

1.8 Voyaging Towards Excellence -Achyut Godbole

ICE BREAKERS

Q. 1. There are different ways to travel from one place to another for different purposes. Discuss with your partner and match the words given in table A with their meanings in table B:

A	B
(a) Cruise	(1) a long journey on a ship
(b) Expedition	(2) a short visit to an outdoor place where people celebrate, enjoy and eat meals
(c) Camp	(3) a brief pleasure outdoor visit
(d) Trip	(4) a short journey to a place with a particular purpose
(e) Excursion	(5) a place usually away from urban areas where tents are erected for shelter
(f) Picnic	(6) a journey, especially by a group of people, for a specific purpose
(g) Voyage	(7) a journey on a boat or ship to a number of places

Ans. (a) Cruise - a journey on a boat or ship to a number of places

(b) Expedition - a journey, especially by a group of people, for a specific purpose

(c) Camp a place usually away from urban areas where tents are erected for shelter

(d) Trip - a brief pleasure outdoor visit

(e) Excursion - a short journey to a place with a particular purpose

(f) Picnic - a short visit to an outdoor place where people celebrate, enjoy and eat meals

(g) Voyage - a long journey on a ship

Q. 2. Discuss the following with your partner and complete the web.

Ans.



BRAINSTORMING

(A1) (i) Upbringing plays a very important role in shaping one's life.

The teacher will form two groups in the class. One group will speak in favour of the above topic while the other will speak against it. Debate brings out different perspectives, it does not mean one is right and other is wrong. You can take help of the following points and have a debate on it:

In favour of the topic	Against the topic
1. Provides a healthy atmosphere	1. Achievers can be successful in any atmosphere
2. Makes you confident	2. They are self confident, reliant and dependent
3. Helps in finding the role model	3. They become role models for others
4. Helps to follow the footsteps of successful people	4. They set an example for others

Ans. The students can elaborate their points in favour and against the topic on the following lines.

In favour of the topic	Against the topic
1. It breeds healthy thinking and imagination	1. Examples of those who have risen from humble backgrounds such as Dr. Babasaheb Ambedkar or Cristiano Ronaldo
2. Offers better exposure	2. Confidence in an intrinsic quality
3. Easier to find one's strength if upbringing is good	3. They lead by example
4. A good upbringing brings one closer to the rich and the famous, so it's easier to find motivation in them and be like them.	4. After all, someone has to take lead, so they become an example for others when they shine through their adversities.

(Students are expected to take cue from the pointers given in the question along with the ones given in the answer to attempt the above activity.)

(ii) Read the text again and describe the second innings of the writer in your own words.

Ans. After working for software companies for many years, the writer wanted to return to his first love, i.e. reading and writing on various subjects concerning human life and existence. Therefore, he gave up two lucrative offers to become a writer. This is how his second innings as a writer in Marathi began. After this, he wrote about 34 books in Marathi. Most of them became bestsellers with tens of thousands of copies sold for each. These books brought about very good changes in the lives of thousands of readers. Hundreds came out of depression and more than a dozen gave up thoughts of committing suicide and decided to start all afresh. Thousands more have been helped in the fields of science, economics, music, mathematics, etc. by the writer's books. It is these reactions of thousands of readers and the feeling that he is touching their hearts that has kept him going.

(A2) (i) Read the text again and Make a list of great Indian and foreign personalities who had a great impact on Achyut Godbole during his childhood. One is done for you.

(The answers are given directly and underlined.)

Poets	<u>Vinda Karandikar, Mangesh Padgaonkar, Vasant Bapat, Keshavsut</u>
Writers	<u>Charles Dickens, Thomas Hardy, Mardhekar</u>
Musicians	<u>Mozart, Pt. Kumar Gandharv, Pt. Bhimsen Joshi, Pt. Jasraj</u>
Dramatists	<u>Shakespeare</u>
Painters	<u>Van Gogh, Michaelangelo</u>

(ii) Find the different techniques used by the writer to learn Science and Mathematics. One is done for you.

