

CONTENTS (SAI)

S. No.	Unit	Page No.
1.	Three Questions	1-4
2.	Squirrel	5-9
3.	A Gift of Chappals	9-16
4.	The Rebel	17-18
5.	Gopal and the Hilsa Fish	19-23
6.	The Shed	24-26
7.	Reading Comprehension	27-30
8.	Grammar	31-34
9.	Writing Skills	35-39



Three Questions

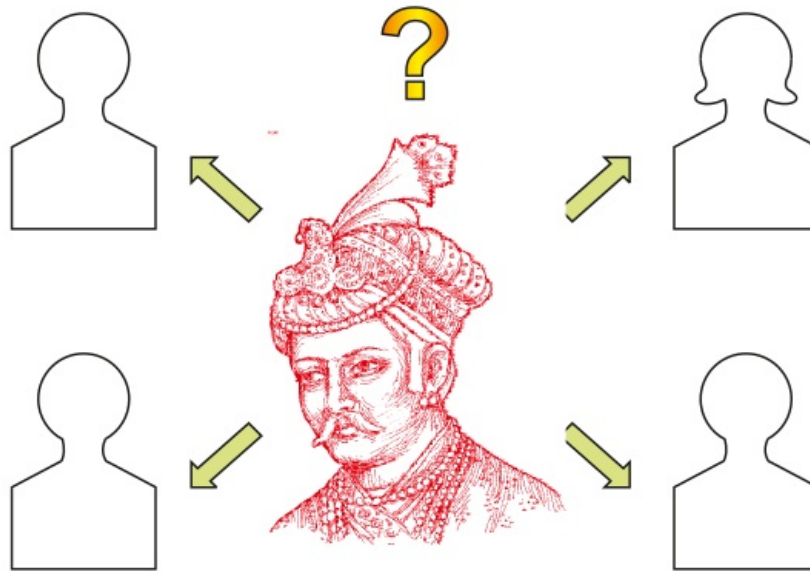
PRE-READING ACTIVITY

ACTIVITY-1

1. If a question comes to your mind, whom do you consult?








2. If your teacher has a question in mind, whom is he/she likely to consult?

3. If a king wants to seek answers to his questions, whom would he consult? Let us guess.



ACTIVITY-2

Match the following words with their meanings:

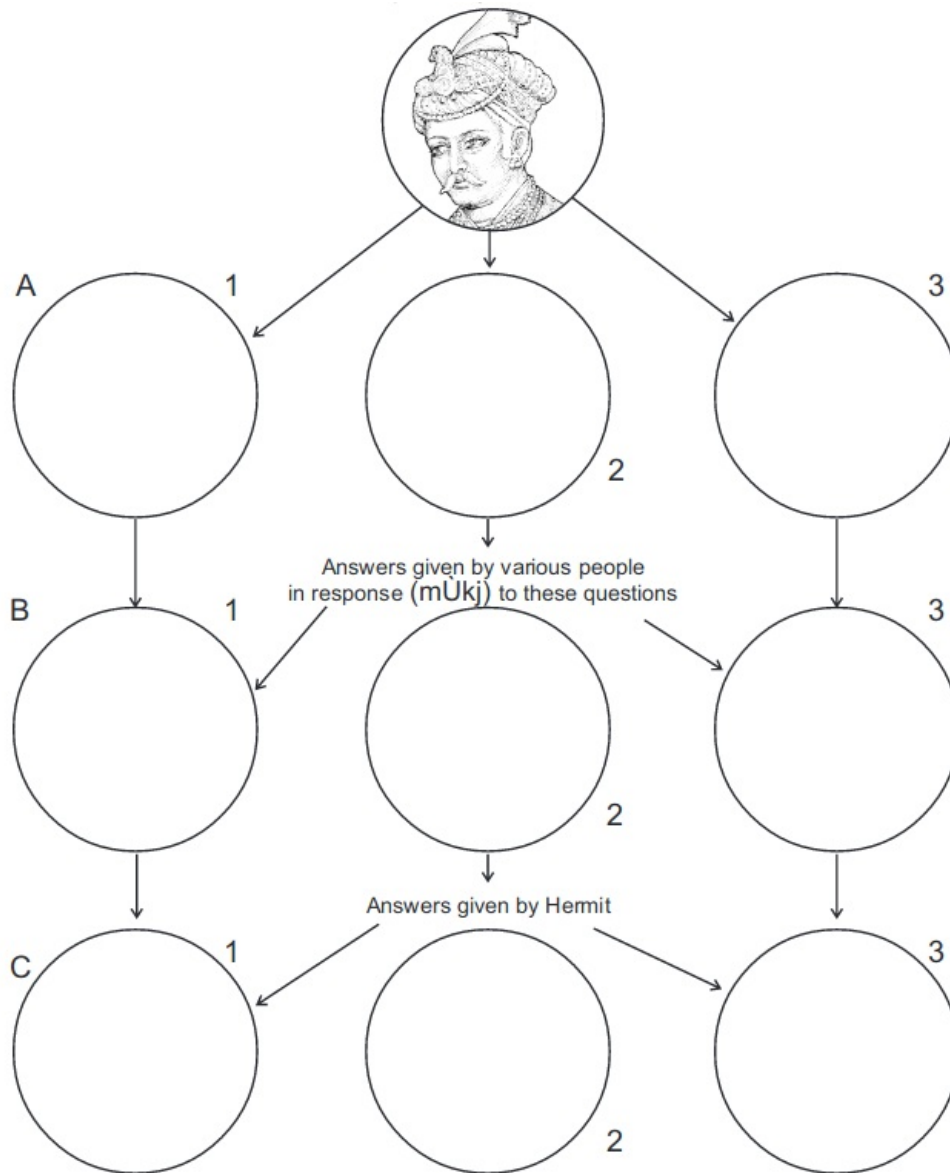
- | | | |
|-------------|---|---|
| 1. Hermit |  | 1. A member of an army |
| 2. Magician |  | 2. Injury |
| 3. Soldier |  | 3. Abdomen |
| 4. Fainted |  | 4. A person skilled in magic |
| 5. Wound |  | 5. Forest |
| 6. Stomach |  | 6. A person who lives alone and leads simple life |
| 7. Woods |  | 7. Lost consciousness |

