

Hachiko — The World's Most Loyal Dog



Pre-reading

Dictionary Reference : Learning New Words

Activity 1

Look up the following words in a dictionary. You should seek the following information about the words and put them in your WORDS notebook.

1. Meaning of the word as used in the story (adjective/noun/verb, etc.)
2. Pronunciation (The teacher may refer to the dictionary or the mobile phone for correct pronunciation.)
3. Spellings

Akita	neighbourhood	agriculture	accompany
routine	receive	haemorrhage	show up
beloved	employees	devoted	museum

Reading

Let us read the story

Hachiko—The World's Most Loyal Dog

Hachiko, the dog was more than just a pet. He was a true companion. He was very loyal and faithful. Every day, Hachiko would greet his human friend, his master, a routine the faithful dog kept, even after his owner's death.

A golden-brown of Akita breed, Hachiko was born on November 10, 1923 in a farm in Japan. In 1924, Professor Hidesaburō Ueno adopted Hachiko and brought him to live with him in Shibuya, a small town in the neighbourhood of Tokyo. Professor Hidesaburō Ueno taught in the Agriculture Department of Tokyo Imperial



University. Every morning the professor would walk to the Shibuya railway station and Hachiko would also go with him to see his master take the train to work. After finishing the day's classes, the professor would take the train back and return to the station at 3 pm. Hachiko would reach the station and wait for the professor and accompany him on his walk back to his home. The pair followed the same routine every day. Every day Hachiko would be there to receive the master at the same time. The master and Hachiko kept this schedule until one sad day in May 1925 Professor Ueno suffered a sudden brain haemorrhage while teaching and passed away.



That day, Hachiko showed up at 3 pm as usual, but his beloved master never came back. Hachiko returned the next day at the same time, hoping that Ueno would be there to meet him. Of course, the professor did not return, but his loyal Hachiko never gave up hope.

Hachiko was at Shibuya Station the next day again at 3 pm, then the day after, and the day after that. Soon, the lonely dog began to draw the attention of the other passengers.

At first, the station workers were not friendly with the dog but after some time, people started looking out for him. Even the station employees would bring food and treats for the devoted dog and sometimes sit and keep him company. The days turned into weeks, then months, then years and Hachiko returned each day to wait. His presence made a great impression on the local people of Shibuya and for them he became a symbol of loyalty and faith, a hero.



One of Professor Ueno's former students, Hirokichi Saito was an expert on the Akita breed of dogs. He came to know of Hachiko and his routine. He decided to take the train to Shibuya to see if Hachiko would still be waiting.

When Saito arrived at the station, he saw Hachiko there waiting for his master. He wiped a tear from his cheek. He waited for Hachiko to make the next move. After a long wait, Hachiko stood up and went from there. Saito followed the dog from the station to the home of Ueno's former gardener, Kuzaburo Kobayashi who had

adopted Hachiko but Hachiko waited only for Ueno.

For nearly a decade, after his master passed away, the dog continued to show up at the same spot every day until Hachiko died at the age of eleven on March 08, 1935. The dog became a symbol of loyalty in Japan - and now for the world.

As a mark of respect and affection for the loyal dog, people started calling Hachiko "Chuken-Hachiko" which means "Hachiko - the faithful dog". In the memory of Hachiko, statues have been built in Shibuya and one at the place where he always met his master when Ueno came back from work. Hachiko's body has been preserved in the museum. Yes, you can still meet Hachiko if you go to Japan.



Hachiko Wall at Shibuya, Tokyo

Post-reading

Vocabulary Expansion

Activity 2

Write antonyms of the following words.

1. respect _____
2. affection _____
3. usual _____
4. followed _____
5. lonely _____
6. presence _____
7. master _____
8. loyalty _____

Activity 3

Look at the following words in the grid. Identify the base words and prefixes and suffixes added to them. Write the base word and the **prefix/suffix** in the space given for each.

Word	Prefix	Base word	Suffix
companion	—	company	-ion
faithful			
owner			
adopted			
neighbourhood			
finishing			
waiting			
accompany			
followed			
lonely			
attention			
employees			
devoted			
gardener			
preserved			

Learning to Read and Comprehend

Activity 4

Answer the following questions based on the above story.

1. Who was Hachiko?

.....

2. What was his breed?
_____.
3. When was Hachiko born?
_____.
4. Who adopted Hachiko?
_____.
5. Where did Ueno teach?
_____.
6. What was the routine of?
_____.
7. What happened to the Professor one day?
_____.
8. What did Hachiko do after Ueno died?
_____.
9. Who adopted Hachiko after Ueno died?
_____.
10. Who went to see Hachiko after coming to know about his routine?
_____.

Activity 5

Choose the right answer and write in the given space.

- | | Answer |
|---|---------|
| 1. Hachiko was a very loyal/disloyal dog. | [_____] |
| 2. Shibuya is a place near/away from Tokyo. | [_____] |
| 3. Ueno always came back on the 3/4pm train. | [_____] |

4. Hachiko would wait for Ueno at the **station/home**. [_____]
5. Hachiko lived for **11/13** years. [_____]

Activity 6

Discuss and answer the following questions.

