

# Relishing Excellence

## Pre-reading Activities

### Question 1:

Look at the pictures given on page 46 of your textbook and respond after discussing with your partner.

### Answer:

#### Picture 1

- i. Name of the game: Table Tennis
- ii. Played by using: Table Tennis racquets, ping pong ball and table tennis table
- iii. Number of players: 2 or 4 (singles or doubles)
- iv. How is it played? Table Tennis, also known as ping pong, is a sport in which two or four players hit a lightweight ball back and forth, using table tennis racquets. The game takes place on a hard table divided by a net. Except for the initial serve, players must allow a ball to only bounce once on their side of the table and must return it, so that it bounces on the opposite side. Points are scored when a player fails to return the ball within the rules. The game is fast and demands quick reactions.
- v. Names of popular players: Neha Agarwal, Achantha Sharath Kamal, Venugopal Chandrashekhara, Deng Yaping, Wang Nan

#### Picture 2

- i. Name of the game: Badminton
- ii. Played by using: Badminton racquets and shuttlecocks
- iii. Number of players: 2 or 4 (singles or doubles)
- iv. How is it played? Two or four opposing pairs take positions on opposite halves of a rectangular court that is divided by a net. Players score points by striking a shuttlecock with their racket, so that it passes over the net and lands in their opponents' half of the court. Each side may only strike the shuttlecock once before it passes over the net. A rally ends once the shuttlecock has struck the floor or if a fault has been called either by umpire or by service judge. Each game is played to 21 points. When the server serves, the shuttlecock must pass over the short service line on the opponent's court or it will be counted as a fault.
- v. Names of popular players: Prakash Padukone, P. Gopichand, Chetan Anand, Saina Nehwal, Jwala Gutta, Lin Dan

#### Picture 3

- i. Name of the game: Squash
- ii. Played by using: Squash racquets and squash balls
- iii. Number of players: 2 or 4 (singles or doubles)
- iv. How is it played? A player starts the first rally by opting to serve from either the left or right service box. After the serve, the players take turns hitting the ball against the front wall, above the tin and below the outline. The ball may strike the side or back walls at any time, as long as it hits below the outline. It must not hit the floor after hitting the

racquet and before hitting the front wall. A ball landing on either the outline or the line along the top of the tin is not considered. After the ball hits the front wall, it is allowed to bounce once on the floor before a player returns it. Players may move anywhere around the court but accidental or deliberate obstruction of the other player's movements is forbidden. Players typically return to the centre of the court after making a shot.

v. Names of popular players: Jahangir Khan, Peter Nicol, James Willstrop, Ramit Tandon, Dipika Pallikal, Harinder Pal Sandhu.

### Question 2:

Working in pairs, find the difference between 'sports' and 'games'. One difference is given to you.

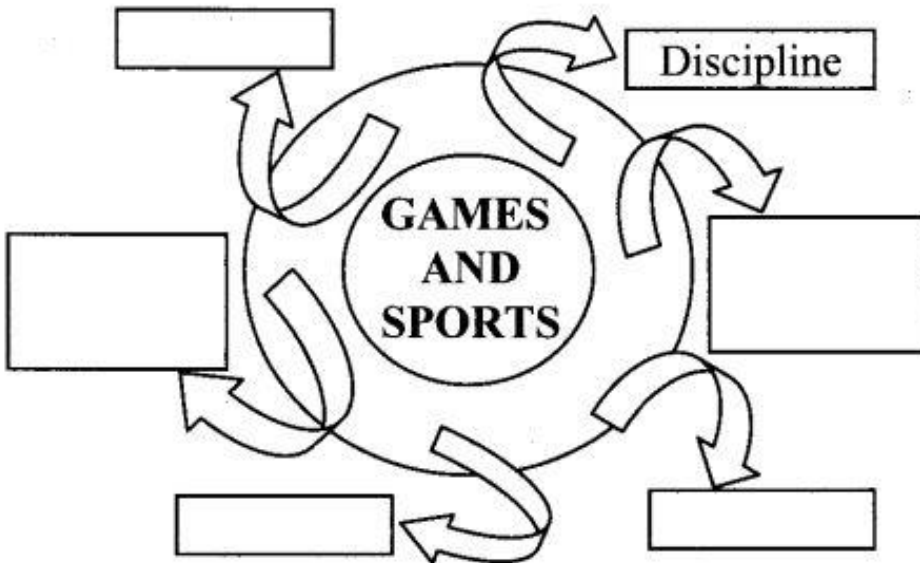
	<b>Sports</b>		<b>Games</b>
i.	pertains to only an individual's skill and performance	i.	involves more than one person

### Answer:

	<b>Sports</b>		<b>Games</b>
i.	pertains to only an individual's skill and performance	i.	involves more than one person
ii.	a person participating in a sport is called as an athlete or a sportsperson	ii.	a person who participates in a game is known as a player
iii.	athletes can take independent decisions	iii.	players cannot take independent decisions in a game
iv.	victory is based on physical energy and individual performance	iv.	victory is based on mental strength and co-ordination between team members

**Question 3:**

Achievement through games and sports Working in pairs, discuss and find out what you achieve from Games and Sports. Fill in the blank boxes so as to complete the flow chart.



**Answer:**

- i. Discipline
- ii. Confidence
- iii. Physical fitness
- iv. Team spirit
- v. Recreation
- vi. Activeness

## Passage 1

उतारा १

मराठी भाषांतर:

### उत्कृष्टतेचा आस्वाद

[राहुल द्रविडचा गौरव करण्याकरता भारतीय क्रिकेट नियामक मंडळाने (बीसीसीआय) मुंबई येथे आयोजित केलेल्या कार्यक्रमात, त्याने केलेल्या भाषणाचा महत्त्वाचा भाग.]

बीसीसीआय, माजी भारतीय खेळाडू, भारतीय क्रिकेट संघाचे सदस्य, माझे अन्य विविध सहकारी आणि सभ्य स्त्री-पुरुषहो...

एकेकाळी मी, या खेळाची आवड असणाऱ्या व भारताकरता खेळण्याची प्रबळ इच्छा असलेल्या, गल्लीबोळात क्रिकेट खेळणाऱ्या कोणत्याही एखाद्या सामान्य भारतीय मुलासारखा होतो. १६ वर्षांहून अधिक काळ हे स्वप्न मी जगत आलो आहे, हे माझे भाग्य आहे. पुढील दोन महिन्यांत तरी, इतर काही लोकांनी केलेल्या उल्लेखाप्रमाणे (जेव्हा आयपीएल सामने सुरू असतील तेव्हा) मी निवृत्त झालो आहे, असे काही अंशी वाटणार नाही. अजूनही तंदुरुस्त राहण्याची गरज आहे आणि ते अधिकाधिक कठीण होत आहे. मला व्यायामशाळेत जाणे आवडत नाही; पण अजूनतरी पुढचे दोन महिने मला व्यायामशाळेत जावेच लागेल.

