SAMPLE OUESTION OAPER

BLUE PRINT

Time Allowed: 3 hours Maximum Marks: 80

Typology	MCQs (1 mark)	SA-I (2 marks)	SA-II (3 marks)	LA (5 marks)	Total
Reading Skills	20	-	-	-	20
Writing Skills	_	-	2	2	16
Literary Text Books and Supplementary Reading Text	20	7	-	2	44
Total	20 × 1 = 20	7 × 2 = 14	2 × 3 = 6	4 × 5 = 20	80

Subject Code: 301

ENGLISH CORE

Time allowed: 3 hours

Maximum marks: 80

General Instructions:

- (i) This paper is divided into two parts: A and B. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions.

PART - A (40 Marks)

READING (20 Marks)

1. Read the passage given below.

- (1) Subhas Chandra Bose fulfilled a promise to his father that he would sit for the Indian Civil Service examination in London. He secured the fourth position in 1920 but then went on to fulfill his own wish. He resigned from the coveted service the following year, saying "only on the soil of sacrifice and suffering can we raise our national edifice". Returning to India, he plunged into the national struggle and by 1923, was secretary of the Bengal State Congress and President of All India Youth Congress.
- (2) By 1927, he emerged, along with Jawaharlal Nehru, as leader of the new youth movement, which came into its own by playing a major role in the anti-Simon Commission agitation which swept India that year. He was also the chief organizer of the Calcutta session of the Indian National Congress (INC) in December 1928, which demanded that the goal of the congress be changed to 'Purna Swaraj' or 'Complete Independence'.
- (3) Imprisonment in the Civil Disobedience movement followed by bad health in 1932 took him to Europe where he observed European politics, particularly Fascism under Mussolini and Communism in the Soviet Union. He was impressed by both and believed that authoritarian rule was essential for achieving radical social goals.
- (4) In fact, it is in this period that political views of Nehru and Bose began to diverge sharply, especially on the issue of Fascism and Nazism. Nehru was so vehemently opposed to Fascism that he refused to meet Mussolini even when the latter sought him out, whereas Bose not only met Mussolini but was impressed by him. Nehru was sharply critical of the growing danger to the world from the rise of Hitler. Bose, on the other hand, never expressed that kind of aversion to Fascism, and was quite willing to seek the support of Germany and later Japan against Britain. However, he was not happy with the German attack on Soviet Union in 1941, and that was one reason why he left Germany for Japan in 1943. For Bose, Socialism and Fascism were not polar opposites, as they were for Nehru.
- (5) In 1938, Bose was unanimously elected, with the full support of Gandhiji, as Congress president for the Haripura session. But the next year, he decided to stand again, this time as a representative of militant and radical groups. An election ensued which Bose won by 1,580 to 1,377 votes, but the battle lines were drawn. The challenge he threw by calling Gandhian leaders rightists who were working for a compromise with the British government was answered by 12 members of the working committee resigning and asking Bose to choose his own committee. Nehru did not resign with other members but he was unhappy with Bose's casting of aspersions on senior leaders. He tried his best to mediate and persuade Bose not to resign.

(6) The crisis came to a head at Tripuri in March 1939, with Bose refusing to nominate a new working Committee and ultimately resigning. The clash was of policy and tactics.

On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below. $(1 \times 10 = 10)$

(c) third

(b) Central India Youth Congress

(d) fifth

(i) Subhas Chandra Bose ranked _____in the Indian Civil Service examination in London.

(b) fourth

(ii) Subhas Chandra Bose was secretary of the _____

(a) All India Youth Congress

(a) first

aren't afraid."

fingers through the fencing. It was love at first sight.

