Series RQSP4/4

प्रश्न-पत्र कोड Q.P. Code

59/4/2

रोल नं.				
Roll No.				

परीक्षार्थी प्रश्न-पत्र कोड को उत्तर-पुस्तिका के मुख-पृष्ठ पर अवश्य लिखें।

Candidates must write the Q.P. Code on the title page of the answer-book.



राजनीति विज्ञान POLITICAL SCIENCE

निर्धारित समय: **3** घण्टे अधिकतम अंक : **80** Time allowed : **3** hours Maximum Marks : **80**

नोट	NOTE
(I) कृपया जाँच कर लें कि इस प्रश्न-पत्र में मुद्रित	(I) Please check that this question
पृष्ठ 23 हैं ।	paper contains 23 printed pages.
(II) कृपया जाँच कर लें कि इस प्रश्न-पत्र में 30 प्रश्न हैं।	(II) Please check that this question paper contains 30 questions.
(III) प्रश्न-पत्र में दाहिने हाथ की ओर दिए गए प्रश्न- पत्र कोड को परीक्षार्थी उत्तर-पुस्तिका के मुख- पृष्ठ पर लिखें।	(III) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
(IV) कृपया प्रश्न का उत्तर लिखना शुरू करने से	(IV) Please write down the serial
पहले, उत्तर-पुस्तिका में प्रश्न का क्रमांक अवश्य लिखें।	number of the question in the answer-book before attempting it.

सामान्य निर्देश:

निम्नलिखित निर्देशों को बहुत सावधानी से पढ़िए और उनका पालन कीजिए:

- (i) इस प्रश्न-पत्र में **30** प्रश्न हैं। **सभी** प्रश्न अनिवार्य हैं।
- (ii) प्रश्न-पत्र **पाँच** खण्डों में विभाजित है खण्ड **क, ख, ग, घ** एवं **ङ**।
- (iii) खण्ड-क: प्रश्न संख्या 1 से 12 तक बहुविकल्पीय प्रकार के प्रश्न हैं। प्रत्येक प्रश्न 1 अंक का है।
- (iv) **खण्ड-ख** : प्रश्न संख्या 13 से 18 तक लघु उत्तरीय प्रकार के प्रश्न हैं । प्रत्येक प्रश्न 2 अंकों का है । प्रत्येक प्रश्न का उत्तर 50 से 60 शब्दों में लिखिए।
- (v) खण्ड-ग : प्रश्न संख्या 19 से 23 दीर्घ उत्तरीय प्रकार —I के प्रश्न हैं । प्रत्येक प्रश्न 4 अंकों का है । प्रत्येक प्रश्न का उत्तर 100 से 120 शब्दों में लिखिए ।
- (vi) **खण्ड-घ** : प्रश्न संख्या **24** से **26** अंश, कार्टून तथा मानचित्र आधारित प्रश्न हैं। प्रत्येक प्रश्न का उत्तर यथानुसार लिखिए।
- (vii) खण्ड ङ: प्रश्न संख्या 27 से 30 भी दीर्घ उत्तरीय प्रकार –II के प्रश्न हैं। प्रत्येक प्रश्न 6 अंकों का है। प्रत्येक प्रश्न का उत्तर 170 से 180 शब्दों में लिखिए।
- (viii) प्रश्न पत्र में कोई समग्र विकल्प नहीं है। यद्यपि कुछ प्रश्नों में आंतरिक विकल्प का प्रावधान दिया गया है। इन प्रश्नों में से केवल **एक** ही प्रश्न का उत्तर लिखा जाए।
- (ix) इसके अतिरिक्त, ध्यान दें कि दृष्टिबाधित परीक्षार्थियों के लिए फोटो तथा मानचित्र आदि आधारित प्रश्नों के स्थान पर एक अन्य प्रश्न दिया गया है। इन प्रश्नों के उत्तर केवल दृष्टिबाधित परीक्षार्थी ही लिखें।

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GENERAL INSTRUCTIONS:

Read the following instructions carefully and follow them:

- (i) This question paper contains **30** questions. **All** questions are compulsory.
- (ii) Question paper is divided into FIVE SECTIONS Section A, B, C, D& E.
- (iii) Section A question number 1 to 12 are multiple choice type questions. Each question carries 1 mark.
- (iv) Section B question number 13 to 18 are Short Answer type questions. Each question carries 2 marks. Write answer to each question in 50 to 60 words.
- (v) Section C question number 19 to 23 are Long Answer type-I questions. Each question carries 4 marks. Write answer to each question in 100 to 120 words.
- (vi) **Section D** question number **24** to **26** are passage, cartoon and Mapbased questions. Answer each question accordingly.
- (vii) Section E question number 27 to 30 are Long Answer type-II questions. Each question carries 6 marks. Write answer to each question in 170 to 180 words.
- (viii) There is no overall choice in the question paper. However, an internal choice has been provided in few questions. Only **one** of the choices in such questions has to be attempted.
- (ix) In addition to this, NOTE that a separate question has been provided for Visually Impaired candidates in lieu of questions having visual inputs, Map etc. Such questions are to be attempted by Visually Impaired Candidates only.

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प्रश्न संख्या 1 से 12 तक बहुविकल्पीय प्रकार के 1 अंक के प्रश्न हैं ।

 $12 \times 1 = 12$

1.	भारत	के किस राज्य से 'करबी' समुदाय का सम्बन	ध है ?		1	
	(A)	मणिपुर	(B)	असम		
	(C)	अरुणाचल प्रदेश	(D)	नागालैण्ड		
	प्रयास (A)	ने निम्नलिखित में से किस औपनिवेशिक इ किए थे ? ब्रिटिश पुर्तगाली	शासन र (B) (D)	से इण्डोनेशिया की शीघ्र स्वतंत्रता के लिए भरपूर फ्रांसीसी डच	1	
	निम्नलिखित प्रश्न में दो कथन दिए गए हैं जिनमें से एक को अभिकथन (A) तथा दूसरे को कारण (R) द्वारा अंकित किया गया है। इन कथनों को ध्यान से पढ़िए और नीचे दिए गए विकल्पों (A), (B), (C) और (D) में से उत्तर के रूप में सही विकल्प चुनिए :					
				ता के लिए सशस्त्र अभियान शुरू किया था । म के अन्तर्गत एक स्वायत ज़िला बनाया गया था ।		
	विकर		71 OTC1*	१ के अस्तित एक स्वावत असा वनावा नवा वा ।		
			ही हैं 3	गौर कारण (R) अभिकथन (A) की सही व्याख्या		
	(B)	अभिकथन (A) और कारण (R) दोनों सह नहीं है।	ही हैं अ	गौर कारण (R) अभिकथन (A) की सही व्याख्या		
	(C)	अभिकथन (A) सही है और कारण (R) ग	लत है	I		
	(D)	अभिकथन (A) गलत है और कारण (R)	पही है	l		
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SECTION - A

Question No. 1 to 12 are Multiple Choice type questions carrying 1 mark each. $12 \times 1 = 12$

