

4.3 The Bees Warning up:-

Warning up:-

1. Match the professions with the field of work.

Profession	Field of work	Ans.
(1) Chief Minister	(a) Business	Administration.
(2) Magistrate	(b) Transport	Law.
(3) Soldier	(c) Construction	Defence
(4) Trader	(d) Administration	Business
(5) Builder	(e) Education	Construction
(6) Driver	(f) Defence	Transport
(7) Teacher	(g) Law	Education

2. Living creatures, birds, animals, insects, etc. are often used in 'as - as' comparisons, because of some special characteristics they hold.

Fill in the gaps, choosing words from the brackets to make appropriate comparisons.

(tall / quiet / humble / merry / busy / slippery / fast / sly / slow / big)

- (1) as merry as a lark.
- (2) as slow as a snail.
- (3) as tall as a giraffe.
- (4) as busy as a bee.
- (5) as big as an elephant.
- (6) as quiet as a mouse.
- (7) as slippery as an eel.
- (8) as sly as a fox.
- (9) as fast as a deer.
- (10) as humble as a worm.

English Workshop:-

1. Honey-bees live an organised life like human beings. Discuss what work the following honey-bees do, as per the poem. Write it down in your own words in your notebook.

(1) King/Emperor bee

Ans:- supervises the building of the bee hive.

(2) Magistrate bees

Ans:- do corrective work.

(3) Merchant bees

Ans:- go out to trade for nectar.

(4) Soldier bees

Ans:- loot nectar from flowers and protect the hive.

(5) Mason bees

Ans:- build the hive.

(6) Civilian bees

Ans:- make honey from nectar.

(7) Porter bees

Ans:- carry the nectar brought by the other bees.

(8) Judge bee

Ans:- delivers his sentence.

2. Complete the following choosing the appropriate option.

(a) Human beings can learn from honey bees.....

Ans:- how to lead an organised nation.

(b) The soldier-bees carry home.....

Ans:- nectar looted from flower.

(c) The emperor-bee supervises the building of.....

Ans:- the bee hive.

(d) The.....bees make honey from nectar.

Ans:- civilian citizen.

(e) The drone is given a death sentence because he

Ans:- does not do any work.

3. (A) Complete the phrases using words from the poem.

(1)march

Ans:- merry.

(2)tent

Ans:- royal.

(3) masons

Ans:- singing.

(4)porters

Ans:- poor

(5) burdens

Ans:- heavy.

(6)executors

Ans:- pale.

(B)

(1) Find any two Alliterative lines.

Ans:- (i) 'Which pillage they with merry march bring home.' Repetition of the sound of the letter 'm'.

(ii) 'The civil citizens kneading up the honey.' Repetition of the sound of the letter 'c'.

(2) Pick out the line that contains an Onomatopoeic word.

Ans:- 'The singing masons building roofs of gold.' The word 'singing' indicates sound.

(C) Pick out three lines that create an image in your mind of bees busy at work.

Ans:- (i) Make boot upon the summer's velvet buds.

(ii) The singing masons building roofs of gold.

(iii) The civil citizens kneading up the honey.

4. (A) Refer to a good dictionary that carries phonetic transcriptions printed next to words. The words below are familiar to you. Copy their phonetic transcriptions from the dictionary and say them aloud as you write. (You may take your teacher's help, if needed.)

(1) work

(2) bees

(3) boot

(4) home

(5) mason

(6) citizen

(7) porters

Stress:- Stress is the extra force we use when pronouncing a syllable in a word.

For example:- In the word 'king-dom' the syllable 'king' is stressed.

In the word 're-li-gion' the second syllable is stressed.

The stress upon a syllable can be shown with a short vertical line above the syllable that is stressed.

For example: com-pu-ter/fa-ther/en-cou-roge

(B) Say the following words aloud and put the stress mark on the stressed syllables.

(1) crea-tures

(2) bur-den

(3) me-cha-nic

(4) de-li-ve-ring

(5) ma-gis-trate

(6) e-xe-cu-tor

Ans:- *(Student do it your own)*

5. Project.

Gather information about the following insects. Draw their images or get pictures.

On one sheet each, fix the image / picture and below it write the information.

Compile these pages and make a file of 'Insects - our friends'.

Insects:- Bee / Praying mantis / Butterfly

Beetle/Wasp/Dragon-fly

Ans:- *(Student do it your own)*