

Courage Takes Strange Forms

Pre-reading Activities

Question 1:

Observation

Observe the given picture in your textbook and write what is happening in your own words.

Observe and note down.

i. What is happening?

Answer:

By observing the picture, it looks that a building is on fire.

ii. What is the calamity?

Answer:

According to me, the picture depicts fire as the calamity.

iii. How are the people affected?

Answer:

Some people are possibly trapped inside the building which has caught fire. Some may have even lost their lives and a few might be severely burnt.

iv. What kind of help do they require?

Answer:

They require help to escape the building before it is too late. They require a fire brigade to put out the fire and emergency medical assistance to tend to their burns.

v. What is the condition of the people in trouble?

Answer:

The people in trouble are experiencing difficulty in breathing. They are scared for their life and their belongings.

vi. What will you do if you happen to be there?

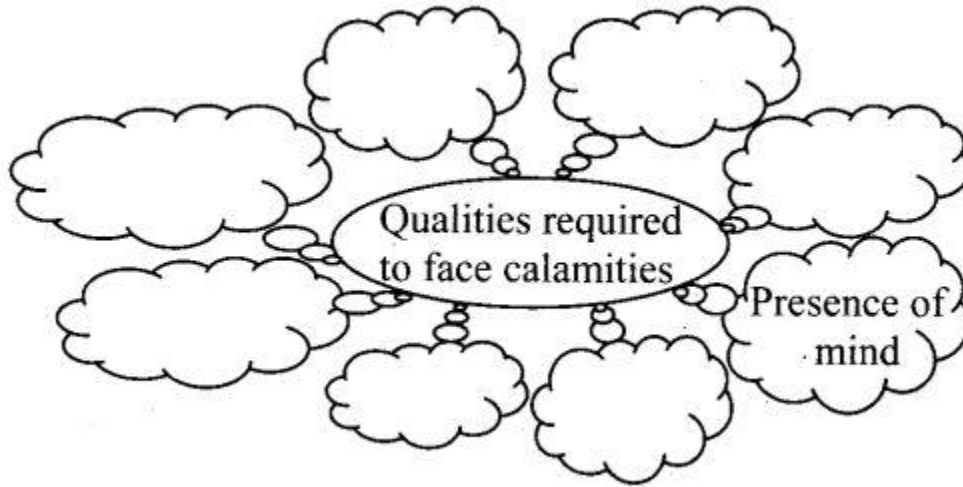
Answer:

If I happen to be there, I will first call the fire brigade, then the hospital and the police. I will immediately rush to put out the fire by pouring water or sand, with the help of some volunteers. I will help the authorities in every possible manner to carry out the survivors to a safe place and also take care of their needs.

Question 2:

Qualities to face calamities

There are so many natural calamities that we experience or read about. Complete the following web by mentioning qualities/abilities required to face such difficult situations.



Answer:

- i. Determination
- ii. Initiative
- iii. Confidence
- iv. Endurance
- v. Mental strength
- vi. Courage
- vii. Decisiveness

Part I

Passage 1

उत्तरा १

मराठी भाषांतर:

धैर्य विलक्षण रूपात व्यक्त होते

धैर्य फार विलक्षण रूपे धारण करत असते. खरे बोलण्याचे धाडस, ज्या मार्गाने आपण फारसे गेलो नाही तो मार्ग पत्करण्याचे धाडस, कठीण परिस्थितीवर मात करण्याचे धाडस आणि अर्थातच इतरांची आयुष्ये वाचवण्यासाठी स्वतःचा जीव धोक्यात घालण्याचे धाडस. आता या क्षणाला जेव्हा २४ लहान मुले भारताच्या वीरपुरुषांच्या फौजेत मोठ्या संख्येत सामील होत आहेत तेव्हा, “त्यांनी जे केले ते मी करू शकलो असतो का?” असे स्वतःला विचारावेसे वाटणे रास्त आहे. खालील पानांवर दिलेल्या मुलांच्या शौर्याच्या असाधारण कृत्यांकडे पाहिल्यावर उत्तर बऱ्याच वेळा ‘नाही’ असेच येते.

राष्ट्रीय शौर्य पारितोषिके जाहीर झाल्यानंतर ती २४ मुले राष्ट्रपती भवनात राष्ट्रपतींबरोबर छायाचित्रासाठी उभी राहिली आणि टीव्ही कॅमेऱ्यांनी आणि हितचिंतकांनी त्यांना गराडा घातला होता.

अखेरीस, प्रजासत्ताक दिनी राजपथावरून हत्ती चालू लागला, तेव्हा या मुलांनी संपूर्ण राष्ट्राचा अभिमान वाढवला. या लहान मुलांनी साक्षात मृत्यू समोर उभा ठाकलेला पाहिला आणि तो क्षण साजरा करण्यासाठी ते जिवंतही राहिले. त्यांच्यापैकी तिघे राहिले नाहीत; परंतु त्यांचे शौर्य झळाळतच होते. नावाचे अद्याक्षर मुद्रा असलेला लाल रंगाचा सैल, बिनबाह्यांचा झगा (जाकीट) घातलेल्या या महानायकांनी आपले लहान खांदे वर उंचावले आणि त्यांच्यापैकी सर्वात छोट्या राहुल चौरसिया याने आरोळी ठोकली “भारत माता की जय”.

A1. Factual Reading

Question 1:

Read the passage and fill in the blanks.

- i. takes strange forms.
- *ii. children received the National Bravery awards.
- iii. The children were besieged by and
- *iv. These brave children raised the nation's collective

Answer:

- i. Courage
- ii. 24
- iii. TV cameras, well-wishers
- iv. pride

Question 2:

State whether the following statements are True or False.

- i. Risking one's life to save others is a form of courage.
- ii. The children posed with the President at Rashtrapati Bhavan.
- iii. The National Bravery Awards are given on Republic Day.
- iv. Rahul Chaurasia yelled out, ' Jai hind! '

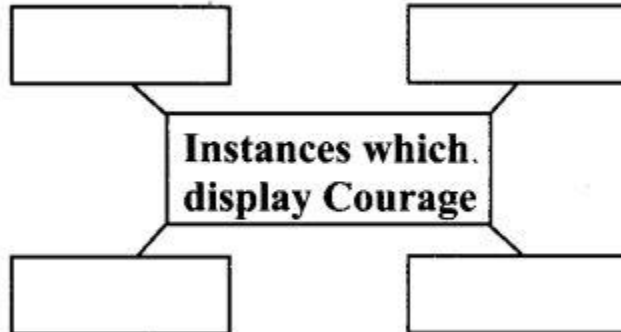
Answer:

- i. True
- ii. True
- iii. True
- iv. False

A2. Understanding the Passage

Question 1:

Make a web of the instances mentioned in the passage which display courage.



Answer:

- i. speaking the truth.
- ii. taking the road less travelled.
- iii. defying odds.
- iv. risking one's life to other.

A3. Meaning from the Text

Question 1:

Find words from the passage which mean

- i. the ability to control fear when facing danger or pain
- ii. a large number
- iii. a loud sound that lasts a long time
- iv. to gather around someone

Answer:

- i. courage
- ii. legion
- iii. resounding
- iv. besieged

Question 2:

Given below are the meanings of the phrases from the passage.

Read the passage and find the phrases.

- i. overcoming difficult situations
- ii. to put oneself in danger without caring for life
- iii. to visualize end of one's life
- iv. not to show interest or care

Answer:

- i. defying odds
- ii. risking one's life

- iii. stare death in the face
- iv. shrugging out

Question 3:

Find out the Non-English phrase from the passage and translate it in English language.

Answer:

Bharat Mata ki jai – Hail, Mother India

A4. Language Study

Question 1:

Courage takes strange forms.

(Frame a 'Wh' question to get the underlined part as an answer)

Answer:

What takes strange forms?

Question 2:

Find out a describing word from the following sentence and use it in your own sentence.
Courage takes strange forms.

