

# PRAGATI-2

2016-2017

ENGLISH

Class VIII



राज्य शिक्षण अनुसंधान परिषद  
State Council of  
Educational Research and Training

**NOT FOR SALE**

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Directorate of Education  
Govt. of NCT of Delhi

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### **Note**

Delhi Government took a decision to involve all its teachers to look at children's books of classes 6 to 8 in small groups and create supplementary learning material based on the topics in their prescribed text books. The objective of this exercise was to provide a platform to teachers to discuss among themselves and create teaching learning material for children of their own classes based on the understanding of their existing learning level. In other words, it was an attempt to create material which is simple and contextual for children. Accordingly, workshop was organized by SCERT, Delhi during May-June 2016 involving about 20,000 teachers of the Directorate of Education teaching five subjects- Hindi, English, Maths, Social Science and Science. The sessions of this workshop was facilitated by Mentor Teachers with the assistance of Cluster Resource Coordinators (CRCs) of SSA. Apart from the content, the teachers also discussed about different methods of classroom transaction.

Thus, the core content for supplementary learning material of this subject was created by about 4000 English Trained Graduate Teachers (TGTs). Subsequently, a sub group of Mentor Teachers, TGTs in English edited material of their respective subjects that was created during this workshop. The edited material was reviewed by Senior Lecturers of DIETs. This entire process has generated supplementary learning material which is aligned with the topics of prescribed textbooks.

This process and material should be viewed as "work in progress". This is not a substitute for prescribed text books; it is an additional material to support, assist and strengthen teaching and learning.

We encourage teachers and educators to give their feedback after using this material with children as well as give specific inputs for improvement and strengthening of such initiatives. Do send your feedback via an online feedback/input form which is available at the homepage of SCERT, Delhi.

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## The Best Christmas Present in the world

### Pre-Reading Activity

#### Activity 1 :

Talk to your partner and name some festivals when we meet neighbours, relatives and friends and exchange gifts with them :-

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_



## Activity 2 :

Julie and Sara are good friends. They are not talking to each other now-a-days because they had a fight a few days back. Now, Christmas is about to come.

Discuss what should they do on Christmas?

- i) Not talk to each other.
  - ii) Visit each other.
  - iii) Ignore each other.
  - iv) Fight with each other.
  - v) Talk nicely to each other.
  - vi) Turn away the other when he/she comes to their house.
  - vii) Enjoy the festival together.
  - viii) Give gift to each other.
  - ix) Any other \_\_\_\_\_
-

## While-Reading

### Activity 3 :

#### Part I

1. Here is a picture of a roll-top desk. Write words, related to 'the roll top desk'. You may take help from paragraph 1 in the story.



2. The author found \_\_\_\_\_ in one of the drawers of the desk. The letter was written by \_\_\_\_\_ on \_\_\_\_\_. It was received on \_\_\_\_\_.
3. Do you think the author did the right thing by reading the letter? Why?

---

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---

---



## Part - II



1. In the picture given above, \_\_\_\_\_ and \_\_\_\_\_ are playing / football. They are playing \_\_\_\_\_. (place)
2. What is a 'no man's land'? Discuss in your group.
3. Mark the following sentences as right (✓) or wrong (x):-
  - i) The white flag was waved first by the British soldiers.
  - ii) The Germans came towards the Britishers with sausages and schnapps instead of rifles.
  - iii) Before coming to the war, Jim Macpherson played cello in orchestra and Hans Wolf was a school teacher.
  - iv) Hans Wolf had never been to England.
  - v) Soldiers from both sides sang carols at night.

## Part - III

1. The author went to find Mrs. Connie Macpherson at \_\_\_\_\_. But her neighbour told that she was in a \_\_\_\_\_ at \_\_\_\_\_. Connie Macpherson was sitting alone on \_\_\_\_\_ day because she had \_\_\_\_\_ family. The author gave her \_\_\_\_\_ containing the letter written by \_\_\_\_\_. She seemed \_\_\_\_\_ because she thought that she had the best Christmas present in the world.

2. What is Connie's best Christmas present?

---

---

---

### Post-Reading Activity

1. Do you think 'war' is the only solution to end a conflict?

---

2. Hans Wolf said that a war can be resolved by playing. Can there be other ways to avoid a war? Discuss in your groups and write down.

---

---

---

---

3. There are many sentences in the story which show that even soldiers do not want a war. They want war to end. Find those sentences and write them in the space given below:

---

---

---

---

## POEM-1

## The Ant and the Cricket

## Pre-Reading Activity












## Activity-1

Match the words with pictures:—

## Column A

- (a) Cricket (झींगुर)  
 (b) Summer (गर्मी)  
 (c) Spring (वसंत)  
 (d) Home (घर)  
 (e) Cupboard (अलमारी)  
 (f) Winter (सर्दी)  
 (g) Leaf (पत्ता)  
 (h) Ant (चींटी)  
 (i) Rain (वर्षा)  
 (j) Grain (दना)  
 (h) Gay (खुश)

## Column B

- (1)   
 (2)   
 (3)   
 (4)   
 (5)   
 (6)   
 (7)   
 (8)   
 (9)   
 (10)   
 (11) 

## Activity-2

Listen to the paragraph read aloud by your teacher and write answers of questions below:-

1. Some animals store food for winter season because in \_\_\_\_\_ season there is \_\_\_\_\_ everywhere and less \_\_\_\_\_ is available for them.
2. Some animals become less \_\_\_\_\_ during winters, This is called \_\_\_\_\_  
\_\_\_\_\_
3. Name some countries, where it becomes very cold in winters.  
\_\_\_\_\_  
\_\_\_\_\_
4. Which animals store food?  
\_\_\_\_\_  
\_\_\_\_\_

### Activity - 3

Do you know these stories?

(A)



(B)



In the above stories animals talk like human beings and try to tell us something important about life. Such stories are called fables.

The poem 'The Ant and the cricket' is taken from Aesop's fable.

### Activity - 4 A

Look at the pictures and write few lines describing them :

#### SUMMER SEASON



Ants are working



Cricket is singing

#### In Winter season

### Ant

The Ants have enough

### Cricket

The cricket

### Activity - 4 B

Pick out the words from the poem which describe the seasons. Also write the names of the season.

Words/Phrases describing the season	Name of the seasons
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

### Activity - 5

Read the words carefully. Make pairs of opposite words (antonyms) using same colour for each pair. \* Use dictionary to consult meaning or you can discuss with your partner.





## While Reading

### Activity - 6 A

Read the following Stanza and answer the questions given below.

A silly young cricket, accustomed to sing.

Through the warm sunny months of gay summer and spring.

Began to complain when he found that, at home.

His cupboard was empty, and winter was come.

