

# Elements, Compounds & Mixtures

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## Classification of Pure Substances

### Matter–Pure or Impure

**You must have seen cartons of milk, ghee etc., with markings on them stating that the products inside are pure. Do you think the products are pure?**

You might say that they are pure. This is because most people use the term “pure” to describe a product that is not adulterated or a product that is free from harmful substances such as bacteria, fungi, etc.

However, for a scientist, a substance is “pure” if it is composed of only one type of particles or molecules.

Let us first define the term ‘substance’.

**Substance:** A substance may be defined as a form of matter that has a definite chemical makeup. Some substances can be separated into other types of matter by physical processes, while some cannot.

**Pure substance:** It is a substance composed of only the same type of particles. It has definite properties throughout.

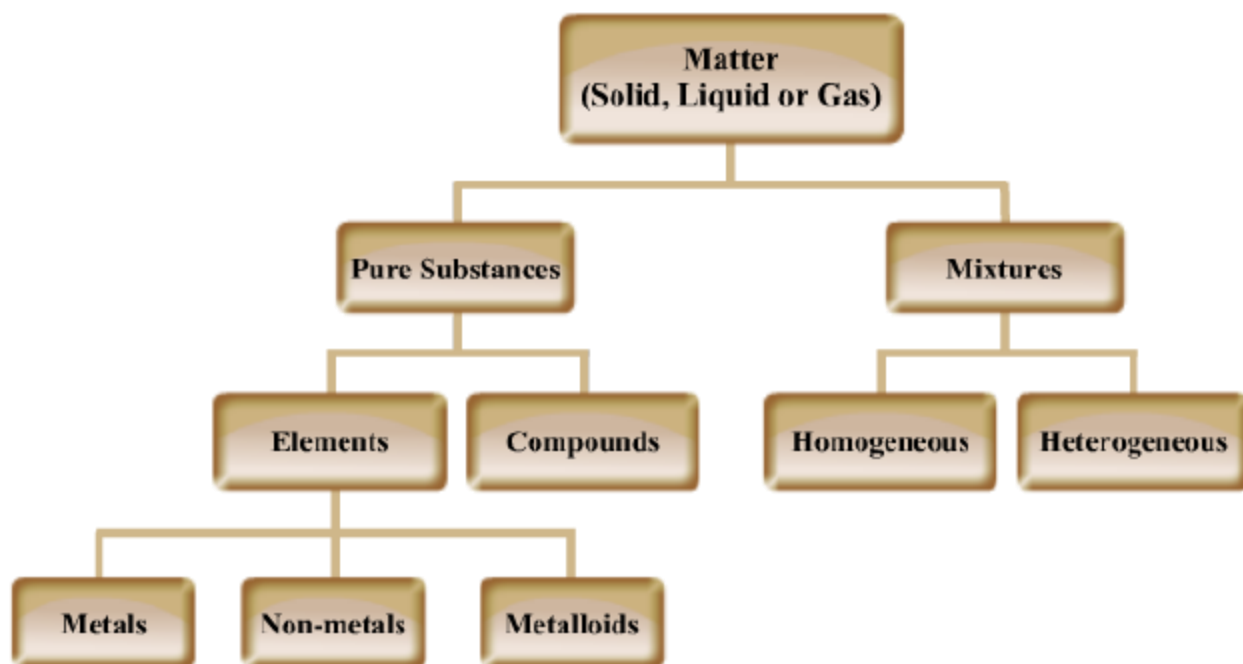
Milk is not made up of the same type of molecules. It consists of molecules of water, proteins, fats, etc. Therefore, chemically, milk is not pure.

Salt-water solution is not pure as salt can be separated from its solution by evaporation (a physical process).

However, salt (sodium chloride) is a pure substance and cannot be separated into its constituents by any physical process.

Most of the substances that we see around us are actually impure form of matter. Examples: gold in ornaments, steel or aluminium utensils, etc.

## Classification of Matter



## Pure Substances and Mixtures

**Mixture:** It may be defined as a material having two or more types of pure forms of matter. For example, milk is a mixture as it contains a combination of water molecules, fat molecules, and protein molecules.

Constituents of a mixture can be separated by physical processes such as evaporation, boiling, etc. Constituents of certain mixtures can also be separated manually. For example, a mixture of stones and sand can be separated manually.

On the other hand, salt cannot be manually separated from a salt-water solution. One needs to boil the mixture to separate salt from water. Some examples of mixtures are air, soil, milk, petrol, brass, blood, salt solution, etc.

**Pure substances:** Unlike mixtures which contain two or more types of particles, pure substances are composed of the same type of particles. Pure substance can be divided into two parts, that is, elements or compounds.

Pure Substances	Mixtures
1. It is a pure form of matter and has a definite composition. 2. It cannot be separated into its chemical constituents by any physical process.  Example: Sodium chloride contains only one kind of pure particle and cannot be separated into its chemical constituents by any physical process.	1. It is a substance containing two or more types of pure forms of matter. 2. Constituents of a mixture can be separated from each other by physical processes such as evaporation, boiling, etc. Example: Salt-water solution is a mixture that is made up of more than one pure form of matter.

## Classification of Elements

The term 'element' was first used by Robert Boyle. Later, a French chemist, Lavoisier defined elements as: *'the basic form of matter which cannot be broken down into simpler substances by chemical reactions.'* Examples of elements are iron, carbon, mercury and oxygen. Elements can be further classified as metals, metalloids and non-metals.

### Properties of metals:

- They are generally hard and strong.
- They have lustre (shine) and can be polished.
- They are good conductors of heat and electricity.
- They are ductile. It means that they can be drawn into thin wires.
- They are malleable. It means that they can be hammered into thin sheets.
- They are sonorous. It means that they make ringing sound when struck.
- They generally have high boiling and melting points.
- Iron, gold, silver, copper, sodium, potassium, etc., are the examples of metals.

## Classification of Elements

### Properties of non-metals:

- They are generally soft and are not strong like metals.
- They are dull in appearance and are bad conductors of heat and electricity.
- They are not ductile. They break on stretching.
- They are not malleable. They break into pieces when hammered.
- They are not sonorous.
- They have lower melting and boiling points.
- Hydrogen, oxygen, carbon, iodine, etc., are the examples of non-metals.

**Metalloids** are the elements which exhibit certain properties of metals and non-metals. Boron, silicon, germanium, etc., are some examples of metalloids.

### Know More

The metalloids are also called semiconductors. They are used in the manufacture of microchips.

