

Sample Questions for Practice

READING

1. Read the following passage carefully and answer the questions that follow:

1. When I think of my school days, I am reminded of an incident which took place when I was studying in 5th class. I had a teacher, Shri Siva Subramanialyer. He was one of the very good teachers in our school. All of us loved to attend his class and hear him. One day, he was teaching about bird's flight. He drew a diagram of a bird on the blackboard depicting the wings, tail, body structure and the head. He explained how the birds create the lift and fly. He also explained to us how they change direction while flying. Nearly 25 minutes he gave the lecture with various information such as lift, drag, how the birds fly in a formation of 10, 20 or 30.
2. For me, it was not merely an understanding of how a bird flies. The bird's flight entered into me and created a feeling on the seashore of Rameswaram. From that evening, I thought that my future study has to be with reference to flight and flight sciences. I am telling this because my teachers teaching and the event that I witnessed later decided my future career. Then one evening after the classes, I asked the teacher. "Sir, please let me, how to progress further in learning flight sciences." He patiently explained to me that I should complete high school and then I should go to college that may lead to education of flight. If I do all these I might do something connected with flight sciences. This advice and the bird flying demonstration given by my teacher really gave me a goal and a mission for my life. When I went to college, I took Physics. When I went to engineering in Madras Institute of Technology, I took Aeronautical Engineering.
3. Thus my life was transformed as a rocket engineer, aerospace engineer and technologist. That one incident of my teacher's teaching, giving a live demonstration, proved to be a turning point in my life which eventually shaped my profession.
4. How it was powered. Bird is powered by its own me and the motivation what it wants. All these things were explained to us within 15 minutes. We all understood the whole bird dynamics with practical example. How nice it was! Our teacher was a great teacher, he could give us a theoretical lesson coupled with a live demonstration. This is real teaching. I am sure many of the teachers in schools and colleges will follow this example.

Pride of the Nation: Dr. A.P.J. Abdul Kalam

- (i) The teacher was teaching about
 - (a) body structure of birds
 - (b) flapping of wings
 - (c) birds flight
 - (d) creating lift and flying

- (ii) When the author said he did not understand how the birds fly ,the teacher did not get upset because
 - (a) the author was a good student
 - (b) he wanted to explain it again
 - (c) he was a real teacher and a very good teacher
 - (d) many students found it difficult to understand
- (iii) The teacher took the students to the seashore because
 - (a) the students liked roaring sea waves
 - (b) it was a pleasant evening
 - (c) the students could hear the sweet chirping of birds
 - (d) he wanted to teach bird dynamics with practical example
- (iv) The students were amazed to see the birds:
 - (a) in marvelous formation with a purpose
 - (b) beginning to flap their wings
 - (c) chirping loudly
 - (d) flying to their destinations
- (v) The author says his career was decided by
 - (a) his teacher's advice
 - (b) his visit to the sea shore of Rameswaram
 - (c) his teacher's class on birds flight and the event he witnessed
 - (d) the birds flying in the air
- (vi) The turning point in his life which shaped his profession was his
 - (a) studying in the college
 - (b) doing Aeronautical Engineering
 - (c) teacher's advice
 - (d) teachers' excellent teaching through a live demonstration
- (vii) The opposite of "connected" is
 - (a) linked
 - (b) disconnected
 - (c) separated
 - (d) disjointed
- (viii) The word "mission" means a/an
 - (a) passion
 - (b) reason
 - (c) aim or calling
 - (d) purpose

- (ix) "Transformed" means
- (a) modified
 - (b) redefined
 - (c) changed completely
 - (d) reshaped

