

GRADED ASSESSMENT TOOL

Subject : English

Class : II-V



State Council of Educational Research & Training
Varun Marg, Defence Colony, New Delhi-110024

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प्राक्कथन

शिक्षा का अधिकार अधिनियम 2009 के अनुसार देश के प्रत्येक बच्चे को जो कि 6-14 आयु वर्ग के हैं, को अनिवार्य एवं निःशुल्क शिक्षा का प्रावधान है। परंतु देश में करोड़ों की संख्या में बच्चे विद्यालयी शिक्षा के बजाए सड़कों, दुकानों, कल-कारखानों तथा फुट-पाथों पर अपने अधिभावक के साथ या अकेले कार्य कर रहे होते हैं। जब इन बच्चों को इस स्थिति में मिलते हैं तो मन में एक पीड़ा सुनाई देती है कि किस प्रकार शिक्षा का अधिकार का पालन हो रहा है शिक्षा के अधिकार अधिनियम के अनुच्छेद-4 के अनुपालन में राज्य सरकारों व स्थानीय स्वशासन की जिम्मेदारी बनती है कि इन बच्चों का किसी-न-किसी विद्यालय में उनकी आयु के आधार पर नामांकन कराना तथा प्रारंभिक शिक्षा पूर्ण न होने तक विद्यालय के अन्दर बनाए रखना आवश्यक है।

इस प्रकार के बच्चों के लिए नामांकन करना बहुत ही सरल कार्य है, लेकिन इस प्रकार के बच्चों को उनकी आयु के आधार पर गुणवत्ता पूर्ण शिक्षा देना एक अध्यापक के लिए विशेष चुनौती है, क्योंकि प्रवेश आयु के आधार पर दिया जा सकता है लेकिन बिना आंकलन के एक अध्यापक के लिए बहुत बड़ी समस्या खड़ी हो सकती है क्योंकि सामान्य बच्चों के साथ इस प्रकार के बच्चों के लिए विशेष प्रशिक्षण नहीं दिया जा सकता। अध्यापकों तथा बच्चों की समस्याओं का निदान करते हुए प्रारंभिक शिक्षा विभाग एस.सी.ई.आर.टी दिल्ली ने प्राथमिक एवं उच्च प्राथमिक स्तर के विद्यार्थियों के लिए विभिन्न आंकलन प्रपत्रों का निर्माण किया है। जिनके माध्यम से विद्यार्थियों का विद्यालय में प्रवेश के समय आंकलन कर उन्हें विशेष प्रशिक्षण केन्द्रों पर विशेष पाठ्यक्रम के लिए अग्रप्रेषित किया जा सकता है।

यह आंकलन प्रपत्र केवल प्रवेश प्रक्रिया के समय ही नहीं अपितु तीन माह से लेकर दो वर्षों तक बच्चे के द्वारा सीखी गई सभी क्रियाओं का आंकलन करने में भी प्रपत्र अपनी अहम भूमिका निभा सकते हैं। एक तरह से देखा जाए यह आंकलन प्रपत्र प्रवेश पूर्व तथा विद्यालय शिक्षा में जोड़ने तक अहम भूमिका निभा सकते हैं। यदि शिक्षक चाहे तो इन प्रपत्रों के स्वरूप को देखकर तथा छात्रों की क्षेत्र विशेष को ध्यान में रखकर स्वयं भी इस प्रकार के प्रपत्र तैयार कर बच्चों का आंकलन कर सकते हैं।

मुझे आशा है कि एस.सी.ई.आर.टी दिल्ली का ये प्रयास बच्चों की शिक्षा व्यवस्था को आगे बढ़ाने में अहम भूमिका निभाएगा। यदि आप के संज्ञान में किसी भी प्रकार की त्रुटि या सुझाव देने की जिज्ञासा है, तो प्रभारी प्रारंभिक शिक्षा विभाग को पत्र के माध्यम से सीधे सूचित कर सकते हैं। अंत में मैं अपने सभी सहयोगियों तथा अध्यापकों को सहृदय आभार व्यक्त करता हूँ कि उन्होंने इन आंकलन प्रपत्रों के बनाने में अपना पूर्ण सहयोग प्रदान किया।

डॉ. नाहर सिंह

रीडर एवं प्रभारी

प्रारंभिक शिक्षा विभाग, एस.सी.ई.आर.टी. दिल्ली

STC-1
GRADED ASSESSMENT TOOL
Subject : English **Class-II**

Time:

M.M-40

General Instructions : (i) Answer the questions given in the question paper in good handwriting.
(ii) Identify the Picture Carefully.
(iii) Read the direction given in the brackets carefully.

