

**C-0-B**

Roll No.....

Total No. of Questions : 11]

[Total No. of Printed Pages : 15

**10<sup>th</sup> BAKDF-M19**

**22500-B**

**ENGLISH**

**Time : 3 Hours]**

**[Maximum Marks : 100**

**Section-A**

**(READING)**

1. Read the following extract and complete the summary by writing words/phrases in the blanks :

Why, who makes much of a miracle ?

As to me I know of nothing else but miracles;

Whether I walk the streets of Manhattan,

Or dart my sight over the roofs of houses towards the sky,

Or wade with naked feet along the beach just in the edge of water

Or stand under trees in the woods,

Or talk by day with anyone I love,

Or sit at table at dinner with the rest,

Or look at strangers opposite me riding in the car.

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Turn Over

**C-0-B**

Summary :

The poet ..... his great surprise as to why people ..... about miracles. He has a different ..... about miracles.

For him ..... the streets of Manhattan is a ..... . For him the roof tops, walking through the water on the beach, look at the stranger opposite him ..... in the car are all miracles.  $\frac{1}{2} \times 6 = 3$

2. Study the following expressions used by the poet and choose the most appropriate suggestions for each expression. Write the answer against each expression :

Expression from the poem	To suggest that
(a) Interior	
(b) Wade	
(c) Beach	

*Suggestions :*

- (i) An area of sand
- (ii) The interior of the earth
- (iii) Inside
- (iv) An area of sand beside the sea
- (v) Walk through water with difficulty
- (vi) To go through water

1×3=3

3. Read the extract below and answer the questions given at the end :

Lord! you are my hope and trust,

Lead me to the way of truth

How long shall I dwell in ignorance !

Pour me the nectar of knowledge

Lend ear to my wailing and pleas,

Cure me of ills and pains;

*Questions :*

- (a) Who is the speaker and to whom are these lines addressed ?
- (b) 'Lend ear to my wailing and pleas', explain.
- (c) Give the meaning of :

(i) Ignorance

(ii) Nectar

2+2+1=5

4. Read the passage below and answer the questions given at the end :

I get along pretty well with all my teachers. There are nine of them, seven men two women. Mr. Keesing, the old fogey who teaches maths, was annoyed with me for ages because I talked so much. After several warnings, he assigned me extra homework. An essay on the subject, 'A chatter box'. A chatter box what can you write about that ? I'd worry about that later, I decided. I jotted down the title in my notebook, tucked it in my bag and tried to keep quiet.

*Questions :*

(a) Give the antonyms of the following :

(i) Pretty

(ii) Later

(iii) Quiet

(iv) Several

$\frac{1}{2} \times 4 = 2$

(b) Fill in the blanks suitably :

(i) 'The old fogey' here refers to .....

(ii) There were ..... men and ..... women engaged  
to teach the students.

(iii) It is difficult to write about a title such as .....  $\frac{1}{2} \times 4 = 2$

5. Read the passage below and complete the sentences given at the end :

Anju Dua is one of the most well known coaches in gymnastics in the state of Haryana and a number of her students are today winning awards in many gymnastic competitions in the state and outside. An

excellent gymnast, Anju's achievements are far greater since she is a special person being both deaf and dumb. The story of Anju Dua (born in 1967) is the story of a person who did not allow her handicap to come in the way of her ambition. She competed in the national championships along with the rest of the participants, asking for no favours and won ten Gold, 23 Silver, and 11 Bronze during the three years from 1987 to 1990. In addition she was declared the Best Gymnast at the Senior Nationals held at Kottayam in 1989.

*Questions :*

Fill in the blanks suitably :

- (i) Anju's achievements are far greater .....
- (ii) Though being handicapped, she competed along with other participants in .....
- (iii) The most well known coach, Haryana state has produced is .....
- (iv) Anju was declared the best .....
- (v) Anju won many medals but never asked ..... 1×5=5

**Section-B**

**(WRITING SKILLS)**

6. (a) Saleem is a student secretary at Shining Star Higher Secondary School. His Principal asked him to write a notice asking all House in-charges and House captains to assemble in the office chamber of the Principal at 3 p.m. sharp on coming Saturday to discuss ways to improve the discipline in the School. 4
- (b) Your father's colleague called on your father while he was having a bath. He left a message asking your father to be at office at 9 a.m. sharp to attend the meeting. As you are leaving for school, write a message for your father to convey the same. 4
- (c) Price of all the essential commodities is touching the sky. Everybody is disturbed. Write a letter to the Editor of a newspaper expressing your concern about the sudden rise in prices of all the commodities. 5

- (d) Our Constitution guarantees equality to all its citizens but even after 70 years of freedom, women continue to suffer. Though women have risen in several fields, yet there is lot to be done.

Write a paragraph on 'Stop Crime Against Women.'

