

CHAPTER – 3

TEAMWORK

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Question 1: Complete the following sentences.

1. If nobody passes the ball in a basketball game, then you can't _____.
2. In a relay race, if no one passes the baton, then _____.

Answer

1. If nobody passes the ball in a basketball game, then you can't shoot.
2. In a relay race, if no one passes the baton, then the race can't go on.

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Question 1: Name the team members needed for the following.

- (i) To play cricket we need batsmen, bowlers, fielders, coaches
- (ii) To make a film we need

- (iii) To run a good school we need

- (iv) To run a restaurant we need

Answer

- (ii) producers, directors, actors, cameramen (iii) teachers, principal, students (iv) chefs, finance manager, waiters

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Question 2: Complete the sets of rhyming words. One has been done for you.

Words from the poem	team	plus	done	hoop	shoot	goal	joy
Your own words	beam						

Answer

Words from the poem	team	plus	done	hoop	shoot	goal	joy
Your own words	beam	bus	grun	scoop	root	coal	coy

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Question 3: Read the poem.

For Want of a Nail

For want of a nail the shoe was lost,
For want of a shoe the horse was lost,
For want of a horse the rider was lost,
For want of a rider the battle was lost,
For want of a battle the kingdom was lost,
And all for the want of a horseshoe nail!

[traditional rhyme]

Disclaimer: Kindly refer the textbook for the images. Now form questions for the answers given in the speech bubbles.

Q.

A. The kingdom was lost
because the battle could
not be fought.

Q.

A. The shoe was lost
because of the nail.

Q.

A. The battle was lost
because there was no ride.

Now make three more questions and answers from the poem, *Team work*.

Q. _____

A. _____

Q. _____

A. _____

Q. _____

A. _____

Answer

Q. How was the kingdom lost?

A. The kingdom was lost
because the battle could not be
fought.

Q. How was the shoe lost?

A. The shoe was lost
because of the nail.

Q. How was the battle lost?

A. The battle was lost
because there was no ride.

Q. How can we share
with teamwork?

A. We can share joy
with teamwork.

Q. What can teamwork
do?

A. Teamwork can make
our dream work come

Q. Where should we put
our eyes on?

A. We should put our eyes
on a common goal.

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Question 1: Look at the picture and answer the questions in one sentence, using the word clues given in the box.

Disclaimer: *Kindly refer the textbook for the image.*

plumber painter mason
electrician labourer carpenter gardener

1. Who is laying the bricks? _____
2. Who is holding the ladder? _____
3. Who is the man on the ladder? _____
4. Who is making the door? _____
5. Who is painting the walls? _____

Now make up a story about the picture. Give names to the people. Write the story showing the importance of teamwork.

Answer

- 1) A mason is laying the bricks.
- 2) The labourer is holding the ladder.
- 3) It is the electrician standing on the ladder.
- 4) The carpenter is making the door.
- 5) The painter is painting the walls.

Disclaimer: *This is a sample story provided to you. Students are advised to write the answers based on the student's imaginative skills.*

There were five people who were neighbours. One of them was Girish. He was a carpenter. The other man was Harish. He was a plumber. The third man was Suresh. He was a painter. The fourth man was a labourer.

His name was Jai. The fifth was a mason named Kisna. All of them were very hardworking. One day, they decided to build a common house where they can meet and spend their vacations together. They worked hard for six months and helped each other in building the house. Finally, the day came when their small yet beautiful house was built on the day of Diwali. They celebrated Diwali with their families in the same house. After that, they danced and enjoyed the night chatting with each other.

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Question 1: In groups of five, discuss what you enjoy doing alone and what you like doing in a group. Now prepare a list as shown below.

Things I like doing alone	Things I like doing in a group

Answer

***Disclaimer:** These are sample answers. Students are advised to answers on their own using their own personal experiences and observations.*

Things I like doing alone	Things I like doing in a group
Watching television	Playing cricket
Playing video game	Watching movie in theatre
Listening to music	Shopping

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Question 2: In your family, what activities are done individually and as a group?

My mother decides _____.

My father decides _____.

I decide _____.

We decide _____.

