



## UNIT VIII

*Have you ever received a letter? If you haven't, see  
what this child decides to do!*

### ***What's in the Mailbox?***

Most always, when the postman comes

With letters, two or three,

They're for my Mother or my Dad

But never one for me.

I'm going to *write* some letters, though,

That's what I'm going to do,

And then my friends will answer me

And *I'll* get letters too!

#### **New words**

letters,            always,  
never,            though





### **Reading is fun**



1. For whom does the postman bring letters?  
.....
2. Does the child ever get a letter?  
.....
3. What does the child decide to do?  
.....

### **Talk time**



1. Have you ever written letters? If no, try one.
2. Whom have you written to?
3. Whom would you like to write today? Why?

### **Read this letter carefully**

Devu has written a letter to his grandfather thanking him for a birthday gift.

*Gandhi Nagar,  
Jammu.*

*26 April 2006*

*Dear Grandfather,  
Thank you for the beautiful book of the Panchatantra stories.  
You will be happy to know that I read one story everyday.  
With love,  
Devu.*



## Let's write



Now write a letter to your friend, telling her/him about your school.

You can use some of these words:

classrooms, children, bell, blackboard, teacher, building

## Paper fun



**Activity:** Let's make an envelope and post our letter too.

1. Take a square piece of paper.
2. Fold all the four corners to make folds.
3. Fold two corners and paste them with a little glue.
4. Fold the third corner and paste it with glue.
5. Leave the fourth corner open.



Write the address neatly on the envelope and fix the stamp on the right corner.

Put the letter inside it. Now seal the fourth corner as well. Your letter is ready to be posted to your friend.

Draw a postcard and write a letter to your friend wishing her/him happy birthday.



## Word building



Here are some people who help us.

Let's try matching A with B.

### A



1. A postman



2. A cobbler



3. A librarian

4. A driver



5. A dramatist

6. A teacher



7. A nurse

8. A musician

9. An astronaut

10. A clown

### B

drives a motor vehicle.

teaches in a school.

looks after patients.

writes plays.

travels in a spacecraft.

makes people laugh.

mends our shoes.

plays musical instruments.

works in a library.

brings our letters.





## MY SILLY SISTER



*Mother, your baby is silly!*

*She does not know the difference between the lights in the streets and the bright stars.*

*When we play with pebbles, she thinks they are real food. She even tries to put them into her mouth. When I open a book before her and ask her to learn a b c, she tears the pages with her hands and roars with joy at nothing. This is your baby's way of doing her lessons!*





When I shake my head at her in anger and scold her, or call her naughty, she laughs and thinks it great fun.

Everybody knows that *Father* is away, but sometimes I call out "*Father*" playfully. She looks in excitement and thinks that her father is near.

Sometimes I hold a class with the donkeys that our washerman brings to carry away the dirty clothes. I warn her that I am the schoolmaster and that she better not make any noise. Only then, she keeps quiet. I insist that she should call me "*Dada*".

Your baby wants to catch the moon. She is really funny.

*Mother, your baby is silly. She is so very childish!*

*(Rabindranath Tagore)*

### **New words**

childish, pebble, donkey, dirty, anger,  
excitement, playful, naughty, washerman



## Reading is fun



1. What does the baby do with the pebbles?
2. What does the baby do with the book?
3. When does the baby laugh?
4. Why does the washerman bring donkeys?

## Talk time



1. What is the funniest thing that the baby does?
2. Do you think that the baby sister is really silly? Why?



### **Let's move and dance**

Hands are for clapping,

Feet are for walking,

Hips are for shaking,

Arms are for stretching,

Eyes are for blinking,

Head is for nodding,

Elbows are for moving,

Mouth is for talking.

