



Series **BADC2/2**



SET-2

Q.P. Code **2/2/2**

Roll No.

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Candidates must write the Q.P. Code on the title page of the answer-book.

NOTE

- (I) Please check that this question paper contains **15** printed pages.
- (II) Please check that this question paper contains **11** questions.
- (III) Q.P. Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.



- (IV) **Please write down the Serial Number of the question in the answer-book before attempting it.**
- (V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH

(Language and Literature)

Time allowed : 3 hours

Maximum Marks : 80

2/2/2/21

101 B

1



P.T.O.



General Instructions :

Read the instructions very carefully and strictly follow them :

- (i) *This question paper comprises **11** questions. **All** questions are compulsory.*
- (ii) *The question paper contains **THREE** sections –
Section – A : Reading Skills
Section – B : Grammar and Creative Writing Skills
Section – C : Literature*
- (iii) *Attempt questions based on specific instructions for each **Part**.*

Section – A (20 Marks) Reading Skills

1. Read the following text : 10 M

- (1) Fossil fuels (oil, coal, and natural gas) are our most traditional sources for power generation. The energy that's produced from any source other than fossil fuels is termed as alternative energy. Between the two sources, using alternative energy has a lower environmental impact.
- (2) We now know that alternative energy sources are the sources we use to supplement or even replace traditional energy sources used for power generation. You could almost say the same thing about renewable energy sources. But there is one subtle difference between the two. All renewable energy sources fall under the category of alternative energy sources, but it doesn't work the other way around.
- (3) That's because renewable energy sources are derived from naturally replenished sources or processes of Earth, such as the sun, wind, and water. We refer to these resources as renewable or sustainable since, unlike fossil fuels, this naturally occurring continual renewal makes them inexhaustible. However, alternative energy sources are exhaustible, and therefore not renewable. That's the difference !
- (4) The equipment necessary to harness energy from alternative sources used to be so expensive that it wasn't practical for consumer use. However, thanks to increased demand, more experienced energy developers, competitive supply chains, improved renewable technologies, and enhanced energy efficiency capabilities, that's no longer the case.





- (5) When it comes to energy efficiency, the leader of the renewable energy pack is wind energy. Behind wind comes geothermal energy, hydropower, nuclear energy, and then solar power. Wind power serves both individuals and entire communities. It is versatile, and can be produced from small-scale windmills or wind turbines on residential properties. It can also be produced from large-scale offshore wind farms in the ocean.
- (6) We generate geothermal power by tapping into underground reservoirs of hot water and steam. Geothermal electricity can directly heat and cool buildings. Generated from the energy of moving water, hydroelectricity (also known as hydropower) is produced when water behind a dam causes turbine blades to move as it flows through an intake. The turbine blades then rotate a generator to produce electricity that is sent to power homes.
- (7) Nuclear energy is created in the form of heat through the fission process of atoms. The initial fission process creates energy and triggers a chain reaction that repeats the process and generates more energy. In nuclear power plants, the heat that fission produces creates steam. The steam then rotates a turbine, which leads to the production of electricity.
- (8) Solar power most commonly refers to the use of solar cells to create energy. On a small scale, you may see a few solar panels on a house roof used to produce energy for just that one home. On a larger scale, you may see a solar farm used as a power plant to produce electricity for its consumers.

Answer the following questions, based on the above passage :

- (i) Which of the following statements best describes the difference between renewable energy sources and alternate energy sources ?
- (A) Alternative energy sources are more expensive than renewable energy sources.
- (B) Renewable energy sources are inexhaustible whereas alternate energy sources could be exhaustible.
- (C) Alternative energy sources are as renewable as renewable energy sources.
- (D) Renewable energy sources are exhaustible but alternative energy sources are inexhaustible.

