

V. 3 Underline the word with the nearest meaning.

1. incorporate : include, associate, cooperate, coordinate
2. aspect : frame, feature, side, inspect
3. depressed : encouraged, expressed, rejected, sad
4. approve : appreciate, like, prove, appear
5. experiment : take trial, experience, expert, perform
6. instrument : device, utensil, bowl, spanner

Comprehension

C. 1 Mark the statements whether they are true or false.

- (1) Mohan liked guitar when he was 10 years old.
- (2) Mohan's father did not approve his love for guitar.
- (3) Mohan's brother, sister and nephew were praised in the gathering.
- (4) According to one remark, sitar has depth of sound.
- (5) Mohan stopped playing guitar after the remark.
- (6) Mohan Veena is not invented by Pandit Vishwa Mohan Bhatt.
- (7) Mohan followed his heart's passion.

T	F
T	F
T	F
T	F
T	F
T	F
T	F

C. 2 Arrange these sentences in proper order. Put the number in the boxes.

- ☐ Mohan was depressed and cried.
- ☐ He was attracted to guitar.
- ☐ He decided to work hard and make the instrument his face.
- ☐ He was not appreciated well in a family concert.
- ☐ Mohan got a Grammy award.

C. 3 Find out the sentences from the text having nearest meaning.

- (1) He accepted guitar as an instrument of music.
- (2) Guitar is not an instrument of Indian style and doesn't have effect like the other Indian musical instruments.
- (3) Mohan was inspired to play an instrument because of the appreciation got by his brother, sister and nephew.
- (4) Mohan increased the practice for guitar.
- (5) Expression of vision about my thought through sound is important.

C. 4 Find out the reactions by different persons against Mohan's love for guitar.

Person	Reaction against Mohan's love for guitar
Mohan's aunty	Eg: Do you know your father does not approve your love for the guitar?
Mohan's mother	
Relative 1	
Relative 2	
Relative 3	
Relative 4	
Mohan himself	

C. 5 Answer the questions.

- (1) What did Mohan learn in his early age?
 - (2) What was practised in Mohan's family?
 - (3) What do you know about the early learning of Mohan?
 - (4) Make a list of some Indian musical instruments.
 - (5) Which instrument attracted Mohan most?
 - (6) What did Mohan do to get success after the comments from relatives?
 - (7) What did Mohan do to invent Mohan Veena?
 - (8) Which two great achievements of Mohan are mentioned in this text?
- **Which instrument attracts you more? Why?**
 - **Do you remember any incident when you didn't lose courage and succeeded though there were comments against your hobby? Narrate it.**
 - **At the end of 'Grammy Award Ceremony' Mohan is answering questions of reporters. Frame questions as if you are a reporter.**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Language Practice

L. 1 Read the passage and observe the underlined words.

Eight children were standing eagerly on the track to participate in the running event. With the sound of a toy pistol, all the eight girls started running swiftly. After just ten to fifteen steps, one of the girls suddenly slipped and fell down. When the other seven girls heard this sound, they stopped running, stood for a while and turned back. They all ran back anxiously to the place where the girl had fallen down. One among them bent, lifted and kissed the girl gently. All the seven girls lifted carefully the girl who had fallen down. Two of them held the girl firmly and all seven of them joined hands together and walked together and reached the winning post. Officials were shocked. Clapping of thousands of spectators filled the stadium. Many eyes were filled with tears and perhaps it had reached even God !

Yes. This happened in Hyderabad.

All these special girls had come to participate in this event and they were spastic children.

L. 2(A) Work in pairs. Note down all the underlined words in your book from the above passage. Make pairs of the action and the manner of that action.

Action	standing					
Manner	eagerly					

(B) Match the phrases given in the left column with the appropriate words given in the right column. Write down the correct pairs on separate chits. Give the chits to your teacher. The teacher will use them in sentences.

(A) Description of manner/way of action	(B) Word for manner
1. without making any noise	faultlessly
2. with great pleasure	proudly
3. in a serious manner	confidently
4. with pride	noiselessly/silently
5. with great skill	happily
6. without making a single mistake	naturally
7. in a natural way	seriously
8. with confidence	skilfully

Example : A. The students are reading in the library without making any noise.