	(c)	Bengal State Con	gress	(d)	Both (a) and (c)		
(iii)		-Simon Commissi 1920	ion agitation happened in the (b) 1923	•	r: 1927	(d)	1928
(iv)		nas Chandra Bose 1928	was imprisoned in the Civil I (b) 1930		bedience Movement in _ 1932		1934
(v)	(a)	na Swaraj means: Independence Freedom			Complete Independent Freedom movement	ce	
(vi)		nas Chandra Bose Germany refused Germany attacke		(b)	elp because Germany attacked Indi Germany attacked Japa		
(vii)		ru had an aversion Socialism	to (b) Facism	(c)	Communism	(d)	Congress
(viii)		gress president for Bose	Haripura session was (b) Gandhi ji		· Nehru	(d)	Mohan singh
(ix)	(a) (b) (c)		ope in 1932.	thin	gs.		
(x)	•	onym of vehement Veteran	ly is (b) passionately	(c)	rapidly	(d)	Morbidly
(xi)		ch word in para 3 Essential	means despotic? (b) Politics	(c)	Authoritarian	(d)	Rule
2. (1) (2)	In the get run of ever was	ny own dog. Toget by a rough-hewn v very imaginable siz a mongrel of unkr	en below. 7, when I was 10 years old, mer we drove in the family stawoman and her ancient mother and shape and age and temnown and distinct ancestry, and older dogs were somebody	tion er. T pera nd ea	wagon far into the Mich he farm produced just of ment. They had only tw ach was free to a good he	igan ne co o thi ome.	countryside to a farm ommodity-dogs. Dogs ngs in common : each
` /			one that's not timid," my fat				

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(3) I grabbed the chain-link gate and yanked on it with a loud clang. The dozen or so puppies reeled backward, collapsing on top of one another in a squiggling heap of fur. Just one remained. He was gold with a white blaze on his chest, and he charged at the gate, yapping fearlessly. He jumped up and excitedly licked my

- (4) I brought him home in a cardboard box and named him Shaun. He was one of those dogs that gives dogs a good name. He effortlessly mastered every command I taught him and was naturally well behaved. I could drop a crust on the floor and he would not touch it until I gave the okay.
- (5) Relatives would visit for the weekend and returned home determined to buy a dog of their own, so impressed were they with Shaun-or "Saint Shaun", as I came to call him. Born with the curse of an uncertain lineage, he was one of the tens of thousands of unwanted dogs in America. Yet by some stroke of almost providential good fortune, he became wanted. He came into my life and I into his-and in the process, he gave me the childhood every kid deserves.
- (6) The love affair lasted fourteen years, and by the time he died I was no longer the little boy who had brought him along on that summer day. I was a man, out of college and working across the state in my first real job. Saint Shaun had stayed behind when I moved on. It was where he belonged. My parents, by then retired, called to break the news to me. My mother would later tell me, "In fifty years of marriage, I've only seen your father cry twice. The first time was when we lost Mary Ann"—my sister, who was stillborn. "The second time was the day Shaun died."

Saint Shaun of my childhood. He was a perfect dog. At least that's how I will always remember him. It was Shaun who set the standard by which I would judge all other dogs to come.

On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that follow. $(1 \times 10 = 10)$

							$(1\times10=10)$
(i)		old was the narra 5 years	ator when he got a dog (b) 10 years		11 years	(d)	12 years
(ii)		That he should p	arrator's father had for ick a healthy one. ick a fearless one.	(b)	et? That he should That he should	-	
(iii)		at color was the do Golden Golden with a w	og's fur? hite blaze on his chest	` ′	White Brown		
(iv)	(a)	an was a well beh He was fearless. He would jump a	aved dog because	(b)	He wouldn't e He would lick		ntil given the orders.
(v)		providential good Self made good l	uck ded by someone else	ood fortune	, he became wa	nnted" What c	loes the narrator mean
(vi)	Shua (a)		arrator forye (b) 13	ears.	14	(d)	12
(vii)	Mar (a)	•	rrator's (b) sibling	(c)	pet	(d)	mother
(viii	(a) (b)	Shaun's fur was was the narrator's fat	arrator's first pick.				

