## 14. Puppy and I

I met a man as I went walking;

We got talking,

Man and I.

"Where are you going to, Man?" I said.

(I said to the Man as he went by)

"Down to the village, to get some bread

Will you come with me?" "No, not I?"

I met a horse as I went walking;

We got talking,

Horse and I.

"Where are you going to, Horse, today?"

(I said to the Horse as he went by)

"Down to the village to get some hay.

Will you come with me?" "No, not I."

I met a woman as I went walking;

We got talking,

Woman and I.

"Where are you going to Woman, so early?"

(I said to the Woman as she went by)

"Down to the village to get some barley.

Will you come with me?" "No, not I."

I met some Rabbits as I went walking;

We got talking,

Rabbits and I.

"Where are you going in your brown fur coats?"

(I said to the Rabbits as they went by)









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"Down to the village to get some oats.

"Will you come with us?" "No, not I".

I met a Puppy as I went walking;

We got talking,

Puppy and I.

"Where are you going this nice fine day?"

(I said to the Puppy as he went by)

"Up in the hills to roll and play".

"I'll come with you Puppy", said I.





#### A.A.Milne

## **Word Meanings**

dry grass

barley a kind of food grain like *jau*.
oats a kind of food grain like *jai*.

## Reading Comprehension

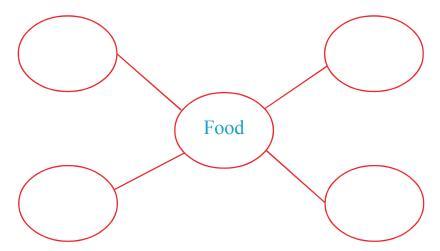
### **Answer the following questions:**

- 1. Who does 'I' stand for in the title?
- 2. Why does the child talk to everyone he meets on his way?
- 3. Why does the child agree to go with the puppy?
- 4. Why does the child always say "No, not I"?
- 5. List the names of all those who said, "Will you come with me/us?".
- 6. What is the question that the child asks every one he meets?
- 7. Write the answer he gets to his questions.
- 8. Write the opening line of each stanza.

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9. Complete the following sentences with the words from the poem:

- A. (a) The man was going to get
  - (b) The horse was going to get —
  - (c) The woman was going to get —
  - (d) The rabbits were going to get —
- B. Pick out the words from the poem related to food and put them in the web chart given below.



## **Vocabulary**

A. Choose the correct word from the given pairs and complete the rhymes:

pearls - curls flowers - towers
beat - treat cheese - these
choice - noise



1.	The little girls	
	had teeth like	

2.	The clouds bring showers	
	to the thirsty	

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3.	They moved their feet
	to the drum's loud
4.	He says he agrees
	with those but not
5.	The most naughty boys
	make a lot of

## B. Match phrases in column A with the rhyming words in column B.

A	В
big red house	new red tie
brown fur coats	white tiny mouse
golden day light	new green notes
dark cloudy sky	little bright kite



#### Grammar

As you know some objects can be counted and some not. We can count 'trees' and 'chairs' but we can not count 'milk' and 'sand'. Pick out countable and uncountable nouns from the poem and write them in the correct column:

Countable nouns	Uncountable nouns

## **Activity**

A. Listen to the poem and repeat after your teacher.

See Appendix-1 Lesson-14

Puppy and I

<b>(i)</b>	Listen to the poem and list out the names of the animals.

(1) .....

(ii) .....

(iii) .....

#### (ii) Listen and complete the table and write who did what?

	Names	Action
1.		
2.		laughed
3.	fish	
4.	•••••	

# B. Work in pairs. Make similar dialogues using words from the box and practise them with your partner as given in the example:

**Example**: Would you like to have some tea?

Yes, please.

Or

No, thank you.

tea	Kheer
ice cream	Jalebi
cold drink	Samosa
milk	Poha
biscuits	Lassi

#### **B.** Role Play

Work in a group of 4 students.

Complete the dialogues. Then play the roles in your group.

Raj : Where are you going, uncle?

Uncle : I am going to the market to buy some fruits. Will you

come with me?

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Raj : No, not I. Where are you going, Grandmother?

Grandmother: ...... Will you come with me?

Raj : No, not I where are you going, Dinesh, my friend?

Dinesh : ...... Will you come with me?

Raj : Yes, I will come with you.

## **Project**

- 1. Invite your friend on your Birthday Party. Make an invitation card for him/her.
- 2. Translate the stanza in the poem you like most into your own language.

