

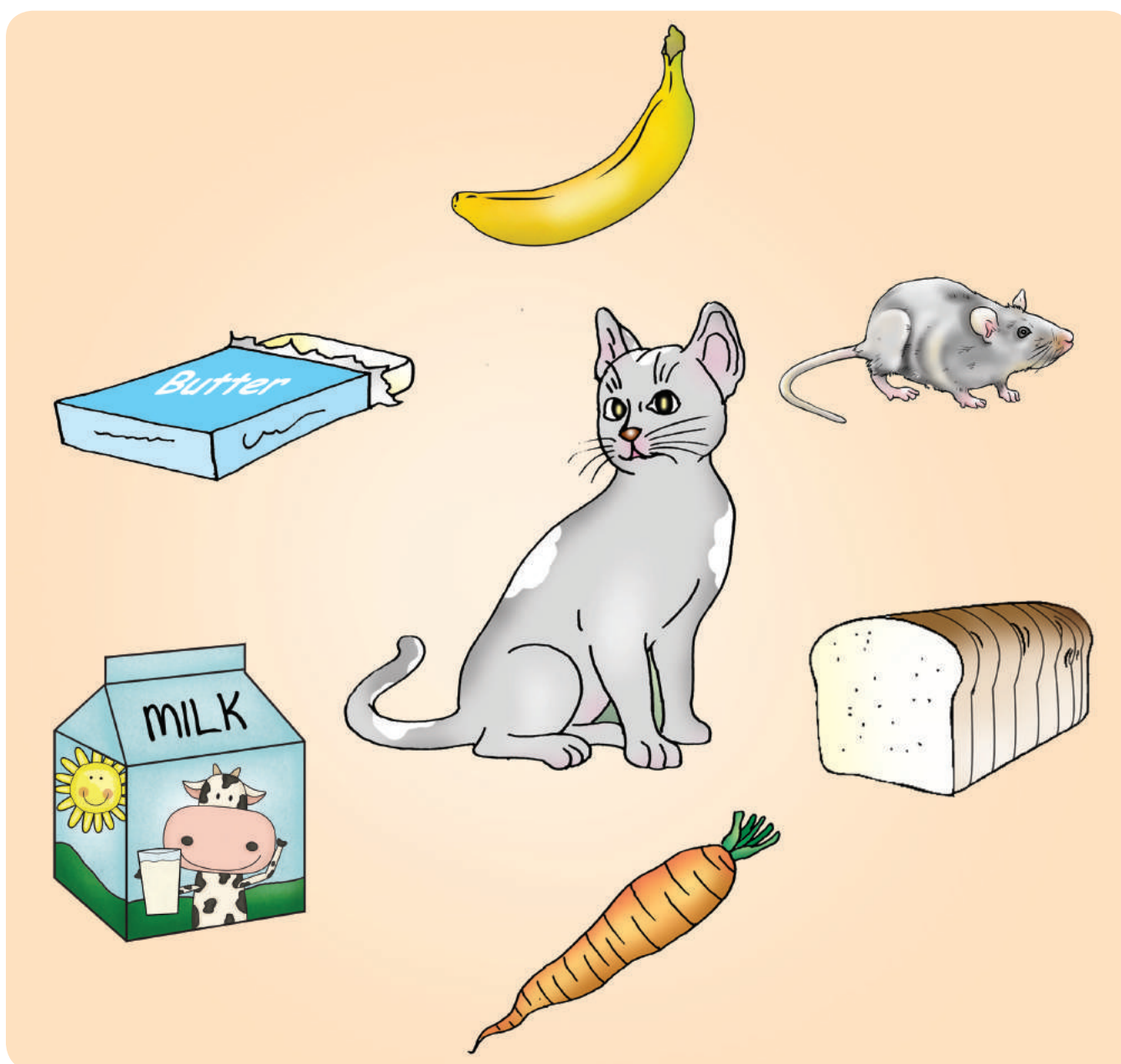
13

Catch Me, If You Can

Pre Reading

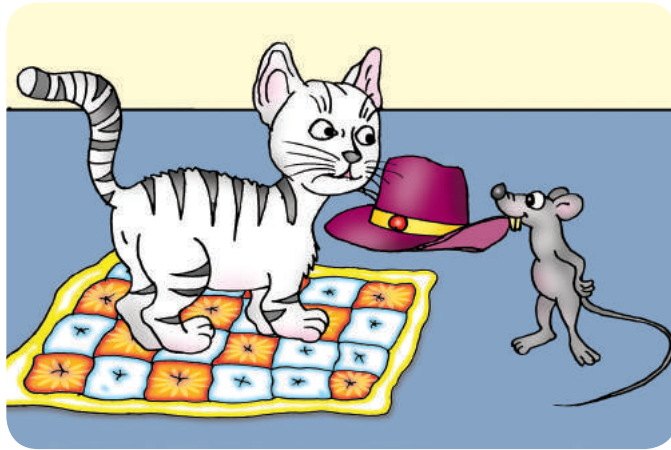
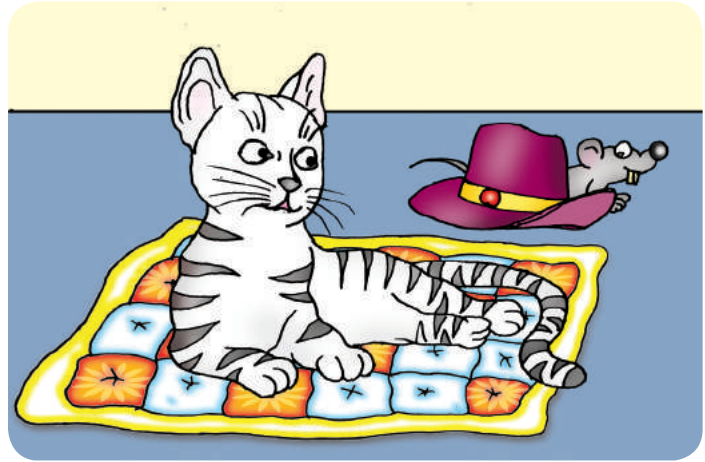
For the teacher

Ask children to look at the pictures