WHILE READING ACTIVITY:

ACTIVITY-3

Let us Recall!

Questions asked by the king



POST READING ACTIVITY

Part-1

ACTIVITY-4

Let us find out how much we remember and complete the story.

Fill in the blanks with the help of hints given in the box below. You may also consult dictionary for meanings.

1. There was a king who wanted answers to _____ questions, as he wanted to succeed. He declared that he would give _____ as a reward to the person who answers. Many people tried but the king remained _____. Some people suggested the king to take advice from the _____. He was a very _____ man. The king started his _____ and reached the jungle. He left his horse with his _____. He went to the hermit's hut _____. The hermit did not _____ to the king at first. So, the king helped the hermit in digging _____ for _____.

flower bed	journey	alone	three	money	soil
dissatisfied	talk	hermit	bodyguards		wise

Part-2

ACTIVITY-5

Let us check our memory once again.

Complete the story with the help of the words given in the box:

(Don't forget to use the dictionary when needed.)

wounded stomach redressed bearded fainted floor washed bed revenge saved faithful

A _____ (1) man ran towards them. His hands were pressed against his _____ (2).

He _____ (3) and fell on the ground. The king _____ (5) and _____ (6) the wound. They put him on the _____ (7). They both got tired and slept on the _____

(8). The bearded man actually wanted to take _____ (9) from the king. But the king _____ (10) his life. So he became the most _____ (11) servant of the king.

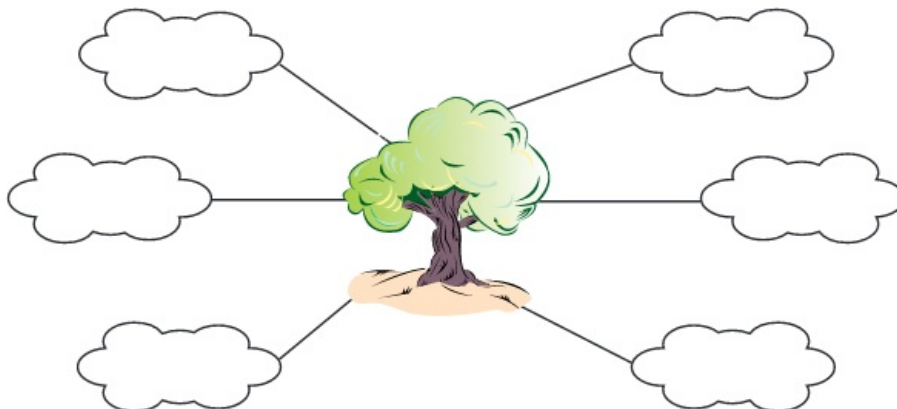
wounded	stomach	redressed	bearded	fainted	floor
washed	bed	revenge	saved	faithful	

THE SQUIRREL

PRE-READING

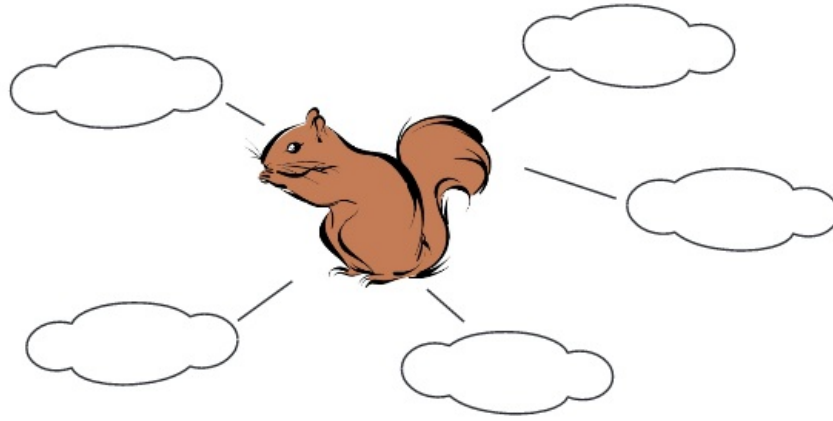
ACTIVITY 1 :

Draw and Colour / Paste the pictures of animals and birds which live on a tree.