(ix)	(a) I love my pet(c) How I met Shaur	e title for the given passage. n-love at first sight		How I got my first dog How I lost Shaun		
(x)	Synonym of ancestry i (a) Lineage	s (b) Recess	(c)	Tapestry	(d)	Ancient
(xi)	Antonym of effortless (a) Easy	is (b) Smooth	(c)	Onerous	(d)	Plight
		LITERATURI	E (2 0) Marks)		
3.	Read the extracts give that follow.	en below and attempt ANY	TW	O of the three given by	ans	swering the questions $(4+4=8)$
A.	the next morning he superintendent's mess complied. The messens immediately. Gandhi s	a peasant had been maltread started out on the back of an senger overtook him and ord ger drove Gandhi home where signed a receipt for the notice adhi received a summons of a	n elej derec e he s e and	phant. He had not prod d him to return to tow erved him with an officia wrote on it that he wou	eede n in d not	ed far when the police his carriage. Gandhi tice to quit Champaran
(i)	-	ing to the village en maltreated in a nearby vil arged with false accusations	lage			
(ii)	Who ordered Gandhi(a) Police(c) Police superinten	to return to town in his carriandent	(b)	Villagers Superintendent's Messe	enge:	r
(iii)	(c) He signed the red		disc	bey the order.		
(iv)	The word summon me (a) Happy	eans is (b) Command	(c)	Request	(d)	Receipt
В.	promises like mine abo name. "Saheb- e-Alam	ld a school," I say, embarrass ound in every comer of his bl ", he announces. He does not re a hard time believing it.	eak v	world. After months of l	know	ring him, I ask him his
(i)	(c) she took money f	personal question ise that was not meant				
(ii)	What was the meaning (a) Boss (c) The lord of the un			The king The prince		

(iii)	Who wanted to go to school? (a) The author (b) Saheb	(c) ·	Saheb's friends	(d) No one	
(iv)	Which word in the lines mean flustered?	(c)	Sancos menus	(d) No one	
	(a) Bleak (b) Meaning	(c)	Embarrassed	(d) Believing	
C.	The experience had a deep meaning for me, as on can appreciate. In death there is peace. There is ter said, "All we have to fear is fear itself." Because I ha that fear of it can produce, the will to live somehow At last I felt released free to walk the trails and clir	rror onl ad exper ow grew	y in the fear of death, a rienced both the sensat in intensity.	s Roosevelt knew when he ion of dying and the terro	ıe
(i)	What is the "stark terror" mentioned here for Dou (a) His fear of water	-	His struggle with swim	ming	
	(c) His fear of wide open spaces		His fear of losing his lir	•	
(ii)	Where did Douglas experienced the sensation of o	dying?			
	(a) At a lake(c) At the YCMA pool		In the beach with his fa While jumping down a		
(iii)	"All we have to fear is fear itself" who said this line	ie?			
	(a) Douglas (b) Roosevelt	(c) '	The Swimming coach	(d) Douglas' mother	
(iv)	Which of the words mean path? (a) Stark (b) Conquered	(c) '	Trails	(d) Peaks	
4.	Read the extracts given below and attempt ANY	ONE o	of the two given by ans	wering the questions tha	at
	follow.			$(1 \times 4 = 4)$	I)
A.	A. Children, these windows, not this map, their we Where all their future's painted with a fog, A narrow street sealed in with a lead sky Far far from rivers, capes, and stars of words.	vorld,			
(i)	The children referred here are:				
	(a) All children of the world(c) Children with bright future		Children living in slum Children with rich pare		
(ii)	-				
(iii)	Why is the future of these children 'painted with a (a) Because their future is in washing fogs away (b) Because their future is painted by their dream (c) Because they dream to become an artist (d) The future of these children is very dark hence	ms	poet calls it 'painted wit	h a fog'.	
(iv)	Why is their sky "lead"? (a) It means their dreams are sealed with little to (b) It means the children see the color of the sky (c) It means the sky is poisonous.		•		

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(d) It means the author wants lead sky for the children.

(B)	Those who prepare green wars, wars with gas, wars with fire, victory with no survivors, would put on clean clothes and walk about with their brothers – in the shade, doing nothing.			
(i)	Name of the poet. (a) John Keats (b) Kamala Das	(c)	Pablo Neruda	(d) Adrienne Rich
(ii)	What does the poet mean by green wars? (a) War against people wearing the green unit (c) War against the environment.		War against greed War against jealousy	
(iii)	"victory with no survivors" means (a) Celebration of war (c) War won with loss from both sides		The war won with a lo War won with the help	•
(iv)	What does the poet want from the lovers of the (a) He wants them to pick up more fights. (b) He wants them to start a new war. (c) He wants them to wear clean clothes and war. (d) He wants them to engage in futile wars and war.	walk leist	•	rs.
5.	Attempt ANY EIGHT questions of following	from the	e ten given below.	$(1\times8=8)$
(i)	According to Neruda the people who destroy for (a) wage a war against their own coming generations are doing the future generations a great factor (c) are kind people (d) are those who observe total inactivity	erations.		
(ii)	The name under which the peddler signed him (a) Captain Nils Olof(c) Captain von Stahle.	(b)	Ramjso None of these	
(iii)	Franz didn't want to go to school that morning (a) He knew it was the last day of M. Hamel (b) M. Hamel was to question the students on (c) M. Hamel was going to give them extra ho (d) All the villagers were celebrating French's	because n particip ome work	les and Franz knew not	thing
(iv)	Sam had bought old style currency worth (a) 80 dollars (b) 90 dollars		800 dollars	(d) 900 dollars
(v)	Aunt Jennifer is a timid and terrified old woma (a) Wild and ferocious (c) Courageous and chivalrous	(b)	ner tigers are Strong and healthy Plain and boring	
(vi)	Evans' cell was thoroughly checked by (a) The governor (b) Jackson	(c)	McLeery	(d) The German teacher
(vii)	Douglas was inspired by a quote by (a) Mahatma Gandhi(c) Roosevelt		His mother His swimming coach	