Answer:

Strange:

It was very strange to see rainfall in the month of January.

Question 3:

Courage takes strange forms.

(Add a question tag)

- a. doesn't it?
- b. don't it?
- c. didn't it?

Answer:

a Courage takes strange forms, doesn't it?

Question 4:

They raised the nation's collective pride.

(Add a question tag)

Answer:

They raised the nation's collective pride, didn't they?

Question 5:

These young people stared death in the face and lived to celebrate it.

(Rewrite using 'not only but also')

Answer:

These young people not only stared death in the face but also lived to celebrate it.

Question 6:

Their courage shines on.

(Rewrite in Present Continuous Tense)

Answer:

Their courage is shining on.

A5. Personal Response**Question 1:**

How do you feel when children, like you, show courage at such a young age?

Answer:

I feel great pride in knowing that children of my age show courage in the face of danger at such a young age and emerge unharmed from traumatic incidences. I also feel inspired as I realize that, no matter what my age is, I can choose to be brave and handle difficult situations successfully.

Passage 2

उतारा २

मराठी भाषांतर:

उत्तुंग कृत्य

आस्मा खान, वय १३, मानखुर्द, मुंबई.

घटनेचा दिवस होता: २६ जुलै २००५.

पुरस्काराचे कारण: सुमारे ४० मुलांना बुडून मरण्यापासून वाचवले.

एखाद्या भयपटातील दृश्य असावे अशी ही घटना होती; मात्र ही मुंबईच्या उपनगरात प्रत्यक्ष घडलेली घटना होती. पाऊस धोऽ धो कोसळत असल्याने जमिनीवर पाणीच पाणी साचले होते. शंभरएक मुले एका अरुंद काळोख्या सभागृहात भीतीने आकांत करत होती. पाण्याचा जोरदार प्रवाह सर्व बाजूंनी आत येत होता आणि इंचाइंचाने पाणी वाढत होते. चिल्ड्रेन्स एड सोसायटीच्या अतिरिक्त बालगृहामधील भयभीत सोबती, बहुतांश मुले त्यांची रोजची 'इतनी शक्ती हमे देना दाता' ही प्रार्थना म्हणत होती. तथापि, आस्मा या सगळ्यांपेक्षा वेगळी होती. किती वेळात मुले पाण्यात बुडू लागतील याचा ती अंदाज बांधत होती. "माझ्या मनात फक्त एकच विचार येत होता, तो म्हणजे, ती लहान मुले बुडताना पाहणे मी मुळीच सहन करू शकले नसते. मी त्यांची ताई आहे". इतरांपेक्षा तुलनेने लहान असणाऱ्या दोन मुलांना तिने

उचलले आणि पाच फूट उंच असलेल्या काळ्या चिखलाच्या पाण्यात उडी मारली. “मला पोहायचे कसे ते माहीत नव्हते, म्हणून मी नाकातोंडात पाणी शिरू नये यासाठी डोके पाण्यावर ठेवून हळूहळू निसरड्या जमिनीवरून, पलीकडच्या बाजूला सरकले.” जवळजवळ ४० लहान मुलांना आपल्या खांद्यावर घेऊन त्यांना सुरक्षित ठेवण्यासाठी तिने अशा डझनभर फेऱ्या घातल्या. ती घाबरली नव्हती का? ती म्हणते, “मी कशालाही घाबरत नाही.” तेथे असणाऱ्या इतर सोबत्यांनी तिला मदत का केली नाही? “अच्छा, त्याचे कारण असे, की मी त्यांच्यामध्ये सर्वात उंच आहे!” या मुलीला तिचे आईवडील कोण आणि कोठे आहेत हे माहीत नाही. (ती म्हणते, “काय माहिती?”) अनाथाश्रमातील फाईलमधून तिला आपला पूर्व इतिहास काय आहे हे जाणून घ्यायची इच्छाही नाही; पण पालकत्व काय असते हे आस्माला निश्चितच सर्वात जास्त माहीत आहे. तिला दूरदर्शन मालिका बघायला खूप आवडतात.

A1. Factual Reading

Question 1:

Read the passage and fill in the blanks.

- *i. Asma saved nearly kids.
- *ii. She does not care about her life
- *iii. Asma lived in an
- iv. She loves to watch TV

Answer:

- i. 40
- ii. history
- iii. orphanage
- iv. serials

Question 2:

Go through the passage quickly and choose correct alternative for the following.

- *i. Words that indicate the suffering condition of the children.
 - a. horror film
 - b. daily prayer

- c. wailed in terror
- d. Children's Aid Society

Answer:

- c. wailed in terror

ii. Asma, however, was the

- a. only orphan b. odd one out
- c. only parent d. best swimmer

Answer:

- b. odd one out

***iii.** The only thing that Asma thought

- a. to jump into the water
- b. to save the smaller ones from drowning
- c. to sing daily prayer
- d. to watch the drowning children doing nothing

Answer:

- b. to save the smaller ones from drowning

***iv.** Asma certainly knows more about

- a. calculating
- b. drowning
- c. singing
- d. parenting

Answer:

- d. parenting

Question 3:

Read and complete the given sentences from the passage.

- i. A hundred children .
- Asma started calculating
- iii. Asma picked up .
- iv. She made over a
- v. She made over to save the children.
- v. Asma doesn't know.
- vi. Asma certainly knows.

OR

Asma certainly knows more about.

Answer:

- i. wailed in terror in a cramped, dark hall
- ii. how soon the children will start drowning
- iii. two of the smaller kids and jumped into the water-nearly five feet of dirty, black liquid
- iv. dozen trips, carrying nearly 40 kids on her shoulders to safety

OR

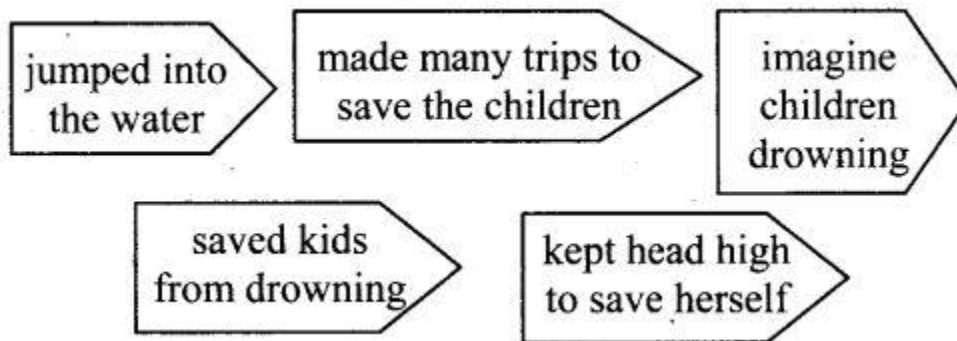
dozen trips

- v. who or where her parents are
 - vi. more about parenting than most
- OR
- parenting than most

A2. Understanding the Passage

Question 1:

Look at the flowchart showing 5 steps how Asma saved the children. These steps are jumbled up below. Arrange the boxes according to the occurrence.

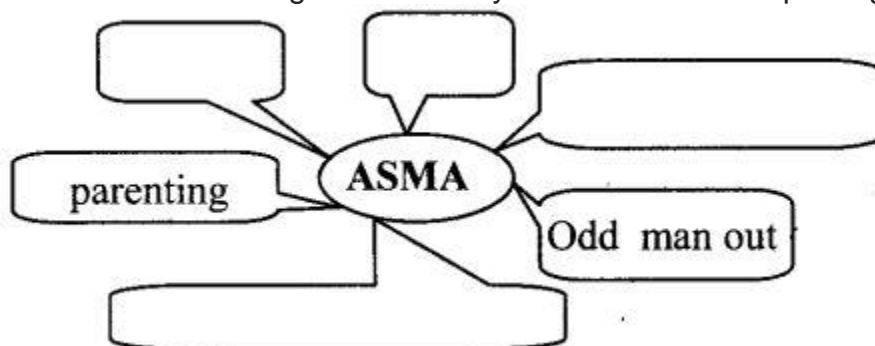


Answer:

- i. imagine children drowning
- ii. jumped into the water
- iii. kept head high to save herself
- iv. made many trips to save the children
- v. saved kids from drowning

Question 2:

Write words describing Asma as they come out from the passage.