भारतासाठी खेळणे म्हणजे माझ्यासाठी नेमके काय आहे, यावर विचार करण्याची संधी मला मागचे तीन आठवडे मिळाली होती. हे स्वप्न काय होते? त्याने मला काय दिले? भारतासाठी खेळल्यामुळे मला जगभर फिरण्याची, तसेच जगातील काही सर्वश्रेष्ठ मैदानांवर खेळण्याची संधी मिळाली. अशा शहरांमध्ये आणि देशांमध्ये; ज्यांची नावे मी माझ्या वडिलांसोबत सकाळी उठून आकाशवाणीवर क्रिकेट समालोचन ऐकताना फक्त ऐकली होती; तसेच सुनील गावस्कर, कपिल देव, जी. आर. विश्वनाथ यांनी आदल्या दिवशी काय केले, हे वर्तमानपत्रात वाचताना वाचली होती. या प्रख्यात मैदानांवर, मी ज्यांना आदरयुक्त भावनेने पाहत मोठा झालो अशा काही नामवंत खेळाडूंच्या विरुद्ध खेळण्याची संधी मला मिळाली, हे सगळे खूपच अद्भुत होते. क्रिकेटने मला आयुष्यभराचे अनुभव दिले आहेत.

ज्या खेळावर माझे प्रेम आहे तो खेळ खेळून मी अनेक लोकांना आनंद दिला आहे, त्यामुळे मी अत्यंत सुखी आहे. एक प्रथम दर्जाचा क्रिकेटपटू म्हणून मी माझ्या कारकीर्दीत विश्वास बसणार नाही असे विजय आणि दारूण पराभव अनुभवले आहेत. यातून मला एका गोष्टीची जाणीव झाली, की प्रत्येक गोष्ट होऊन जाते, आपण ती सहन करतो आणि टिकूनही राहतो. भारतासाठी खेळण्याने मला नम्र केले आहे. आज एवढ्या दीर्घ काळात मी जे काही करू शकलो; त्याबाबत मी किती भाग्यवान होतो, याचे महत्त्व मला जाणवते.

## AI. Factual Reading

### Question 1:

Read the passage first and choose the correct alternative given after the statements below.

- i. For the next couple of months, it does not feel like I have ..... in some ways.

- a. retired
- b. enjoyed
- c. played

**Answer:**

- a. retired

ii. Cricket has given a lifetime of .....

- a. memories
- b. experiences
- c. achievements

**Answer:**

- b. experiences

iii. Playing for India ..... me.

- a. encouraged
- b. elevated
- c. humbled

**Answer:**

- c. humbled

iv. It made me realise how .....I was be to able to do what I did for so long.

- a. strong
- b. lucky
- c. blessed

### **Question 2:**

**Given below are some sentences from the passage in an incomplete form.**

**Complete the sentences using the hints from the brackets.**

- i. The cricketer played for .....(country).
- \*ii. I feel so blessed that ..... (complete the dream)
- iii. I have had a chance over .....(time period).
- iv. This game gave the player opportunity .....(travel).
- v. He listened to radio commentary with .....(person).
- \*vi. It has made me give joy to ..... (playing a sport).

**Answer:**

- i. India
- ii. I have been able to live that dream for over 16 years
- iii. the last three weeks
- iv. to travel the world
- v. his father
- vi. a lot of people by just playing a sport that I love

**Question 3:**

State whether the following statements are True or False.

- i. Rahul Dravid plays cricket for India for 10 years.
- ii. Rahul Dravid enjoyed to going gym.
- iii. Rahul Dravid listened to radio commentary with his father on walked up in the morning.
- iv. rahul Dravid experienced both victories as well as defeats in his career.

**Answer:**

- i. False ii. False
- iii. True iv. True

**A2. Understanding the Text****Question 1:**

Go through the passage quickly and find out the correct answer from the alternatives given below.

- i. What does the title 'Relishing Excellence' suggest?

- a. Enjoying extreme abilities
- b. Enjoying the cricketing world
- c. Enjoying extreme goodness
- d. Enjoying the game cricket

(Refer to a dictionary to find your answer)

**Answer:**

- a. Enjoying extreme abilities relish to enjoy excellence something in which a person excels.

- ii. What kind of text is it?

- a. Story b. Essay
- c. Speech d. Article

(How did you decide your response?)

**Answer:**

- c. Speech

In the text, there is a salutation at the start. The speaker, Rahul Dravid, addresses all those present at the function, including his team-mates and goes on to speak about his life in the present tense. This indicates that the text is a speech.

- iii. What is the message in the text?

- a. Salute to India
- b. Thanks to cricket
- c. Thanks to BCCI
- d. Thanks to KSCA

**Answer:**

- b. Thanks to cricket 'Cricket has given a lifetime of experiences. It has made me give joy to a lot of people.' 'Playing for India has humbled me.'



**Question 2:**

Complete the following web?



**Answer:**

- i. opportunity to travel the world
- ii. opportunity to play on some of the greatest grounds
- iii. opportunity to play against some of the greatest players
- iv. opportunity to give joy to people

**A3. Meaning from the Text**

**Question 1:**

Give one word for the following from the passage.

- i. Something that you get as a luck .
- ii. Narrating an ongoing event .
- iii. Something that will remain memorable for the whole life .
- iv. Something that you will not believe in

**Answer:**

- i. chance ii. commentary
- iii. lifetime iv. unbelievable

**Question 2:**

Write the opposites of the following words from the passage.

- i. easier ii. believable
- iii. victories iv. unlucky

**Answer:**

- i. harder ii. unbelievable
- iii. defeats iv. lucky

**A4. Language Study Do as directed.**

**Question 1:**

It is still time to stay fit (Add a question tag)



**Answer:**

It is still time to stay fit, isn't it?

**Question 2:**

I have had a chance. (Choose the correct tag and rewrite)

- i. I have had a chance, hadn't I?
- ii. I have had a chance, wasn't I?
- iii. I have had a chance, haven't I?
- iv. I have had a chance, have I?

**Answer:**

iii. I have had a chance, haven't I?

**Question 3:**

I played on some of the greatest grounds in the world. (Change into comparative degree)

**Answer:**

I played on some grounds greater than many others in the world.

**Question 4:**

Cricket has given a lifetime of experience. (Choose the correct passive voice)

- i. A lifetime of experience had been given by Cricket.
- ii. A lifetime of experience has been given by Cricket.
- iii. A lifetime of experience had given by Cricket.
- iv. A lifetime of experience were given by Cricket.

**Answer:**

ii. A lifetime of experience has been given by Cricket.

**Question 5:**

We can endure and we can survive. (Rewrite using 'as well as')

**Answer:**

We can endure as well as survive.