2. Read the following passage carefully and answer the questions that follow:

1. The spiritual training of the boys was a much more difficult matter than their physical and mental training. I relied little on religious books for the training of the spirit. Of course I believed that every student should be acquainted with the elements of his own scriptures, and therefore I provided for such knowledge as best I could. But that, to my mind, was part of the intellectual training. Long before I undertook the education of the youngsters of the Tolstoy Farm I had realized that the training of the spirit was a thing by itself. To develop the spirit is to build character and to enable one to work towards knowledge of God and self-realization. And I held that this was an essential part of the training of the young, and that all training without culture of the spirit was of no use, and might be even harmful. I am familiar with the superstition that self-realization is possible only in the fourth stage of life, i.e., sannyasa (renunciation). But it is a matter of common knowledge that those who defer preparation for this invaluable experience until the last stage of life attain not self-realization but old age amounting to a second and pitiable childhood, lying as a burden on this earth. I have a full recollection that I held these views even while I was teaching i.e., in 1911-12, though I might not then have expressed them in identical language.
2. How then was this spiritual training to be given? I made the children memorize and recite hymns, and read to them books on moral training. But that was far from satisfying me. As I came into closer contact with them I was that it was not through books that one could impart training of the spirit. Just as physical training was to be imparted through physical exercise, and intellectual through intellectual exercise, even so the training of the spirit was possible only through the exercise of the spirit. And the exercise of the spirit entirely depended on the life and character of the teacher. The teacher had always to be mindful of his p's and q's, whether he was in the midst of his boys or not.
3. It is possible for a teacher situated miles away to affect the spirit of the pupils by his way of living. It would be idle for me, if I were a liar, to teach boys to tell the truth. A cowardly teacher would never succeed in making his boys valiant, and a stranger to self-restraint could never teach his pupils the value of self-restraint. I saw, therefore, that I must be an eternal object-lesson to the boys and girls living with me. They thus became my teachers, and I learnt I must be good and live straight, if only for their sakes. I may say that the increasing discipline and restraint I imposed on myself at Tolstoy Farm was mostly due to those wards of mine.
4. One of them was wild, unruly, given to lying, and quarrelsome. On one occasion he broke out most violently. I was exasperated. I never punished my boys, but this time I was angry.

I tried to reason with him. But he was adamant and even tried to overreach me. At last I picked up a ruler lying at hand and delivered a blow on his arm. I trembled as I struck him. I dare say he noticed it. This was an entirely novel experience for them all. The boy cried out and begged to be forgiven. He cried not because the beating was painful to him; he could, if he had been so minded, have paid me back in the same coin, being a stoutly built youth of seventeen; but he realized my pain in being driven to this violent resource. Never again after this incident did he disobey me. But I still repent that violence. I am afraid I exhibited before him and day not the spirit, but the brute, in me.

5. I have always been opposed to corporal punishment. I remember only one occasion on which I physically punished one of my sons. I have therefore never until this day been able to decide whether I was right or wrong in using the ruler. Probably it was improper, for it was prompted by anger and a desire to punish. Had it been an expression only of my distress, I should have considered it justified. But the motive in this case was mixed.
6. This incident set me thinking and taught me a better method of correcting students. I do not know whether that method would have availed on the occasion in question. The youngster soon forgot the incident, and I do not think he ever showed great improvement. But the incident made me understand better the duty of a teacher towards his pupils.
7. Cases of misconduct on the part of the boys often occurred after this, but I never resorted to corporal punishment. Thus in my endeavor to impart spiritual training to the boys and girls under me, I came to understand better and better the power of the spirit.
 - (i) Acquaintance with one's religion and scriptures is _____ training
 - (a) intellectual
 - (b) spiritual
 - (c) academic
 - (d) physical and mental
 - (ii) Training of the spirit is
 - (a) training of the mind
 - (b) self-realization and working towards knowledge of God
 - (c) training without culture of the spirit
 - (d) memorizing and reciting hymns
 - (iii) Increased self-discipline and restraint Gandhiji imposed on himself was due to
 - (a) unruly, quarrelsome inmates
 - (b) those words of Gandhi
 - (c) cowardly behaviour of teachers
 - (d) demands of students
 - (iv) Once Gandhiji struck a wild, unruly quarrelsome boy and he repented later because
 - (a) the boy begged to be forgiven

