GRAMMAR

Learning Objectives

- Use of Article
- Use of Noun
- Use of Pronoun
- Use of Conjunction
- Use of Adjective
- Use of Adverb
- Subject Verb Agreement
- Preposition
- Modals
- Use of Tense

Use of Article

Articles are divided into two parts, that is, indefinite articles and definite article. 'A' and 'an' is regarded as indefinite article. The'2 is the definite article.

Use of 'A'

Apart from its usual uses before the words that start with a consonant sound, 'a' is also used;

With 'one'.
 Example: a one-man show.
 with vowel letters having consonant sound.
 Example: a university.
 With units and rate.
 Example: Rice sells five rupees a kilo.
 In exclamatory sentences before singular countable noun.
 Example: What a pretty kid!
 To make a common noun of a proper noun.
 Example: This man is a second 'Einstein'.

Use of 'An'

Apart from its use before the words that start with a vowel sound, 'an' is also used:

Before word beginning with silent 'h'.
 Example: an hour
 Before abbreviations beginning with F, H, L, M, N, R, S X, as they give a vowel sound.
 Example: An F.I.R.

Use of 'The'

When we speak of a particular person,
 Example: I love the guy.
 When a singular noun represents a whole class.
 Example: The guava is considered as the poor man's apple.
 Religious groups.
 Example: The Parsees
 Names enforcing law.
 Example: The police
 Parts of Body; Musical Instruments; Political Parties etc.
 With superlatives
 Example: He is the best boy in the class of IX.

7. Before an adjective when the noun is understood. **Example:** We must not shun the disabled.

Use of Noun

Some nouns are used in singular forms.

(i) Scenery, information, furniture, advice, poetry, machinery, stationary, fuel, issue etc.		
(ii) Physics, Economics, Athletics, Mathematics, Innings, Ethics, Classics, Gallows.		
(iii) Words like hundred, thousands, millions, dozen, score etc. when preceded by a numeral.		

Some nouns are used in plural forms.

(i) Cattle, police, gentry, poultry, people, peasantry, artillery etc.
(ii) Scissors, trousers, stockings, spectacles, shorts, remains, riches etc.

Some nouns are used both in singular and plural forms.

(i) Deer, sheep, fish, apparatus, wages(ii) Collective nouns as jury, public, team, audience, committee, government, audience etc.

Use of Pronoun

Pronouns are the words used to replace nouns or noun groups already mentioned,

Given below are some uses of pronoun.

- **1.** The pronoun 'one' must be followed by 'One's.
- **2.** 'Everyone' or 'everybody' must be followed by 'his'.
- **3.** 'Let' is followed by pronoun in the objective case. **Example:** Let him go.
- **4.** Each, every, anyone/anybody must be followed by singular pronoun of their person. **Example:** Everyone should love his country.
- 5. 'But' and 'except' are followed by pronoun in objective case.
- 6. Verb like 'enjoy', avail, pride, resign, apply, absent etc. are followed by reflexive pronouns.
- **Example:** They enjoyed themselves at the cricket match.
- 7. Reflexive pronouns are never used with verbs like, 'keep', 'conceal', 'qualify', spread', 'rest', 'stay' etc.
- **8.** 'Who' denotes subject and 'whom' denotes object.
- 9. 'Which' conveys additional information and 'that' explains a certain things.
- **10.** The following expressions usually take 'that' in place of 'who' or 'which'. Only, And, It is. All, Superlatives.

Use of Conjunction

- 1. 'Scarcely' or 'hardly' is followed by 'when'.
- **2.** 'Though' is followed by 'yet'.
- **3.** 'Lest' is negative. So it should not be followed by 'not' but by 'should'.
- **4.** 'Both' is complemented by ' and', not by 'as well as'.
- 5. 'So....as' Is used in negative sentence,... where as 'as .,,... as' is used In affirmative sentence.
- 6. 'Other' is followed by 'that".
- 7. The word 'reason' is not followed by 'because' but by 'that',
- **8.** 'Because' denotes reason, and in order that' denotes purpose.
- **9.** If is used in conditional sense and 'Whether' is used in uncertainty.
- **10.** 'Unless', 'until', If not', "so that" should not be followed by "not.

