CBSE Class 10 English Sample Paper 03

Maximum Marks: 80

Time Allowed: 3 hours

General Instructions:

- i. This paper is divided into two sections: A and B. All questions are compulsory.
- Separate instructions are given with each section and question, wherever necessary.
 Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

Section A

1. Read the passage given below.

I know poverty and misery and I quite appreciate by personal experience what it is to be poor, what it is to have no clothes, what it is to have no books, what it is to struggle through life, what it is to walk through the streets without an umbrella, without conveyance along miles on dusty roads. I have been through it all and I can understand the difficulties that most of you graduates have to face today. I am speaking from a long experience of 60 years. Please do not imagine that all the 60 years are milk and roses. To be able to accomplish something, I want to tell you that you have to go through such experiences.

I admit success in life is not always to be intelligent or be strong, and it is to some extent a bit of a gamble, but those who got their minds right and those who know their job sooner or later, will sooner perhaps than later make their way in life. But they should not be disappointed if they do not, they have to face up life and take it as they find it.

What I say is that the great things in life are not really great things in life. What I love is to enjoy the common things of life. I am happy that I am still able to sleep at night provided I have three miles walk in the evening. I am still able to enjoy a good lunch or a good dinner. I am still able to look at the blue sky and like it. I still like to walk in the open fields and like the smell of the Ragi or the Jowar.

We think that happiness consists of going to pictures and seeing thrilling films and

technicolour dramas. Not at all, the great things in life are the God-given things which cost nothing. What you need is the desire to appreciate them. If you have your minds and hearts open, you have around your things which give you joy. There is the butterfly jumping about in flourishing colours on all sides. Look at the wonderful thing that God has given for our enjoyment.

We have to love nature and appreciate nature and appreciate her wonderful gifts, of nature's marvellous ingenuity, its resourcefulness, and infinite variety. It is the same thing that has inspired me all my life.

On the basis of your understanding of the passage, answer ANY TEN questions from the twelve that follow.

- i. How had C.V. Raman's childhood been difficult?
 - a. He had lived life as a poor
 - b. He had access to books only
 - c. He had to run on the streets
 - d. He never drank milk as a child
- ii. Why has life been termed as a gamble?
 - a. It disappoints you always
 - Life is good to only hardworking people
 - c. Even an intelligent or strong person is unsure of success
 - d. C.V. Raman has lost money in this gamble
- iii. How does C.V. Raman's speech inspire us?
 - a. He told us easy ways to enjoy life
 - b. He told us one needs to be poor to succeed in life
 - c. He told us to work day and night
 - d. He told us that life is never easy
- iv. What according to C.V Raman consists of happiness?
 - a. Seeing thrilling films and technicolour dramas
 - b. Things that cost money
 - c. God-given gifts which cost nothing
 - d. A graduate student's life
- v. According to the text, what should we love?
 - a. Life

- b. Gamble c. C.V. Raman d. Nature
- vi. Which smell did he like in the fields?
 - a. Butterflies in fields
 - b. Ragi and Jowar
 - c. Dinner
 - d. Dusty Roads
- vii. What has inspired C.V Raman all his life?
 - a. Gamble
 - b. Family
 - c. Nature
 - d. Films
- viii. How many years of experience does C.V Raman have?
 - a. 6 years
 - b. 60 years
 - c. 16 years
 - d. 66 years

Choose the best option from the words given below which mean the same:

- ix. despair
 - a. disappointment
 - b. hopelessness
 - c. misery
 - d. distress
- x. endless
 - a. unlimited
 - b. continuous
 - c. infinite
 - d. unreachable
- xi. prosperous
 - a. rich
 - b. flourishing

- c. wealthy
- d. fortunate

xii. exciting

- a. joyful
- b. funny
- c. exhilarating
- d. thrilling

2. Read the passages given below.

Chromotherapy is based on the fact that various lights have definitive energy bands and are linked to various organs of the body, and can help to heal them. The body has been divided into seven chakras or seven colours. For instance, it begins with the colour red going up to the head where violet is present. Their effects are also varied. Here, red works for vegetative functioning of the body, green is the centre around the heart and violet and blue represent mind related energy or spiritual energy or the cognitive energy of the body. This form of alternative therapy provides light to specific organs of the body, in order to heal them.

