

B-0-Y

Roll No..

Total No. of Questions : 17]

[Total No. of Printed Pages : 15

10thSZJDAR22

6200-Y

ENGLISH

Time : 2.30 Hours]

[Maximum Marks : 80

Section-A

(Reading Comprehension)

1. Read the extract from the poem and answer the questions that follow :

How many loved your moments of glad grace,

And loved your beauty with love-false or true,

But one man loved the pilgrim soul in you,

And loved the sorrows of your changing face.

10thSZJDAR22—6200-Y

B-0-Y

Turn Over

And bending down beside the glowing bars

Murmur, a little sadly, how love fled

And paced upon the mountains overhead

And hid his face amid a crowd of stars.

Questions :

- (i) Name the writer of these lines.
- (ii) What is the rhyme scheme in these lines ?
- (iii) What is the poetic device used in these lines ?
- (iv) The word 'murmur' means
- (v) Who does the poet address here ?

1×5=5

2. Read the following passage and answer the questions that follow :

'A few moments later we all lifted our eyes in awe as a spectacular array of South African jets, helicopters and troop carriers roared in

perfect formation over the Union Buildings. It was not only a display of pinpoint precision and military force, but a demonstration of the military's loyalty to democracy, to a new government that had been freely and fairly elected. Only moments before the highest generals of the South African defence force and police, their chests bedecked with ribbons and medals from days gone by, saluted me and pledged their loyalty. I was not unmindful of the fact that not so many years before they would not have saluted but arrested me.

Questions :

- (i) Who is the speaker in these lines ?
- (ii) What was bedecked with ribbons and medals ?
- (iii) Who does the word 'we' in the first line refer to ?
- (iv) Who saluted the speaker on that day ?
- (v) What is the antonym of the word 'Awe' ?

1×5=5

3. Read the following passage and answer the questions that follow :

‘Education and youth are closely interlocked like fragrance and flower. Education is primarily meant for youth, since youth is the spring time of life when an individual has to blossom in terms of knowledge, wisdom and character. A person devoid of education is no better than an animal. Education prepares youth for a good life and enlightened citizenship. But it is a pity that the purpose and philosophy of education are not properly understood. Education does not mean bookish knowledge, nor does it mean superficial success at examinations. In reality it is a process of all-round development’.

Questions :

- (i) A person devoid of education is no better than

- (ii) How are education and youth inter-linked ?
- (iii) What should be the real objective of education ?
- (iv) 'Receiving proper education is not a right of every individual.

(True/False)

- (v) Give a suitable title to the above passage. 1×5=5

Section-B

(Grammar)

4. Insert appropriate modals (given below) in the following sentences :

can, ought to, might, used to

- (i) We obey our teachers.

- (ii) She write poems when she was young. 1×2=2

8. Use appropriate punctuation marks, spellings, tenses, etc wherever necessary to edit the passage given below

In my last summer vacation, I went to a historical place. It was the very beautiful place. (a) Every the members of my family went (b) along with me. My father was (c) very fond of visiting that place. We didn't have many luggage (d) with us. We didn't face any difficulty their (e) because we had already visited that place. 1×5=5

Section-C

(Writing Skills)

9. Complete the dialogue given below

Maryam : election for the Head prefect taking place ?

Sehar : On Monday.

8. Use appropriate punctuation marks, spellings, tenses, etc. wherever necessary to edit the passage given below :

In my last summer vacation, I went to a historical place. It was the very beautiful place. (a) Every the members of my family went (b) along with me. Mine father was (c) very fond of visiting that place. We didn't have many luggage (d) with us. We didn't face any difficulty their (e) because we had already visited that place. $1 \times 5 = 5$

Section-C

(Writing Skills)

9. Complete the dialogue given below :

Maryam : election for the Head prefect taking place ?

Sehar : On Monday.

Maryam : There's a lot of excitement. Who will be elected ?

Sehar : I'm certain Hamid will get most votes. Many students say vote for him.

Maryam : What do you think about ?

Sehar : Yes, Adnan is also a good choice.

Maryam : I think it's going to be

Sehar : Very tough. Indeed.

Maryam : O.K.

Sehar : Take care. See you soon.

