×1=5
  "Minerals are indispensible part of our lives." Support the statement with examples.
- 28. ''लोकतांत्रिक शासन व्यवस्थाएँ आर्थिक असमानताओं को कम करने में अधिक सफल दिखाई नहीं पड़ती हैं ।''
   कथन का विश्लेषण कीजिए ।

  5 × 1 = 5

"Democracies are not appearing to be very successful in reducing economic inequalities." Analyse the statement.

- 29. तीन लक्षण (A), (B) और (C) भारत के राजनीतिक रेखा-मानचित्र में अंकित किए गए हैं । इन लक्षणों को निम्नलिखित जानकारी की सहायता से पहचानिए और उनके सही नाम मानचित्र में अंकित की गईं रेखाओं पर लिखिए :
  3×1 = 3
  - (A) वह स्थान जहाँ भारतीय राष्ट्रीय कांग्रेस का अधिवेशन हुआ था ।
  - (B) वह स्थान जहाँ 'कर न देने का अभियान' शुरू हुआ था ।
  - (C) वह स्थान जहाँ किसानों ने सत्याग्रह का आयोजन किया था ।

Three features (A), (B) and (C) are marked on the given political outline map of <u>India</u>. Identify these features with the help of the following information and write their correct names on the lines marked in the map :

- (A) The place where the Indian National Congress Session was held.
- (B) The place where the 'No Tax Campaign' was started.
- (C) The place where peasants organized a Satyagraha.

नोट : निम्नलिखित प्रश्न केवल दृष्टिबाधित परीक्षार्थियों के लिए प्रश्न संख्या 29 के स्थान पर हैं :

- (29.1) उस स्थान का नाम लिखिए, जहाँ सितम्बर 1920 में भारतीय राष्ट्रीय कांग्रेस का अधिवेशन हुआ था ।
- (29.2) उस स्थान का नाम लिखिए, जहाँ कर न देने का अभियान शुरू हुआ था ।
- (29.3) गुजरात में किसानों ने किस स्थान पर सत्याग्रह किया था ?
- Note : The following questions are for the Visually Impaired candidates only, in lieu of Q. No. 29 :
- (29.1) Name the place where the Indian National Congress Session was held in September, 1920.
- (29.2) Name the place where 'No Tax Campaign' was started.
- (29.3) At which place did the peasants organize Satyagraha in Gujarat ?
- भारत के दिए गए राजनीतिक रेखा-मानचित्र में निम्नलिखित को उपयुक्त चिह्नों से दर्शाइए और उनके नाम लिखिए :
  - (A) आणविक ऊर्जा संयंत्र कलपक्कम
  - (B) लोहा व इस्पात संयंत्र राउरकेला
  - (C) प्रमुख समुद्री पत्तन कांडला

On the given political outline map of India locate and label the following with appropriate symbols :

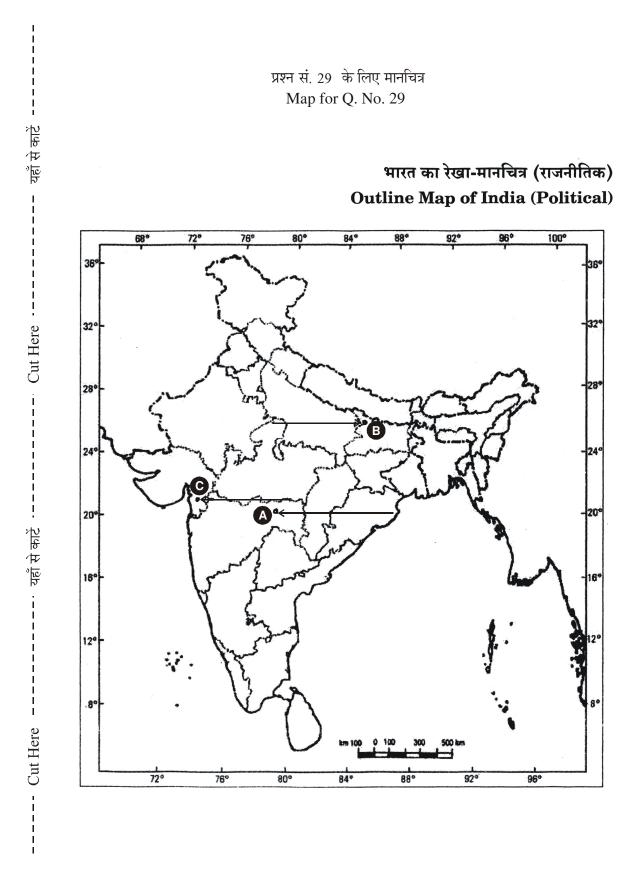
- (A) Nuclear Power Plant Kalpakkam
- (B) Iron and Steel Plant Rourkela
- (C) Major Sea Port Kandla