This form of therapy has no side-effects. It can heal cataract, leukaemia, anxiety and panic, among other things. But it has so far only been used as a supportive treatment. But let us not forget that there is definite interest in its scientific principles across the globe. An interesting study that defines the reasons behind anxiety explains that changes in the biological clock lead to neurohormonal imbalance causing disorders. Croatian scientists suggest that "Chromotherapy can regulate neurohormonal balance in the human brain by activating or inhibiting complex physiological, biological and biochemical processes in the human brain such as synthesis of various neurohormones".

It is primarily based on Einstein's theory that the body has energy correlate outside it and if this energy correlate is brought in contact with the organ, it can actually heal the body. This includes all forms of mental or personality disorders.

While different colours have different frequencies and respond differently when applied to body parts, a few pointers could help next time you feel 'blue'. For instance, the colour orange is best for people suffering from digestive ailments and those with weak immune systems. Red works for increasing blood circulation and stimulating the body and mind. Consumption of yellow coloured fruits and vegetables energizes the muscles and nerves and is also beneficial to those suffering from paralysis.

On the basis of your understanding of the passage, answer ANY TEN questions from the twelve that follow.

ì.	The	unique thing about this theory is that:
	a.	It is transparent
	b.	It is elaborative
	c.	It has no side effects
	d.	It deals with disorders
ii.	Net	irohormones are:
	a.	chemicals created in the stomach
	b.	hormones created in the bloodstream
	c.	hormones created in the reproductive parts
	d.	hormones created in the brain
iii.	Chr	omotherapy is based on the fact that various lights have definitive
	a.	energy
	b.	heat
	c.	shape
	d.	light
iv.	Red	l colour works for the vegetative functioning of the
	a.	heart
	b.	body
	c.	mind
	d.	organ
V.		colour is the centre around the heart.
	a.	Violet
	b.	Green
	c.	Red
	d.	Blue
vi.	_	therapy can be used as a supportive treatment:
	a.	Chromotherapy
	b.	Neurotherapy
	c.	Physiotherapy
	d.	Chakra-therapy
vii.	The	body has been divided into seven chakras or colours.

	a. Six
	b. Seven
	c. Eight
	d. Nine
viii.	scientists suggest that Chromotherapy can regulate neurohormonal balance
	in the human brain.
	a. Italian
	b. German
	c. Indian
	d. Croatian
ix.	The colour is best for people suffering from digestive ailments and those with
	weak immune systems.
	a. blue
	b. green
	c. orange
	d. yellow
X.	Colour Red works for increasing and stimulating the body and mind.
	a. energizes the muscles
	b. immune systems
	c. different frequencies
	d. blood circulation
xi.	Antonyms of word heal:
	a. hurt
	b. remedy
	c. cure
	d. reconcile
xii.	Synonyms of word panic:
	a. calm
	b. peace
	c. anxiety
	d. composure
	ad the passages given below and choose the appropriate option from the
qu	estions below:

While the class was circling the room, the monitor from the principal's office brought Miss Mason a note.

Miss Mason read it several times and studied it thoughtfully for a while.

Then she clapped her hands.

"Attention, class. Everyone back to their seat."

When the shuffling of feet had stopped and the room was still and quiet, Miss Mason said, "I have a letter from Wanda's father that I want to read to you."

Miss Mason stood there a moment and the silence in the room grew tense and expectant. The teacher adjusted her glasses slowly and deliberately.

Her manner indicated that what was coming — this letter from Wanda's father — was a matter of great importance. Everybody listened closely as Miss Mason read the brief note.

- i. Why did Miss Mason read Wanda's father's letter several times?
 - a. Because she studied it thoughtfully
 - b. For she studied it unattentively
 - c. Because she could not comprehend it
 - d. Because it was written very shabbily
- ii. What happened when Miss Mason started to read the letter?
 - a. She started laughing
 - b. She started crying
 - c. She adjusted her glasses
 - d. She cleared her throat
- iii. Find out a word from the passage similar in meaning to knowingly.
 - a. Deliberately
 - b. Expectantly
 - c. Circling
 - d. Thoughtfully
- iv. What can you say about Wanda's father feelings as highlighted in the letter?
 - a. He was delighted
 - b. He was petrified
 - c. He was annoyed
 - d. He was thrilled
- v. Who wrote the note?
 - a. Wanda

- b. Wanda's father
- c. Peggy
- d. Maddie

Read the passages given below and choose the appropriate option from the questions below:

It was a slack time of the day, and there were only six to seven passengers on the bus. They were all looking at Valli and laughing with the conductor. Valli was overcome with shyness. Avoiding everyone's eyes she walked quickly to an empty seat and sat down. It was a new bus, its outside painted a gleaming white with some green stripes along the sides. Inside, the overhead bars shone like silver.