**Noble gases** are the elements which do not react with other elements or compounds. These are also called as inert gases. Helium, neon, argon, krypton, xenon and radon are the only six inert gases of the periodic table.

### Distinguishing Metals, Non-Metals and Metalloids

Metals	Metalloids	Non-metals
1. They are generally hard and strong.	1. These are elements having properties intermediate to those of metals and non-metals.	1. They are not strong like metals. They are generally soft.
2. They are shiny (lustrous) and can be polished.	2. Boron, silicon and germanium are examples of metalloids.	2. They are dull in appearance.
3. They are good conductors of heat and electricity.		3. They are bad conductors of heat and electricity.
4. They are ductile, so they can be drawn into thin wires.		4. They are not ductile, so they break when stretched.
5. They are malleable, so they can be hammered into thin sheets.		5. They are not malleable, so they break into pieces when hammered.
6. They are sonorous, so they make a ringing sound on being struck.		6. They are not sonorous, so they do not make a ringing sound on being struck.
7. They generally have high boiling and melting points.		7. They have low melting and boiling points.
8. Iron, gold, silver, copper, sodium and potassium are examples of metals.		8. Hydrogen, oxygen, carbon and iodine are examples of non-metals.
9. Mercury is the only metal, which is liquid at room temperature.		9. Bromine is a non-metal, which is liquid at room temperature.

## Compounds

Compound is defined as the substance composed of more than one element. These elements which make up a compound are combined in a definite proportion.

Water, copper sulphate, ammonium chloride, sodium chloride (common salt), etc., are some examples of compounds.

- Compounds are formed when two or more elements combine chemically in fixed proportions.
- For example, water is a compound. It is formed when two atoms of hydrogen combine chemically with one atom of oxygen. This composition of water is constant throughout the universe, no matter where or how it is formed.
- The physical and chemical properties of a compound may or may not be similar to its constituents. For example, hydrogen is a combustible substance and oxygen supports combustion. However, water (a compound of hydrogen and oxygen) neither burns nor supports combustion. In fact, it is used as a fire extinguisher.

## Compounds

### Know Your Scientist



**Robert Boyle (1627–1691)** was a chemist and physicist of Anglo-Irish origin. He is one of the first modern chemists and a pioneer of the modern experimental scientific method. He is best known for Boyle's law which depicts that at a constant temperature, the pressure of a gas is inversely proportional to its volume in a closed system. He is considered to be one of the 'fathers of modern chemistry'.



**Antoine-Laurent de Lavoisier (1743–1794)** was a prominent chemist and biologist of French origin. He is considered to be one of the ‘fathers of modern chemistry’. He is credited with the identification and naming of oxygen and hydrogen gases. He also predicted silicon to be an element. He was among the first to list down the known elements. He discovered that mass always remains the same irrespective of the changes in matter.

## **Compounds**

### **Characteristics of compounds:**

1. A compound is formed by mixing two or more elements in a fixed ratio by mass. For example, water is formed by mixing hydrogen and oxygen in the fixed ratio of 1:8 by mass.

2. The properties of a compound are entirely different from the properties of its constituents.

For example, oxygen supports combustion and hydrogen is an inflammable gas, while water is neither combustible nor does it support combustion.

3. Whenever a compound is formed, it releases or absorbs heat. For example, when nitrogen and hydrogen combines to form ammonia, it releases a lot of heat.

4. Since a compound is a pure substance, it will have fixed melting and boiling points. For example, ice melts at  $0^{\circ}\text{C}$ , while water boils at  $100^{\circ}\text{C}$ .

5. The constituents of a compound cannot be separated using simple physical methods.

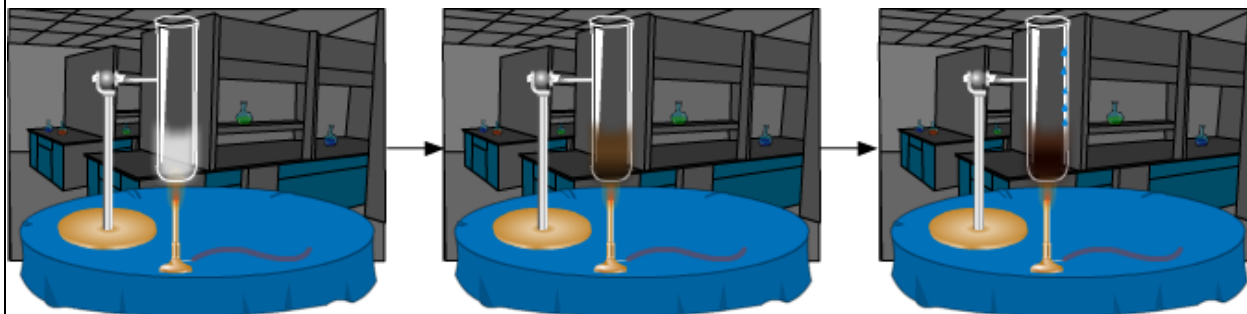
For example, water cannot be reduced to hydrogen and oxygen just by heating or filtering. Electrolysis of acidified water is the only way to separate the constituents.

6. Any compound is homogenous in nature.

Let us perform an activity to show that sugar is a compound.

### Activity Time

Take some sugar in a test tube and heat it over a flame. **What do you observe?** You will see that the sugar will melt and change its colour from white to brown. If you heat it further, you will observe a black mass.



Charring of sugar

### What do you call it?

This is known as charring of sugar.

At the bottom of the test tube, you will observe water droplets. These are formed by the decomposition of sugar and not by the condensation of water vapours. This shows that sugar is formed by carbon and water. It also proves that sugar is a compound.

