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Lesson 2

The Earth Needs You

Pre-reading

Dictionary Reference : Learning New Words



Activity 1

Look up the following words in a dictionary. You should seek the following information about the words and put them in your WORDS notebook.

1. Meaning of the word as used in the poem (adjective/noun/verb, etc.)
2. Pronunciation (The teacher may refer to the dictionary or a mobile phone for correct pronunciation.)
3. Spellings

single-use	lasts	forever
oceans	tangles	travel

Reading

Let us read the poem

The Earth Needs You

The Earth needs you
To change your ways,
Month by month
And day by day.

The changes are easy.
Just look and you'll see
The differences that can be made
By you and by me.

Single-use plastic
Lasts almost forever.
It might be cheap
But it's not very clever.

It can end up in oceans, rivers and seas.
The wind sometimes carries it
And it tangles in trees.

When people drop it on the ground,
This is not where it stays,
It travels around.



If people used less,
The better place the world would be.
The future is in your hands;
Cut down and you'll see.

Anonymous

Post-reading

Vocabulary Expansion

Activity 2

Given below is a table in which you will find one word for a statement or group of words/phrases. We substitute a group of words with only one word and that is why it is called 'one-word substitution'. The table has 20 entries. You will work in pairs to read and understand 10 words each. After you have understood these 10 words, you will discuss them with your partner.

S. No.	Group of words/ phrases	Word
1	a disease that affects a large number of people in an area at the same time	epidemic
2	a body of persons appointed to hear evidence or judge and give their verdict (decision)	jury
3	a game in which no one wins	draw

S. No.	Group of words/ phrases	Word
4	a list of books available in a library	catalogue
5	a man who does not know how to read or write	illiterate
6	an author's handwritten or typed text that has not yet been published	manuscript
7	something written by an unknown person	anonymous
8	a person who can speak many languages	polyglot
9	a person who does not take alcoholic drinks	teetotaler
10	a person interested in reading books and doing nothing else	bookworm
11	a person who travels to a sacred place as an act of religious devotion	pilgrim
12	a woman whose husband is dead	widow
13	a thing likely to be broken easily	brittle
14	one who practises one of the fine arts	artist
15	a person who eats too much	glutton
16	a place where clothes are kept	wardrobe
17	one who loves or supports one's country and is willing to defend it	patriot
18	one who is unable to pay one's debt	bankrupt
19	something that can be heard	audible
20	the art of beautiful handwriting	calligraphy

Activity 3

Choose any ten words from the table above and write their meaningful sentences in your notebook.

Learning to Read and Comprehend

Activity 4

Read the poem carefully and answer the following questions.

1. Who is 'you' in the first line?

2. What does the Earth want from human beings?

3. What difference can you and I make to save the Earth?

4. What are some single-use plastic things that we buy and use?

5. 'But it's not very clever'. What according to the poet is not very clever?

6. What happens to the single-use plastic after it is thrown? Where does it end up?

7. What harm does it do to the oceans, rivers and trees?

8. Does it stay where you throw it? Why?

9. What does the poet want you to cut down?



Activity 5

Think together and make a list of things that 'you' and 'I' can do to make a difference to save the Earth in the space given below. You must write complete sentences.

S. No.	Things we must do everyday to make a change to save the Earth

Learning Language

Revision of Parts of Speech

Let us revise parts of speech in this chapter. Look at the following table wherein you will find eight parts of speech with their functions and examples. Read and understand them carefully.

Parts of Speech		
Parts of Speech	Functions	Sentences
Nouns	name of people, places, things and ideas/ concepts	Meena loves flowers . The girl decided to buy a car . I believe in democracy .
Pronouns	substitute/replace nouns	Why are you pushing me ? I gave her a book. Get me a glass of water.
Adjectives	describe nouns and pronouns	I saw an excellent film. The girl in the red frock is happy . I plan to go on a long holiday.
Verbs	express a physical action or a state	I play basketball. I am a girl. Do your homework.
Adverbs	modify verbs, adjectives and adverbs	She walked slowly . They are extremely rich. I ran fast .
Prepositions	show relationships of words and phrases	The book is on the table. The stone sank in the lake. I jumped into the water.
Conjunctions	join words, phrases and clauses	She is tall and slim. I will wait until she arrives. Jim is sick so he can't come.
Interjections or Exclamations	show strong feelings such as surprise or happiness	Wow! that's beautiful. Ouch! that hurts. Oh! That's wonderful.



pen, dog, big, badly, red, music, teacher, you, John, (to) be, he, have, do, good, she, like, work, sing, can, throughout, must, your, town, ouch, and, but, although, when, or, however, nevertheless, hi, therefore, yet, so, oh, London, quickly, we, silently, well, very, really, some, they, interesting, I, to, at, after, on, before, around, over, of, in, for, with, from, beneath, wow

Nouns	Pronouns	Adjectives	Verbs
Adverbs	Prepositions	Conjunctions	Interjections/ Exclamations



Activity 7

Given below is a chart. Write three sentences for each part of speech in the given space. You must also underline the word that represents its category.