- (b) the boy had disobeyed him
- (c) it was a violent resource
- (d) the boy could have paid back in the same coin
- (v) Gandhiji was always against corporal punishment because
 - (a) misconduct on the part of the boys not very common
 - (b) corporal punishments never bring about change in behaviour
 - (c) it is prompted by anger and desire to punish
 - (d) it exhibits before him his true spirit
- (vi) How does the author describe the training of the spirit?
- (vii) According to Gandhiji what is the best method of correcting students?
- (viii) The antonym of "improper" is
 - (a) impolite
 - (b) appropriate
 - (c) proper
 - (d) unwanted
- (ix) The synonym of "trembled" is
 - (a) cried
 - (b) slipped
 - (c) waved
 - (d) shook uncontrollably from fear
- (x) "Scriptures" are
 - (a) textbooks
 - (b) religious books
 - (c) prayer beads
 - (d) holy books

3. Read the given passage carefully and answer the questions that follow.

1. The hair, like the skin, is a barometer to the state of your internal health. If you are generally healthy and have a balanced diet, you will most probably find that your hair reflects it. On the other hand, illness, tension and deficiencies can affect hair and give rise to various problems. Hair is fed by blood flowing to the hair follicles, and this means that a good circulation is necessary for healthy hair. For this reason, the daily diet is of great importance and so are normal living habits. At some time or other, most of us are confronted with hair problems. One of the most common among these is dandruff, which can trigger off other problems like hair loss or acne.
2. Dandruff is a scalp disease. Some forms of dandruff can cause severe itching and when one scratches the scalp to relieve itching, further damage is caused. Any damage to the scalp

with the nails can cause secondary bacterial infections. All these put together give rise to a more serious problem, accelerating hair loss and undermining the health of the hair. Dandruff as well as other bacterial and fungal infections of the scalp can be cured, but very often people get resigned to living with mild forms of dandruff and overlook the necessity of having it treated.

3. What one needs to know is not only how to cure it but also how to tackle the problem in all its aspects. The object is to restore health to the scalp, and by doing so, to the hair itself. If you bring about a change in your diet and living habits, consume more fresh foods and drink plenty of water, you will be tackling the problem at the grass roots.
4. Treatment with herbal extracts has been found to be extremely effective. A number of herbs have appropriate medicinal properties that can control infection. They also help to stimulate their growth and are so mild in nature that there is no damage to delicate tresses. In fact, this is one factor which is a definite advantage, as many dandruff treatments are very harsh on the hair and finally leave it dry, and brittle.
5. Side by side with clinical treatments, a course of treatment is given for daily use, at home. This creates an awareness of the right way of taking daily care of hair. Herbs like henna, shikakai, reetha and amla are antiseptic ingredients provided by nature and have a wonderful cleansing action, without the harmful effects of detergents.
6. Light oil massage often helps to dislodge the dandruff flakes, though there is myth about the effectiveness of head massage. In actuality, when there is hair loss, a vigorous massage can cause more hair to fall, as the roots are already weak. Besides, it can damage the hair shaft. Hair is very delicate and should be handled very gently. The scalp should be massaged gently. The finger tips should be used to move the skin of the scalp in small circulatory movements.
7. For dandruff, a light massage with hot oil helps to rid the scalp of the flakes. Pure coconut oil or olive oil can be heated and applied on the scalp with a gentle massage at night. It should be left on overnight. Next morning the juice of one lemon should be applied an hour before shampooing. This can be a good weekly treatment for the scalp.
8. Henna is a natural product that also helps to control dandruff infections. However, one has to be very careful about the quality of henna that is used. Specially prepared henna powder, mixed with other ingredients, is effective in controlling dandruff and improving the texture of the hair.
9. Henna promotes hair growth, restores health and also conditions hair to a luxuriant, shiny, soft texture. It has an effective cleansing action, getting rid of toxic wastes that accumulate on the scalp, inhibiting natural hair growth.
10. These treatments help to create an 'acid mantle' on the scalp. The skin and scalp are normally acid and flourish in an acid medium.