1



- (ii) What is the tone of the writer in the given lines from para (4) ? Rationalise your response in about 40 words. 2
“However, thanks to increased demand, more experienced energy developers, competitive supply chains, improved renewable technologies, and enhanced energy efficiency capabilities, that’s no longer the case”.
- (iii) Complete the sentence appropriately : 1
In the past, alternative energy sources were not used much by the consumers because _____.
- (iv) The passage includes some words that are opposites of each other. From the sets (a) to (e) below, identify two sets of antonyms : 1
(a) generate and produce (b) exhaustible and inexhaustible
(c) subtle and versatile (d) power and energy
(e) sustainable and exhaustible
- (v) Who is the leader of renewable energy pack and why ? 1
- (vi) Based on the reading of the passage, examine, in about 40 words, the difference between geothermal electricity and hydroelectricity. 2
- (vii) What is the message conveyed by the passage ? 1
(A) Only those energy sources should be used which are renewable.
(B) Wind energy is a renewable as well as inexhaustible source of energy.
(C) There are plenty of renewable energy sources that can be used to replace traditional energy sources.
(D) Alternative energy sources are the emerging energy trends and are still evolving.
- (viii) State whether the following statement is **True** or **False** with reference to the given extract. 1
Hydroelectricity as a renewable energy source is used for residential as well as commercial purposes.
2. Read the passage given below : 10 M
- (1) Mango (*Mangifera indica*) is Asia’s most popular fruit, and it has gained popularity around the world. It has long been a component of culture and religion as a useful and tasty fruit. In addition to taste, it has many good qualities thus making it to be called as “King of Fruits”. Major mango-growing states in India include Andhra Pradesh, Uttar Pradesh, Karnataka, Bihar, Gujarat and Tamil Nadu. Andhra Pradesh and Uttar Pradesh are the leading states in mango production.





(2) Mango is grown in an area of 5.58 million hectares of area in the world. India is the largest producer of mangoes with 46.02 and 45.88 percent of the total world area and production, respectively. However, India being the major shareholder in terms of mango production, exports only 0.52% of its total production indicating the huge gap in exporting of mangoes. Peru exports about 46%, Thailand 24%, Mexico 18% and Brazil 11% of their total mango production. These countries are the bigger challenges for Indian mango exports. Hence, efforts are needed to evolve cheap transportation mechanism, increase the trade agreements with major importing countries and enhance the productivity.

(3) The top importing country is United States of America, however, India exports only two percent of its total exports to the USA. The USA, European countries, the UK, Malaysia and Russia can be the other hotspots where India can target to export the mangoes. The critical issue for exporting to the USA is transportation cost (due to sea route distance) and limited shelf life of mango, while for Europe transportation costs as well as competition by African countries are the major hurdles.

The following chart shows the major export destinations of Indian mangoes in 2019-20 :

Table :

Major Export Destination of Indian Mangoes in 2019-20 :

S. No.	Country	Percentage
1.	U.S.A.	2
2.	Kuwait	2
3.	Saudi Arabia	3
4.	Qatar	6
5.	Bangladesh	6
6.	Oman	7
7.	U.K.	9
8.	Nepal	24
9.	United Arab Emirates	33
10.	Bahrain	2
11.	Others	6

(Adapted for academic usage.)



Answer the following questions, based on the passage above :

- (i) Complete the following analogy appropriately, based on your understanding of Para (1) : 1
- We can say that for becoming the king of jungle, Lion has to be the strongest, bravest and the fiercest. Similarly, Mango is known as the king of fruits because _____.
- (ii) Fill in the blanks with the appropriate option from those given in brackets, based on your understanding of Para (2) : 1
- The statement that, India is the largest producer of Mangoes with 45.88 percent of the total world production can be attributed to Indian orchardists, is a/an _____ (fact/opinion) because it is a/an _____ (subjective judgement/objective detail)
- (iii) Justify the following in about 40 words : 2
- India being the major shareholder in terms of mango production, exports only 0.52% of its total production.
- (iv) Based on the table, which three countries were at par with each other in terms of mango import from India in 2019-20 ? 1
- (v) The top mango importing country is the U.S.A., however, India exports only two percent of its total exports to the U.S.A. State any one inference that can be drawn from this. 1
- (vi) In the given sentence taken from para-2, select the option that correctly replaces the underlined word, with its most likely antonym. 1
- These countries are the bigger challenges for Indian mango exports.
- (A) enigmas (B) solutions
(C) provocations (D) disputes
- (vii) Why is India described as the largest producer of mangoes in the world ? (Answer in about 40 words.) 2
- (viii) Which of the following is the main takeaway from the study mentioned in the passage ? 1
- (A) India needs to produce more mangoes so that more can be exported.
(B) The UAE imported most mangoes from India in 2019-20.
(C) India is the largest producer of mangoes and by putting in more efforts, has the potential to be the largest exporter too.
(D) More study is needed to find ways to increase the export of mangoes from India.





Section – B
Grammar and Creative Writing Skills
GRAMMAR

(20 Marks)

3. Complete any **ten** of the following twelve tasks, as directed : **10 × 1 = 10**

- (i) Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter : **1**

Since you have been found guilty of _____ (deliver) poor results for six months at a stretch, we are issuing this warning letter to warn you.