Answer:

- i. didi
- ii. nothing scares me
- iii. the tallest
- iv. loves to watch TV serials

Question 3:

Arrange the following sentences in proper order.

- i. She carried about 40 children on her shoulder to safety.
- ii. The water started getting into her mouth and nose.
- iii. Picking up two children, Asma jumped into the water.
- iv. Therefore, she kept her head up to save herself.

Answer:

- i. Picking up two children, Asma jumped into the water.
- ii. The water started getting into her mouth and nose.
- iii. Therefore, she kept her head up to save herself.
- iv. She carried about 40 children on her shoulder to safety.

A3. Meaning from the Text**Question 1:**

Given below are the meanings of the phrases from the passage. Read the text and find the phrases.

- *i. to make long, loud cries expressing sorrow or pain
- ii. uncomfortably small and restricted
- iii. persons living in an institution
- iv. to show care and give protection

Answer:

- i. wail in terror.
- ii. cramped
- iii. inmates
- iv. parenting

Question 2:

Find out the Non-English words from the passage and translate them into English language.

Answer:

didi – elder sister

Inti shakti humme dena data – Oh Lord, give us enough strength Kyapata – Don't know

Question 3:

Match the words/phrases in Column 'B' with their appropriate meanings in Column 'A'.

Answer:

(i – c), (ii – a), (iii – d), (iv – b)

A4. Language Study

Question 1:

Rain lashed on the ground (Add a question tag)

Answer:

Rain lashed on the ground, didn't it?

Question 2:

She said, "I don't know how to swim."

(Rewrite in indirect speech)

Answer:

She said that she did not know how to swim.

Question 3:

Slowly, I moved across the slippery ground.

(Rewrite in present Continuous Tense)

Answer:

Slowly, I am moving across the slippery ground.

Question 4:

Nothing scares me. (Change the voice)

a. I am scared of nothing.

b. I was scared of nothing.

c. I have been scared of nothing.

Answer:

(a) I am scared of nothing.

A5. Personal Response

Question 1:

Have you ever read about or experienced any such situation like Asma? Write your comments.

Answer:

Yes, I have experienced a similar situation like Asma's where I reacted according to my instincts and saved my brother from drowning.

I was playing with my friends on the river bank, in my native place, when my brother kicked the ball too high. It went straight into the river and he ran after it. While trying to fetch the ball, he slipped and began to drown. As soon as I saw this, I jumped into the water, despite its strong current. I reached out to him as quickly as I could and brought him back to the bank. We then laid him flat on the ground and pressed his stomach to pump out the water from his body. We rubbed his hands and feet to give him warmth. After some time, he opened his eyes and promised to be careful from next time onwards.

Question 2:

Why do you think Asma dared to act in such a brave manner?

Answer:

According to me, Asma loved the children of the Children's Aid Society. She was their 'didi' and felt a moral responsibility of saving their lives when they were in danger. She did not know how to swim, yet she carried the children on her shoulders through the water to a safe place and saved them from drowning.

Part II**Passage 3**

उतारा ३

मराठी भाषांतर:

खरी हिंमत

पार्थ एस. सुतरिया, वय १४, पनवेल, नवी मुंबई.

घटनेचा दिवस होता: २६ जुलै २००५.

पुरस्काराचे कारण: पुरात अडकलेल्या कुटुंबाला सुरक्षित बाहेर काढले.

पाऊस थांबण्याचे नाव घेत नव्हता. पनवेलमधील ओएनजीसी वसाहतीतील इमारतीचा तळमजला पाण्याने अगोदरच तुडुंब भरला होता आणि मिनिटा-मिनिटाला पाण्याची पातळी वाढत होती. संध्याकाळी सात वाजता वीजपुरवठा खंडित झाल्याने हा संपूर्ण विभाग काळोखात बुडून गेला. तोपर्यंत पाण्याची पातळी जमिनीपासून पाच फूट उंचावर आली होती. कदाचित आपल्या पहिल्या मजल्यावरील आपली खोली रिकामी करावी लागेल, या भीतीने पार्थ आणि त्याची आई सामानाची बांधाबांध करत होते. ओएनजीसीमध्ये वित्त व्यवस्थापक म्हणून कार्यरत असलेले त्याचे वडील घरी येताना वाटेत अडकून पडले होते. अचानक, या दोघांनी मोठा आवाज आणि किंचाळणे ऐकूले. पार्थ वेगाने खालच्या दिशेने धावला

आणि गळ्यापर्यंत पोहोचलेल्या पाण्यातून महत्प्रयासाने पुढे तळमजल्यावरील घराकडे पोहोचला. त्याच्या लक्षात आले, की त्यांच्या घराचा मुख्य दरवाजा घट्ट लागला होता आणि भयानक वेगाने वाढणाऱ्या पाण्याच्या पातळीमुळे अडकलेल्या कुटुंबाचे भविष्य संकटात होते. पार्थने शेजाऱ्यांकडून एक लाकडाचा ओंडका मिळवला आणि त्याने तो त्या दारावर जोरजोराने आघात करू लागला. “संपूर्ण इमारतीमधील लोक खाली उतरले होते; पण हतबलपणे उभे होते.” तो सांगतो. थोड्या वेळाने दाराची चौकट पडली; परंतु मुख्य दरवाजा अजूनही उघडत नव्हता. या वेळेपर्यंत पाणी जवळजवळ त्याच्या तोंडाशी आले होते. तो म्हणतो, “मला दुसरे काहीच आठवत नव्हते, फक्त ते दार आणि त्या दाराच्या आत असणाऱ्या मुलांच्या रडण्याचा आवाज आठवत होता. मला त्यांना कसेही करून बाहेर काढायचे होते.” अनेक घाव घातल्यानंतर दाराच्या वरच्या भागाच्या ठिकऱ्या उडून ते खाली पडले आणि त्या कुटुंबाला सुरक्षित बाहेर काढण्यात आले. पार्थला सैन्यदल आणि त्यांची सेवाभावी वृत्ती यांचे खूप कौतुक वाटते यात काही नवल नाही.

A1. Factual Reading

Question 1:

Read (Listen to) the passage and complete the following sentences.

- At 7 p.m. the power .
- The water had risen from ground level to
- His father was a finance manager with
- Parth found a from a neighbor.
- It is the that he admires the most.

Answer:

- went off, plunging the entire area into darkness
- a height of five feet

- iii. ONGC
- iv. piece of log
- v. army and its spirit of service

Question 2:

State whether the following statements are True or False.

- i. The ground floor of the building inside the ONGC colony was flooded with water and the level was rising by the minute.
- ii. Parth's mother rushed downstairs and waded through the water-neck-deep towards the ground floor flat.
- iii. Parth hammered on the door with a cricket bat.
- iv. The family was pulled out to safety.

Answer:

- i. True
- ii. False
- iii. False
- iv. True

A2. Understanding the Passage

Question 1:

Give words as a proof for the following sentences.

- i. The entire incident took place in the evening

Answer:

At 7 p.m., the power went off.

- ii. Parth helped his mother to move

Answer:

Parth and his mother were busy packing.

- iii. Parth's father was not at home

Answer:

His father, a finance manager with ONGC, was stuck on his way home.

- iv. Parth's attempt to open the door

Answer:

Parth found a piece of log from a neighbor and began to hammer on the door.

- v. Parth saved the family

Answer:

The family was pulled out to safety.

Question 2:

Given below are words denoting attempts made by Parth to save the family. Find the place of occurrence of these words from the text. Arrange them in a sequence as per their occurrence in the text.

