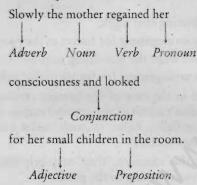
GRAMMAR

This section includes parts of speech, tenses, voice, narration, synonyms, antonyms, phrasal verb and figure of speech. No direct question, is asked based on these topics but this section is helpful in answering questions based on passages and poems.

Parts of Speech

Traditionally, English Grammar has eight parts of speech in which a word can be classified. Some word can belong to different parts of speech depending on its position in the sentence. A word used as noun can be used as verb or adverb or adjective in different sentences. First, let us discuss the different parts of speech.

Look at the sentence given below:



Let us now learn about the different parts of speech, starting with the noun:

- 1. Nouns are words that are used for a name, a place, thing or idea. Some examples of nouns are Taj Mahal, apple, Mohan, table, gold, milk, greece, honesty, intelligence etc.
- 2. Pronouns are words that are used in place of a noun. Some examples of pronouns are He, she, they, who, myself, herself, one another etc.
- 3. Adjectives are words that modify a noun or a pronoun. Examples of adjectives are Black horse, red apple, beautiful girl, intelligent boy, heavy box, which, this, those etc.

English Language & Pedagogy

- 4. A verb is a word that tells or asserts something about a person or a thing. A verb may tell us what a person or thing does. Examples of verbs are Jump, weep, come, go, break, write, is, am, are, cry etc.
- 5. Adverbs are words that qualify a verb, adjective or another adverb. Some examples of adverbs are Quickly, very, quite, before, yesterday, seldom, slowly etc.
- 6. A preposition is word placed before a noun or a pronoun and shows the relationship of it with the other words in the sentence. Examples of preposition are In, into, on, upon, over, with, by, between and among.
- 7. Conjunction It is a word that joins together sentences, clauses or words. Some examples of common conjunctions are And, as, for, or, if, yet and so.
- 8. Interjections are words used to express emotions such as joy or sorrow, excitement, surprise. Examples of interjection are Hurray! alas! wow! etc.

Uses of Different Tense

A tense is a form taken by verb to show the time of an action. Various forms of tenses and their usage is given below.

The Present Simple Tense

- * This tense is generally used to denote "habit, custom, practice, repeated action, permanent activity, general truth" etc.
 - These ideas are expressed by the adverbs of frequency such as often, seldom, usually, never, occasionally, sometimes, normally, generally, always, frequently, rarely, daily, e.g.
 - (i) The old lady goes for walk in the morning.
 - (ii) Parul usually believes everybody.
- This tense is also used to make a statement in the present showing permanent nature and activity of the subject and eternal principles. e.g.
 - (i) I know him well.
 - (ii) He teaches in St. Xavier College.
- * Historical present. e.g.
 - (i) Now Netaji enters and addresses the Indian soldiers.
 - (ii) Now Arjun shoots arrows at Bhishma.
- · Future arrangement. e.g.
 - (i) The Prime Minister arrives from New York tomorrow.
 - (ii) He leaves his job next week.

The Present Continuous Tense

- This tense is normally used for an action in progress that is temporary in nature (not for a permanent activity) in the present at the time of speaking. e.g.
 - (i) She is not working. She is swimming in the river.
 - (ii) It is raining outside.
- It also expresses future action or a definite arrangement in the near future. e.g.
 - (i) I am going to the cinema tomorrow.
 - (ii) She is coming next week.
- Continuous tense with 'always' may express an idea which is not to the liking of the speaker. e.g.
 - (i) She is always teaching her children.
 - (ii) He is always praising his friends.
- There are some of the verbs which sometime don't admit of progressive action. Such verbs are called + non-progressive (Stative verbs). e.g.
 - (i) Verbs of Perception See, taste, smell, hear, prefer please.
 - (ii) Verbs of Thinking Process Think, know, mean, mind.
 - (iii) Verbs Showing Possessing Own, have, belong, comprise, possess, contain.
 - (iv) Verbs Expressing Feelings or State of Mind Believe, like, love, want, wish, desire, hate.
 - (v) Verbs in General Look, seem, appear, affect, resemble, cost, require, stand, face, become.
 - (vi) 'While still, at the moment' presently (at present) and 'now' may help students to express progressive present.