1.	'Kar	'Karbis' community belongs to which State of India?							
	(A)	Manipur	(B)	Assam					
	(C)	Arunachal Pradesh	(D)	Nagaland					
2.		a made earnest effort for the enthe colonial regime of the		realisation of freedom of Indonesia	ı 1				
	(A)	British	(B)	French					
	(C)	Portugese	(D)	Dutch					
				propriate option as the answer. Front (MNF) started an armed	1				
		ertion (A) : The Mizo Nati			1				
	Rea	son (R) : After independent	ce th	e Mizo Hill area was made an					
		autonomous district within As	ssam						
	Opt	ptions:							
	(A)	Both (A) and (R) are correct as	nd (R) is the correct explanation of (A).					
	(B)	Both (A) and (R) are correct a (A).	and (R) is not the correct explanation of	\mathbf{f}				
	(C)	(A) is correct and (R) is incorre	ect.						
	(D)	(A) is incorrect and (R) is corre	$\operatorname{ect.}$						
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4.	चीन ने	ो किस वर्ष तिब्बत पर कब्जा कर लिया था	?		1
	(A)	1950	(B)	1954	
	(C)	1960	(D)	1962	
5.	भारत	का प्रथम मुख्य चुनाव आयुक्त कौन था ?			1
	(A)	एस.एल. शकधर	(B)	सुकुमार सेन	
	(C)	के.वी.के. सुन्दरम्	(D)	आर.के. त्रिवेदी	
6.	भारत प्राप्त हु		1 में पह	हली बार लोकतांत्रिक चुनावों के माध्यम से सता	1
	(A)	पश्चिम बंगाल	(B)	केरल	
	(C)	त्रिपुरा	(D)	मणिपुर	
7.	द्वारा		से पि	ह को अभिकथन (A) तथा दूसरे को कारण (R) हुए और नीचे दिए गए विकल्पों (A), (B), (C)	1
	अभिव	कथन (A) : भारत, चीन और अन्य विकास दी गई थी।	गशील रे	देशों को क्योटो प्रोटोकॉल की बाध्यताओं से छूट	
	कारण	ा (R) : औद्योगीकरण के दौरान इन देशों में	ग्रीनहाः	इस गैसों का उत्सर्जन कुछ खास नहीं था।	
	विकर	न्प :			
	(A)	अभिकथन (A) और कारण (R) दोनों सह है।	ही हैं उ	गौर कारण (R) अभिकथन (A) की सही व्याख्या	
	(B)	अभिकथन (A) और कारण (R) दोनों सह नहीं है।	ही हैं अ	गौर कारण (R) अभिकथन (A) की सही व्याख्या	
	(C)	अभिकथन (A) सही है और कारण (R) ग	लत है	l	
	(D)	अभिकथन (A) गलत है और कारण (R)	पही है	l	
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4.	In w	hich year did China annex Tib	et?		1				
	(A)	1950	(B)	1954					
	(C)	1960	(D)	1962					
5.	The	first Chief Election Commissio	ner o	f India was	1				
	(A)	S.L. Shakdhar	(B)	Sukumar Sen					
	(C)	K.V.K. Sundaram	(D)	R.K. Trivedi					
6.	For the first time the communist party came to power through democratic elections in which state of India ?								
	(A)	W. Bengal	(B)	Kerala					
	(C)	Tripura	(D)	Manipur					
7.	stat	ement of Reason (R). Choose th	e app	other developing countries were	1				
	Rea	son (R): Their contribution	to th	ne emission of green house gases					
	during the industrialisation period was not significant.								
	Options:								
	(A)	Both (A) and (R) are correct as	nd (R) is the correct explanation of (A).					
	(B)	B) Both (A) and (R) are correct and (R) is not the correct explanation of (A).							
	(C)	C) (A) is correct and (R) is incorrect.							
	(D)	(A) is incorrect and (R) is corre	$\operatorname{ect.}$						

8.	Mat	ch th	ne Lis	t-I coı	rectly v	with List-II:				1
]	List-I			Li	st-II	
	a.	\mathbf{A}	ntarc	tic Tr	eaty			i.	1997	
	b.	\mathbf{N}	Iontre	eal Pr	otocol			ii.	1991	
	c.	A	ntarc	tic En	vironm	ental Protoco	ol	iii.	1987	
	d.	K	yoto]	Protoc	eol			iv.	1959	
	Opt	ions	:							
		a	b	\mathbf{c}	d					
	(A)	iv	iii	ii	i					
	(B)	i	ii	iii	iv					
	(C)	ii	iv	i	iii					
	(D)	iii	i	iv	ii					
9.	Peo	ple w	ho se	ek bet	tter ecoi	nomic opport	uniti	ies abı	road are called	1
	(A)	=	nigra			(B)		grants		
	(C)		ugees			(D)		n-Resi		
	` ,		C			, ,				
10.	A p	roces	s in v	which	the cou	intries share	idea	as and	l information with their	
	riva	ls is	called	d	•					1
	(A)	Alli	ance	Build	ing	(B)	Arr	ns con	trol	
	(C)	Con	ıfiden	ce Bu	ilding	(D)	Bal	ance o	of Power	
11.	Whi	ich C	entra	l Asia	n Repul	olic witnesse	d a c	ivil wa	ar for ten years till 2001?	1
	(A)	Taj	ikista	.n		(B)	Kaz	zakhst	can	
	(C)	Uzk	ekist	an		(D)	Aze	erbaija	n	
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12.	निम्न	लेखित घटनाओं को कालक्रमानुसार व्यवस्थित की	ाजिए तथा उत्तर के रूप में सही विकल्प चुनिए :	1
	(i)	रूस की क्रान्ति		
	(ii)	अफगानिस्तान पर सोवियत आक्रमण		
	(iii)	सोवियत संघ का विघटन		
	(iv)	द्वितीय विश्व युद्ध का अन्त		
	विकर	त् य		
	(A)	(i), (ii), (iii), (iv) (B)	(i), (ii), (iv), (iii)	
	(C)	(i), (iii), (iv), (ii) (D)	(i), (iv), (ii), (iii)	
		खण्ड –	ख 6 × 2 =	12
13.	पूर्वी प	ग्राकिस्तान के लोगों ने किस कारण पश्चिमी पाकिस	तान के प्रभुत्व का विरोध किया ? स्पष्ट कीजिए।	2
14.	पारम्प	रिक सुरक्षा के एक घटक के रूप में 'शक्ति संतुलन'	की व्याख्या कीजिए।	2
15.	सार्वभं	गौमिक वयस्क मताधिकार के प्रयोग को भारत के नि	लेए क्यों जोखिम भरा और खतरनाक कहा गया ?	
	स्पष्ट व	क्रीजिए ।		2
16.	स्वतंत्र	ाता के समय भारत के समक्ष विकास के कौन से दो	मॉडल थे ? उनके नाम लिखिए।	2
17.	पारम्प	ारिक सुरक्षा के एक घटक के रूप में 'शक्ति संतुलन'	की व्याख्या कीजिए।	2
18.	1990) के बाद से अन्य पिछड़ी जातियों के राजनीतिक उ	दय के कारण को उजागर कीजिए।	2
			• •	
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12.	Arra	ange the following events in ch	ronolo	ogical order and choose the correct		
	optio	on as answer :			1	
	(i)	The Russian Revolution				
	(ii)	The Soviet invasion of Afghan	istan			
	(iii)	The disintegration of Soviet U	nion			
	(iv)	The end of the World War II				
	Opti	ions :				
	(A)	(i), (ii), (iii), (iv)	(B)	(i), (ii), (iv), (iii)		
	(C)	(i), (iii), (iv), (ii)	(D)	(i), (iv), (ii), (iii)		
		SEC	TION	$N-B$ $6 \times 2 =$	= 12	
13.	·	did the people of East Pakistan? Explain the reason.	xistan	resent the domination of West	2	
14.	Expl	lain 'Balance of Power' as a con	ıpon∈	ent of traditional security.	2	
15.	Why was India's experiment with universal adult franchise described as "bold and risky"? Explain.					
16.		ne the two models of devel pendence.	opme	ent before India on the eve of	2	
17.	Expl	lain 'Balance of Power' as a con	npone	ent of traditional security.	2	
18.	High	nlight the reason responsible f	for th	e political rise of other backward		
2159		ses since 1990.	11	P.7	2 Γ.Ο	