**Question 6:**

How lucky I was (Rewrite as an assertive sentence)

**Answer:**

I was very lucky.

## **A5. Personal Response**

**Question 1:**

What are the positive effects of playing games on one's personality?

**Answer:**

Games have a positive effect in the development of an individual's personality. Games help in development of one's imagination, which in turn helps a person become a fast

learner. It increases concentration, co-ordination, team-spirit and stamina and also develops social skills of an individual.

## Passage 2

उतारा २

मराठी भाषांतर:

मी जेव्हा या मोठ्या प्रवासाकडे मागे वळून पाहतो; तेव्हा मी किती भाग्यवान आहे, किती सुदैवी आहे याची जाणीव होते. मला अशा अनेक लोकांचे पाठबळ होते, ज्यांच्यामुळे ही स्वप्ने सत्यात उतरणे शक्य झाले. मला खरोखर असे वाटते, की मी काही ना काही कारणाने योग्य वेळी योग्य ठिकाणी होतो. माझ्या मनातील महानायक आणि ज्यांचे मला कौतुक वाटते, आदर वाटतो अशा लोकांसमोर मी समर्थपणे उभा राहू शकतो आणि तुम्हां सगळ्यांशी मी बोलू शकतो... हे सर्व फक्त माझ्या प्रयत्नांचा परिणाम नाही, तर आजचा हा विस्मयकारक दिवस प्रत्यक्षात आणण्यासाठी ज्या अनेक व्यक्तींनी प्रयत्न केले आहेत त्यांचे हे फळ आहे.

माझ्या भाषणात जर चुकून काही लोकांचा उल्लेख करायचे राहून गेले असेल, तर ते मला माफ करतील अशी मी आशा करतो; पण मला अशा काही लोकांची ओळख करून द्यायला आवडेल, जे पडद्यामागे होते. क्रीडांगणाची देखभाल करणारे कर्मचारी, धावफलक लिहिणारे, पंच, खेळाचे आयोजक अशा अनेक लोकांची नावे नमूद करावीशी वाटतात. त्यांच्या योगदानाशिवाय या शेकडो धावा आणि या आठवणी हे काहीच प्रत्यक्षात येऊ शकले नसते.

येथे उभा राहून जेव्हा मी, माझे काही वरिष्ठ क्रिकेटपटू या प्रसंगी आस्थापूर्वक आलेले पाहतो, तेव्हा मी खरंच स्वतःला खूप भाग्यवान समजतो. जेव्हा मी अगदी लहान मुलगा होतो, तेव्हा या सर्वांना केवळ भेटता यावे, त्यांची स्वाक्षरी मिळावी अशी स्वप्ने मी पाहत असे. या खेळाने मला त्यांच्यापैकी काही जणांशी संवाद साधण्याची संधी उपलब्ध करून दिली. मला प्रेरणा दिल्याबद्दल मी माझ्या सर्व वरिष्ठ क्रिकेटपटूंचे, माझ्या सर्व महानायकांचे, माझ्या आदर्श व्यक्तींचे, आभार मानतो. त्यांनी भारतीय क्रिकेटचा एक महान वारसा मागे सोडला आणि त्याची मला कायमच जाणीव होती. माझ्याकरता आणि मला जे आयुष्य हवे होते त्याकरता, याचे खास महत्त्व आहे. मला आशा आहे, की हा वारसा पुढे नेण्याचा मी प्रयत्न केला आहे, असे त्यांना वाटेल.

ज्यांच्याबरोबर मी खेळलो असे भारतातील आणि कर्नाटकातील अनेक संघ आणि क्रिकेटपटू, माझ्या कारकीर्दीतील सर्वात महत्त्वपूर्ण आणि अत्यंत सुखद स्मृतींचा भाग आहेत. माझ्या संघ मित्रांशिवाय... काहीजण आमच्या एकत्रित काळाबद्दल अतिशय भावनोत्कटतेने आणि भारावून बोलले आहेत. अनिल, सौरव, लक्ष्मी (VVS लक्ष्मण), माही (एम.एस. धोनी) यांचे मी आभार मानतो. तुमचे शब्द माझ्यासाठी खूप महत्त्वाचे आहेत. आपण संघात असतानाच्या आठवणी, आपले काही विजय आणि आपण साध्य केलेल्या गोष्टी या माझ्यासाठी विशेष होत्या आणि कायम तशाच राहतील. माझा असा विश्वास आहे, की आम्ही भारतीय क्रिकेट संघाचा महान वारसा पुढे नेला आहे. आम्ही माही आणि त्याच्या तरुण संघाला, भारतीय संघ आणखी आघाडीवर नेण्यासाठी सशक्त वारसा मागे ठेवला आहे. ते यशाचे आणखी उंच शिखर गाठतील यात मला अजिबात शंका नाही.

## A1. Factual Reading

### Question 1:

Given below are some sentences from the passage in an incomplete form. Complete the starters using the hints from the brackets.

- I'll probably miss .....(forgive me)
- I would also like to place on record .....(people behind the scenes)
- When I stand here .....(feel really lucky)
- I would like to thank .....(for inspiring me)

### Answer:

- out on a few people when I speak and I hope that they forgive me.
- and recognize so many people who were behind the scenes: grounds men, scorers, umpires, people who organize a game.

- iii. and I look at some of the senior players who have been kind enough to come for this occasion, I feel really lucky.
- iv. all my senior cricketers, all my heroes, all my role models for inspiring me.

**Question 2:**

**Read the passage and choose the correct alternative given after the statements below.**

i. This sport has given me a chance to ..... with some of them.

- a. interact
- b. compete
- c. play

**Answer:**

a. interact

\*ii. I thank all my role models for ..... me.

- a. boosting
- b. appreciating
- c. inspiring

**Answer:**

c. inspiring

iii. David played for .....state.

- a. Maharashtra
- b. Karnataka
- c. Kerala

**Answer:**

b. Karnataka

iv. I would like to believe that we took a great ..... of the Indian team forward.