- Q1. What was the young cricket accustomed to?
- Q2. Which seasons of the year are referred here?
- Q3. Why was the cupboard empty?
- Q4. Find the opposite of 'sad' from the extract.
- Q5. Name the poem.

## Post Reading Activity

### Activity - 6 B

What does following expression mean? Select the most correct option:-

"Some crickets have four legs and some have two"

**some animals are  
four legged and  
some are two.**

**Some crickets have  
four legs some have  
two**

**Some human beings  
are like cricket. They  
don't work & plan**

### Activity-7

Fill in the blanks taking help from the words given in balloon:-

(1)



**Ant**

I Work \_\_\_\_\_  
I Save \_\_\_\_\_  
I keep that in \_\_\_\_\_

(2)



**Father**

I Work \_\_\_\_\_  
I Save \_\_\_\_\_  
I keep that in \_\_\_\_\_

(3)



**Student**

I Work \_\_\_\_\_  
I \_\_\_\_\_ daily.  
It helps me in \_\_\_\_\_

exams

hard

study

money

food

bank

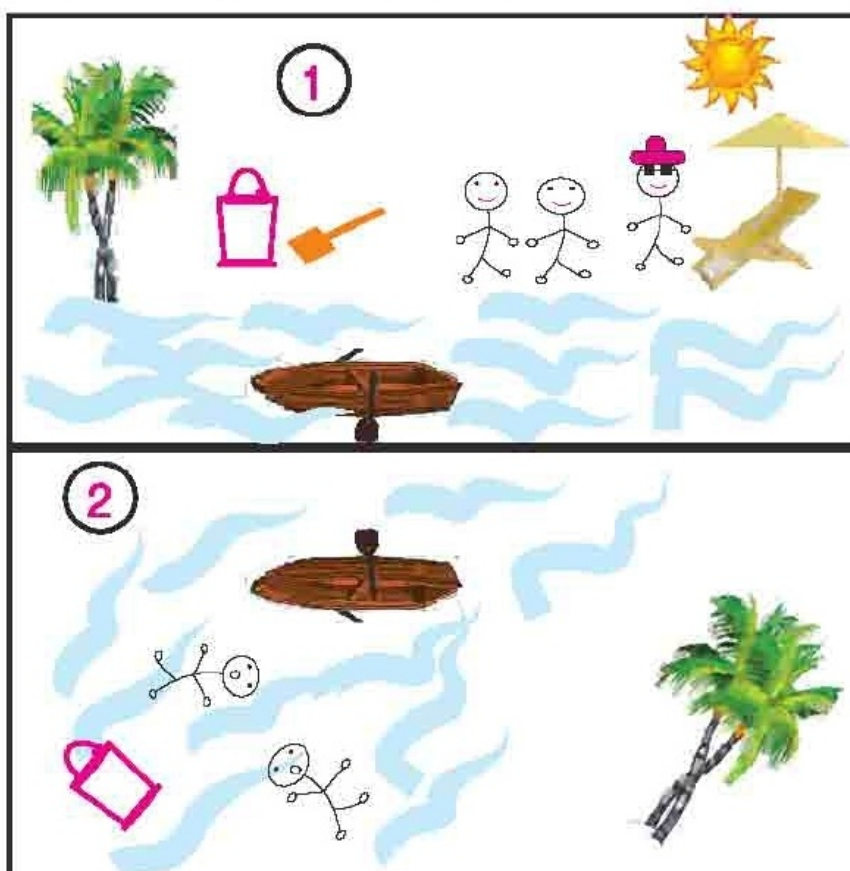
hole/  
anthill

## The Tsunami

### Pre-Reading Activity

#### Activity - 1

Find out Five Differences In the two Pictures.



## Activity - 2

Look at the pictures given below and name the natural disaster from the words given in the box.

Identify the pictures and name them



1.



2.



3.



4.



5.

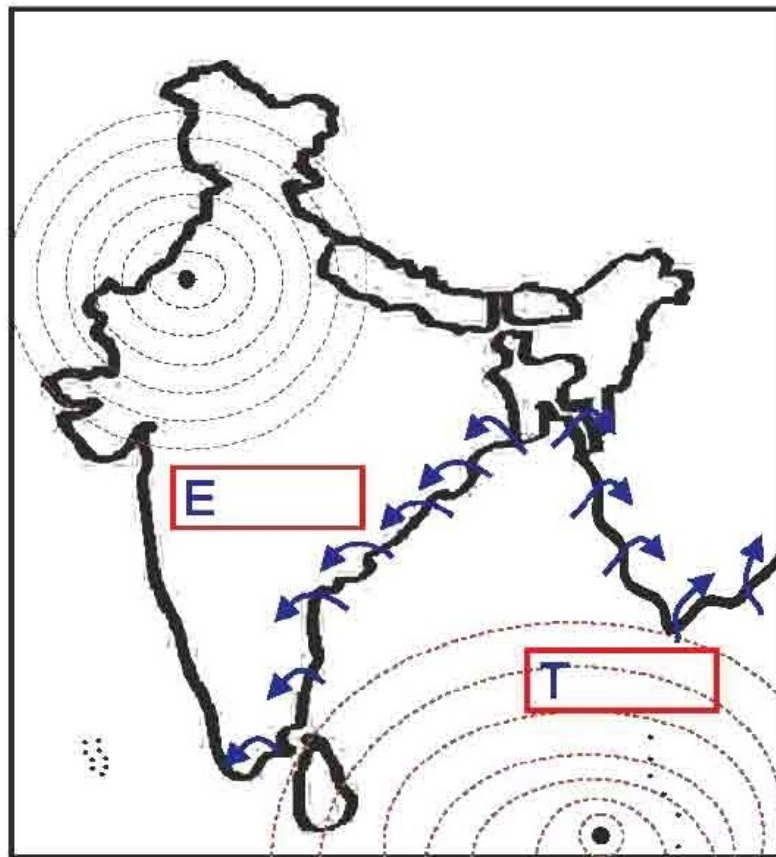


6.

Flood, Drought, Volcano, Cloud burst, Earthquake, Tsunami

### Activity - 3

Q3. Fill in the boxes given to identify The natural disaster.



Here is one riddle related to one of the above natural disaster :-

Water water everywhere ...  
All floating here and there ...  
Sea waves are touching sky ...  
Think hard and identify.



## While Reading

### Activity - 4

You know that animals can sense any natural calamity much before us. They have their own sixth sense and from their behaviour (व्यवहार) you can also learn about the arrival of any natural disaster.