B. The students are reading in the library silently.

L.3 Choose any word expressing manner from the box given below and tell your friend to select the correct sentence to fill in the blanks. You can take help of your teacher to decide whether the sentence is true or false.

badly	smartly	dangerously
angrily	secretly	kindly

- (1) When I broke my leg, my friend Rohan _____ offered help to take me school on his bicycle.
- (2) We lost the football match by 4-3. I don't think we played _____ but the opposite team played really _____.
- (3) "You are late," said Sneha _____. "Where have you been?"
- (4) I am sure that the plan of bank robbery was made _____ by the thief.
- (5) You drive the car quite _____. I won't be surprised if you meet with an accident one day.

L.4 Practise the conversation selecting the words expressing frequency from the table and fill in the blanks. Work in pairs.

never	always	usually
occasionally	often	sometimes

A: What do you do on Sunday?

B: Nothing much. I _____ sleep until 9:00.

A: Do you go to bazaar on Saturday evening?

B: Yes, I do. I _____ go for playing volley ball or I _____ go to the garden.

A: Do you drive to school?

B: No, I _____ drive to school. I _____ take the bus.

A: What do you do after class?

B: I _____ talk with friend or I _____ go home.

A: Do you like new friends?

B: Yes, I _____ like but I love my old friends too.

L.5 Place the word expressing manner frequency at the correct place. Indicate the place by the sign ||.

(1) The new boy || waited outside the principal's office. (quietly)

(2) We go to the zoo and stay for an hour or two there. (often, usually)

(3) Mahesh fell down yesterday. He drove his new bicycle. (carelessly)

(4) Everyone should be kind to animals. (always)

(5) All the students were surprised when he cried in the class. (loudly)

L. 6 Here is a game. Let's play.

Select the pair of words expressing action and manner which you can enact in the classroom.
The teacher will ask the question to the class.

Words for action:

read, sit, shout, behave, cry, dance, walk, laugh, write

Words of manner:

quickly, slowly, angrily, joyfully, quietly, loudly,
fearfully, proudly, secretly, silently, childishly, painfully

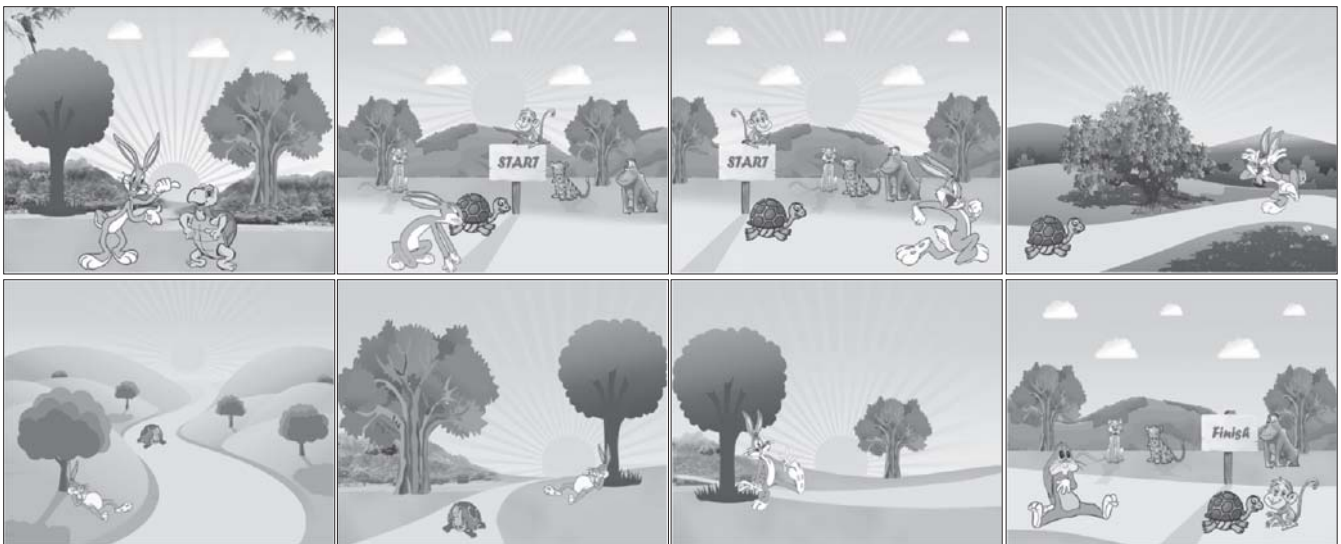
Eg: Teacher: What is s/he doing?