- i. Why were all the passengers laughing?
 - a. The conductor mimicked Valli
 - b. The conductor told them about a funny incident
 - c. Valli narrated a funny incident
 - d. A joker performed inside the bus
- ii. Where was Valli going?
 - a. She took a bus ride to the town and back to her village
 - b. To a nearby city
 - c. To her grandparent's house in the neighbouring village
 - d. To a school in the town
- iii. Write the adjective form of 'shyness'.
 - a. Shyly
 - b. Shy
 - c. Shyed
 - d. Shying
- iv. Which word in the passage means the same as 'shining'?
 - a. Gleaming
 - b. Laughing
 - c. Looking
 - d. Painted
- v. How many passengers were there in the bus?

- a. About ten
- b. Around twelve
- c. Two to three
- d. Six to seven

4. Read the extract given below and choose the appropriate option from the questions below:

He should be lurking in the shadow,

Sliding through long grass

Near the water hole

Where plump deer pass.

- i. Where should he be lurking?
 - a. In the shadow
 - b. In his den
 - c. In a field
 - d. In his cage
- ii. What should he be sliding through?
 - a. Hills
 - b. Swings
 - c. Trees
 - d. Long grass
- iii. What is the meaning of lurking?
 - a. Moving about secretly
 - b. Licking noisily
 - c. Moving vigorously
 - d. Searching frantically
- iv. Who would pass through the water hole?
 - a. A cat
 - b. A tiger
 - c. A deer
 - d. A leopard
- v. Who is he in the given stanza?
 - a. The tiger
 - b. The monkey

- c. The cat
- d. The deer

Read the extract given below and choose the appropriate option from the questions below:

He should be snarling around houses

At the jungle's edge,

Baring his white fangs, his claws,

Terrorising the village!

- i. Where does he snarl around?
 - a. The houses
 - b. His cage
 - c. The mid forest
 - d. The river
- ii. Why does he snarl there?
 - a. To express his helplessness
 - b. To create fear
 - c. To show his anger
 - d. All of these
- iii. How does he show his presence?
 - a. By baring his teeth and claws
 - b. By running
 - c. By wiggling his tail
 - d. By pouncing stealthily
- iv. How does the tiger terrorize the villagers?
 - a. By attacking stealthily
 - b. By running fiercely
 - c. By glaring
 - d. By growling
- v. Name the poet.
 - a. Robert Frost
 - b. Ruskin Bond

	c. Leslie Norris						
	d. William Shakespeare						
5.	Choose the correct options to fill in the blanks.						
	I am (a) to go to a hill station this time. Last year, I (b) to Kanyakumari.						
	My friends (c) already left for their holiday destinations. I wanting to join them						
	but was unable.						
	a. (i) plan (ii) planning (iii) planned (iv) plans						
	b. (i) gone (ii) going (iii) goes (iv) went						
	c. (i) have (ii) will (iii) had (iv) has						
6.	Choose the correct options to fill in the blanks						
	Father: Where are you going?						
	Son: I am going to my friend's house.						
	Father: Have you completed your homework?						
	Son: No, I'll do it when I will come back.						
	Father: This is not the right way to answer.						
	Father asked his son where he was going. The son replied (a) to his friend's						
	house. The father further questioned (b) his homework? The son said that he						
	would do it when (c) The father disapproved of the son's way to answer.						
	a. i. that he is going						
	ii. that I am going						
	iii. that he was going						
	iv. none of these						
	b. i. Have you completed						
	ii. if he has completed						
	iii. if he has completed iv. had he completed						
	c. i. he will come back						
	ii. I will come back						
	iii. he comes back						
	iv. he would come back						
7.	Fill in the blanks by choosing the correct options for ANY FOUR of the six sentences						
*****	given below.						
	i. You work hard to win a scholarship.						