(admired, hammered, found, heaved, rushed, waded)

Now, arrange the selected words in column A so as to match with the activities done by Parth, in column B.

A	B
	a piece of log
	on the door
	at the door
	army and its spirit of service
	downstairs
	through the water

Answer:

A	B
<u>found</u>	a piece of log
<u>hammered</u>	on the door
<u>heaved</u>	at the door
<u>admired</u>	army and its spirit of service
<u>rushed</u>	downstairs
<u>waded</u>	through the water

A3. Meaning from the Text

Question 1:

- i. covered or filled with water
- ii. electricity failed
- iii. to leave the place
- iv. fixed at one's place
- v. to stand without moving

Answer:

- i. flooded ii. power went off
- iii. vacate iv. stuck
- v. paralysed

Question 2:

Match the words in column 'A' with the opposite in column 'B'.

	A		B
i.	falling	a.	inside
ii.	forget	b.	rising
iii.	upstairs	c.	remember
iv.	outside	d.	downstairs

Answer:

(i – b), (ii – c), (iii – d), (iv – a)

A4. Language Study**Question 1:**

At 7 p.m., the power went off.
(Rewrite in Past Perfect Tense)

Answer:

At 7 p.m., the power had gone off.

Question 2:

His father was stuck on his way home.
(Frame a 'Wh' question to get the underlined part as an answer)

Answer:

Who was stuck on his way home?

Question 3:

Parth found a piece of log from a neighbour. (Change the voice)

Answer:

A piece of log was found by Parth from a neighbour.

Question 4:

The mesh gave way but the main door still wouldn't open.
(Rewrite beginning with 'though')

Answer:

Though the mesh gave way, the main door still wouldn't open.

A5. Personal Response**Question 1:**

We never know when we would have to face such natural disasters. Do you think you are prepared enough to face one? How?

Answer:

Yes, I think I am prepared to face natural disasters. One can never predict the occurrence of natural disasters. We can face it and come out safely if we have a sharp presence of mind and awareness of possibilities and outcomes of the same. Being an NCC cadet, I was taught to be on my toes to help people in trauma and ensure that everyone was safe during a calamity. This has made me confident enough to face any kind of disaster.

Question 2:

What qualities in Parth, do you think were responsible for this kind of action?

Answer:

According to me, a sense of responsibility, presence of mind and courage were the qualities responsible for this kind of an action from Parth. His capability of making a decision quickly and swinging into action saved the life of a family.

Part III**Passage 4**

उतारा ४

मराठी भाषांतर:

अविचल चित्त

अंतरा राजू श्रीवास्तव, वय ११, अंधेरी, मुंबई.

घटनेचा दिवस: ३० मे २००५.

पुरस्काराचे कारण: संकट समोर असताना दाखवलेले धैर्य व घरावरील दरोडा निष्फळ ठरवणे.

दुपारी अडीच वाजता अंतरा अंधोळ करत होती. अचानक तिला वेगळ्या प्रकारची गडबड ऐकू आली आणि ती बाहेर आली. तिच्या दृष्टीस चार माणसे पडली, जी जबरदस्तीने घरात घुसून तिच्या आईला जमिनीवर बसवत होती. त्यांनी त्यांच्या बंदुका, चाकू, सुरे बाहेर काढले होते आणि ते तिला गुदमरवून मारण्याचा प्रयत्न करत होते. “त्यांनी तिच्या डोक्यावर बंदूक रोखली आणि ते कपाटाच्या तिजोरीच्या चाव्या मागत होते.” अंतरा सांगते, आपल्या आईला मदत करावी अशी तिची पहिली प्रतिक्रिया होती. “मग मी विचार केला, मी ते कसे करू शकेन? ती माणसे शस्त्रधारी आहेत,” असे ती स्पष्ट करते. ती हळूच तिच्या खोलीकडे वळली आणि तिने धोक्याची सूचना देण्याचा

प्रयत्न केला; परंतु ती झोपण्याच्या खोलीचा दरवाजा बंद करत असतानाच त्या गुंडांपैकी एकाने तिला पाहिले. त्याने दारावर जोरजोरात मारण्यास सुरुवात केली आणि दार तोडण्याचा प्रयत्न केला. अंतराने पटकन फोन घेतला. तिने पोलीस नियंत्रण कक्षाला फोन लावला. कामावर असणाऱ्या आपल्या वडिलांना कळवले आणि शेजाऱ्यांनाही फोन लावला. नंतर तिने खिडकी उघडली आणि मदतीसाठी जोरात ओरडू लागली. इमारतीचा पहारेकरी आणि त्यांच्या इमारतीसमोरील पोलीस चौकीतील दोन हवालदार त्यांच्या घराकडे धावले. धोका ओळखून दरोडेखोरांनी पळून जाण्याचा प्रयत्न केला; पण इमारतीच्या पहारेकऱ्याला दोघांना पकडण्यात यश आले. “ही संपूर्ण घटना १० मिनिटांच्या आत घडली आणि मला वाटते, या घटनेने मला कायमचे बदलून टाकले,” स्मितहास्य करत अंतरा सांगते.

A1. Factual Reading

Question 1:

Fill in the blanks with appropriate words from the passage.

- i. The robbers had pulled out guns, knives and
- ii. “They are fully,” she explains.
- iii. Just as she was closing her bedroom door, one of the spotted her.
- iv. The whole thing happened within minutes.....

Answer:

- i. choppers ii. armed
- iii. miscreants iv. ten

Question 2:

State whether the following statements are True or False.

- i. This incident took place at night.
- ii. At 2.30 in the afternoon, Antara was taking lunch.
- iii. Antara was out of the house when the four men entered her house.
- iv. The men were trying to suffocate Antara’s mother.
- v. Antara’s first reaction was to help her mother.
- vi. The phone was quickly grabbed by Antara.
- vii. She called up her father, then informed the police.

viii. The police station was opposite of the building.

Answer:

- i. False ii. False
iii. False iv. True
v. True vi. True
vii. False viii. True

A2. Understanding the Passage

Question 1:

List the words associated with Antara's actions to save her mother from the text.

Answer:

- i. Retreated to her bedroom
ii. Grabbed the phone
iii. Called up the police control room
iv. Informed her father
v. Rang her neighbors
vi. Shouted for help

Question 2:

Read the passage and match Antara's actions in the given table A and B.

ANTARA	A	B
	wanted to help	her father
	tried to	her neighbours
	grabbed	police control room
	called up	the window
	informed	retreat to the bedroom to raise an alarm
	rang	her mother
	opened	the phone

Answer:

- i. Antara wanted to help her mother.
- ii. Antara tried to retreat to the bedroom to raise an alarm.
- iii. Antara grabbed the phone.
- iv. Antara called up police control room.
- v. Antara informed her father.
- vi. Antara rang her neighbors.
- vii. Antara opened the window.

Question 3:

Write the following sentences in proper order.

- i. The watchman managed to nab two of them.
- ii. Antara opened the window and shouted for help.
- iii. Antara rang her neighbour.
- iv. Antara grabbed the phone.

Answer:

- i. Antara grabbed the phone.
- ii. Antara rang her neighbour.
- iii. Antara opened the window and shouted for help.
- iv. The watchman managed to nab two of them.

Question 4:

Write the following four actions that Antara did to save her mother.

- i.
- ii.
- iii.
- iv.

Answer:

- i. quickly grabbed the phone and informed the police
- ii. informed her father
- iii. rang her neighbours
- iv. opened the window and shouted for help

A3. Meaning from the text

Question 1:

Match the words given in column A with their meanings given in column B and write them.

	Column 'A'		Column 'B'
i.	pinning	a.	sudden noisy confusion
ii.	commotion	b.	making somebody unable to move
iii.	spotted	c.	expecting
iv.	anticipating	d.	saw

Answer:

(i – b), (ii – a), (iii – d), (iv – c)

Question 2:

Match the following words with their correct meanings.