### Classification of compounds:

Compounds can be classified into two categories. They are as follows:

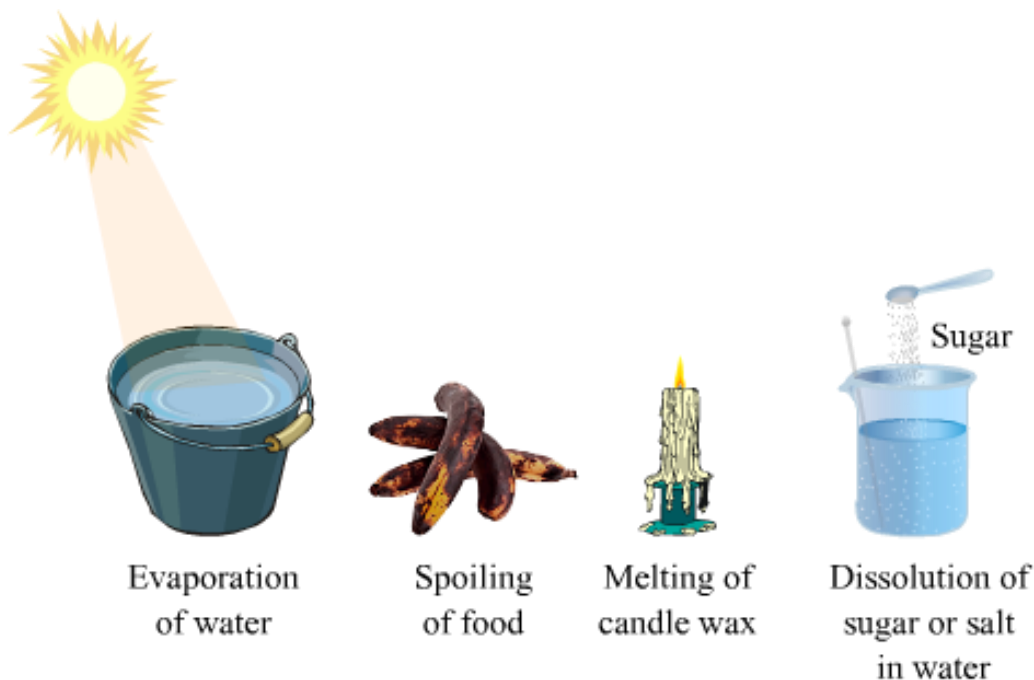
**(a) Organic compounds:** Compounds obtained from living things, such as plants and animals, are called organic compounds. For example: carbohydrates, proteins, fats, etc. obtained from plants and animals.

**(b) Inorganic compounds:** Compounds obtained from non-living things, such as rocks, minerals, etc., are known as inorganic compounds. For example: chalk, washing powder, sodium hydroxide, etc.

### Classifying Substances as Mixtures and Compounds

### Physical and Chemical Changes: An Overview

So many changes take place around us daily. The given images show examples of such changes.



Scientists classify the various changes occurring in nature under two categories:

- **Physical changes**
- **Chemical changes**

Wondering what these categories imply? Read on to find out.

## Physical and Chemical Changes

**Physical changes** are those changes in which only the forms of substances get modified; the chemical natures and compositions of the substances involved are not altered.

**Examples:** Melting of butter, boiling of water, glowing of a bulb and cutting of trees

### Characteristics:

- No new substance is formed during a physical change.
- Most physical changes can be reversed easily.
- The chemical composition of a substance undergoing physical change remains the same.

**Chemical changes** are changes that involve reaction of substances with one another. Such reactions result in alterations in the chemical compositions of the substances involved. These changes lead to the formation of new substances.



**Examples:** Rusting of iron, burning of paper and cooking of food

**Characteristics:**

- One or more new substances are formed during a chemical change.
- Most chemical changes cannot be reversed easily.
- The chemical composition of a substance undergoing chemical change does not remain the same.
- A chemical change is always accompanied by a change in energy.

**Classification of Substances as Mixtures and Compounds**

On the basis of physical and chemical changes, substances are classified as mixtures and compounds.

- **Compounds** are formed when two or more elements combine together in fixed proportion. Example: water, common salt and sugar
- **Mixtures** are formed by the physical combinations of different elements and compounds. Example: air

**Difference between mixtures and compounds**

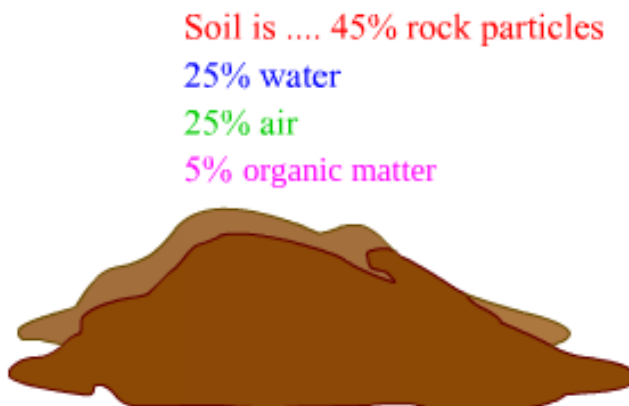
Mixtures	Compounds
1. They are obtained by the physical combinations of either elements or compounds or both.	1. They are obtained by the chemical combinations of elements.
2. The compositions of the constituents of mixtures are not fixed.	2. The compositions of the elements present in compounds are fixed.
3. A mixture shows the properties of all its constituents. For example, a mixture of sulphur and iron displays the properties of both sulphur and iron.	3. A compound may or may not show the properties of its constituent elements. For example, the compound obtained on heating sulphur with iron does not display the properties of iron.
4. The constituents of a mixture can be separated by physical methods. For example, in case of an iron–sulphur mixture, iron can be easily separated with the help of a magnet.	4. The constituents of a compound can be separated only by chemical and electrochemical methods.

**Solutions-An Overview**

Large amount of salt is dissolved in seawater. This makes it unfit for drinking directly. Can we say that the amount of salt in the sea is the same everywhere?

The air contains gases like oxygen, carbon dioxide and ozone along with various small particles like pollen grains and dust. Are the gases and the particles present in equal amounts in air?

Soil contains a lot of substances, e.g., clay, organic matter, minerals, pebbles, etc.



