

ICSE 2025 EXAMINATION
Sample Question Paper – 1
English Paper – 1

Time: 2 Hours

Max. Marks: 80

General Instructions:

1. Answer to this Paper must be written on the paper provided separately.
2. You will not be allowed to write during the first 15 minutes.
3. This time is to be spent in reading the question paper.
4. The time given at the head of this Paper is the time allowed for writing the answers.
5. Attempt all five questions
6. The intended marks for questions or parts of questions are given in brackets [].
7. You are advised to spend not more than 30 minutes in answering Question 1 and 20 minutes in answering Question 2.

QUESTION 1.

(Do not spend more than 20 minutes on it.)

Select any one of the following.

(i) Write a letter to your colleague, Mr. Narayana, apologising for misunderstanding of an act of generosity by him. You are D. Kumaraswami.

Answer:

D. Kumaraswami

[Your Position]

[Your Company Name]

[Date]

Mr. Narayana

[His Position]

[His Company Name]

Dear Mr. Narayana,

I hope this letter finds you well. I am writing to sincerely apologize for the misunderstanding that occurred recently regarding your actions, which I now

realize were acts of generosity and kindness. I deeply regret my reaction and the way I interpreted your gesture.

Looking back on the situation, I now understand that your actions were meant to be supportive and helpful. However, at that moment, I mistakenly saw them from a different perspective and, in doing so, failed to appreciate your intentions. I mistakenly assumed that you were perhaps trying to impose or interfere in a manner that was not needed, but I see now how wrong I was. Your thoughtful gesture was, in fact, an offer of help, and I failed to recognize it as such.

I want to assure you that my reaction was completely out of character and not reflective of my true feelings towards you or the value I place on our professional relationship. In the heat of the moment, I let my own assumptions cloud my judgment, which I now realize caused unnecessary tension between us. I feel truly embarrassed by my behavior and the way it may have affected our interactions.

I greatly respect your generosity and the sincerity with which you go about helping others, whether in personal or professional matters. Your kindness speaks volumes about your character, and I truly regret not seeing it for what it was at the time.

Please accept my heartfelt apology for any discomfort or confusion I may have caused. I value our working relationship greatly, and I deeply regret the misunderstanding. I assure you that I have learned from this experience, and I will be more mindful of how I approach such situations in the future.

Once again, I apologize for my mistake, and I hope this incident will not affect our working relationship moving forward. I look forward to continuing our collaboration and to strengthening the bond of trust and respect that we share.

Thank you for your understanding, and I hope we can put this behind us.

Sincerely,

D. Kumaraswami

(ii) You are Vivek/Bhumika Pareek, Warden of the hostel in Karuna Public School, Allahabad. Write an enquiry letter to the Marketing Manager, Prayag Domestic Appliances, Naini, requesting a quotation for ceiling fans, tube light fixtures and other electric items required for the hostel. Specify the number required of each item and request for credit in the terms of payment.

Answer:

Vivek/Bhumika Pareek

Warden, Hostel

Karuna Public School
Allahabad

Date: 10th December 2024

The Marketing Manager
Prayag Domestic Appliances
Naini, Allahabad

Subject: Request for Quotation for Ceiling Fans, Tube Light Fixtures, and Other Electric Items

Dear Sir/Madam,

I hope this letter finds you in the best of health and spirits. I am writing to you in my capacity as the Warden of the Hostel at Karuna Public School, Allahabad. We are in the process of upgrading and refurbishing the electrical fittings and appliances in the hostel, and as part of this initiative, we are looking to purchase several electric items, including ceiling fans, tube light fixtures, and other related products.

Having heard positive reviews about the quality of products supplied by your esteemed company, Prayag Domestic Appliances, I would like to request a quotation for the following items, along with the prices and specifications:

1. **Ceiling Fans** - We require **15 ceiling fans** for the common areas and student rooms. Please include the specifications regarding energy efficiency, motor type, and warranty period.
2. **Tube Light Fixtures** - We require **30 tube light fixtures**, specifically those suitable for the hostel's corridors and classrooms.
3. **LED Bulbs (15W)** - We require **50 LED bulbs**, for use in the common areas, corridors, and staff rooms.
4. **Exhaust Fans** - We need **5 exhaust fans** to be installed in the kitchen and bathroom areas.
5. **Switches and Sockets** - A bulk order of **100 assorted switches and sockets** is needed to replace old ones in various rooms and areas.