	Column 'A'		Column 'B'
i.	Commotion	a.	something that you do or say because of something that has happened
ii.	Reaction	b.	person who has done something illegal or behaved badly
iii.	Miscreants	c.	a person who steals from a place or a person
iv.	Robber	d.	great noise or excitement

Answer:

(i – d), (ii – a), (iii – b), (iv – c)

A4. Language Study

Question 1:

She heard an unusual commotion.

(Choose the correct negative form of the above sentence and rewrite)

i. She heard usual commotion.

- ii. She heard not an unusual commotion.
- iii. She did not hear a usual commotion.
- iv. She do not heard an unusual commotion.

Answer:

- iii. She did not hear a usual commotion.

Question 2:

They put a gun to her head and were asking for the keys to the locker.
(Rewrite beginning with 'Putting a gun')

Answer:

Putting a gun to her head, they were asking for the keys to the lockers.

Question 3:

Her first reaction was to help her mother.
(Frame a 'Wh' question to get the underlined part as an answer)

Answer:

What was her first reaction?

Question 4:

She was closing her bedroom door, one of the miscreants spotted her.
(Choose the proper use of 'as soon as' and rewrite)

- i. She as soon as was closing her bedroom door one of the miscreants spotted her.
- ii. As soon as she was closing her bedroom, one of the miscreants spotted her.
- iii. She was closing her bedroom as soon as one of the miscreants spotted her.
- iv. As soon as one of the miscreants spotted her, she was closing her bedroom.

Answer:

- ii. As soon as she was closing her bedroom, one of the miscreants spotted her.

Question 5:

She up the police control room.
(Rewrite the following sentences by using the proper past perfect form from the alternatives given)

- i. had called
- ii. was called
- iii. called

Answer:

She had called up the police control room.

Question 6:

The watchman to nab two of them.
(Rewrite the following sentences by using the proper past perfect form the alternatives given)

- i. has managed
- ii. managed

iii. had managed

Answer:

The watchman had managed to nab two of them.

Question 7:

The whole thing happened within 10 minutes. (Rewrite in Past Perfect Tense)

Answer:

The whole thing had happened within ten minutes.

A5. Personal Response

Question 1:

What qualities helped Antara to do the right thing in emergency?

Answer:

The following were the qualities that helped Antara to do the right thing in emergency:

- i. Antara did not panic on seeing the armed thieves
- ii. She used her presence of mind and quietly retreated to her bedroom
- iii. She was wise and brave in raising an alarm and calling for help
- iv. Her alertness saved her mother and the thieves were caught

Question 2:

What things would you keep handy in case your house is broken into?

OR

You are alone at home,

If a thief enters your home, What will you do?

Answer:

In case my house is broken into, I would keep chilli powder and a big stick handy for self-defense. I would also keep a pen and paper, so that I can use it to write a note and throw it out of the window for someone to read and help me out. I would also keep my mobile phone handy, so that I can quickly call the police and others for help.

Additional Questions for Practice

Question 1:

Know the text

Read part I in your textbook again and after discussing with your partner answer the following questions.

i. Answer in short.

a. Who gives the National Bravery Awards? (person)

Answer:

The President of India gives the National Bravery Awards.

b. Where was the Republic Day elephant ride held? (place)

Answer:

The Republic Day elephant ride was held at Rajpath. ,

c. Which social organization is mentioned in Part I? (name)

Answer:

The social organization mentioned in Part I is Children's Aid Society.

d. What does Asma enjoy viewing? (fact)

Answer:

Asma enjoys viewing TV serials.

ii. Answer after finding from Part I of your textbook.

a. How was Asma "the odd one out"? (reason)

Answer:

Asma was the "odd one out" because she had a different thinking as compared to other children. Around a hundred children wailed in terror in a cramped, dark hall when water started to gush in from all sides. Asma started calculating how soon they will start drowning. She was brave and she risked her own life to save the children of the Additional Bal Griha of the Children's Aid Society. This made her the odd one out amongst others.

b. What shows that Asma was not afraid? (reason)

Answer:

Asma wanted to save the children from drowning despite the fact that she did not know swimming. She used her presence of mind and carried nearly 40 kids on her shoulders to safety. This shows that she was not afraid.

Question 2:

Phrases and meaning

Now fill in the blanks in the following sentences by using appropriate phrases you have found.

Phrases found: shrugging out, stare death in the face, risking one's life, wail in terror, parenting, to defy odds, humble.

i. The soldiers at India's border.....

Answer:

risk their lives

ii. The people nearly during the Tsunami.

Answer:

stared death in the face

iii. It is our duty..... in difficulties.

Answer:

to defy odds

iv. Great people always themselves during felicitations

Answer:

humble

v. The women at the site of the disaster.

Answer:

wailed in terror

vi. I saw a man of his duty during an earthquake.

Answer:

shrug out

vii. The social workers underwent the process for the helDless kids after a cyclone.

Answer:

parenting

Question 3:

Continuous action

Complete the following table

core word	word showing continuous action	sentences indicating continuous action
to calculate	calculating	He was <u>calculating</u> quickly by using a calculator.
to drown		
to keep		
to get		
to carry		
to parent		

Answer:

core word	word showing continuous action	sentences indicating continuous action
to calculate	calculating	He was <u>calculating</u> quickly by using a calculator.
to drown	drowning	The old man was <u>drowning</u> in the river.
to keep	keeping	My sister was <u>keeping</u> the books in the shelf.
to get	getting	I was <u>getting</u> late for lunch.
to carry	carrying	The man was <u>carrying</u> a heavy bag.
to parent	parenting	His aunt was <u>parenting</u> in the absence of his parents.

Question 4:

Read Part II of your textbook again and after discussing with your partner answer the following questions.

i. Answer in short.

a. Why was the entire area plunged into darkness? (reason)

Answer:

The entire area was plunged into darkness because the power went off.

b. Where was the family trapped? (place)

Answer:

The family was trapped on the ground floor of their building inside the ONGC colony at Panvel.

c. What did Parth use to open the main door? (thing)

Answer:

Parth used a log of wood that he got from a neighbour to open the main door*

d. What does Parth admire? (thing)

Answer:

Parth admires the army and its spirit of service.

ii. Answer after finding from part II of your textbook.

a. Why were Parth and his mother afraid? (condition, reason)

Answer:

Parth and his mother were afraid because the ground floor of the building was flooded due to heavy rains. The water level had risen from ground level to a height of five feet. The power also went off. Parth and his mother were scared that they might have to vacate their flat on the first floor because of the increase in the level of water.

b. How did Parth save the family? (efforts)

Answer:

Parth saved the family by displaying great bravery and presence of mind. He found a piece of log from a neighbour and began to hammer on the door of the flat where the family was stuck. After a while, the mesh gave way, but the main door still wouldn't open. After many more heaves, the top half splintered and fell through and the family was pulled out to safety.