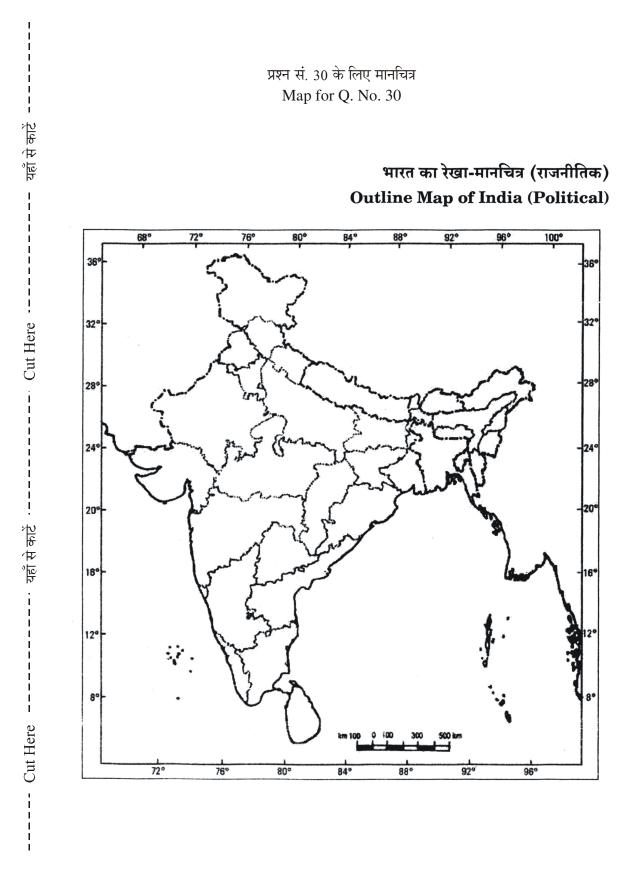
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नोट : निम्नलिखित प्रश्न केवल दृष्टिबाधित परीक्षार्थियों के लिए प्रश्न संख्या 30 के स्थान पर हैं :

- (30.1) कलपक्कम परमाणु ऊर्जा संयंत्र किस राज्य में स्थित है ?
- (30.2) उस राज्य का नाम लिखिए जहाँ राउरकेला लोहा व इस्पात संयंत्र स्थित है ।
- (30.3) कांडला पत्तन किस तट पर स्थित है ?
- Note: The following questions are for the Visually Impaired Candidates only, in lieu of Q. No. 30:
- (30.1) In which state is Kalpakkam Nuclear Power Plant located ?
- (30.2) Name the state where Rourkela Iron and Steel Plant is located.
- (30.3) On which coast is 'Kandla' port located ?