The Present Perfect Tense

- This tense is a mixture of present and past. At the time
 of speaking, the action is already complete in the past,
 It always implies a strong connection with the
 present though action took place in the past.
- Generally, the following adverbs and conjunctions are used to express the preceding action. "Ever, just, recently, already, yet, till (time), so far, of 'late, lately, before, by the time, after" etc. e.g.
 - (i) I have just seen that film.
 - (ii) I have already had my breakfast.
- Present Perfect + Point of Time = Simple Past
 It should be noted that point of time in the past indicates that action took place at a point in the past. The point of time in the past is expressed by 'since, ever since'.

The Past Indefinite Tense

- This tense is used for a past habit, indicated generally by "often, seldom, usually, normally, generally, occasionally, sometimes, never, always, frequently, rarely, daily, used to, would" etc. e.g.
 - (i) They never drank wine.
 - (ii) He always carried an umbrella.
- This tense is also used for a single act completed in the past definite point of time is denoted by "since, ever since, earlier, ago, back, before, last, yesterday, the other day" (Any point of time in the past) etc. e.g.
 - (i) I met your brother yesterday.
 - (ii) She bought a car two years ago.

The Past Continuous Tense

- This tense is chiefly used for past action in progress. e.g.
 - (i) It was still raining when I reached there. (Past action in progress)
 - (ii) He was busy in packing last evening. (Past action in progress)
- It is also used for a definite arrangement for future in the past. e.g.
 - (i) He was leaving that night.(Definite arrangement for future in the past)
 - (ii) I asked her what she was doing next Sunday. (Definite arrangement for future in the past)
- As mentioned in the case of the present continuous tense, certain verbs don't admit of progressive action. Please study such verbs carefully. Refer to such verbs under present
- While, still, at that moment, 'then' may help the students to express progressive action in the past.

The Past Perfect Tense

continuous tense section.

- This tense is used when out of two actions it is necessary to emphasise that the preceding action was completely finished before the succeeding action started. e.g.
 - (i) I had gone to Delhi last week before my father came. (Correct)
 - (ii) I had gone to Delhi last week.
 - (Incorrect, because preceding action is not implied here)
- Sometimes preceding action is implied and is indicated by the use of ever, just, recently, already, yet, so far, till time. by the time, before, after etc. e.g.
 - (i) I had already taken breakfast.
 - (ii) I had finished the book before he came.

- This tense is also used as time expression with "since, for, how long, whole, all, throughout all along" etc. e.g.
 - (i) She had known him for two years.
 - (ii) He had owned this plaza for five years.
- Past perfect tense used with verbs such as want, hope, expect, think, suppose. mean, intend indicate that the action mentioned did not take place. e.g.
 - (i) I had wanted to help my brother. (But could not help)
 - (ii) I had expected to pass. (But did not pass)
 - (iii) My sister had hoped that I would send her money. (Unfulfilled hope)

The Future Indefinite Tense

- This tense expresses an action that is to take place in future. e.g. "soon, shortly, in a few moments tomorrow, presently (soon), next year/month/week" etc indicate future action. e.g.
 - (i) They will come here shortly.
 - (ii) Ritu will take examination next month.
- It should be noted that there are several ways to express future action in English as given below:
 - (i) Future action is expressed in the present continuous tense But it is more definite action than the action expressed in the future indefinite. e.g.
 - They are coming tomorrow. (Certain to come)
 - She is marrying soon. (Certain to marry)
 - (ii) Future action is also expressed in the future continuous. e.g.
 - Sushant will be arriving soon. (He will arrive)
 - I shall be going tomorrow. (I shall go)
 - (iii) Future action is also expressed in the present indefinite tense. e.g.
 - She arrives from the USA next month.