Use of Adjective

- 1. The adjective ending in '_____ior' (junior, senior prior, inferior etc.) take 'to' not 'than' after them. **Example:** Biyanka is senior to Raul.
- **2**. Comparative degree is used in comparing two things or persons.
- **Example:** This is the better of the two dresses.
- **3.** Double comparatives and double superlatives must not be used.
- **4.** When we compare two qualities in the same person or thing, the comparative ending '____er' is not used. **Example:** Shana is wiser than old. (\star) Shana is more wise than old. (\star)
- 5. When two adjectives with differing degrees of comparison are used they should be complete in themselves. **Example:** Anil is as rich as, if not richer than his brother.
- **6.** Compound adjective formed by adding 'worth' is placed after the noun it qualifies, **Example:** This is a movie worth seeing.
- 7. 'Little' means 'not much'. 'A little' means 'at least some'.
- 8. 'Farther' means more distance. 'Further' means additional
- **9.** 'Latter' means second of the two.
- **10.** 'Each is used for one of two or more things. 'Every' is used for more than two things, taken as a group.

Use of Adverb

- 1. Adverb of manner, place and time are usually placed after the verb or object.
- **2.** The adverb 'enough' is placed after the adjective.
- **3.** The word 'only' should be placed immediately before the word it modifies.
- **4.** An adverb should not be used before an infinitive.
- **5.** Adverbs of frequency (never, often, usually, always, rarely etc.) and other adverbs (like already, almost, like, quite, nearly etc.) are normally put between subject and verb.

Subject-verb Agreement

Subject -Verb agreement is one of the most important topics in Grammar It can be called the structure or the skeleton. For correct and confident English, you have to have a good understanding of this agreement.

Subject - Verb agreement is based on two basic rules.

Rule 1:

SUBJECT is SINGULAR ------ VERB is SINGULAR

Exception:

(i) With 'I'; excluding W and 'was', there is always a Plural subject.

(ii) <u>'You'</u> always takes a <u>Plural</u> subject.

Rule 2:

SUBJECT is PLURAL ------ VERB is PLURAL

Subjects and verbs must agree with one another in number (singular or plural) thus, if a subject is singular, its verb must also be singular, if a subject is plural, its verb must also be plural.

Remember that, problems related to subject-verb agreement are normally found with the usage of associated subjects like-is are, am, was, were, do, does, have, has, etc. or with main subject in present Indefinite Tense.

Let us check a few different conditions related to subject-verb agreement.

1. If the subject of a sentence is singular noun, then it takes a singular verb

Example:

(i) <u>Kate</u> is always punctual. (Sing. Noun = Sing. Verb)

2. If two singular nouns are joined with and, then the verb is plural

Example:

- (i) <u>Rahul</u> and <u>Anita have</u> gone home. (Sing. Noun + Sing. Noun = Plural Verb)
- **3.** If two singular nouns are joined with and, but before them there is each, every etc. then it takes a singular verb.

Example:

- (i) Each officer and each manager is invited, (each + Sing. Noun, each + Sing. Noun = Sing Verb)
- **4.** If two singular nouns are joined with and to express something about a person, thing or expression, then singular verb is used.

Example:

<u>Bread</u> and <u>Butter</u> is my favourite breakfast. (Sing. Noun + Sing. Noun = Sing Verb) A few other such pair of nouns are -Rice and curry / Horse and carriage / Hammer and Sickle / Crown and glory, etc.

But, the exception is: if two such nouns are used to denote two different things, then it takes a plural verb,

Example:

<u>Crown</u> and glory <u>exist</u> together. (Noun + Noun = Plural verb)

5. If two nouns or pronouns are joined with-as well as / in addition to / besides / like/unlike / with / along with / together with / accompanied by / led by / headed by / guided by / controlled by / governed by, etc. then the verb is according to the noun or pronoun given in the first case in the sentence.

Example:

(i) You as well as your <u>brother were</u> absent yesterday. (Noun + Noun = Plural verb)

6. If two subjects are joined by -

Not only..... but also Neither.....nor Either.....or then, the verb always follows its nearest subject.

Example:

(i) Neither <u>you</u> nor <u>I</u> am going to see him. (Subject, Subject \rightarrow Verb)

7. If subjects are joined with not....but or not, then the verb follows that subject which is not with the subject not.

Example:

- (i) Not she but her <u>friends</u> are responsible. (Subject \rightarrow Verb)
- **8.** If the subject of a sentence is Each / Either / Neither, then it takes a singular verb,

Example:

(i) I invited two guests but <u>neither has</u> come. (Subject \rightarrow Singular verb)

9. After – Each of / Either of / Neither of / Everyone of / One of, etc., the noun or pronoun is always plural; but, the verb remains singular.

Example:

(i) Each of the snakes is poisonous. (Plural noun \rightarrow Singular verb)

10. If the subject of a sentence is Everybody / Somebody / Nobody / Anybody / Someone/ No one / Everyone / Anyone / Everything / Something / Nothing / Anything, etc., then the verbs always singular.