,		
(viii	ii) According to John Keats, who are the "mighty dead"?	
	(a) Those who fell into great tragedies of nature.	
	(b) Those who lost at big battles of war.(c) Those who sacrificed their lives for a noble cause.	
	(d) Those who have lost loved ones.	
(ix)		
(IX)	 How were the children in the elementary school classroom like? (a) Happy and bright (b) Healthy and ambitious 	
	(c) Weak and thin (d) Fat and lazy	
(x)		
(21)	(a) Motihari (b) Muzzafarpur (c) Trihut (d) None of these	
	PART - B (40 Marks)	
	WRITING (16 Marks)	
6.	Attempt ANY ONE of the following: (1×3)	= 3)
A.	You want to rent out your newly constructed flat in the heart of the city. Draft an advertisement in not rethan 50 words to be published in 'The Hyderabad Times', Hyderabad under classified columns. Give all necessary details. You are Neeta/ Neel from Jayanagar, Hyderabad.	
	OR	
В.	As headmaster of St. George's High School, Patna, draft notice in not more than 50 words inform students of the change in school timings with effect from the 1st of October. State valid reasons for change.	_
7.	Attempt ANY ONE of the following : (1×3)	= 3)
A.	Your sister Nisha is going to marry Akhilesh (S/o Mr & Mrs SM. Sharma, Raipur) Your father Mr K. Ha has planned to hold the wedding at Hotel Meridian, New Delhi on 25 May 20XX at 8 p.m. Write a for invitation on behalf of Mr & Mrs K. Harkit inviting guests to the auspicious occasion. Give other det Do not exceed 50 words.	rmal
	OR	
B.	Write a formal reply to Mrs. and Mr. Jain accepting the invitation to attend the birthday of their son I	₹aj.
8.	Attempt ANY ONE of the following: (1×5)	= 5)
A.	You are Sudhir Gupta write a letter to HP cookware company asking them about a scheme you read Jaagran newspaper.	d on
	OR	
В.	You are Harsh from 23/A Kailash Colony, New Delhi. Write a letter to the Times of India encoura	ging

B. You are Harsh from 23/A Kailash Colony, New Delhi. Write a letter to the Times of India encouraging people to take interest in organic farming.

9. Attempt ANY ONE of the following:

A. Write an article on the pressure that students face today. Talk about how parents can play an important role in saving their mental health in 120-150 words;

 $(1 \times 5 = 5)$

OR

B. There has been a horrific fire incident in your neighbourhood. Write a report for the local newspaper describing the incident in 120-150 words.

LITERATURE (24 Marks)

10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.

 $(2 \times 5 = 10)$

- (i) Why can't the bangle makers organise themselves into a co-operative?
- (ii) What made the peddler finally change his ways?
- (iii) What did the landlords do when they know that Germany had developed synthetic indigo?
- (iv) How did M Hamel end his last day teaching French?
- (v) What is the underlying message in, 'A Thing of Beauty'?
- (vi) What deep meaning did his experience at the YMCA pool have for Douglas?

11. Attempt ANY TWO out of the three questions given below in 30-40 words each.

 $(2 \times 2 = 4)$

- (i) Why does Jo insist that her father should tell her the story with a different ending?
- (ii) What would Stephens see whenever he peeped from the peephole?
- (iii) How did Dr Sadao take bullet out of the body of the American soldier?