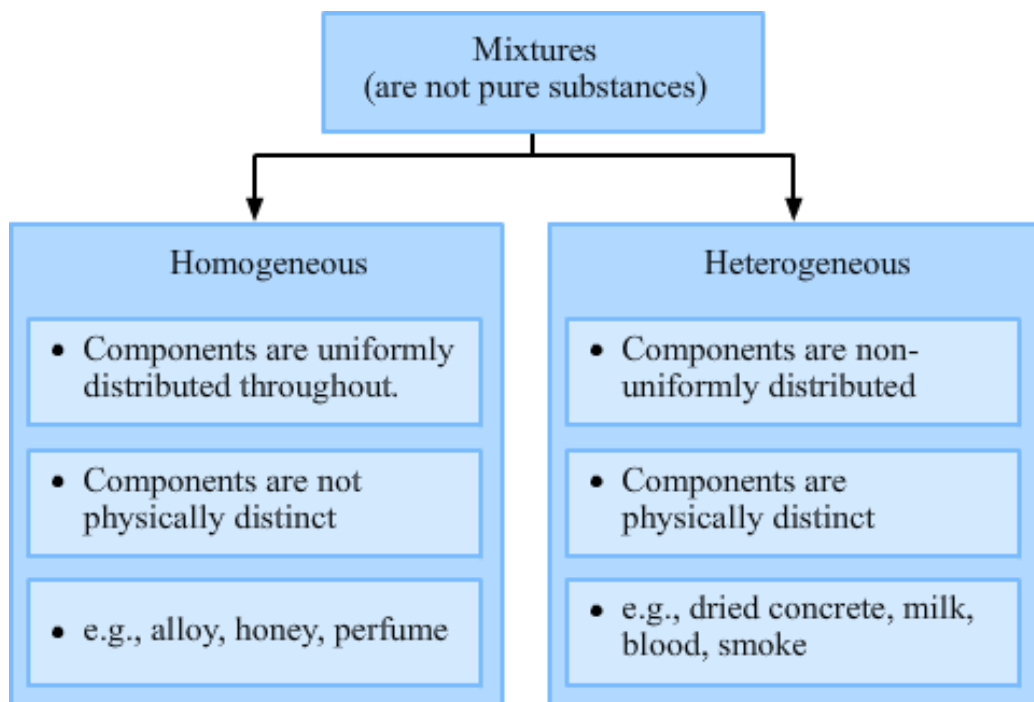
Why do the amounts of clay, organic matter, minerals, etc. in soil vary from place to place?

All of the above substances (soil, air and seawater) are examples of mixtures. Let us go through the lesson to find out what mixtures are.

## Mixtures

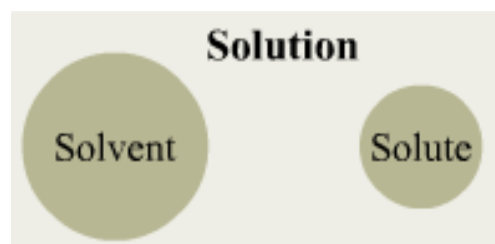
A mixture may be defined as a material having two or more types of pure forms of matter. For example, milk is a mixture as it contains a combination of water molecules, fat molecules and protein molecules. The constituents of a mixture can be separated by certain physical processes such as evaporation and boiling.

Constituents of certain mixtures can also be separated manually. For example, a mixture of stones and sand can be separated manually. On the other hand, salt cannot be manually separated from saltwater. One needs to boil the mixture to separate the salt from water.



## Solutions

Now that we know what mixtures are, let us study about solutions. Whenever we talk about solutions, we instantly think of liquids. **But is it necessary for all solutions to be liquids?**



**No.** A solution is simply a homogeneous mixture of two or more substances. Solutions can be solid, liquid and gaseous. **Alloy** is an example of a solid solution, while air is a gaseous solution.

A mixture is called solution when it has homogeneity at the particle level. A solution is formed when a **solute** is dissolved in a **solvent**.

## Examples of solutions

Solutions	Solvents	Solutes
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1. Saltwater	Water	Salt
2. Solution of iodine in alcohol	Alcohol	Iodine
3. Vinegar	Water	Acetic acid
4. Soda water	Water	Carbon dioxide
5. Air	Nitrogen (present in the largest amount)	Other gases (present in relatively smaller amounts)

## Properties of Solutions

- They are homogeneous mixtures of solutes and solvents.
- The solute particles in a solution are extremely small in size. They are less than 1 nm ( $10^{-9}$  m) in diameter.
- The solute particles are not visible to the naked eye.
- As a result of the small size of the solute particles, a solution does not scatter a beam of light passing through it.
- Being small in size, the solute particles get dissolved in the solvent. Hence, the solute cannot be separated from the solvent by filtration.
- The solute particles do not settle down when left undisturbed.

## Solved Examples

### Hard

#### Example:

For each of the given substances, state whether or not it is a mixture. Also, if it is a mixture, then identify it as homogeneous or non-homogeneous.

Substance	Mixture	Homogeneous	Non-homogeneous
1.Solder			
2.Soap water			
3.Silver			
4.Green tea			

#### Solution:

Substance	Mixture	Homogeneous	Non-homogeneous
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1.Solder	✓	✓	—
2.Soap water	✓	—	✓
3.Silver	✗	—	—
4.Green tea	✓	✓	—

## Know More

### Further Connect

Like a gas, a liquid exerts pressure of its own due to evaporation. This pressure is known as the vapour pressure of the liquid.

When a liquid solution is formed, it exerts its own vapour pressure. This results from the individual pressures of the solute and the solvent.

In 1882, a scientist named Francois-Marie Raoult established that for a solution containing volatile liquids, the partial vapour pressure of each component of the solution is proportional to its mole fraction present in solution.

$$p_1 \propto x_1$$

$$p_1 = p_1^0 x_1$$

where  $p_1^0$  is the vapour pressure of pure component at the same temperature.

### Did You Know?

1. The addition of solutes to solvents can lower the freezing point, elevate the boiling point and lower the vapour pressure of the solvents.

2. A solution is formed when two similar substances are mixed. For example, water and salt form a solution, but water and oil do not. This is because:

- Water and salt are polar substances (wherein the centres of positive charge and negative charge do not coincide), so they can mix with each other.
- Oil is a non-polar substance, so it does not mix with water to form a solution.

3. The solubility of a solute in a solvent is affected by temperature. Usually solubility increases with increase in temperature.

## Need for Separating Substances

In our daily life, we encounter a lot of mixtures. A mixture is formed when two substances are mixed in any proportion. For example, when we mix sand and water, or salt and water, we get a mixture.

Now, many times it happens that a mixture contains a useful component and a non-useful component, or two useful components. To obtain these components, we need to separate the mixture. For example, when tea is prepared, tea leaves are separated from the tea using a strainer.

Mixtures are separated for various purposes. Before we use a substance, we need to separate the harmful or non-useful substances that may be mixed with it. Sometimes useful components are also separated if they have to be used independently. For example, milk or curd is churned to separate butter.



The substances that have to be separated may be of different sizes or materials.

A few processes of separation are given below, with the purpose of separation and the usage of the separated components also provided in different columns. **Can you match each process with its purpose and the way the separated components are used?**

Separation process	Purpose of separation	What do we do with the separated components?
(1) Tea from tea leaves (2) Stones from rice (3) Butter from milk	To remove impurities or harmful components To separate two different but useful components To remove used up components	We use both the components. We throw away the impurities. We throw away the solid component.