Q.1. Tell the name of the following objects



Q2. Match

A



O



F



I



K



Q.3. Read

First two words to be read by the teacher and the child to read any two other words

-at words	- in words	-ot words	-ed words	-un words
bat	bin	pot	bed	fun
cat	tin	cot	red	sun
mat	pin	dot	fed	run
rat	kin	rot	led	bun
fat	sin	hot	wed	nun

Q.4. Write

- i) I
- ii) \
- iii) /
- iv) O
- v) C

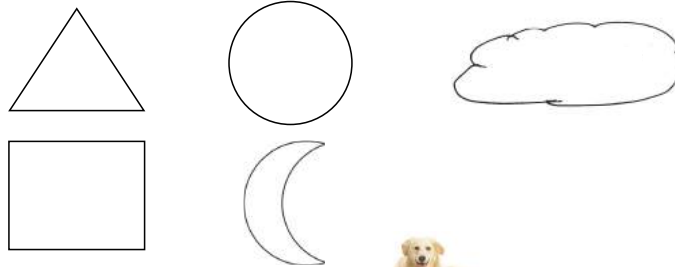
STC-2
GRADED ASSESSMENT TOOL
Subject : English **Class-II**

Time:

M.M-20

General Instructions : (i) Answer the questions given in the question paper in good handwriting.
(ii) Identify the Picture Carefully.
(iii) Read the direction given in the brackets carefully.

Q.1. Fill Colour in the figures given below



Q.2 Match the following

B
J
D
G



Q.3 Speaking Skill :-

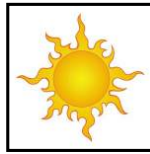
Repeating words spoken by the teacher



Bell

Fell

Tell



Sun

Fun

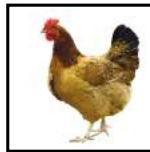
Run



Pin

Tin

Bin



Hen

Pen

Den

Q.4 Recognising the given Pictures :-



STC-1
GRADED ASSESSMENT TOOL
Subject : English **Class-III**

Time:

M.M-40

General Instructions : (i) Answer the questions given in the question paper in good handwriting.
(ii) Identify the Picture Carefully.
(iii) Read the direction given in the brackets carefully.

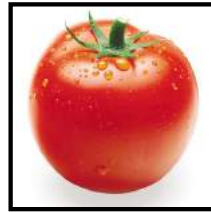
Q.1. Connect rhyming words of the given pictures from the bubble



Pen Cot Fan Pin

Q2. Recognise the following



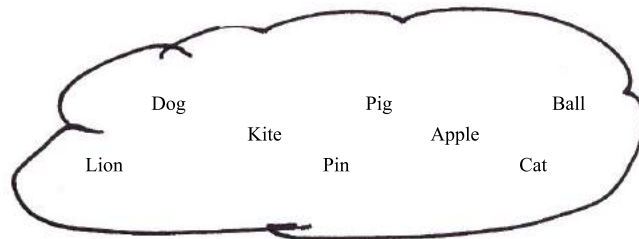


Q.3 Copy the given sentence 3 times :-

I like coming to School.

_____	_____
_____	_____
_____	_____
_____	_____

Q.4. Which of these are animal names? Pick out and write below the picture.











STC-2
GRADED ASSESSMENT TOOL
Subject : English **Class-III**

Time:

M.M-40

General Instructions : (i) Answer the questions given in the question paper in good handwriting.
(ii) Identify the Picture Carefully.
(iii) Read the direction given in the brackets carefully.

Q.1. Tell the name of the following Pictures.



Q2. Match

Cat



Apple



Bag



Nose



Book



Q.3. Read the words in the boxes below. Circle the words that rhyme differently

bat		pin		dot		pen		bun	
cat		bed		hot		bed		sun	
dot		tin		sun		men		fun	
rat		bin		pot		ten		pan	

Q.4. Write

- i) I like to learn English.
- ii) _____
- iii) _____
- iv) _____

STC-1
GRADED ASSESSMENT TOOL
Subject : English **Class-IV**

Time:

M.M-40

General Instructions : (i) Answer the questions given in the question paper in good handwriting.
(ii) Identify the Picture Carefully.
(iii) Read the direction given in the brackets carefully.

Q.1. Guess who am I

I am round.
I am red.
I am a vegetable
What am i ?



Tomato



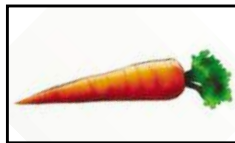
Lemon



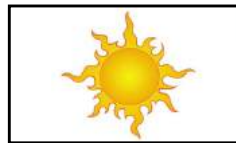
Grass



Leaf



Carrot



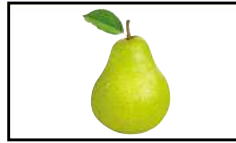
Sun



Banana



Chilli



Pear

Write the Name of the objects according to their colour in the table below.

