

Topics : Fundamentals of Mathematics, Complex Number, Points & Straight Lines

| Type of Questions | M.M., Min. |
|--|----------------------------------|
| Single choice Objective (no negative marking) Q.1, | (3 marks, 3 min.) [3, 3] |
| Multiple choice objective (no negative marking) Q.2,3 | (5 marks, 4 min.) [10, 8] |
| Fill in the Blanks (no negative marking) Q.4,5 | (4 marks, 4 min.) [8, 8] |
| Subjective Questions (no negative marking) Q.6 | (4 marks, 5 min.) [4, 5] |

1. If $(0.5)^\alpha > (0.5)^\beta$, where $\alpha, \beta \in \mathbb{R}$, then

| | |
|---|---|
| (A) $\alpha > \beta$ | (B) $\alpha < \beta$ |
| (C) only possibility $\alpha = \beta = 0$ | (D) depends upon sign of α & β |

2. The simultaneous equations, $y = x + 2|x|$ & $y = 4 + x - |x|$ have the solution set given by:

| | | | |
|---|-----------------------------------|--|-----------------------------------|
| (A) $\left(\frac{4}{3}, \frac{4}{3}\right)$ | (B) $\left(4, \frac{4}{3}\right)$ | (C) $\left(-\frac{4}{3}, \frac{4}{3}\right)$ | (D) $\left(\frac{4}{3}, 4\right)$ |
|---|-----------------------------------|--|-----------------------------------|

3. If $z = 1 + i$ then z^{10} reduces to :

| | |
|-------------------------------|-------------------------|
| (A) a purely imaginary number | (B) an imaginary number |
| (C) a purely real number | (D) a complex number |

4. The point (11, 10) divides the line segment joining the points (5, -2) and (9, 6) in the ratio :

| | | | |
|----------------------|----------------------|----------------------|----------------------|
| (A) 1 : 3 internally | (B) 1 : 3 externally | (C) 3 : 1 internally | (D) 3 : 1 externally |
|----------------------|----------------------|----------------------|----------------------|

5. The points (0, -1), (6, 7), (-2, 3), (8, 3) are the vertices of a rectangle. **[True / False]**

6. The point on y-axis equidistant from the points (2, 3) and (-4, 1) is.....

Answers Key

- 1.** (B) **2.** (C)(D) **3.** (A)(B)(D) **4.** (D)

- 5.** True **6.** (0, -1)