### Handpicking, Sieving, Threshing, Winnowing and Magnetic Separation

Mixtures are substances that are formed by the physical combination of two or more substances in any proportion. Mixtures are formed by combining different solids that have different properties.

## Do you know any method that can be used for separating mixtures?

Mixtures can be separated by various methods such as handpicking, winnowing, threshing, and sieving. Here, we will discuss these methods in detail.

### Handpicking

The mixtures that comprise solids of different colours, shapes, or sizes can be separated by hand. This process is known as handpicking.

You may have observed your mother separating impurities such as small stones and husk from wheat, pulses, and grains by handpicking.

What is the boy in the figure doing?



What is the name of the method that the boy is using to do the same?

### Winnowing

The process of separating lighter components of a mixture from the heavier ones by using wind or moving air is known as winnowing.

### Threshing

The process of separating grains from stalks by beating them with sticks is called threshing.

After a harvest, wheat or paddy stalks are dried in the sun. Each stalk contains many grains. Hence, farmers make bundles of the stalks and then beat them with sticks to separate the grains.

### Sieving

The process of separating smaller particles from bigger ones by passing them through a sieve is called sieving. **Sieving can only be used for separating the mixtures containing components of different sizes.**



**Figure B: Sieving**

A mixture of sand, pebbles, and stones can be separated by the process of sieving. Fine sand particles pass through the holes of the sieve, while bigger impurities such as stones and gravel remain on the sieve, as shown in figure B.

However, a mixture of chalk powder and flour cannot be separated by the process of sieving as the sizes of the two components of the mixture are almost the same.

### **Magnetic Separation**

This process is used when one of the components of a mixture is iron. Iron shows magnetic properties because of which it gets attracted to a magnet. Any mixture containing iron and some other component can easily be separated by magnetic separation.

**Which method can be used for separating the following mixtures?**

1. A mixture of stones and rice
2. A mixture of dry sand and small pieces of paper

### **Separating Mixtures by Centrifugation, Distillation and Sublimation**

Separation Techniques

### **Why Do We Need to Separate Substances?**

Most substances occurring in nature are mixtures. To obtain pure substances, it is necessary to separate the components of the mixtures. For example, seawater is the mixture of water and salt. If we want to use water and salt separately, then we have to separate the salt from the water.



Pure substances have great importance in chemical industries. These are used in laboratories to study their chemical properties.

Components of heterogeneous mixtures can sometimes be separated very easily as the components are physically distinct from each other. For example, methods like handpicking, filtering, sieving etc., can be used to separate the components.

However, to separate the components of a homogeneous mixture, we need to use some special separating techniques.

The commonly used techniques for separating the components of mixtures are as follows:

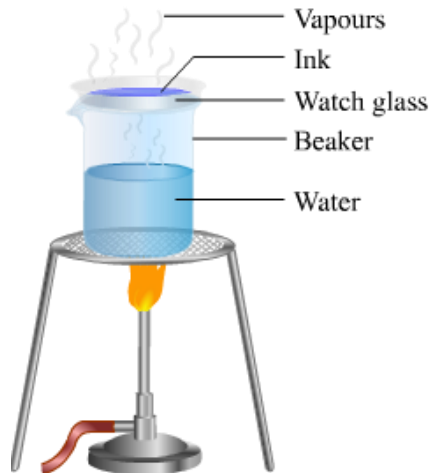
- **Evaporation**
- **Centrifugation**
- Separation of **immiscible liquids** by a separating funnel
- Separation of **miscible liquids** by:
- **Simple distillation**
- **Fractional distillation**
- **Sublimation**
- **Crystallization**
- **Chromatography**
- Separation of solids using solvent and filtration

### **Evaporation**

Evaporation is the process in which a liquid is changed into its vapour state by heating. It is used to separate solid substances dissolved in a liquid.

### **Separation of the coloured component (dye) from blue or black ink**

Blue or black ink is prepared by dissolving blue or black dye in water. The dye can be separated from ink by evaporation. Let us perform an activity to do this.



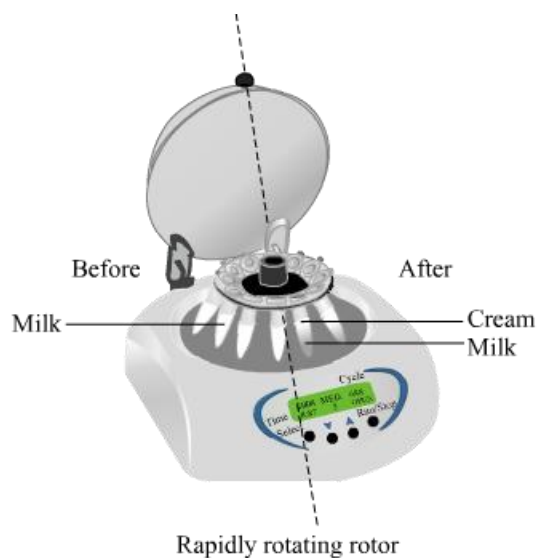
### Procedure:

- Half fill a beaker with water.
- Put a watch glass on top of the beaker.
- Add a few drops of blue or black ink on the watch glass.
- Now, heat the beaker till a solid mass is obtained in the watch glass.

### Observation:

You will observe that a solid residue of the dye is obtained in the watch glass. Ink is a colloidal solution. It is a heterogeneous mixture of dye and water. Heating leads to the evaporation of water. This leaves behind the dye in the watch glass.

### Centrifugation



Milk is a heterogeneous mixture of proteins, fats and other nutrients. Cream is separated from milk as a fat-rich substance by the process of **centrifugation**. The given figure shows this process.

It will be observed that cream collects in the upper layer of milk after centrifugation. Fat (cream) is the lightest component of milk, so it forms a layer on top.