	a.	might					
	b.	would					
	c.	could					
	d.	should					
ii.	ii. You can come to the meeting if you want but you						
	a.	have to					
	b.	mustn't					
	c.	don't have to					
	d.	haven't					
iii.	I	have taken your advice and stayed away from that place.					
	a.	could					
	b.	may					
	c.	must					
	d.	should					
iv.	He	to unlock the door to his flat because the telephone					
	a.	is hurrying / rings					
	b.	hurried / was ringing					
	c.	hurries / has been ringing					
	d.	was hurrying / rang					
v.	Alt	hough manufacturerselectric cars as prototypes for a number of years					
	no	w, it will be a long time before they common.					
	a.	have been producing / become					
	b.	are producing / became					
	c.	produce / will become					
	d.	produced / are becoming					
vi.	I co	ouldn't find out what					
	a.	has happened					
	b.	happens					
	c.	had happened					
	d.	will happen					
	Section R						

8. You are Sachin / Ravina. You bought a pair of shoes from M/s Shoe line, Halwasiya Market, Rakabganj, Lucknow. On unpacking them you found to your surprise, that both the shoes are meant for your right foot. Write a letter of complaint to the Manager of M/s Shoe line, asking for a replacement at their cost.

OR

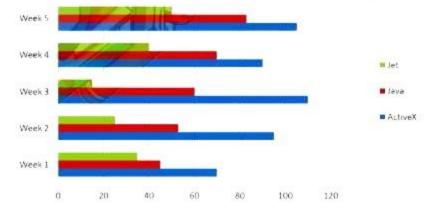
Your school won an award for maintaining cleanliness in and around your school. The whole school worked towards it with dedication. Write a letter to the editor of a newspaper mentioning the steps that your school took to create awareness of cleanliness. You are School Captain, Shan Sharma, Government Senior Secondary School, New Delhi.

The following table shows details about the internet activities for six categories for different age groups. Write an analytical paragraph for the table given in around 150-200 words.

	Age Group						
Activity %	Teens	20s	30s	40s	50s	60s	70+
Get News	76	73	76	75	71	74	70
Online games	81	54	37	29	25	25	32
Downloads	52	46	27	15	13	8	6
Product research	0	79	80	83	79	74	70
Buyin g a product	43	68	69	68	67	65	41
Searching for people	5	31	23	23	24	29	27

OR

The bar chart shows the number of times per week (in 1000 s), over five weeks, that three computer packages were downloaded from the internet. Write an analytical paragraph by selecting and reporting the main features and make comparisons where relevant.



10. Answer ANY TWO questions in 20-30 words each, from (A) and (B) respectively.

A. (any two)

- i. What are the instructions that Amanda gets?
- ii. What is the point of dispute between Lomov and Natalya the second time?
- iii. What did Wanda Petronski look like?

B. (any two)

- i. What was Mrs. Pumphrey's reaction after hearing Tricki's good health?
- ii. How did the invisible man first become visible?
- iii. Why did the other children make fun of Bholi?
- 11. Answer ANY TWO questions in 40-50 words each, from (A) and (B) respectively.

A. (any two)

- The tiger in the poem 'A Tiger in the Zoo' has some obvious limitations. Describe them in contrast to its natural habitat.
- ii. How does Lomov go to Chubukov's house? How does Chubukov react when Lomov tells him the real purpose of his visit?
- iii. Where was Lencho's house situated? Why did he sit seeing the sky?

B. (any two)

- i. Why did Ausable frame the story of the balcony?
- ii. How did Richard's mother help him to become a scientist?
- iii. Where did the lawyer and Bill get their lunch?
- In life, people who easily trust others are sometimes made to look foolish. One should not be too trusting. Describe how Oliver Lutkins made a fool of the young lawyer. (The Hack Driver)

OR

How did Anne finally stop Mr. Keesing from punishing her?

13. Describe the aptness of the title of the story 'A Triumph of Surgery'.

OR

What is the role of Madam Forestier in the story The Necklace?