## MARKING SCHEME SOCIAL SCIENCE-087 (FOREIGN)

## SECONDARY SCHOOL EXAMINATION MARCH 2016

### SA-II, Set-2 (32/2/2)

Q.NO.	EXPECTED ANSWERS/ VALUE POINTS	PAGES	MARKS
1	Aim and Treaty of Vienna:	11(H)	1
	Undoing most of the changes that had come about in Europe.		
	OR		
	Aim to establish Tonkin Free school.		
	To provide a western style education.	35(H)	1
2	Bailadila iron- ore mine:		
	The Bailadila hills look like the hump of an ox, hence Bialadila iron- ore field get to its name.	35(G)	1
3	Due to globalization the latest models of digital camera , mobile phone, TV , etc are available with us	55(E)	1
4	Right to choose	81	1
5	Sectional interest groups-seek to promote the interest of a particular section	64(PS)	1
	Public interest groups-promotes collective rather than selective good		
6	One party system has no democratic option.	77(PS)	1
7	BAMCEFs main aim is with social justice and social equality for the entire society	65(PS)	1
8	The logo of pure gold generally : <b>Hallmark</b>	85(E)	1
9	Self Help Group		
	<ul> <li>SHGs help in pooling the savings of the members, who are poor people.</li> <li>Members can get timely loans for a variety of purposes</li> </ul>		

	<ul> <li>iii. They get loan at a reasonable rate of interest.</li> <li>iv. It helps borrowers to overcome the problem of lack of collateral and documentation.</li> <li>v. It saves them from exploitation of the money lenders.</li> <li>vi. This interest income becomes an extra source of income of the members.</li> <li>i. Any other relevant point Any three Points to be explained</li> </ul>		
		50(E)	3X1=3
10	Protest against water privatization in Bolivia:		
	FEDECOR (comprised local professionals, including engineers and		
	Environmentalists), human rights and community leaders		
	Ways of their Protest:		
	<ul> <li>i. Organized a successful four-day general strike in the city.</li> <li>ii. Influenced the decision through direct participation in competitive politics.</li> <li>iii. Created parties and formed governments.</li> <li>iv. Formed pressure groups for the protest.</li> <li>v. Any other relevant point</li> </ul>		
	Any two Points to be explained	62(PS)	1+2=3
11	A political party is a group of people who come together to contest elections and hold power in the government. They agree on some policies and programmers for the society with a view to promote the collective good <b>(1)</b> <b>ideology of BJP</b>		
	<ul> <li>i. Wants full territorial and political integration of Jammu and Kashmir with India</li> <li>ii. A uniform civil code for all people living in the country irrespective of religion</li> <li>iii. Cultural nationalism.</li> <li>iv. Any other relevant point</li> <li>Any two Points to be explained (1X2=2)</li> </ul>	80(PS)	1+2=3
12	India is an important iron and steel producing country in the world yet, we are not able to perform to our full potential largely due to		

			1
	i. High costs and limited availability of coking coal		
	ii. Lower productivity of labour		
	iii. Irregular supply of energy and		
	iv. Poor infrastructure		
	Any other relevant point		
	Any three Points to be explained	73(G)	3X1=3
12	Need to use renewable energy Resources		
13	i. The growing consumption of energy has resulted in the country becoming		
	increasingly dependent on fossil fuels such as coal, oil and gas.		
	ii. Rising prices of oil and gas and their potential shortages have raised		
	uncertainties about the security of energy supply in future		
	iii. Has serious repercussions on the growth of the national economy.		
	iv. Increasing use of fossil fuels also causes serious environmental problems.		
	v. Hence, there is a pressing need to use renewable energy sources like solar		
	energy, wind, tide, biomass and energy from waste material.		
	vi. Any other relevant point	62(G)	3X1=3
	Any three Points to be explained	02(0)	5/11 5
14	According to their main role:		
	. Desis en les sinductries a biek en autothein and date en accordante is le te		
	• Basic or key industries which supply their products or raw materials to		
	manufacture other goods e.g. iron and steel and coppers melting, aluminum		
	smelting.		
	• <b>Consumer industries</b> that produce goods for direct use by consumers –		
	sugar, toothpaste, paper, sewing machines, fans etc.	67(G)	1.5+ 1.5=3
45			
15	Simon commission		
	i. The new Tory government in Britain constituted a statutory		
	commission under Sir John Simon.		
	ii. Set up in response to the nationalist movement.		
	iii. The commission was to look in to the functioning of the		
	constitutional system in India and suggest changes.		
	member.		
	v. When the Simon Commission arrived in India in1928, it was greeted		
	-		
	5		
	vii. Any other relevant point	62(H)	3X1=3
	<ul> <li>iv. The problem was that the commission didn't have a single Indian member.</li> <li>v. When the Simon Commission arrived in India in1928, it was greeted with the slogan 'Go back Simon'.</li> <li>vi. All parties, including the Congress and the Muslim League, participated in the demonstrations.</li> </ul>	62(H)	3X:

