



Roll No.....

Total No. of Questions : 18]

[Total No. of Printed Pages : 15

**SSERKNO17**

**15100-C**

**ENGLISH**

**Time : 3 Hours]**

**[Maximum Marks : 100**

**Section-A**

**(Reading)**

1. Read the following extract and complete the summary by writing

words/phrases in the blanks :

And bending down beside the glowing bars,

Murmer, a little sadly, how love fled

And paced upon the mountains overhead

And hid face among a crowd of stars

SSERKNO17—15100-C

**C-0-C**

**Turn Over**

Summary :

The poet visualises a time when his beloved will grow ..... and he will be no more in the world. Then his poem will remind his beloved of his true ..... . She will sit by the side of the hearth and feel sad for the ..... whose love she had not ..... . She will feel sad over the fate of the dead ..... . The poet says that his soul will fly high above the ..... and hide itself behind the stars.

$\frac{1}{2} \times 6 = 3$

2. Study the following expressions used by the poet and choose the most appropriate suggestions for each expression. Write the answer against each expression :

Expression from the poem	To suggest that
(a) full of sleep	(i)
(b) murmur	(ii)
(c) pilgrim soul	(iii)

Suggestions :

- (i) Youth and beauty

(ii) Pure heart ③

(iii) Speak softly ②

(iv) Fade away

(v) Approaching death ①

1×3=3

3. Read the extract below and answer the questions given at the end :

I saw my mother beside me,

Doze, open mouthed, her face ashen like that

of a corpse and realized with pain

That she was as old as she looked .....

Questions :

(a) What did the poet notice/realize ?

2

(b) Why did the mother's face look like that of a corpse ?

2

(c) Write the meaning of :

(i) Ashen

(ii) Realized

½×2=1

4. Read the passage below and answer the questions given at the end :

"Is that his design in setting here ?" "Design! Nonsense, how can you talk so! But it is very likely that he may fall in love with one of them, and, therefore, you must visit him as soon as he comes." "I see no occasion for that. You and the girls may go, or You may send them by themselves, which perhaps will be still better, for, as you are as handsome as any of them ....."

*Questions :*

(a) Give the antonyms of :

(i) love

(ii) fall *away*

(iii) comes

(iv) handsome

$\frac{1}{2} \times 4 = 2$

(b) Fill in the blanks suitably :

(i) The word "his" in the first sentence refers to *person in room*.

(ii) It is nonsense to think that .....

(iii) The ..... of girls insists their ..... to visit the tenant.

$\frac{1}{2} \times 4 = 2$

5. Read the passage below and complete the sentences given at the end :

Shaikh Noor-ud-Din Wali (R.A.) set an example of simplicity, truthfulness and devoted service of people by his saintly life. As a missionary, he taught us that a true saint is not one who escapes from practical life but one who does the duties of life with honesty and humility. In one of his verses, he tells us that the chosen servants of god are those who worship him sincerely and fulfil their duties in life regularly. He attracted disciples everywhere. All of them were noble souls and lived lives of piety.

*Questions :*

Fill in the blanks suitably :

- (a) The Shaikh (R.A.) set an example by .....
- (b) He says a true saint is one .....
- (c) Those who worship God sincerely .....
- (d) The great saint attracted disciples .....
- (e) What the Shaikh preached is that .....

1x5=5

**Section-B**

**(Writing Skills)**

6. You are Secretary Cultural Club of Crescent Public School, Srinagar.

Your school is organising a debate on 2nd October, 2017 on the topic "Cultural Diversity and Religious Tolerance". Write a notice in about 50 words impressing upon the students to participate in the debate and remain present in the Auditorium on the occasion.

4

7. You are Shaheen, personal Assistant of the Principal Govt. S. P. Higher Secondary School, Srinagar. He asks you to draft a message for the Vice-Principal. Using the information from the note-pad, draft the message.

(i) Attend urgent meeting.

(ii) Meeting in my office at 10 a.m. today.

(iii) Agenda—Absenteeism in Higher Classes.

(iv) Indiscipline thereof.

4

8. You are Jan Mohammad of Lal Chowk Srinagar—Owner of a business unit there. You are worried about slow pace of dredging of Jehlum in view of the disastrous September 2014 flood. Write a letter to a leading Daily Newspaper for publication highlighting the need for speedy dredging of Jehlum and strengthening the river banks by vacating the encroachments in about 150 words.