In addition to the detailed pricing, we kindly request that you include the following in your quotation:

- Delivery timelines for all items listed above.
- Warranty details for the fans, lights, and appliances.

- Any special offers or bulk purchase discounts that may apply.

Furthermore, as per our school's payment procedures, we request that you kindly provide us with the terms of credit. We would appreciate it if you could extend a credit facility to us, allowing for the payment to be made within **30 days** from the date of delivery and installation.

We would be grateful if you could send us the quotation at your earliest convenience so that we can proceed with our procurement plans. If any further information or clarification is required regarding our requirements, please do not hesitate to contact me directly.

Thank you for your time and consideration. We look forward to your prompt response and hope for a positive collaboration.

Yours sincerely,

Vivek/Bhumika Pareek

Warden, Hostel

Karuna Public School

Allahabad

Phone: [Your Contact Number]

Email: [Your Email Address]

QUESTION 2.

(Do not spend more than 30 minutes on this question.)

Write a composition (300-350 words) on any one of the following.

(i) Every year the school holds a fair known as 'The annual school fete'. Describe what you see at the fete. Give details of the food, game and other stalls put up there.

Answer:

The annual school fete is an exciting event that brings together students, teachers, and families for a day filled with fun, laughter, and vibrant activities. The atmosphere is always buzzing with energy as everyone gathers to celebrate and enjoy the various stalls, food, and games that have been set up around the school grounds.

As I enter the fete, I'm greeted by a colorful array of booths, each offering something unique. The first thing that catches my eye is the food stalls, which are lined up along one side of the field. The smell of freshly cooked food fills the air, tempting everyone to indulge in some delicious treats. There's a popular stall selling hot, crispy fries,

with an assortment of dips like ketchup, mayonnaise, and tangy chili sauce. Nearby, a cotton candy stand draws in a crowd, with kids eagerly waiting for their fluffy, pastel-colored spun sugar. The scent of sizzling burgers and sausages from the barbecue grill also wafts through the air, and I see people enjoying these hearty meals seated at picnic tables under colorful umbrellas.

For those with a sweet tooth, there's a cake stall showcasing a variety of homemade cakes, pastries, and cupcakes. The brightly decorated cakes, with layers of cream and intricate designs, are hard to resist. A group of students is busy behind the stall, offering samples and chatting cheerfully with the visitors.

Moving further into the fete, I come across the game stalls, each offering a fun challenge for everyone. The classic ring toss game is a favorite, where participants try to throw rings onto bottles to win prizes. Nearby, a balloon-popping game attracts many, as players aim water-filled darts at balloons tied to a board. There's also a "knock the cans down" game, where players throw softballs to knock over stacks of cans for a chance to win toys and small prizes. For younger children, there's a face painting booth, where an artist is painting bright, cheerful designs like butterflies and superheroes on eager little faces.

One of the most popular areas is the raffle ticket booth, where visitors buy tickets for a chance to win grand prizes, including a brand-new bicycle, gift vouchers, and various gadgets. The excitement of waiting for the raffle draw adds an extra thrill to the fete.

Alongside the food and games, there's also a section dedicated to handmade crafts. Students and parents display beautiful items like hand-knitted scarves, pottery, and custom jewelry. The crafts not only add to the charm of the fete but also offer a chance to purchase unique souvenirs to take home.

As the day goes on, live music can be heard in the background, with student bands and performers entertaining the crowd. The annual school fete is an event full of laughter, joy, and memories, making it a day to look forward to every year.

(ii) Write an original short story entitled 'God helps those who help others.'

Answer: God helps those who help others.

Maya was a young woman with a heart full of compassion. She volunteered at a local orphanage, spending her weekends playing with the children, tutoring them, and sharing stories. One day, while walking home from the orphanage, she noticed an elderly woman struggling to carry heavy bags. Without hesitation, Maya offered her help. The woman, grateful for the assistance, shared her life story with Maya.