- a. victory
- b. risk
- c. legacy

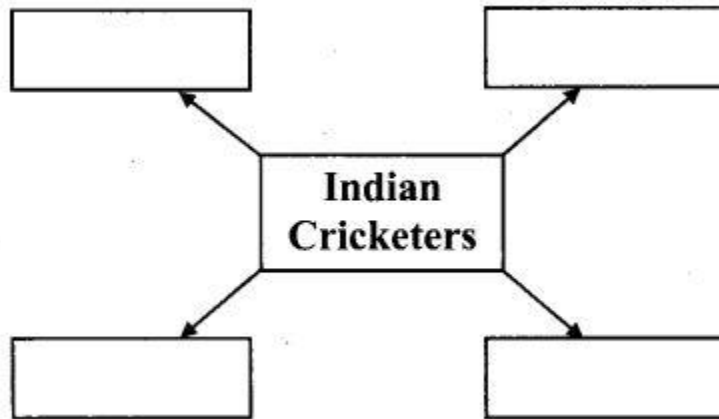
**Answer:**

c. legacy

**A2. Understanding the Text**

**Question 1:**

**Complete the web by choosing various Indian cricketers mentioned in the passage.**



**Answer:**

- i. Anil Kumble
- ii. Saurav Ganguly
- iii. WS Laxman
- iv. MS Dhoni

**A3. Meaning from the Text**

**Question 1:**

Write from the passage words that mean

- i. end of something
- ii. a person who watches a cricket match closely to ensure that rules are followed
- iii. something handed down from one generation to other
- iv. well-expressed and fluent in speech

**Answer:**

- i. culmination
- ii. umpire
- iii. legacy
- iv. eloquently

**Question 2:**

**Find the appropriate phrase from the passage which means:**

- i. a statement in a permanent form
- ii. working privately, without being known to public

**Answer:**

- i. put on record
- ii. behind the scenes

#### **A4. Language Study**

**Do as directed.**

**Question 1:**

I truly feel that I have been in some ways at the right place. (Identify the main clause and the subordinate clause)

**Answer:**

I truly feel – main clause

that I have been in some ways at the right place – subordinate clause

**Question 2:**

This sport has given me the chance to interact with them. (Rewrite using the '-mg' form of the underlined word)

**Answer:**

This sport has given me the chance of interacting with them.

**Question 3:**

We have left a strong legacy for Mahi. (Rewrite in present continuous tense)

**Answer:**

We are leaving a strong legacy for Mahi.

**Question 4:**

We took a great legacy of the Indian team forward. (Add a question tag)

**Answer:**

We took a great legacy of the Indian team forward, didn't we?

**Question 5:**

We have left a strong legacy for Mahi and his young team. (Change the degree)

**Answer:**

Comparative degree – We have left for Mahi and his young team, a legacy stronger than any other.

Superlative degree – We have left the strongest legacy for Mahi and his young team.

#### **A5. Personal Response**

**Question 1:**

How would you contribute to make our nation great?

**Answer:**

I would support and lead different cleanliness campaigns to make India clean and green because our nation shelters us, so littering will only make our home unclean. A nation can achieve greatness if its citizens are educated and responsible. I would create awareness regarding the importance of education. Lastly, I would be honest with whatever work I do. We can all serve India by doing our duty sincerely and with dedication, no matter where we stay or what position we hold in society.



**Question 2:**

Which qualities of Dravid inspire you?

**Answer:**

I am inspired by the humility of Rahul Dravid. He is very humble to acknowledge the contribution of different people in making him a great cricketer. His sense of being grateful and giving due regard and respect to others add to the greatness of his personality.

**Question 3:**

Do you like cricket? Why?

**Answer:**

Yes, I like cricket because it is a very lively outdoor game. It is not only an entertaining sport to watch, but also an energetic and fun sport to play. Cricket has kept me physically fit and has helped me to develop team-spirit, hand- eye co-ordination and enthusiasm. I have also made some great friends while playing cricket for my school in various sports competitions.

मराठी भाषांतर:

माही, माझ्या मते, तू या भारतीय क्रिकेट संघासाठी जे काही केले आहेस त्याबद्दल तुला अभिमान वाटत असेल. तुला जेव्हा विश्वचषक उचलताना पाहिले, त्या दिवसाला आज जवळपास एक वर्ष पूर्ण झाले आहे. तो माझ्यासाठी खूप विशेष दिवस होता. खासकरून २००७ मध्ये जे घडले, त्यानंतर या संघाने व या तरुणांच्या गटाने विश्वचषक जिंकलेला पाहणे खरोखर संस्मरणीय होते. मी दहा वर्षांचा असताना, कपिल देव यांनी जिंकलेल्या विश्वचषकाने मला प्रेरणा दिली होती आणि त्यानंतर मी ज्यांच्यासोबत खेळलो त्या क्रिकेटपटूंच्या गटाने आणि पिढीने २०११ मध्ये याची पुनरावृत्ती करणे हे माझ्यासाठी खूपच विशेष आहे. तू आणि तुझ्या संघाने मागच्या वर्षी जे काही केले आहे, त्यामुळे अनेक दहा वर्षांच्या मुलांना तुम्ही प्रेरणा दिली आहे. गेल्या काही वर्षांत समोर आलेली आव्हाने तुझ्या लक्षात आली असतील; पण माझा विश्वास आहे, की भारतीय क्रिकेट संघाचा वारसा पुढे नेण्याची योग्य मनोवृत्ती आणि योग्य कार्यक्षमता तुझ्यात आहे.

मी नमूद केलेले अनेक लोक आणि नावे ही अलौकिक व्यक्तिमत्त्व असलेली आहेत. सांख्यिकी स्वरूपात त्यांचे अनेक विक्रम नोंदवले गेले आहेत. काही वेळा लोक जेव्हा मोठ्या गोष्टी साध्य करतात, अर्थातच त्या गोष्टी ते कठोर परिश्रमाने व त्यागाने साध्य करतात; परंतु त्याचबरोबर त्या व्यक्ती भाग्यवान देखील असतात. मी अशा अनेक लोकांबरोबर खेळलो आहे ज्यांची नावे कदाचित भारतीय क्रिकेटच्या इतिहासात महान समजली जात नसतील, निदान सांख्यिकी स्वरूपात तरी; परंतु माझ्या दृष्टीने, जो माझ्याबरोबर हा खेळ खेळला, जो जिंकण्याच्या हेतूने खेळला, जिंकण्याच्या तीव्र इच्छेने खेळला आणि त्यासाठी त्याने आपले संपूर्ण कौशल्य पणाला लावले ते सगळेच नायक होते आणि मी तुमच्याकडून बरंच काही शिकलो. जेव्हा काही लोकांना कठोर परिश्रम आणि संघर्ष करूनही हवे ते साध्य करता येत नाही आणि 'तैरीही ते मिळवण्यासाठी पुन्हा पुन्हा प्रयत्न करताना मी त्यांना पाहतो, तेव्हा मला त्यांच्याकडून प्रेरणा मिळते. मला माझ्या संघातील सर्व सोबत्यांचे त्यांच्या आठवणींसाठी आणि मैत्रीसाठी आभार मानायचे आहेत. तुमच्या सगळ्यांशिवाय हे काहीही शक्य झाले नसते.

#### A1. Factual Reading

##### Question 1:

Read the passage and choose the correct alternative given after the statements below.

\*i. Mahi lifted the World Cup in .....

- a. 2005 b. 2007
- c. 2009

**Answer:**

- b. 2007

ii. Kapil Dev lifting the World Cup inspired ..... Rahul Dravid.