Student: S/he is reading.

Teacher: How is s/he reading?

Student: S/he is reading silently/loudly.

L. 7 Write the famous story of the rabbit and the tortoise using the words showing the manner of action.



(proudly, calmly, silently, swiftly, lazily, steadily, hurriedly, slowly, etc.)

Once upon a time, a rabbit said proudly to a tortoise, “You can’t beat me _____

Writing

W.1 Write a paragraph on ‘My Hobby’.

W. 2 Here is a picture of a musical instrument with some information about it.
Write a few lines about it.



- a keyboard-instrument similar to an organ.
- blows air through the air vessels reeds, producing musical notes.
- sounds like an accordion.
- two sorts of harmonium- a foot-pumped harmonium, and a hand-pumped harmonium
- used in music of India, Pakistan, Nepal, Afghanistan and in other Asian countries.
- used as an accompanying instrument in classical Hindustani music, Sufi music, Bhajan singing, musical renditions of the classics.

W. 3  Look at the musical instruments and write about them.



Veena



Guitar



Mohan Veena

DAYS OF THE WEEK

All round the world the seven days of the week are named, directly or indirectly, after the Sun, the Moon, and the five planets visible to the naked eye: Mars, Mercury, Jupiter, Venus and Saturn.

Sunday Day of the SUN

Monday Day of the MOON

Tuesday TRY'S day (Try is the Norse god of war; like the Roman god MARS)

Wednesday WODEN'S day (Woden, or Odin, was identified with MERCURY)

Thursday THOR'S day (Thor, the god of thunder, was identified with JUPITER, the god of Jove)

Friday FREYA'S day (the goddess Freya is the Norse equivalent to the Roman VENUS)

Saturday SATURN's day

UNIT 4

CALL OF THE HILLS

Pre-task

(A) Recite the poem and try to understand it.

I had a dove, and the sweet dove died;
And I have thought it died of grieving:(*sorrow*)
O, what could it grieve for? Its feet were tied
With a silken thread of my own hand's weaving.
Sweet little red feet! Why should you die?
Why should you leave me, sweet bird? Why?
You lived alone in the forest tree,
Why, Pretty thing! Would you not live with me?
I kissed you oft and gave you white peas;(peanuts)
Why not live sweetly, as in the green trees?

-John Keats

Now mark true or false.

1. The dove was living a comfortable life.
2. The dove was happy because it was tied with a silken thread.
3. The poet took good care of the dove.
4. The poet does not understand the reason of the dove's sadness.
5. The dove was stupid not to live with the poet.
6. The dove was unhappy because it was not free.

T	F
T	F
T	F
T	F
T	F
T	F

(B) Complete the dialogue between the parrot in the cage and the parrot in the tree.

Work in Pairs.

You can begin like this ...

The parrot in the cage: Hi. I am Mithu. Who are you?

The parrot in the tree: I am a parrot, I don't have a name.

Mithu: Ok. I will call you Sweetu.

Sweetu: I don't mind. But are you happy in this cage?

Mithu: _____

Sweetu: Will you come with me in the forest?

Mithu: What will we do in the forest?

Sweetu: _____

Mithu: I am ready. Open the cage like this. (Shows the trick)

Now what will happen? _____.

Read

“Hey Abbu Miyan ! Looking sad ? Why are you sitting alone today ? Where is your darling Kalua ?” Govinda was worried. “Perhaps, I have lost her. I have seen her foot prints going up the hill. That devil must have killed her.”

Poor Abbukhan was almost in tears. He could not understand why Kalua broke the string and disappeared in the night. He used to give her green, juicy grass and tasty grains. But even then his only family member had left his house !