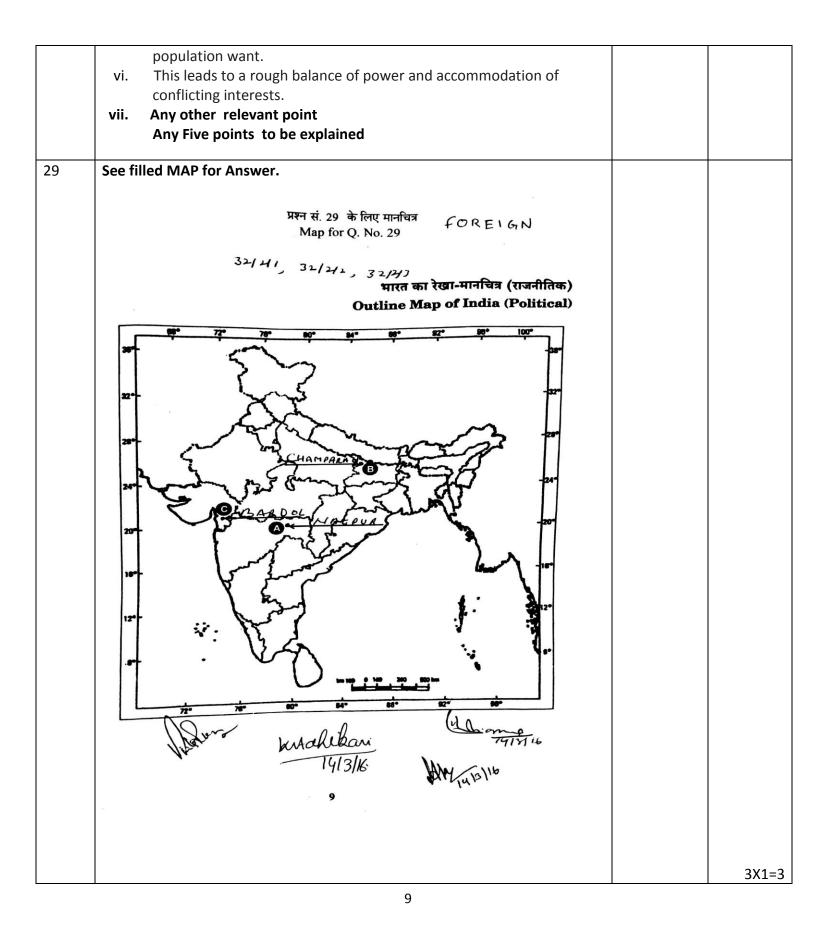
		Any three points to be explained		
16	Diffe	rent social groups in The Civil Disobedience Movement		
	i.	<b>Rich Peasantry Group-</b> the Patidar and Jats demanded reduction in revenue and participated in the boycott program		
	ii.	Poor peasantry Group-they wanted unpaid rent to be remitted, joined radical movement led by the socialist and communist		
	iii.	<b>Business Class Group</b> - prominent industrialist like Purushottam Das, G D Birla formed FICCI wanted protection against imports of foreign goods and rupee sterling exchange ratio and refused to sell imported goods		
	iv.	Working Class Group- Nagpur Workers adopted boycott of foreign goods, against low wages and poor working conditions		
	v.	<b>Women</b> -participate in the protest marches, manufacturing of salt and boycotted foreign goods		
	vi.	Any other relevant point Any three points to be explained	65(H)	3X1=3
17	Dom	acratic governments in practice are accountable:		
	i.	ocratic governments in practice are accountable: It is right to expect democracy to produce a government that follows procedures and is accountable to the people.		
	ii.	It is also expected that the democratic government develops mechanisms for citizens to take part in decision making whenever they think it is fit.		
	iii.	The democratic government is accountable to the people. If it ignores the will of the people they will not elect their ruler in the next general election.		
	iv.	The procedures and decision making process should be transparent for democratic government to be accountable to the people.		
	v.	Any other relevant Point Any Three points to be explained	91(PS)	3X1=3
19	Integ	ration of Foreign markets :	()	
	i.	Producers reach beyond the domestic market.		
	ii.	Producers compete with markets located in other countries of the world.		
	iii.	There is expansion of choice of goods beyond the domestic market.	61(Eco)	3X1=3