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रप	US.	_	•

 $5 \times 4 = 20$

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- अन्तर्राष्ट्रीय शान्ति और सुरक्षा को बढ़ावा देने वाले किन्हीं दो राज्य के नीति निर्देशक सिद्धान्तों की व्याख्या
 कीजिए।
- 20. "शॉक थेरेपी से सोवियत संघ के पूर्व गणराज्यों की अर्थव्यवस्था नष्ट हो गई।" किन्हीं दो तर्कों के माध्यम से कथन को न्यायोचित ठहराइये।
- 21. (a) 1975 में भारत में लगाए गए आपातकाल से सीखे गए किन्हीं दो पाठों (सबकों) को उजागर कीजिए।

अथवा

- (b) 1975 में भारत में लगाए गए आपातकाल के किन्हीं चार परिणामों को उजागर कीजिए। 4
- 22. (a) वैश्वीकरण से जुड़े चार प्रवाहों की व्याख्या कीजिए।

अथवा

- (b) वैश्वीकरण के प्रतिरोध के कोई चार कारण स्पष्ट कीजिए।
- 23. अकालियों द्वारा पंजाब में अपने शासन के प्रारम्भिक वर्षों में, केन्द्रीय सरकार के विरुद्ध नाराज़गी के,

 ि किन्हीं दो कारणों की व्याख्या कीजिए।

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19.	Explain any two Directive Principles of State Policy that prome international peace and security.	ote 4
20.	"Shock Therapy brought ruin to the economies of the former republics the Soviet Union." Justify the statement with any two arguments.	$_{ m 5}$ of $_{ m 4}$
21.	(a) Highlight any two lessons learnt from the imposition of Emergency India in 1975.	r in 4
	OR	
	(b) Highlight any four consequences of the imposition of Emergency India in 1975.	in 4
22.	(a) Explain the four flows related to globalisation. \mathbf{OR}	4
	(b) Explain any four reasons for resistance to globalisation.	4
23.	Explain any two reasons for the resentment of the Akalis against the Cent Government in the initial years of their rule in Punjab.	ral 4

24. नीचे दिए गए अवतरण को ध्यान से पढ़िये और निम्नलिखित प्रश्नों के उत्तर लिखिए :

वैश्विक राजनीति के अन्तर्गत, पर्यावरणीय मुद्दों पर अधिक ध्यान देने की प्रक्रिया ने ब्राजील के रियो डी जनेरियों में संयुक्त राष्ट्रसंघ के पर्यावरण और विकास के मुद्दे पर केन्द्रित एक सम्मेलन में ठोस रूप लिया। इसको पृथ्वी-शिखर सम्मेलन भी कहा गया। $4\times 1=4$

- (i) पृथ्वी-शिखर सम्मेलन किस वर्ष हुआ था ?
 - (A) 1990

(B) 1991

(C) 1992

- (D) 1993
- (ii) निम्नलिखित में से किस देश को क्योटो प्रोटोकॉल की बाध्यताओं से छूट दी गई थी ?
 - (A) संयुक्त राज्य अमरीका
 - (B) यूनाइटेड किंगडम
 - (C) फ्रांस
 - (D) चीन
- (iii) निम्नलिखित में से कौन सा विकल्प रियो शिखर सम्मेलन का परिणाम नहीं था ?
 - (A) एजेण्डा-21
 - (B) सतत धारणीय विकास
 - (C) साझी परन्तु अलग-अलग ज़िम्मेदारियाँ
 - (D) क्योटो प्रोटोकॉल
- (iv) अस्सी के दशक के मध्य में निम्नलिखित में से किसके ऊपर ओज़ोन परत में छिद्र खोजा गया था ?
 - (A) अटलाण्टिक महासागर
 - (B) प्रशान्त महासागर
 - (C) अंटार्कटिक
 - (D) आर्कटिक महासागर

24. Read the passage given below carefully and answer the questions that follow:

The growing focus on environmental issues within the arena of global politics was firmly consolidated at United Nations Conference on Environment and Development held in Rio de Janeiro of Brazil. This was also called the Earth Summit. $4 \times 1 = 4$

(A) 1990

(B) 1991

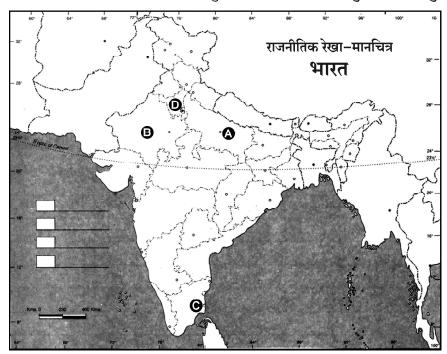
(C) 1992

- (D) 1993
- (ii) Which one of the following countries was exempted from the requirements of the Kyoto Protocol?
 - (A) USA
 - (B) United Kingdom
 - (C) France
 - (D) China
- (iii) Which one of the following was not an outcome of the Rio Summit?
 - (A) Agenda-21
 - (B) Sustainable Development
 - (C) Common but differentiated responsibilities
 - (D) Kyoto Protocol
- (iv) The Ozone hole was discovered in the mid 80's over the _____.
 - (A) Atlantic Ocean
 - (B) Pacific Ocean
 - (C) Antarctic
 - (D) Arctic Ocean

25. भारत के दिए गए राजनीतिक रेखा-मानचित्र में चार राज्यों को (A), (B), (C) और (D) के द्वारा अंकित किया गया है। नीचे दी गई जानकारी के आधार पर इन राज्यों की पहचान कीजिए और अपनी उत्तर-पुस्तिका में इनके सही नाम, प्रयोग की गई जानकारी की क्रम संख्या तथा मानचित्र में दिया गया संबंधित अक्षर, नीचे दी गई तालिका के रूप में लिखिए:
4 × 1 = 4

प्रयोग की गई जानकारी की क्रम संख्या	मानचित्र में दिया गया संबंधित अक्षर	राज्य का नाम
(i)		
(ii)		
(iii)		
(iv)		

- (i) वह राज्य जिससे कांग्रेस के पूर्व अध्यक्ष के. कामराज का सम्बन्ध था।
- (ii) वह राज्य जहाँ से 'आया राम, गया राम' कहावत का जन्म हुआ।
- (iii) वह राज्य जिससे पूर्व प्रधानमंत्री लाल बहादुर शास्त्री का सम्बन्ध था।
- (iv) वह राज्य जहाँ 1967 के विधान-सभा चुनावों में कांग्रेस पार्टी को बहुमत प्राप्त नहीं हुआ था।

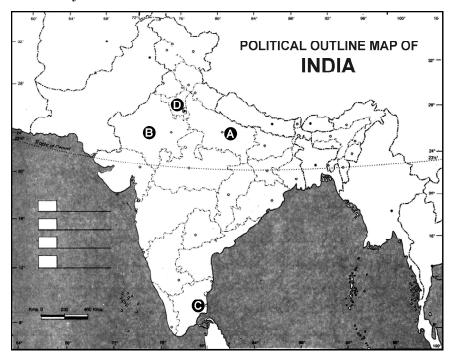


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25. In the given outline Map of India, four states have been marked as (A), (B), (C) and (D). Identify the States on the basis of the information given below and write their correct names in the answer book alongwith the respective serial numbers of the information used and the concerned alphabet as per the format that follows:
4 × 1 = 4

Sr. No. of the information used	Alphabet concerned	Name of the State
(i)		
(ii)		
(iii)		
(iv)		

- (i) The State to which the former Congress President K. Kamraj belonged.
- (ii) The State from where the phrase 'Aya Ram, Gaya Ram' originated.
- (iii) The State to which former Prime Minister Lal Bahadur Shastri belonged.
- (iv) The State where the Congress Party did not get majority in 1967 assembly elections.