$12 \times 6 = 3$

10. Do the following questions as directed :

'The Hope', an NGO, sent a letter to the Principal of your school that they are going to organise an awareness campaign about the dangers and threats of AIDS. They will hold a short documentary show as well as lectures by eminent doctors giving information that

will be highly useful. The principal handed over the letter to you.

Being the cultural secretary of the school, write a notice to be put for students on the school notice board. Write the notice in not more than 50 words including relevant details so that the students may attend this important programme. Do not give any extra information.

Put the notice in a box.

3

11. Mr. Sharma, the Managing Director of Ceramics India Ltd. asks his P.A. to draft a message for Mr. Ramesh, the P.R.O. of his company. Use the following information from the M.D.'s notepad to draft the message in not more than 50 words. Put the message in a box.

- Two dignitaries arriving from Delhi on 4th December.
- Accommodation to be booked in a five-star hotel.
- Show them around the factory.
- Book return Tickets for 7th December.

4

12. Do any *one* of the following :

- (i) Write a letter to an editor on the health hazards of junk food.
- (ii) Your brother pays more attention towards studies alone and neglects games. Write a letter to him suggesting to take part in games also.

5

13. Do any *one* of the following. You may organise your ideas coherently before you begin to write. (80–100 words)

(i) Write a short paragraph on the following :

- (A) Corruption—A social evil
- (B) Corruption—Widespread
- (C) Rampant everywhere
- (D) Even IAS and IPS officers indulge in it

(E) Social fabric affected

(F) To be eradicated at an earliest

(ii) Write a brief article on uses and abuses of Mobile phones :

(A) Greatest invention of the 20th century

(B) Made life easy

(C) Opened the gateways of knowledge

(D) Great benefit to students and teachers

(E) Misuse can prove destructive

(F) Students waste time playing games, etc.

(G) Radiation of mobiles causes cancer

(H) Used for unlawful activities

(I) Misuse leads students astray

(J) To be used judiciously

Section-D

(Literature)

14. Read the extracts of the poems carefully and do any *three* of the following (20–30 words) :

(i) Lord ! you are my hope and trust, lead me to the way of truth;

How long shall I dwell in ignorance! pour me the nectar of
knowledge.

Lend ear to my wailing and pleas, cure me of ills and pains;

Be kind each moment to me; let me never feel in want.

Which poetic device has been used in this stanza by the poet ?

Explain it.

(ii) Speak up now, for time's running out,

Before your body and mind fade away.

Tell us, for truth is not yet dead.

Speak whatever you've to say!

Explain before your body and mind fade away.

(iii) Driving from parent's home to Cochin last Friday morning,

I saw my mother, beside me,

Doze, open mouthed, her face ashen like that

Of a corpse and realized with pain

That she was as old as

Identify the poetic device used in these lines and explain it.

(iv) 'Blinda was as brave as a barrel full of bears,

And Ink and Blink chased lions down the stairs,

Mustard was as brave as a tiger in a rage,

But custard cried for a nice safe cage'

Why did custard cry for a safe cage ?

(v) 'You will ask why his poetry

Has nothing of the earth, of the leaves

Of the grand volcanoes of his native country ?

Come and see the blood through the steel's.

Why isn't the poet able to write the

Poetry of sweet dreams ?

2×3=6

15. Do any *four* of the following (40–60 words) :

(i) The landlord's wife was convinced that Griffin was 'an eccentric scientist'. What made her think of Griffin in these terms ?

(ii) Why does Mrs. Bennet think that Mrs. Long is selfish ?

(iii) How does Shylock feel when Antonio asks for some money ?
Why is he interested to pay the required sum ?

(iv) Pick out the elements of irony in the lesson 'Pappachi's Moth' ?

(v) The two boys in London were surprised and fascinated. Why ?

(vi) Why does Mrs. Bennet tell her daughters that they have an
excellent father ?

3×4=12

16. Do any *one* of the following (80–100 words) :

(i) Give a detailed description of the second quarrel in the play 'The Proposal' ?

(ii) Write a character sketch of Natalya. 6×1=6

17. Do any *one* of the following (80–100 words) :

(i) What was the cause of Matilda's ruin ? How could she have avoided it ?

(ii) What are the major themes of the short story 'Abhiley' ?

(iii) Bring out the elements of irony in the short story 'Dusk'. 6×1=6