Ans. The different techniques used by the writer to learn Science and Mathematics are:

(1) The writer used to appreciate the inherent beauty of these subjects.

(2) He found Newton's law of motion beautiful and the Pythagorean Theorem elegant.

(3) The writer loved solving problems of Mathematics of the 9th standard when he was in the 7th.

(4) He used to love solving problems and used to enjoy finding out the most elegant method of solving them, even though they were not a part of the curriculum.

(iii) Complete the following:

(The answers are given directly and underlined.)

The writer faced numerous problems while communicating in English because –

(1) He had his entire education in Marathi.

(2) His vocabulary was very weak, and pronunciation was terrible.

(3) His construction of sentences was very awkward.

(iv) Complete the following:

(The answers are given directly and underlined.)

The writer was completely stumped because his:

(1) vocabulary was very weak

(2) spoken English was quite pathetic

(3) pronunciation was terrible

(4) construction of sentences was very awkward

(v) Read the text again and complete the sentences:

Due to the writer's pathetic English speaking style, he:

(1) felt quite lonely and terrified, in Mumbai in general, and IIT in particular.

(2) developed an inferiority complex.

(3) felt depressed and diffident.

(4) wanted to run away from IIT and even Mumbai.

(vi) Complete the following:

(The answers are given directly and underlined.)

The writer wanted to achieve mastery in English because

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(1) he wanted to speak excellent, elegant and fluent English.

(2) he would be able to achieve excellence and excel in anything he tried to do.

(3) he need not have to feel afraid of anybody and start feeling at home in his hostel.

(vii) Make a list of different steps that the writer undertook to improve his English speaking skills.

Ans. To improve his English the writer :

(1) decided to also think in English before speaking in English.

(2) started reading English newspapers and English novels.

(3) studied etymology and phonetics and studied the roots of the words and how to pronounce them.

(4) used to stand in front of the mirror and practice speaking, realising his mistakes and correcting them himself all the time and improvising and improving day by day.

(viii) (a) Read the text again and describe the writer's achievements after achieving mastery over the English language.

Ans. After achieving mastery over the English language –

(1) His fear for English disappeared.

(2) He started feeling quite confident about speaking in English at length with anybody.

(3) He started feeling at home in his hostel.

(4) He could give presentations with ease.

(5) He negotiated and signed many contracts worldwide and ran large global software companies.

(6) He headed software companies having thousands of software engineers worldwide.

(b) Go through the text again and complete the table comparing the two different phases of the life of the writer as an MD or Chief Executive Officer and an activist of *Sarvodaya* movement.

(The answer is given directly and underlined.)

Ans.

MD or Chief Executive Officer	Activist of <i>Sarvodaya</i> Movement
Head of the company for 23 years	Participated in a peaceful <i>satyagraha</i>
<u>Travelled all over the globe about 150 times for business</u>	<u>Joined a social movement for tribals</u>
Wrote 4. Books on Information Technology	Went to jail for 10 days

(ix) (a) Complete the web highlighting the various opportunities you gained due to your good English speaking skills.

(The answers are given directly and underlined.)



(b) Describe a situation or incident when you felt embarrassed for your lack of knowledge of a particular subject or incompetence in speaking English fluently.

Ans. This happened after my Std X exams. I live in Latur, and I was visiting my cousins in Mumbai for the first time. In order to entertain me, they took me to a musical nite. Unfortunately, it was music show based on English songs, and I had no knowledge of it or interest in it. I love to listen to Hindi and Marathi songs only. They soon realized my lack of interest, and were sorry for their mistake. I was embarrassed about my complete lack of knowledge about English music.

(A3) (i) Fill in the blanks selecting the correct phrase from the alternatives given. One is done for you.

(be completely stumped, be broken, feel out of place, speak at length, feel at home, sea of knowledge, broaden one's horizon, one's second innings, touch the hearts, keep one going)

(a) By the end of the week she was beginning to feel at home in her new job.

(b) When he lost his mother he was completely broken.

(c) Travelling can help to broaden one's horizon.