ACTIVITY 2 :

Complete the web chart with the words related to the squirrel. Write them in the clouds.



WHILE-READING

ACTIVITY-3

Let us recite the poem

He wore a question mark for tail

an overcoat of gray.

He sat up straight to eat a nut.

He liked to tease and play

and if we ran around his tree.

He went the other way.



Look! The tail of a Squirrel resembles a _____.

ACTIVITY - 4

Look at these words carefully.

Gray, Way. They have same ending sound. Such words are called **Rhyming words.**

They bring an element of fun in the language.

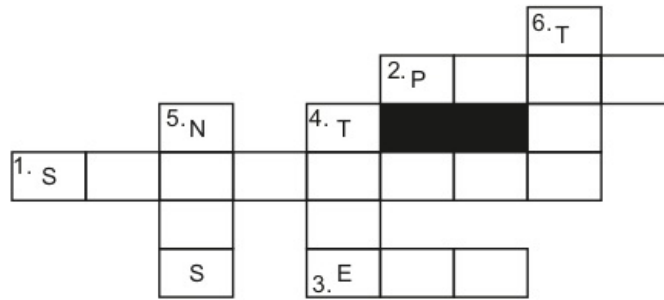
Write a rhyming word for each word given below:

- | | | | | |
|-------|------|---|------|-------|
| (i) | Play | - | Slay | _____ |
| (ii) | Nut | - | Shut | _____ |
| (iii) | Tree | - | Pree | _____ |
| (iv) | Tail | - | Hail | _____ |
| (v) | Ran | - | Van | _____ |

POST READING ACTIVITY

ACTIVITY-5

Look at the pictures in the box below and complete the cross word puzzle.



Across

1.



2.



3.



Down

4.



5.

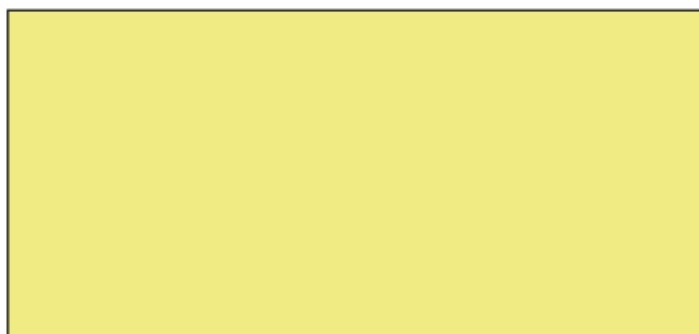


6.



ACTIVITY-6

Paste / Draw a picture of squirrel and write five lines on it.



The squirrel is a (1) _____ animal. It (2) _____ from tree to tree. It (3) _____ its food. It has a (4) _____ tail. It has (5) _____ on its body. It is (6) _____ movements.

small nibbles jumps thick and bushy
stripes swift in its

A Gift of Chappals

PRE-READING

ACTIVITY-1 :

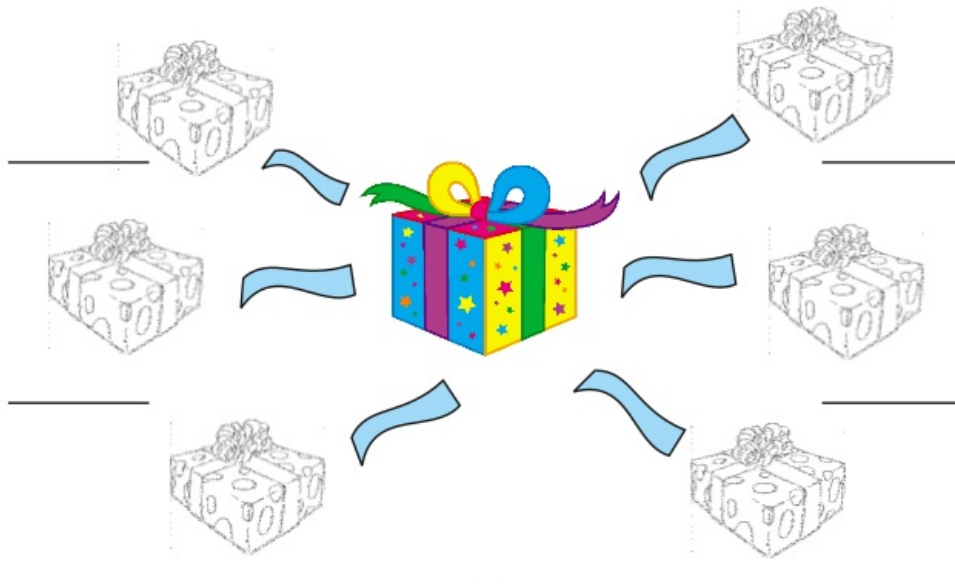
Let us talk

Q1. Do you like giving gifts?

Q2. What gifts would you like to have?