The woman revealed that she was a retired teacher who had lost her savings in a fraudulent investment. She was struggling to make ends meet and was worried about her medical bills. Maya, touched by the woman's plight, decided to help. She used her savings to pay the woman's medical bills and helped her find a part-time job at a local bookstore.

News of Maya's kindness spread throughout the community. A local businessman, impressed by her selfless act, offered her a scholarship to pursue her dream of becoming a social worker. Maya was overjoyed and grateful for the opportunity. She continued to volunteer at the orphanage and help others in need, always remembering the words, "God helps those who help others."

(iii) 'Online smart classes are the future of education.' Express your views for or against this statement.

Answer: Online Smart Classes: The Future of Education

The rise of online education has brought significant changes to the traditional education system. With the advancements in technology, online smart classes have gained considerable attention as a viable mode of learning. While some view it as the future of education, others argue that it cannot fully replace conventional learning environments. Both sides present compelling arguments, but in my view, online smart classes are indeed the future of education, albeit with certain limitations.

Advantages of Online Smart Classes:

1. **Accessibility and Flexibility:** One of the primary benefits of online smart classes is the unparalleled accessibility they offer. Students from any corner of the world can access lessons, lectures, and educational resources without the need to physically attend classes. This democratization of education is crucial in providing learning opportunities to individuals who may not have access to quality education due to geographical or socio-economic constraints. Moreover, online classes offer flexibility in terms of time. Students can learn at their own pace, revisit lessons, and manage their schedules more effectively.
2. **Technological Integration:** Online smart classes incorporate a wide range of technologies that enhance the learning experience. Interactive tools such as quizzes, simulations, and video conferencing platforms enable real-time communication and engagement. The use of multimedia—videos, infographics, and animations—makes learning more dynamic and accessible, catering to various learning styles. These technologies also make it easier to

track students' progress and provide personalized feedback, which is a major advantage over traditional classroom settings.

3. **Cost-Effectiveness:** Online education often proves to be more affordable than traditional schooling. It eliminates the need for infrastructure, commuting costs, and physical textbooks. This makes education more financially accessible, particularly in the case of higher education where tuition fees can be prohibitively expensive.

Challenges and Limitations:

1. **Lack of Personal Interaction:** One significant drawback of online smart classes is the limited face-to-face interaction. Traditional classrooms foster personal connections between teachers and students, promoting better communication and mentorship. In contrast, online classes may leave students feeling isolated or disengaged, potentially affecting their motivation and overall learning experience.
2. **Digital Divide:** Not all students have equal access to the internet and technology, which creates a digital divide. Rural and economically disadvantaged students may struggle with poor internet connectivity or the lack of devices, making online education inaccessible to them. Until global internet infrastructure improves, this remains a significant barrier to the widespread adoption of online smart classes.
3. **Discipline and Self-Motivation:** Online learning requires a high degree of self-discipline and motivation, as students are often studying independently without direct supervision. Without the structured environment of a physical classroom, students may find it difficult to stay focused, leading to procrastination and subpar learning outcomes.

(iv) Study the picture given below. Write a short story or a description or an account of what the picture suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it.



Answer: The image depicts the Attari-Wagah border ceremony, a daily military practice between India and Pakistan. It is a unique spectacle showcasing both the tension and the fragile peace between the two nations.

The ceremony begins with a parade by soldiers from both sides, marching with synchronized steps and raised legs, a display of discipline and power. The atmosphere is charged with a sense of rivalry and nationalism as the soldiers perform elaborate maneuvers.

As the sun begins to set, the focus shifts to the lowering of the flags. The soldiers, standing at attention, exchange the flags with a sense of ceremony and respect. It is a poignant moment, symbolizing the shared history and the ongoing conflict between the two countries.

The Attari-Wagah border ceremony is a reminder of the complexities of the India-Pakistan relationship. It is a place where history, politics, and emotions converge, creating a powerful and unforgettable experience.

(v) You are a resident of London in England and are visiting India for the first time to attend a training course. Narrate your experience and what you learnt on reaching there.