Example:

(i) Everybody knows that the sun is a star. (Subject \rightarrow Sing. Verb)

Preposition

- Generally, a preposition is used before a noun or pronoun. But, sometimes, a preposition is not used before a noun or pronoun.
 Example: Who was she talking to?
- 2. Prepositions can also govern other parts of speech used as Nouns. **Example:** From here, before now, for good, in short, about to go, etc.
- **3.** Prepositions can also govern Phrases and Clauses. **Example:** I shall go to where you have come from.
- Phrase Prepositions or Prepositional Phrases are phrases used as prepositions.
 Example: On account of, instead of, in spite of, by means of, owing to, by dint of, in accordance with, etc.

Classification of Prepositions

- 1. **Preposition of Direction Example:** to, towards, for, along, against, across, up, down, into, etc.
- Prepositions of Place / Position
 Example: at, in, on, above, below, over, under, between, among, amongst, amid, amidst, before, behind, etc.
- **3. Prepositions of Time Example:** at, on, for, since, before, after, within, in till, by, during, from, etc.
- 4. Some Other Prepositions Example: about, off, of

Modals

Introduction: All the auxiliary verbs except **be**, **do** and **have** are called modals. Unlike other auxiliary verbs, modals only exist in their helping form; they cannot act alone as the main verb in a sentence.

The modal verbs are: Can, Could, May, Might, Must, Shall, Should, Ought to. Will, Would

Uses of Modal Verbs

Modal	Example	Uses
Can	They can control their own budgets.	Ability / possibility Inability / impossibility
	We can't fix it.	Asking for permission Request
	Can I smoke here?	
	Can you help me?	
Could	Could I borrow your dictionary?	Asking for permission.
	Could you say it again more solely?	Request
	We could try to fix it ourselves.	Suggestion
	I think we could have another Gulf War.	Future possibility
	He gave up his old job so he could work for us.	Ability in the past
May	May I have another cup of coffee?	Asking for permission
	China may become a major economic power.	Future possibility
Might	We'd better phone tomorrow, they might be eating their	Present possibility
	dinner now.	Future possibility
	They might give us a 10% discount.	
Must	We must say good-bay now.	Necessity / Obligation
	They mustn't disrupt the work more than necessary.	Prohibition

Ought to	We ought to employ a professional writer.	Saying what's right or correct
Shall	Shall I help you with your luggage?	Offer
	Shall we say 2.30 then?	Suggestion
	Shall I do that or will you?	Asking what to do
Should	We should sort out this problem at once.	Saying what's right or correct
	I think we should check everything again.	Recommending Action
	Profits should increase next year.	Uncertain prediction
Will	I can't see any taxis so I'II walk.	Instant decisions
	I'II get back to you first thing on Monday.	Offer
	Profits will increase next year.	Promise
		Certain prediction
Would	Would you mind if I brought a colleague with me?	Asking for permission
	Would you pass the salt please?	Request
	Would you mind waiting a moment?	Request
	'Would three O'clock suit you?'- 'That'd be fine'.	Making arrangements
	Would you like to play golf this Friday?	Invitation preferences
	'Would you prefer tea or coffee?'-'I'd like tea please'.	

(i) Modals express the mood a verb, such as ability / possibility, necessity, or another condition.
(ii) They are used with a main verb to form a sentence or a question.
(iii) Modals are not conjugated, have no tense, and cannot be used without a main verb.
(iv) When used with modal verbs (except ought), main verbs always remain in the infinitive without to.

Use of Tense

- 1. When verb in the Principal Clause is in the Past Tense, the verbs of the Subordinate Clause should be in the Past Tense.
- **2.** Any tense can be used when the sub-ordinate clause is in a quotation.
- **3.** Any tense may be used in the subordinate clause if it gives a comparison by using the word 'than'. **Example:** He respected me more than he respects his aunt.
- **4.** The Past Perfect Tense cannot be used (subject + has/ have + v_3) cannot be used when an expression of past time. **Example:** yesterday, last night etc. are used.
- 5. With the phrases "as if and 'as though' Past Tense and plural form of the verb should be used.
- **6.** Past Perfect Tense should be used when a sentence refers to two past actions and one of them occurs earlier than the others.
- 7. Wors like 'usually', 'generally', 'often', 'whenever' etc are used in Present Indefinite Tense.
- **8.** Do not use the Future or the Present Tense after such expressions as 'suppose that', 'it is high time', 'It is time', 'As if etc

Example: It is time that we played chess.

9. A Past Tense in the Principal Clause may or may not be followed by the Past Tense in the Subordinate Clause if the later expresses universal or habitual truth.

Example: My father told me that the Earth revolves round the Sun.

10. If the action began in the past and is still continuing in the present, use Present

Perfect Tense (subject + has/ have + v_4).

Example: I have been studying in this coaching class for six month.