(Will arrive)

• The Prime Minister leaves for Lucknow tommorrow. (Will leave)

The Future Continuous Tense

- This tense is used to express an action that will be in progress with a point of time in future. e.g.
 - (i) She will be waiting for me when I reach her home.
- This tense is also used to express the future indefinite tense or definite future arrangement. e.g.
 - (i) He will be going to Pune by car today.
- As mentioned in the case of the present continuous tense certain verbs do not admit of progressive action. Refer to such verbs under present continuous tense section.

The Future Perfect Tense

- This tense is used when out of two actions it is necessary to emphasis that the preceding action will be completely finished before the succeeding action starts in future. Sometimes preceding action is implied and indicated by the use of "ever, just, already, recently yet, so far, till time, before, by the time after." e.g.
 - (i) She will have already prepared food when I reach home.
 - (ii) He will have rung up his wife before he arrives.
- This tense is also used to express time expression. "since, for, how long, whole, all, throughout, all long" denote that action started sometime in the past and is continuing into the present. e.g.
 - (i) He will have known her for two years next month.
 - (ii) He will have suffered a lot by now since his birth.

Perfect Continuous

Present, Past, Future (Time Expression)

 Perfect continuous tense (Present, Past and Future) denotes an action continuing from the past into the present. It implies the duration of an action. (Past to Present)

The time expression is normally indicated by "since, for, how long, whole, all, throughout, all along."

'For' is used for a period of time from the past to present, 'Since' is used for a particular point of time or some event in the past to present.

- Time expression can be used with both continuous and indefinite tenses as follows
 - (i) Continuous + Time Expression = Perfect Continuous (Present, Past, Future)(Action is not yet complete)
 - (ii) Indefinite + Time Expression = Perfect Indefinite (Present, Past and Future)(Action is completed)

Active and Passive Voice

In a sentence, voice indicates what a person or thing does. It is Active Voice. Here, the verb is said to be an action on the part of a subject. e.g.

- (i) The mother cooked the food.
- (Active voice)

(ii) He writes a letter.

(Active voice)

Here, the verb cook or write are transitive verbs.

When an active sentence is converted into passive sentence, the subject of the active sentence becomes the object of the passive sentence. e.g.

- (i) The food was cooked by the mother. (Passive voice)
- (ii) A letter is written by him.

(Passive voice)

Note We can change a sentence into passive voice only it has a transitive verb.

Transitive verbs are action verbs expressing an action. e.g. She saw a film.

In transitive verb, action passes over from the doer or subject to an object.

Intransitive verb denotes an action which does not pass over to a direct object. e.g.

(i) The baby sleeps.

(ii) The bubble burst.

We cannot change a sentence containing an intransitive verb into a passive sentence, except if the sentence is imperative.

Tense denotes time and action.

Tense is that form of verb which states the time and action of an event.

Examples of Active and Passive Voice

| 111 | 771 | 1 (1 | 1 | / 4 | ĕ |
|-----|------------|-------------|--------------|----------------|---|
| (1) | There is a | lot of work | to complete. | (Active voice) | ı |
| | | | | | |

- (ii) There is a lot of work to be completed. (Passive voice)
- (iii) People speak Hindi only in northern parts of India. (Active voice)
- (iv) Hindi is spoken by people only in northen parts of India. (Passive voice)
- (v) The peon opened the gate. (Active voice)
- (vi) The gate was opened by the peon. (Passive voice)
- (vii) The mason is building the wall. (Active voice)
- (viii) The wall is being built by the mason. (Passive voice)
- (ix) Some boys played hockey the whole day. (Active voice)
- (x) Hockey was played by some boys the whole day. (Passive voice)
- (xi) The people were helping the accident victims.

(Active voice)

(xii) The accident victims were helped by the people.

(Passive voice)

| (xiii) I have eaten a mango. | (Active voice) |
|------------------------------|----------------|
| | |

- (xiv) A mango has been eaten by me. (Passive voice)
- (xv) Circumstances will oblige me to go. (Active voice)
- (xvi) I will be obliged to go. (Passive voice)
- (xviii) Work hard. (Active voice)
- (xviii) You are advised to work hard. (Passive voice)
- (xix) Open the door. (Active voice) (xx) Let the door be opened. (Passive voice)

Vocabulary

Vocabulary refers to the words that one needs to communicate effectively. It can be either synonyms or antonyms or phrasal verbs or idioms.