नोट : निम्निलिखित प्रश्न केवल दृष्टिबाधित परीक्षार्थियों के लिए, प्रश्न संख्या 25 के स्थान पर हैं । 4 imes 1 = 4

- (25.1) उस राज्य का नाम लिखिए जहाँ 1967 के विधान-सभा चुनावों में कांग्रेस पार्टी को बहुमत प्राप्त नहीं हुआ था।
- (25.2) उस राज्य का नाम लिखिए जिससे पूर्व प्रधानमंत्री लाल बहाद्र शास्त्री सम्बन्धित थे।
- (25.3) किस राज्य से 'आया राम, गया राम' कहावत का जन्म हुआ था ?
- (25.4) किस राज्य से कांग्रेस के पूर्व अध्यक्ष के. कामराज का सम्बन्ध था ?
- 26. नीचे दिए गए श्रीलंका से संबंधित कार्टून का अध्ययन कीजिए और निम्नलिखित प्रश्नों के उत्तर $\mathbf{1} + \mathbf{1} + \mathbf{2} = \mathbf{4}$



- (i) कार्टून में दिखाया गया 'बाघ' किस समुदाय का प्रतिनिधित्व करता है ?
- (ii) कार्टून में दिखाया गया शेर किस समुदाय का प्रतिनिधित्व करता है ?
- (iii) राजपक्षे द्वारा सन्तुलन बैठाने के करतब का क्या उद्देश्य है ? स्पष्ट कीजिए।

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Note: The following questions are only for the Visually Impaired Candidates in lieu of question number 25. $4 \times 1 = 4$

- (25.1) Name the State where the Congress Party did not get majority in the 1967 assembly elections.
- (25.2) Name the State to which the former Prime Minister Lal Bahadur Shastri belonged.
- (25.3) The phrase 'Aya Ram, Gaya Ram' originated from which State?
- (25.4) The former Congress President K. Kamraj belonged to which State?
- 26. Study the cartoon given below related to Sri Lanka and answer the questions that follow: 1+1+2=4



- (i) Which community does the tiger shown in the cartoon represent?
- (ii) Which community does the Lion shown in the cartoon represent?
- (iii) What did the balancing act by Rajpakshe aim at? Explain.

	नोट :	निम्नि	नेखित प्रश्न केवल दृष्टिबाधित परीक्षार्थियों के लिए, प्रश्न संख्या 26 के स्थान पर हैं।	
			4 × 1 =	= 4
	(26.	1)	श्रीलंका के दो प्रमुख समुदायों के नाम लिखिए।	
	(26.2	2)	लिट्टे का विस्तृत रूप लिखिए।	
	(26.3	3)	श्रीलंका किस वर्ष स्वतंत्र हुआ था ?	
	(26.4	4)	कौन से देश ने श्रीलंका के जातीय संघर्ष में मध्यस्थ की भूमिका निभाई ? उसका नाम लिखिए।	
			खण्ड - ङ	24
27.	(a)	भारत	की अधिकांश राजनीतिक पार्टियों के बीच उभरे सहमित के किन्हीं तीन महत्त्वपूर्ण मुद्दों की	
		व्याख	या कीजिए ।	6
			अथवा	
	(b)	1989	9 के बाद भारत में बनी गठबन्धन की सरकारों के किन्हीं तीन लाभों की व्याख्या कीजिए।	6
28.	(a)	- (य संघ को विश्व का एक प्रभावशाली क्षेत्रीय संगठन बनाने वाले किन्हीं चार कारकों का षण कीजिए।	6
			अथवा	
	(b)	क्षेत्रीय	। संगठनों को स्थापित करने के किन्हीं चार उद्देश्यों का विश्लेषण कीजिए।	6
2159	9/4/2		20	

Note	e:	The following questions are only for the Visually Impaired
		Candidates in lieu of question number 26. $4 \times 1 = 4$
	(26.1	Name the main communities of Sri Lanka.
	(26.2	Write the correct expansion of LTTE.
	(26.3	3) In which year did Sri Lanka get independence?
	(26.4	Name the country which mediated in the Ethnic conflict?
		Sri Lanka.
		$SECTION - E 4 \times 6 = 24$
27.	(a)	Explain any three important issues on which a consensus has
		emerged among most political parties of India.
		OR
	(b)	Explain any three benefits of the coalition governments formed in
		India since 1989.
2.0		
28.	(a)	Analyse any four factors that make the European Union an influential regional organisation of the world.
		OR
	(b)	Analyse any four objectives of establishing the regional
	` '	organisations.
2159	/4/2	21 P.T.O

29.	(a)	स्वतंत्रता के तुरन्त पश्चात, भारत के समक्ष आई किन्हीं तीन चुनौतियों का वर्णन कीजिए।	6
		अथवा	
	(b)	भारत में हैदराबाद रियासत के विलय से पूर्व की घटनाओं का वर्णन कीजिए।	6
2.0		······································	
30.	(a)	संयुक्त राष्ट्र सुरक्षा परिषद के संगठन तथा उसे अधिक प्रासंगिक बनाने के लिए प्रस्तावित सुधारों का वर्णन कीजिए।	6
			O
		अथवा	
	(b)	शीत युद्ध की समाप्ति के बाद विश्व राजनीति में आए किन्हीं चार परिवर्तनों का वर्णन कीजिए।	6

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29. (a) Describe any three challenges that India faced immediately after independence. 6 OR (b) Describe the events that led to the merger of princely state Hyderabad with India. 6 Describe the composition of the United Nations Security Council and 30. (a) the suggested reforms to make it more relevant. 6 OR (b) Describe any four changes that occurred in world politics after the end of Cold War. 6

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Marking Scheme Strictly Confidential

(For Internal and Restricted use only) Senior Secondary School Examination, 2024

SUBJECT: POLITICAL SCIENCE (028) PAPER CODE NO:59/4/2

General Instructions: -1 You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. 2 "Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its' leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC." 3 Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded. The Marking scheme carries only suggested value points for the answers. These are in the 4 nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly. The Head-Examiner must go through the first five answer books evaluated by each evaluator 5 on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after delibration and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators. 6 Evaluators will mark($\sqrt{\ }$) wherever answer is correct. For wrong answer CROSS 'X" be marked. Evaluators will not put right () while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing. 7 If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly. If a question does not have any parts, marks must be awarded in the left-hand margin and 8 encircled. This may also be followed strictly. If a student has attempted an extra question, answer of the question deserving more marks 9 should be retained and the other answer scored out with a note "Extra Question". 10 No marks to be deducted for the cumulative effect of an error. It should be penalized only once. 11 A full scale of marks 80 (example 0 to 80/70/60/50/40/30 marks as given in Question

Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.

