# **CBSE | DEPARTMENT OF SKILL EDUCATION**

# **CURRICULUM FOR SESSION 2021-2022**

# **BUSINESS ADMINISTRATION (SUBJECT CODE -833)** JOB ROLE: BUSINESS EXECUTIVE

## CLASS – XII

## **COURSE OVERVIEW:**

It is commonly agreed that education should aim at holistic development of the individual. India at present needs a large base of skilled and competent manpower. There is a need for industry - institute collaboration, sector wise skill profile, identification of courses and development of modular competency-based curriculum. The subject business administration was introduced not merely to provide basic understanding of various principles, procedures and practices related to Business but also satisfy skill and vocational needs of the students. The focus is on providing Skill based education and training so that employability of the pass-outs can be improved.

### **OBJECTIVES OF THE COURSE:**

Following are the main objectives of this course ·

- To provide knowledge of principles, practices, procedures about Business, Trade and Industry
- To provide basic knowledge of Technological tools including computers and its application in Business
- To develop an understanding of the environment in which we live and undertake various activities related to business
- To educate learner in different functional areas and develop their basic understanding about the same
- To encourage spirit of entrepreneurship and prepare learner to enter into Self employability

## **SALIENT FEATURES:**

- This course helps in developing basic Skills required to undertake different commerce related activities
- It helps in developing right aptitude and qualities for being an Entrepreneur.
- This course places greater emphasis on imparting practical skills like Presentation, Communication, Analytical, Problem solving aptitude and Listening skills.
- The course engages the learner through project work, field visits, attachment with industries, organizing industry expert visits.

## LIST OF EQUIPMENT AND MATERIALS:

The list given below is suggestive and an exhaustive list should be prepared by the vocational teacher. Only basic tools, equipment and accessories should be procured by the Institution so that the routine tasks can be performed by the students regularly for practice and acquiring adequate practical experience.

### **Teaching/Training Aids:**

- 1. Computer
- 2. LCD Projector
- 3. Projection Screen
- 4. White/Black Boards
- 5. Flip Charts
- 6. Video and audio recorders

### **CAREER OPPORTUNITIES:**

On completion of the class 12<sup>th</sup> with Business Administration course, various career opportunities are available, like

- e-Commerce executive
- Virtual service associate
- Inventory executive
- Sales executive
- Office Assistant
- Digital marketing executive
- Customer relationship executive
- BPO executives

### VERTICAL MOBILITY:

After completing 12<sup>th</sup> grade with Business Administration, the students can opt for various courses in higher education in Private / Government Universities in India and overseas like and not limited to:

- Graduate programs in Vocational studies
- Diploma and Certificate courses in Business Administration
- BBA
- BMS
- BFT
- HRM

### **CURRICULUM:**

This course is a planned sequence of instructions consisting of Units meant for developing employability and Skills competencies of students of Class XI and XII opting for Skills subject along with other subjects.

# **BUSINESS ADMINISTRATION (SUBJECT CODE - 833)**

# CLASS - XII (SESSION 2021-2022)

Total Marks: 100 (Theory-70 + Practical-30)

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	TERM	UNITS	NO. OF HOURS for Theory and Practical 260	MAX. MARKS for Theory and Practical 100		
	Employa	bility Skills		-		
Part A	TERMI	Unit 1 : Communication Skills-IV	13			
		Unit 2 : Self-Management Skills-IV	07	5		
		Unit 3 : ICT Skills-IV	13			
	TERM II	Unit 4 : Entrepreneurial Skills-IV	10	5		
		Unit 5 : Green Skills-IV	07	5		
		Total	50	10		
Part B	Subject Specific Skills		Theory (In Hours)	Marks		
	TERMI	Unit 1 : Introduction to Management	16	- 30		
		Unit 2 :Concept of Management	25			
		Unit 3 : Functions of Management	25			
		<ul> <li>Unit 4 : Communication</li> <li>Meaning of Communication</li> <li>Significance of Communication</li> <li>Types of Communication</li> </ul>	16			
	TERM II	Unit 4 : Communication <ul> <li>Effective Communication</li> <li>Hurdles of Communication</li> </ul>				
		Unit 5 : Motivation	16			
		Unit 6 : Leadership	20	30		
		Unit 7 : Social Responsibility of Business	16			
		Unit 8 : Information Technology and Business	16			
		Total	150	60		
Part C	Practical Work		Practical (In Hours)			
		Project		10		
		Viva	60	05		
		Practical File		05		

Demonstration of Skill		10
competency via Lab Activities		
Total	60	30
GRAND TOTAL	260	100

**NOTE:** Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website

## PRACTICAL GUIDELINES FOR CLASS XII

### Assessment of performance:

The two internal examiners, assigned for the conduct and assessment of Practical Examinations each in **Senior Secondary School Curriculum (Under NSQF)**. Question for the viva examinations should be conducted by both the examiners. Question to be more of General nature, project work or the curriculum. Investigatory Project especially those that show considerable amount of effort and originality, on the part of the student, should get suitable high marks, while project of a routine or stereotyped nature should only receive MEDIOCRE marks.

#### Procedure for Record of Marks in the Practical answer-books:

The examiner will indicate separately marks of practical examination on the title page of the answer-books under the following heads:-

#### **Project -10 marks**

Projects for the final practical is given below .Student may be assigned

### Viva based on Project -5 marks

The teacher conducting the final practical examination may ask verbal questions related to the project, if any, done by the student. Alternatively, if no project has been assigned to the students, viva may be based on questions of practical nature from the field of subject as per the Curriculum

### **Practical File -5 Marks**

Students to make a power point presentation / assignment / practical file / report. Instructor shall assign them any outlet to study the elements in business administration..

Suggested list of Practical –

- 1. Visit a business enterprise near your home and make a list of all the managerial activities done there. Also list out the different managerial levels and designations in that enterprise.
- 2. Visit websites of Reliance Jio and Airtel. Make a comparison between their plans. The plans should include Objectives, strategies, policies and programmes.
- 3. Visit a firm and make a note on the organizational structure adopted by them.
- 4. Conduct a survey with manufacturing organizations to understand the communication problems they face while interacting with the employees.
- 5. Visit a firm near your area to understand the financial incentives given by the employer to motivate the employees.

- 6. List out the leadership traits in five leaders in any area-cricket, politics or business.
- Write a note on Corporate Social Responsibility with special reference to Companies Act 2013. Write detailed CSR initiatives adopted by companies to Save Water.
- 8. Conduct a survey to assess customer satisfaction with Online shopping over Offline shopping. This survey can be administered with the people staying in your society.
- Perform a survey to find out how many people in your society use Net banking over directly visiting bank.

### **Demonstration of skill competency in Lab Activities -10 marks**

### **Guidelines for Project Preparation:**

The final project work should encompass chapters on:

- a. Introduction,
- b. Identification of core and advance issues,
- c. Learning and understanding and
- d. Observation during the project period.