12. Answer ANY ONE of the following questions in about 120-150 words.

 $(1 \times 5 = 5)$

A. 'Lost Spring' explains the grinding poverty and traditions that condemn thousands of people to a life of abject poverty. Do you agree? Why/Why not?

OR

- **B.** Everybody during the last lesson is filled with regret. Comment.
- 13. Attempt ANY ONE out of the following questions in 120-150 words

 $(1 \times 5 = 5)$

A. How did Dr. Sadao ensure that the American soldier left his house but he himself remained safe and secure?

OR

B. How did Mr Lamb's meeting with Derry become a turning point in Derry's life?

< SOLUTIONS >

- **1.** (i) (b) fourth
- (ii) (d) Both (a) and (c)
- (iii)(c) 1927
- (iv)(c) 1932
- (v) (b) Complete Independence
- (vi) (c) Germany attacked Soviet Union
- (vii) (b) Facism
- (viii) (a) Bose
- (ix) (c) For Bose Socialism and Facism were different things.
- (x) (b) passionately
- (xi)(c) Authoritarian
- 2. (i) (b) 10 years
- (ii) (c) That he should pick a fearless one.
- (iii)(c) Golden with a white blaze on his chest
- (iv) (c) He would jump around happily.
- (v) (c) Heaven-sent good luck
- (vi)(c) 14
- (vii) (b) sibling
- (viii) (b) Shaun's fur was white in color.
- (ix)(c) How I met Shaun-love at first sight
- (x) (a) Lineage
- (xi)(c) Onerous
- **3.** (i) (b) A peasant had been maltreated in a nearby village
- (ii) (d) Superintendant's Messenger
- (iii)(c) He signed the receipt writing on it that he will disobey the order.
- (iv) (b) Command
- **B.** (i) (b) she made a promise that was not meant
- (ii) (c) The lord of the universe

- (iii)(b) Saheb
- (iv) (c) Embarrassed
- C. (i) (a) His fear of water
- (ii) (b) In the beach with his father
- (iii)(b) Roosevelt
- (iv)(c) Trails
- **4.** A. (i) (b) Children living in slums
- (ii) (b) Their world is confined to the slum in which they are living.
- (iii)(d) The future of these children is very dark hence the poet calls it 'painted with a fog'.
- (iv) (a) It means their dreams are sealed with little to no escape.
- **B.** (i) (c) Pablo Neruda
- (ii) (c) War against the environment.
- (iii)(c) War won with loss from both sides
- (iv) (c) He wants them to wear clean clothes and walk leisurely with their brothers.
- **5.** (i) (a) wage a war against their own coming generations.
- (ii) (c) Captain von Stahle.
- (iii)(b) M. Hamel was to question the students on participles and Franz knew nothing
- (iv) (c) 800 dollars
- (v) (c) courageous and chivalrous
- (vi)(b) Jackson
- (vii) (c) Roosevelt
- (viii) (c) Those who sacrificed their lives for a noble cause.
- (ix)(c) Weak and thin
- (x) (a) Motihari

6.A.

Available For Rent

Newly constructed flat on M.G. Road with 24 hours water and electricity back-up facility. Has two bedrooms with attached bathrooms, one huge drawing-cum-dining. Expected rent is 24,000 p.m. Company lease only. Contact: Neeta, Jayanagar, Hyderabad

7.B.

12th January,20XX

Mrs. and Mr. Panday thank Mrs. and Mr. Jain for inviting them on the occasion of the 5th birthday of their son, Raj on Monday, 28th January, 20XX at Star Hotel and inform them that they will be glad to attend the function.

Best wishes

Pandays

8.A.

Park Lane,

Kolkata.

February 25,

HP Cookware,

Mani Road

Raipur

Subject: Inquiry about the Exchange Scheme

Dear Sir.

I saw your advertisement in Jaagran today, where you have discussed regarding an exchange scheme. The scheme is regarding the exchange of old utensils with the new non-sticky cookware. I have some old utensils, which I wanted to exchange against the one offered through the exchange scheme.

I request you to kindly explain more about the scheme and all its terms and conditions. Also update me if there is a possibility sending and receiving the items through parcel, or the physical presence is mandatory.