The technique of centrifugation is used in the:

- Drying of wet clothes in the spin tub of a washing machine
- Extraction of DNA for forensic and experimental purposes
- Treatment of wastewater
- Processing of sugar and milk

### **Separation of Two Immiscible Liquids**

**Examples of immiscible liquid mixtures:** Oil and water, Petrol and water

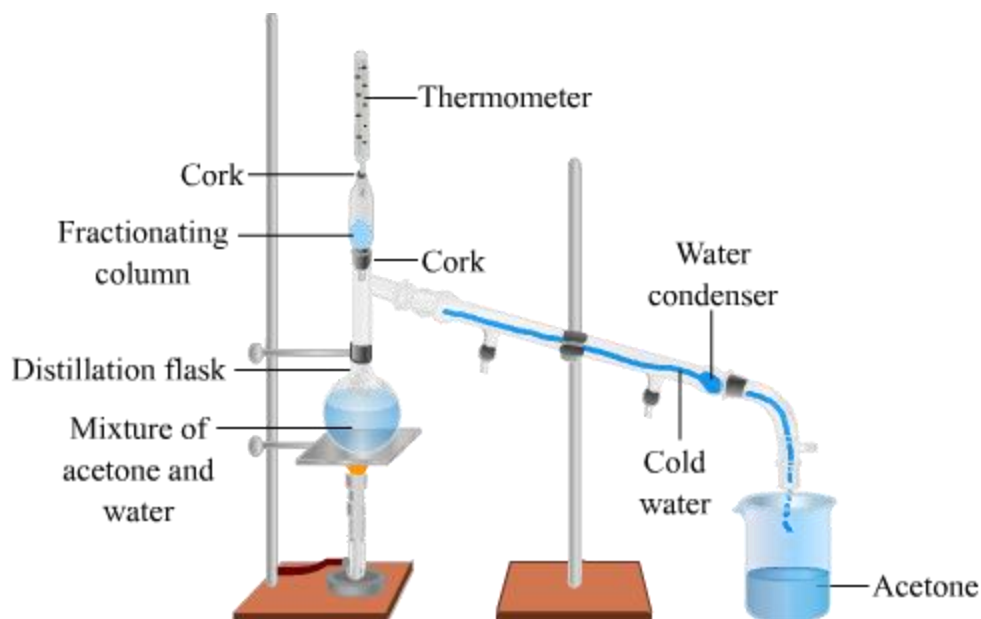
### **Separation of Two Miscible Liquids**

They can be separated by **Simple distillation** (for liquids having at least 20–25 K difference in boiling points) and **Fractional distillation** (for liquids having very similar boiling points). Examples of miscible liquid mixtures are alcohol and water, acetone and water

### **Fractional Distillation**

This method is used to separate miscible liquids in a mixture. The apparatus used is similar to that used in simple distillation, with the exception of a fractionating column fitted between the condenser and the distillation flask.

The fractionating column is packed with glass beads. These provide a large surface area for the hot vapours to cool and condense repeatedly.



### Did You Know?

Air is a homogeneous mixture of different gases such as oxygen, nitrogen and carbon dioxide. The oxygen cylinders in hospitals and cylinders of carbon dioxide in cars and buildings are prepared by separating individual gases from air.

### Project Ideas

**Aim:** To separate a mixture of alcohol, water, salt and sand.

**Apparatus required:** Beaker, burner, funnel, filter paper, tripod stand, wire gauze and fractionating column

**Theory:** The given mixture contains alcohol, salt, water and sand. The separation of the mixture depends upon the characteristic properties of its constituents.

Alcohol and salt are soluble in water, but sand is insoluble in water. So, sand can be removed easily by filtration.

The remaining mixture now contains alcohol, salt and water. The boiling points of these are as follows:

- Alcohol =  $78^{\circ}\text{C}$
- Salt =  $108^{\circ}\text{C}$
- Water =  $100^{\circ}\text{C}$

It is evident from the above information that alcohol can be separated from the mixture by simple distillation. During this process, alcohol will boil first and can then be collected in a beaker.

The remaining solution now contains salt dissolved in water which can be separated by evaporation. The water vapours can be condensed back to water, while the salt is left behind in the flask.

**Procedure:**

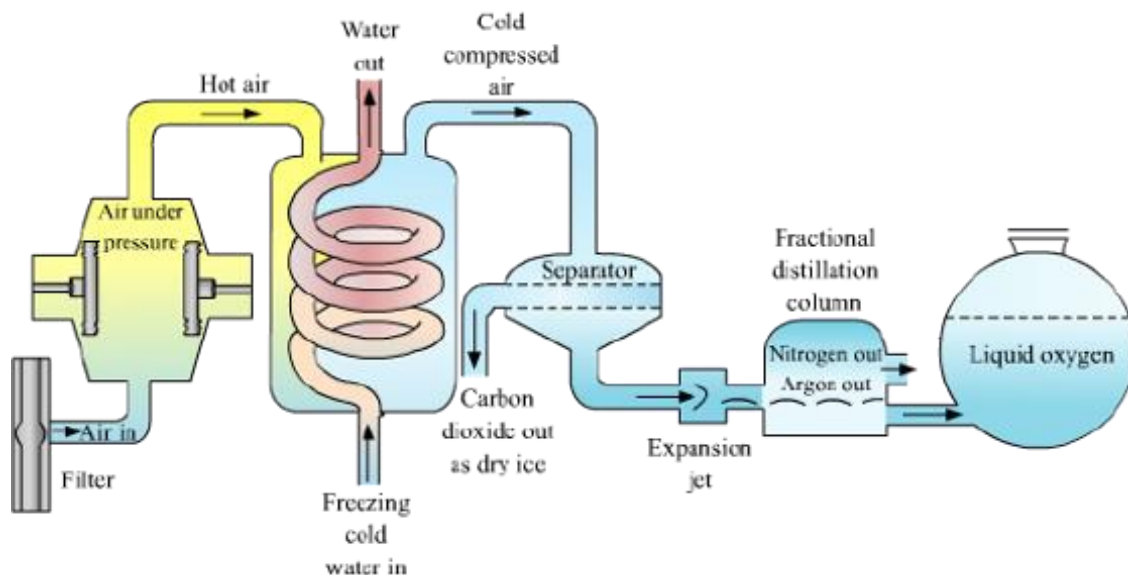
- Pour the mixture in a beaker.
- Take an empty beaker and place the funnel on it.
- Cover the inner side of the funnel with filter paper.
- Pour the mixture into the funnel, allowing sand to separate from the liquid mixture.
- Dry the sand collected on the filter paper.
- Pour the remaining solution in a distillation flask and heat to boil.
- Vapours of alcohol condense in the condenser and liquid alcohol is collected in the beaker attached to the condenser.
- Heat the remaining mixture till water starts evaporating.
- Crystals of salt will be left in the flask.