12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every
	day and evaluate 20 answer books per day in main subjects and 25 answer books per day in
	other subjects (Details are given in Spot Guidelines).
13	Ensure that you do not make the following common types of errors committed by the Examiner
	in the past:- Giving more marks for an answer than assigned to it.
	Wrong totaling of marks awarded on an answer.
	 Wrong transfer of marks from the inside pages of the answer book to the title page.
	Wrong question wise totaling on the title page.
	Leaving answer or part thereof unassessed in an answer book.
	•
	Wrong totaling of marks of the two columns on the title page.
	Wrong grand total.
	Marks in words and figures not tallying/not same.
	Wrong transfer of marks from the answer book to online award list.
	Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is
	correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect
	answer.)
	Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be
	marked as cross (X) and awarded zero (0)Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected
	by the candidate shall damage the prestige of all the personnel engaged in the evaluation work
	as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated
	that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the "Guidelines for
	spot Evaluation" before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the
	title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of
	the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are
	once again reminded that they must ensure that evaluation is carried out strictly as per value
	points for each answer as given in the Marking Scheme.

	SECTION – A	Pg	Mark s	T ot
Quest	ion No. 1 to 12 are Multiple Choice type questions carrying 1 mark each.	12 × 1 = 12		<u> </u>
1.	'Karbis' community belongs to which State of India ? (A) Manipur (B) Assam (C) Arunachal Pradesh (D) Nagaland		1	
Ans	(B) Assam	P- 127, II	1	
2.	India made earnest effort for the early realization of freedom of Indonesia from the colonial regime of the (A) British (B) French (C) Portugese (D) Dutch		1	
Ans	(D) Dutch	P-58 ,II	1	
3.	In the following question, Statement of Assertion (A) is followed by a Statement of Reason (R). Choose the appropriate option as the answer. Assertion (A): The Mizo National Front (MNF) started an armed campaign for independence. Reason (R): After independence the Mizo Hill area was made an autonomous district within Assam. Options: (A) Both (A) and (R) are correct and (R) is the correct explanation of (A). (B) Both (A) and (R) are correct and (R) is not the correct explanation of (A) (C) (A) is correct and (R) is incorrect. (D) (A) is incorrect and (R) is correct.		1	
Ans	(B) Both (A) and (R) are correct and (R) is not the correct explanation of (A)	P- 127, II	1	
4.	In which year did China annex Tibet ? (A) 1950 (B) 1954 (C) 1960 (D) 1962		1	
Ans	(A) 1950	P-62 ,II	1	
5.	The first Chief Election Commissioner of India was (A) S.L. Shakdhar (B) Sukumar Sen (C) K.V.K. Sundaram (D) R.R. Trivedi		1	

Ans	(B) Sukumar Sen	P-27	1	
		,II		
6.	For the first time the communist party came to power through democratic elections in which state of India? (A) W. Bengal (B) Kerala (C) Tripura (D) Manipur		1	
Ans	(B) Kerala	P- 32,II	1	
7.	In the following question, a statement of Assertion (A) is followed by a statement of Reason (R). Choose the appropriate option as the answer. 1 Assertion (A): India, China and other developing countries were exempted from the requirements of Kyoto Protocol. Reason (R): Their contribution to the emission of green house gases during the industrialisation period was not significant. Options: (A) Both (A) and (R) are correct and (R) is the correct explanation of (A). (B) Both (A) and (R) are correct and (R) is not the correct explanation of (A). (C) (A) is correct and (R) is incorrect. (D) (A) is incorrect and (R) is correct.		1	
Ans	(A) Both (A) and (R) are correct and (R) is the correct explanation of (A).	P- 90,I	1	
8.	Match the List-I correctly with List-II: List-I a. Antarctic Treaty b. Montreal Protocol c. Antarctic Environmental Protocol d. Kyoto Protocol options: a b c d (A) iv iii ii i		1	
	(B) i ii iii iv (C) ii iv i iii			
Ans	(B) i ii iii iv (C) ii iv i iii	P-85 ,I	1	
Ans 9.	(B) i ii iii iv (C) ii iv i iii (D) iii i iv ii		1	
	(B) i ii iii iv (C) ii iv i iii (D) iii i iv ii (A) iv iii ii i People who seek better economic opportunities abroad are called			

10.				
10.	A process in which the countries share ideas and information with their rivals is called		1	
	(A) Alliance Building (B) Arms control			
	(C) Confidence Building (D) Balance of Power			
Ans.	(C) Confidence Building	P-	1	
		70,I		
11.	Which Central Asian Republic witnessed a civil war for ten years till 2001?		1	
	(A) Tajikistan (B) Kazakhstan			
	(C) Uzbekistan (D) Azerbaijan			
Ans.	(A) Tajikistan	P- 10,I	1	
12.	Arrange the following events in chronological order and choose the correct	10,1	1	
	option as answer :			
	(i) The Russian Revolution			
	(ii) The Soviet invasion of Afghanistan			
	(iii) The disintegration of Soviet Union			
	(iv) The end of the World War II			
	Options:			
	(A) (i), (ii), (iii), (iv) (B) (i), (ii), (iv), (iii)			
	(C) (i), (ii), (iv), (ii) (D) (i), (iv), (ii)			
Ans.	(D) (i), (iv), (ii), (iii)	P-	1	
	GEOGRAPA D	2,3,I		
	SECTION – B			
NOT	F:- Ouestion no 14 and question no 17 are the same If a c	andio	late h	as
give awa shou	E:- Question no. 14 and question no. 17 are the same. If a considering the same answer for both, one may be evaluated and the other dead 2 marks. In case the candidate has given answer or all dead and the unanswered should be credited 2	er sh	ould them ks.	be
give awa	n same answer for both, one may be evaluated and the oth rded 2 marks. In case the candidate has given answer or	er sh	ould them	be
give awa shou	n same answer for both, one may be evaluated and the oth rded 2 marks. In case the candidate has given answer or uld be evaluated and the unanswered should be credited 2	er sh	ould them ks.	be
give awa shou	n same answer for both, one may be evaluated and the other ded 2 marks. In case the candidate has given answer or all de evaluated and the unanswered should be credited 2 Why did the people of East Pakistan resent the domination of West Pakistan? Explain the reason. People of Eastern Pakistan resented the denomination of Western Pakistan because	ner sh ne of marl	ould them ks.	be
give awa shou 13.	n same answer for both, one may be evaluated and the other ded 2 marks. In case the candidate has given answer or all de evaluated and the unanswered should be credited 2. Why did the people of East Pakistan resent the domination of West Pakistan? Explain the reason. People of Eastern Pakistan resented the denomination of Western Pakistan because (i) The imposition of Urdu,	P- 33-	them ks.	be it
give awa shou 13.	n same answer for both, one may be evaluated and the other ded 2 marks. In case the candidate has given answer or all de evaluated and the unanswered should be credited 2. Why did the people of East Pakistan resent the domination of West Pakistan? Explain the reason. People of Eastern Pakistan resented the denomination of Western Pakistan because (i) The imposition of Urdu, (ii) Unfair treatment meted out to Bengali culture and language.	ner sh ne of marl	ould them ks.	be
give awa shou 13.	n same answer for both, one may be evaluated and the other ded 2 marks. In case the candidate has given answer or all de evaluated and the unanswered should be credited 2. Why did the people of East Pakistan resent the domination of West Pakistan? Explain the reason. People of Eastern Pakistan resented the denomination of Western Pakistan because (i) The imposition of Urdu,	P- 33-	them ks.	be it
give awa shou 13.	n same answer for both, one may be evaluated and the other ded 2 marks. In case the candidate has given answer or all de evaluated and the unanswered should be credited 2. Why did the people of East Pakistan resent the domination of West Pakistan? Explain the reason. People of Eastern Pakistan resented the denomination of Western Pakistan because (i) The imposition of Urdu, (ii) Unfair treatment meted out to Bengali culture and language. (iii) Unfair representation in administration and power sharing.	P- 33-	them ks.	be it
give awa shou 13.	n same answer for both, one may be evaluated and the other reded 2 marks. In case the candidate has given answer or all de evaluated and the unanswered should be credited 2. Why did the people of East Pakistan resent the domination of West Pakistan? Explain the reason. People of Eastern Pakistan resented the denomination of Western Pakistan because (i) The imposition of Urdu, (ii) Unfair treatment meted out to Bengali culture and language. (iii) Unfair representation in administration and power sharing. (Any two)	P- 33-	them ks. 2 2x1=	be it