After some days Abbu Miyan bought another goat. This new one was pretty, white as snow, had two little horns and a pair of lovely bright red eyes. “I will call you Chandani,” caressing her soft fur he said.

One fine morning his neighbour Govinda appeared. He saw Abbu Miyan talking to his only family member. “Hey Abbu Chacha, you look happy and healthy. How’s life now ?”

“I am the happiest person, Govinda ! Chandani has brought new life to me. She loves me a lot, and even I can’t live without her.” Abbu Chacha was beaming with joy.

“But what were you telling her ? I saw you talking with your darling !” “Oh, yes ! I was telling her the story of Kalua’s sad end at the blood thirsty teeth of that devil on the hill.” Abbu Miyan replied. “But my dear Chandani will never leave me. She is so understanding and happy with me,” he added.



Govinda said, “Abbu Chacha, I am delighted to see you like this. I am sure Chandani will accompany you till your last breath.”

Some years passed. Chandani developed an attraction for the hill. Every morning she watched the hilltops shining in the tender sunlight.

“How beautiful these hills are !” She thought. And how refreshing is the breeze that blows through them ! I must run across those green fields.” She ran towards the hills but stopped with a jerk. There was a rope around her neck. She hated it most.

Gradually Chandani stopped eating the green grass and tasty grains. Even she lost interest in Abbu Khan’s stories. She lost her appetite, grew very thin. She stared moodlessly at the hills bathing in the sunlight or playing with the clouds.

Abbu Khan could sense what was happening to his dear Chandani. He pushed her into a small hut and shut the door. But forgot to close the small window at the back.

The same night, Chandani made the window her passage for freedom. When Chandani reached the

hilltop the big yellow sun was rising in the horizon. She was overflowing with joy and wonder. The green grass under her feet became golden yellow. The wind sang an endless song of welcome. Chandani felt as if she were meeting her mother after years of separation. How different all this was from Abbu Khan's prison house!

That day she jumped and played and ate all around. She was on the top of the world. It was the happiest day in Chandani's life.

The sun disappeared behind the hills. Soon the darkness covered the grass, the flowers and the trees. The wind stopped blowing. There was stillness all around. An owl hooted from a hole. Chandani felt scared.

The full moon rose in the distant sky. In its silver light Chandani saw two bright eyes and sharp teeth



moving slowly towards her. The devil was not in a hurry. He knew that goat was also his food.

The wolf and the goat struck their heads with each other. He was big and ferocious whereas she was small but not weak. Chandani stood firm on her legs, head slightly bent and her strong horns aimed at the devil. She looked like a brave soldier ready to fight a cruel enemy.

The fight began. It went on through the night. The moon began to grow pale and suddenly hid behind the clouds. The stars also began to disappear one by one. A faint light appeared in the east. The first rays of the sun saw Chandani lying on the ground. She was completely soaked in blood. The wolf, tired and sleepy, was getting ready to devour her.

A flock of birds sitting on tree was debating the result of the fight.

"So.... who is the winner?" asked a small one. "The wolf, of course!" most of others declared together. "No." said a wise old bird, "Chandani is the winner. I have never seen such a brave freedom fighter!"

Glossary

bloody wicked, blood thirsty **horizon** the line where the earth and the sky appear to meet **devil** wicked, demon **faint** dim **pretty** beautiful **caressing** loving touch, stroke gently **separation** state of being separate, વિયોગ, જુદાઈ **devour** eat up hungrily **beaming** smiling happily **prison** jail **debating** discussing, arguing **appetite** desire for food, hunger **hoot** the call of an owl **ferocious** cruel, violent

Vocabulary

V.1 Put these words in the paragraph.

(horizon, pretty, danger, thin, appetite, prison, attraction, hilltop)

Chandani was looking _____ with white fur. She wanted to go to the hill quite unaware of the _____ there. As her _____ for the hill grew more, she lost _____ and grew _____. She felt that Abbukhan's small hut was not more than a _____ for her. Finally she reached _____ where the big yellow sun was rising on the _____.

