



HIGHER SECONDARY FIRST YEAR

VOCATIONAL EDUCATION

Basic Automobile Engineering

THEORY & PRACTICAL

A publication under Free Textbook Programme of Government of Tamil Nadu

Department of School Education

Untouchability is Inhuman and a Crime



Government of Tamil Nadu

First Edition - 2018

Revised Edition -2019, 2020, 2021, 2022

(Published under New Syllabus)

NOT FOR SALE

Content Creation



State Council of Educational Research and Training © SCERT 2018

Printing & Publishing



Tamil NaduTextbook and Educational Services Corporation

www.textbooksonline.tn.nic.in



PREFACE

We take pride in presenting this text book on Basic Automobile Engineering Theory for the students of Higher Secondary and express our deepest gratitude to the learners, teachers and the SCERT for their enthusiastic support and response.

In the preparation of this text book enough care has been taken to introduce the fundamentals concepts to make the students to understand the subject, in addition to dispensing advanced topics to keep the students updated with the modern developments.

The interesting facts related to the subject are highlighted under "Do you Know" box item. Suitable activities have been suggested to the students to familiarise them with various components of the Engine and able to obtain sufficient practical exposure.

Activities are included at the end of each chapter to encourage the students to have an additional exposure in the process of learning. It is mainly to make the students to acquire analytical skills and improve their understanding and also to help them for the purpose of examination. Students are encouraged to learn the new topics from the related know old topics and to practice critical thinking to get innovative idea required for vocational education.

To facilitate further learning, reference books and websites have been suggested for each chapter. Suggestions and constructive criticism are most welcome to be duly considered and incorporated in future.









Learning objectives are brief statements that describe what students will be expected to learn by the end of school year, course, unit, lesson or class period.

Chapter Outline

Illustrate the complete overview of chapter



Amazing facts, Rhetorical questions to lead students to Automobile inquiry

Case Study

To encourage you, the role model students who studied in this group and achieved in various fields such as employment, self-employment and higher studies are mentioned in this case study.

Activity

Directions are provided to students to conduct activities in order to explore, enrich the concept.

HOW TO USE THE BOOK

Infographics

Visual representation of the lesson to enrich learning.

Evaluation

Assess students to pause, think and check their understanding



To motivate the students to further explore the content digitally and take them in to virtual world

Concept Map

Conceptual diagram that depicts relationships between concepts to enable students to learn the content schematically

Career corner

List of professions related to the subject

References

List of related books for further details of the topic

Web links

List of digital resources

Glossary

Explanation of scientific terms

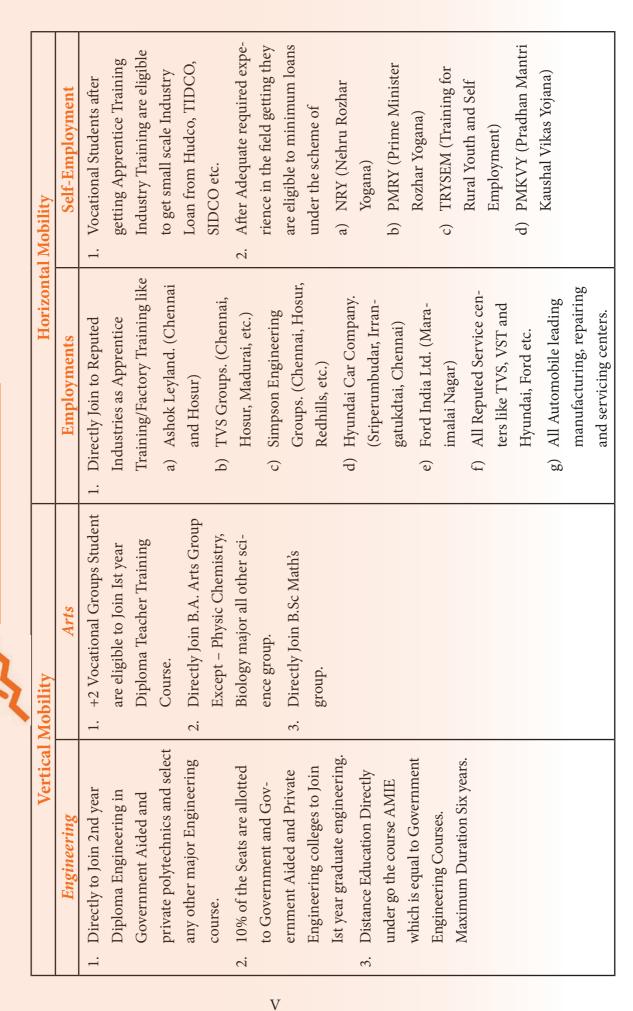
Competitive Exam questions

Model questions to face various competitive exams

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Career Guidance









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