

# **WEST BENGAL COUNCIL OF HIGHER SECONDARY EDUCATION**

## **SYLLABUS FOR CLASS XII**

### **SUBJECT: ECONOMICS (ECON)**

#### **Course Objective:**

The objective of any course is primarily twofold: first, to improve the understanding of the world around us, and to impart knowledge & develop skills in the students, which improves their employability. The HS Course in Economics has also been framed keeping these two primary objectives in mind.

The course is designed to ensure that the students develop a basic knowledge of the economic concepts, terms, theories and processes so that they can understand literatures and articles on economic issues. The course also aims at helping the students to understand the problems and challenges faced by the Indian economy as well as world economy in general and to apply the knowledge of the economics to make informed choices. The course is also intended to inculcate analytical, logical and statistical skills in a student so that they are able to analyse economic problems applying the concepts and processes they have learnt. The course should also equip them to draw conclusions and present the conclusions in an innovative way.

#### **Course Overview:**

The course consists of four modules. The first two modules offered in class XI are Microeconomics and Statistics. The next two modules offered in class XII are Macroeconomics and Indian Economic Development.

The course on Microeconomics familiarizes the students with different basic concepts of choice, demand, supply, revenue, cost and profit. The course is intended to develop an understanding about different forms of market structures their working process as well as basic concepts and processes about international trade.

The course on Statistics introduces the students to the basic concepts and techniques used in Statistical analysis of data. The course is developed with the aim of equipping the students to apply the statistical techniques in analyzing economic problems. This course will be particularly useful in conducting the project work, which is also part of the course. The students can apply statistical techniques on economic data along with the theories and concepts they learn in theoretical courses to analyse problems relating to economic issues.

The course on Macroeconomics likewise introduces the basic concepts of national income accounting and simple Keynesian Economic system to the students. The course also includes topics on Balance of payments, money & banking, government budget and taxation. All these topics are introduced at a basic level with the aim of enabling the students to understand and analyse Macroeconomic issues in an integrated framework.

Finally, the course on Indian Economic Development attempts to provide the students with an overall view of Indian Economy, the nature and path of development that the Economy has experienced and the factors that have contributed to the process of development. The topics include sectoral distribution of income and occupation, evolution of the structure of Agricultural sector, Industrial sector and Services sector and the topical issue of inclusive growth. The necessary concepts like poverty, inequality, unemployment, human development have been introduced to provide the necessary perspective for understanding and analysing Indian Economic problems.

All the courses are structured in such a way that the student can understand, remember and apply the different concepts, processes and theories. The ultimate aim is to develop the students' analytical skills and ability to develop innovative ways to address the economic problems.

## **CLASS - XII**

### **SUBJECT: ECONOMICS ECON)**

### **COURSE CODE: THEORY**

**FULL MARKS: 40**

**CONTACT HOURS: 100 HOURS**

### **SEMESTER – III**

Sub Topics

#### **Macroeconomics & Indian Economic Development**

<b>UNIT No.</b>	<b>TOPICS</b>	<b>CONTACT HOURS</b>	<b>MARKS</b>
Unit – 1  Macroeconomics	National Income Accounting:  a. Concept of Stocks & Flows, Concept of Transfer Payments, Concept of Closed Economy & Open Economy, Concepts of GDP, GNP, NDP, NNP, NI at Market Price, NI at Factor Cost, Real Income vs Nominal Income  b. Methods of Measuring NI: Product Census Method, Value Added Method-Concept of Intermediate Goods & Final Goods, Income Method, Expenditure Method (Simple Numerical )	20	8
Unit – 2  Macroeconomics	Simple Keynesian system (Closed Economy Model with Government)  a. Consumption Function & Savings Function b. Cross-Diagonal Model, Introduction to Government Budget & Taxation c. Alternative Forms of Multiplier: Investment Multiplier, Government Expenditure Multiplier, Tax Multiplier	20	8
Unit–3  Macroeconomics	Balance of Payments & Exchange Rate  a. Concepts of BOP: Balance of Trade, Balance of Current Account, Balance of Capital Account, Causes & Solutions of BOP Disequilibrium, Autonomous & Accommodating Transactions. b. Basic Concepts and Types of Exchange Rates	10	4