below and tick (✓) the things that a cat likes to eat.



Reading

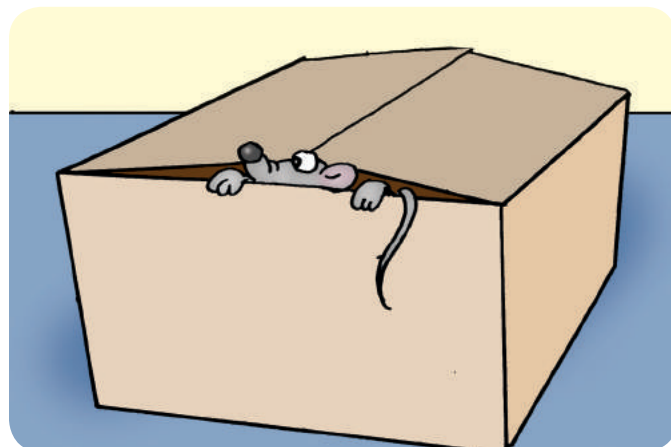
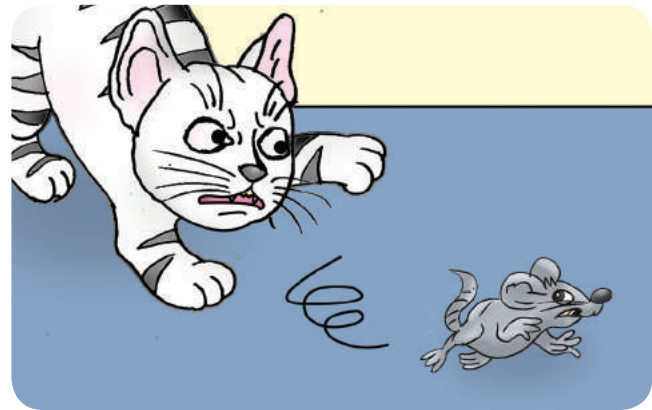
A fat cat sat on a mat.
A little rat saw her,
and hid in a hat.