ACTIVITY-2

Q1. Name the gifts (mijk) you want to give (nsuk) to your friends and family.



Part-1

ACTIVITY-3

Q1. Match the gift (mijk) you want to give to the persons (OfDrksa) mentioned on the left side:

side:

FATHER



MOTHER



AUNT



FRIEND



TEACHER



BEGGAR



WHILE READING ACTIVITY

ACTIVITY-4

Here is a script based on the lesson. A child has drawn some pictures in between the dialogues. Replace the pictures with words from the lesson. You may also present the play in the classroom. You can take your teacher's help.

ROLE-PLAY

Characters : Rukkumani, Ravi, Meena, Mridu, Amma, Beggar

Narrator : Ravi pulls Mridu.

Ravi : Come with me, Mridu

Mridu : Wait, let me remove my _____.

Narrator : Ravi takes her behind the _____.

There is a small _____ inside a torn _____

Meena : We found the _____ this morning. Don't tell Amma about it.

Ravi : People tell us to be kind to animals. But they don't want them in home.

Narrator : Ravi becomes excited.

Ravi : I brought _____ for it from the kitchen.

Mridu : What is its name?

Ravi : Mahendran.

Mridu : What does it mean?

Ravi : It is a fine breed of _____.

Mridu : That sounds funny.

Ravi : It is not funny. Mahendran is a descendent of an ancient cat of Mahabalipuram of Pallava dynasty.

Narrator : Mahendran, the kitten sharpens its _____.

In the mean time a reeking sound surprises them.

Mridu : What is that noise?

Ravi : Lalli is learning _____

Mridu : She can never learn it.

Narrator : A beggar enters.

Beggar : Amma

Amma : Ravi send the beggar away.

Ravi : Go away

(to beggar)

Beggar : Please help.

Narrator : Ravi returns.

Rukkumani : Tell him, there is nothing left in the kitchen.

Part-2

ACTIVITY-5

Match the Musical Instruments with their pictures on the right side:

1. FLUTE



2. CASIO

(Key - board)



3. HARMONIUM



4. TABLA



5. VIOLIN



6. VEENA



ACTIVITY-6

Fill in the blanks with correct options:

• **Characters : Narrator, Beggar, Mridu, Ravi, Meena, Music Teacher, Paati, Rukkumani**

Narrator : The beggar is _____ (in/on) pain.

Beggar : I will go but let me rest _____ (under / on) the tree. My feet are blistered.

Mridu : Oh ! He has no Chappals. Do you have an old pair _____ (for / of) Chappals ?

Ravi : I don't know.

Meena : He needs something _____ (on / for) his feet.

Ravi : Come, let's look for a pair _____ (in / of) the house.

Narrator : Mridu and Ravi pick up the music teacher's slippers.

Ravi : Take these Chappals.

(to beggar)

Narrator : After a few minutes.

Music

Teacher : It is very sad. I can't find my slippers any where.

Mridu : We gave them _____ (to / for) the beggar.

Narrator : Rukkumani and the mother get angry.

Rukku-Mani : I will get slippers _____ (for / of) you, Sir.

Narrator : She goes inside and comes _____ (to/with) a pair _____ (of/for) Gopu Mama's Chappals.

All the words that you have used to complete the dialogues are prepositions. Prepositions are those words which tell us about the position of a noun or a pronoun in a sentence.

ACTIVITY-7

Following are some words from the lesson. Pronounce (cksyk] mPpkj.k djks) these words. Look for their meaning in the dictionary and match these words with their meanings.

- | | |
|---------------|----------------------|
| 1. Scream | a) Below |
| 2. Suspicious | b) Very old |
| 3. Ancient | c) Happy, Delighted |
| 4. Worshipped | d) Shout, Loud sound |
| 5. Beneath | e) Very thin |
| 6. Pleased | f) Prayed |
| 7. Scrawny | g). Doubtful |

POST-READING ACTIVITY

ACTIVITY-8

Punctuate the following sentences: (Refer to the lesson)

1. Do you know how hard it is just to get a little milk from the kitchen.

2. Actually his full name is Mahendra Verma pallava poonai.

3. think I'm joking.

4. Mahendran looked up alarmed.

5. Shell never learn a thing.

6. Mridu crept up to the window.

7. he played a few notes.

ACTIVITY-9

Children in the story are caring, kind, compassionate and generous. Find supporting lines from the lesson. (Look for the meaning of these words in dictionary.) These pictures will help you remember different incidents in the story.

ACTIVITY-10



Children gave Chappals of _____ to _____. Rukkumani gave chappals of _____ to _____. Now compare.

	Children	Rukkumani
Did they take permission (vkKk@vuqefr) from the owner	_____ (Yes/No)	_____ (Yes/No)
Were they afraid (Mjs) while giving away the Chappals?	_____ (Yes/No)	_____ (Yes/No)
Why		

THE REBEL

PRE-READING ACTIVITY

ACTIVITY - 1 :

Read the following sentences. Write if you agree or disagree.

