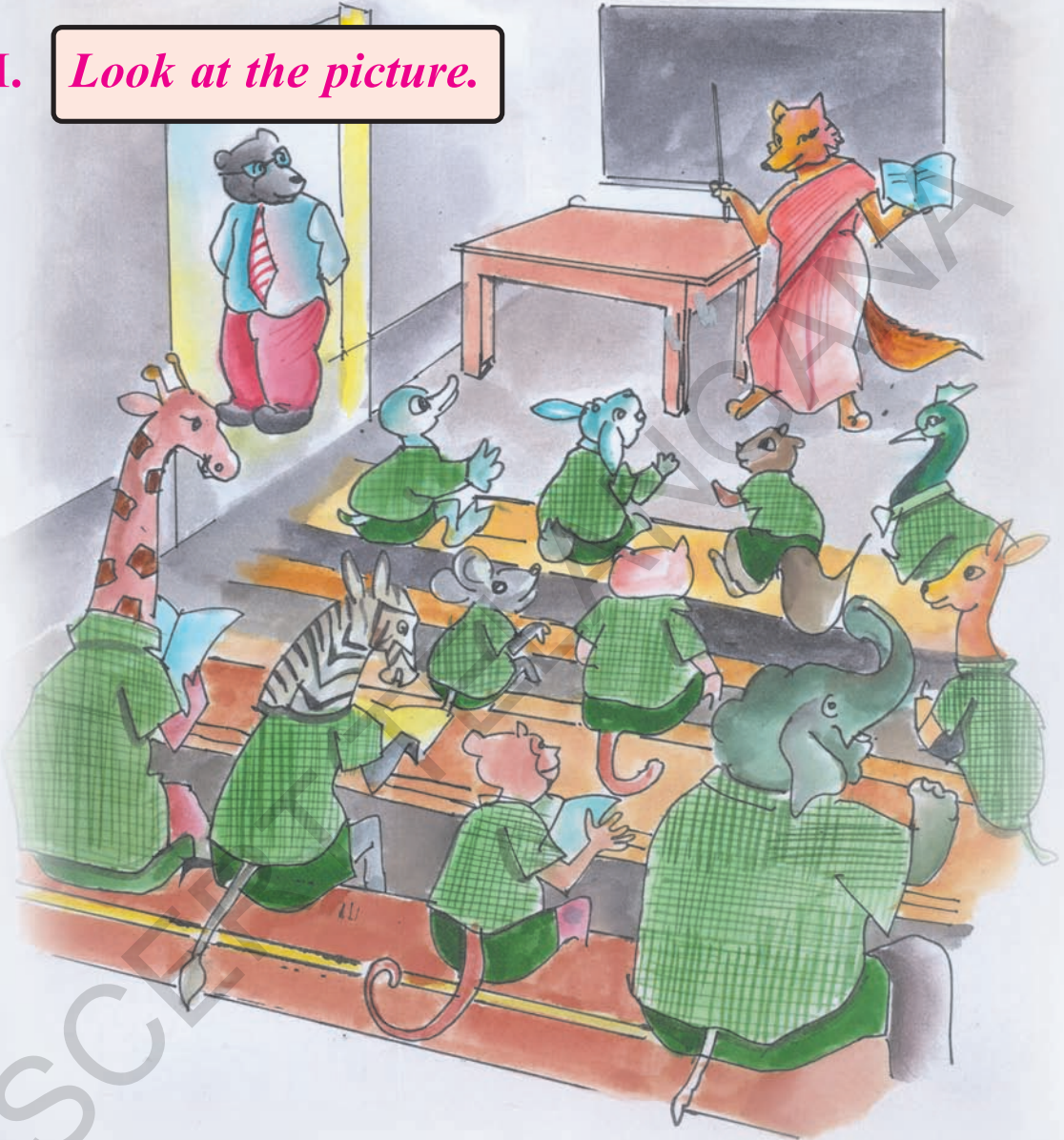


## UNIT 7

# THE ANIMAL SCHOOL

I. *Look at the picture.*

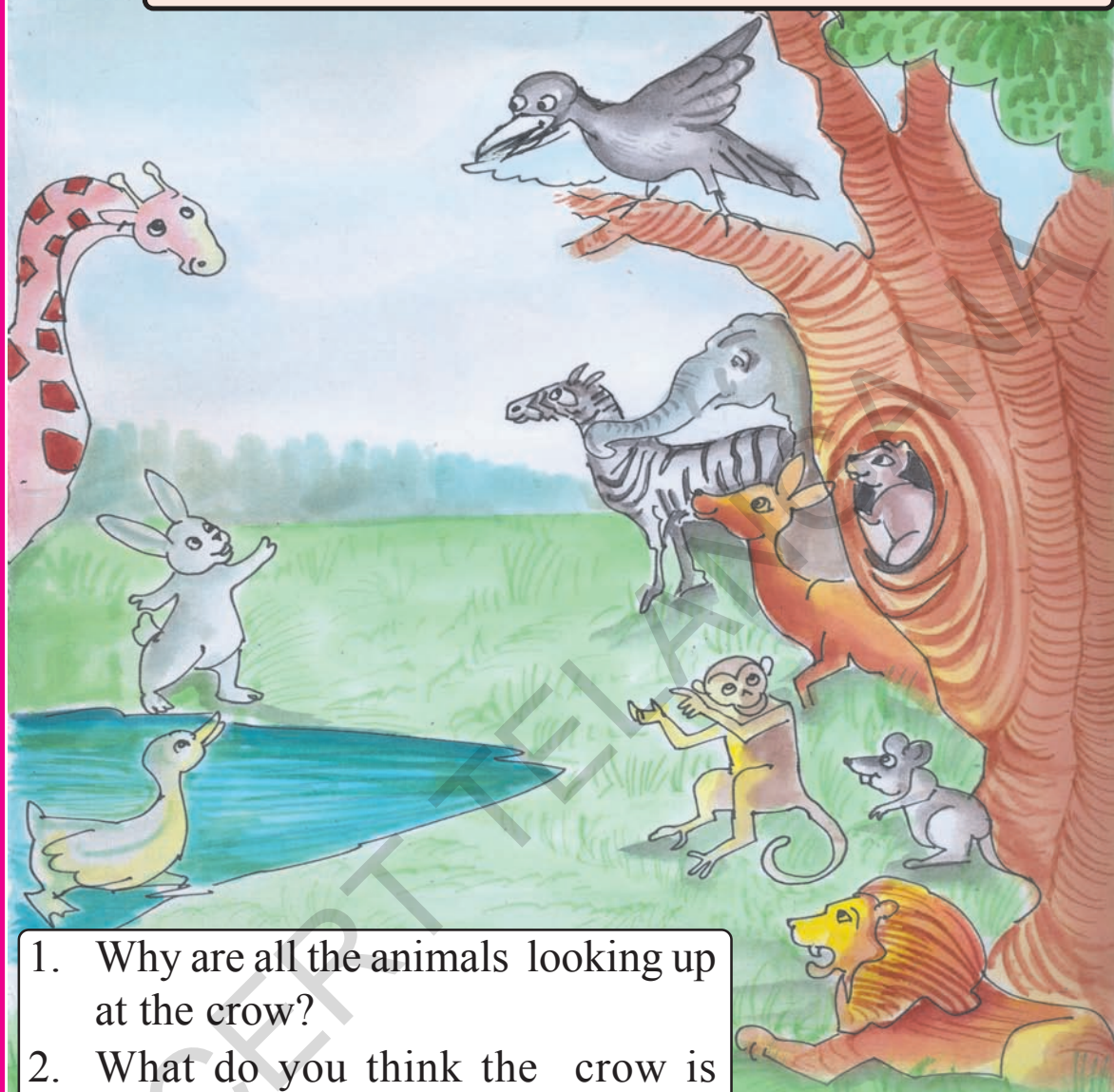


1. What do you see in the picture?
2. Where do you see these animals?
3. Why are they sitting in the class?

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## II.A. Look at the picture and answer the questions.



1. Why are all the animals looking up at the crow?
2. What do you think the crow is saying?

## B. Listen to the story and answer the questions.

(Note : Listening text is in Appendix-1)

1. Why did all the animals want to join the animal school?
2. What would the duck like to learn in that school?
3. Who would be the teachers of that school?

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## A Reading

### The animal school

All the animals wanted to learn something new.