Let's learn animals' reaction on natural calamities

Fill in the underlined blanks with appropriate verbs given in the box below:-

1. Elephants ..... (a) ....., ..... (b) ..... and ..... (c) .....  
(चिल्लाना) (रोना) (भाग जाना)
2. Dogs ..... (d) ..... to go that place where they sense or ..... (e) ..... the  
(मना करना) (महसूस करना)  
calamity.
3. Flamingoes ..... (f) ..... their low lying breeding areas.  
(खाली कर देना)
4. Zoo animals ..... (g) ..... into their shelters and refuse to ..... (h) ..... out.  
(भागना) (आना)

Come, Vacate, Shout, run away, refuse, feel, cry, run

Which form of the verb has been used in the sentences above?

Yes, the first form of verb. We use first form of verb in sentences of present infinite tense.

When a verb denotes a work which is done as a habit or regularly, 'Present Indefinite' tense is used.

## POST READING

### Activity - 5

How to prepare for the Disaster



**EARTHQUAKES**

1. SHOUT  
FOR  
HELP



**TSUNAMI**

2. CALL  
FOR  
AMBULANCE  
☎ 101



**FLOODS**

3. ALWAYS  
KEEP  
FIRST-AID  
KIT IN  
HOME.



**LANDSLIDES**

4. HELPLINE NUMBERS  
☎ 1078

5. KEEP A WHISTLE AND  
A TORCH HANDY.



## POST READING ACTIVITY

### Activity - 6

#### Change the voice

E.g. a) **Active Voice** : Ignesious felt an earthquake.

b) **Passive Voice** : An earthquake was felt by Ignesious.

1. a) **Active Voice** : A wave uprooted the tree.

b) **Passive Voice** : The tree \_\_\_\_\_ by a wave.

2. a) **Active Voice** : Almas saw a log of wood.

b) **Passive Voice** : A log of wood \_\_\_\_\_ by Almas.

3. a) **Active Voice** : A massive earthquake triggered the Tsunami.

b) **Passive Voice** : The Tsunami \_\_\_\_\_ by a massive earthquake.

4. a) **Active Voice** : Almas's father saw the sea waves.

b) **Passive Voice** : The sea waves \_\_\_\_\_ by Almas's father.

5. a) **Active Voice** : Tsunami waves killed more than 1,50,000 people.

b) **Passive Voice** : More than 1,50,000 people \_\_\_\_\_ by Tsunami wave.

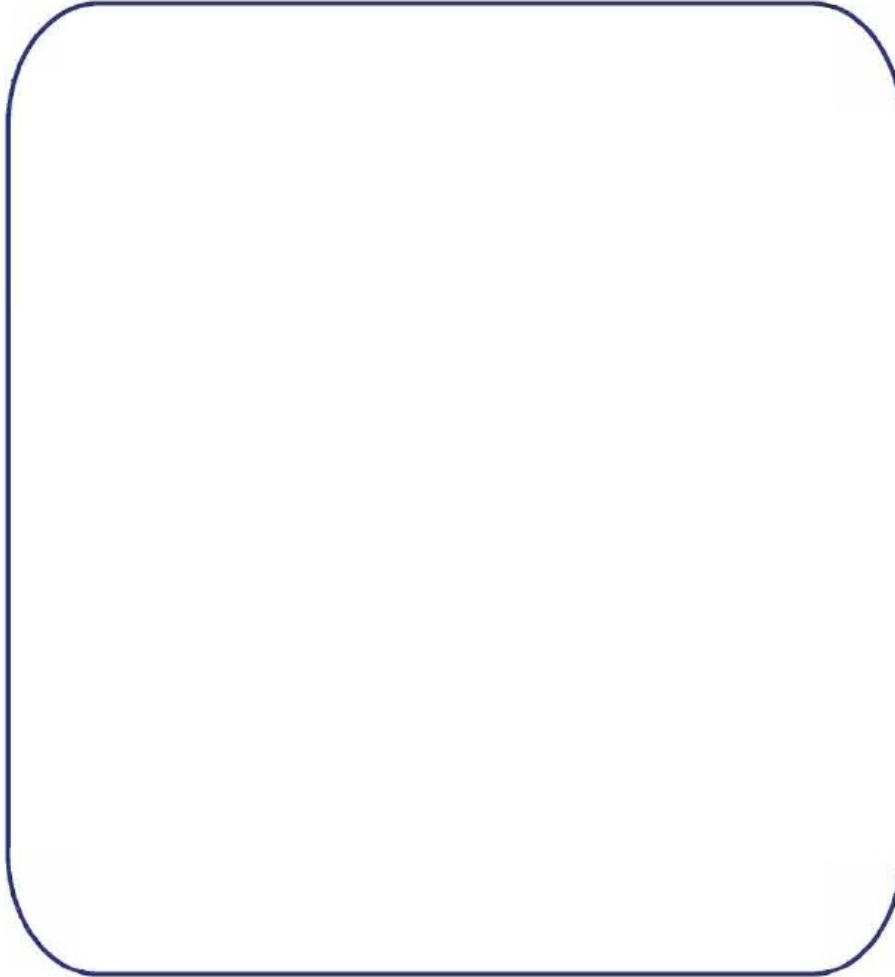
❖ Are there any similarities in (a) part of the above sentences?

❖ How are (b) part of sentences similar?

❖ How are (a) and (b) parts different?

### Activity - 7

Paste a picture of any natural disaster and describe it in 50 words.



[You can take the help of a newspaper]

### Activity - 8

You study various subjects (like Languages - Hindi, English, Sanskrit, Science, Social Science, Mathematics, Home Science, Physical Education, Music, Drawing, Computers etc.) in school. Every subject teaches us something which can be used in our daily life like Geography lesson helped Tilly in recognising (पहचानना) signs of Tsunami. Write names of subjects in front of the following sentences which convey the use of these subjects :-

- a) I know which food is healthy for me. \_\_\_\_\_
- b) I can appreciate good music. \_\_\_\_\_
- c) I know why cotton is grown in Gujrat. \_\_\_\_\_
- d) I can calculate my percentage from the marks I get in different examinations. \_\_\_\_\_
- e) I can understand the announcement made on railway platform / metro. \_\_\_\_\_
- f) I can make new colours with colours available. \_\_\_\_\_
- g) I can take out information from internet for doing projects. \_\_\_\_\_
- h) I understand the process of electing a Prime-Minister. \_\_\_\_\_
- i) I could explain to my younger sister how India got freedom. \_\_\_\_\_
- j) I can fill my bank account form. \_\_\_\_\_
- k) I play kho-kho with rules. \_\_\_\_\_