V.2 Frame a sentence using all the words in each group. Change the order of the words if necessary.

- began – a villain – the hero- fight
- Bhagatsinh – fight - India – freedom
- Nirali - tea – toast- soak
- The sun – horizon – evening
- Meadow - the cow – attract – fresh grass

V.3 Write 'yes' if the underlined word is properly used in the sentence, if not, correct the sentence without replacing that word.

- When Meera heard about her grandfather's sudden death, she was in tears.
- Raju got his result and found that he had failed in two subjects. He was beaming with joy.
- There was a curfew in the city. There was stillness all around.
- Everything from the hilltop looks very big.
- I could see clearly in the faint light.

Comprehension

C.1 Arrange these sentences in a proper order. Write number in the boxes.

- ☐ The wolf and Chandani fought throughout the night.
- ☐ Chandani saw the wolf approaching her.
- ☐ Chandani started loving hills.
- ☐ Abbukhan shut Chandani in a small hut.
- ☐ The wolf attacked Chandani and killed her.
- ☐ Abbukhan fed Chandani with great love and care.
- ☐ Chandani left Abbukhan's small hut and ran away towards the hills.
- ☐ Chandani tried to run to the hills once but couldn't.

C. 2 Find out sentences from the text showing these meanings.

- (1) There were tears in Abbukhan's eyes.

- (2) Abbuchacha was full of joy.

- (3) My Chandani will always live with me.

- (4) Chandani began to love the hills.

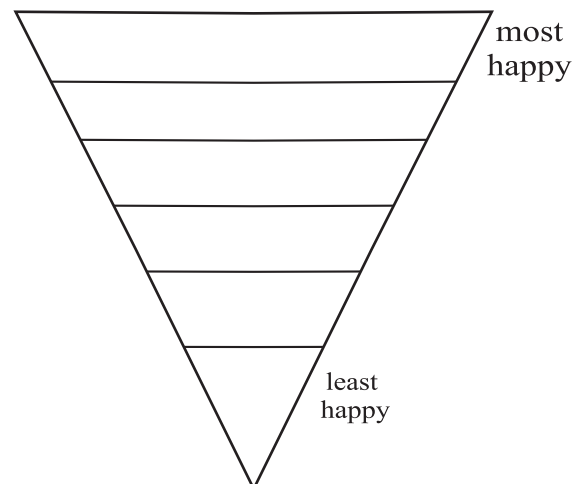
- (5) Abbukhan shut Chandani in a small room.

- (6) The sun rose in the east.

- (7) Some birds were discussing about the outcome of the fight.

C.3 Arrange these sentences in order of happiness of Chandani. Write numbers of the sentences from bottom to top in the triangle.

- (1) Chandani was on the top of the hills.
- (2) "How beautiful these hills are !" said Chandani.
- (3) She was overflowing with joy and wonder.
- (4) It was the happiest day in Chandani's life.
- (5) Chandani felt as if she were meeting her mother after years.
- (6) That day she jumped and played and ate all around.



C. 4 Write at least five sentences from the text expressing Abbukhan's happiness 😊 / unhappiness 😞. Put a proper smiley at the end of the sentence.

C. 5 Answer these questions in two or three sentences each.

- (1) Poor Abbukhan was almost in tears. Why?
- (2) Write about Abbukhan's new family member.
- (3) What did Abbukhan keep telling Chandani?
- (4) How can you say that Abbukhan's darling hated to live with him?
- (5) Describe Chandani's feeling after she escaped from Abbukhan's house.
- (6) What price did Chandani pay for her freedom?
- (7) How can you say that Chandani was the real winner?

C. 6 Fill in the blanks using appropriate responses for the underlined words.

- (1) That devil must have killed her. Here 'that devil' refers to _____
- (2) But even then his only family member had left his house. Here 'his only family member' refers to _____
- (3) He saw Abbu Miyan talking to his family member. Here 'he' stands for _____
- (4) I saw you talking with your darling. Here 'your darling' stands for _____
- (5) He knew that this goat was also his food. Here 'he' stands for _____ and 'food' stands for _____.

