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The Swing

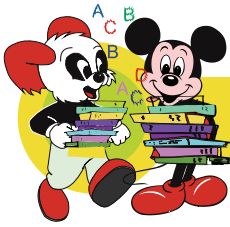


In this chapter the learners are expected to

- Read and sing the poem with rhyme and rhythm
- Identify and write rhyming words
- Pronounce and identify words with the letter sounds ch and sh

Warm-up

- Take children outside the classroom and let them have fun.
- Divide them into groups and ask them to play their favourite games.
- They may also speak about the kind of activities/games that give them pleasure.



Let's Read

How do you like to go up in a swing,
Up in the air so blue?
Oh, I do think it the pleasantest thing
Ever a child can do!

Up in the air and over the wall,
Till I can see so wide,
River and trees and cattle and all
Over the countryside—

Till I look down on the garden green,
Down on the roof so brown—
Up in the air I go flying again,
Up in the air and down!

R. L. Stevenson





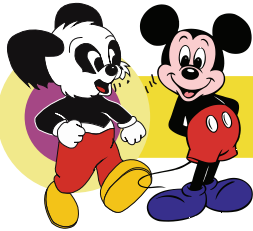
New Words

swing

pleasantest

cattle

countryside



Let's Talk

Divide children into groups and let them speak about their surroundings. They may answer the following questions after discussing among themselves.

- How does the child in the poem feel about the swing?
- What are the things that the child sees on the swing?
- Do you like to swing? What are some of the things you see when you are on the swing?



Let's Write

1. Write down the things that the child sees in the poem.

2. Write down the things that you see while going to school.

3. Write down the words that end with /n/ sound in the poem.

4. Write down the pairs of words from the poem that rhyme with each other.



Let's Do

- Divide the class into groups of three or four. Ask each group to make a list of activities they do.
Let each group present its ideas before the class. The other groups who are listening may ask questions to make the activity interactive.
- Divide the class into groups.
Ask them to write a few sentences on the games and activities they do in their recess and free time.
- Ask children to bring/draw pictures of the things that they see around them. Let them paste these pictures on a piece of chart paper and name them.





Off to the language lab

Sing the rhyme

Teachers love to teach,
Preachers love to preach.
Their words magical hearts touch
As they possess charm such.



Teacher's Note

The 'ch' digraph in English does not always correspond to only one sound. It can correspond to other sounds too as in 'Chemistry', 'Machine', etc. For further details refer to *A Handbook of Teachers' Resources, Chant III*.

**Read aloud the words with
the letter sound **ch****

Initial	Middle	End
cherry	teacher	beach
chutney	kitchen	teach
chair	pitcher	reach
chick	itching	peach
child	crutches	speech
chilli	benches	screech
cheap	ketchup	batch
chalk	matchbox	patch
chapter	branches	catch
chin	peaches	watch
chat	inches	match
cheer	grandchildren	latch
cheek	purchase	ostrich
check	marching	sandwich



Sing the rhyme

She cooked a fish
And served me the dish.
Shafi, my friend was there
He too got a share.

Read aloud the words with the letter sound **sh**

Initial			Middle	End		
shop	shade	shed	sunshine	wash	lush	fish
shot	share	sheep	fishcurry	flash	rush	dish
short	shape	sheet	mushroom	smash	flush	finish
shock	shave	shell	dashboard	trash	crush	polish
shower	shake	shelf	seashore	splash	blush	ticklish
shovel	shark	shelter	flashlight	crash	brush	punish
shoe	shawl	shepherd	hashtag	mash	push	wish
she	shaft	shift	fishbowl	rash	plush	english
shy	shadow	shirt	Kashmir	cash	hush	spanish
shut	shallow	shrink	dishpan	lash	bush	mesh
shun	shabby	shrimp	dishwasher	clash	dash	posh

Colour the box yellow containing **ch** sound pictures and pink containing **sh** sound pictures.