Question 5:

Word puzzle

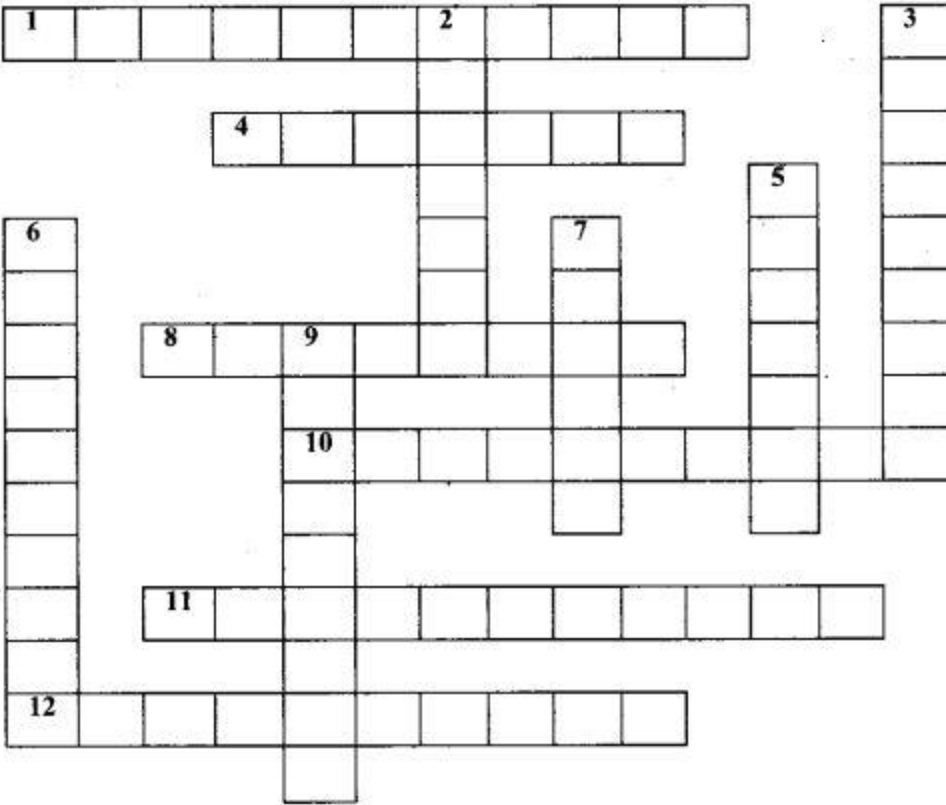
Find the word from the clues and complete the crossword puzzle.

Across

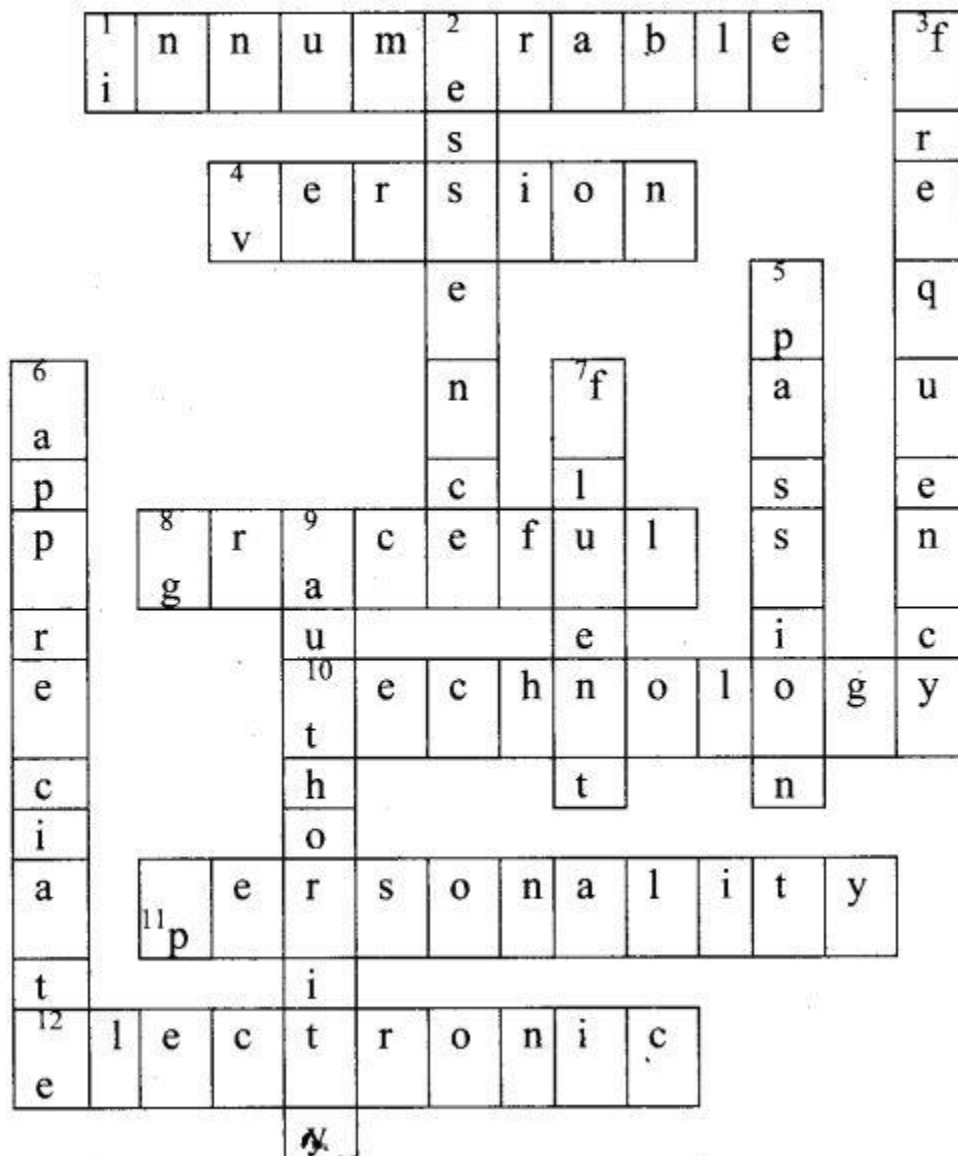
- 1. too many to be counted
- 4. a particular form of something which varies slightly from other forms of the same thing
- 8. moving in a smooth, relaxed, attractive way
- 10. the study and practical knowledge of the use of scientific discoveries
- 11. the type of person you are, you behave, feel or think
- 12. a system of operation involving control of electric current

Down

- 2. the basic or important idea or quality of something
- 3. the number of times something happens with a particular period
- 5. have a powerful feeling, interest or wish to do an activity
- 6. to recognize or understand that something is valuable or important
- 7. language spoken easily, well, quickly and without pauses
- 9. the moral or legal right or ability to control



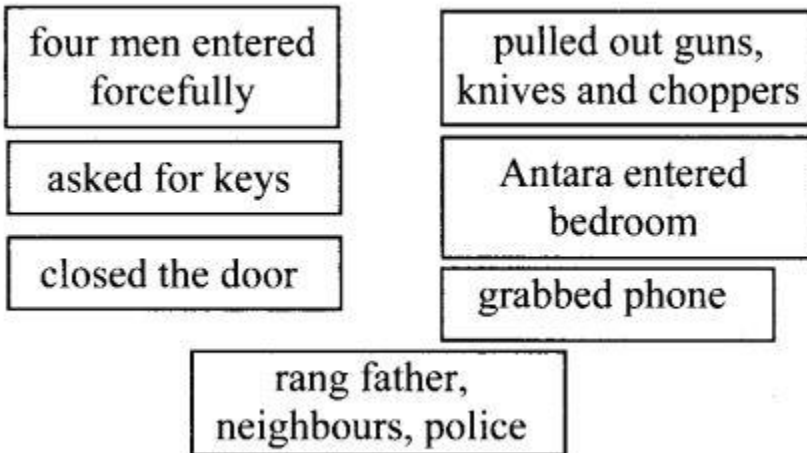
Answer:



Question 6:

Before you read .

Look at the title 'Cool Head' in your textbook and try to guess what must have happened to the real life story. Check whether your understanding is proper.



Answer:

From the given points, I understand that some thieves attempted robbery in the house of a girl named, Antara. It seems that the four men entered forcefully into her house. They pulled out guns, knives and choppers and threatened her family members. They asked for the keys of the locker or the cupboard. Antara somehow managed to enter her bedroom and closed the door. She then immediately grabbed the phone and informed the police about the miscreants. She also called up her father and neighbours. The police and the neighbours reached her house in no time and caught the thieves.

Question 7:

Read Part – III and answer the following questions after discussing with your partner.

