



ENGLISH STANDARD ONE

Term - II



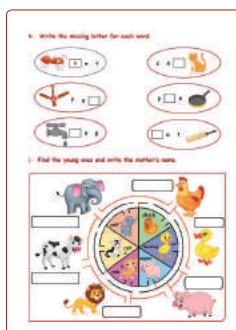
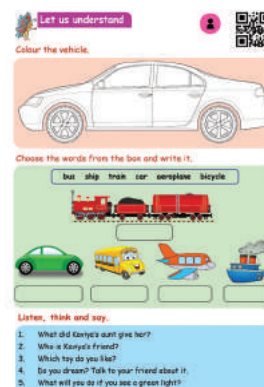


This English Language textbook has been designed to enable a fun-filled and engaging experience in learning the language. The approach allows for plenty of practice in the four language skills. It focuses on structure practice and vocabulary enrichment through a variety of language learning activities. These activities evoke interest and provide avenues to practise in the language and thus lead to retention.

As per NCF 2005, language is learnt effectively when it is taught with exposure in meaningful context rather than as a subject. In accordance with this, the textbook has been drafted with themes related and familiar to children. The units provide space for effective individual and pair work and thus allow the teachers to focus on time management in multi-level classrooms.

How to use this book

- ◆ The second term English book for Standard I begins with **revision of Term I**.
- ◆ The book has **two units**.
- ◆ Each unit is planned for **a month**.
- ◆ The characters, **Valli and her pet Chittu**, introduce each unit.
- ◆ Each unit is designed around themes such as **fruits, vegetables and transport**.
- ◆ Each unit starts with a colourful and pictorial **warm up page**.
- ◆ The **Look and Say** pages can be used to develop vocabulary and speaking skill.
- ◆ The sounds of the letters are taught through **phonics**.
- ◆ **Word wall** can be used to learn sight words, CVC words and key words of each lesson.
- ◆ **Circle time** provides opportunity for the teachers to teach the language structures through games and activities.
- ◆ **Circle Time** develops listening and speaking skills.
- ◆ The activities in **Think Zone** can be used for promoting higher order thinking.
- ◆ **Let us understand** is designed with exercises graded from simple to challenging tasks for comprehension of the content.
- ◆ **I can do** can be used for assessment of the content and to develop reading skill.



Let us revise:

- ◆ Revision plays a vital role in bringing children into the learning atmosphere.
- ◆ The series of exercises is a tool to recall the contents and language elements of all the three units of term I.
- ◆ Before starting the unit, the teacher needs to ensure the attainment of learning outcomes through the exercises by conducting a simple assessment.



Unit 1 - Healthy food

- ◆ Fruits and vegetables are an integral part of a child's meal.
- ◆ The comic strip helps children explore and talk about various fruits and vegetables they see and eat in their daily meal.
- ◆ The teacher needs to encourage children to follow a healthy diet and avoid junk food.
- ◆ The significance of agriculture and farmers is to be emphasized through Appu's picture story.



Unit 2 - My Journey

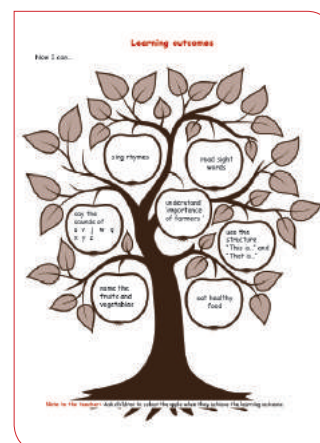


- ◆ Children love to travel. In this unit, children will enjoy the dream trip made by Kaviya with her aeroplane.
- ◆ The comic strip helps children to talk about various modes of transport, traffic signals and zebra crossing.
- ◆ The teacher could practise the comic strip as a skit in the class.
- ◆ The importance of road safety rules is illustrated through a picture story. Teachers need to insist that children follow these rules.

Learning Outcomes

Self assessment

- ◆ It is a moment of joy for children to colour each apple in the tree.
- ◆ This acts as a checklist for students to measure progress and boosts their self-confidence.
- ◆ It is also a diagnostic page for the teachers to ensure that each student has attained the expected learning outcomes in each unit.



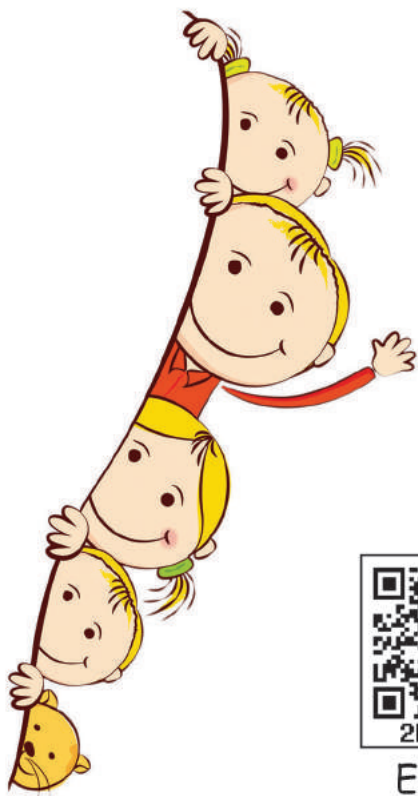
QR GUIDE

How to use QR Code in the textbooks

- ◆ Download the QR code scanner from Google Play store/Apple App Store into your smart phone.
- ◆ Open the QR code scanner application.
- ◆ Once the scanner button in the application is clicked, the camera opens.
- ◆ Bring it closer to the QR code in the textbook.
- ◆ Once the camera detects the QR code, a URL appears on the screen. Click the URL and it will take you to the relevant page.



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Ebook



Assessment



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