## Geography Lesson

### Pre-Reading Activity

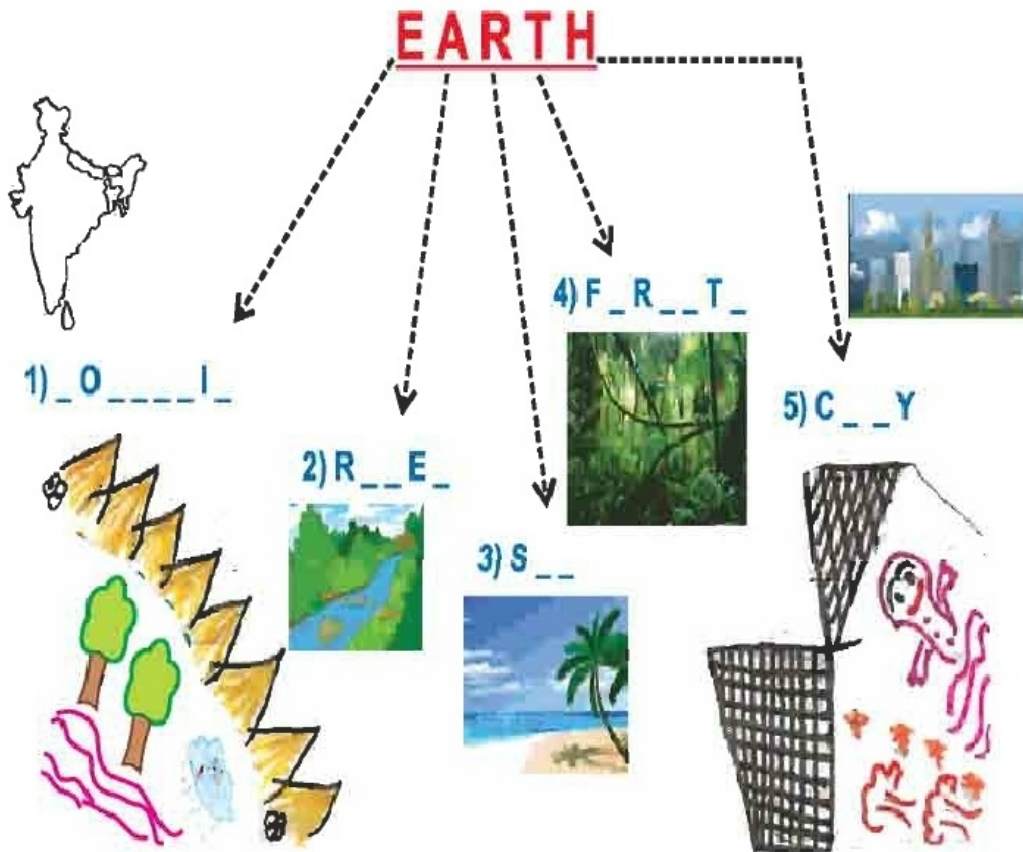
#### Activity - 1

- (a) Arrange the following units of distance in increasing order:  
Centimeter   miles   meter   feet   inches   kilometers
- (b) In pairs discuss things you would be able to see when you look from the above measures of distance.

## While Reading Activity

### Activity - 2


If we see from a height, we can see the following things on Earth. You can take the help of the poem to complete the given words.




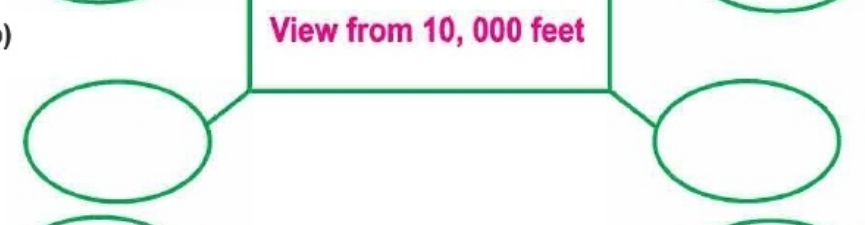
## While Reading


### Activity - 3

Q2. With the help of the poem fill in the boxes using the appropriate words given below.

a) 

b) 

c) 



Less land	Valleys	River	more sea
Unplanned	haphazard	clearly	logic of geography
round earth			

## Post-Reading Activity

### Activity - 4

a) Match the words with their meaning:—

- |                  |                               |
|------------------|-------------------------------|
| 1) Sprang        | a) Deep land between Mountain |
| 2) Scaled        | b) Unplanned                  |
| 3) Logic         | c) described                  |
| 4) Delineated    | d) That cannot be avoided     |
| 5) Haphazard     | e) Jumped                     |
| 6) Inevitability | f) reason                     |
| 7) Valley        | g) measured                   |

b) Can you draw pictures of some of the words given above?

## Post Reading

### Activity - 5

a). Mark the sentence with tick (✓) or cross (✗)

- |    |  |                          |
|----|--|--------------------------|
| 1. | When we are at the ground the city looks planned.  | <input type="checkbox"/> |
| 2. | When the jet springs into the sky the city looks stylish.                                  | <input type="checkbox"/> |
| 3. | When we rise to ten thousand feet we can see why the valleys<br>are populated.             | <input type="checkbox"/> |
| 4. | Land and water attract mankind, it is the logic of geography.                              | <input type="checkbox"/> |
| 5. | When we rise to a height of six miles the earth appears flat.                              | <input type="checkbox"/> |
| 6. | When we rise to a height of six miles we can see that the earth<br>has more land than sea. | <input type="checkbox"/> |

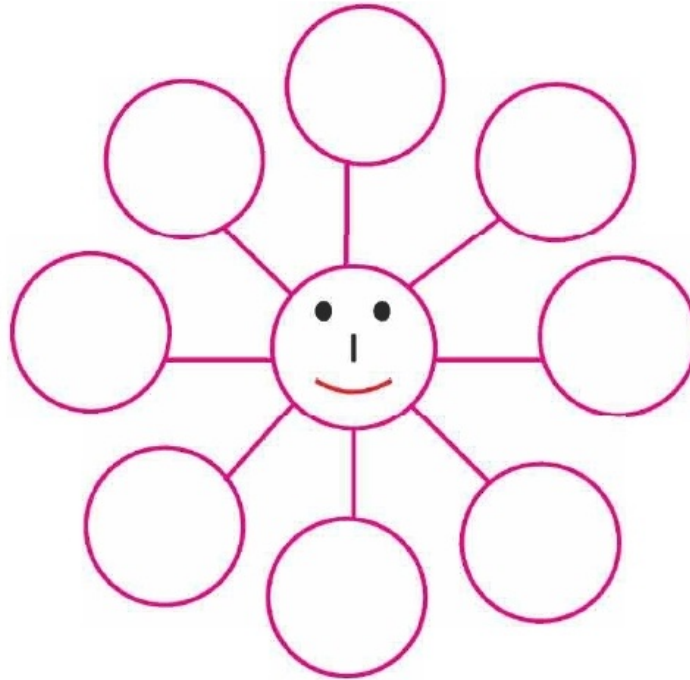
b). Our basic necessities are

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



### Activity - 6

To live happily in our family and society, we need, certain qualities or feelings. Select some from the box given below. You can refer to dictionary to find meanings of the words given in box..