- (ii) Read the given sentence from a research study. Identify the error and supply the correction in the sentence : **1**

Today, researchers are trying to establish whether yoga must help relieve people from depression and arthritis.

Use the given format for your response.

Error	Correction
-------	------------

- (iii) Swati and Akshat had a conversation about the opening of Swati's Art Exhibition. **1**

Report Akshat's question.

Did the organizers offer you any discount ?

- (iv) Read the dialogue between Manish and his father, regarding Manish's cricket coaching. **1**

Father : Did you get a new coach in the academy to train you ?

Manish : Yes, the new coach is very motivating and pushes us to perform better.

Select the correct option to complete the reporting of the above dialogue.

Manish's father asked him _____.

Manish answered in the affirmative and added that the new coach was very motivating and pushed them to perform better.

(A) if he got a new coach in the academy to train him.

(B) if he is getting a new coach in the academy to train him.

(C) whether he got a new coach to train him.

(D) whether he gets a new coach in the academy to train him.

- (v) Fill in the blank by choosing the correct option, to complete the line from a policy document of a company : **1**

It helps anyone _____ (whom/who/which) wants to enter into a contractual relationship with the company to gain knowledge about the company.



- (vi) Identify the error and supply correction for the given sentence from a speech by an employee : 1

We live in an ever changed world and in order to keep up and become successful, continuous education is a must.

Use the given format for your response.

Error	Correction
-------	------------

- (vii) Select the option that identifies the error and supplies the correction for a line from a Research Report : 1

The search for better employment opportunities are the key mechanism by which the majority of the world's population can hope to improve their lives.

Option No.	Error	Correction
A	search	research
B	for	about
C	are	is
D	can	ought to

- (viii) Complete the given narrative by filling in the blank with the correct option : 1

One scorching summer, the desert became dry, and there was no water left for the plants. The rose quickly _____ to wilt.

- (A) beginning (B) begin
(C) began (D) begins

- (ix) Report the dialogue between two friends, Deepika and Nida, by completing the sentence : 1

Deepika : Are you excited about your sister's marriage ?

Nida : Yes, indeed ! My family has been busy with preparations for the past two months.

Deepika asked Nida if she was excited about her sister's marriage. Nida answered in the affirmative and explained that _____.

- (x) Fill in the blank by choosing the correct option to complete the part of the pop up on a computer screen : 1

We use essential cookies to make our site work. With your consent, we may also use non-essential cookies to _____ and analyze website traffic.

- (A) improve user experience
(B) improving user experience
(C) improve using experience
(D) improved user experience.





- (xi) Complete the slogan, by filling in the blank with the correct option : 1

The Road to Success Lies Along The Path That's ____ Recycling Bins !

- (A) Line with (B) Lined with
(C) Lining with (D) Lined to

- (xii) Identify the error and supply correction for the following sentence taken from a course's flyer : 1

Our courses offer you concise training on individual growth and personal developments.

Use the given format for your response.

Error	Correction
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CREATIVE WRITING SKILLS

10 M

4. (a) As Komal Gupta of 987, Dev Apartments, Rajpur, you believe that proper waste management is a must in today's times when we need to promote 'Recycling' for optimum utilization of things/products. Despite ample promotion by civic authorities about segregation of waste into 'recyclable' and 'non recyclable' waste the garbage collectors in your areas do not follow the rules.

Write a letter to the MLA of your city, in about 120 words, apprising him of the situation, sharing the importance of waste segregation and requesting him to take strict action against erring personnel. 1 × 5 = 5