	<ul> <li>iv. Produces in the two countries closely compete against each other.</li> <li>v. Any other relevant Point Any Three points to be explained</li> </ul>		
20	Culture		
	i. Culture played an important role in creating the idea of the nation, art and poetry, stories and music helped to express and shape nationalist feelings		
	ii. emotions, intuition and mystical feelings were not focused		
	lii their effort was to shared collective heritage, a common cultural past, as the basis of a nation		
	iv. They criticized the glorification of reason and science		
	v. German philosopher Johann Gottfried popularized true spirit of nation through folksongs, folk poetry and folk dance.		
	Vi Any other relevant point	15(H)	3X1=3
	Any three points to be stated		
	Or		
	French and education		
	<ul> <li>i. they countered and dismantled the traditional education system</li> <li>ii. they established French schools</li> <li>iii. introduced French language for Vietnamese</li> <li>iv. introduce deliberate policy of failing children</li> <li>v. their text glorified French culture and justified colonial rule</li> <li>vi. their education system introduce French, science and hygiene</li> <li>vii. Any other relevant point</li> </ul>		
	Any three points to be stated	35(H)	3X1=3
	Globalization for small producers and workers		
21	<ul> <li>It may lead to widening of income inequalities among various countries.</li> </ul>		
	<ul><li>ii. Workers jobs are no longer secure.</li><li>iii. Expansion of unorganized sector.</li><li>iv. Small manufacturers have been hit hard due to severe competition.</li></ul>	68(E)	5X1=5

	v. vi. vii. vii.	Several units have been shut down rendering many workers jobless. Lives of workers are on the whims of employers. Workers are denied their fair share of benefits. Any other relevant point		
22		Any Five points to be explained		
22	The s	pread of non-cooperation movement in countryside:		
	i.	In Awadh peasants were led by Baba Ramchandra.		
	ii.	The peasant movement demanded reduction of revenue.		
	iii.	Abolition of beggar and social boycott of oppressive landlords.		
	iv.	By 1920 Jawaharlal Nehru , Baba Ramachandra and a few others setup Oudh Kissan Sabha within a month over 300 branch had been set up in the villages.		
	v.	The congress integrated the Awadh Kisan into wider struggle.		
		To be assessed as a whole.	59(H)	5X1=5
23				5/1 5
		avel is more popular in the north eastern states on India because:		
	i.	North Eastern part of the country is marked with presence of big rivers.		
	ii.	It has dissected relief.		
	iii.	Covered with dense forest.		
	iv.	It is hit by frequent foods.		
	V.	It has long international frontiers.		
	vi.	Any other relevant Point		
		Any Five points to be explained.	88(G)	5X1=5
24	Facto	ors that promotes MNCs		
	i.	Close proximity to the market.		
	ii.	Availability of skilled and unskilled labour at low cost.		
	iii.	Assured production		
	iv.	Governments liberalized policies.		
	v.	Developed infrastructure.		
	v. vi.	Safety measures.		
	vii.	Any other relevant point		
			57(E)	5X1=5
	Any F	ive points to be explained		