Love	Togetherness	Place Quarrel
Quarrel	Hate	Harmony
War	Intolerance	Warmth
Violence	Cooperation	Fight
Bond	Discrimination	Tolerance

### Activity - 7

Discuss the following topic in your groups. Then write a paragraph and speak on the topics

**"How we should Treat Each other"**

---

---

---

---

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### Hints:

Love

Share

Friends

Brothers-Sisters

All are one

Do Not Hate

Don't Hit or Kill

Smile

Celebrate

## Macavity: The Mystery Cat

### Pre-Reading Activity

#### Activity - 1






- a) Do you know any poem about cat? Let us recite.



- b) Draw a cat. Dress the cat in fancy clothes.

### Activity-2A

- \* Name a few kitchen thieves and draw their pictures. Write what do they steal.

1.		-	Cockroach	-	Takes leftover food
2.		-	_____	-	_____
3.		-	ant	-	_____
4.		-	monkey	-	_____
5.		-	cat	-	_____

- (i) takes bread, roti, grains
- (ii) drinks milk
- (iii) takes banana, bread.
- (iv) takes sugar or any sweet food

### Activity - 2B

**These kitchen thieves can not be caught. Let's discuss.**

**How do these thieves get away without being caught?**

**(You may take help of dictionary)**

**Because:--**

- They are cautious.
- They are .....
- They .....
- .....
- .....

active      quick  
slow      steal nosily  
lazy      simple      cunning  
steal silently

## While-Reading

### Activity - 3

Macavity has been given some nicknames by the poet T.S. Elliot. Find out the name from the poem with the help of hints given below:—

1. H \_\_\_\_\_ P \_\_\_\_\_ छुपा रुस्तम
2. M \_\_\_\_\_ C \_\_\_\_\_ शातिर अपराधी
3. B \_\_\_\_\_ of S \_\_\_\_\_ Scotland Yard की पुलिस को Confuse कर  
Y \_\_\_\_\_ देने वाला
4. F \_\_\_\_\_ S \_\_\_\_\_ 's Flying squad को निराश करने वाला  
d \_\_\_\_\_
5. F \_\_\_\_\_ F \_\_\_\_\_ Cat के आकार में devil  
S \_\_\_\_\_
6. M \_\_\_\_\_ of D \_\_\_\_\_ बुराई का Monster



## While-Reading

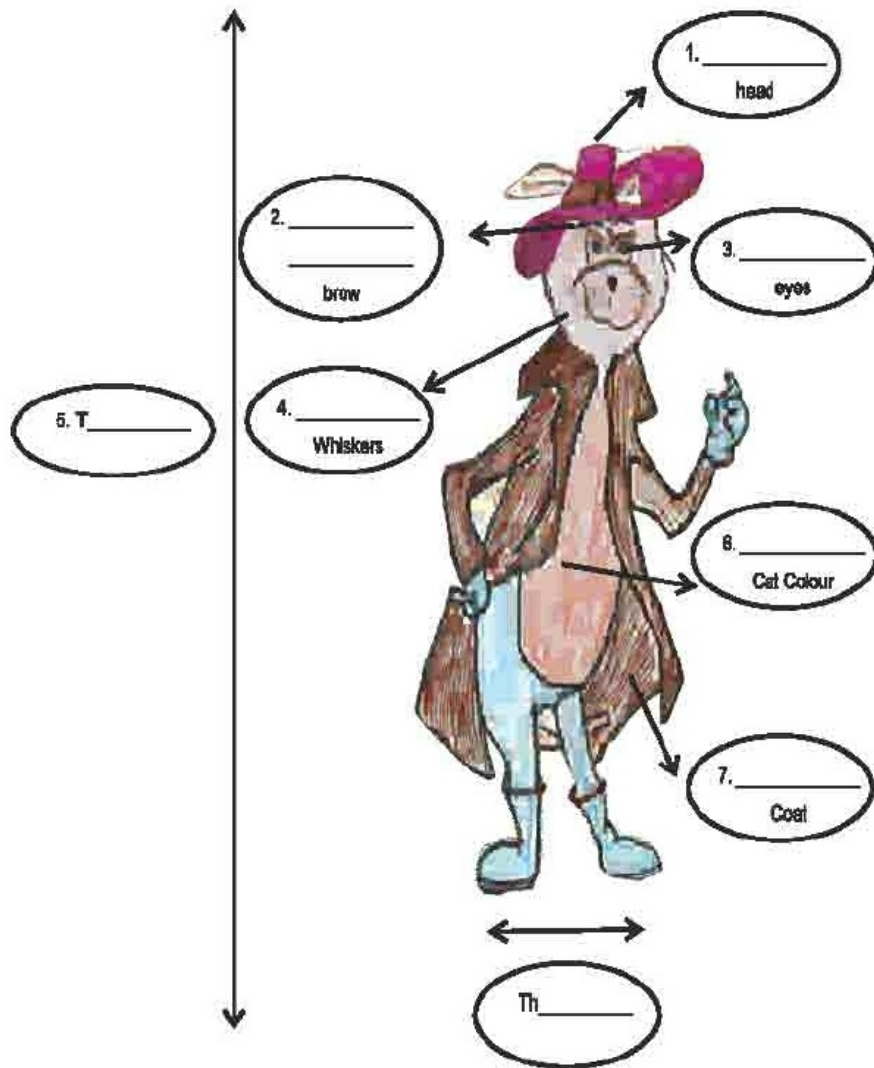
### Activity - 4

1. defy
2. law of gravity
3. stare
4. sway
5. by street
6. square
7. law
8. powers of levitation
9. half asleep
10. Wide awake

1. 
2. 
3. गली Lane
4. float in the air 
5. कानून (rule)
6. disobey (आज्ञा/कानून तोड़ना)
7. 
8. shake (हिलना)
9. झूना
10. 

### Activity-5

How does Macavity look? Pick out words/phrases from the poem and describe Macavity.





## Post-Reading

### Activity-6

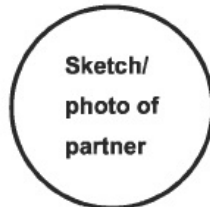
Put the rhyming words into Cap, Pockets, Goggles and Shoes of Macavity Cat

Paw	despair	Law	there
Thin	Macavity	in	Gravity
Domed	Snake	Uncombed	awake
Stare	air		



### Activity - 7

Write physical description of your partner. Take help from activity 5 and words given in the box.