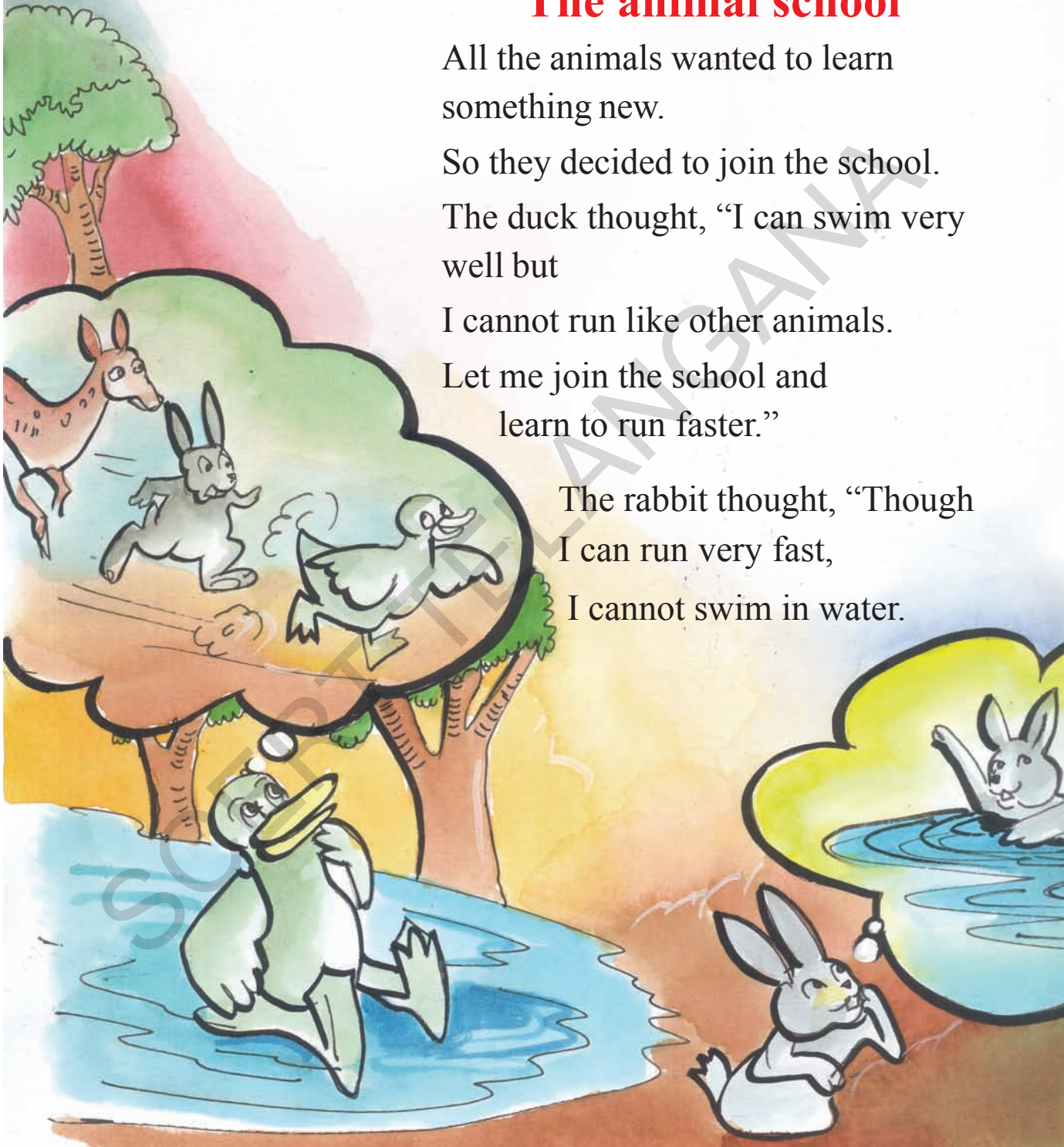
So they decided to join the school.

The duck thought, "I can swim very well but

I cannot run like other animals.

Let me join the school and learn to run faster."

The rabbit thought, "Though I can run very fast, I cannot swim in water.