Do as directed:

- (i) Make notes on the passage given above using recognizable abbreviations. Give a suitable title to the passage.
- (ii) Write a summary on the notes you have made in about 80-100 words.

4. Read the passage carefully and answer the questions that follow.

1. A dancer needs to remain fit at all times. Your health can mean the world to you, so it becomes important that you take good care of what and how much you consume. A dancer's diet changes with the intensity of his/her rehearsals or practices. Often, when I meet aspiring dancers and dance enthusiasts, they keep asking me diet-related questions. For a dancer, diet goes hand in hand with how we look, feel, and perform. But, how do we find out what's best for our body? We often get nutrition advice from our friends, family, teachers, studio owners, magazines, the Internet etc. Unfortunately, a few dancers have access to a professional nutrition expert, who understands the dancer's special dietary needs. I recently happened to bump into my old nutritionist friend Pooja Bhargava, who has now opened her own consultancy F.U.N. in Mumbai. We sat down and chatted for old time sake; that is when I mentioned to advice dancers on the right diet. She helped me write this piece today.

2. DO's

Eat a well-balanced diet of three meals, plus two-three healthy snacks per day. Include plenty of fruits and vegetables, nuts, low fat dairy or calcium-fortified products, lean meat, fish or vegetarian alternatives like soya, vegetable protein and whole grains. Our bodies and brains run on fuel called glucose, which is another word for "sugar". In the morning, our fuel supply is low and needs to be replenished. A light breakfast that includes a starch, dairy, or fruit will bring glucose levels up and give you the energy you need to start the day. Taking a daily multi-vitamin with minerals is important, it's not always easy to get all the nutrients we need in a day. As a safe backup, taking a standard daily multi-vitamin with minerals ensures that you are getting the Recommended Dietary Allowance (RDA), or the amount scientific research has found to be safe and adequate for all healthy people, including athletes and dancers! Drink water throughout the day to maintain adequate hydration. Limit your intake of protein and energy drinks. Snack carefully says Pooja: it is okay to have snacks once in a while when access to less processed whole foods isn't available. Plan ahead: For instance, a peanut or almond, cashew, soyanut, etc. butter sandwich on whole wheat bread provide comparable nutrition and is far less expensive.

3. DON'Ts

Remember eating less will make you lose weight. In fact, under eating can slow your metabolism, deplete your energy level, and increase body fat storage. If you find it difficult to eat before dance class, have at least a light snack of, for example, fruit and yogurt or crackers and hummus. After class, have another snack - perhaps a half or whole-

nut butter, peanut, cashew, almond, tahini, soynut sandwich and fresh or dried fruit or trail mix.

Some dancers overdo supplements, so be careful: taking too much of an individual vitamin or mineral supplement may do your body more harm than good by interfering with your body's normal metabolism. Eating a well-balanced diet can provide all the essential vitamins and minerals your body needs. Do not drink a lot of soda, diet soda, or beverages during dance breaks. Both can deplete amounts of certain nutrients in your body. Excess soda intake affects bone health, while in excess of one or two servings per day can potentially harm the body in a number of ways.

According to Pooja, relying on supplemental foods to replace regular meals or between meal snacks is also a bad idea. Many are high in sugar and calories; some contain high amounts of sugar making them low carbon that can create discomfort such as stomach upset, bloating gas, etc.

Hope all you dance love and dancers find those tips handy.

Do as directed

- (i) Make notes on the given passage using recognizable abbreviations. Give a suitable title for the notes.
- (ii) Write a summary of the notes, in about 80-100 words.