He/She is \_\_\_\_\_ (name) \_\_\_\_\_

He/She is tall \_\_\_\_\_

His/Her eyes \_\_\_\_\_

His/Her Colour \_\_\_\_\_

---

---

height weight	: tall / short, thin / fat / healthy
eyes	: sunken / protruding / big / small / long / black / blue / brown
colour	: dark / fair / wheatish
hair	: long / short / black / brown
nose	: sharp / broad / small / big
face shape	: long / oval / round / square

## Bepin Choudhary's Lapse of Memory

### Pre-Reading Activity

#### Activity - 1

##### **Magic Bag Game**

Show some objects to your partner like a pencil, pen, eraser, a hair pin etc. and hide them in a bag or in your own school bag and ask your partner to recall those objects.

## Activity - 2

- . Look at the words your teacher is writing on the blackboard and read them carefully. After she erases the words from the blackboard try to recall and write them. (as many as possible).

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

## While Reading

### Activity-3

4. In pairs, read the names of the characters in the box and circle them. Put a cross on the characters that are not part of the story.

**Sita Ram**

**Haridas**

**Harish Chandra**

**Mukesh Mukerji**

**Kalicharan**

**Chuni Lal**

**Paresh Chanda**

**Paresh Rawal**

**Bepin Chaudhry**

**Parimal Ghose**

**Parinita**

**Dinesh Mukerji**

#### Activity -4

Look at the qualities (adjectives) given below and in the given space write which qualities suit Bepin Chaudhary and which will suit Chunilal

Hardworking

imaginative

tireless

witty

affluent

conscientious

**Bepin Chaudhary**

**Chunilal**

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

## Post Reading

### Activity - 5

In Column A some idioms are written. Match them with their correct meanings in Column B.

#### Column A

1. going nuts
2. getting into people's hair
3. turning up like a bad penny
4. didn't beat about the bush
5. came round

#### Column B

- regained consciousness
- appearing at a place where one is not welcome
- interfering with and annoying people
- going mad/crazy
- came straight to the point.

#### Definitions:-

**Simple Past** : Simple Past tense is used to refer to an action that is completed in the past.

**Present Perfect Tense** : Present Perfect tense is used to refer to an action initiated and completed in the Past and is associated with present.

### Activity - 6

Fill in the blanks with appropriate verb form or Helping Verb.

- (a) I \_\_\_\_\_ (go / went / goes) to movie yesterday.
- (b) I \_\_\_\_\_ (has to / have to) trim my nails every sunday.
- (c) We \_\_\_\_\_ (visited / visit / have visited) Science Centre during Delhi Darshan Tour.
- (d) They \_\_\_\_\_ (spend / have spent / has spent) all the money they had.
- (e) Radha \_\_\_\_\_ (eat / has eaten / ate) all grapes.



### Activity - 7

Match the following sentences in column A to B (Past form to Present Perfect Tense)

#### Column A

1. I visited Ranchi yesterday.
2. Bipin Babu bought 5 books.
3. You stayed in Bungalow.
4. Bepin Babu spoke in rudely to his friend.
5. Chunnilal sat down on the sofa, waiting for Bepin Babu.

#### Column B

1. I have visited Ranchi recently.
2. You have stayed in Bungalow till 2014.
3. Chunnilal has sat down on the sofa while waiting for Bepin Babu.
4. Bipin Babu has bought 5 books till now.
5. Bepin has spoken rudely to his friend before.

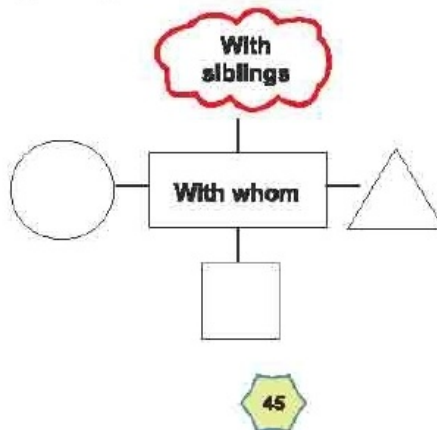
## The last bargain

### Pre-Reading Activity

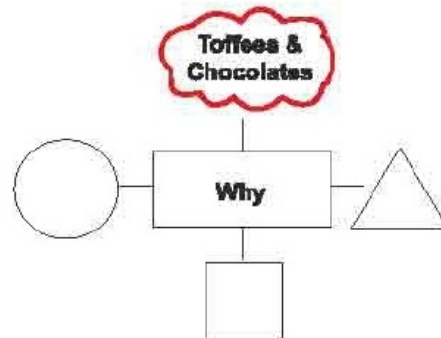
#### Activity-1



- Q1. Look at the picture above and guess what is happening.
- Q2. It is called \_\_\_\_\_.
- Q3. With whom do you bargain?



Q4. You bargain for:-



### Activity - 2

Match the given words with their meanings / pictures as you read (silently) stanzas in the poem:- (You may use dictionary here).

#### Stanza 1

1. hire

2. stone-paved road

3. sword

4. Chariot

5. naught

1.



2.



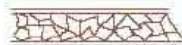
3.

nothing

4.



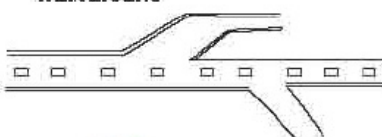
employ

5.



### Stanza 2

1. wandered
2. crooked lane
3. pondered
4. weighed

1. 
2. measured 
3. walk around
4. 


### Stanza 3

1. hedge
2. afflower
3. fair maid
4. paled
5. melted

1. 
2. decrease in colour
3. fence, boundary
4. change into another form
5. full of flowers

### Stanza 4

1. glistened
2. sea waves
3. waywardly
4. shells
5. henceforward
6. struck

1. hard to control
2. from now on
3. came into mind
4. 
5. shone (shine)
6. 

## While Reading Activity

### Activity - 3 Role Play

Read the poem with your partner and complete the following sentences.



" \_\_\_\_\_ Come and hire me \_\_\_\_\_ "



" \_\_\_\_\_ I will hire you with my power \_\_\_\_\_ "



Poet did not accept the offer



" \_\_\_\_\_ "



Poet \_\_\_\_\_ the offer



" \_\_\_\_\_ "



Poet \_\_\_\_\_ the offer



" \_\_\_\_\_ "



Poet \_\_\_\_\_ the offer



## Post Reading Activity

### Activity - 4

Change the form of the verb given in bracket, following the example given:-

1. Shama did not complete (complete) her homework in afternoon.  
She will completed (complete) it later.
2. John did not \_\_\_\_\_ (sing).  
He only \_\_\_\_\_ (sing) when his friends came.
3. Anil did not \_\_\_\_\_ (wash) his uniform on a rainy day. He \_\_\_\_\_  
(wash) the uniform on a sunny day.
4. Jaspreet did not \_\_\_\_\_ (eat) her lunch alone. She \_\_\_\_\_ (eat)  
the lunch with her friends.

### Activity - 5

Q1. Why did the poet accept child offer?

Complete the following sentences with the help of words given in the box.