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Solution

Section A

- 1. i. (a) He had lived life as a poor.
 - ii. (c) Even an intelligent or strong person is unsure of success.
 - iii. (a) He told us easy ways to enjoy life.
 - iv. (c) God-given things which cost nothing.
 - v. (d) Nature
 - vi. (a) Ragi and Jowar
 - vii. (c) Nature
 - viii. (b) 60 years
 - ix. (a) Disappointment
 - x. (c) Infinite
 - xi. (b) Flourishing
 - xii. (d) Thrilling
- 2. i. (c) It has no side effects
 - ii. (d) hormones created in the brain
 - iii. (a) energy
 - iv. (b) body
 - v. (b) Green
 - vi. (a) Chromotherapy
 - vii. (b) Seven
 - viii. (d) Croatian
 - ix. (c) orange
 - x. (d) blood circulation
 - xi. (a) hurt
 - xii. (c) anxiety
- 3. i. (a) Because she studied it thoughtfully
 - ii. (c) She Adjusted her glasses
 - iii. (a) Deliberately

- iv. (c) He was annoyed
- v. (b) Wanda's father

- i. (a) The conductor mimicked Valli
- ii. (a) She took a bus ride to the town and back to her village
- iii. (b) Shy
- iv. (a) Gleaming
- v. (d) Six to seven
- 4. i. (a) In the shadow
 - ii. (d) Long grass
 - iii. (a) Moving about secretly
 - iv. (c) A deer
 - v. (a) The tiger

OR

- i. (a) The houses
- ii. (d) All of these
- iii. (a) By baring his teeth and claws
- iv. (d) By growling
- v. (c) Leslie Norris
- 5. a. (ii) planning
 - b. (iv) went
 - c. (i) have
- 6. a. (iii) that he was going.
 - b. (ii) if he had completed.
 - c. (iv) he would come back.
- Fill in the blanks by choosing the correct options for ANY FOUR of the six sentences given below.
 - i. (d) should

Explanation: You **should** work hard to win a scholarship.

ii. (c) don't have to

Explanation: don't have to

iii. (d) should

Explanation: should

iv. (b) hurried/was ringing

Explanation: hurried/was ringing

v. (a) have been producing/become

Explanation: have been producing/become

vi. (c) had happened

Explanation: had happened

Section B

8. E-14, Manglapuri,

Palam Colony,

New Delhi, 110045

7 May, 20XX

The Manager

M/s Shoe line,

Halwasiya Market,

Rakabganj, Lucknow.

Sir,

Subject: Complaint about Defective Pair of shoes

I purchased a pair of shoes on the receipt no. 10579 from your shop on 5th May 20XX. It is of XYZ brand and the item no. is S15. On unpacking the box at home I found that both the shoes are of the right foot. I was shocked at that time, Obviously, I cannot use right foot shoe for my left foot, therefore, I am requesting you to kindly replace the pair of shoes with a new one or refund the money in my account. I will be thankful if the matter can be attended to at the earliest.

Thanking you

Yours faithfully,

Sachin

OR

Government Senior Secondary School New Delhi April 12, 2018 The Editor The Tribune New Delhi Sir.

Subject: Awareness of Cleanliness

I feel immense pleasure to state that our school won an award for maintaining cleanliness in and around our school.

We used to have talked in the morning assembly on the need to maintain cleanliness. The poster competition was organized on the dangers of keeping school unclean. Proper implementation of 'Swachh Bharat Programme' was done under the trained N.S.S. teachers. To motivate the students, arrangements were made such as microphone setup, projector with screen setup, etc. so that the students, teachers and other staff can listen to the Prime Minister's talk on the maintenance of cleanliness. It was a joint effort. Notice board on the campus displayed slogans- "Don't litter" and "clean campus-healthy campus". Rallies were taken out to make the residents of the area aware of the need to maintain cleanliness. The whole school worked towards the set goal with dedication for awareness towards cleanliness.

Through the columns of your esteemed newspaper, I want to make an appeal to the brethren of my country that each and every person should be determined to make his/her surroundings clean and beautiful and work for it wholeheartedly. I hope you will give my ideas enough space in your esteemed daily.

Yours sincerely,

Shan Sharma

(School Captain).