Answer: My First Visit to India – A Journey of Discovery

As a resident of London, I had always heard stories about the vibrant culture, diverse traditions, and bustling energy of India. Yet, no description could fully prepare me for the experience of setting foot in this incredible country for the first time. I was

traveling to attend a professional training course in New Delhi, and from the moment I landed, India captivated me with its unique charm.

The first thing I noticed at Indira Gandhi International Airport was the warmth of the people. The hospitality extended to me, even at immigration and the hotel reception, was unparalleled. Outside the airport, the world seemed alive—honking vehicles, colorful rickshaws, street vendors selling snacks, and a sea of people moving with purpose. The sheer vibrancy of Delhi contrasted sharply with the orderliness I was accustomed to back home in London.

On my way to the training center, I was struck by the juxtaposition of old and new. Modern skyscrapers stood alongside centuries-old monuments. The city seemed like a blend of history and modernity, where technology coexisted with tradition. Visiting landmarks like the India Gate and Humayun's Tomb during my free time gave me a glimpse into India's rich past. I learned that Delhi was home to many empires, and their influence still echoed in its architecture.

The training course itself was a remarkable experience. The diverse group of participants, including locals and professionals from other countries, allowed me to interact with different perspectives. I was particularly impressed by the work ethic and determination of my Indian colleagues. They welcomed me wholeheartedly, sharing stories about their lives, culture, and aspirations. I realized that professionalism here was intertwined with a sense of community and warmth.

During breaks, I experienced Indian cuisine—an explosion of flavors! From spicy curries to sweet jalebis, every dish was a sensory adventure. I was intrigued to learn how food varied across regions, reflecting India's diversity. My Indian hosts explained the significance of chai (tea) as more than just a beverage—it was a symbol of connection and conversation.

This trip taught me more than just professional skills. It broadened my understanding of cultural diversity, adaptability, and human connection. India, with its bustling streets, historical grandeur, and welcoming people, offered me lessons that went beyond the training room. I left with cherished memories, a heart full of gratitude, and a desire to return one day to explore even more of this incredible land.

India was not just a destination; it was an experience—one that I will carry with me forever.

QUESTION 3.

(i) Write an e-mail. to mail id: learn-englishfree@vsnl.com enquiring about subscription to their academic website. You are Samrat Pal with mail id: s-pal@ yahoo.co.in.

Answer:

Subject: Inquiry Regarding Subscription to Academic Website

Dear Sir/Madam,

I hope this email finds you well.

My name is Samrat Pal, and I am writing to inquire about the subscription options available for your academic website. I came across your platform while searching for educational resources, and I am particularly interested in accessing your content to further enhance my knowledge of the English language.

Could you kindly provide more detailed information regarding the subscription process? Specifically, I would like to know about the different types of subscriptions that you offer, their respective benefits, and the costs associated with each. Additionally, I would appreciate it if you could inform me about the duration of these subscriptions, whether they are available on a monthly, quarterly, or annual basis.

It would also be helpful to know if there are any discounts or promotions currently available for new subscribers or students. Furthermore, I am curious if there are any additional resources included in the subscription, such as interactive exercises, video lessons, quizzes, or any other materials that may aid in my learning experience.

As I am looking for a reliable and comprehensive platform to improve my proficiency in English, I am particularly interested in understanding the level of content available on your website. Does your platform cater to beginners, intermediate learners, or advanced students? Are there specific courses or materials focusing on particular areas of English, such as grammar, vocabulary, writing skills, or conversation practice?

I would also appreciate it if you could provide details about the payment methods you accept for subscriptions, as well as any cancellation or refund policies that may apply should I decide to discontinue my subscription at any time.

Lastly, I would be grateful if you could inform me whether your platform offers any kind of trial period or free content so that I can evaluate the quality of your services before committing to a paid subscription.

Thank you in advance for your time and assistance. I look forward to hearing from you soon and learning more about how your platform can support my academic and language development goals.

Best regards,
Samrat Pal
Email: s-pal@yahoo.co.in

(ii) You are Shrish of Class X. As the Cultural Secretary of your school, draft a notice for an Inter-School Debate Competition.