Answer

***Disclaimer:** These are sample answers. Students are advised to write the answers based on their own experiences and observations.*

- 1) My mother decides what shall be cooked in dinner.
- 2) My father decides my pocket money.
- 3) I decide the place for our vacations.
- 4) We decide the timings for every member to watch television.

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Question 3: In a group, mime an activity (picnic, fair/mela, cricket match etc.) which you enjoy. The rest of the class should guess the activity and say whether it is done in a group/alone.

Answer

***Disclaimer:** This is a fun activity to be done along with your friends in the classroom under your teacher's instructions.*

Question 1:

sometime	a	c	h	g	m	k	e	v	e	r	y	o	n	e	m	f	s
everyone	b	c	d	e	g	l	n	m	p	r	s	u	v	x	n	l	s
basketball	a	b	t	e	a	m	w	o	r	k	f	g	i	l	o	w	u
nobody	s	m	b	c	e	g	l	m	p	r	s	u	v	x	b	t	n
teamwork	k	b	s	o	m	e	t	i	m	e	u	g	v	n	o	r	d
baton	e	m	b	c	m	w	m	p	r	q	x	z	w	r	d	q	a
	t	q	w	b	a	b	s	t	a	n	d	b	y	c	y	p	y
	b	a	c	a	d	e	f	g	h	i	j	k	l	m	p	s	r
	a	m	b	t	e	t	m	e	c	a	n	p	o	t	x	b	t
	l	f	g	o	h	c	n	p	t	y	s	u	w	d	a	x	f
	l	z	w	n	x	y	v	h	a	n	d	s	o	m	e	u	s

In the puzzle find the words given in the column. Notice that these words are formed by joining two words. One is done for you. Find some more such words.

Answer

sometime	a	c	h	g	m	k	e	v	e	r	y	o	n	e	m	f	s
everyone	b	c	d	e	g	l	n	m	p	r	s	u	v	x	n	l	s
basketball	a	b	t	e	a	m	w	o	r	k	f	g	i	l	o	w	u
nobody	s	m	b	c	e	g	l	m	p	r	s	u	v	x	b	t	n
teamwork	k	b	s	o	m	e	t	i	m	e	u	g	v	n	o	r	d
baton	e	m	b	c	m	w	m	p	r	q	x	z	w	r	d	q	a
sunday	t	q	w	b	a	b	s	t	a	n	d	b	y	c	y	p	y
handsome	b	a	c	a	d	e	f	g	h	i	j	k	l	m	p	s	r
standby	a	m	b	t	e	t	m	e	c	a	n	p	o	t	x	b	t
	l	f	g	o	h	c	n	p	t	y	s	u	w	d	a	x	f
	l	z	w	n	x	y	v	h	a	n	d	s	o	m	e	u	s

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Question 2: Let's write a poem. I have a kite but need a friend to fly it with, I know a song but need someone to hear it, I have a ball but need someone to catch it,

I _____

I _____

I _____

I _____

Answer

Disclaimer: This is a sample answer. Students are advised to write the answer based on the student's imaginative skills.

I have a kite but need a friend to fly it with, I know a song but need someone to hear it, I have a ball but need someone to catch it, I have a video game but need someone to play with, I have a bag of colours but need someone to paint with, I have a cycle but need someone to ride with.

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Question 1: Make groups of ten and present one of the following activities in class. skit song dance painting a chart for class make paper bags from old newspaper

Answer

Disclaimer: This is a fun activity to be done along with your friends in the classroom.

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Question 1:

- We sometimes use short forms for some words. For example, we use I'm for I am and I've for I have. These shortened words are called contractions.

- The mark (') is an apostrophe which shows where the letters are

we will — we'll cannot — can't we have — we've

you have — you've there is — there's what have — what've

we are — we're they are — they're

left out. Now read together.

1. Write the contractions for the following phrases.

has not _____ have not _____ do not
_____ are not _____

2. Write the full forms for the following.

weren't _____ she'll _____ wasn't
_____ who's _____

Answer

-

we will — we'll cannot — can't we have — we've

you have — you've there is — there's what have — what've

we are — we're they are — they're

- has not hasn't have not haven't do not
don't are not aren't
- weren't were not she'll she will wasn't was
not who's who is