UNIT No.	TOPICS	CONTACT HOURS	MARKS
Unit – 4  Indian Economic Development	Brief Reference to Colonial Past: Advantages and Disadvantages	10	4
Unit – 5  Indian Economic Development	<p>Evolving Features of Indian Economy :</p> <ol style="list-style-type: none"> <li>Sectoral Composition of NI and changes over time during Pre-Liberalization and Post Liberalization Period</li> <li>Occupation Distribution of NI during Pre-Liberalization and Post-Liberalization Period, Post-Independence Period &amp; Changes thereof</li> <li>Types of Unemployment –Changes in Occupational Patterns during Pre-Liberalization &amp; Post-Liberalization Period – Problem of Unemployment in India – Different Employment Generating Programs in the Post-Liberalization Period –Jobless Growth.</li> <li>India &amp; Its Neighbours – a Comparison of Economic Growth, Population &amp; Sectoral Development &amp; other Human Development Indicators (Comparison with China)</li> </ol>	20	8
Unit-6  Indian Economic Development	<p>Agriculture :</p> <ol style="list-style-type: none"> <li>Problems in Agricultural in the Post-Independence Era- 1<sup>st</sup> Plan and Green Revolution</li> <li>Institutional Reforms: Land Reforms &amp; Operation Barga –Reforms in Rural Credit.</li> <li>Agricultural Reforms in the Post-Liberalization Era – Impact of Globalization in Indian Agriculture</li> <li>Food Security &amp; Public Distribution System</li> </ol>	20	8

## **CLASS - XII**

### **SUBJECT: ECONOMICS (ECON)**

#### **COURSE CODE: THEORY**

**FULL MARKS: 40**

**CONTACT HOURS: 80 HOURS**

#### **SEMESTER – IV**

Sub Topics

#### **Macroeconomics & Indian Economic Development**

<b>UNIT No.</b>	<b>TOPICS</b>	<b>CONTACT HOURS</b>	<b>MARKS</b>
Unit – 1  Macroeconomics	Money, Banking & Inflation :  a. Concept & Functions of Money b. Basics of Supply of Money, Central Bank Money, Process of Credit Creation & Role of Commercial Banks, Concept of Money Multiplier c. Concept of Inflation, Demand Pull Inflation, Cost Push Inflation, Stagflation. d. Functions of Central Bank & Methods of Credit Control: Direct Control vs Indirect Control; Control Rates: CRR, SLR, Repo Rate, Bank Rate, Prime Lending Rate	20	10
Unit – 2  Macroeconomics	Financing of Government Budget:  a. Public Finance vs Private Finance b. Sources of Government Revenue: Tax & Non-Tax Revenue, Alternative Forms of Taxes – Progressive & Proportional Taxes, Direct and Indirect Taxes, Concept of GST, Sources of Non-Tax revenue c. Concept of Government Budget & Budget Deficit: Revenue Deficit, Fiscal Deficit, Primary Deficit, Monetization of Fiscal Deficit & Inflation, Balanced Budget Multiplier d. Public Debt: Internal vs External Debt; Short Term vs Long Term Debt	20	10
Unit – 3  Indian Economic Problems	Industry :  a. 2nd 5-year Plan, Mahalanobish Model & Industrial Growth b. Industrial Liberalization in 1991 – Its Impact on Industrial Growth c. Trade Policy & Impact of Globalization on Indian Industry – Shift in Trade Policy Regime from Import	10	4

UNIT No.	TOPICS	CONTACT HOURS	MARKS
	Substitution to Export Promotion – India as a member of WTO d. Importance of Small Scale and Village Industries		
Unit – 4  Indian Economic Problems	Service Sector :  a. Growth in Service Sector in India b. Growth in Trade of Services (Financial Sector, Information Technology Sector, Outsourcing) c. Impact of Economic Liberalization & Globalization on Service Sector Growth	15	8
Unit – 5  Indian Economic Problems	Inclusive Growth :  a. Inclusive Growth –Definition & Measurement of Inclusive Growth b. Sustainable Development: 17 SDGs of UNDP c. Inequality & Poverty: Basic Measurements – Head Count Ratio, Poverty Gap, Lorenz Curve; Changes in Indian Scenario during 1950-1990, 1991-2019; Special Programs & Policies Adopted in India to Eradicate Poverty with special reference to West Bengal d. Environmental Problems of Economic Growth with special reference to India e. Human Development: Concept of HDI, Indian Scenario	15	8

## **CLASS: XII**

### **SUBJECT: ECONOMICS (ECON)**

### **COURSE CODE: PROJECT WORK**

### **FULL MARKS: 20 For Classes XI and XII Separately**

### **MARKS DIVISION: 12 [PROJECT REPORT] + 8 [VIVA]**

A project work in economics is defined as a sequence of tasks that must be conducted and completed to attain a certain outcome either based on primary data or on secondary data. Learners will undertake only one project in each academic session and that project should be within 3,500-4,000 words (excluding diagrams, tables and graphs). Own observations and conclusions, depending on self-understanding of the selected topic should be incorporated while conducting and writing the project.