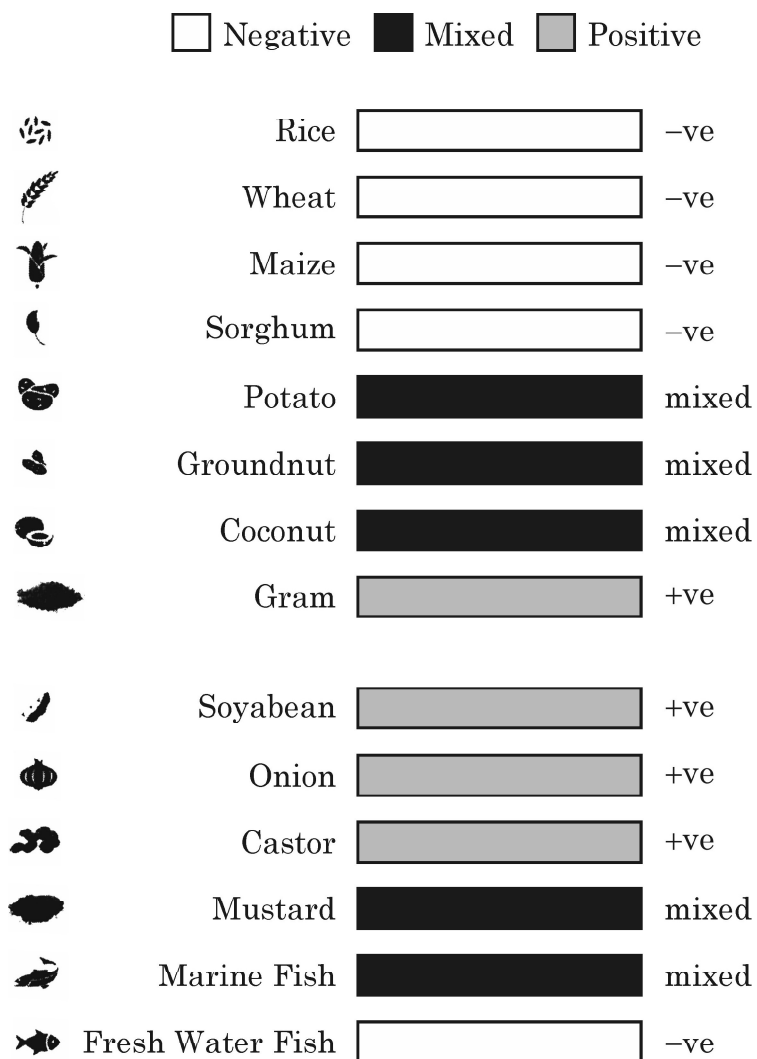
OR

- (b) As Anushri Jain, a resident of 52, Mount view Apartments, Abadpur, you are distressed with frequent long power cuts in your society. Despite several request letters to the concerned authority, the problem still persists. Write a letter to the editor of a local daily, in about 120 words highlighting the inconvenience faced by the residents of the locality and offering solutions.



5. (a) A climate change impact on agriculture is a point of concern. It affects all three aspects of food security : $1 \times 5 = 5$

Availability, Access and Absorption. Different crops react to climate change in different ways. The chart given below highlights the impact of climate change on various crops. Based on the given data, write an analytical paragraph, in about 120 words, analyzing the impact of climate change on various crops and discussing possible causes.



OR





- (b) Students' dropping out of school is a universal fact. However, reasons for dropping out vary from country to country. According to a study conducted by an NGO, students gave various reasons for dropping out of school. Based on the figures given below, write an analytical paragraph, in about 120 words, analyzing and assessing the reasons.

Reasons for Dropping Out of School

Students who considered dropping out of high school gave these reasons for considering this option :

• I didn't like the school	.....	73%
• I didn't like the teachers	.....	61%
• I didn't see value in the work I was being asked to do	....	60%
• I had family issues	.....	42%
• I need to work for money	.....	35%
• I was bullied	.....	28%
• The work was too difficult	.....	54%
• The work was too easy	.....	19%

Section – C

(40 Marks)

Literature

6. Read the given extracts and answer the questions for any **one** of the given two : 5
- (a) The train pulled out of the station – Pranjol buried his nose in his detective book again. Rajvir too was an ardent fan of detective stories but, at the moment he was keener on looking at the beautiful scenery. It was green, green everywhere. Rajvir had never seen so much greenery before. Then the soft green paddy fields gave way to tea bushes. It was a magnificent view. Against the backdrop of densely wooded hills a sea of tea bushes stretched as far as the eye could see. Dwarfing the tiny tea plants were tall, sturdy, shade-trees and amidst the orderly rows of bushes busily moved doll-like figures.
(Glimpses of India – Tea from Assam)
- (i) State any one inference about Rajvir from the given context : 1
“Rajvir too was an ardent fan of detective stories, but at the moment he was keen on looking at the beautiful scenery.”
- (ii) State True or False : 1
The reason Rajvir was interested in looking at the beautiful scenery was that the detective book he was reading, was not interesting.



- (iii) People who live in big cities are always fascinated by the natural beauty and abundant greenery. Elaborate in about 40 words, with reference to the extract. 2
- (iv) Which phrase would correctly substitute 'doll-like figures', in the given sentence from the extract ? 1
- Dwarfing the tiny tea plants were tall sturdy shade-trees and amidst the orderly rows of bushes busily moved doll-like figures.

OR

- (b) I went back to the bazaar and sat down in the shelter of the clock tower. The clock showed midnight. I felt for the notes. They were damp from the rain.