Language Practice

L. 1(A) Recite and enjoy this poem.

Lips have smiles and eyes have tears
Pain has a cry and gain has cheers.
Thorns and flowers,
Sun and showers
I feel in Nature,
Sorrow and pleasure.
Here I am cool and there you are angry
Why is she sad and why is he happy?
Time changes all,
Moods may differ
Let's be calm,
Peace do we prefer.
Lips have smiles and eyes have tears
Pain has a cry and gain has cheers.

(B) Look at the Emotions Wheel. Write appropriate emotion-word under the smilies.



Emotions Wheel



(C) Read these expressions. Identify the emotions and write down the words which you have matched up with the smiley.

1. "I am telling you this seventh time. Still you are not listening.
Are you deaf?" _____
2. "Hurrah! We have won the tournament. Let's have a great
celebration." _____
3. "Oh God! It's so dark over there. I hear hissing. There might be a snake." _____
4. "Yuck! How dirty this place is! Let's clean it together right now." _____
5. "Oh! What a huge skeleton it is! I can't think of such a giant whale." _____
6. "Don't shed tears...Just smile. Everything will be OK." _____

L. 2(A) Read these conversations and observe the underlined expressions.

Conversation 1

Rahim : Look, that's Mehul over there !

Sunil : So he is! Let's call him. Mehul! Mehul! Ah! Now he has seen us. He's coming here.

Mehul : Hello, you two! What a surprise! I thought you might have gone to the picnic with the rest of your class.

Rahim : No, Mehul. We couldn't go. We didn't register our names in the list in time. We are sorry for that.

Mehul : Oh dear! What a pity!

Sunil : Well, it's our own fault, Mehul. We won't be late next time.

Mehul : Cheer up! I have an idea. Let's all go for a swim now!

Rahim : What a good idea! Come on!

Conversation 2

Sakshi : Do you want to go out for dinner tonight?

Rina : Sure. It's a great idea. What would you prefer?

Sakshi : Well, what do you think of Punjabi food?

Rina : I love it, but sorry for today.

Sakshi : It's OK. In fact, it's a bit spicy and heavy.

Rina : Hmm. What about Gujarati food?

Sakshi : Oh, I like it a lot.

Rina : So do I. And I know a nice Gujarati Dining Hall 'Aatithya'.

Sakshi : Yes, we visited it once. It's indeed wonderful. Let's go!

Conversation 3

Udit : Oh Nupur, you are beaming with joy today. What's the matter?

Nupur : Yes, Udit, I'am. Today is my birthday.

Udit : Oh, really! Many many happy returns of the day. My chocolate?

Nupur : Thank you so much. Here you are.

Udit : Well, what about celebration?

Nupur : It is there. Come to my home at 6.30 p.m. We'll have a party and a great fun.

Udit : Sure, I will. Thank you for the invitation.

Nupur : See you, bye.

(B) Read aloud the underlined expressions in conversations 1,2 and 3 and note down some more expressions like them.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

L.3 Read the expressions for appreciation and complete the dialogues choosing the suitable expressions. Work in pair.

That sounds good. / I like it a lot. / It's indeed a great idea. / I really wonder about it. / What a beautiful scene! / How nice of you! / How cool! / That's great. / Wow! / Lovely! / Awesome! / Oh, I love it!

1. **Shailam** : Let's go for a picnic, Taslim.

Taslim : _____

2. **Sneha** : Look there. The sun is setting.

Vishva : _____

3. **Rucha** : Hey, Rubi! I have prepared a working model of a space shuttle. Look at this.

Rubina : _____

4. **Ninad** : I have some chocolates for you. Enjoy them.

Keval : _____

5. **Vedant** : Have you ever tasted Rasgulla ?

Prapti : _____

6. **Surja** : That shop has new fancy T-shirts on sale. Let's buy some.

Krupal : _____

Now, read this dialogue aloud with your partner.

(A) Match appropriate expressions with situations. Write appropriate letter in the bracket.
Work in pair.