1. We should drink milk twice a day. _____
2. Wearing a uniform should not be compulsory . _____
3. We should be allowed to watch movies on our own. _____
4. I want to bunk school. _____
5. I only want to eat burger and pizza for dinner. _____

Discuss (ppkZ) with your partner whether your parents are happy, unhappy or angry with your choices. Often when a person disagrees (vlger) with a larger group he or she is called a rebel?

WHILE READING ACTIVITY :

POEM RECITATION

POST-READING ACTIVITY

ACTIVITY - 2 :

You have read the poem.

Lets Revise ! - Complete the table and see how much you know.

Everybody	Rebel
1. Has short hair	_____
2. _____	Remains silent
3. _____	Sober clothes
4. Loves dog	_____

5. Wants sun _____
6. _____ Read books
7. _____ Says yes please

ACTIVITY - 3 :

Opposites or Antonyms

Find out antonyms from the poem for the following words. Take help from dictionary.



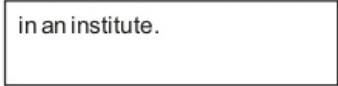


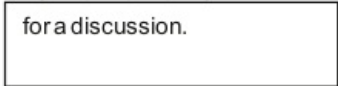


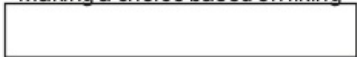

[Antonyms are words that are the opposites of a given word. For eg. : Yes - No, Dark-Bright]

- LONG - _____
- FANTASTIC - _____
- GOOD - _____
- LOVE - _____
- PRESENCE - _____
- TALKATIVE - _____
- LOST - _____

ACTIVITY - 4 :

Tickle - Tickle : Lets solve this riddle.

One word substitution. You can use dictionary to find meanings of the given words.

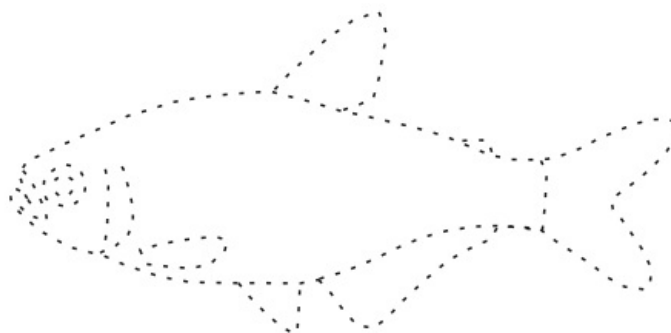
1. Anyone who disagrees
and acts differently. 
2.  A dress commonly worn by all
in an institute. 
3. Worth seeing, beautiful and
eye catching 
4.  A group of people gathered
for a discussion. 
5. Simple and calm 
6.  Making a choice based on liking

Uniform, rebel, quiet, attractive, meeting, preference


Gopal & The Hilsa fish

PRE-READING

ACTIVITY-1

Join the dots. What is this?



ACTIVITY-2

Do you know any poem about 'Fish' ? Recite and write.

Q3. Why was Birbal so popular?

Give 3 adjectives

_____, _____, _____,

courtier, intelligent, clever, witty, emperor

WHILE READING ACTIVITY

ACTIVITY-5

Work in pairs and answer as you read the story :

Q1. It was the season of _____ (Cod fish / Rohu fish / Hilsa fish).

Q2. Who all were talking about Hilsa fish?

_____, _____, _____, _____, _____

Q3. Why was the king angry?

(a) The king was angry because everybody was _____ about the _____.

(b) The countries behaved like _____. (trades men / fishermen /businessmen)

Q4. What was the King's challenge(pqukSr) for Gopal ?

Q5. How did Gopal accept the challenge?

Gopal accepted the challenge _____.

Q6. What preparation did Gopal do to answer the challenge?

(Choose the correct answers)

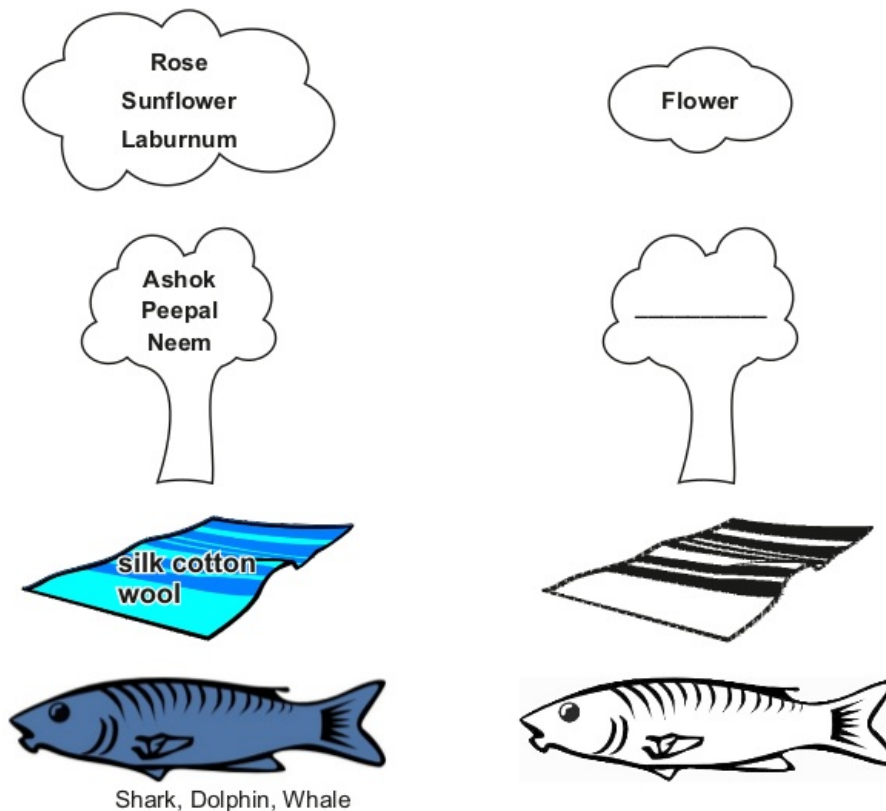
(a) Wore a garland.