Anil's Money. In the morning he would probably have given me two or three rupees to go to the cinema, but now I had it all.

I couldn't cook his meals, run to the bazaar, or learn to write whole sentences any more.

I had forgotten about them in the excitement of the theft. Whole sentences, I knew, could one day bring me more than a few hundred rupees. It was a simple matter to steal- and sometimes just as simple to be caught.

(The Thief's Story)

- (i) Which of the following is NOT a reason why Hari Singh thinks he would not be able to write whole sentences ? 1
- (A) Anil would not be there to teach him.
(B) He had robbed Anil and left.
(C) He would not go back to Anil to learn.
(D) He had no money to take admission in school.
- (ii) Why is it fair to say that Hari Singh's tone, when he says "I couldn't cook his meals, run to the bazaar or learn to write whole sentences any more," is filled with remorse and regret ? Answer in about 40 words. 2
- (iii) What do you infer about Hari Singh from this statement ? 1
- "Whole sentences, I knew, could one day bring me more than a few hundred rupees."
- (iv) State **True** or **False** with reference to the given extract. 1
- The reason Hari Singh was filled with a feeling of guilt was because Anil trusted him.





7. Read the given extracts and answer the questions for any **one** of the given two :

5

(a) The true Chameleon is small

A lizard sort of thing;

He hasn't any ears at all,

And not a single wing,

If there is nothing on the tree,

'Tis the Chameleon you see.

(How To Tell Wild Animals)

(i) Fill in the blank with one word :

1

When the speaker says "If there is nothing on the tree, 'Tis the Chameleon you see", he refers to _____ as characteristic trait of a true Chameleon.

(ii) What does the speaker mean when he says, "A lizard sort of thing" ?

1

(iii) Which of the following best describes the speaker's disposition while describing the Chameleon ?

1

(A) indifferent

(B) playful

(C) dismissive

(D) respectful

(iv) Comment on the poet's use of language in these lines. Answer in about **40** words.

2

OR

(b) My head is full of whispers

Which tomorrow will be silent.

Listen. The glass is breaking.

The trees are stumbling forward

into the night. Winds rush to meet them.

The moon is broken like a mirror,

its pieces flash now in the crown

of the tallest Oak.

(The Trees)

(i) Identify the figure of speech used in the line : "The Trees are stumbling forward into the night".

1

(ii) Explain the significance of the line :

2

"The moon is broken like a mirror, its pieces flash now in the crown of the tallest Oak." Answer in about **40** words.



- (iii) Complete the sentence with the appropriate option. In the third line, the word 'Listen' is used to _____. **1**
- (A) serve no purpose but to complete the sentence.
- (B) emphasize listening carefully to the sound of glass breaking.
- (C) emphasize listening carefully as a change is about to take place.
- (D) make the reader more attentive.
- (iv) What does the line : "My head is full of whispers which tomorrow will be silent" tell us about the poet's state of mind ? **1**

8. Answer any **four** of the following five questions, in **40-50** words each :

4 × 3 = 12

- (i) What idea does the Postmaster come up with ? What did he do to stick to his resolution ? (A Letter to God) **3**
- (ii) Briefly bring out the contrast between the young seagull's initial attempts to fly and his first successful flight. (His First Flight) **3**
- (iii) Explain why Amanda wants to be an orphan. Refer to the given lines, from the text – I am an orphan, roaming the street. I pattern soft dust with my hushed, bare feet. The silence is golden, the freedom is sweet. (Amanda) **3**
- (iv) The baker and his family never starved. Elaborate. **3**
(Glimpses of India)
- (v) Ogden Nash's 'The Tale of Custard The Dragon' is a humorous ballad – a song on a poem that tells a story. Justify. **3**

9. Answer any **two** of the three questions, in **40-50** words each : **2 × 3 = 6**

- (i) What does Mr. Herriot mean by "happy period" for himself and his partners ? Explain. (A Triumph of Surgery) **3**
- (ii) Justify how Ebright's mother played an important part in his becoming a scientist. (The Making of a Scientist) **3**
- (iii) A well known book of nursery rhymes saved the world from a Martian invasion. Comment with reference to 'The Book that Saved the Earth'. **3**





10. Answer any **one** of the following two questions, in **100-120** words : **1 × 6 = 6**

- (a) A desire is more personal whereas a vision has broader connotations. You have been asked to present an analysis of Valli's desire and Mandela's vision and how they are respectively fulfilled. Write this presentation draft including your insights, in about 120 words, comparing the approaches of both Valli and Mandela.