Situations	Expressions
1. Wishing your brother before examination Eg:(c)	a. Nice to meet you
2. Your neighbour is sick. ()	b. I'm very sorry
3. Your uncle is going abroad. ()	c. Best of luck
4. The gift was presented by your friend. ()	d. Get well soon
5. To the players who have just lost the final match.()	e. Oh! I can't believe it
6. Your cousin has passed the Board Exam with 90%.()	f. Bad luck
7. You are meeting a newfriend. ()	g. Happy journey
8. You stepped on someone's foot unknowingly. ()	h. Thank you very much
9. A person helps you in lifting a heavy bag. ()	i. Congratulations
10. You have been declared as the winner in the essay competition. ()	j. So nice of you

(B) Complete these sentences with the suitable words indicating emotions from the bracket and speak out with your classmates.

(disgusted, joyous, excited, sad, happy)

- I feel _____ when there is rain.
- I feel _____ when someone is crying.
- I feel _____ at the fun fair.
- I feel _____ to greet new people.
- I feel _____ when someone lies.

(C)Observe the suggestions and fill in the blanks.

(hungry, boring, funny, thirsty, tired, cold)

- It's really _____ - You will also laugh at it when I share with you.
- I am really _____ - Could you bring a glass of water?
- You look _____ - Why don't you take rest?
- It's very _____ - Put on your woollen jacket.
- I am _____ - Let's go and get some snacks.
- The show is _____ - Let's go outside and move around.









L. 5(A) Read the passage aloud to your classmate. Ask him/her to underline the expressions showing emotions. Work in pair.

Rutu received the news that she won the gold medal in essay writing competition. Her father exclaimed with pride, “Oh my dear Rutu! You have done it. I am indeed proud of you!” Her mother rushed to her and hugged her affectionately. She burst into tears, “Beta, what a pleasant moment it is!” All the family members were extremely delighted. Friends came to her home and said, “Congratulations Rutu!” They demanded, “It’s time to celebrate. Let’s enjoy together.” The home was overflowing with cheers and happiness.

(B) Answer the questions.

1. What news did Rutu receive? Ans. _____
2. What did her father say? Ans. _____
3. What did her mother do? Ans. _____
4. How did her friends greet Rutu? Ans. _____
5. What kind of mood do you find in the passage? Ans. _____

L. 6(A) Here are some products. Give a name and a slogan for its advertisement. Work in group.

	Product	Name	Slogan
Example		Milk-	Amrutam
			Man se pio, tan kar jio
	Ice cream-	<u>Aaswad</u>	_____
	_____	_____	'Ride with Pride'
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

(B) Here is a list of the days celebrated world wide. Make slogans in English having an emotional appeal to spread the message of the day.

Day	Slogan
Women's Day (8th March)	_____
World Water Day (22nd March)	_____
World Health Day (5th April)	_____
Example : Earth Day (22nd April)	<i>My planet, My sweet Home</i>
World Animal Day (24th April)	_____
World Milk Day (1st June)	_____
World Environment Day (5th June)	_____
World Yoga Day (21st June)	_____
World Literacy Day (8th September)	_____
World Tourism Day (26th Sept.)	_____

Writing

W.1(A) Read this dialogue. Work in pair.

Pet Dog : Hi, how are you?

Stray Dog : Hello, I'm fine. And you?

Pet Dog : I'm fine too. Thank you.

Stray Dog : Why aren't you seen?

Pet Dog : My master doesn't allow me to go out alone.

Stray Dog : But I am free to go anywhere any time. By the way, how does your master treat you?

Pet Dog : Oh, nicely! I am fed well. I am bathed twice a day. I have my own kennel house with a cosy soft bed. I miss no comfort.

Stray Dog : (Pointing to his neck) What is that round your neck? And what are those marks of?

Pet Dog : It's a belt and the marks round the neck are of a chain. My master ties me with the chain during day time or whenever we go out.

Stray Dog : Oh really?

Pet Dog : Yes, but come to my master's house. We shall enjoy a ride in his car this evening.

Stray Dog : Sorry, friend. I may not be getting enough food or any comforts. But I am a free creature. I love my freedom. I don't want to lose it at any cost.

(B) Use the information in this dialogue and write two paragraphs on. Work in pairs.

A Pet Dog

A Stray Dog