- a. grown-up
- b. young
- c. ten-year-old

**Answer:**

- c. ten-year-old

iii. According to Rahul,..... has the right temperament and capability to take the legacy of Indian cricket forward.

- a. V. V. S Laxman
- b. Virat Kohli
- c. Mahi (M. S. Dhoni)

**Answer:**

- c. Mahi (M. S. Dhoni)

iv. Everyone who played the game with an intention to win was a .....

- a. winner
- b. player
- c. hero

**Answer:**

- c. hero

v. I would like to thank my ..... for your memories, your friendship.

- a. team-mates b. seniors
- c. well wishers

**Answer:**

- a. team-mates

## **Question 2:**

**Given below are some sentences from the passage in an incomplete form.**

**Complete the starters using the hints from the brackets.**

\*i. I think you can ..... (Indian cricket team)

ii. A lot of names and lot of people .....(in terms of statistics)

**Answer:**

- i. be really proud of what you have done with this Indian cricket team,
- ii. I mentioned are legends, and have great records in terms of statistics.

## **A2. Understanding the Text**

### **Question 1:**

Arrange the following sentences in proper order.

- i. I know you have inspired a whole host of ten-year-olds.
- ii. There are challenges as you have noticed over the last bit of time.
- iii. I truly believe you have got the right temperament and right capability to take the

legacy forward.

iv. I think you can be really proud of what you have done with this Indian cricket team.

**Answer:**

i. I think you can be really proud of what you have done with this Indian cricket team.

ii. I know you have inspired a whole host of ten-year-olds.

iii. There are challenges as you have noticed over the last bit of time.

iv. I truly believe you have got the right temperament and right capability to take the legacy forward.

### **A3. Meaning from the Text**

#### **Question 2:**

Find words from the passage that mean

i. something that is worth remembering because of its importance

ii. ability to generate outcome

iii. persons who become very famous for their achievements

iv. the act of giving up something important or precious

**Answer:**

i. memorable

ii. capability

iii. legends

iv. sacrifice

### **A4. Language Study**

**Do as directed.**

#### **Question 1:**

You have inspired a whole host of teenagers. (Change the voice)

**Answer:**

A whole host of teenagers have been inspired by you.

#### **Question 2:**

There are very lucky.

**Answer:**

There are not unlucky.

#### **Question 3:**

It was inspiring to watch people work so hard.

(Frame a 'Wh' type question to get the underlined part as your answer)

**Answer:**

What was inspiring?

#### **Question 4:**

"I would like to thank all my team-mates for your memories and friendship," said Dravid.

(Rewrite in Indirect speech)

**Answer:**

Dravid said that he would like to thank all his team-mates for their memories and friendship.

**A5. Personal Response**

**Question 1:**

Imagine that you were present for the programme. Write about your feelings in your own words.

**Answer:**

I was overwhelmed by Dravid's speech at the function. I felt proud of the fact that great personalities like Dravid are the sons of India. His words of gratitude and humility inspired me a lot to be a person of simple living and high thinking.

**Question 2:**

What qualities do you think legends have? (fill in the blank?)

**Answer:**

According to me, legends have qualities like perseverance, humility, simplicity, endurance, gratitude, sacrifice, etc. They are also full of confidence, courage and commitment.

#### Passage 4

उतारा ४

मराठी भाषांतर:

मी जेथे मोठा झालो, त्या स्थानिक राज्य संघटना असलेल्या माझ्या कर्नाटक स्टेट क्रिकेट असोसिएशनविषयी, त्यांनी मला योग्य मार्गदर्शन आणि पाठिंबा दिल्याबद्दल मी कृतज्ञता व्यक्त करू इच्छितो. त्याचप्रमाणे भारतीय क्रिकेट नियामक मंडळातील अनेक अधिकारी; ज्यांनी मला अनेक वेळा योग्य प्रकारे प्रोत्साहन आणि पाठबळ दिले त्यांचेही मी आभार मानतो. भारतीय क्रिकेटचा १९९६ सालापासूनचा जो प्रवास मी अनुभवला, तो भुरळ पाडणारा आहे.

माझ्याविषयी मी जे काही वाचले आणि ऐकले आहे, त्यामुळे मी अतिशय नम्र झालो आहे. माझ्याबद्दल खूप लिहिले आणि वाचले गेले म्हणून मी नम्र झालो आहे असे नाही, कारण आजच्या काळातील अनेक प्रसारमाध्यमे व प्रसिद्धीमुळे हे असे लिहिले जाणे साहजिकच आहे; पण माझ्या विषयीची काळजी, माझ्यावरील लक्ष आणि लोकांनी माझ्याविषयीचे



विचार आपल्या लेखनातून मांडून, माझ्याविषयी सांगितलेल्या सुंदर गोष्टी, यांमुळे मला खरोखरच भरून आले आहे.

भलेही मी यापुढे भारतासाठी खेळणार नाही; पण सध्याच्या भारतीय क्रिकेट संघाला सांगू इच्छितो: मित्रांनो, अत्यंत उत्साही व खरोखरच प्रतिभायुक्त खेळ असलेल्या तुम्हां तरुण क्रिकेटपटूंच्या संघाकडे मी अत्यंत आस्थेने पाहत असेन. मी आशा करतो, की भारतीय क्रिकेट संघ हा नेहमीच मैदानात आणि मैदानाच्या बाहेर भक्कम असेल. माझी खात्री आहे, की तुम्हां खेळाडूंना मोठे यश संपादन करताना बघून मला खूप आनंद होईल आणि हे यश मी चहाचा कप आणि बिस्किट हातात घेऊन आरामात बघत असेन. आपले खूप खूप आभार.

#### AI. Factual Reading

Name the following with reference to the passage.

##### Question 1:

- i. The cricket association for Karnataka state.
- ii. The board that looks after Indian cricket.
- iii. The year David began his career in cricket.
- iv. The speaker of the passage.

##### Answer:

- i. KSCA ii. BCCI
- iii. 1996 iv. Rahul David

##### Question 2:

State whether the following statements are True or False.

- i. David started playing cricket for India from 1992.
- ii. Rahul David did not like the things that media published about him.
- iii. David believes that the present Indian team is a talented group of young cricketers.
- iv. David hopes that Indian cricket team will always be a strong force, both on the field and off the field.

##### Answer:

- i. False ii. False  
iii. True iv. True

**Question 3:**

**Read the passage first and choose the correct alternative given after the statements below.**

- i. It has been a fascinating ..... for me.  
a. journey  
b. game  
c. career

**Answer:**

- a. journey

\*ii. Dravid began his career in .....

- a. 1992  
b. 1994  
c. 19,96

**Answer:**

- c. 1996

iii. All that I have read and listened to has really ..... me.

- a. angered  
b. humbled  
c. touched

**Answer:**

- b. humbled

\*iv. What really touched me was ..... of the people.