Thanking You,

Yours Sincerely

Sudhir Gupta

9. A. Mental health of Students

by ABC

Worker Most of the students and their parents are under constant pressure and usually suffer from high levels of stress especially during the time of examinations. This does them no good because it is a parents duty to reduce stress in their children and help them overcome it. Young students should not be left alone to struggle in the most difficult and significant period of their life. They need to get endless support from their parents. Better interaction between students and parents can help to settle various problems amicably and create a relaxed atmosphere during the time of examination. Moreover, parents have to be practical and realistic in their expectations.

They should always remain positive and acknowledge even the minor achievements of their children. A healthy and meaningful parent-ward rapport can help a student overcome stress easily. Every parent should give their child encouragement and support, especially during academically stressful times. Encourage your child to aim to do their best and be assured that it is the earnest effort they make and not the result that matters the most. Students who live in supportive environments, develop a range of coping strategies and become more resilient.

10. (i) The bangle makers can't organise themselves into co-operative because they have fallen into a vicious circle of middlemen who had trapped their

fathers and forefathers. If they get organised, they are beaten and dragged to jail for doing something wrong. They were cursed with the destiny of making bangles all their lives with no hope for escape.

- (ii) Edla Willmansson treated the tramp in a friendly manner. She was nice and kind to her. She interceded on his behalf when her father was about to turn him out. She still entertained the peddler even after knowing the truth about him. She offered him the suit as Christmas present and invited him to spend the next Christmas with them. Her love and understanding aroused the essential goodness in the peddler and finally he changed his ways.
- (iii) The landlords came to know that Germany had developed synthetic indigo. Now producing natural indigo was not profitable for them. But very cunningly they hid that fact from the peasants. They instead obtained agreements from the sharecroppers to pay 'them compensation for being released from the 15 per cent arrangement.
- (iv) M. Hamel stood up in his chair. He looked very pale and tall. He wanted to say some parting words, but something choked him. Then he wrote "Vive La France!" on the blackboard with a piece of chalk. Then he stopped. He leaned his head against the wall. Without a word, he made a gesture to the students with his hand to permit them to go as the school was over.
- (v) The underlying message of the poem 'A Thing of Beauty' is that all beautiful things are an eternal

source of joy and inspiration. We find comfort in the beauty of nature despite the vile nature of the world. We find motivation from our brave forefathers. It is upto us to see and acknowledge the beautiful things that surround us and make a happier living.

11. (i) Jo is just a child of four. Her perspective of life is different from her father. She does not know about the harsh realities of life. According to her, Roger Skunk was quite happy to play with her friends. But she doesn't know that the foul smell is the characteristic feature of a skunk.

(ii) Whenever Stephens saw through the peephole he found that the scene was much or less the same. Evans, his pen between his lips, sat staring straight in front of him towards the door. And opposite him, McLeery seated slightly askew from the table.

12. A. In 'Lost Spring' Anees Jung analyses the grinding poverty and traditions, which condemn thousands of people to a life of abject misery and the slumchildren to exploitation. The basis of her analysis are the ragpickers of Seemapuri where she meets a little boy named Saheb and Mukesh, whose family is one of the families who have been the bangle makers of Firozabad for generations. Both these children want education so that they can either escape their situation or change it. But, Saheb and Mukesh and others like

them are caught in the vicious circle of poverty, apathy and injustice and are affected by the greed of others. This is why, education and healthy and clean living conditions are a distant dream for them. Every day, they have to face various hardships. Yet, they cannot organise themselves into a cooperative due to the fear that it might be treated as being illegal. Ultimately, slum children like Saheb and Mukesh have to carry forward the family occupation or find odd jobs to earn a living. In the process, their childhood is the lost spring of their life.

13. A. After waiting for several days for the General's private assassins were to come and kill the American P.O.W., Dr. Sadao decided to help the latter escape. Dr. Sadao arranged for a boat, provided fresh water, food, quilts, flashlight, etc. and instructed him to go to the nearest deserted island. Dr. Sadao asked the soldier to wait there for a Korean fishing boat. He also told him to flash the torch light twice as signal in case he ran out of food. Dr. Sadao also provided the American soldier with Japanese attire and covered his blond hair with a black cloth as a part of his disguise. The young soldier shook Dr. Sadao's hand and left without a word. One can find universal value of sympathy, humanitarian consideration, love for fellow human beings and compassion in Dr. Sadao's actions.