Here, we will have a look at Synonym, Antonym, Phrasal Verbs and One Word Substitution that constitute English vocabulary.

Synonym

A synonym is a word or phrase that means exactly or nearly the same as another word or phrase in the same language. Here is a list of some words alongwith their synonyms:

| Words | Synonyms |
|-------------|--------------------------------------|
| Admire | praise, esteem, adorn |
| Awkward | clumsy, rough, ponderous |
| Aversion | dislike, hatred, indifferent |
| Brittle | frail, delicate, breakable |
| Blame | censure, reproach, reprove |
| Contrary | conflicting, opposite, contradictory |
| Contradict | confront, oppose, deny |
| Consequence | outcome, repercussion, result |
| Comparison | sympathy, kindless, clemency |
| Disdain | detest, despise, scorn |
| Deliberate | intentional, meditate, ponder |
| Deceipt | deception, treachery, duplicity |
| Evident | obvious, apparent, conspicuous |
| Eradicate | destroy, abolish, remove |
| Frivolous | worthless, capricious, volatile |
| Fantasy | imagination, vision, visualise |
| Hideous | frightful, shocking, monstrous |
| Hazard | peril, risk, danger |
| Invincible | unbeatable, unsubdued, impregnable |
| Intrigue | scheme, conspiracy, manipulation |
| Listless | lazy, inattentive, spiritless |
| Languid | pensive, lethargic, exhausted |
| Morose | sulky, sullen, depressed |
| Paramount | foremost, eminent, supreme |
| Sway | influence, control, command |

Antonyms

Antonyms are words that are opposite in meaning to the given word. Here is a list of words alongwith their antonyms:

| Words | Antonyms |
|-------------|--------------------------------------|
| Apathy | concern, care, eagerness |
| Adversity | prosperity, fortune, assistance |
| Accomplish | deter, disappoint, collapse |
| Bleak | bright, pleasant, cheerful |
| Baffle | cooperate, composure, facilitate |
| Convenient | unsuitable, unpractical, fatiguing |
| Consolidate | separate, weak, scattering |
| Despicable | honourable, respectable, decent |
| Defile | Purify, cleanse, disinfect |
| Decay | flourish, progress, growth |
| Evade | confront, verify, confirm |
| Endurance | break down, despair, agitating |
| Formidable | harmless, insignificant, weak |
| Fallacy | veracity, truth, honesty |
| Gracious | rude, unforgiving, discourteous |
| Insipid | delicious, luscious, pungent |
| Justify | accuse, incriminate, impute |
| Liable | unaccountable, exempt, irresponsible |
| Morose | buoyant, sprightly, blithe |
| Modest | pompous, arrogant, audacious |
| Novice | Ingenious, mentor, experienced |
| Overwhelm | falter, restore, impotent |
| Panic | calm, confidence, tranquility |
| Remonstrate | laud, endorse, commend |
| Spurious | genuine, positive, original |

Phrasal Verbs

English language abounds in the use of verb with prepositions or adverbs to obtain a variety of meanings. The verbs used with preposition, adverbs or both are defined as phrasal verbs.

Here is a list of some common phrasal verbs:

| Phrasal Verbs | Meanings | |
|---------------|-----------------------|--|
| Ask for | request for | |
| Back out | withdraw from promise | |
| Break through | major achievement | |
| Call out | ask to come for help | |

| Phrasal Verbs | Meanings |
|----------------|-----------------------------------|
| Carry on | continue |
| Catch up with | make up for deficiency |
| Do away with | eradicate |
| Drop in | to pay a short visit |
| Fall off | decrease in number, get separated |
| Get away with | without being punished |
| Give way | collapse under pressure |
| Go through | read hurriedly, endure |
| Hold out | resist |
| Keep off | keep at a distance |
| Lay off | to discontinue work |
| Look down upon | to hate, despise |
| Look out | watch out, be careful |
| Make up for | compensate for |
| Pass through | go through, endure |
| Put down | keep down, crush |
| Run into | come across, meet by chance |
| Set aside | allocate, strike down |
| Stand up for | defend |
| Take over | take up responsibility |
| Turn on | switch on, start |
| Turn over | change, upset |
| Wipe away | remove, cleanse |
| Wipe out | destroy completely |
| Work upon | influence |
| Wind up | bring to an end |
| ., | |