- a. care and appreciation  
b. care and attention  
c. care and encouragement

**Answer:**

- b. care and attention

**A2. Understanding the Text**

**Question 1:**

**Go through the passage quickly and find out the correct answer from the alternatives given below.**

- \*i. What is the text about?  
a. Dravid's achievement  
b. Dravid's performance  
c. Dravid's retirement  
d. Dravid's failures

(Give proof / evidence through words in the text for your response)

**Answer:**

c. Dravid's retirement

i. may not be playing for India anymore?

ii. How did media treat Rahul Dravid?

a. with love and care

b. critically

c. with excitement

d. hurtfully

(Give proof / evidence through words in the text for your response)

**Answer:**

a. with love and care

'All that I have read and listened to has really humbled me....' 'What really touched me was the care, the attention and the thought people have put into writing some of the really nice things they have said about me.'

### Question 2:

Based on the passage, complete the following table.

Organisations / People	Role played in Dravid's life

**Answer:**

Organisations / People	Role played in Dravid's life
KSCA	support, guidance
BCCI officials	encouragement, support

### A3. Meaning from the Text

#### Question 1:

Find words from the passage that mean the act of giving advice, leading and assisting someone very interesting

i. not having a high opinion about oneself being important or special extensive mention in the news and media

ii. fascinating

iii. guidance numbled

iv. publicity

**Answer:**

i.

#### **A4. Language Study**

**Do as directed.**

**Question 1:**

They gave me encouragement and support.

**Answer:**

They gave me encouragement as well as support.

**Question 2:**

It has been a fascinating journey .

**Answer:**

What a fascinating journey it has been.

#### **A5. Personal Response**

**Question 1:**

What do you feel about Rahul Dravid after reading his speech?

**Answer:**

After reading Rahul Dravid's speech, I come to a conclusion that he is a great person. He does not fail to acknowledge the greatness of other players and is thankful to all for their encouragement, constant support and inspiration. He also encourages and motivates young and budding cricketers to achieve great heights.

#### **Additional Questions for Practice**

**Question 1:**

Read the text again and after discussing with your partner answer the following questions.

i. Answer just in one sentence each.

a. What has Dravid experienced as a first-class cricketer?

**Answer:**

As a first-class cricketer, Dravid has experienced some unbelievable victories as well as some crushing defeats.

b. Who are the people that Rahul wants to put on record?

**Answer:**

Rahul wants to put on record the people who were behind the scenes: grounds men, scorers, umpires and people who organise a game.

c. What did Dravid dream as a young boy?

**Answer:**

As a young boy, Dravid dreamt of playing cricket for India. Besides that, he would look

at the senior players and dream of getting their autograph and meeting them.

d. What have the officials in the BCCI ensured?

**Answer:**

The officials in the BCCI have ensured encouragement and support for its players.

ii. Answer in two or three sentences.

a. Why was Dravid forced to go to gym?

**Answer:**

After the felicitation, Dravid had to play for the IPL. He was required to stay fit for those matches. Hence, he was forced to go to the gym.

b. How did Dravid take a great legacy of Indian team forward?

**Answer:**

Dravid played matches with Anil, Sourav, VVS Laxman and Mahi (MS Dhoni). He took the great legacy of Indian team forward by winning the matches.

c. Who is a 'hero' according to Rahul Dravid?

**Answer:**

According to Rahul Dravid, a player who probably would not be considered great, at least statistically, but who played the game with an intention to win, with a desire to win and gave it everything, is a hero.

## **Question 2:**

### **Title**

**Look at the title "Relishing Excellence".**

i. What is 'relishing'?

**Answer:**

Relishing means enjoying something.

ii. What is 'Excellence'?

Ans: Excellence is the quality of being exceptionally good at something.

iii. How does Rahul relish excellence?

**Answer:**

Rahul relishes excellence by performing to the best of his abilities in the game of cricket. He also recognises and appreciates others' contribution in the game of cricket.

iv. Suggest a different title. Remember your title should carry the message of the text. Summarise the text.

**Answer:**

'A legacy of Indian Cricket'

This lesson is a retirement speech made by Rahul Dravid at a function organised by BCCI to felicitate him in Mumbai. He said that he felt blessed for being able to play for India. Now that he had planned to retire, he expressed his gratitude to the game of cricket and the people who supported, encouraged and inspired him through his career of over 16 years. Playing for India had given him an opportunity to travel the world and play with legendary cricketers on some of the greatest grounds in the world. Cricket gave him a lifetime of experiences. He fondly remembered all his team mates, people who were behind the scenes like grounds men, scorers, umpires and organisers,

without whose contributions he would not have played as well as he did. Dravid had a dream of playing cricket for India. He also dreamt of getting the autographs of the cricketers whom he idolised. In his speech, he thanked all his senior cricketers, his heroes and role models for inspiring him to carry forward the legacy left by them. He appreciated the performance of Mahi (MS Dhoni) and his team, especially during the time when they won the World Cup of 2007. As a ten-year-old, he was inspired when Kapil Dev had lifted the World Cup long ago. He was sure that even MS Dhoni's victory would have the same effect on the youngsters of the present generation. He said that everyone who played the game with him with dedication, sincerity and an intention to win, was a hero for him. He also thanked his local state association, KSCA, where he grew up and also BCCI for their support, guidance and encouragement. He thanked the media for the nice things that it had published about him. He ended his speech by wishing the young cricketers and hoping that Indian cricket would always be a strong force, both on and off field.

**Question 3:**

Views on young cricketers

Following are the statements regarding the young cricketers. Complete the table by putting (S) tick mark in the proper column.

**Answer:**

	<b>Views regarding the young cricketers</b>	<b>Expressed by Rahul Dravid</b>	<b>Not expressed by Rahul Dravid</b>
i.	Young cricketers do not have much talent.		✓
ii.	Young cricketers are talented.	✓	
iii.	Young cricketers are not really hard-working.		✓
iv.	Dravid hopes to watch the performance of the present team with great interest and pleasure.	✓	
v.	The present team does not seem to have a very bright future.		✓
vi.	The performance of the present team is really exciting.	✓	

#### **Question 4:**

**Use proper words**

**Fill in the blanks with the correct words given in the bracket below with reference to the text.**

[watch, newspaper, Kapil Dev, here, India, sport, radio]

- i. playing for .....
- ii. listening to.....
- iii. picking up the .....
- iv. standing .....
- v. watching .....



- vi. inspiring to .....
- vii. play a

**Answer:**

- i. India
- ii. the radio
- iii. newspaper
- iv. here
- v. Kapil Dev
- vi. watch
- vii. sport

**Question 5:**

**Phrases**

Look at the phrases given in brackets. Read the sentences where they have occurred in the text. Then working with your partner, complete the following using the phrases given in the bracket. The first one is solved to help you.