	other countries, specially those close by,those with whom they have differences, or with those they had conflicts in the past. To maintain a balance of power, a country must build its military power. Economic and technological power are the basis for			2
	military power.			
15.	Why was India's experiment with universal adult franchise described as "bold and risky"? Explain.		2	
Ans.	India's experiments with Universal Adult Franchise was "bold and risky" because of the following reasons: (i) Holding of the first general election in India was the first big test of democracy in a poor and illiterate country. (ii) Although democracy had existed only in prosperous countries, mainly in Europe and North America, where nearly everyone was literate, yet everyone had not being given the voting rights. (iii) Independent India gave a right to vote to all eligible citizen under Universal Adult Franchise. (Or Any other relevant point) (Any Two Points)	P- 28, II	2x1=	2
16.	Name the two models of development before India on the eve of independence.		2	
Ans.	The two models of development before India on the eve of independence were: (i) Liberal capitalist model as in much of Europe and the US. (ii) Socialist model as in the USSR.	P- 47,II	2x1=	2
17.	Explain 'Balance of Power' as a component of traditional security.		2	
Ans.	Governments are very sensitive to the balance of power between their country and other countries. They do work hard to maintain a favourable balance of power with other countries, specially those close by, those with whom they have differences, or with those they had conflicts in the past. To maintain a balance of power, a country must build its military power. Economic and technological power are the basis for military power.	P-66 ,I		2
18.	Highlight the reason responsible for the political rise of other backward classes since 1990.		1x2=	2
Ans.	 Implementation of the Recommendations of the Mandal Commission. Foundation of Bahujan Samaj Party by Kanshi Ram which came into power in Uttar Pradesh in 1991. (Or any other relevant point) 	P 180,II	2	
	SECTION – C		5 × 4 =	20
19.	Explain any two Directive Principles of State Policy that promote international peace and security.		4	

l		Principles of State Policy that promote international peace and	_		
	secur	rity:	P-		1
	(i)	State shall endeavour to promote international peace and security.	56,11	2x2=	4
	(ii)	To maintain just and honourable relation between nations.			
	(iii)	To foster respect for international law and treaty obligations.			
	(iv)	Encourage settlement of international disputes by arbitration.			
		(Any two of the above points)			
20.		nerapy brought ruin to the economies of the former republics of the on." Justify the statement with any two arguments.		4	
Ans.		erapy brought ruin to the economies of the former republics of		7	
Alis.	Soviet Unio	· · · · · · · · · · · · · · · · · · ·			
	(i)	It brought a shift from a state- controlled economy to a liberal		2x2=	4
	(1)		P-9,I	ZXZ—	7
		capitalistic economy. A large number of big state-controlled	1-5,1		
		industries had to be sold to private entrepreneurs at			
	(11)	throw away prices.			
	(ii)	Old system of social welfare was destroyed and the people of			
		middle class had to suffer. This gave rise to a mafia that started			
		to control many economic activities.			
	(ii)	Value of currency (Ruble) declined which ruined the economy			
		and led to inflation.			
	Or any oth	er relevant point (Any two)			
21.					
(a)	Highlight	any two lessons learnt from the imposition of Emergency in			
	India in 1	1975		4	
		OR			
(b)				4	
(b)	Highlight in 1975.	OR		4	
		OR		4	
Ans.	in 1975.	OR any four consequences of the imposition of Emergency in India		4	
	in 1975.	OR t any four consequences of the imposition of Emergency in India ternt from the imposition of emergency:	P-	4	
Ans.	in 1975. Lessons lea	OR t any four consequences of the imposition of Emergency in India ternt from the imposition of emergency: It is extremely difficult to do away with democracy in India.	P- 102-		4
Ans.	in 1975. Lessons lea (i) (ii)	t any four consequences of the imposition of Emergency in India arnt from the imposition of emergency: It is extremely difficult to do away with democracy in India. It brought some ambiguities regarding some emergency provisions in the	102-	4 2x2=	4
Ans.	in 1975. Lessons lea (i) (ii)	t any four consequences of the imposition of Emergency in India arnt from the imposition of emergency: It is extremely difficult to do away with democracy in India. It brought some ambiguities regarding some emergency provisions in the constitution that have been rectified since then.			4
Ans.	in 1975. Lessons lea (i) (ii) (iii)	t any four consequences of the imposition of Emergency in India arnt from the imposition of emergency: It is extremely difficult to do away with democracy in India. It brought some ambiguities regarding some emergency provisions in the constitution that have been rectified since then. Emergency made everyone more aware of the value of civil liberties.	102-		4
Ans.	in 1975. Lessons lea (i) (ii) (iii)	t any four consequences of the imposition of Emergency in India arnt from the imposition of emergency: It is extremely difficult to do away with democracy in India. It brought some ambiguities regarding some emergency provisions in the constitution that have been rectified since then.	102-		4
Ans.	in 1975. Lessons lea (i) (ii) (iii) (iv)	t any four consequences of the imposition of Emergency in India arnt from the imposition of emergency: It is extremely difficult to do away with democracy in India. It brought some ambiguities regarding some emergency provisions in the constitution that have been rectified since then. Emergency made everyone more aware of the value of civil liberties.	102-		4
Ans.	in 1975. Lessons lea (i) (ii) (iii) (iv)	tany four consequences of the imposition of Emergency in India arnt from the imposition of emergency: It is extremely difficult to do away with democracy in India. It brought some ambiguities regarding some emergency provisions in the constitution that have been rectified since then. Emergency made everyone more aware of the value of civil liberties. Need to maintain a balance between the functioning of a democratic government and the continuous political protest by parties and groups.	102-		4
Ans.	in 1975. Lessons lea (i) (ii) (iii) (iv) (v)	tany four consequences of the imposition of Emergency in India and four consequences of the imposition of Emergency in India. In the imposition of emergency: It is extremely difficult to do away with democracy in India. It brought some ambiguities regarding some emergency provisions in the constitution that have been rectified since then. Emergency made everyone more aware of the value of civil liberties. Need to maintain a balance between the functioning of a democratic government and the continuous political protest by parties and groups. Institutions like the police and the administration can be turned into	102-		4
Ans.	in 1975. Lessons lea (i) (ii) (iii) (iv) (v)	tany four consequences of the imposition of Emergency in India arnt from the imposition of emergency: It is extremely difficult to do away with democracy in India. It brought some ambiguities regarding some emergency provisions in the constitution that have been rectified since then. Emergency made everyone more aware of the value of civil liberties. Need to maintain a balance between the functioning of a democratic government and the continuous political protest by parties and groups. Institutions like the police and the administration can be turned into political instruments of the ruling party.	102-		4
Ans.	in 1975. Lessons lea (i) (ii) (iii) (iv) (v)	tany four consequences of the imposition of Emergency in India arnt from the imposition of emergency: It is extremely difficult to do away with democracy in India. It brought some ambiguities regarding some emergency provisions in the constitution that have been rectified since then. Emergency made everyone more aware of the value of civil liberties. Need to maintain a balance between the functioning of a democratic government and the continuous political protest by parties and groups. Institutions like the police and the administration can be turned into political instruments of the ruling party. er relevant point) (Brief explanations of any two points)	102-		4
Ans.	in 1975. Lessons lea (i) (ii) (iii) (iv) (v)	tany four consequences of the imposition of Emergency in India arnt from the imposition of emergency: It is extremely difficult to do away with democracy in India. It brought some ambiguities regarding some emergency provisions in the constitution that have been rectified since then. Emergency made everyone more aware of the value of civil liberties. Need to maintain a balance between the functioning of a democratic government and the continuous political protest by parties and groups. Institutions like the police and the administration can be turned into political instruments of the ruling party.	102-		4
Ans.	in 1975. Lessons lea (i) (ii) (iii) (iv) (v) (or any other	any four consequences of the imposition of Emergency in India armt from the imposition of emergency: It is extremely difficult to do away with democracy in India. It brought some ambiguities regarding some emergency provisions in the constitution that have been rectified since then. Emergency made everyone more aware of the value of civil liberties. Need to maintain a balance between the functioning of a democratic government and the continuous political protest by parties and groups. Institutions like the police and the administration can be turned into political instruments of the ruling party. er relevant point) (Brief explanations of any two points) OR	102-		4
Ans. (a)	in 1975. Lessons lea (i) (ii) (iii) (iv) (v) (or any other	tany four consequences of the imposition of Emergency in India arnt from the imposition of emergency: It is extremely difficult to do away with democracy in India. It brought some ambiguities regarding some emergency provisions in the constitution that have been rectified since then. Emergency made everyone more aware of the value of civil liberties. Need to maintain a balance between the functioning of a democratic government and the continuous political protest by parties and groups. Institutions like the police and the administration can be turned into political instruments of the ruling party. er relevant point) (Brief explanations of any two points)	102-		4