You may begin like this :

One acknowledges that both, Valli and Mandela _____ however,
(Reference – Nelson Mandela – A Long Walk to Freedom & Madam Rides a Bus)

OR

- (b) You have been chosen to address the student gathering from the nearby schools, to speak on "How to Deal with Loss – Personal or Material". Prepare the speech draft in not more than 120 words, with reference to the commonality of themes in John Benyman's 'The Ball Poem' and 'A Sermon at Benaras'.

You may begin this way.

Good Morning everyone. Today, I'd like to discuss two pieces of literature that offer a powerful insight into how we can learn to deal with loss.

You may end in this way –

To conclude, I'd like to say that –

Thank you.

11. Answer any **one** of the following two questions, in **100-120** words :

1 × 6 = 6

- (a) Imagine that Griffin's conscience pricks him and he decides to write a diary entry, about misusing science and endangering society, in the context of his own experience.

Write this diary entry, as Griffin, in about **120** words.

(Reference – Footprints without Feet by H.G. Wells)

OR

- (b) A character arc is the transformation or development of a character throughout a story and refers to the changes a character undergoes as a result of their experiences, challenges, and interactions with other characters.

In the light of the above information, trace the character arc of Matilda in Guy De Maupassants' 'The Necklace', in about **120** words.





<p style="text-align: center;">Marking Scheme Strictly Confidential (For Internal and Restricted use only) Secondary School Examination, 2024 SUBJECT NAME ENGLISH LANGUAGE AND LITERATURE) (184) (Q.P. CODE – 2/2/2)</p>	
General Instructions: -	
1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done, and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(✓) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is the most common mistake which evaluators commit.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.

9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “ Extra Question ”.
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	<p>Ensure that you do not make the following common types of errors committed by the Examiners in the past:-</p> <ul style="list-style-type: none"> • Leaving answer or part thereof unassessed in an answer book. • Giving more marks for an answer than assigned to it. • Wrong totalling of marks awarded on an answer. • Wrong transfer of marks from the inside pages of the answer book to the title page. • Wrong question wise totaling on the title page. • Wrong totaling of marks of the two columns on the title page. • Wrong grand total. • Marks in words and figures not tallying/not same. • Wrong transfer of marks from the answer book to online award list. • Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) • Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME

ENGLISH LANGUAGE AND LITERATURE

SECTION A (Reading) (20 Marks)		
1.	Discursive passage	10
(i)	(B) Renewable energy sources are inexhaustible whereas alternative energy sources could be exhaustible.	(1)
(ii)	Assertive / Optimistic / Encouraging – positivity of the writer about increased demand of alternative energy sources - alternative energy - less expensive - hopeful of alternative energy sources being used on a larger scale in place of renewable energy - low environmental impact (any other correct answer may be accepted)	(2)
(iii)	the equipment necessary to harness energy from alternative sources was expensive/not practical for consumer use	(1)
(iv)	(b) exhaustible and inexhaustible (e) sustainable and exhaustible	(1)
(v)	Wind energy – versatile - can be produced from small-scale wind mills / wind turbines to large-scale offshore wind farms.	(1)
(vi)	Geothermal electricity - underground reservoirs whereas hydroelectricity produced in water dams.	(2)
(vii)	(C) There are plenty of renewable energy sources that can be used to replace traditional energy sources	(1)
(viii)	True	(1)
2.	Case based passage	10
(i)	of its great taste and good qualities.	(1)
(ii)	opinion, subjective judgement	(1)

(iii)	- lack of cheap transportation - trade agreements - enhance productivity (any two)	(1)				
(iv)	Bahrain, USA and Kuwait	(1)				
(v)	India exports only 2 percent to USA due to high transportation cost (due to sea route distance) and limited shelf life of mangoes.	(1)				
(vi)	(B) solutions	(1)				
(vii)	conducive to growing mangoes / climate suitable for mango production / more land dedicated to mango production (any other suitable response may be accepted.)	(2)				
(viii)	(C) India is the largest producer of mangoes and by putting in more efforts, has the potential to be the largest exporter too.	(1)				
SECTION B (Grammar)						
(10 Marks)						
3.	Any ten out of twelve questions to be attempted / marked	10				
	Full credit – 1 for correct answer. No partial credit of $\frac{1}{2}$ mark, for any question in this section :					
(i)	Delivering	(1)				
(ii)	<table border="1"><tr><td>Error</td><td>Correction</td></tr><tr><td>Must</td><td>can</td></tr></table>	Error	Correction	Must	can	(1)
Error	Correction					
Must	can					
(iii)	Akshat asked Swati if / whether the organizers had offered her any discount.	(1)				
(iv)	Since no given option is correct one bonus mark to be given to any student who has attempted the question.	(1)				
(v)	Who	(1)				
(vi)	<table border="1"><tr><td>Error</td><td>Correction</td></tr><tr><td>changed</td><td>changing</td></tr></table>	Error	Correction	changed	changing	(1)
Error	Correction					
changed	changing					