- i. He feels blessed ..... for so many years.
- ii. As a student, I would like to ..... the role of my parents in my life.
- iii. We should be ..... our duties and responsibility.
- iv. His sons tried to ..... all his teachings and values.
- v. As a successful person, he ..... his contribution to the society.

**Answer:**

- i. to live that dream
- ii. look up to
- iii. aware of
- iv. put into practice
- v. is proud of

**Question 6:**

Combination of words Form pairs and write words which connect the given words from the text.

<b>unbelievable victories</b>	<b>international</b>
talented -----	great -----
fondest -----	crushing -----
extremely -----	young -----
strong -----	wonderful -----
fascinating -----	senior -----
really -----	right -----
honorary -----	-----

**Answer:**

unbelievable victories	international <u>coaches</u>
talented group of young <u>cricketers</u>	great <u>grounds, players, legacy, records, interest, pleasure, things</u>
fondest <u>memories</u>	crushing <u>defeats</u>
extremely <u>exciting</u>	young <u>cricketers</u>
strong <u>legacy</u>	wonderful <u>day</u>
fascinating <u>journey</u>	senior <u>players</u>
really <u>proud, lucky, humbled, talented</u>	right <u>temperament</u>
honorary <u>jobs</u>	—

**Question 7:**

**Discuss and match**

Form the meaningful pairs of words given in a jumbled form. These pairs occur in the text, go through it if you want. First one is done for you.

i.	harder	and	harder
ii.	try	and	off the field
iii.	victories	and	said
iv.	temperament	and	defeats
v.	hardwork	and	biscuits
vi.	again	and	capability
vii.	written	and	publicity
viii.	media	and	think
ix.	on the field	and	again
x.	tea	and	sacrifice

**Answer:**

i.	harder	and	harder
ii.	try	and	think
iii.	victories	and	defeats
iv.	temperament	and	capability
v.	hardwork	and	sacrifice
vi.	again	and	again
vii.	written	and	said
viii.	media	and	publicity
ix.	on the field	and	off the field
x.	tea	and	biscuits

**Question 8:**

**Comparisons**

i. Look at the following sentence from the text and discuss the questions with your partner and note down your observations.

Playing for India gave me the opportunity to play on some of the greatest grounds in the world.

Discuss

a. What does the word 'greatest' mean to you?

**Answer:**

The word 'greatest' means the best.

b. Does it refer to the only ground in the world?

**Answer:**

No, it doesn't refer to the only ground in the world.

c. What do the words 'some of the greatest grounds' imply?

**Answer:**

The words 'some of the greatest grounds' imply to a few excellent grounds in the world.

ii. We use different words to compare

different people, different places or different things. When we compare different people, we make use of words like a. smarter b. happier

List some more words that are used to compare two people.

a. smarter b. happier

**Answer:**

taller, shorter, stronger, weaker, thinner,  
cleverer, fatter, richer, poorer, smaller

iii. Given below are some words describing different situations to compare different objects. Frame sentences to bring about comparisons. Refer to the example provided.

a. People

Stronger than – Ali is stronger than many other students in the class.

Richer than –

Greater than –

Braver than –

More capable than –

**Answer:**

People

Richer than – Sumit is richer than his friend, Jatin.

Greater than – Socrates was greater than any other philosopher of the world. Braver than – My brother is braver than me.

More capable than – My sister is more capable of solving difficult sums than my brother.

b. Places

Bigger than –

Smaller than –

Higher than – Mt. Everest is higher than all other peaks in Himalaya.

Cleaner than –

More Beautiful than –

**Answer:**

Places

Bigger than – A building is bigger than a bungalow.

Smaller than – A hut is smaller than a bungalow.

Cleaner than – Places far away from the market place are cleaner than those near the market place.

More beautiful than – Bangalore is more beautiful than Chennai.

c. Things

Cheaper than – Heavier than – Cooler than – Uglier than –

More precious than – Diamond is more precious than any other stone.

**Answer:**

Things

Cheaper than – Potatoes are cheaper than any other vegetable.

Heavier than – Iron is heavier than any other metal.

Cooler than – The climate in my native place is cooler than the city where I live.

Uglier than – My painting is uglier than yours.

iv. Complete the table by filling up all forms of comparisons.

Positive	Comparative	Superlative
	richer	
brave		bravest
	cheaper	
cool		
	more precious	

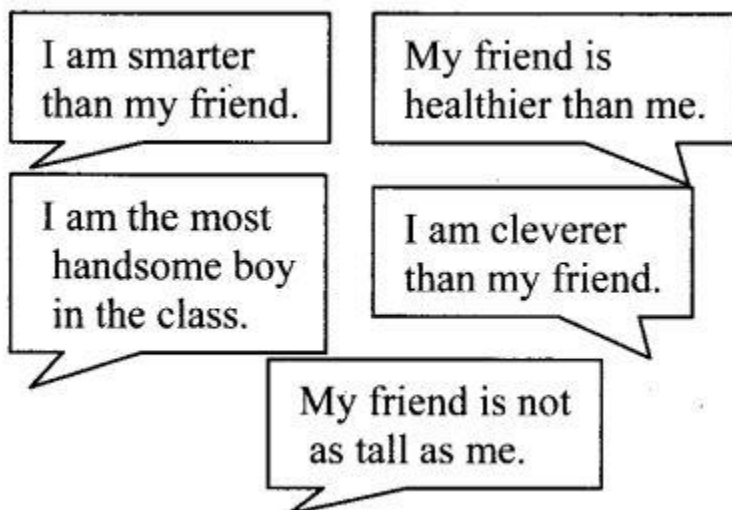
**Answer:**

Positive	Comparative	Superlative
<u>rich</u>	richer	<u>richest</u>
brave	<u>braver</u>	bravest
<u>cheap</u>	cheaper	<u>cheapest</u>
cool	<u>cooler</u>	<u>coolest</u>
<u>precious</u>	more precious	<u>most precious</u>

**Question 9:**

**Comparison competition**

i. Arrange for a comparison competition. With the help of your partner, make variety of statements boasting by comparing yourself with your partner or any other friend of yours.