- (d) After my retirement I started my second innings as a social worker.
- (e) Having faith in God keep one's going in difficult situation.
- (f) To succeed in any competitive examination, one requires a sea of knowledge.
- (g) The simple village girl felt out of place in a formal party.
- (h) The work done by Sindhutai Sapkal touched the hearts of millions.
- (i) The teacher spoke at length explaining the concept.
- (j) The speaker was completely stumped by the intelligent questions asked by the audience.

(ii) Read the text again and find out all the words related to the game of cricket. List two meanings of each. One is done for you.

Ans.

Words related to the game of Cricket	Meanings
1. Second innings	General: the second phase of the life of an individual where he/she starts/pursues a new or different career or the post-retirement life. Cricket: when a team comes to bat for the second time in a test match
2. Scoring	General: to secure or obtain, as in scoring marks Cricket: getting runs
3. Run	General: the action of moving fast on one's feet Cricket: one unit of the score in a game
4. Length	General: the extent Cricket: the distance that cricket ball travels before bouncing on the pitch

(iii) Go through the text to find the antonyms of the words given in the grid and fill in the boxes. One is done for you.

Ans.

1	2	3	4	5	6
L	P	D	D	L	G
U	R	O	I	O	E
C	O	U	F	W	N

K	B	B	F	E	I
Y	L	T	I	R	U
	E		D		S
	M		E		
			N		
			T		

(1) unlucky - lucky

(2) solution - problem

(3) trust - doubt

(4) confident - diffident

(5) advanced - lower

(6) blockhead - genius

(A4) (i) Primary Auxiliary Verbs are 'be', 'have' and 'do' which occur most commonly and can also be used as a main verb in a clause.

Go through the sentences given below and say whether the verbs are main verbs or primary auxiliary verbs.

(a) I had a very simple upbringing.

Ans. Main verb.

(b) I was immensely impressed.

Ans. Main verb.

(c) I had learnt from my childhood that money did not mean everything in life.

Ans. Auxiliary verb.

(d) He was a convent educated guy.

Ans. Main verb.

(e) They did all the work in time.

Ans. Main verb.

(f) I had to achieve a lot in life.

Ans. Main verb.

(ii) Read the given sentences:

- ☺ Does Sam write all his own reports?
- ☺ The secretaries **haven't** written all the letters yet.
- ☺ Terry **is** writing an e-mail to a client at the moment.

The verbs in bold are broadly used to express tense. 'Do' can also be used for adding emphasis, as in " I do know the answer." The verbs 'be', 'have' and 'do' are called Primary Auxiliaries. When helping verbs are used to express the mode or action, they are called Modals.

- ☺ You **shall** have a holiday tomorrow. (Simple Future)
- ☺ We **should** obey our elders. (Obligation)
- ☺ I **can** play the piano. (Ability)
- ☺ **Could** you open the window, please? (Request)

In the above examples the modals indicate the expressions given in brackets. There are other modals that are used for expressions.

Study the given table carefully and do the activities that follow.

Modals less definite to more definite	Expressions
Can, could	Ability
Should	Advice, obligation
Shall, will	Futurity, determination
Would	Habitual past, request
May, might	Permission, possibility
Must, have to	Compulsion
Used to	Habitual past
Ought to	Obligation
Need to	Necessity
Dare to	Courage

(a) Fill in the blanks with appropriate modals according to the situations given in the following sentences.

1. Take an umbrella. It may rain later.
2. People should not walk on the grass.
3. May I ask you a question?
4. The signal has turned red. You must wait.
5. I was a sportsperson in my school days. I used to play badminton.
6. I am going to the library. I might find my friend there.

(b) Find from the text, the sentences that show past habit.

Ans. The following lines from the text show past habits.

☺ They used to talk about Keshavsut, Mardhekar, Shakespeare, Charles Dickens, and Thomas Hardy.

☺ Most of the times, the topics of discussion at home were about music, literature, painting, sculptures etc.

☺ In fact, I loved these subjects.

☺ I used to study these, subjects or any subjects for that matter for its inherent beauty.

☺ At IT, most of the students and professors used to converse in English whereas my English was very poor.