Answer:

ABC School, XYZ City

NOTICE

Inter-School Debate Competition

Date: 10th December 2024

As part of our school's commitment to promoting intellectual growth and public speaking skills, we are pleased to announce an **Inter-School Debate Competition** that will be held at **ABC School** on **15th January 2025**. This competition is open to students from various schools, and we invite enthusiastic participants to register and showcase their debating skills.

Event Details:

- **Date of Event:** 15th January 2025
- **Time:** 9:00 AM onwards
- **Venue:** ABC School Auditorium
- **Eligibility:** Students from Class IX to XII
- **Topic:** "The Impact of Social Media on Society"
- **Format:**
 - The competition will be held in two rounds:
 - **Preliminary Round:** Participants will present their arguments in teams of two, either for or against the given topic.
 - **Final Round:** The top four teams from the preliminary round will compete in the final round.

- Each participant will have 5 minutes to speak, followed by a 2-minute rebuttal session.

Rules and Regulations:

1. All participants must register through their school's cultural department.
2. Schools can send a maximum of two teams for the competition (each team consisting of two members).
3. The language of the debate will be **English**.
4. Participants should refrain from using offensive language or personal attacks.
5. The judges' decision will be final and binding.
6. The winning team will be awarded a **trophy** and certificates for each participant. Certificates of participation will be provided to all teams.

Registration:

- Interested students must submit their registration forms by **31st December 2024** to the Cultural Secretary or via email to **cultural@abcschool.edu**.
- Teams will be selected based on the order of registration, so early registration is encouraged.

We look forward to seeing your participation and the sharing of diverse perspectives on this important topic. The Inter-School Debate Competition promises to be an exciting and enriching experience for all participants, and we are confident that it will provide an excellent platform to nurture your skills in public speaking, critical thinking, and teamwork.

For any further inquiries, please contact the Cultural Secretary, Shrish, at **contact@abcschool.edu**.

Best regards,
Shrish
Cultural Secretary
ABC School

QUESTION 4.

Read the following passage carefully and answer the questions that follow.

I rested for a moment at the door of Arland Bhavan, on Market Road, where coffee drinkers and tiffin eaters at their tables sat **transfixed**, uttering low moans on

seeing me. I wanted to assure them, 'Don't fear, I am not out to trouble you. Eat your tiffin in peace, don't mind me. You, nearest to me, hugging the cash box, you are craven with fear, afraid even to breathe. Go on, count the cash, if that's your pleasure. I just want to watch that's all. If my 5 tail trails down to the street, if I am blocking your threshold, it is because, I'm told, I'm eleven feet tip to tail. I can't help it. I'm not out to kill. I'm too full. I found a green pasture teeming with food on the way. I won't need any for several days to come, won't stir, riot until I feel hungry again. Tigers attack only when they feel hungry, unlike human beings who slaughter one another without purpose or hunger.

To the great delight of children, schools were being hurriedly closed. Children of all ages and sizes were running **helter-skelter** screaming joyously, "No school, no school. Tiger, tiger!" They were shouting and laughing and even enjoying being scared. They seemed to welcome me.

I felt like joining them. So, I bounded away from the restaurant door and trotted along with them, at which they cried, "The tiger is coming to eat us; let us get back to the school!" I followed them through their school gate while they ran up and shut themselves in the school hall securely. I ascended the steps of the school, saw an open door at the far end of a veranda, and walked in. It happened to be the headmaster's room, I believe, as I noticed a very dignified man jumping on his table and heaving himself up into an attic. I walked in and flung myself on the cool floor, having a partiality for cool stone floors, with my head under the large desk – which gave me the feeling of being back in the Mempi cave. As I dozed, I was aware of cautious steps and hushed voices all around. I was in no mood to be bothered about anything. All I wanted was a little moment of sleep; the daylight was dazzling. In a half sleep, I heard the doors of the room being shut, bolted and locked.

I didn't care. I slept.

While I slept a great deal of consultation was going on. I learnt about it later through my master, who was in the crowd which had gathered after making sure that I had been properly locked up and was watching. The headmaster seems to have remarked some days later "Never dreamt in my wildest mood that I'd have to yield my place to a tiger..." A wag had retorted, "Might be one way of maintaining better discipline among the boys."