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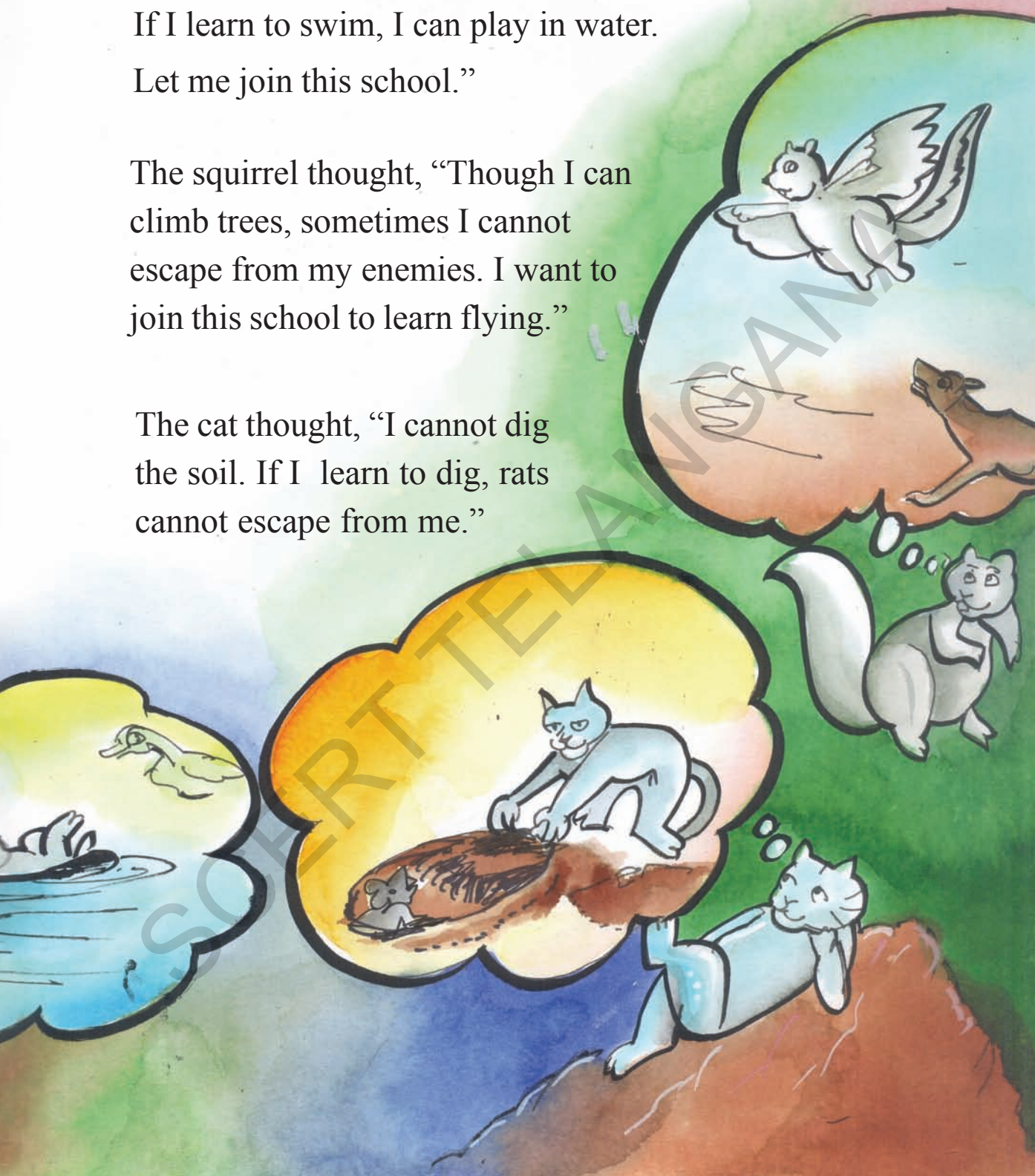


If I learn to swim, I can play in water.

Let me join this school.”

The squirrel thought, “Though I can climb trees, sometimes I cannot escape from my enemies. I want to join this school to learn flying.”

The cat thought, “I cannot dig the soil. If I learn to dig, rats cannot escape from me.”



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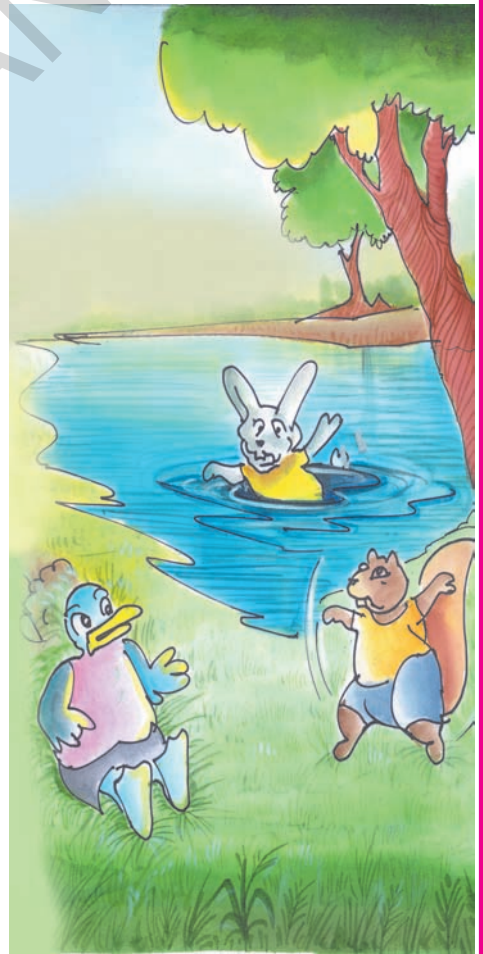


So, all of them went to the school. The rat was the principal of the school. They all got admission in the animal school except the cat.

Digging and burrowing were not taught in the school.