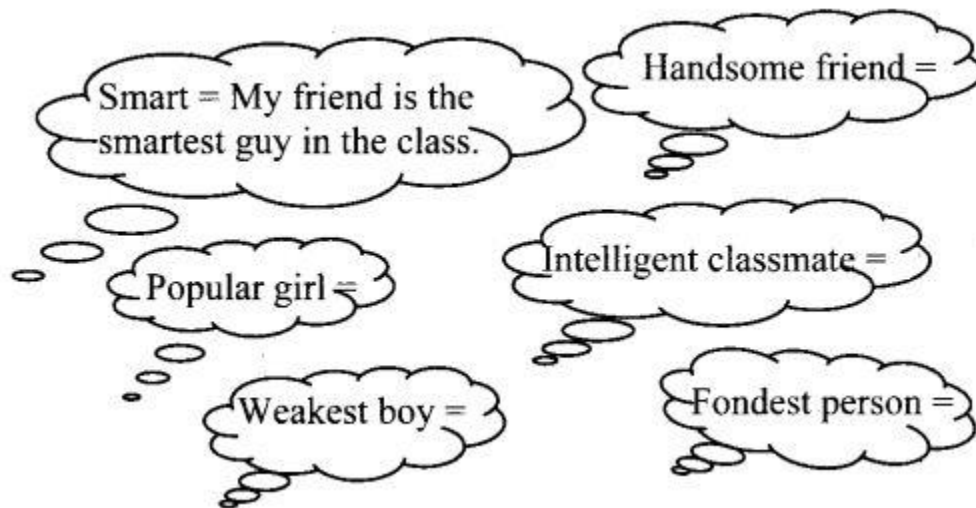
**Answer:**

I am taller than my friend.

I am better at sports than my friend.

I am stronger than any other boy in the class. My friend is weaker than me.

ii. Look at the following thoughts in your mind. Use comparative construction to express yourself.



**Answer:**

- a. Smart = My friend is the smartest guy in the class.
- b. Handsome friend = Raj is not so handsome as his friend Ravi.
- c. Popular girl = Seema is the most popular girl in the school.
- d. Intelligent classmate = Anil is more intelligent than any other classmate.
- e. Weakest boy = Soham is the weakest boy in the class.
- f. Fondest person = The fondest person whom I love and respect is my uncle.

**Question 10:**

**Look at the pictures of two students**

(one, an ordinary student and another, a sportsman) given in your textbook. Frame comparative sentences to bring about the difference by using the given words. One is done for you.

(fit, talented, brave, healthy, co-operative, disciplined, social)

- i. A sportsman is more fit than an ordinary student, (which means – an ordinary student is not as fit as a sportsman.) .
- ii. A sportsman is .....
- iii. ....
- iv. ....

**Answer:**

- ii. A sportsman is more talented than an ordinary student.
- iii. A sportsman is braver than an ordinary student.
- iv. A sportsman is healthier than an ordinary student.
- v. A sportsman is more co-operative than an ordinary student.
- vi. A sportsman is more disciplined than an ordinary student.
- vii. A sportsman is more social than an ordinary student.

### **Question 11:**

#### **Speech**

Your class has recently won in a final match in some sport / game. Being the group leader, you are expected to address the school assembly. Prepare a speech using the following guidelines.

#### **Step 1**

Form groups to

- i. Decide on the sport / game
- ii. Develop the speech
- iii. Discuss and share the ideas

#### **Step 2**

Prepare the rough draft

- i. Introduction (Respected ...)
- ii. Preparation for the participation (Filling entry form ....)
- iii. Excitement (joy, happiness, thrill....)
- iv. Selection of players (fitness, capability ...)
- v. Daily practice, hard work, punctuality (reasons of fitness ...)
- vi. Learning values through the game (sportsmanship ...)
- vii. Following rules and regulations (training and knowledge ....)
- viii. Approaching the final (earlier matches, quarter final, semi final, etc....)
- ix. Winning in the final (hardships, challenges, advantages ....)

#### **Step 3**

Discussion on presentation

- i. Attractive beginning, explanation in the middle, touching end
- ii. Preparing the draft
- iii. Forming paragraphs

#### **Step 4**

Presenting the speech

- i. Use of tone, stress, intonation
- ii. Proper pronunciation
- iii. Use of body language, gestures
- iv. Creating impact

Given table shows Rahul Dravid's 'Man of the Series', awards in Test Cricket from 2002 to 2011. Develop a paragraph based on the following table for the school magazine.

#### **Answer:**

Respected Principal Sir, teachers and

my dear friends! A very good morning to all of you. This is a moment of great pride for our class as we have won the Inter-class Cricket Trophy.

The announcement of the Inter-class Cricket Trophy was made on 14th August. The young and enthusiastic cricketers rushed to fill in the entry forms to participate. The selection of the players was done by our experienced sports teachers on the basis of fitness and capability of the participants. All the selected players from our class X-A then started rigorous training daily, in the morning before school and in the evening after school. The rules of the game, the importance of cooperation and team-spirit were explained to them in detail. Our players were very disciplined throughout the practice



sessions and even in the matches. After winning quarter and semi-finals, we made it to the finals.

Finally, the day of the final match dawned. Our class X-A was excited to play against class IX-B. Our captain, Dinesh Shah won the toss and opted to bat. The aim was to make a pretty good score and set a tough target for the opponents. It was a ten-over match and we were able to hit many sixes and fours.

We made a score of 120 runs. Though our opening batsman failed to make a good score, his loss was compensated by others. After the break, when our team entered the field, our bowlers performed excellently well. The opponent batsmen could not withstand our spin bowlers and were all out for just 75 runs. The man of the match was 'Vipul Seth' of our class, with 47 runs and five wickets to his credit.

We were delighted when we got the trophy. On behalf of all my team-mates, I am very thankful to Principal Sir, for showing confidence in us to represent our class and organising an eventful inter-class cricket championship in the school. Also, a vote of thanks to our sports teachers without whose guidance and training we could not have achieved this success.

Thank you.

#### **Question 12:**

#### **Developing a paragraph**

Rahul Dravid was the winner of 'Man of the Series' in the four series held since 2002. Test series ....



No.	Series	Season	Series Performance
i.	India in England Test Series	2002	602 Runs (4 matches, 6 innings, 3 × 100, 1 × 50) 10 catches
ii.	Border-Gavaskar Trophy (India in Australia Series)	2003/04	619 Runs (4 matches, 8 innings, 1 × 100, 3 × 50) 4 catches
iii.	India in West Indies Test Series	2006	496 Runs (4 matches, 7 innings, 1 × 100, 4 × 50) 8 catches
iv.	India in England Test Series	2011	461 Runs (4 matches, 8 innings, 3 × 100) 4 catches

### Answer:

Rahul Dravid's feats in Test matches

Rahul Dravid was the winner of 'Man of the Series' in the four series held since 2002.

Test series played against England in 2002 saw his splendid performance where he notched up 602 runs in 6 innings in four matches. This included 3 centuries and one half century with 10 magnificent catches. He piled up 619 runs by playing 8 innings in 4 matches with a century, 3 half centuries and 4 catches against Australia in 2003/04 and thus, led India to a win by bagging the Border- Gavaskar Trophy. In the year 2006, while playing the test series against West Indies, he made a century and four half centuries to score a total of 496 runs from 7 innings in 4 matches. In the same match, he also took 8 catches. In 2011, when India took on England overseas, Dravid made 461 runs from 8 innings in 4 matches. This included three centuries and 4 catches.