Answer in one sentence only.

a. What did Antara see on coming out of the bathroom? (describe)

Answer:

On coming out of the bathroom, Antara saw four men pinning her mother to the ground. They had forced their way into the house.

b. Why did Antara decide to retreat quietly into her bedroom? (reason)

Answer:

The robbers who had entered the house were fully armed because of which Antara could not help her mother. So, she decided to retreat quietly into her bedroom so that she could raise an alarm.

c. What happened when one of the miscreants spotted her retreating to her bedroom?

Answer:

When one of the miscreants spotted Antara retreating to her bedroom, he started hitting the door, trying to break it down.

Answer after looking for the answer in different places.

a. What did Antara see the miscreants doing?

Answer:

Antara saw four men, who had forced their way into her house, pinning her mother to the ground. They had pulled out guns, knives and choppers and were trying to suffocate her. They had put a gun to her head and were asking for the keys to the locker.

b. How did Antara raise an alarm? (3irui'l eilq-euri] tjyHi cu^Jl lqwl?)

Answer:

Antara closed her bedroom door and called up the police control room. She then informed her father and also rang her neighbours. Lastly, she opened the window and shouted for help.

c. What happened when Antara raised an alarm?

Answer:

When Antara raised an alarm, the watchman of the building and two constables from the police station, right opposite to the building, ran to their apartment. Anticipating trouble, the robbers tried to flee, but the watchman managed to nab two of them.

Question 8:

Applying for Bravery Award Imagine your friend has done a courageous deed. Help him to apply for Bravery Award using the following format. Develop a proper report.

i. Name in full:

ii. Address with telephone/mobile number:

iii. Date of Birth:

iv. Name of school:

v. Nature of disaster: floods/fire/accident

vi. Rescue work/others:

vii. No. of people caught in disaster:

viii. Time of action:

ix. No. of persons you saved/rescued: grown ups aged children

x. The difficulties/problems faced during your efforts to save/rescue:

xi. What urged you to take action:

xii. Any eyewitness for your action:

Answer:

i. Name in full : Girish Kumar

ii. Address with : Mumbai telephone/mobile 00001111

iii. number Date of Birth : 26th August, 1987

iv. Name of school : St. Mary's High

V. Nature of disaster School : Floods

vi. Rescue work/others : Saved kids from

vii. No. of people caught getting drowned, provided food to people stuck near my residence : 100

in disaster (approximately)

viii. Time of action : late in the evening

- ix. No. of persons you : Grown ups – 3, saved/rescued children – 2
- X. The : Maintaining difficulties/problems peace and faced during your calmness among efforts to people stranded save/rescue in the flood
- xi. What urged you to : Crying kids, take action stranded and helpless people
- xii. Any eyewitness for : Members of your action society, my family

Mumbai, 8th August, 2005

It was raining heavily and continuously on 26th of July. Water had logged in everywhere. Railways, transportation, roads and traffic came to a standstill. It was a horrifying sight. I was lucky for having stayed back home because of bad health. Many employees of corporate complex near my house were stranded due to water logging and no transportation. As we were helping people by providing them food and shelter for the night, we saw two beggar kids drowning. Without waiting for another minute, my brother Girish rushed to their rescue. They had got stuck in a manhole and he waded through the muddy, unclean water and pulled them out. Along with a few people, he took those two kids to our house. My parents appreciated his bravery and quick presence of mind. For his tireless service during that fateful night to those in need, I feel he deserves a bravery award.

Question 9:

Read Part III again and complete the following sentences by using the words from the text.

i. Did the thieves suffocate her? No, they were

Answer:

nabbed

ii. Did the thief break in the bedroom?

No, .

Answer:

he was trying to break the door down

iii. Could the watchmen easily nab them?

No, .

Answer:

they could only manage to nab two of them

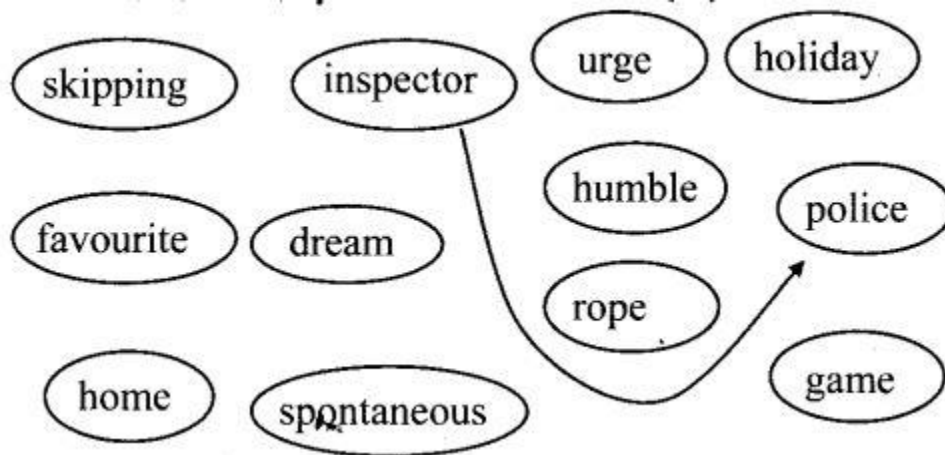
2. Now, use the words that have indicated the answer in the sentences of your own.

Answer:

- i. The police nabbed the thieves who were running away with the stolen jewellery.
- ii. Seeing that no one was in the house, the thieves tried to break the door down.
- iii. Out of six robbers, the police could only manage to nab two of them.

Question 10:
Word-formation

Read the text and connect the words from the different balloons. Later on combine both the words and write them down.



- i. police inspector
- ii.
- iii.

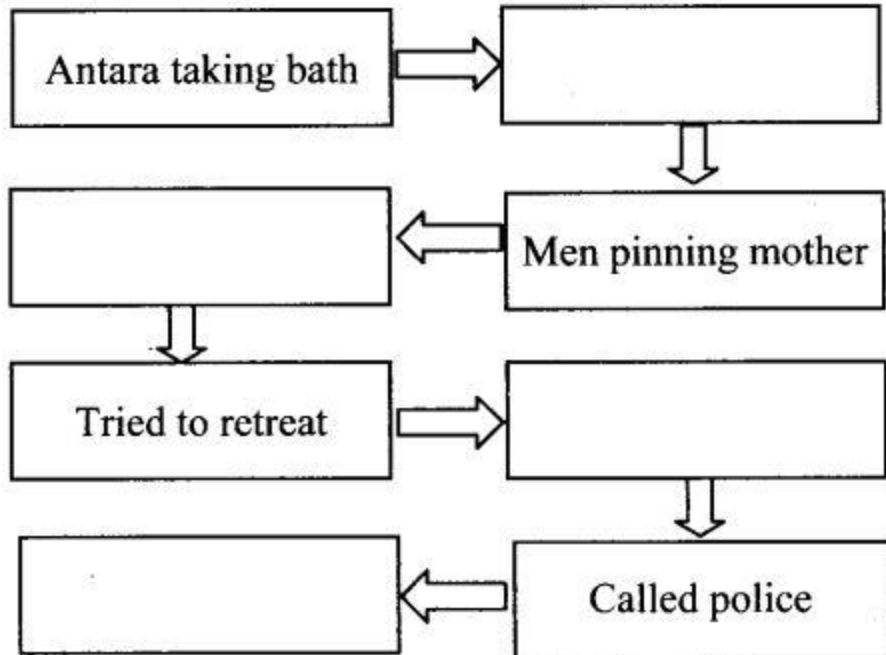
Answer:

- i. police inspector
- ii. skipping rope
- iii. favourite game
- iv. humble home
- v. dream holiday
- vi. spontaneous urge

Question 11:

Flow chart

Complete the flow chart showing different events associated with Antara. Some events are given in the chart. Develop a short paragraph using all events in your own words.