The duck was excellent in swimming. But, he got less marks in flying and was poor in running. So, he stayed after school to practise running.

He practised until his webbed feet were badly wounded. So he became poor in swimming.





The rabbit was good at running but he had to learn swimming. So, he practised swimming and forgot running.



The squirrel was excellent in climbing. She practised flying and neglected climbing. At the end of the year, the animals did not learn anything but forgot their own skills.

Finally, the animals and birds had a meeting. They decided that such schools are not useful. Schools must help students to improve their natural skills. So, they closed the animal school.

**We work according to our unique qualities and abilities**





## Comprehension

### A. Answer the following questions.

1. Why did the squirrel join the animal school?
2. What did the duck try to learn in the school?
3. Why did the animals and birds neglect their natural skills?

### B. Write what each animal “can do” and “wanted to learn”. One is done for you.

S.no.	Animal	Can do	Wanted to learn
1	duck	swimming	running
2	rabbit		
3	squirrel		
4	cat		

## Vocabulary

### A. Write as many words as possible related to SCHOOL.

teacher		
	school	



**B. Pick out the words from the story to replace the underlined words. Rewrite the sentences.**

(excellent, good, forgot, escape)

1. The rabbit was not bad at running.

---

2. The duck was not poor in swimming.

---

3. I can run fast, so I can do not get caught.

---

4. The animals could not remember their own skills.

---

**C. The place where the animals went to learn was the animal school. We also go to different places to do different things.**

1. The place where we go to buy vegetables is \_\_\_\_\_

2. The place where we go to worship God is \_\_\_\_\_

3. The place where we go to read books is \_\_\_\_\_

4. The place where we go to watch films is \_\_\_\_\_

## Grammar

**Read the following words from the story.**

animals      trees      rats      birds

These words show that they are more than one in number.  
Such words are called **Plurals**.











The following words are one in number. Such words are called **Singular**.

an animal      a tree      a rat      a bird

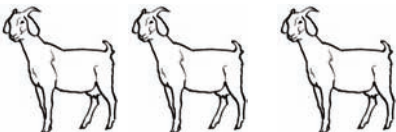
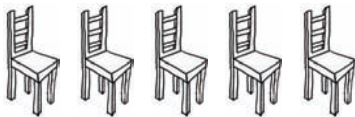
**B. Read the following:**

Singular	Plural
 one tree	 two trees
 one duck	 three ducks

**Most of the naming words (singular) take ‘s’ to form the plural.**

**Complete the following.**

1. flower - .....
2. rabbit - .....
3. book - .....
4. chair - .....
5. goat - .....



Add a few more to the above list.

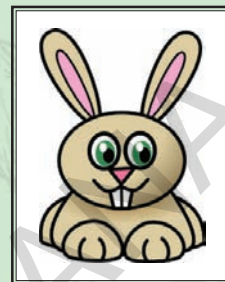


## Writing

### A. Here is the admission form of Mr. Rabbit White.

#### Admission Form

Admission No: 0852



1. Name : Rabbit White
2. Age : 6 years
3. Date of birth : 22.03.2010.
4. Mother's name : Ms.Bunny Brown
5. Mother's occupation : Gardener
6. Father's name : Mr.Hare White
7. Father's occupation : Animal Doctor
8. Address : 25, Bushy Street, Jungle deep.
9. Name of the school : Model Animal School
10. Hobbies : Collecting leaves of different shapes.

Use the information given in the admission form of Mr.Rabbit White and write a few lines about him.

The name of the student is .....

He came to join ..... school.

He is ..... years old.

His father's name is .....

His father is an .....

His hobby is .....







## B. You want admission in a school. Fill in the admission form.

Admission Form	
Admission No:	<input type="text"/>
1. Name	:
2. Age	:
3. Date of birth	:
4. Mother's name	:
5. Mother's occupation	:
6. Father's name	:
7. Father's occupation	:
8. Address	:
9. Name of the school	:
10. Hobbies	:

### Oral Skills

A. Prepare the masks of different animals/birds and wear them. Enact the roles of these animals/birds speaking about their likes and dislikes. One is done for you.



I like dancing but I don't like singing.

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## B Reading

### The ducklings' school

Little ducklings go to school,  
By a clear and sunny pool.  
And a lot of things they learn;  
How to swim and dive and turn;  
How to spread their toes and walk;  
With a waddle; how to talk;  
In the funny duckling way  
Quack, quack quacking all the day,



#### B. Add lines to the rhyme.

Little kittens.....

By a .....

How to .....

How to .....

In the funny kitten way

Mew mew mewling all the day.

Little puppies .....

.....

.....

.....