Red	Yellow	Green

Q.3. Look at the picture and answer (speaking)

i)



What are the boys doing ?

ii)



What are the girls doing ?

iii)



What is the man doing ?

iv)



What is the woman doing ?

Q.4. Fill in the blanks :-

- i) I am a (boy/girl)
- ii) My name is
- iii) I am years old.
- iv) I have eyes.
- v) I have nose.
- vi) I have hands.

STC-2
GRADED ASSESSMENT TOOL
Subject : English **Class-IV**

Time:

M.M-40

General Instructions : (i) Answer the questions given in the question paper in good handwriting.
(ii) Identify the Picture Carefully.
(iii) Read the direction given in the brackets carefully.

Q.1. Who am I Riddle

I am round.
I am yellow.
I give light.
I live in sky.
What am I ?

Q2. (Speaking skill test)

Pictures of action words like :-



Teacher will ask questions :- what is the boy/girl doing?

Q.3. Reading



There are two clouds in the sky. There is one kite also. Kite is green. There are five stars on the kite. Stars are yellow.

Q.4. Use 'this' and 'that' to complete the following



This is a table.

That is a chair



Q.5. Arrange in order (Picture)



I Wake up



I go to School



I have breakfast



I brush my teeth.

1. _____
2. _____
3. _____
4. _____

STC-1
GRADED ASSESSMENT TOOL
Subject : English **Class-V**

Time:

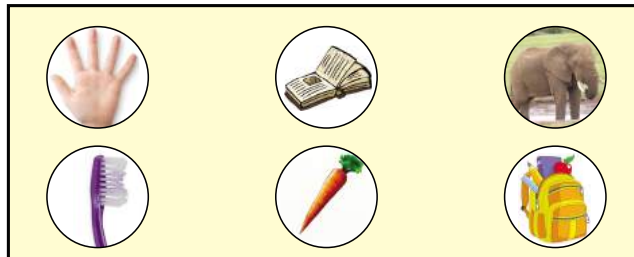
M.M-40

General Instructions : (i) Answer the questions given in the question paper in good handwriting.
(ii) Identify the Picture Carefully.
(iii) Read the direction given in the brackets carefully.

Q.1. Oral

- i) What is your name ?
- ii) What is the colour of your teeth ?

Q2. Look at the pictures in the box and unscramble the words given below the box



- i) abg
- ii) kobo
- iii) rsbuh
- iv) leepahtn
- v) torcra
- vi) dnah

Q.3. Reading



This is a dog. Its name is Moti. Its Colour is white. It has two eyes, two ears, one nose, four legs and one tail. Moti is barking-Bow Bow.

Q.4. Look at the pictures and fill in the blanks with correct option given in the brackets.

(i)



The two are going to market
(Boys/boy)

(ii)



There are many (flowers/flower).

(iii)



There is only one (trees/tree).

(iv)



The are playing. (girls/girl)

(v)



There are so many
(butterflies/butterfly)

Q5. Make three words from

EDUCATIONAL

- i)
- ii)
- iii)

STC-2
GRADED ASSESSMENT TOOL
Subject : English **Class-V**

Time:

M.M-40

General Instructions : (i) Answer the questions given in the question paper in good handwriting.
(ii) Identify the Picture Carefully.
(iii) Read the direction given in the brackets carefully.

Q.1. Answer the following (speaking)

a) **How are you?**

Ans.

b) **What is your name ?**

Ans.

Q2. Answer the following

- 1) Name 2 things which are round.
- 2) Name 2 things which are long.
- 3) Name 2 things which are yellow
- 4) Name 2 things which are red.

Q.3. Look at the pictures in the bubble, guess and write possible words.



Tom _____

Pe____c____l

E____r

W____t____h

Mo____i____e

Hou____e

Q.4. Reading

This is a boy. His name is Rahul. He is happy. He is going to school.



Q.5. Add 'er' with adjectives (underline) One is done for you.

1. Mouse is small. Ant is **Smaller** than mouse.



2. Tree is big. Building is than Tree.



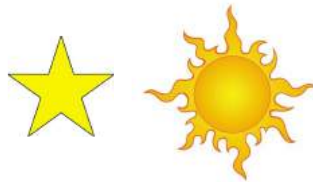
3. Harish is tall. Ritu is than harish.



4. Apple is sweet. Toffee is than apple.



5. Stars are bright. Sun is than stars.



NOTES