1. Why did people make statues of Hachiko ?
2. Why do you think Saito wiped a tear from his cheek?

Learning Language

Conjugation of Verbs

Verb conjugation refers to how a verb changes to show a different person, tense, number or mood.

Person

In English, we have six different persons — first-person singular (**I**), second-person singular (**you**), third-person singular (**he/she/it/one**), first-person plural (**we**), second-person plural (**you**), and third-person plural (**they**). We must conjugate a verb for each person. The verb **to be** is a particularly notable verb for conjugation because it is an irregular verb.

Conjugation of the verb '**to be**'

Person	Tense		
	Past	Present	Future
I	was	am	will be
you	were	are	will be
he /she/it	was	is	will be
we	were	are	will be
they	were	are	will be

Tense

Verbs are also conjugated according to their tenses. Verb tense shows whether the action in a sentence is happening in the past, present or future. Regular verbs follow a standard pattern when conjugated according to tense. Look at the conjugation of a regular verb, '**to walk**' based on tense.

Conjugation of 'to walk'

Tense	Past	Present	Future
Simple	I walked. You walked. He/She/It walked. We walked. They walked.	I walk. You walk. He/She/It walks. We walk. They walk.	I will walk. You will walk. He/She/It will walk. We will walk. They will walk.
Continuous	I was walking. You were walking. He/She/It was walking. We were walking. They were walking.	I am walking. You are walking. He/She/It is walking. We are walking. They are walking.	I will be walking. You will be walking. He/She/It will be walking. We will be walking. They will be walking.
Perfect	I had walked. You had walked. He/She/It had walked. We had walked. They had walked.	I have walked. You have walked. He/She/It has walked. We have walked. They have walked.	I will have walked. You will have walked. He/She/It will have walked. We will have walked. They will have walked.
Perfect Continuous	I had been walking. You had been walking. He/She/It had been walking. We had been walking. They had been walking.	I have been walking. You have been walking. He/She/It has been walking. We have been walking. They have been walking.	I will have been walking. You will have been walking. He/She/It will have been walking. We will have been walking. They will have been walking.

Except for 'He', 'She', 'It', in the present tense, all regular verbs in English have the same form in each conjugation in a given tense.

Activity 7

Select the correct form of the verb given in the options and fill it in the given blank.

1. Meena _____ since morning.
 - a. has been dancing
 - b. is dancing
 - c. dances
2. I _____ in the garden when she came to my house.
 - a. am working
 - b. was working
 - c. worked
3. I _____ in the factory for two hours when Seema called.
 - a. have been working
 - b. was working
 - c. had been working
4. I _____ my exam this time next week.
 - a. will be writing
 - b. will write
 - c. would be writing
5. They had already left when I _____ home.
 - a. reached
 - b. have reached
 - c. had reached
6. If you are hungry, I _____ you something to eat.
 - a. am getting
 - b. will get
 - c. will be getting

7. Saavan _____ songs.
- a. writes
 - b. write
 - c. written
8. We _____ often go to the garden.
- a. don't
 - b. doesn't
 - c. haven't
9. We _____ to Delhi last week.
- a. went
 - b. have gone
 - c. had gone
10. The children _____ a splendid performance.
- a. gives
 - b. give
 - c. gave

Learning to Listen

Activity 8

Your teacher will read out a dialogue. Listen to the dialogue and answer the following questions.

1. Which movie do these people plan to watch?
 - a. The Lion King
 - b. The Two Towers
 - c. Singham
 - d. Mowgli
2. When do they plan to watch the movie?
 - a. on the weekend
 - b. tomorrow
 - c. today evening
 - d. next Friday

3. Where do they plan to meet?
- a. at the Subway close to the mall
 - b. in front of the mall
 - c. at the coffee shop close to the mall
 - d. at home
4. What time do they plan to meet?
- a. at 7:30 pm
 - b. at 12 noon
 - c. at 1 pm
 - d. at 3:45 pm

Learning to Speak

Activity 9

Look at the picture given below and describe, in your own words, what is happening.



Learning to Write

Activity 10

Write a letter to your cousin telling her/him about the new pet (a dog or a cat) you have adopted.

You should write in the letter

- what pet you have adopted
- what you have named it
- how you play with your pet
- how it has changed your life or routine

Learning to Use Language

Activity 11

Browse the following sites for more information and also to watch a film on Hachiko. After going through the sites, write all the new information you get on Hachiko [The teacher must arrange the use of the Internet for students in the computer lab.]

<https://www.youtube.com/watch?v=rp4UxN2sPEI>

<https://www.timeout.com/tokyo/blog/10-things-you-didnt-know-about-Hachikoko-081915>

[https://www.boredpanda.com/rare-photos-of-most-loyal-dog-Hachikoko/?utm_source=google&utm_medium=organic &utm_campaign=organic](https://www.boredpanda.com/rare-photos-of-most-loyal-dog-Hachikoko/?utm_source=google&utm_medium=organic&utm_campaign=organic)