9. The given table suggests the internet activities of seven age groups ranging from teens to those in their seventies for six different kinds of activities. The table shows that the younger generation is more interested in online games and news, while the older generation spends time on the internet to research and buy products. It is evident from the table that teens mainly use the internet for games (as high as 81%), news and downloads, and are interested in searching for people or friends or doing any product research. The middle-age group (people in 20s to 60s) is highly interested in getting news, doing product research, and buying products, the percentage ranging from 70-80%. The internet activity which gets the least time is searching for people. All the age groups

spend less than 30% of their internet time on the same. The amount of time spent on downloads decreases with age and gets as low as 6% (for people in 70s). Overall, the table suggests that teenagers are most likely to spend time playing games and doing downloads. On the other side, older people are interested in researching and buying products. People spend the least amount of time searching for other people online.

OR

The bar chart illustrates the download rate per week of ActiveX, Java and Net computer packages over a period of five weeks. It can clearly be seen that ActiveX was the most popular computer package to download, whilst Net was the least popular of the three. To begin, downloads of ActiveX and Java showed similar patterns, with both gradually increasing from week 1 to week 5. However, the purchases of Active X remained significantly higher than that of the other product over this time frame. In week 1, purchases of ActiveX stood at around 75,000, while those of Java were about 30,000 lower. With the exception of a slight fall in week 4, downloading of ActiveX kept increasing until it reached a peak in the final week of just over 120,000. Java downloads also increased at a steady rate, finishing the period at 80,000.

The product that was downloaded the least was Net. This began at slightly under 40,000, and, in contrast to the other two products, fell over the next two weeks to reach a low of approximately 25,000. It then increased sharply over the following two weeks to finish at about 50,000, which was well below that of ActiveX.

10. Answer ANY TWO questions in 20-30 words each, from (A) and (B) respectively.

A. (any two)

- Amanda is instructed to finish her homework, to tidy her room and also clean her shoes. She is asked not to bite her nails and not to hunch her shoulders. She is instructed only to sit straight. Moreover, Amanda's mother asks her not to eat chocolates as she might get acne on her face.
- ii. The point of dispute between Lomov and Natalya the second time is their dogs. They argue about whose dog is better. When Lomov praises his dog, Natalya tries to prove that her dog is better than his. They start exchanging heating words once again.
- iii. Wanda Petronski looked very different from others. She always wore a faded blue dress that didn't hang right. It was clean, but it looked as though it had never been

ironed properly. Wanda was a quiet and reserved person.

B. (any two)

- When Mrs. Pumphrey got a call from Mr. Herriot about Tricki's good health. She
 was very happy. Mrs. Pumphrey reached there within a very short period of time.
 She wanted to see Tricki immediately.
- ii. The invisible man was a brilliant scientist. His name was Griffin. He invented a rare drug which made him invisible. When he dressed completely using clothes stolen from a suitable shop, he became visible. He took bandages for his forehead, dark glasses, a false nose, big bushy side whiskers, a wide-brimmed hat and an overcoat. He arrived at the village of Iping and his unusual appearance startled everyone.
- iii. Bholi became a little backward and simpleton as some part of Bholi's brain had got damaged. She learnt to speak a little late and stammered a lot. She also had scars of smallpox on her face. Thus, the children made fun of her and mimicked her.

11. Answer ANY TWO questions in 40-50 words each, from (A) and (B) respectively.

A. (any two)

- i. The zoo is not the rightful place for the tiger. He is a denizen of the jungle. His real place is in the wild. He is angry that he can't move, hunt and do what he pleases, and is forced to be a showpiece and the cage's bars obstruct his view of the starry night. This is all unlike his natural habitat where he hunts fiercely and sleeps fitfully.
- ii. Lomov goes to Chubukov's house in a formal dress. Chubukov is surprised to see Lomov in that dress. He thinks that he has come to borrow money from him. But when Lomov tells him that he intends to marry his daughter Natalya, he feels happy. He embraces and kisses him. He tells him that it has been his continual desire to marry Natalya with Lomov.
- iii. Lencho's house was situated on the crest of a low hill in the valley. He was a hard-working farmer. He worked in his fields like an ox. He knew that his fields needed downpour or at least a shower for a good crop. So, he was waiting to see the signs of rain in the sky.