“I can catch you, little rat”,
said the cat.

“No, no, you can’t”, said
the rat.

The cat ran to catch the rat.
The rat ran and hid in a box.
The lid of the box did not open.



“Ha, ha! You can’t catch
me, big cat!” said the rat.

Usha Dutta

New Words

mat	चटाई
saw	देखा
hid	छिपा
little	छोटा
rat	चूहा
lid	ढक्कन

Comprehension

Activity I

Tick (✓) the correct words and complete the sentences given below.

1. A fat cat sat on a _____ (sofa/table/mat)
2. The cat saw a _____ (rat/mat/hat)
3. The rat hid in a _____ (bottle/box/dustbin)
4. The cat ran to catch the _____ (ball/rat/dog)

Activity II

Answer the following questions orally.

1. Where did the rat hide?
2. Was the cat able to catch the rat?
3. Who is cleverer - rat or cat?

Listening and Speaking

Activity I

For the teacher

Read aloud the following riddles and ask children to solve them.

1 I have a long tail,
I have sharp teeth.
I am a little one,
My name starts with 'R',
Who am I? Who am I?

2 I am a fat one,
I like to drink milk,
My name starts with 'C'
Who am I? Who am I?

Activity II

For the teacher

- Help children fill in the blanks on the same pattern as the first stanza has.
- Read the rhyme and help children complete the second stanza with their own words.

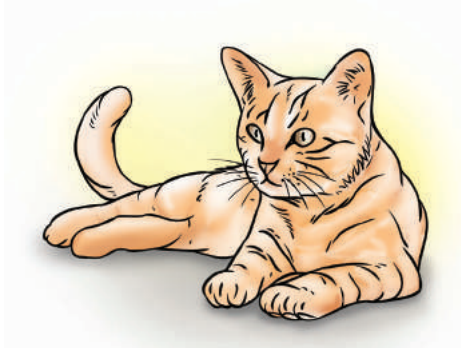
My Little Puppy
My little Puppy,
White little Puppy,
Jumping here, jumping there,

My little Puppy
My little _____,
Black _____ Puppy,
Dancing _____, _____ there.

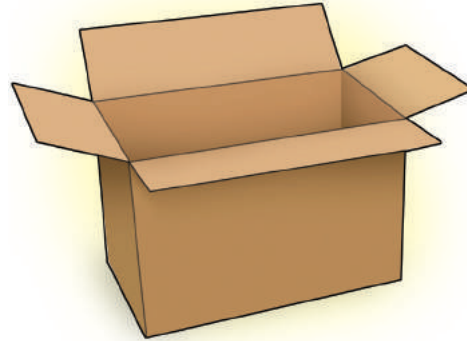


Activity I

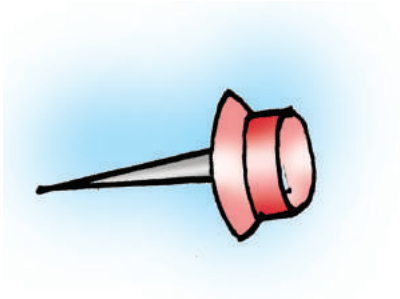
Look at the pictures given below and complete the names of things by filling in the correct letters (a, e, i, o, u).



c _ _ t



b _ _ x



p _ _ n



h _ _ n



c _ _ p

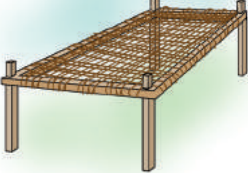









r _ _ t

Activity II

For the teacher

Read the words given in the table below. Ask children to choose the words from the box that end with the similar sound and write them in the space given. One has been done for you.

 cot	 fox	 pen	 tub
 pin	 mat	 log	 toy
Rat	Mat	Box	
Dog		Hen	
Boy		Tin	
Pot		Cub	

Activity III

Re-arrange the following sentences in the order in which they appear in the story. One has been done for you.

- The rat hid in a box. ☐
- A fat cat saw a rat. ☐ 1
- The cat ran to catch the rat. ☐
- The cat lost the rat. ☐
- The lid of the box did not open. ☐