

CBSE

Model Answer Sheet 2014

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
सीनियर स्कूल सर्टिफिकेट परीक्षा (कक्षा बारहवीं)
परीक्षार्थी प्रवेश-पत्र के अनुसार भरें

विषय Subject : ENGLISH

परीक्षा का दिन एवं तिथि
Day & Date of the Examination : SATURDAY 1-3-14

उत्तर देने का माध्यम
Medium of answering the paper : ENGLISH

प्रश्न पत्र के ऊपर लिखे कोड को दर्शाए
Write Code No. as written on the
top of Question Paper : 1/3

अतिरिक्त उत्तर-पुस्तिका (ओं) की संख्या
No. of Supplementary answer-book(s) used NO

किसी शारीरिक अक्षमता के प्रभावित हो तो संबंधित वर्ग में ✓ का चिह्न लगाएं।
If Physically challenged, tick the category

☐ B ☐ D ☐ H ☐ S ☐ C

B = दृष्टिहीन, D = मूक एवं बधिर, H = शारीरिक रूप से विकलांग, S = स्फोटिक, C = डिस्लेक्सिक
B = Blind, D = Deaf & Dumb, H = Physically Handicapped, S = Spastic, C = Dyslexic

क्या लेखन - लिपिक उपलब्ध करवाया गया : हाँ/नहीं
Whether writer provided : Yes / No NO

*एक खाने में एक अक्षर लिखें। नाम के प्रत्येक भाग के बीच एक खाना रिक्त छोड़ दें।
यदि परीक्षार्थी का नाम 24 अक्षरों से अधिक है, तो केवल नाम के प्रथम 24 अक्षर ही लिखें।

Each letter be written in one box and one box be left blank between each part of the name. In case Candidate's Name exceeds 24 letters, write first 24 letters.

कार्यालय उपयोग के लिए
Space for office use



केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi

सीनियर स्कूल सर्टिफिकेट परीक्षा (कक्षा बारहवीं)
SENIOR SCHOOL CERTIFICATE EXAMINATION (CLASS XII)



प्रमाणित किया जाता है मैंने/हमने इस उत्तर पुस्तिका का मूल्यांकन प्रश्न पत्र के
समुचित सेट के अनुसार और पूर्ण रूप से मूल्यांकन पद्धति के अनुसार किया है।

Certified that I/We have evaluated this answer-book according to the
correct set of question paper and strictly as per the marking scheme.

Section - A

- Q. a) (i) Parents and teachers want children to learn the really important values like hard work, compassion, contentment and honesty. ✓
- (ii) When children are given too much too soon, they grow up to be adults who have difficulty coping with life's disappointments. They also have a distorted sense of entitlement that gets in the way of success in the work-place and relationships. ✓
- (iii) Today's children want much more, partly because there is so much more to want. ✓
- (iv) Parents need to find a balance between the advantages of an affluent society and the critical life lessons that come from waiting, saving and working hard to achieve goals. ✓
- (v) Children need limits on their behaviour because they

feel better and more secure when they live within a secured structure.

- b) (i) contentment ✓
 (ii) precious ✓
 (iii) essential ✓

Q2. a) My Childhood Fears

1. Darkness

1.1 street lights

1.1.1 clothes like unknown bst

1.2 mov curtains

1.3 floor creaking

1.3.1 imagining burglars and monsters

2. Lost

2.1 wrong bus after school

2.1.1 check bus driver, friends

2.2 school and family trip

2.2.1 stay with Idus

2.3 Not adventurous

3. Acceptability

3.1 shy and self-consc

3.2 tried to adjust accord

3.2.1 right clothes

3.2.2 flats instead of sandals

4. Fears Overcome

4.1 darkness is lifeless

4.2 oth help when lost

4.3 be friendly and sincere

Abbr: 1

Title: 4

C: 3

List of abbreviations

1.	bst	→	beast
2.	mov	→	mowing
3.	trp	→	trips
4.	ldrs	→	leaders
5.	self-consc	→	self-conscious
6.	accord	→	accordingly
7.	oth	→	others

b)

Summary - My Childhood Fears

As a child, I was very afraid of the darkness. The street lights illuminated the clothes in my room and they resembled unknown beasts. Moving curtains and creaking floorboards made me imagine burglars and monsters. I was also afraid of getting lost, either on the bus or other outings. When I went on these trips, I'd stay with the leaders, as I wasn't adventurous. I was self-conscious so I tried to accept the fashions. As I grew older I realized that darkness is lifeless, others will help when I'm lost and people will like me if I'm friendly and sincere.

C - 2

E - 1

Section - C (Textbook)

Q7 a) The children are the slum children who are attending school.

b) Their world is the window of the classroom. They do not understand the world map.

c) Their life is different from other children, because they have limited opportunities. Their future is unclear and dark. They are doomed to poverty for the rest of their lives, as they

she malnourished and not educated properly.

Q8. a) The poet's childhood fear was that her mother would get older day by day, and that one day she would leave this world and depart to another. This childhood fear was becoming a reality.

C-1

E-1

b) Aunt Jennifer's tigers are different from her because they are brave, proud and unafraid of the men standing nearby. She herself is a very timid lady with a very dominating husband, so the tigers are very different from her.

C-1

E-1

Q9. a) Edla pleaded with her father not to send the vagabonds away because they had promised him Christmas cheer. She wanted the peddler to enjoy one day in the year. She could not send him away after inviting him to the house. So she wanted him to stay and feel welcome.