☺ I used to stand in front of the mirror and practice speaking English, realising my mistakes and correcting them myself all the time and improvising and improving day by day.

(iii) Do as directed and rewrite the sentences.

(a) I did not fully understand their discussions but I was immensely impressed. (Remove 'but'.)

Ans. Although I did not fully understand their discussions. I was immensely impressed.

(b) I had decide that I would do nothing of this sort. (Remove 'that'.)

Ans. I had decided against doing anything of this sort.

(c) My fear had vanished and I started feeling at home in my hostel. (Use 'when'.)

Ans. When my fear had vanished, I started feeling at home in my hostel.

(d) It was only my self-esteem which stopped me. (Remove 'which'.)

Ans. Only my self-esteem stopped me.

(e) I plunged into all these branches of knowledge. It was a period of renaissance. (Join with 'which'.)

Ans. It was the period of renaissance during which I plunged into these branches of knowledge.

(f) When I look back, there are a number of lessons that I cherish. (Remove 'when'.)

Ans. On looking back, there are a number of lessons that I cherish.

(g) There are hundreds who tell me that they understood the theory of relativity. (Remove 'who'.)

Ans. There are hundreds telling me that they understood the theory of relativity.

(A5) Flyer is a small piece of paper intended for wide distribution at a public place, handed out to individuals or sent through mail or post it is used for advertising, an event, programme, drive or product.

Admissions Open		
New Arts, Science And Commerce College, New Delhi		
(Mission Statement: Changing Lives Through Quality Education)		
Details	Features	Why To Choose Us
Courses available	Big, spacious and smart classrooms	Our students shine in all walks of life.
Junior College, Undergraduate and Post Graduate	Highly experienced teaching staff	Our teachers' passion and dedication.
Certificate Courses and Diplomas	Advanced courses and programmes	Beautiful campus and ambience
Regular and Distance modes	Modern and digital technology	Record-breaking results
		Our name itself is a sign of trust.

For more details or any query:

Contact- Principal/Supervisor/Heads of different Departments or visit the

Website – www.newartsscienceandcommercecollegewdelhi.in

Time: 10 am to 5.30 pm

Go through the sample of the flyer given above and prepare flyers on the following topics.

Use the following points :

- ☺ Details
- ☺ Special features
- ☺ Why to choose us/ Need of drive/ Purpose of the mission
- ☺ Anything Special
- ☺ Add your own points.

Topics :

1. Yoga Class / Summer Hobby Class
2. Tree Plantation Drive
3. Cleanliness Drive
4. Help us to end Child Labour
5. Let's get rid of the monsters – tobacco and alcohol

Ans.

- (1) Yoga Class / Summer Hobby Class

Join Today! Join Today!

Prehub Yoga Club
Where fitness is a way of life
135/21, M.G.Road, Dadar(W), Mumbai

Details	Features	Why To Choose Us	Anything Special
Batches starting from next week.	Get trained by yoga gurus practising the form for over two decades.	Tarunya Yoga Club is a multicity franchise.	Terrific discounts for early enrollers!
Weekly and Weekend batches available.	Access the state of the art, air-conditioned rooms built specifically for yoga.	We are spread over 54 cities across India.	Only yoga club in the city with additional amenities.
Suitable timings (10 a.m. to 7 p.m.).	Availability of outdoor podium for practising yoga in the fresh air.	Renowned yoga gurus acclaimed for this form are associated with us.	Additional discounts for each referral.
Hourly batches focusing on strength training, gaining flexibility, improving posture, weight management, strengthening core, and increasing energy.	Availability of spacious changing rooms and shower rooms.	Our focus is to help you build a healthy and balanced lifestyle through strengthening your core.	Become a part of our multi-city yoga club and stand a chance to participate in our amazing workshops.
	Get private instructors for specialised training.		

For additional details: Call 965472XXXX

For enrolling: Call 823622XXXX or visit our website www.hubyoga.com

(Note: Do the rest of the topics yourself.)

(A6) Achyut Godbole has written many bestsellers that are famous far and wide. Read at least two books of your choice, make summary of those books and submit.

Ans. Do it yourself.