

Lesson



The Cracked Pot



Pre-reading

Dictionary Reference: Learning New Words

Activity 1

Look up the following words in a dictionary. You should seek the following information about the words.

1. Meaning of the word as used in the lesson (adjective/noun/verb, etc.)
2. Pronunciation (The teacher may refer to the dictionary or the mobile phone for correct pronunciation.)
3. Spellings

water-bearer	delivered	perfect
ashamed	planted	apologised

Reading

Let us read the story

There was a water bearer in India. He had two large pots. Each pot hung on each end of a pole. He carried the pole on his shoulders. He delivered water to his master in these two pots.



One of the pots had a crack in it but the other pot was perfect. The cracked pot was always half filled but the other pot had full water at the end of the long walk from the river to his master's house.

For two years, this went on daily. The bearer delivered only one and a half pots full of water to his master's house. Of course, the perfect pot was proud of itself. It was perfect for what it was made. But the poor cracked pot was ashamed of its crack. It was sad that it could bring only half the water.

After two years, one day the cracked pot spoke to the water-bearer. "I am ashamed of myself and I want to say sorry to you". The water-bearer asked, "Why? What are you ashamed of?" The pot replied, "For the past two years, I delivered less water than the other pot because of this crack in my side. My water leaks out all the way back to your master's house. You don't get full value for your efforts because of my crack".

The water bearer felt sorry for the old cracked pot. He said to the pot, "Today, when we return to the master's house, I want you to notice the beautiful flowers along the path." As they returned from the river, the cracked pot took notice of the sun warming the beautiful wildflowers on his side of the path. It was happy to see the beautiful flowers. But at the end of the path, it still felt bad because it had again leaked out half the water. It apologised to the water-bearer for its fault.

The water bearer said to the pot, "Did you notice that there were flowers only on your side of the path. There were no flowers on the other pot's side? I knew about your crack. I sowed flower seeds on your side of the path and every day, while we walked back from the river, the leaked water fell on them. Without you being just the way you are, we would not have seen these beautiful flowers."



Post-reading

Vocabulary Expansion

Activity 2

Look at the words given below. Write as many words as you can think of that may be related to the given words.

Example: Flowers

yellow, beautiful, smell, lovely, soft, pretty, bunch, bouquet, etc.

crack _____

planted _____

seeds _____

river _____

pot _____

house _____

Learning to Read and Comprehend

Activity 3

Read the story and answer the following questions.

1. How many pots did the water-bearer have?
2. How did he carry the pots?
3. Where did he live?
4. What did he do with the pots?
5. What problem did one of the pots have?

Activity 4

Read the story and fill in the blanks in the passage given below.

One of the _____ had a _____ in it but the other pot _____ perfect. The _____ pot was half filled but the other pot had _____ water when the water-bearer reached his master's house. For _____ years, this went on _____. The water bearer _____ only one and a half pots _____ water to his master's house. Of course, the perfect pot was _____ itself. It was perfect for what it was made. But the poor cracked pot was _____ its crack.

Activity 5

Who said to whom?

1. "For these past two years , I delivered less water than the other pot because of this crack in my side."
2. "My water leaks out all the way back to your master's house."
3. "You don't get full value for your efforts because of my crack."
4. "Today when we return to the master's house, I want you to notice the beautiful flowers along the path."
5. "Did you notice that there were flowers only on your side of the path?"

Activity 6

Select the right option from the three given.

1. The water-bearer had _____ perfect pot.
 - a. two
 - b. three
 - c. one
2. The water-bearer _____ about the crack in the pot.
 - a. did not know
 - b. knew
 - c. felt ashamed
3. The cracked pot took notice of _____ on their return from the river.
 - a. the beautiful flowers
 - b. water leaking from its crack
 - c. the other pot
4. The water-bearer had _____ on one side of the path.
 - a. sowed flower seeds
 - b. planted vegetables
 - c. planted small trees
5. The pot _____ its fault.
 - a. informed the water-bearer about
 - b. apologised to the water-bearer for
 - c. tried to hide from the water-bearer

Learning Language

Tenses

The verb in a sentence shows time or state of action.

That is, the time when the action takes place or whether the action is habitual, has been completed or is in progress.

Present Tense : to show actions happening in the present time and their state.

Examples:

She **writes** letters.

She **is writing** letters.

She **has written** letters.

She **has been writing** letters.



In all the sentences, the verb form is in the present tense.

Present Tense

In English grammar, the simple present tense is used for the following four general situations :

1. to say facts, general statements of truth, and common-sense ideas that everybody knows
2. to state habits, customs, and events that happen from time to time
3. to describe future plans and events
4. to tell jokes, stories and relate sporting events in real-time

We use V_1 for I, You and a Plural subject.

1. You pray to God daily.
2. They buy milk from this dairy.

We use $V_1 + s/es$ for a singular subject.

1. She speaks the truth.
2. Meena cooks delicious food.

Fill in the blanks with simple present tense.

1. I _____ bread. (likes/ like)
2. We _____ our duty. (do/ does)
3. Rahul _____ the truth. (speak/ speaks)
4. The sun _____ in the east. (rise/ rises)

Activity 7

Write in the given space what you usually do every morning and evening. Start your sentences with 'I'.

Morning	Evening
I get up at 6 o'clock every morning.	I play cricket every evening.
I _____ every morning.	I _____ every evening.
I _____ every morning.	I _____ every evening.
I _____ every morning.	I _____ every evening.
I _____ every morning.	I _____ every evening.
I _____ every morning.	I _____ every evening.

Activity 8

Fill in the blanks with the correct form of the verb (present simple).

1. She _____ (read) the newspaper every day.
2. We _____ (come) to school by bus.
3. You _____ (work) very hard.
4. She _____ (like) sitting in the sun.
5. We _____ (play) in the park every day.
6. Neelam and I always _____ (try) to arrive in time.
7. Sanjiv always _____ (walk) to school.
8. The dog _____ (chase) the cat all around the house.
9. We _____ (eat) together every day.
10. Raja _____ (speak) several foreign languages.



Learning to Listen (Refer to Appendix 1 at page no. 122)

This activity requires you to follow instructions.

Activity 9

Each student takes a piece of paper and the teacher reads the instructions.
As you hear the instructions, you will perform the task. For this, you must

- close your eyes
- not ask questions

At the end of the task, you will check if everyone's paper looks similar.

Learning to Speak

Activity 10 (Group Work)

You will ask questions from members of your group. The answer to these questions should either be 'Yes, I do' or 'No, I don't'. Teacher must monitor each group.

Example:

Question: Do you like biscuits?

Answer: Yes, I do./ No, I don't.

Question: Do you think India will win the game?

Answer: Yes, I do./ No, I don't.



Question	
Question	
Question	
Question	
Question	

Learning to Write

Using the following format, write an application for sick leave.

Addressed to
The Principal [Name of the school] [Address] [Date]

Subject
Subject: Application for leave.
Salutation
Sir/Madam
Body of Application
That I am not in a state to attend the school as I am down with viral fever. I have been advised by the doctor to rest for at least [number of days] days. Therefore, kindly grant me leave for [number of days]. I shall be really thankful to you.
Closing
Yours obediently [Your name] [Class and section] [Roll No.]

Now, write an application to your Principal for

1. remission of fine
2. change of section

Use the leave format given above.

Learning to Use Language

Activity 11 (Pairwork)

Work in pairs. Ask questions about the hobbies and interests of your partner. Then, introduce your partner to the rest of the class. Make notes while you are listening to your partner.