C-1

E-1

b) Sahib started working in a tea stall. He would take the milk canisters everyday and bring milk for the

tea stall owner. He was not happy with the job, as he was no longer his own master. He had lost his carefree look, as the cannister was a greater burden. It was not his own. C-1
E-1

c) The elders of the village were sitting in the classroom because it was their last opportunity to learn French. They had not paid attention earlier and they regretted the fact that they had neglected their language. So they came to attend the last lesson. C-1
E-1

d) The Maharaja had heard of the presence of a tiger in a village. So he exempted them from taxes and went to the village to kill the tiger. However, when no tiger appeared, the king was furious and ordered the Dewan to double the ^{land} taxes. C-1
E-1

e) Roger Skunk's friends neglected him because he smelled bad. This made him very sad and lonely. So he went to the wise old owl for advice. The wise old owl was a good adviser and knew how to solve problems. So Roger Skunk went with his problem to the wise old owl. C-1
E-1

8
f.) zithala - Sa's blanket had been taken from her shoulders. Everything she did seemed to be wrong. When everyone dragged out their chains, she too did so, and sat down. But the others were standing, so she was embarrassed. When everyone started eating, she was so upset that she started crying. C-1
E-1

Q10. When the servants heard that their master was sheltering an enemy, they were horrified. Yuki, the nurse, declared that she would not wash him, so Hana had to do it herself. They felt it was disloyalty to the country. The cook said her master was so proud of his own abilities that he was willing to heal any life. Even the old gardener disapproved of Sadao's actions. One by one, they all left the house; old servants like the gardener weeping because they never thought they would have to leave. Yuki requested Hana to call her if the children cried for her. Hence, it was in great disapproval of Sadao's actions that they left the house. C-3
E-1



Q.11. People like Deroy and Mr. Lamb need company so that they do not suffer from alienation. Such people are left extremely sensitive by their experiences. They need to be handled with tact and concern. They must be treated like ordinary people, as if nothing ever happened to them and they are normal. People should not pity them, as it grieves them a lot. A friendly and honest behaviour is the best way to treat them. The best way to change their lives is to keep them cheerful and free from self-pity.

C-3

E < 1

Q.12 Dr. Mortimer needed the service of Sherlock Holmes to investigate the mysterious death of his patient and friend, Sir Charles Baskerville. Medically, it was proved that he had died of cardiac exhaustion. But his features were contorted beyond recognition. Dr. Mortimer found this puzzling. He had inferred that Sir Charles had seen something that frightened him out of his wits. So Dr. Mortimer decided to refer the case to Sherlock Holmes. He presented the facts, and after hearing them, the detective was sure that Sir Charles had died a natural death due to unnatural reasons.

C-4

E < 1½

C-4½ C-4½

E-3 E-3



Q13. Laura Lyons was the daughter of Mr. Frankland of Lether Hall. She had married an artist named Lyons, but the marriage had not worked out, so she was living at Coombe Tracey with assistance from Dr. Mortimer, Stapleton, Sir Charles and other charitable neighbours. She confessed to Watson, and later to Holmes, that she had written a letter to Sir Charles. She had requested him to meet her at 10pm near the wicket gate on the night of his death. But she also said she never kept the appointment. When Holmes told her that Stapleton was married, she said that Stapleton had prevented her from keeping the appointment. So, she proved that Stapleton was the real villain.

C-4
E < 1 1/2
1 1/2

Section - B
(Writing Skills.)

Section - B

Q3, Poster

Choose to stay fit



Choose to live long

Exercise, jump, run & walk
you will be as strong as a rock!Join the Forever Fit Gym Today!
get health tips from the Health ClubBe mentally
& physically
FIT
It is for your
own benefitOrganised by:
Priya, Fitness Trainer
Forever Fit Gym & Health Club
Ashok Nagar, Delhi
contact: priya2@gmail.com

C-3

E-2



Q4.

My Friend, Gaurav

My friend Gaurav lives in Chennai. He will be at the Railway Station to meet you. He is tall and well-built. His skin is wheatish in colour, for he has been living in Chennai for two years only. He is not originally from Chennai. He wears spectacles and is well-dressed. He is friendly and sociable. His hair is a bit long, little above the average length. He has just started working at office. He will show you the accommodation he has arranged for you. He is willing to show you around the city, so you won't be bored. I hope you will distinguish Gaurav in the crowd. Good luck for your exam!

Pammati.

F-1

C-4

E-2 1/2
2 1/2

Q5.

14 MG Road, Pune

Q5.

The Manager,

Dawn Books, Lawrence Road

Chennai

Date: 1 March 2014



Sir,

Sub :- complaint for improperly printed book

Sir,

This is with reference to the improper printing of a text book 'Vistas' for class XII. I purchased this book from a neighbouring bookstore. When I returned home, I browsed through the book. I was shocked to find that a few pages are missing also, the print is overlapping on some pages, such that I cannot decipher the words.

I request you to replace this copy of Vistas for class XII or to refund the amount for the book, to the address provided below.

Yours Sincerely,

ARPITA

F - 2

C - 4

E < ²/₂

14, MG Road

Pune



86.

Cruelty towards Animals

These days, man is becoming more reckless and ruthless in his behaviour towards animals. Children are rough in their treatment of animals, as are adults. Earlier, man and beast would live in harmony together. Children were taught to be kind to our fellow creatures. However, the modern generation wants to dominate nature, thus creating disharmony. It is painful to see people beating animals to death, forcing them to carry extremely heavy loads and meting out cruel treatment.

The government must effectively implement the existing laws on cruel treatment of animals. Stricter laws and greater fines must be imposed on people who mistreat animals. We are all God's creatures. No one is greater than the other. We need to realize this. We need to teach others to be kind to animals. ^{The} need of the hour is to 'live and let live.'

Waina

F-1

C-4

E ← 2½
2½