'Now that this brute is safely locked up, we must decide', began a teacher. At this moment, my master pushed his way through the crowds and admonished them. "Never use the words 'beast' or 'brute'. They're ugly words coined by humans in their arrogance. Human beings think all other creatures are 'beasts'. Awful word!"

(i) For each word given below, choose the correct meaning (as used in the passage) from the options provided.

1. Helter-skelter (line 12)

- (a) slowly
- (b) running
- (c) quickly in disorderly fashion
- (d) strolling

Answer: (c) quickly in disorderly fashion

2. Transfixed (line 2)

- (a) mesmerized
- (b) to be enchanted
- (c) conflicted or confused
- (d) pierced into something

Answer: (a) mesmerized

(ii) Which word in the passage means the opposite of the word 'praised'?

- (a) cautioned
- (b) admonished
- (c) arrogance
- (d) coined

Answer: (b) admonished

(iii) Answer the following questions briefly in your own words.

(a) Why were the children delighted?

Answer: Children were delighted because of the fact that the schools were being closed. The reason behind this was not an issue of their concern. They were happy on account of an extra and unexpected holiday.

(b) Which sentences tell us that the tiger's owner had great respect for the tiger?

Answer: Tiger's owner had immense respect for his tiger. When a teacher referred to the tiger as a brute, in reply the owner shouted and scolded them on using such words for an innocent animal. He said that such kind of words were ugly and human beings always thought of all other creatures as beast. To him it was an awful word.

(c) In what way are tigers different from human beings?

Answer: Tigers are different from human beings as unlike human they attack only when they feel hungry and not whenever or wherever it is possible. Neither do tigers attack for fun, pleasure or to settle personal grudges among them.

(d) What reassurance did the tiger give the coffee drinkers?

Answer: The tiger while walking down the road assured the coffee drinkers that he was neither in any mood nor had any necessity to hunt them or frighten them. He wanted them to be calm as his stomach was full and he needed no food at the moment.

(e) What did the headmaster say some days later?

Answer: Some days later the headmaster remarked that not even in his wildest mood had he expected a tiger coming to his place. He was also surprised on the incident just as the others were.

(iv) In not more than 50 words, describe the tiger's activities from the time it followed the school children till it slept.

Answer: Following the children, the tiger stepped inside the school gate, saw an open door and entered it. On seeing the tiger, the headmaster jumped up into the attic above. The tiger flung himself on to the cool stone floor with his head under the headmaster's desk and slept as the daylight was dazzling him and he wanted to relax for sometime.

QUESTION 5.

(i) Fill in each blank with an appropriate word.

- (a) I waited for my friend ____ 5 p.m., but he didn't turn up.
- (b) I visited most places of tourist interest ____ my stay in Paris.
- (c) There were fifty rooms ____ the hotel.
- (d) I play cricket ____ the Lion's Cricket Club every weekend.
- (e) My friend didn't turn up even ____ 5 p.m.
- (f) I somehow made it ____ the road unscathed despite so much traffic.
- (g) The flight was fine, but the food ____ the plane wasn't good.
- (h) I first saw the newly-launched phone in the shop ____ MG Road.

Answer:

- (a) until
- (b) during
- (c) in
- (d) at
- (e) by
- (f) across
- (g) on
- (f) at

(ii) Fill in each of the numbered blanks with correct form of the words given in brackets. Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space.

Example : You should (0) (call) me before.

Answer : (0) have called

It is not unusual for all sorts of insects to be called bugs. However, in reality, this name should only (1) (give) to a particular group of insects called Hemiptera.

These insects have tube-like beaks which they use to (2) (suck) sap from the plants on which they (3) (live). Others prey upon other insects by (4) (inject) poison into them.

These insects are brightly (5) (colour) and come in all sizes and shapes.

A nymph, or a young bug, has no wings and cannot (6) (fly). Adult bugs, however, (7) (have) two pairs of wings. When not in use, the hind pair of wings (8) (lie) folded and hidden behind the front pair.

Answer:

- (1) be given
- (2) suck
- (3) live
- (4) injecting
- (5) coloured
- (6) fly
- (7) have
- (8) lies

(iii) Join the following sentences to make one complete sentence without using and, but or so. Choose the correct option.