WRITING

1. Notices:

- (a) An N.G.O. has announced interesting summer jobs for the class XII students of Humanities stream. Write a notice in about 50-60 words informing the students about the same. Invent all necessary details. You are Rajni/Raju, Head boy/Head girl of Shikha Public School, Mysore.
- (b) In view of the recent calamities, the National Disaster Management Agency (NDMA) is organizing a Disaster Management Drill in your school. Write a notice in about 50-60 words informing the students of class XI and XII about the same. You are Reenu/Raman, Activity In Charge, Prince Senior Secondary School, Panipat.

2. Posters:

- (a) Children's craze for fast food has played havoc with their eating habits thereby affecting their health. Draft an e-poster in 50-60 words on "Say No To Junk Food".
- (b) Design a poster in 50-60 words on the topic "Save the Tiger".

3. Advertisements:

- (a) Design an attractive advertisement announcing the inauguration of a movie theatre in your posh neighborhood. (50-60 words)
- (b) You have cleared the Engineering Entrance Exams. Now you wish to sell the practice material which you purchased from Aasman Tutorials. Write a classified to be placed in the "For Sale" column of a local daily not more than 50-60 words.

4. Factual Descriptions

(a) Events:

- (i) Write a description of the social science / science exhibition in your school. (about 80-100 words)
- (ii) Describe in about 80-100 words, how Republic Day was celebrated in your locality.

(b) Processes:

- (i) Describe how a student goes about applying for admission to an institution for higher studies.
- (ii) As a member of your school's champion quiz team, describe how you and your team would prepare for a national-level competition.

(c) People:

- (i) Attempt a description of a popular sports personality for a popular magazine.
- (ii) Describe an ideal leader, according to you.

(d) Places:

- (i) Write factual description in about 80-100 words of the recently renovated gym in your school.
- (ii) You have purchased a latest mobile phone with several hi-tech functions. Describe this phone in 80-100 words.

5. Invitations:

- (a) Your school has started a literary club. A famous writer has been invited to inaugurate the club on 30th September 2014. Design an invitation card in about 50 - 60 words for parents of the school to attend this inauguration. Give all relevant details.
- (b) Your school is celebrating 'Joy of Giving Week'. Design a poster for the event highlighting the joys of giving and how beneficial it is to the disadvantaged groups of the society. Draft the poster in 50 - 60 words.
- (c) Draft a formal letter of invitation in 50-60 words on behalf of Mrs. And Mr. Shiv Karan Khanna to invite their friends and relatives on the 5th birthday of their daughter Sukriti at their residence. Insert all necessary details.

6. Formal Acceptance of an invitation

Draft a formal reply in about 50-60 words accepting an invitation to attend the wedding of Nikita, daughter of Mrs. & Mr. Rajesh Sharma of 20, Yojana Apartments, Ekta Vihar, Kanpur. You are Vishal Gupta of Agra Cantonment.

7. Formal Refusal of an invitation

Draft a formal reply in about 50-60 words expressing your inability to attend the inauguration of a furniture showroom of your friend, Sarthak. You are Vikas Mehra.

8. Informal Invitation

You are Samuel. Your friend, Roger, is studying in a local residential college and is staying in the hostel. Invite him to join Christmas celebrations with you and your family at your residence. Include all necessary information. (50 - 60 words)

9. Acceptance of Informal Invitation

Write an informal reply (in 50-60 words) on behalf of Roger accepting Samuel's invitation to celebrate Christmas with him.

10. Refusal of Informal Invitation

You are Gaurav Kapoor, a noted yoga expert. You have been invited by Prem Shankar Mishra, president of Residents Association of 8, Press Enclave, Panchsheel Park, Jaipur to take some yoga classes for the residents of the society. Write an informal reply expressing your inability to accept this assignment.