The poet was offered 1)\_\_\_\_\_, 2)\_\_\_\_\_ and 3)\_\_\_\_\_ by  
4)\_\_\_\_\_, 5)\_\_\_\_\_ and 6)\_\_\_\_\_. The poet chose 7)\_\_\_\_\_  
offered by a 8)\_\_\_\_\_. 9) Power, 10) Money and 11) Short lived happiness are  
not valuable for him. 12) Freedom made him happy. He gained a sense of  
13)\_\_\_\_\_. While playing with the 14)\_\_\_\_\_, he forgot his 15)\_\_\_\_\_  
and 16)\_\_\_\_\_.

King	fair maid	power	child	money
fulfillment	freedom	oldman		
stress, sorrow	short-lived happiness			

## Post Reading Activity

### Activity - 6

'If someone wants to take your 'Precious things' from you, Will you 'Bargain' for that or you will give it out of love and affection?

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## The School Boy

### Pre-Reading

#### Activity - 1

Complete the table with suitable (उचित) answers:



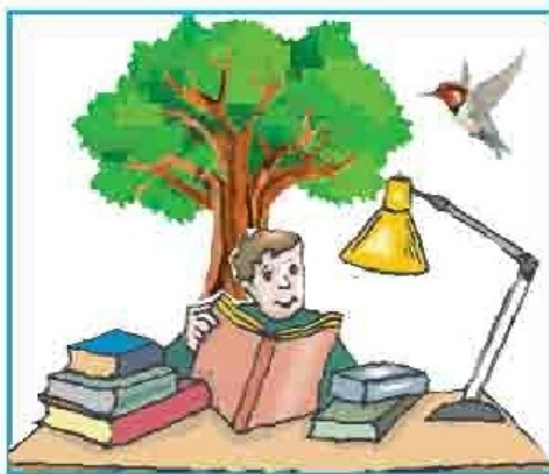
I like to do in School	I don't like to do in school
_____	_____
_____	_____
_____	_____
_____	_____

## Pre-Reading

### Activity-2

1. Study the following picture and construct any 5 sentences using given \*prepositions in the boxes:

On      Under      Infront  
behind      In      near of



- (i) The books are on table. \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_
- (v) \_\_\_\_\_

\*Prepositions connect various parts of a sentence. Prepositions tell how things are related in space.

### Activity - 3

1. Draw an emotion picture related to words/phrases given below:

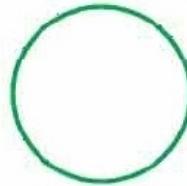
Sad  
dismayed  
dreary  
stripped of joy  
sorrowful



delighted  
happy  
Joyful



angry  
annoyed



Tired  
wornout



Anxious  
worried



## While Reading Activity

### Activity - 4



Find the words synonymous with the following words from poem:





- |        |   |       |                  |
|--------|---|-------|------------------|
| (i)    | blows (बजाना)                                   | _____ | (Stanza 1)       |
| (ii)   | bird (चातक)                                     | _____ | (Stanza 1)       |
| (iii)  | unkind (क्रूर)                                  | _____ | (Stanza 2)       |
| (iv)   | tired (थका हुआ)                                 | _____ | (Stanza 2)       |
| (v)    | hang down (झुका हुआ)                            | _____ | (Stanza 3 and 4) |
| (vi)   | leafy shelter (पेड़ की छाया)                    | _____ | (Stanza 3)       |
| (vii)  | gentle, soft (कोमल)                             | _____ | (Stanza 4)       |
| (viii) | to stop the growth of plant<br>(बढ़ने से रोकना) | _____ | (Stanza 5)       |
| (ix)   | remove (हटाना)                                  | _____ | (Stanza 5)       |



## Post Reading



### Activity -5



Fill in the blanks with the help of pictures:—



The little (i)  loves to rise in the (ii) .



He likes the sounds of (iii) , (iv)  and the skylark . But he hates going to (v) .

It takes away his (vi) . He feels like a sad (vii) .

He wishes to be free like a (viii)  in the (ix) .

He addresses his (x)  to explain that a (xi) ,

carefree childhood is important. If (xii)  are nipped  then

there will be no (xiii)  or (xiv) .

## Post Reading

### Activity - 6A



The child in the poem feels  
like a bird in a cage.  
Do you also feel the same  
in your school? .....

So, the school of your dreams would be like ....

No periods bells  
.....  
.....



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### Activity - 6 B

Now based on activity 6 A frame 4-5 sentences on topic :.

"School of My Dreams."

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## This is Jody's Fawn

### Pre-Reading Activity

#### Activity-1

1. Read the following questions and write answers in the space given -

a) Have you ever visited a zoo?

\_\_\_\_\_

b) What did you see there?

\_\_\_\_\_

\_\_\_\_\_

c) Read the names of animals and birds given below. Re-write them in the correct place.





**Pet Animals**

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.....

.....

**Wild Animals**

.....

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.....

.....

**Birds**

.....

.....

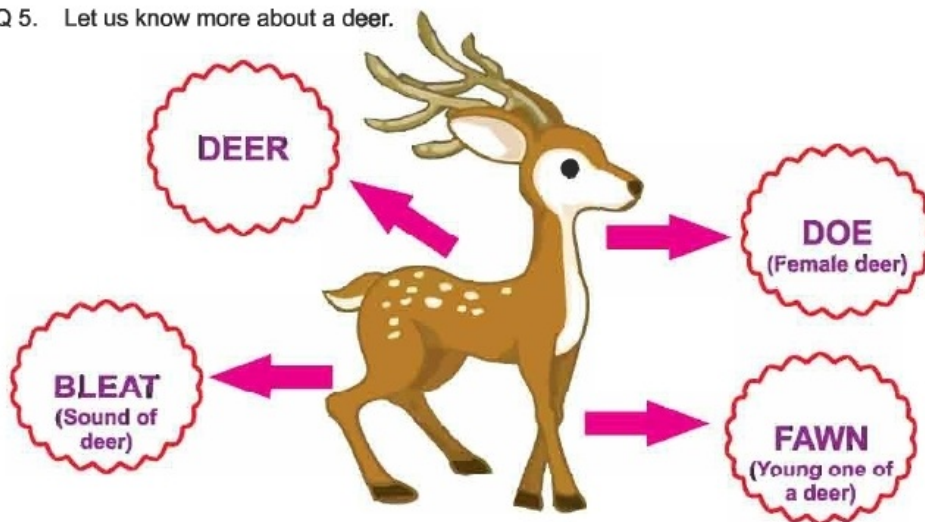
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Q 4. Match the following with their young ones :-

Column - I	Column - II
1. Kitten	Goat
2. Fawn	Sheep
3. Pup	Cow
4. Calf	Dog
5. Lamb	Cat
6. Kid	Deer

Q 5. Let us know more about a deer.