1. My sister works three jobs in a day. She doesn't earn much money.

- (a) My sister works three jobs in a day; nonetheless, she doesn't earn much money.
- (b) My sister works three jobs in a day; however, she doesn't earn much money.
- (c) My sister works three jobs in a day; consequently, she doesn't earn much money.
- (d) My sister works three jobs in a day; otherwise, she doesn't earn much money

Answer: (b) My sister works three jobs in a day; however, she doesn't earn much money.

2. She is pretty. She is intelligent.

- (a) She is pretty and she is intelligent.
- (b) She is pretty or intelligent.
- (c) She is neither pretty nor intelligent.
- (d) She is pretty as well as intelligent.

Answer: (d) She is pretty as well as intelligent.

3. He was ill. He attended the meeting.

- (a) Though he was ill, yet he attended the meeting.
- (b) Though he was ill, but he attended the meeting.
- (c) Though he was ill; however, he attended the meeting.
- (d) Though he was ill, he attended the meeting.

Answer: (d) Though he was ill, he attended the meeting.

4. We went out. The weather was cold.

- (a) We went out despite of the cold weather.
- (b) We went out despite the cold weather.
- (c) We went out in spite the cold weather.
- (d) None of the above

Answer: (b) We went out despite the cold weather.

(iv) Choose the correct option to rewrite the following according to instructions given after each sentence.

1. As soon as he got onto the bus, the driver started the engine.

[Begin with : No sooner....]

- (a) No sooner did he get on the bus, the driver started the engine.
- (b) No sooner did he get on the bus, than the driver started the engine.
- (c) No sooner had he get on the bus, than the driver started the engine.
- (d) No sooner had he get on the bus, the driver started the engine.

Answer: (b) No sooner did he get on the bus, than the driver started the engine.

2. There is no success without effort.

[Begin with : Whenever]

- (a) Whenever there is no effort, there is success.
- (b) Whenever there is effort, there is no success.
- (c) Whenever there is effort, there is success.
- (d) None of the above

Answer: (c) Whenever there is effort, there is success.

3. The sheep ate a lot.

[Begin with : A lot]

- (a) A lot was eaten by the sheep.
- (b) A lot is eaten by the sheep.
- (c) A lot had been eaten by the sheep.
- (d) A lot is being eaten by the sheep.

Answer: (a) A lot was eaten by the sheep.

4. If you gave me fifty thousand Kenya Shillings, I would not go down a coal mine.

[Rewrite using : even if]

- (a) Even if I would not go down a coal mine, you gave me fifty thousand Kenya shillings.
- (b) Even if you gave me fifty thousand Kenya shillings, I would go down a coal mine.
- (c) I would not go down a coal mine even if you gave me fifty thousand Kenya shillings.
- (d) None of the above

Answer: (c) I would not go down a coal mine even if you gave me fifty thousand Kenya shillings.

5. Passing examinations is a goal. Every candidate should aim at it.

[Rewrite using : to]

- (a) Every candidate should aim to pass the examination.
- (b) Every candidate should aim to passing the examination.
- (c) Every candidate should aiming to pass the examination.
- (d) None of the above

Answer: (a) Every candidate should aim to pass the examination.

6. If he apologises, he will be pardoned.

[Use : unless]

- (a) He will be pardoned unless he apologises.
- (b) He will not be pardoned unless he apologies.
- (c) Unless he will not be pardoned, he apologies.
- (d) Unless he will be pardoned, he apologises.

Answer: (b) He will not be pardoned unless he apologies.

7. He said, 'I am writing a letter.'

[Begin with : He said that...]

- (a) He said that he is writing a letter.
- (b) He said that he was writing a letter.
- (c) He said that a letter was written by him.
- (d) He said that a letter was being written by him.

Answer: (b) He said that he was writing a letter.

8. Did Sue draw this circle?

[Begin with : Was]

- (a) Was this circle draw by Sue?
- (b) Was this circle drew by Sue?
- (c) Was this circle being drawn by Sue?
- (d) Was this circle drawn by Sue?

Answer: (d) Was this circle drawn by Sue?