**Result:** Separation of the mixture is done as follows:

- Sand from the mixture: By filtration
- Alcohol from the remaining mixture: By distillation
- Salt from water: By evaporation

**Real life extension:** List some of the industrial uses of the separation techniques used in this experiment.

**Separation of Gases by Fractional Distillation**



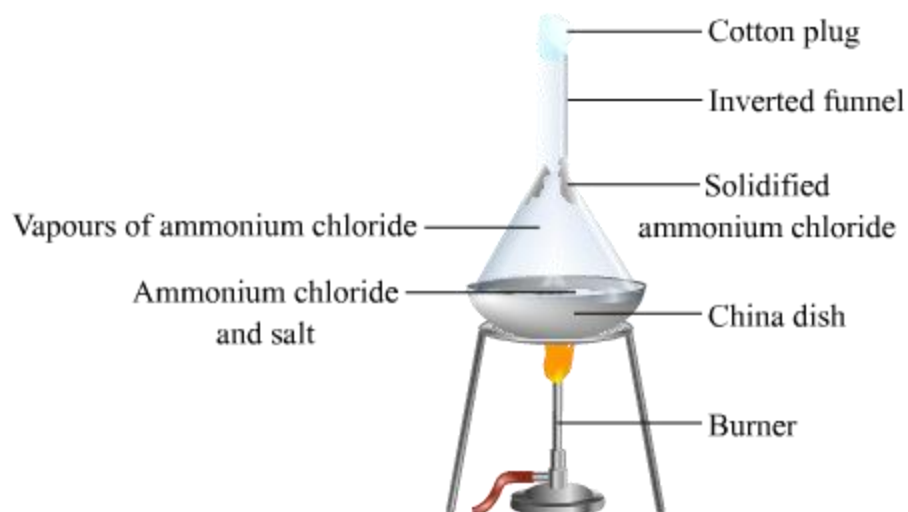
### Stages involved in separation of the components of air:

- Air is first filtered to remove dust particles. Then, it is compressed under high pressure.
- This compressed air is then passed through a water condenser to decrease its temperature.
- The cold compressed air is now passed through a separator. Here, carbon dioxide separates as **dry ice**. Due to repeated compression, air becomes cold and turns into liquid.
- The liquid air coming out of the separator is passed through an expansion jet into the distillation column. Here, it is warmed slowly. Liquid nitrogen, having the boiling point of  $-196^{\circ}\text{C}$ , boils first to form liquid nitrogen gas.

This gas is collected from the upper part of the column. Argon, having a boiling point of  $-186^{\circ}\text{C}$ , is collected next. Oxygen, having a boiling point of  $-183^{\circ}\text{C}$ , is collected last.

### Sublimation

Crystals of ammonium chloride and common salt look similar. It is difficult to separate their mixture by ordinary methods. Sublimation is the best way to separate ammonium chloride from common salt. Let us understand this process with the help of an activity.



### Procedure:

- Take a mixture of common salt and ammonium chloride in a china dish.
- Place the dish on a tripod stand and cover it by inverting a funnel over it (as shown in the figure).
- The funnel should be plugged on the top with cotton to prevent the vapours of ammonium chloride from escaping into the atmosphere.
- Heat the china dish using a burner.
- On heating, ammonium chloride sublimates. As a result, ammonium chloride gets separated from common salt and solidifies on the cold walls of the funnel.

**Note:** For any substance undergoing sublimation, the energy required to convert its solid form into liquid is greater than the energy required to convert the solid form into gas.

### Did You Know?

#### Sublimation Printing

- It involves using dye sublimation printer to print on a substrate.
- The printer uses heat to transfer dye onto the substrate.
- Due to the heat, the dye transitions from solid to gas without passing through the intermediate liquid phase.
- The dye sublimation printer produces a continuous tone.
- The obtained prints are dry and can be used immediately.
- The process is clean since no liquid dye is formed.
- The coloured ribbons and the heating head must match the size of the substrate.
- Only specially coated papers accept sublimated dye.
- The sublimated ink is prone to diffusion, so the obtained prints are not sharp.
- Once used, the coloured ribbons cannot be used again; so, a lot of dye is wasted.
- A negative of the print appears on the coloured ribbons.

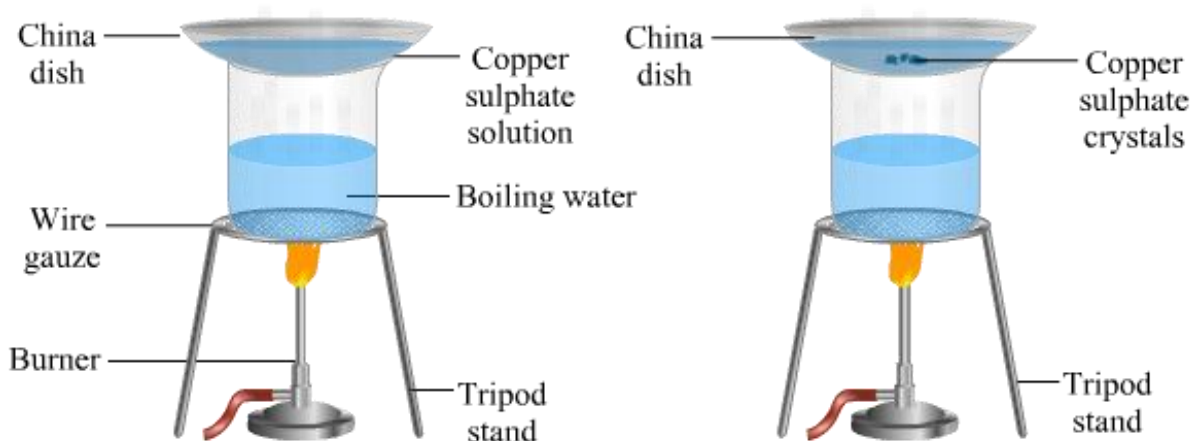
- Dye sublimation papers and ribbons are very sensitive and can be destroyed by skin oils.
- For effective prints, the ribbons need to be free from dust.

## Crystallization

We can obtain pure copper sulphate from an impure sample through the process of **crystallization**. Let us understand this process with the help of an activity.

### Procedure:

- Take a small amount (5 g) of impure copper sulphate in a china dish.
- Dissolve the sample in 10 mL of water.
- Filter it to remove impurities.
- Evaporate the filtered solution on a water bath till small crystals are formed, indicating that a concentrated solution has been obtained.
- Cover the solution with a filter paper and leave it undisturbed at room temperature for the rest of the day.
- It will be observed that crystals of pure copper sulphate are obtained and the impurities are left in the solution.



## Sedimentation, Decantation and Filtration

Mixtures of mud in water and chalk in water can be separated by using methods such as **sedimentation**, **decantation**, and **filtration**. The definitions of these three methods are given in the following table.