(b) Half - shaved his face.

(c) Wore different - coloured shoes.

ACTIVITY-3

1. Complete the following table as per the example given below:



ACTIVITY-4

You must have heard of Akbar and Birbal.

Q1. Who was Akbar?

He was an _____.

Q2. Who was Birbal?

Birbal was one of the _____ in Akbar's court. (one who works in the royal court.)

(d) Wore rags.

(e) Smeared face with ashes.

Q7. What were the remarks of different people when they saw Gopal ? (Use the help box)

comical, mystic, mad, mad man, crazy, ridiculous

Match the people with their comments from the above box.

(Write the comments in front of the correct speaker)

- | | |
|------------------------------|--------------|
| 1. Gopal's wife | 1. _____ |
| 2. People (on the way to the | 2. (a) _____ |
| market) | (b) _____ |
| | (c) _____ |
| 3. Courtiers | 3. _____ |
| 4. King | 4. _____ |

Q8. How did Gopal win the challenge? (Tick the correct answer)

- (a) Everybody spoke about Gopal.
- (b) Everybody spoke about Hilsa-fish.
- (c) Nobody spoke about Hilsa-fish.

POST-READING

TASK-6

Q1. Pick questions from the lesson starting with:

- (a) How much _____ ?
- (b) Why _____ ?
- (c) How _____ ?
- (d) What _____ ?
- (e) Isn't _____ ?

TASK-7

Find out some sentences from the lesson which have exclamation marks. An example is given below:

- (i) Stop it !
- (ii) _____
- (iii) _____
- (iv) _____

Now, put exclamation mark at appropriate (mfpr) places in following sentences:

- (i) Go away
- (ii) Shh Mother will wake up.
- (iii) Oh What is he doing.


PRE-READING

ACTIVITY - 1 : HELP THE STUDENT COMPLETE THE TASK.

THE SHED

PRE-READING ACTIVITY

1. Imagine, there is an abandoned ([kkyh iM+k) house near your home. Discuss in pairs, its condition and how (dSlk fn[ksxk) it would appear. Write about that abandoned house in the given blanks. One has been done as an example.

1. <u>Dusty</u> _____		4. _____
2. _____		5. _____
3. _____		6. _____

2. In the given blanks, write down the things / articles you may find inside that abandoned house. (One has been done as an example).

1. <u>Broken furniture</u> _____	4. _____
2. _____	5. _____
3. _____	6. _____

WHILE READING

Role play

3. Imagine you have a small room on the terrace (Nr)- You have kept all your toys there.

You don't want to share them with your sibling

In groups, discuss & write the conversation (ckrphr) you will have with your sibling. Ensure that he/she does not enter that room.

Eg. : You : - Don't go in that room on terrace.

Your sibling : - Why not ?

You : Don't you know there is a ghost (Hkwr) in that room.

Your sibling : No, I don't think so, you are lying. (>wB cksy jgs gks)

You : _____

Your sibling : _____

You : _____

Your sibling : _____

4. The poet shares his childhood experience. There was a shed in the poet's garden.

1. Look at the first stanza and find words or phrases that tell you that it was not used often. (vf/drj] T;knkrj)

- i) _____
ii) _____

The poet wanted to open the door one day.

2. Look at the second stanza and find phrases that tell you about the windows.

- i) _____
ii) _____

The poet wanted to peep (>kaduk pkgrk Fkk) through the window.

3. Look at the third stanza and find out phrases which talk about the ghost.

- i) _____
ii) _____

The poet wanted to peek in the shed.

4. Look at the fourth stanza and describe phrases that describe poet's feelings.

- i) _____
ii) _____

The poet wanted to go into the shed some day.

POST-READING

5. Look at the following word:

There's - There + is – is 'i' is omitted here.

Now look at these words and try to find the omitted words.

- | | |
|-----------------|----------------|
| 1. I'm _____ | 4. I'll _____ |
| 2. Here's _____ | 5. Don't _____ |
| 3. He'll _____ | 6. Isn't _____ |

READING COMPREHENSION

Read the passages and answer the follow up questions according to the readings.

