

CHAPTER – 6

THE MILKMAN'S COW

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Question 1: milkman mood middle refused policeman grocer wrestler
ice-cream prayed

Answer

1) **Milkman:** one who sells milk Example sentences:

- 1) The milkman comes in the morning.
- 2) The milkman refused to give us milk.

2) **Mood:** state of mind Example sentences:

- 1) I was not in a mood to talk to my sister.
- 2) Rakesh's mood was not good after the exam.

3) **Middle:** at the center of something Example sentences:

- 1) It was raining during the middle of January.
- 2) The girls standing in the middle is very intelligent.

4) **Refused:** to reject Example sentences:

- 1) He refused to come at my party.
- 2) Rajesh refused to take the gift.

5) **Policeman:** a member of police force Example sentences:

- 1) The policeman was beating the murderer.
- 2) The policeman pointed a gun at me.

6) **Grocer:** one who sells food items Example sentences:

- 1) The grocer was busy cleaning his shop.
- 2) The grocer increased the price of the products.

7) **Wrestler**: one who fights Example sentences:

- 1) It was difficult to control the **wrestler**.
- 2) The **wrestler** won five medals in the last match.

8) **Ice-cream**: frozen dessert Example sentences:

- 1) I had a chocolate **ice-cream** after the dinner.
- 2) The **ice-cream** parlour was closed on Monday.

9) **Prayed**: to thank God Example sentences:

- 1) I **prayed** for better grades in my examination.
- 2) My mother **prayed** for my health.

Page No 101:

Question 1: Why did the cow refuse to get up?

Answer

The cow refused to get up because she was in a bad mood.

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Question 2: Name those who tried to make the cow move.

Answer

The policeman, milkman, grocer, wrestler tried to make the cow move.

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Question 3: Who finally made the cow get up and how?

Answer

A little boy finally made the cow get up. He made the cow chew the sheaf of tasty green. This made the cow get up and move to the side.

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Question 1: As I walked to my school I saw... Take turns to continue the story of the cow on the road. Each child can say one line till the story is complete.

Answer

Disclaimer: This is a sample answer provided to you. Students are advised to write the answer based on their own experiences and observations.

Student 1: After eating the grass, the cow went to the other street to take rest.

Student 2: One man came and started beating her. She woke up in pain and started running after the cruel man.

Student 3: The other people seeing the cow running after the man started beating her more.

Student 4: One young man came and stopped the crowd from beating the cow. The cow was roaring in pain. The young man took her to the doctor immediately.

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Question 2: We can make people do more things with kindness than with cruelty or force. Do you agree? What do you think? Tell the class about a time when you were kind to an animal.

Answer

Disclaimer: This is a sample answer provided to you. Students are advised to write the answer based on their own experiences and observations.

One day while coming home from school, I saw a puppy in the garbage shivering in cold. Her mother left him all alone over there with no food. I took him and gave him the little food I had from my lunchbox. I also gave him water in a bowl from my water bottle. As it was cold, I found a rag nearby with which I covered him to make him safe from the severe cold.

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Question 3: Do you do an action always in the same way?

- (a) How do you talk to visitors?
- (b) How do you talk to your friends in the playground?
- (c) How do you talk to your teacher in the class?

Answer

Disclaimer: These are sample answers. Students are advised to write the answers based on their own experiences and observations.

- (a) I always talk with respect to elders.
- (b) I talk very informally to my friends in the playground.
- (c) I talk smartly with my teacher in the class.

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Question 1: Circle the words that describe the boy.

cruel clever big kind

happy gentle angry little

Answer

cruel	clever	big	kind
happy	gentle	angry	little

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Question 2: Fill in the blanks using the words given at the end of the sentence.

(a) Insects _____ crawl on the wall.

(can / cannot)

(b) The grocer was _____ to move the cow.

(able / unable)

(c) It was _____ for the boy to make the cow get up.

(easy / difficult)

(d) Children _____ walk on their heads.

(can / cannot)

Sometimes love and kindness may _____ where
(e) force will _____ .

(succeed / fail)

(f) We should be _____ to animals.

(kind / cruel)

Answer

(a) Insects can crawl on the wall.

(can / cannot)

(b) The grocer was unable to move the cow.

(able / unable)

(c) It was easy for the boy to make the cow get up.

(easy / difficult)

(d) Children cannot walk on their heads.

(can / cannot)

(e) Sometimes love and kindness may succeed where force will fail.

(succeed / fail)

(f) We should be kind to animals.

(kind / cruel)

Page No 103:

Question 1: From the story, The Milkman's Cow find the simple past tense of the action words given below and write them in the blanks. One has been done for you.

simple	simple	simple	simple
present	past	present	past
tense	tense	tense	tense
pull	pulled	know	_____
lead	_____	learn	_____
come	_____	grow	_____
say	_____	pray	_____
begin	_____	tug	_____

Answer

simple	simple	simple	simple
present	past	present	past
tense	tense	tense	tense
pull	pulled	know	<u>knew</u>
lead	<u>lead</u>	learn	<u>learnt</u>
come	<u>came</u>	grow	<u>grew</u>

say	<u>said</u>	pray	<u>prayed</u>
begin	<u>began</u>	tug	<u>tugged</u>

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Question 1: Here is a limerick to make you laugh.

There was an old man who said, "How Shall I flee from that horrible cow? I will sit on the stile, and continue to smile, which may soften the heart of the cow."

Do you think if the man smiles at the angry cow she will be kind to him?

Answer

Yes, if the man smiles at the angry cow she will be nice to him.

Disclaimer: *This is a sample answer. Students are advised to write the answer based on their own experience and observation.*

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Question 1: Complete what is missing in these drawings. What work do these men or women do?

Disclaimer: *Kindly refer the textbook for the images.*

A milkman _____

A grocer _____

A policeman _____

An ice-cream man _____

A wrestler _____

Answer

A milkman delivers milk.

A grocer sells fruits and vegetables.

A policeman protects his citizens.

An ice-cream man sells ice-cream.

A wrestler is an athlete who fights for entertainment.

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Question 1: Match pictures to the text and give an ending to the story by drawing the sixth picture. Give it a title.

***Disclaimer:** Kindly refer to the textbook for the images.*

Answer

1. He is heavy.
2. He is young.
3. I am sad.
4. I am happy now!
5. They are strong.
6. We are finally home.