	(i) It brought the agitation to an abrupt stop; strikes were banned; many opposition leaders were put in jail; the political situation became very			
	quiet though tense. (ii) The government suspended the freedom of press. Newspaper were asked to get prior approval for all material to be published. This was known as press censorship.	P- 101,	4x1=	4
	(iii) Apprehending social and communal disharmony, the government banned Rashtriya Swayamsevak Sangh (RSS) and Jamait-e-Islami.	II		
	(iv) The various Fundamental Rights of the citizens were suspended, including the right to move the court for restoring Fundamental Rights.			
	(v) Using Preventive Detention Act, the government mad large scale arrests.			
	(vi) In support of the government, the doors of the courts were closed for the citizens.			
	(vii) Many writers returned their National Awards such as Padma Bhushan and Padma Shri, in protest against the suspension of democracy.			
	(viii) The parliament made many amendments to the constitution.			
	(or any other relevant point) (any four points)			
22.			4	
(a)	Explain the four flows related to globalisation.			
	OR			
	Explain any four reasons for resistance to globalisation			
(b)	Explain any four reasons for resistance to growingation		4	
Ans.				
(a)	Flows related to Globalisation:	P-		
	(i) Flow of ideas	101,I	4×1 =	4
	(ii) Flow of capital			
	(iii) Flow of commodities			
	(iv) Flow of people			
	(To be explained)			
	OR			
(b)	Reasons for resistance to globalisation :			
(~)	(i) Critics from the Left political argue that contemporary globalisation			
	represents a particular phase of global capitalism and makes the rich richer	P-	4x1=	4
	and the poor poorer.	109,		
	(ii) Weakening of the state leads to a reduction in the capacity of the state to	111,I		
	protect the interest of its poor.			
	(iii) Critics from the political right express anxiety over the political, economic			
	and culture effects. In political terms, they also fear the weakening of the			
	state. Economically they want a return to self -reliance and protectionism,			
	atleast in certain areas of the economy. Culturally, they are worried that			
	traditional culture will be harmed.			
	(iv) Imperialism and unfair trading practices by economically powerful states.			

		ı	ı	
	(v) Entry of MNCs has put challenges before the local entrepreneurs.			
	(vi) It affects the local culture of the people also.			
	(vii) The patenting of certain plants like Neem has also generated criticism.			
	(Any four reasons)			
23.	Explain any two reasons for the resentment of the Akalis against the		4	
	Central Government in the initial years of their rule in Punjab.			
Ans.	Resentment of Akalis against the Central government in initial years:			
	(i) Akalis came to power in Punjab in 1967 and then in 1977. On			
	both occasions, their government was dismissed by the central		2x2=	4
	government.	D		
	(ii) Akalis started demanding political autonomy, which offended	P-		
	the centre.	122		
	(iii) Akalis passed the Anandpur Sahib Resolution in 1973 and	,II		
	wanted to redefine the centre-state relationship.			
	Or any other relevant point (Any two)			
	SECTION – D		3 × 4 =	12
24.	Read the passage given below carefully and answer the questions that			
	follow:			
	The growing focus on environmental issues within the arena of global		4 × 1	4
	politics was firmly consolidated at United Nations Conference on		4 × 1 =	4
	^		_	
	Environment and Development held in Rio de Janeiro of Brazil. This			
	was also called the Earth Summit.			
	(i) In which year was the Earth Summit held?			
	(A) 1990 (B) 1991			
	(C) 1992 (D) 1993			
	(ii) Which one of the following countries was exempted from the			
	requirements of the Kyoto Protocol?			
	(A) USA			
	(B) United Kingdom			
	C France			
	(D) China			
	(iii) Which one of the following was not an outcome of the Rio Summit?			
	(A) Agenda-21			
	(B) Sustainable Development			
	(C) Common but differentiated responsibilities			
	(D) Kyoto Protocol			
	(iv) The Ozone hole was discovered in the mid 80's over the			
	TO THE CAME HOLD WAS DISCOVERED IN THE HIM OF SOVER THE			
	(A) Atlantic Ocean			

	(D) Arctic Ocean						
Ans.	(i) (C) 1992				P-83	4x1=	4
	(ii) (D) China				P-87		
	(iii) (D) Kyoto Protocol				P-87		
	(iv) (C) Antarctic				P-86		
25.	. In the given outline Map o	f India, four s	tates have bee	en marked as (A),		4×1	4
	(B), (C) and (D). Ident	ify the States	on the basis o	of the information		=	
	given below and write						
	alongwith the respectiv						
				the concerned			
	Sr. No. of the	Alphabet	Name of	alphabet as per			
	information used	concerned	the State	the format that			
	miomatical asca	Concerned		follows:			
	(ii)						
	(iii)						
	(iv)						
	(i) The State to which	the former C	Congress Presi	dent K. Kamraj			
	belonged.		J	J			
	(ii) The State from where	the phrase 'Aya	Ram, Gaya Ra	am' originated.			
	(iii) The State to which to	former Prime	Minister Lal	Bahadur Shastri			
	belonged.						
	(iv) The State where the	Congress Party	did not get	majority in 1967			
	assembly elections.						