*(You can make similar verses of your own.)*





## Word building



1. Fill in the blanks to spell words from the story:

s i \_\_\_\_\_ y

p e \_\_\_\_\_ l \_\_\_\_\_ s

s t r \_\_\_\_\_ e t s

s \_\_\_\_\_ o l d

l e \_\_\_\_\_ o n s

n \_\_\_\_\_ u \_\_\_\_\_ h t y

e x c \_\_\_\_\_ t \_\_\_\_\_ m \_\_\_\_\_ n t

d \_\_\_\_\_ n k \_\_\_\_\_ y

2. Write similar words from the story:

Foolish \_\_\_\_\_

Stones \_\_\_\_\_

Mischievous \_\_\_\_\_

Fetch \_\_\_\_\_

3. Fill in the blanks with words from the box below:

<b>children</b>	<b>they</b>	<b>bell</b>
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The \_\_\_\_\_ are playing in the field. \_\_\_\_\_ are happy.

\_\_\_\_\_ are playing hopscotch.

The \_\_\_\_\_ has rung. It is time for lessons.



4. Fill in the blanks:
- i. One child, many \_\_\_\_\_ .
  - ii. One fox, many \_\_\_\_\_ .
  - iii. One duck, many \_\_\_\_\_ .
  - iv. One goose, many \_\_\_\_\_ .
5. Add –‘ful’ to make a word.
- a. The children are \_\_\_\_\_ . (play)
  - b. The flowers are \_\_\_\_\_ . (beauty)
  - c. The books are \_\_\_\_\_ . (use)
  - d. The vegetables are \_\_\_\_\_ . (plenty)
6. Add –‘ly’ to make a word
- a. The pair of new shoes are \_\_\_\_\_ . (love)
  - b. He is \_\_\_\_\_ smart. (real)
  - c. We s<sup>h</sup>ould eat \_\_\_\_\_ . (s<sup>l</sup>ow)
  - d. Let us sing \_\_\_\_\_ . (soft)
7. Add –‘ish’ to make a new word.
- a. That girl is always crying. She is \_\_\_\_\_ . (child)
  - b. I slipped on a banana peel. I feel \_\_\_\_\_ . (fool)



## Let's write



Write five sentences on how you help at home:

1. I help mother \_\_\_\_\_
2. I help father \_\_\_\_\_
3. I also help my brother in \_\_\_\_\_
4. I also help my sister with \_\_\_\_\_
5. I do \_\_\_\_\_ in the house.

## Say aloud



donkey	sister
monkey	mother
turkey	father

*I'm a popcorn.*

*Put me in a pan.*

*Shake me and shake me*

*As fast as you can.*

*And I'll pop!*

## Grammar work



An Interjection is a word that expresses a sudden feeling. These are used to express joy, sorrow, surprise or shock. The note of exclamation or exclamatory mark (!) is used with the interjection.

Hurray! We have passed the examination.

Alas! Ram has failed.

Oh! Is that true?

Vow! This is beautiful.



## TEACHER'S PAGE \_\_\_\_\_ UNIT VIII

### Themes

- Communication and Letter Writing .
- Games and Play.

### SUGGESTIONS FOR CLASSROOM TEACHING

- Read the poem with proper stress and intonation. Help children to recite the poem with you with appropriate actions.
- Let them also read and enjoy the poem silently.  
Encourage the children to guess the meanings of difficult words, before you explain.
- Ask children to bring one inland letter each. Show them on the blackboard where to write the date, address, etc. Ask them to write a letter with a proper beginning and ending. This can also be done in pairs.
- Draw a postcard. Help pupil to write address, date and body and conclude it.  
If it is possible, arrange a visit to the local post office.
- Children can also make greeting cards with colourful drawings. Encourage them to fold paper in different ways to make cards, e.g., a card with a border, a card opening in the middle, a card folded into four and so on.
- Discuss the different forms of communication like telephone, telegram, e-mail, etc., with advantages and disadvantages of each.
- You should enjoy telling the story. The teacher does not tell it merely to inform, enlighten or amuse but because it is something good, and delightful.
- Let children talk about their brothers, sisters, cousins, etc. Bring out the concept of caring and sharing, and emotional bonding within families.

**Note :** Please avoid using cousin brother and cousin sister, because s/he qualifies the gender.