B. (any two)

 Ausable framed the story about the balcony because he knew that Max was scared and he could use his ignorance and foolishness for his own favour. It helped

- Ausable to get out of a dangerous and critical situation.
- ii. Richard's mother was a vigilant parent who keenly observed her child, identified his interests and inclinations and channelized his energies in the right direction. She very deftly kept him occupied with learning activities which were a constructive use of the leisure time. His mother encouraged his interest in learning. She was his only childhood friend and companion. She bought him books to kindle his curiosity, took him on trips, thus provided the impetus towards scientific interests and helped him in many other ways. She also supported his collecting butterflies. She played a significant role in 'The Making of a Scientist'.
- iii. While roaming in many places, they spent much time. So, they felt tired and hungry. As it was lunchtime, they decided to take lunch. Lutkins wanted to go to some safe place where he could befool the lawyer. He wanted to hide his identity so he planned to go to Wade's Hill for lunch. The lawyer told him to go to a restaurant. But Bill suggested to him that his wife would serve them tasty lunch only for half a dollar at Wade's Hill. Then they took their lunch there.
- 12. Lutkins himself was the hack driver; he showed his presence of mind and the art of befooling innocent people. He was really good at deceiving people. He deceived the lawyer and acted in such a professional way that the lawyer did not doubt his integrity and honesty. The lawyer felt sorry when he was accompanied by someone because it would prevent his loafing all over again with Bill. The hack driver impressed the lawyer with his eloquence. He was also a good storyteller. He invented a story and told the lawyer that Lutkins owed him fifty cents on a poker game. The hack driver showed affectionate behaviour. He left a favourable impression on the narrator's mind. But very soon the lawyer was able to realise that the hack driver himself was Oliver Lutkins. It was so foolish to find that a wise person like a lawyer was befooled by a simple countryman.

Anne's teacher, Mr. Keesing, was annoyed by her because she talked too much in the class. After several warnings, he assigned her extra homework. He asked her to write an essay on "A Chatterbox" for being so talkative. This was a sort of punishment for her. But even then she did not change and did not stop talking. So he asked her to write another essay - "An Incorrigible Chatterbox". This time two lessons were taught without Anne

talking through the lessons. But once again she started talking. Then he gave her another essay to write entitled 'Quack, Quack, Quack, Said Mistress Chatterbox". Then she wanted to write something original. Her friend, Sanne, helped her write in verse. Then it was a joke on Mr. Keesing. It was about a mother duck and a father swan with three baby ducklings who were bitten to death by the father because they quacked too much. Luckily, Mr Keesing took the joke the right way. Then, he changed himself and did not punish Anne any more. On the contrary, he became light-hearted and started making jokes.

13. In all aspects, the title of the story 'A Triumph of Surgery' is quite appropriate. In fact, the title is based on the main idea of the story. This chapter is all about the surgery and its triumph. Surgery refers to medical support and treatment. Mrs. Pumphrey, who is a very rich woman, has a pet dog named Tricki. She can't see it in any trouble. She loves it so much that she becomes responsible for its over-eating. Tricki falls ill. She becomes very sad and calls the doctor, Mr. Herriot, who is a veterinary surgeon. He admits Tricki to the hospital for surgery. In reality, he cuts its diet and makes it do some hard exercise. It becomes well after treatment. The irony is that the doctor understands the cause and remedy of the problem and treats the dog without any real surgery. But Mrs. Pumphrey thinks that the dog's recovery is a triumph of surgery because of the dog's plight. When Tricki is brought to the surgery, it is very ill. But at the end of the story, it is full of energy and has no ailment. So the title is quite appropriate.

OR

Madame Forestier plays a significant role in the story "The Necklace". The whole story depends on her role. She readily gives the necklace to Mrs. Loisel. But she does not tell her that the necklace is artificial. Mrs. Loisel loses the necklace at the ball and thinks of buying a new one. She suffers only because of her false pride. At the end of the story, Mrs. Loisel happens to meet Madame Forestier. She tells her how they replaced her necklace by buying an expensive one. She highlights that she worked very hard to pay the debt for the cost of the necklace. But Madam Forestier reveals that her necklace was artificial and it was worth not more than five hundred francs. Mrs. Loisel fails to tell the truth to Madam Forestier because she does not want to feel humiliated. If Madam Forestier had refused to give her a necklace, the story would not have become interesting. She is a symbol of the futility of chasing material goods in life.