#### **The Objectives of the Project Work are to enable students to:**

- explore and elucidate theoretical concepts learnt in class XI and XII.
- analyse and evaluate empirically and theoretically real-world economic scenarios using theoretical constructs and arguments.
- nurture critical thinking skills.
- develop better communication skills while collecting primary data to focus on the problems of the local economy either individually or collectively.
- help to improve cognitive abilities with a view to making them sharper and more profound over time.
- follow up different aspects of economics in which learners have interest.

#### **Topics for Secondary Data based Project Work for Class XI**

1. Study of growth of GDP/ Per capita income in India for a specific period
2. Study of changing pattern of employment in India during plan period / post-liberalization period
3. Changing pattern of export/ Import during pre-liberalization & post-liberalization period
4. Study of government expenditure on education during post-liberalization period
5. Any other relevant topic from the topics covered

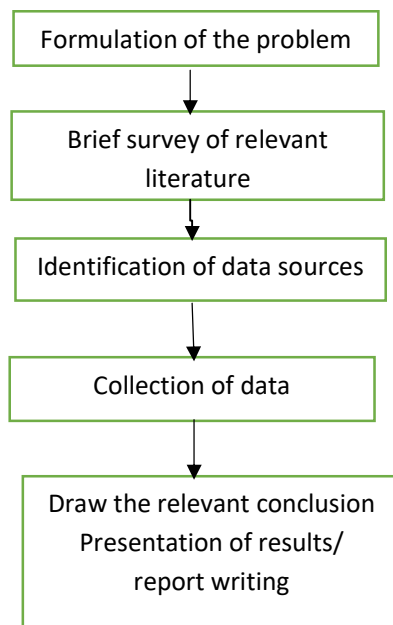
#### **Topics for Secondary Data based Project Work for Class XII**

1. Study of supply of credit to the Agricultural Sector/ Industrial Growth
2. Study of poverty in India
3. Study of changing pattern of inequality in India
4. Comparison of Human Development Index between India & a neighbouring country
5. Any other relevant topic from the topics covered

#### **Data Sources for Secondary Data based Project**

1. Economic Survey
2. Handbook of Statistics on Indian Economy:  
<https://rbi.org.in/Scripts/AnnualPublications.aspx>
3. Hand book of Statistics on Indian States
4. RBI Bulletin
5. Annual Survey of Industries
6. Human Development Reports

#### Flow Chart for Projects Based on Secondary Data





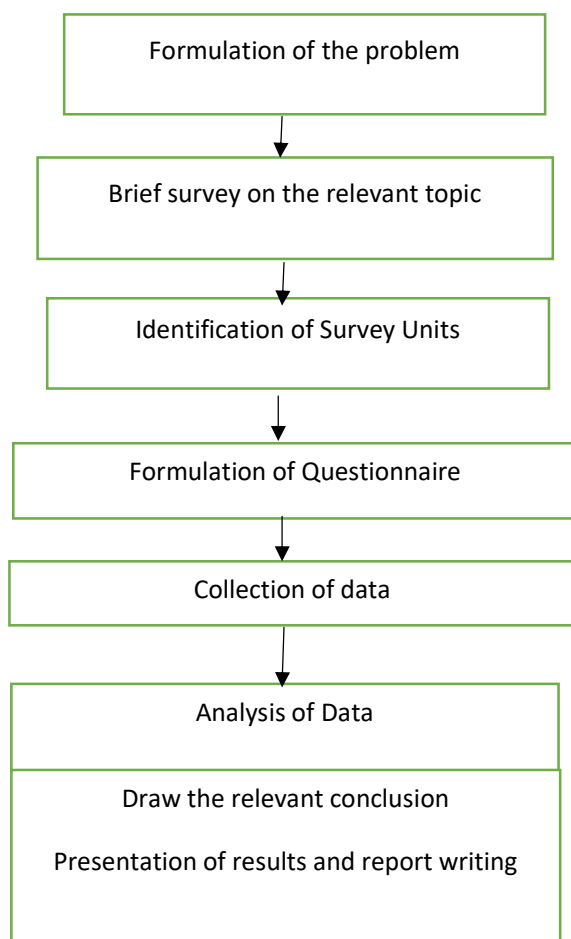
### **Topics for Primary Survey based Project Work for Class XI**