SEDIMENTATION	DECANTATION	FILTRATION
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It is the process of settling down of the heavier components present in a mixture.	It is the process of transferring a liquid from one container to another without disturbing the sediments that are present at its bottom.	It is the process of separating the undissolved components from a mixture. It is done by passing the mixture through a material containing fine holes that will allow only one component of the mixture to pass through.
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Filtration is a better method than decantation to separate mixtures as some of the solid particles also pass along with the liquid during the process of decantation while filtration allows one to obtain a cleaner liquid. However, decantation is used in cases where recovering the solid substance from the filter paper is difficult.

## **Chromatography**

Chromatography can be used to separate the coloured components of a mixture on the basis of the difference in the speeds of the components on chromatograph paper, when dissolved in the same solvent. The adsorbent paper acts as the stationary phase; it carries the components of the mixture on the paper.

The mixture acts as the mobile phase and the components get separated. The component which moves slowly (i.e., the less-soluble component) appears as a spot on the lower side of the paper. The component which moves faster (i.e., the more-soluble component) appears as a dot on the higher side of the paper.

### **Separating coloured components of ink by chromatography**



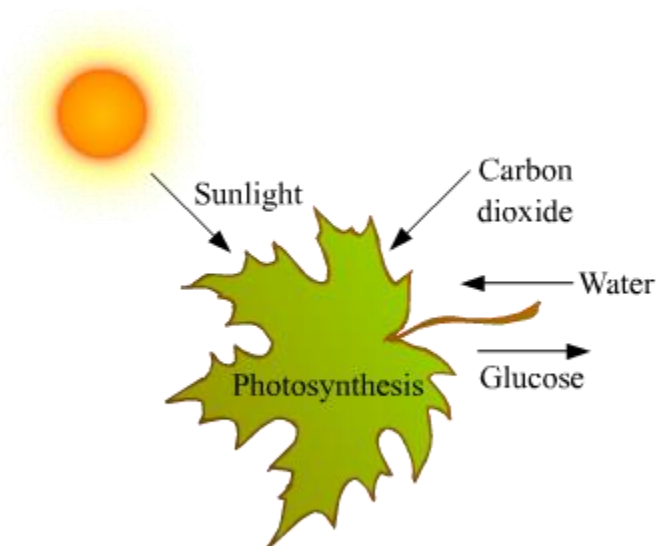
#### **Procedure:**

- On a thin strip of filter paper, make a boundary at least 3 cm above the lower portion. At the centre of the boundary, pour a drop of ink and let it dry.
- Repeat the above action two to three times, letting the drop dry each time, in order to concentrate the mixture. Pour some amount of water in a cylindrical jar.
- Place the paper in the jar in a manner that the lower end of the paper dips in water.
- Be careful not to dip the ink in water.
- Fix the upper end of the paper to the lid of the jar or on the top edge of the jar.
- Leave the apparatus undisturbed for some time.

**Observation:** As the water rises on the filter paper, it carries the drop of ink with itself; after some distance, the ink separates into its constituent colours.

## Project Ideas

**Aim:** To separate the green pigment from plant leaves with the help of chromatography.



**Theory:** Plants survive by making their own food with the help of a green pigment known as chlorophyll. They absorb water from the ground with the help of their roots and carbon dioxide gas from the atmosphere.

They use sunlight to convert the absorbed water and carbon dioxide into glucose. Glucose is a sugar which is used by plants as food to supply energy and as the building block for growth. This entire process is named photosynthesis.

Chlorophyll helps in this process of manufacturing food and provides green coloration to plants. In winters, there is often shortage of light and water for photosynthesis to be carried out. During such times, the plants rest and live off the food they stored during summers. When plants stop manufacturing food, chlorophyll starts to disappear and

shades of yellow or orange become visible. This is the reason leaves change colour in autumn.

**Materials required:** Leaves, small beakers, covers lids for beakers, rubbing alcohol, paper coffee filters, shallow pan, hot water, tape, pen, plastic spoon, clock

**Procedure:**

- Collect two to three big leaves from different trees.
- Cut each leaf into tiny pieces and place them in a beaker labelled with the name or location of the tree that the leaf came from.
- Add rubbing alcohol to the beakers in order to cover the cut pieces of the leaves.
- Using a plastic spoon, carefully grind the leaves in the alcohol.
- Cover the beakers loosely with lids.
- Place the beakers in a shallow tray containing up to 1 inch of hot water.
- Keep the beakers in water for at least thirty minutes, until the alcohol is coloured (the darker the better).
- Swirl each beaker gently every five minutes. Replace the hot water if it cools off.
- Cut out a long thin strip of coffee filter paper for each beaker and label it accordingly.
- Remove the beakers from water and uncover them.
- Place a strip of filter paper into each beaker such that one end is in the alcohol. Tape the other end to the beaker after bending it around the corner.
- The alcohol will travel up the paper, dragging the colours with it.
- After thirty to ninety minutes (or longer), the colours will travel to different distances on the paper as the alcohol evaporates.
- Different shades of green, and possibly some yellow, orange or red (depending on the type of leaf) will start showing up on the paper.
- Remove the strips of filter paper, dry them and then tape them to a piece of plain paper.

**Result:** List the different colours into which the green pigment got separated.

**Real life extension:** Find out the applications and uses of chromatography in daily life.

## **Separation of Solids using a Solvent**

### **Separating a mixture of sodium chloride and sand using water**

**Procedure:**

- Place the mixture of salt and sand in a beaker.
- Add water to the mixture and stir well.
- Allow the mixture to stand for a while.
- Filter the mixture to obtain salt water and sand.
- Allow the sand to dry.
- Evaporate the salt water in china dish.

**Observation:** Salt being soluble in water, will get dissolved in it. The remaining sand is filtered off. Salt can be recovered from the solution by evaporation. The crystals of sodium chloride are obtained on the walls of the china dish.

### **Separating a mixture of carbon and sulphur using carbon tetrachloride**

#### **Procedure:**

- Place the mixture of carbon and sulphur in a beaker.
- Add carbon tetrachloride to the mixture and stir well.
- Allow the mixture to stand for a while.
- Filter the mixture to obtain carbon and solution of sulphur.
- Allow the carbon to dry.
- Evaporate the solution of sulphur in china dish.

**Observation:** Sulphur is soluble in carbon tetrachloride solution. It gets dissolved in it leaving carbon behind. The sulphur is obtained by evaporating the solution.