Nouns	Pronouns	Adjectives

Verbs	Parts of Speech	Adverbs

Prepositions	Conjunctions	Interjections/Exclamations

Learning to Listen (Pairwork)

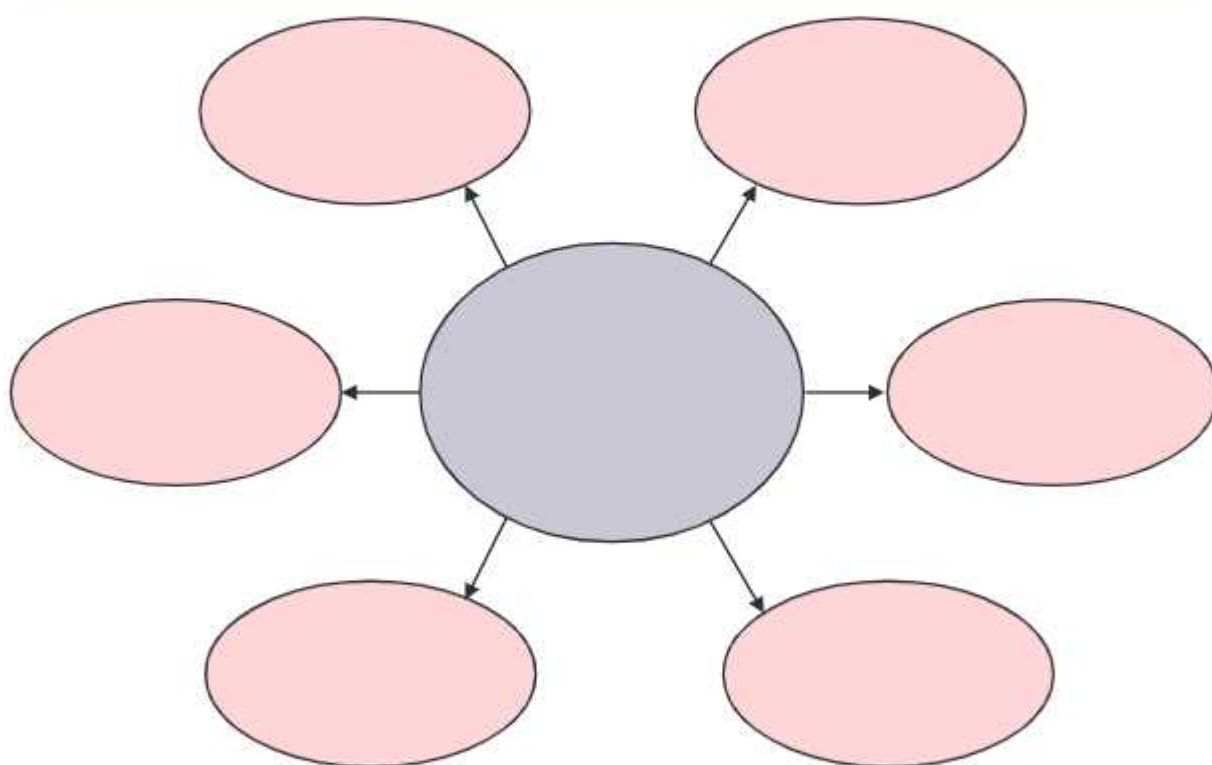


Activity 8

You will listen to your teacher. She will speak some words. You will write the words in the circles on the side. Spell the words correctly. Once you have written all the words, think about the word that should go in the middle circle, read the following words.

nurse, doctor, operation, medicine, X-ray rooms, wards, hospital

Here the word 'hospital' will go in the middle and other words in the side circles because hospitals have nurses, doctors, operations, medicines, X-ray rooms and wards. You may say that 'hospital' is the head word. (Refer to Appendix I at page no. 164.)



Learning to Speak (Groupwork)



Activity 9

You are a group of news reporters and you have to speak about people who have lost their homes due to an earthquake in a village where government help has not yet reached.



Work in groups for five minutes and make notes on what you would want to speak. All members of your group will speak at least one sentence on the topic. You may talk about their problems such as:

1. no help has yet reached from the government
2. non availability of hospitals for the injured
3. no money in their pockets
4. no place to sleep in winters
5. nothing much to eat
6. help available from gurudwaras and temples
7. some people whose houses were not destroyed by the quake are providing food

Notes:

Learning to Write

Letter Writing

Write a letter to your friend informing him about your brother's marriage and inviting him.

F2401 Bollywood Greens
Sector 113
SAS Nagar
May 1, 20 __ __

Dear Sunil

I am extremely happy to inform you that my brother is getting married on May 10, 20 __ __. The functions will start from May 8, 20 __ __. I am inviting you to all the functions with your parents and sister. You all must come. My father is booking rooms for all the guests. I have asked him to book two rooms for you. I will be there at the station to receive you. I will send you the card soon.

Waiting to see you on May 8, 20 __ __

Yours sincerely
Sahil



Activity 10

Write a letter to your friend telling him why it is important to stop using single-use plastic.

[illegible]