Write down what you understand from the picture above :-

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## While-Reading Activity

### Activity-1

1. a) Tick the word closest in meaning to the given word-

i) Anxiously

☐ Restlessly

☐ Fastly

☐ Memory

☐ Hungry

ii) Draw out

☐ Put on

☐ Push

☐ Prolong

☐ Take out

iii) Strave

☐ Raw

☐ Food

☐ Grass

☐ Hungry

iv) Scared

☐ Fear

☐ Sad

☐ Happy

☐ Bitter

v) Blame

☐ Given

☐ Pray

☐ Accusation

☐ Pressure

2. Colour the words with correct spelling:

DISTENCE

AGAIN

BLEAT

THICKET

SUDDENLY

SMOLL

BUSINES

EFFURT

DRAPPED

STUDING

TONGUE

SILANCE

3. Choose the appropriate word from the box and fill in the blanks.

snake

doe

forest

Mill-Wheel

1. Jody's father had been bitten by a \_\_\_\_\_.
2. \_\_\_\_\_ saved the life of Jody's father.
3. Jody went to \_\_\_\_\_ in search of the fawn.
4. \_\_\_\_\_ accompanied Jody to the forest.

## Post - Reading Activity

### This is Jody's Fawn

This story is about Jody and his feelings for a fawn. The fawn was left alone after his mother's death. Jody's father was bitten by a rattlesnake. So he quickly killed a doe and used its heart and liver to draw out the poison. Jody on reaching home could not forget the little fawn. He asked his father to get the fawn home. His father gave him permission and Jody went to the forest and got the fawn home.



### Answer the following questions

Q1. Who was left alone after its mother's death?

Ans. \_\_\_\_\_

Q2. Who was bitten by rattlesnake?

Ans. \_\_\_\_\_

Q3. Did Jody's father give him permission to get the fawn home?

Ans. \_\_\_\_\_

**b) Arrange the sentences in correct order as per the story and write in the space below**

a) Jody went to the forest in search of the fawn.

b) Jody's father was bitten by a snake.

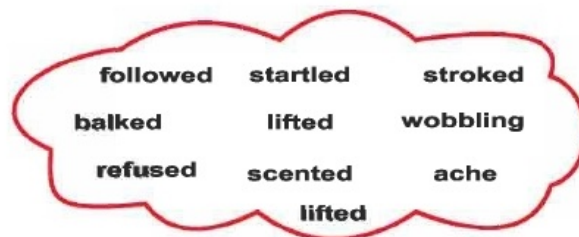
- c) Fawn became Jody's pet
- d) Jody found the fawn in the forest
- e) People killed the doe and took her liver to save Jody's father.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

- c) **Find the right word. Take the help from the words given in the box.**

Jody's Journey with the Fawn.

(From forest → back home).



- 1) When the fawn saw Jody, it was   T    R    LED.
- 2) The fawn   I    T    D his face.
- 3) The fawn   CE    T    D Jody.

- 4) Jody \_\_TR\_\_KED the fawn gently.
- 5) He \_\_IF\_\_ED the fawn from the ground
- 6) The fawn took W\_\_B\_\_L\_\_NG steps.
- 7) Jody's arms began to \_\_CH\_\_
- 8) The fawn FO\_\_OW\_\_D him.
- 9) When they reached home, saat the steps, the fawn B\_\_ \_\_ K\_\_D and R\_\_F\_\_S\_\_D to climb them.

Jody picked the fawn and went to his father.

- d) Describe Jody.

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- e) Write a small paragraph on 'How should we treat animals?'

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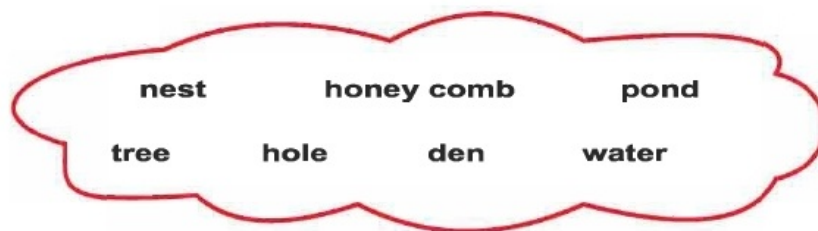
## The Duck and the Kangaroo

### Pre-Reading Activity

#### Activity-1

1. Fill in the blanks with the words given in the box below:-

- i) A squirrel lives on a \_\_\_\_\_.
- ii) A rat lives in a \_\_\_\_\_.
- iii) A lion lives in a \_\_\_\_\_.
- iv) A duck lives near \_\_\_\_\_.
- v) A bird lives in \_\_\_\_\_.
- vi) A fish lives in \_\_\_\_\_.
- vii) A honey bee lives in a \_\_\_\_\_.





## Activity-2

Match the following words with meanings :-

A	B
1. Hop	1. A kind of woolen cloth ऊनी कपड़ा
2. Gracious	2. Robe लबादा
3. Reflection	3. moving ahead by jumping कूदते हुए आगे बढ़ना
4. Objection	4. sitting quietly चुप चाप बैठना
5. Worsted	5. illness that makes joints and muscles stiff and painful जोड़ों में अकड़न और दर्द
6. Hop and bound	6. Well mannered शिष्टाचारी
7. Long day through	7. To jump to reach कूदकर एक जगह पहुँचना
8. Sit quiet still	8. disagreement आपत्ति
9. Rheumatism (Roomatiz)	9. Unpleasant बुरा
10. Nasty	10. Whole Day पुरा दिन
11. Cloak	11. serious thought गंभीर विचार

### Activity-3

Read the following statements. Choose the correct answer from the three options given:-

1. The duck wanted to go out of the pond because :-
  - i) She wanted to look at the sea.
  - ii) She was bored and wanted to see the world.
  - iii) She wanted to visit her friend.
2. The duck wanted to visit \_\_\_\_\_ /
  - i) Dee and the Jolly Bo Lee.
  - ii) Japan and China.
  - iii) Sea and Pond.
3. The kangaroo does not want to take the duck with him because :-
  - i) He is afraid the duck will bite him.
  - ii) He feels the duck is very heavy.
  - iii) He is afraid that he will catch cold, as the duck's feet are wet.
4. The duck bought socks, a cloak and cigar so that :-
  - i) She could ride the kangaroo without making him ill.
  - ii) She could play in snow.
  - iii) She could sell them to kangaroo.
5. The duck sat on Kangaroo's \_\_\_\_\_.
  - i) back
  - ii) tail
  - iii) neck

## Post Reading Activity

### Activity 4

Let us recite the poem and enact ( अभिनय ) it.

### Activity 5

Read the poem with your partner again.

What is the rhyme scheme of the poem?

Write rhyming words (line wise) from the poem.



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