1. Money is what you use to buy things. Money is very important in our world and comes in many different forms. People have been using money for hundreds of years. In India, we use the rupee as our currency or money, but people in different parts of the world use different currencies. People earn money from the jobs they work and use that money to save for the future or pay for their houses, bills, cars, taxes, medical needs, and household items among other things. Even things such as turning the lights on, using the air conditioning or heat, and buying a phone costs money.

On the basis of your reading the above passage, answer the following:

1. Select all of the things that money is used for.

- i) to save for the future.
ii) to buy things.
iii) to give to friends.
iv) to sleep

2. How long have people used money?

- i) Since the beginning of time

ii) Hundreds of years

iii) They started recently

iv) Thousands of times

2. My name is Rahul. I (1) _____ a teacher. I (2) _____ in Delhi, I (3) _____ a brother and a sister. My sister is a university student. She (4) _____ medicine. She is going to be a doctor. My brother doesn't want (5) _____ to university. (6) _____ he wants to be a nursery school teacher like me. He hasn't completed his education yet. (7) _____ completing his education, he is going (8) _____ in a village school.

- | | | | | |
|----|-------------|--------------|-------------|-------------|
| 1. | (a) is | (b) am | (c) are | (d) do |
| 2. | (a) believe | (b) think | (c) arrive | (d) live |
| 3. | (a) owns | (b) learn | (c) have | (d) study |
| 4. | (a) teach | (b) learn | (c) studies | (d) uses |
| 5. | (a) go | (b) goes | (c) went | (d) to go |
| 6. | (a) because | (b) although | (c) behind | (d) during |
| 7. | (a) for | (b) because | (c) after | (d) so |
| 8. | (a) works | (b) worked | (c) to work | (d) working |

3.

Deepti : Hi Rashmi. Are you free tonight?
Rashmi : I think so. Why?
Deepti : Because there's a new science-fiction movie at the theater. Would you like to see it?
Rashmi : No, thanks. I don't like science-fictions.
Deepti : Oh. What about a comedy then? There's one starring Shahrukh Khan.
Rashmi : I don't know. I don't really like his movies.
Deepti : Oh, I understand now, it's Thursday today and your favourite serial is on TV!
Rashmi : You know me very well Deepti.. You are welcome to watch it with me.
Deepti : That's a great idea! Let's meet at your place at 7:30 then.

1. Rashmi doesn't want to go to the movie theater with Deepti, because...

- (a) She wants to be alone
- (b) She wants to go to a soccer match
- (c) She doesn't like thrillers
- (d) She doesn't want to miss her favorite TV show

2. They are going to watch

- (a) a thriller
- (b) Rashmi's favourite serial
- (c) Shahrukh khan's comedy movie
- (d) a pop music show on T.V.

4.

Dear Madam,

Hi, my name is Era and I am your new pen pal. I'm twelve years old, and I live in Mumbai. I go to the 7th grade in Saint Vivekanand Elementary School. On weekdays, I get up at 6 o'clock. The school starts at 7:30 in the morning. I have my lunch at the school and I usually leave around 2:30 in the afternoon. I am good at Math, I also like History and Geography but my favourite subject is Science. I like playing basketball and badminton. I like swimming. On the weekends, I go to the movie theater with my friends or family.

We like action movies. I usually go to church with my parents on Sundays.

Please write and tell me about you and your life. What's your family like? What do you like doing in your spare time?

I hope to hear from you soon.

Best wishes,

Era

1. Which statement is correct?

- (a) Era usually practices the drums on weekdays.
- (b) Era is interested in Science.
- (c) Era has got a music group at School.
- (d) Era and her friends like watching thrillers.

2. Which one of the following questions you cannot answer?

- (a) What time does Era get up on weekdays?
- (b) Which school subjects does Era like?
- (c) What music types does Era like?
- (d) Where does Era eat her lunch?

3. Which of the following statements is incorrect?

- (a) Era likes playing badminton.
- (b) Era usually goes to the movie theater on the weekends.
- (c) Era is not interested in Hisotry and Geography.
- (d) Era wants to be in contact with Meena.

GRAMMAR SECTION

ADJECTIVES

Let us read and revise.

- 1. The king was a good person.
- 2. He had a huge kingdom.
- 3. He wanted to be successful.

4. He took help from a wise hermit.
5. He found a dangerous enemy there who became his loyal servant.
6. The king ruled a happy kingdom.

Look at the underlined words. They tell us about some quality in a person or a thing.

You all know such words are called adjectives. Now, if we want to compare these qualities, we use degrees of adjective or degree of comparison.

Let us understand with examples!

1. The king was a wise man but the hermit was wiser.
2. The king was a tall man but his bodyguard was taller.
3. The minister was a smart man but the king was smarter.
4. The enemy was powerful but the king was more powerful.

So, when we compare qualities of two things or people, we use degree of comparison.

But!!

Remember some adjectives become degree of comparison by adding 'er'; such as

Tall - Taller

Smart - Smarter

In other words we add words such as 'more' or 'less' or 'much'

Let us see more such words.

beautiful	-	more beautiful
powerful	-	more powerful
strong	-	less strong
intelligent	-	more intelligent

Let us practice : Tick () the correct option.