1. Study of consumption pattern of different households
2. Study of savings pattern of different households
3. Study of local vegetable market to identify the extent of completion
4. Provision of public goods by local Gram Panchayat/ Local government
5. Any other relevant topic discussed in the syllabus

### **Topics for Primary Survey based Project Work for Class XII**

1. Study of agricultural land holding pattern in the local area
2. Study of cropping pattern in the local area
3. Study of digitization of transactions among the local population
4. Study of relation between education & income / education & employment based on a local survey
5. Impact of Kanyasree Prakalpa on educational attainment of girl child
6. Any other relevant topic discussed in the syllabus

### **Flow Chart for Projects Based on Primary Data**



### **Structure of the Project Report**

1. Introduction of the issue
2. Description of data (description of data sources in case of secondary data based project, description of how the survey was conducted in case of projects based on primary survey)
3. Analysis of data using the knowledge of Statistics, Graphs & Tables & Interpretation of results
4. Conclusion from the analysis and interpretation
5. Bibliography

### **Distribution of Contact Hours**

<b>Total contact hours available per year</b>	<b>200 hrs</b>
<b>Contact hours for home assignments, tutorials, remedial classes per year</b>	<b>20 hrs</b>
<b>Contact hours available for classes per year</b>	<b>180 hrs</b>
<b>Contact hours for Semester I of Class XI</b>	<b>100 hrs</b>
<b>Contact hours for Semester II of Class XI</b>	<b>80 hrs</b>
<b>Contact hours for Semester III of Class XII</b>	<b>100 hrs</b>
<b>Contact hours for Semester IV of Class XII</b>	<b>80 hrs</b>

<b>Class XI</b>	<b>Hours</b>	<b>Class XII</b>	<b>Hours</b>
<b>Semester I</b>	<b>100 hrs</b>	<b>Semester III</b>	<b>100 hrs</b>
<b>Subject :Microeconomics</b>	<b>50hrs</b>	<b>Subject : Macroeconomics</b>	<b>50 hrs</b>
<b>Unit 1</b>	<b>10 hrs</b>	<b>Unit 1</b>	<b>20 hrs</b>
<b>Unit 2</b>	<b>20hrs</b>	<b>Unit 2</b>	<b>20 hrs</b>
<b>Unit 3</b>	<b>20hrs</b>	<b>Unit 3</b>	<b>10 hrs</b>
<b>Subject :Statistics</b>	<b>50 hrs</b>	<b>Subject : Indian Economic Development</b>	<b>50 hrs</b>
<b>Unit 4</b>	<b>10 hrs</b>	<b>Unit 4</b>	<b>10 hrs</b>
<b>Unit 5</b>	<b>20 hrs</b>	<b>Unit 5</b>	<b>20 hrs</b>
<b>Unit 6</b>	<b>20 hrs</b>	<b>Unit 6</b>	<b>20 hrs</b>

<b>Semester II</b>	<b>80 hrs</b>	<b>Semester IV</b>	<b>80 hrs</b>
<b>Subject :Microeconomics</b>	<b>40 hrs</b>	<b>Subject : Macroeconomics</b>	<b>40 hrs</b>
<b>Unit 1</b>	<b>20 hrs</b>	<b>Unit 1</b>	<b>20 hrs</b>
<b>Unit 2</b>	<b>20 hrs</b>	<b>Unit 2</b>	<b>20 hrs</b>
<b>Subject : Statistics</b>	<b>40 hrs</b>	<b>Subject : Indian Economic Development</b>	<b>40 hrs</b>
<b>Unit 3</b>	<b>17hrs</b>	<b>Unit 3</b>	<b>10 hrs</b>
<b>Unit 4</b>	<b>17 hrs</b>	<b>Unit 4</b>	<b>15 hrs</b>
<b>Unit 5</b>	<b>6 hrs</b>	<b>Unit 5</b>	<b>15hrs</b>