	50°	POLITIC	CAL OUTLINE MAP	OF No.				
Ans.		Sr. No. of the information used (i) (ii) (iii) (iv)	Alphabet concerned C D A B	Name of the State Tamil Nadu Haryana Uttar Pradesh Rajasthan		P-81 P-81 P-74 P-79		
	Note: The following questions are only for the Visually Impaired Candidates in lieu of question number 25. (25.1) Name the State where the Congress Party did not get majority in the 1967 assembly elections. (25.2) Name the State to which the former Prime Minister Lal Bahadur Shastri belonged. (25.3) The phrase 'Aya Ram, Gaya Ram' originated from which State? (25.4) The former Congress President K. Kamraj belonged to which State?						4×1 =	4
	Note: For Visually Impaired students in lieu of question no. 25 (i) Uttar Pradesh, Kerala, Rajasthan, Madras(Tamil Nadu), Punjab, Bihar, West Bengal, Orissa(Any one) (ii) Uttar Pradesh (iii) Haryana (iv) Madras (Tamil Nadu)					P-79 P-80 P-74 P-81	4x1=	4

26.	Study the conteen given below related to Sui Lanks and enswer the guestions			
20.	Study the cartoon given below related to Sri Lanka and answer the questions that follow:		1+1+	4
	that follow.		2=	7
			2-	
	23/2			
	Degree with the second			
	The state of the s			
	The state of the s			
	(RAJAMASS) TOTAL			
	terper-			
	(i) Which community does the tiger shown in the cartoon represent?			
	(1) Which community does the tiger shown in the cartoon represent:			
	(ii) Which community does the Lion shown in the cartoon represent?			
	(iii) What did the balancing act by Rajpakshe aim at? Explain.			
Ans.	(i) Liberation Tigers of Tamil Eelam (LTTE) Tamil militants	P-37	1+1+	
/	(ii) Sinhala Hardliners	I, I	2=	4
	(iii) The Balancing act by Rajapakse aimed to negotiating peace between the Sinhala	<i>j</i> -	_	
	Hardliners (or the Lion) and Tamil militants (or Tigers /LTTE).			
	(or any other relevant point) The following questions are only for the Visually Impoined Condidates in lieu of	-	41	1
	The following questions are only for the Visually Impaired Candidates in lieu of question number 26.		4 × 1	4
	(26.1) Name the two main communities of Sri Lanka.		_	
	(26.2) Write the correct expansion of LTTE.			
	(26.3) In which year did Sri Lanka get independence?			
1		•		
	(26.4) Name the country which mediated in the Ethnic conflict of Sri Lanka.			
	•	P-	1+1+	
	Note: For visually impaired students in lieu of question no.26 (26.1) The Sinhalas and the Tamils	P- 37, I	1+1+ 1+1=	4
	Note: For visually impaired students in lieu of question no.26			4
	Note: For visually impaired students in lieu of question no.26 (26.1) The Sinhalas and the Tamils			4
	Note: For visually impaired students in lieu of question no.26 (26.1) The Sinhalas and the Tamils (26.2) Liberation Tigers of Tamil Eelam			4
	Note: For visually impaired students in lieu of question no.26 (26.1) The Sinhalas and the Tamils (26.2) Liberation Tigers of Tamil Eelam (26.3) 1948			4 24

27. (a) (b)	Explain any three important issues on which a consensus has emerged among most political parties of India. OR Explain any three benefits of the coalition governments formed in India since 1989.		6	
Ans. (a)	Issues on which consensus has emerged among most political parties of India: (i) Agreement on new economic policies. (ii) Acceptance of political and social claims of the backward castes. (iii) Acceptance of the role of state level parties in governance of the country. (iv) Emphasis on progamatic considerations rather than ideological positions and political alliances without ideological agreement. (Any three points to be explained)	P- 153, 155	3x2=	6
(b)	Benefits of Coalition government formed in India since 1989: (i) Opportunity to regional parties to become a part of government at centre. (ii) Regional aspirations are addressed effectively. (iii) Provide stability to government. (Or any other relevant point) Brief explanations of any three points	P- 141, 142	3x2-=	6
28. (a)	Analyse any four factors that make the European Union an influential regional organisation of the world. OR		6	
(b)	Analyse any four objectives of establishing the regional organisations.		6	

			T	I
Ans. (a)	Factors that make the European Union an influential regional organisation: (i) The European Union (EU) has economic ,political, diplomatic and military influence. (ii) The EU is the world's second biggest economy. (iii) It's currency EURO poses a threat to the dominance of the US dollar. (iv) Its share of World Trade is larger than the United States, making it more assertive in trade disputes with US and China. (v) It functions as an important block in international economic organisations- World Trade Organisation (WTO). (vi) France, a member of EU holds a permanent seat in UN Security Council. (vii) EU's combined armed forces as well as a defence expenditure is second largest in the world.	P- 17- 18,I	4x1½ =	6
(b)	(viii) France, is a nuclear power state. (ix) EU is the world's second most important source of space and communication technology. (or any other relevant point) OR Objectives of establishing regional organisations: (i) Evolving regional solutions to their historical enmities and weakness. (ii) Developing alternative institutions and conventions that build a more peaceful and cooperative regional order. (iii) Transform the countries of a region into prosperous economics. (iv) Promote political corporation and economic integration among member states within a geographical proximity.	P- 15,I	4x1½ =	6
29.	(or any other relevant point) (any four points)			
(a)	Describe any three challenges that India faced immediately after		6	
	independence. OR		6	
(b)	Describe the events that led to the merger of princely state Hyderabad with India.			
Ans. (a)	Challenges that India faced immediately after Independence: (i) To shape a nation that was united yet accommodative of the diversities. (ii) To establish, maintain and deepen the democracy. (iii) To ensure development and well being of the entire society. (Breif explanation of any three points)	P-4, II	3× 2=	6
(b)	OR			
(2)	Events that led to the merger of Hyderabad with India:			

		•		
	(i) Nizam of Hyderabad wanted an independent status for Hyderabad.	P-17	$4x1\frac{1}{2}$	6
	(ii) Nizam entered with a standstill agreement with the Government of	18,II		
	India. (iii) People of Hyderabad rose against the oppressive rule of the Nizam.			
	(iv) The Communists and Hyderabad Congress were in the forefront of			
	the movement.			
	(v) Nizam unleashed para-militray force -the merciless razakars on			
	the people.			
	(vi) Central Government ordered the army to take the situation.			
	(vii) Nizam had to surrender and Hyderbad acceded to India.			
	(any four events)			
30.				
(a)	Describe the composition of the United Nations Security Council and the		6	
	suggested reforms to make it more relevant. OR			
(b)	Describe any four changes that occurred in world politics after the end of Cold		6	
	War.		Ü	
Ans.	Composition of the UN Security Council:			
(a)	(i) The Security Council has 5 permanent and 10 non-permanent members.	P-50	3+3=	6
	(ii) The five permanent members are United States of America (USA), United	,I		
	Kingdom (UK), France, Russia and China. They enjoy veto power which can negate			
	any decision of the Security Council.			
	(iii) The Non- permanent members are elected for a period of 2 years at a time.			
	Suggested reforms to make it more relevant:			
	(i) New permanent members should be added.			
	(ii) It should be made more representative by adding new members.			
	(iii) More developing countries should be made its members.			
	(Or any other relevant point) (any three points)			
	OR			
(h)				
(b)	The following changes occured in the world politics after the end of the cold war:			
	(i) The Sovient Union has collapsed.	P-52	4x1½	6
	(ii) The US is the strongest power.	,I	=	
	(iii) The relationship between Russia, the successor to the Soviet Union, and the US is	,		
	more cooperative.			
	(iv) China is fast emerging as a great power, and India also is growing rapidly.			
	(v) The economies of Asia are growing at an unprecedented rate.			
	(vi) Many new countries have joined the UN (as they became independent from the			
	Sovient Union or former communist states in Eastern Europe).			
	(vii) A whole new set of challenges confronts the world (genocide, civil war, ethnic			
	conflict, terrorism, nuclear proliferation, Climate change, environment degradation, or			
	epidemics.			
	(any four points)			