Answer:

- i. Antara taking bath
- ii. Heard an unusual commotion
- iii. Men pinning mother
- iv. Thought of helping her mother, difficult task
- v. Tried to retreat
- vi. Closed the bedroom door before the thief could reach her Called police
- vii. Watchmen and constables nabbed two of the thieves

Antara was taking a bath. She came out on hearing an unusual commotion. To her horror, she saw some armed men pinning her mother. She wanted to help her mother but realized that it was a difficult task. She thought wisely and tried to retreat into her bedroom quietly. One of the miscreants noticed her. But before he could reach her, she had closed the door of her bedroom. She then grabbed the phone and called the police. She also informed her father and her neighbours. She raised an alarm through the open window of the bedroom. The watchmen and the police arrived immediately and managed to nab two of the thieves.

Question 12:

Table

Read all the three parts of the text and complete the following table.

Name of the awardees	Age	Gender	Residing at	Awarded for

Answer:

Name of the awardees	Age	Gender	Residing at	Awarded for
Asma Khan	13	Female	Mankhurd, Mumbai	Saving nearly 40 children from drowning
Parth S. Sutaria	14	Male	Panvel, Mumbai	Drawing a flood-trapped family to safety
Antara Raju Srivastava	11	Female	Andheri, Mumbai	Courage in the face of danger and foiling a robbery attempt at home

Question 13:

News story

Look at the following headlines. Select any one. Develop the story with the help of the points or guidelines.

Courageous Boy Foils Robbery

College Girl Saves Drowning Kid

President Gives Bravery Awards

- i. When did the event take place? (time)
- ii. Where did the event take place? (place)
- iii. What was the event? (incident)
- iv. Who were involved in the event? (persons)

Answer:

Courageous Boy Foils Robbery

Nagpur, 10th September, 2016: All the residents of Suvidha Housing Colony were enjoying the celebrations of Ganapati festival. The brightly lit function hall was crowded by people. Ajay, a student of Std. IX was walking alone to attend the programme. On his way, he felt that he heard a faint sound of hammering. His steps consciously traced the sound to the building. He was shocked to see four masked men trying to break open the lock of a flat on the ground floor. He moved back quietly and informed the secretary and the chairman of the colony about the happening. He also called the police. Since the robbers were armed, he felt it was wise to wait for help. He kept an eye on the miscreants. Within no time, the police, the office bearers, along with the owners of the flat, arrived. The thieves were cornered and taken into custody. It was Ajay's courage and presence of mind that foiled a robbery attempt in the festive season.

[**Note:** Students can take a cue from this and develop the other stories on their own.]

Question 14:

Develop a paragraph

Read Antara's bravery deed from the text and frame a small paragraph in your own words using the points given below.

- i. Antara in the bathroom
- ii. Saw the miscreants
- iii. Retreated into the bedroom
- iv. Raised an alarm

Answer:

- i. Antara taking bath
- ii. Heard an unusual commotion
- iii. Men pinning mother
- iv. Thought of helping her mother, difficult task
- v. Tried to retreat

Question 15:

Past Perfect

i. Look at the sentence given below and the underlined part. Discuss the questions given below with your partner and note your observations.

The water level had risen from the ground level to a height of five feet. Discuss

a. What time of action do the underlined words indicate?

Answer:

The underlined words indicate that the action happened in the past.

b. Is the action in the above sentence completed or does it still continue?

Answer:

The action was completed in the past.

c. When exactly has the action begun in the above sentence?

Answer:

The action began in the past was completed in the past. The verb phrase 'had risen' is in the past perfect tense.

ii. Look at the words given in the balloons and make sentences of your own using these words in the Past Perfect form. One is done for you.

call

She had called up the police control room hence they arrived in time.

take

save

drag

inform

throw

Answer:



The minister had taken a vow to erase corruption from the country.



The brave boy had saved three children from drowning in the river.



I had dragged the table to the wall.



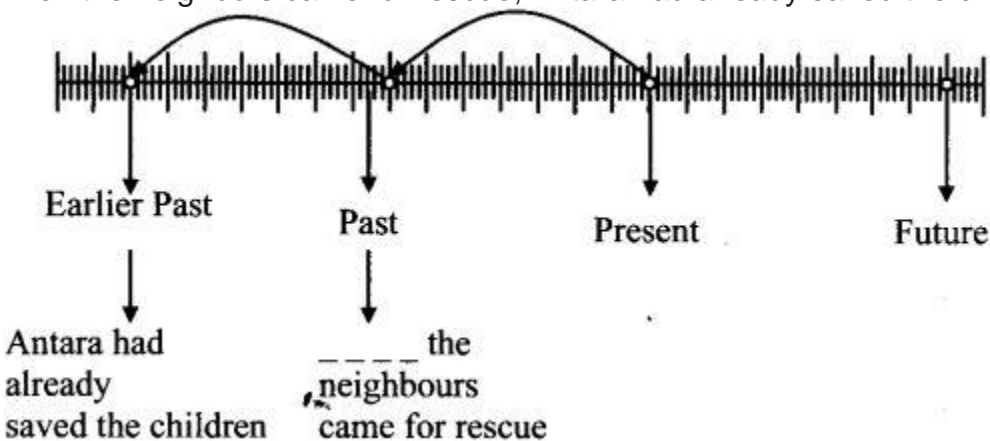
The family had informed the police about their missing car.



The child had thrown his father's mobile phone into a bucket of water.

iii. Study the sentences given in the time scale to understand the function of the Past Perfect Tense.

When the neighbors came for rescue, Antara had already saved the children.



Answer:

- The action of perfect tense verb (had saved) begins and is completed in the past before a new action takes place in the past.
- The action (came) is in simple past tense.

iv. You must have completed many activities or achieved success in different programmes or competitions till your 8th standard. Words in the balloons below show various activities performed in the past. Frame complete sentences as given in the example.



secured 75% marks when I was in Std. VII.









Answer:



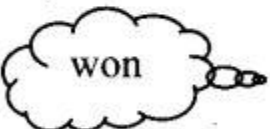
secured 75% marks when I was in Std. VII.



I had participated in many competitions like drawing, essay writing, quiz etc.



I had completed five levels of Vedic maths examination when I was in Std. VII.



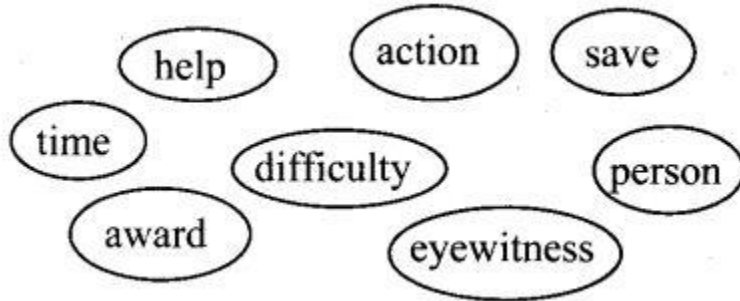
I had won the Best Student Trophy in Std. V and VI.



I had achieved many feats when I was in school.

Question 16:

Interviewing a courageous friend Your friend has done some daring act. Frame ten questions to interview him / her. Look at the following words which would help you to frame questions. Add some of your own ideas.

**While framing questions**

- i. What ?
- ii. When ?
- iii. Why ?
- iv. How?
- v. Where ?
- vi. ?
- vii. ?
- viii.?

Answer:**Questions:**

- i. When did the incident take place?
- ii. Where did the incident take place?
- iii. Who were the victims?
- iv. How did you help the people?
- v. What difficulty did you face while saving them?
- vi. What efforts did you take to save them?
- vii. Did you get any help from local people?
- viii. How did the police help you?
- ix. Were there people who witnessed incident?
- OR the Was there any person who witnessed incident?
- x. How did you feel after saving the people?
- xi. If Antara had called you on the phone what would you do to help?

Answer:

If Antara had called me on the phone, I would have immediately rushed to her house with my friends. I would have called up the police and sought their help. I would also have informed and gathered elderly people, the watchman from the society and then would have marched towards Antara's house to help her