One Word Substitution

One word substitution is a process of using one word for a phrase, it helps in making sentence structure more clear. Here is a list of some one word substitution:

| Words | Meanings |
|-----------|--|
| Abdicate | renounce a high office or throne |
| Acrobat | one who performs gymnastic feats |
| Anecdote | a short amusing story |
| Amnesty | general pardon |
| Biennial | happening once every two years |
| Bookworm | a person who is too fond of reading |
| Boulevard | a broad street having trees on each side |
| Cerebral | connected with brain |
| | |

| Words | Meanings |
|---------------|---|
| Clean sweep | a complete victory |
| Debacle | a sudden complete failure |
| Dividend | money which is divided among shareholders |
| Embargo | an official order forbidding trade with another country |
| Epic | a long narrative poem |
| Enigmatic | mysterious and hard to understand |
| Extrovert | a person who likes to spend time with others |
| Farce | a light humourous play fall of silly things happening. |
| Gastronomy | the art and science of cooking and eating good food |
| Heirloom | a valuable object passed on for generations |
| Hypochondriac | a person who is over conscious about his health |
| Impregnable | that cannot be entered by force |
| Insolvent | a person who is not able to pay his debts |
| Recluse | one who lives in seclusion |
| Swashbuckler | a boastful fellow |
| Veteran | one who has a long experience of any occupation |
| Blasphemy | an act of speaking against religion |
| Facsimile | an exact copy of hand writing, printing |
| Plagiarism | literary theft |
| Referendum | general vote of the public to decide a question |
| Souvenir | a momento kept in memory of an event |
| Verbatim | repetition of a speech word by word |

Figures of Speech

A figure of speech is a departure from the ordinary form of expression to produce a better effect. It can be a special repetition, arrangement or omission of words with literal meaning or a phrase with specialised meaning. Main figures of speech are given below:

- 1. Simile It is a figure of speech comparing two unlike things, often introduced with the word 'like' or 'as'. e.g.
 - (i) He fights like a lion.
 - (ii) She swims as fast as a fish.
- 2. Metaphor It is a figure of speech where we directly compare seemingly unrelated subjects. e.g.
 - (i) All the world's stage.
 - (ii) All the man and women merely players.
 - (iii) They have their exits and their entrances.
- 3. Alliteration It is the repetition of initial sounds in neighbouring words. Alliteration draws attention to the phrase and is often used for emphasis. e.g.
 - (i) Sweet smell of success.
 - (ii) Bigger and better.
- 4. Hyperbole This device is the use of exaggeration as a rhetorical device. It may be used to evoke strong feelings or to create strong impression, but is not meant to be taken literally. e.g.
 - (i) I could sleep for a year; I was so tired.
 - (ii She is older than the hills.
- 5. Oxymoron This figure of speech combines incongrous or contradictory terms. e.g.
 - (i) Dark light.
- (ii) Living dead.
- 6. Personification In this figure of speech human characteristics are attributed to an abstract quality, animal or inanimate object. e.g.
 - (i) The wind howled in the night.
 - (ii) My alarm clock yells at me every morning.
- 7. Onomatopoeia It is a word that actually looks like a sound it makes and we can almost hear those sounds as we read. e.g.
 - (i) Water plops into pond.
 - (ii) Splish splash down hill.
- 8. Irony It is a mode of speech in which the real meaning is exactly the opposite of that which is literally conveyed. e.g. Here, under leave of Brutus and the rest (for Brutus is an honourable man) but Brutus says he was ambitious and Brutus is an honourable man.