25		utional amendments made by different institutions to reform political es and their lenders:		
	i.	The constitution was amended to prevent elected MLA's and MP's from changing parties. This was done because many elected representatives were indulging in defection in order to because ministers or for cash rewards.		
	ii.	The Supreme Court passed an order to reduce the influence of money and criminals. It is mandatory for every candidate to control elections to the file and affidavit giving details of his property and criminal cases pending against him.		
	iii.	The election commission passed an order making it necessary for political parties to hold their organizational election and file their income tax returns.		
	vii.	Any other relevant Point	85,86(PS)	2.5+2.5= 5
26	Natio	Any two points to be examined. nalism in Europe- The Balkans:		2.3+2.3-3
	i.	During this period nationalist groups become increasingly intolerant		
		of each other.		
	ii. iii.	Manipulations of the nationalist aspirations were there. The Balkan was under the control of the ottoman empire		
	iv.	Ideas of romantic nationalism spread in the Balkan		
	V.	They claimed for independence or political rights on nationality and subjected foreign domination		
	vi.	Russia, Germany, England , Austria-hungry were keen on countering the hold of other powers over the Balkans		
	vii.	This led to a series of wars in the region and finally the First World War	26(H)	5X1=5
	ii.	Any other relevant point		
		Any Five points to be explained		
		OR		
	Vietn	amese Women as warriors and as workers:		
	i.	Women joined the army and fought bravely against the American		

r	1			
		troops. They succeeded in shooting down war planes.		
	ii.	They were dedicated workers. They carried rifle on their back and worked in the field.		
	iii.	Whether young or old, women began to be depicted as selflessly		
		working and fighting to save the country.		
	iv.	As casualties in the war increased in the 1960s, women were urged		
		to join the struggle in larger numbers.		
	v.	They were portrayed as young, brave and dedicated.		
	vi.	Stories were written to show how happy they felt when they joined		
		the army and could carry a rifle.		
	vii.	Some stories spoke of their incredible bravery in single-handedly		
		killing the enemy – Nguyen Thi Xuan, for instance, was reputed to		
		have shot down a jet with just twenty bullets.		
	iii.	Any other relevant point		
		Any Five points to be explained	50(11)	
			50(H)	5X1=5
27	Mine	rals are an indispensable part of our lives.		
	i.	Almost everything we use, from a tiny pin to a towering building or a		
		big ship, all are made from minerals.		
	ii.	The railway lines and the tarmac (paving) of the roads, our		
		implements and machinery too are made from minerals.		
	iii.	Cars, buses, trains, aeroplanes are manufactured from minerals and		
		run on power resources derived from the earth.		
	iv.	Even the food that we eat contains minerals.		
	v.	In all stages of development, human beings have used minerals for		
		their livelihood, decoration, festivities, religious and ceremonial rites.		
	vi.	Any other relevant point		
		Any Five points to be explained	50(G)	5X1=5
28	Press	ure groups and movements have deepened democracy.		
	i.	It reminds the government of the needs and concerns of ordinary citizens.		
	ii.	Put pressure on the rulers for the unhealthy activities.		
	iii.	It performs a useful role of countering undue influence of the rich		
		and powerful people.		
	iv.	One single group cannot achieve dominance over society.	68(PS)	5X1=5
	۷.	The government gets to hear about what different sections of the		



29	For Visually Impaired Candidate:	
	29.1) Calcutta	
	29.2) Bardoli	
	29.3) Kheda	
30	See filled MAP for Answer.	
	प्रश्न सं. 30 के लिए मानचित्र Map for Q. No. 30	
	<sup>3</sup> イムノ、3スイン、 भारत का रेखा-मानचित्र (राजनीतिक) Outline Map of India (Political)	
	To be an and the set of the set o	
	14/3/16 Here (10. 14/318 14/3/16 Here 14/318	
	11 20100 [14] 3/10	274 2
30	For Visually Impaired Candidate:	3X1=3
	30.1) Chennai	
	30.2) Odisha	
l	30.3) West Coast	