7

### Section-C

#### (LITERATURE)

7. (a) Why does Anne need to give a brief sketch of her family ? Who is Kitty ? Does she treat 'Kitty' as an insider or outsider ?

*Or*

Mammachi stands out as an independent and resilient woman.

Do you agree ? How ?

5

- (b) How does Mr. Bannet react to the plan designed by his wife ?

*Or*

How did Mendela's understanding of freedom change with age and experience ?

5



- (c) What was the curious episode that took place in the Clergyman's study ?

*Or*

What does 'The Ghat of the only world' mean ?

5

8. (a) The poet draws his Miracles from Nature. List any *five* Miracles ?

(Miracles)

*Or*

Do you think 'Speak-up' is an effort of the poet to give voice to the voiceless ? How ?

(Speak-up) 3

- (b) Why is the poet's love different from those who also loved his beloved ?

(When you are old)

*Or*

How does the poet describe the Snowdrop's head ?

(Snowdrop) 3

- (c) Comment on the imagery used by the poet in the poem 'An Evening Wet With Rain'.

*Or*

Driving from my Parent's home to Cochin last Friday morning,

I saw my mother beside me,

Doze, open mouthed, her face ashen like that

of a corpse and realised with pain

That she was as old as she looked but soon .....

What is the poetic device used in these lines ?

4

9. Give the character sketch of Matilda.

*Or*

Love and encouragement make the impossible possible. Justify the statement in the light of Bholi's story.

5

10. Sketch the character of 'Chubukov'.

*Or*

Sketch the character of Lomov. What part does he play in the drama ?

5

**Section-D**

**(GRAMMAR)**

11. (a) Complete the dialogue suitably :

Two friends on meeting each other after two years.

**Akhtar :** Hi Shakeel ! What a great surprise !

**Shakeel :** Really a great ..... I never expected to see you here.

**Akhtar :** What about your family ?

**Shakeel :** Thank God, ..... .

**Akhtar :** Where are you going ?

**Shakeel :** I am going Delhi to meet my cousin.

**Akhtar :** What is your cousin doing there ?

**Shakeel :** He is ..... .

**Akhtar :** Wow! a great news.

**Shakeel :** I have a short stay at Delhi but leaving for Bombay by next flight.

**Akhtar :** When ..... back ?

**Shakeel :** After one month. I have to ..... there.

**Akhtar :** Is your cousin staying there ?

**Shakeel :** Yes, he ..... for the last 5 years.  $\frac{1}{2} \times 6 = 3$

(b) Edit the un-edited paragraph :

Some families show affection and attachment .....

towards their children.....

by giving to them pocket money .....

These families or parents did not know .....

What those children do with the money .....

They get from their parents. ....

These children mix to other children .....

and get habitual with bad habits .....  $\frac{1}{2} \times 8 = 4$

(c) Re-arrange the words/phrases to make meaningful sentences :

(i) Mrs. Hall/the room/haunted/was/convinced/that/was

(ii) patience/paper/people/more/has/than

(iii) prefer/dishonour/I/death/would/to

(iv) reap/sow/will/you/as/you/so

(v) not/fear/just/and/be

(vi) eaten/he/up/is/pride/with

$\frac{1}{2} \times 6 = 3$

(d) Change the narration of the following sentences :

(i) He said, 'I am unwell'.

(ii) 'Please wait here till I return', he said to me.

$1 \times 2 = 2$

(e) Fill in the blanks with appropriate modals :

(i) She ..... drive but she hasn't got a car.

(ii) We ..... obey the law of the land.

$\frac{1}{2} \times 2 = 1$

(f) Fill in the blanks with suitable articles :

(i) She got employment in ..... blank.

(ii) Cloth is sold by ..... metre.  $\frac{1}{2} \times 2 = 1$

(g) Match the words/phrases in Column 'A' with their meaning in Column 'B' below :

**Column 'A'**

**Column 'B'**

- |                 |                               |
|-----------------|-------------------------------|
| (i) Make up for | (a) To happen as planned      |
| (ii) Persuade   | (b) To have good relationship |
| (iii) Come off  | (c) Compensate                |
| (iv) Get on     | (d) Motivate                  |
- $\frac{1}{2} \times 4 = 2$

(h) Fill in the blanks with appropriate homonyms :

(i) She turned ..... when she lifted the ..... of water. (Pail/Pale)

(ii) They were not ..... to enter though they spoke ..... (aloud/allowed)

(iii) Is it ..... to charge extra..... (fair/fare)  
 $1 \times 3 = 3$

- (i) Join the following sentences by changing one of them into a relative clause :

(i) He met a boy. The boy was very young.

(ii) A woman lives next door. She is a doctor.

(iii) A bus goes to Nishat. It runs every hour. 1×3=3

- (j) Punctuate the following :

the judge said to the prisoner you have confessed your fault  
and your punishment will be light in prison think of your past  
life and resolve to live a better life when you are released 3