(vii)	Error	Correction	(1)
	Are	is	
(viii)	(C) began		(1)
(ix)	her family had been busy with preparations for the past two months.		(1)
(x)	(A) improve user experience		(1)
(xi)	(B) Lined with		(1)
(xii)	Error	Correction	(1)
	developments	development	
SECTION B (Writing Skills)			
(10 Marks)			
4.	Any one from (a) or (b) to be attempted		5
(a)	<p>Formal Letter Writing (For both a and b)</p> <p>Format – 1 mark – full credit if all aspects included. Partial credit ($\frac{1}{2}$ mark) if one/two aspects are missing. No credit if more than 2 aspects are missing.</p> <p>Content – 2 marks</p> <p>Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure and formal tone)</p> <p>Accuracy – 1 mark (vocabulary, spelling, punctuation and grammar)</p> <p>Suggestive Value Points</p> <ul style="list-style-type: none">- waste management – need of the hour- segregation of waste in recyclable / non recyclable- repeated requests by authorities- ignored by offenders- penalty to those who don't follow rules- need to create awareness <p>(any other correct point maybe given due weightage)</p>		
	OR		
(b)	<p>Long power cuts</p> <p>Suggestive Value Points</p>		

	<ul style="list-style-type: none"> - inconvenience specially to students, elderly and patients - erratic supply – a regular phenomenon - damages appliances - hampers daily routine chores <p>Suggestions</p> <ul style="list-style-type: none"> - pre information of power cuts, fewer electric cuts, balanced power supply <p>(any other correct point maybe given due weightage)</p>	
5	Any one from (a) or (b) to be attempted	5
	<p>Organisation of ideas – 2 marks, (effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary.)</p> <p>Accuracy – 1 mark (spelling, punctuation and grammar.)</p> <p>Content – 2 marks</p> <p>Four trends and points included and well developed with sustained clarity.</p>	
(a)	<p>Suggestive Value points</p> <p>Climate change – impact on agriculture – a matter of concern</p> <ul style="list-style-type: none"> - affects availability, access and absorption <p>Analysis of data</p> <ul style="list-style-type: none"> - has a negative impact on rice, wheat, maize, sorghum and fresh water fish - has mixed affect on potato, ground nut, coconut, mustard and marine fish - has positive impact on gram, soyabean, onion and castor <p>(proper use of connecting words)</p> <p>Possible causes</p> <ul style="list-style-type: none"> - deforestation, global warming, exploitation of resources <p>(any (any other correct point maybe given due weightage)</p>	
(b)	<p>Suggestive Value points</p> <p>Introduction of topic</p> <p>Dropping out of school – a universal evil</p> <p>Analysis</p> <ul style="list-style-type: none"> - reasons for dropout - maximum dropout and minimum dropout 	

	- varies from country to country / state to state Assessment Most common reason was I did not like school. However the least common reason was the work was too easy (any other correct point maybe given due weightage)	
SECTION C: (Literature Textbook and Supplementary Reading Text) (40 Marks)		
6.	Any one of (a) or (b) to be attempted	5
(a)	Reference to Context – Prose	
(i)	Rajvir - loved to read (detective stories) - had not seen so much greenery before - was appreciative of nature (any one)	(1)
(ii)	False	(1)
(iii)	Rajvir lived in Delhi and - had never seen natural greenery and beauty of nature - found the view of the tea gardens to be magnificent - loved the backdrop of densely wooded hills as opposed to the concrete city life (any two)	(2)
(iv)	tea pluckers / tiny people	(1)
	OR	
(b) i)	(D) He had no money to take admission in school	(1)
(ii)	felt lonely and sad at the thought of cheating Anil	(1+1)
(iii)	Hari Singh - knew the importance and contribution of education - could help him to make a good living.	(1)
(iv)	True	(1)
7.	Any one of (a) or (b) to be attempted	5
(a)		
(i)	Camouflage / Changeability (any other correct word should be	(1)