11. Classified Advertisements:

- (a) A Charter Accountant requires a spacious place on the ground floor which can be converted into an office. It should have adequate parking space in front and should be commercially viable. Draft a suitable advertisement for the classified 'To-Let' column of the local Newspaper 'Daily Times' in 50 -60 words.
- (b) You are the Estate Officer of 'Sapan Industries', Faridabad. Your company is shifting to Panipat. Draft an advertisement stating, 'Branded office furniture on Sale,' for the classified 'For Sale' column of the Newspaper in 50-60 words.
- (c) You are Sunil Chopra living at 44 Mayfair Gardens, New Delhi. You are going abroad on an official assignment. You wish to sell your brand new car, Honda City, just 2 months old. Draft an Advertisement in 50-60 words to be inserted in the classified 'For Sale' column of TOI, Delhi.
- (d) Suraj Travels has organized a 20-day tour to Europe for Rs 50,000/- per person, inclusive of stay and three meals. Draft an advertisement to be inserted in the, 'Tour and Travel' section of, The Hindustan Times in not more than 50 -60 words.
- (e) Write a suitable matrimonial advertisement for your older brother based on the following inputs in 50-60 words.
(slim, height 6ft, profession- doctor, settled in USA ----- his preference about the girl).
- (f) You are Lalita Rani living at Street 2, Vasant Vihar, New Delhi. While travelling in the DTC bus route no 165 you lost your suitcase containing important papers and valuables. Draft a suitable advertisement for the, 'Lost and Found' column of a newspaper in 50-60 words.

12. Letter of application with a CV/resume:

- (a) A - ONE SOLUTION, a leading company in the manufacture of industrial and medical equipment, requires a PRODUCTION MANAGER. Candidates should have an Engineering degree in Chemical or Industrial Engineering and should have worked for at least 5 years at a managerial level. He/she should also possess excellent inter-personal and

communication skills. Interested persons should apply within 10 days to the The Personal Manager, A-ONE Solutions Ltd., 25, Barron Road, Jaipur. You can email to: careers@aonesolutions.com.

13. Articles:

- (a) According to an employability measurement company, English learning levels among engineering graduates is very poor in many states in India. Companies have realized the growing importance of communication skills and vocabulary and grammar and use that as an important criteria in selecting their employees. To improve their prospects within and outside the company and to be successful global citizens, students have to improve their English communication skills. As Manoj / Manasa write an article in about 200 words for the Education Plus Magazine titled 'Winning with English'. You may use the input given below.

- 25% engineers do not possess English communication skills.
- 57% cannot write grammatically correct sentences
- Companies want best communicators who can work well with clients.
- Need to network, present demos, send regular mails has increased.
- Colleges to inculcate importance of English and companies to offer training in English and soft skills.

- (b) Are great friendships a thing of the past? Or have the best friendships always been the stuff of imagination? These are some of the questions that arise in your mind as prepare to write an article for a popular magazine titled 'Values of Friendship'. You are Ajay / Aparna. You may use the following ideas for the article in about 150-200 words.

- Celebrated friendships in fiction and mythology
- Loyalty & steadfastness - important characteristics of friendship.
- It is unaffected by personality, status, wealth etc.
- Importance of nourishing friendship.
- Friendships in changing times.

14. Reports:

- (a) Your school recently hosted an Education Fair in which many leading universities from abroad participated. As the School Pupil Leader, write a report in about 150-200 words for the school magazine giving all details about the fair and how useful such an event was for the students. You are Aman / Tamanna.
- (b) An important arterial road had recently been cleared of hawkers and other illegal structures by the Corporation of your city. As a correspondent of a newspaper write a report for your newspaper giving all details of that incident in about 150-200 words.

15. Letters to the Editor

- (a) The following comments are some of the conflicting reactions you come across about Discount sales.

- Discount sales prey on people's obsession for shopping
- Prices are invariably increased and huge discounts are offered.
- Shopkeepers go on a publicity overkill offering the sky to customers.
- Discount sales are of immense help to middle class families.
- With limited availability of cash, shopping for the whole family can be done.