5

9. You have to speak in the Morning Assembly of the School on your turn. As a conscious citizen, write a speech asserting the strong and time-tested communal harmony in our society in the light of recent overtures of vested interests to disturb it in about 250 words highlighting the unity in diversity.

7

**Section-C**

**(Literature)**

10. Why was the arrival of the stranger in a village inn an unusual Event ?

*Or*

Anne says teachers are the most unpredictable. Do you agree ? Why or why not ?

1×5=5

11. Identify and comment upon the instances of humour in the story "Pappachi's Moth".

*Or*

How did Mandela's "hunger for freedom" change his life ?

1×5=5

12. Identify and explain the poetic device used in the lines below :

*Or*

Why should we beat our heads against the wall of each other ?

I shall sit and wait for the bell.

3



13. Comment upon the poetic devices of the poem, "Snowdrop".

*Or*

Comment upon the adverse effects of Spanish Civil War. 1×3=3

14. Identify and comment upon the literary devices used in the lines  
below :

Opposed to you I have seen the blood

of Spain size up

To drawn you, in a single wave

of pride and knives !

*Or*

Identify poetic devices used in "Speak up".

1×4=4

15. Comment upon the major themes of "The Necklace".

*Or*

Sketch the character of "Bholi" with a special reference to Beti

Bachao Beti Padhao Slogan.

1×5=5

16. Discuss 'joint family norm' as one of the major themes of Abhilek.

*Or*

Sketch the character of Rama Rao or Portia.

1×5=5

17. Sketch the character of Chubukov.

*Or*

How is the 'non-serious attitude of youngsters towards marriage' as

one of the major themes of the play, "The Proposal".

1×5=5

**Section-D**

**(Grammar)**

18. (a) Complete the following dialogue suitably :

**Bareeka :** May I ..... ?

**Principal :** Yes, come in ..... you ?

**Bareeka :** We want to ..... for a picnic, sir.

**Principal :** To which tourist destination ..... ?

**Bareeka :** Sir, I think North Kashmir is .....

**Principal :** OK we will decide .....

$\frac{1}{2} \times 6 = 3$

(b) Edit the following un-edited paragraph :

A truely great nation is not born but made .....

It was only the men of character .....

Who will make their nation strong .....

The strength of a nation lie in me .....

Who was truthful, honest and patriotic .....

The brave and hard work man .....

lay foundation of there nation .....

depth and strong.

$\frac{1}{2} \times 8 = 4$

(c) Re-arrange the following words/phrases to make meaningful sentences :

(i) looked/she/the/on/at/pictures/the/wall.

(ii) took/Bholi's/interest/special/teacher/her/in.

(iii) must/I/hurry/reach/to/centre/examination/time/in.

(iv) was/he/good/not/a/student.

(v) was/why/not/happy/Matilda/her/life/with ?

(vi) girls/an/father/had/the/excellent.

$\frac{1}{2} \times 6 = 3$

(d) Change the narration of the following :

(i) He said to her, "I can solve this problem".

(ii) I advised her to work hard to pass.  $1 \times 2 = 2$

(e) Fill in the blanks with appropriate modals :

(a) We ..... respect our teachers and parents.

(b) Work hard lest you ..... fail.  $\frac{1}{2} \times 2 = 1$

(f) Fill in the blanks with suitable articles :

She is ..... honest girl of ..... Crescent Public School.  $\frac{1}{2} \times 2 = 1$

(g) Match the phrases under Column 'A' with their meanings under

Column 'B' below :

**Column 'A'**

**Column 'B'**

over do

to disagree

differ with

do something in excess

stay in

strike violently against

collide with

stay in doors }  $\frac{1}{2} \times 4 = 2$

(h) Fill in the blanks with appropriate homonyms :

(i) She took the shortest ..... (rout/route)

(ii) The teacher took the ..... (role/roll)

(iii) It is a ..... problem. (knotty/naughty)  
1×3=3

(i) Join the following sentences by changing one of the sentences

into a relative clause :

(i) There is a book. ~~The book~~ is interesting.

(ii) Here is a car. ~~The car~~ met an accident.

(iii) I saw a girl. ~~The girl~~ is very tall.

1×3=3

(j) Punctuate the following :

"He is the man you speak of," said Rana leaving his seat buttoning  
up his shirt and moving towards the door.

3

SSERKNO17-15100-C

C-0-C