	accepted)	
(ii)	a chameleon - very similar to a lizard but not a lizard.	(1)
(iii)	(B) Playful	(1)
(iv)	<ul style="list-style-type: none"> - humorous - informative language – simple and easy to understand <ul style="list-style-type: none"> - reference to rhyme's, rhythm and figure speech (any two)	(2)
(b) (i)	Personification	(1)
(ii)	<ul style="list-style-type: none"> - depicts the change in the society - women defeated patriarchy - ruling the space - poem ends in the victory of movement 	(2)
(iii)	(C) emphasize on listening carefully as a change is about to take place.	(1)
(iv)	restless / confused / apprehensive / doubtful (any other correct answer should be accepted).	(1)
8	Any four out of five questions to be attempted in 40-50 words each	4×3=12
	Content – 2 marks (any two relevant points be to accepted) Organisation – 1 mark (1/2 mark to be deducted for accuracy from the overall credit of response / if error density is high – more than total of 2 spelling and / or grammatical errors)	
(i)	<ul style="list-style-type: none"> - idea of answering Lencho's Letter - wanted to help - asked for money from his employees / friends - gave part of his salary - was able to send 70 pesos to Lencho along with a letter (any two)	(3)
(ii)	Initial attempts <ul style="list-style-type: none"> - was afraid to fly - legs sank into sea - screamed with fear During his first flight <ul style="list-style-type: none"> - completely forgot his past fears - his first flight (successful) ended with him floating on the sea. 	(3)

	(any two)	
(iii)	<p>Amanda imagines herself to be an orphan</p> <ul style="list-style-type: none"> - fed up of being watched / nagged by parents continuously - would have enjoyed her freedom bare feet on the sand - craves / longs for a peaceful life / freedom / silence / space - yearns for freedom, silence and space <p>(any two)</p>	(3)
iv)	<p>Baking - a profitable profession in old days</p> <ul style="list-style-type: none"> - he, his family and his servants - happy and prosperous 	(3)
v)	- humorous	
	- followed a storyline	
	- had a non standard language	
	- narrative	
	irony - in the being and end	(3)
9.	Answer two of three short answer questions in 40-50 words each	2x3=6
	<p>Content – 2 marks</p> <p>Organisation – 1 mark</p> <p>The given detailed reference points can be drawn upon to structure the desired response.</p>	
i)	<p>Tricki seriously ill – Mrs. Pumphrey worried – admitted him into Mr. Herriot's clinic</p> <ul style="list-style-type: none"> - Mr. Herriot and friends enjoyed food sent by Mrs. Pumphrey for Tricki (eggs, bottle of wine) <p>(any two points)</p>	(3)
ii)	<p>mother – his only companion</p> <ul style="list-style-type: none"> - took him on trips to encourage him - bought him microscope and other equipments / gave him problems to solve / got him the Book 'The Travels of Monarch X' - wrote to Dr. Urquhart to guide her son <p>(any two points)</p>	(3)
iii)	<ul style="list-style-type: none"> - found old book 'Mother Goose'-frightened - interpreted rhymes in his own way - concluded earthlings more powerful / advanced / had sharper ears / could grow crops of rare metals like Silver / could grow high explosives - called his crew members back 	(3)

	(any two points)	
10.	Any one of two long answer questions to attempted in 100-120 words each	6
	First Flight Content – 3 marks Expression – 2 marks Accuracy – 1 mark	
a)	Valli - strong desire to travel by bus - favorite pastime - sight of a bus arriving and departing - meticulous planning - had courage to travel alone → Mandela's vision – fought apartheid - to create a society with no discrimination / racism / segregation - took the vow as the first black President of South Africa Insight – courage / meticulous planning / passion / determination – helps you in achieving vision	
	OR	
b)	Start as given in instructions 'The Ball Poem' – boy loses ball / sad / immersed in sorrow / grown up in process death – inevitable, acceptance of death comparison – awareness of cycle of life – acceptance – inevitability of death – The Buddha's message referring the above points (any other correct answer should be accepted).	
11.	Answer one of two long answer questions in 100-120 words each	6
	Content – 3 marks Expression – 2 marks Accuracy – 1 mark	
a)	- misused his power – endangered other's lives / illegal acts (examples from the text) realisation – takes responsibility - feels guilt and remorse - wants to use this knowledge for betterment of mankind	
	OR	
b)	Matilda - a vain person – married to clerk – wanted to lead rich and luxurious life - dissatisfied with life - borrowed necklace for attending ball / necklace lost / suffered great losses character maturation - humbled	