Write a letter to the editor of a leading newspaper discussing the genuineness of discount sales and its positive and negative aspects. Moreover how do customers/consumers safeguard themselves. You are Reena/Ritesh residing at 24, Park Street, Chennai. Write the letter in about 150-200 words.

- (b) Today technology has come to dominate our lives. But its greater use has come at a cost. CCTV and cameras have been installed at public places and educational authorities for vigilant surveillance. While this has been praised by some, others have criticized this move as an invasion of their privacy. As a concerned citizen, write a letter to the editor in about 150-200 words of a leading newspaper evaluating the pros & cons of this move.

GRAMMAR

1. The following passage has four errors. Identify the error in each line and write them along with the correction as shown in the example.

	Incorrect	Correct
<i>If you're looking for a unwinding,</i>	a	an
(a) out of this world, experience, much would	_____	_____
(b) recommend Kerala of its backwaters,	_____	_____
(c) Ayurveda and Yoga. But do trying the	_____	_____
(d) mountain and forests of northern Kerala.	_____	_____

2. Rearrange the following sentences sequentially to make complete sense. It describes the stages of application for higher studies abroad

- (a) Prepare to pay your application fees.
- (b) Remember that test scores are only one part of your application.
- (c) Think before you search as to why you want to study in the United States.
- (d) Depending on your level and field of study, you will need to take standardized admissions tests.

3. Vitamin D is needed for strong bones, muscle growth and general health. As a young medical representative you talk to Dr. AKS Mallik, Vice-chairman Max Healthcare, New Delhi. Prepare three sets of dialogues using the given clues.

For example: *Good afternoon, Dr. Mallik, I am Varun from AB Pharmaceuticals.*

Clues:

- ▶▶ Dr. Mallik: Good afternoon, please be seated.
- ▶▶ Vitamin deficiency
- ▶▶ People at risk
- ▶▶ Symptoms in adults
- ▶▶ Diagnosis and treatment

4. You are Mamta/Mohit a reporter from "India Now". India's obsession with cricket reflects everywhere. Frame six questions to conduct an interview with an eminent personality big shot in the cricket world based on the clues given.

Clues:

- ▶▶ Cricket - king of all sports
- ▶▶ Reflects the country's economic as well as political evolution
- ▶▶ Brings out the best and worst
- ▶▶ Multi-million dollar national entertainment
- ▶▶ India-Pakistan match
- ▶▶ Brilliant portrait of Indians

5. The following passage has four errors. Identify the error in each line and write it along with correction, as shown in the example.

Example: *The Rath Yatra re-enacts a sacred journey.*

- (a) In Lord Jagannath with his brother
 (b) Balabhadra or Sister Subhadra. Three
 (c) different elaborate decorated
 (d) chariots are pulled in thousands of devotees.

Incorrect

a

Correct

the

6. Rearrange the following sentences sequentially to make complete sense. It gives the steps to remove acne scars.

- (a) The rotating brush is used to peel the top layer of skin.
 (b) The areas to be treated are marked and cleaned.
 (c) A local anaesthetic is used to numb the skin.
 (d) Regrowth of new skin occurs in a weeks' time.

7. JJ Colony in South Delhi was affected by low pressure of water supply. You are Navneet, a resident of JJ Colony. Prepare three sets of dialogue to be put to the Management Committee of RWA.

For example:

Resident: Sir, the residents are facing acute crisis of water in the colony; who are the culprits?

RWA: We will look into the matter.

Clues:

- Low pressure of water supply
- Residents have complained
- Provision of overhead tanks
- Overflowing tanks
- DJP's help
- Look for legal connections

8. You are Ranjana/Ranjeet, an inspiring journalist. You want to write an article on today's trend of examination result of class XII. You have gone to a renowned career counsellor with your queries. Frame six questions based on the given inputs.

Clues:

- From KG to PG, a mad rush
- Hysterical parental anxiety
- Competition - the 'new mantra'
- Pressure on students to perform
- Kids are kids - not machines
- Guide and mentor