1. Seema is a _____ girl.
(a) nice (b) nicer
2. Russia is _____ than America.
(a) bigger (b) big
3. Supriya is _____ than Pooja.
(a) more intelligent (b) intelligent
4. This is an _____ book.
(a) more interesting (b) interesting
5. I am _____ than you.
(a) smart (b) smarter
6. We should take the _____ route to school.
(a) short (b) shorter

6. TRANSLATION

A. Translate the following sentences in Hindi

1. I will go to school tomorrow.

Ans. _____

2. I went to market yesterday.

Ans. _____

3. I bathe everyday.

Ans. _____

4. I like to eat ice creams.

Ans. _____

5. Deepak has washed all clothes.

Ans. _____

6. Brij will learn to dance.

Ans. _____

LET US PRACTICE WRITING

1. Care of pets.

Let us write about our pets!

Complete the following passage using the help of words given below.

Pet animals are our best _____ at home. Some people keep dogs

_____ some keep cats. Some other keep birds _____ rabbits as pets. Our pets
_____ special care and affection. I also have a dog. Its name is Cheeku. It is white in _____. It
is very _____ and has big brown eyes. It loves to play with me at home. It jumps on people to
_____ love and affection. It likes to run _____ cats, rats and even pigeons. It likes to sit in the
_____ of the group and enjoys everyone's _____. Cheeku doesn't like to go to the doctor for
_____ but we take it regularly so that it stays healthy. It likes to eat bread _____ in milk. It also
likes to eat _____ eggs, chips and mangoes. It has a _____ tail and Cheeku wags it when it is
happy. I love Cheeku a lot.

vaccination, soaked, friends, and, need, color, furry, middle,
attention, boiled, express, after, thick, or

2. Let us complete the paragraph on Rainy Season taking help from the box given below.

Rainy Season!

In India rainy season starts in July and _____ till the end of September. It brings _____
from summer heat. Humans, animals, birds, plants and trees, all _____ happy after rains. Peacocks
dance and frogs _____. All plants and trees look _____ and green. Sky becomes
_____. Rivers, ponds and lakes get filled with water. I also like rains a lot. I do not take
_____ from school on rainy days and enjoy with my friends. I love to play in the rain and eat
_____ with tea. Sometimes, when water comes inside our homes, I _____ the water out

of home. Rains may bring some _____ too but they make all surroundings cleaner and greener. I love rains a lot.

clear, leave, feel, continues, relief, pakoras, sweep, problems, croak, washed



3. Let us complete the paragraph on Independence Day celebration using the words given in the box.

Independence Day

Independence Day is _____ every year on fifteenth of August. It is a _____ festival of India and it is celebrated with great joy. Prime Minister of India _____ a message from the Red Fort. On fifteenth August 1947

India was _____ a free country and Pandit Jawahar Lal Nehru _____ the first Prime Minister of Independent India. This day is celebrated with great pomp and show in our school too. Students _____

a lot of cultural items on stage. NCC students _____ in parades. Some students also give _____. Principal Sir _____ with us a special message. We _____ our school in tri color. We

_____ all our freedom fighters who gave up their life for getting _____. Independence day celebrations make me feel _____ of being an Indian.

speech, celebrated, proud, became, present, march, shares, decorate, gives, declared, remember, freedom, national



4. Swachh Bharat Abhiyan.

Let us write something about Swachh Bharat Abhiyan using the help-box.

Swachh Bharat Abhiyan was _____ on 2nd October, 2014 at _____ New Delhi. It is India's biggest ever _____ campaign. The date _____ with birth anniversary of Mahatma Gandhi. He encouraged every citizen of the country to keep the surroundings _____. All the Indians have _____ in the campaign.

School students, college students, government _____, actors, singers, all our political leaders and all the citizens have joined the movement. Prime minister himself _____ some parts of the city. New toilets have been _____ in large numbers to encourage people to use toilets. If our _____ are clean, we can lead a healthy life as lot of diseases can be _____. Healthy people make a healthy nation.

employees, cleanliness, coincides, clean, prevented, surroundings, participated, launched, Rajghat, Swept, constructed.



5. Letter to a friend

Your summer vacations are over and your school has restarted. Your friend wants to know how you spent your summer

vacation. Write a letter to your friend telling him/her how you spent your summer vacation.

Address:

Date _____

Dear _____,

Hope this letter finds you _____. I am fine too. Do you know I _____ summer vacation? This time I went to my grand parent's home _____. I went there after four years. All my cousins, uncles and aunts were also there. It was like _____.

We went for _____ and had lot of fun. We plucked raw mangoes and ate them. We _____ near our fields and enjoyed a lot. I also learnt some swimming there. I and some of my cousins managed to see how jaggery is made and ate some _____. We used to have a big glass of _____.

My grandparents would tell us so many _____ fairies, village and its neighboring areas.

I wanted to stay there for a long time. I realized I _____ my village more often. Hope you also enjoyed _____. Do write to me and share. Give my _____ uncle and aunt and love to Rohit.

Your best friend,

You may use help from the box.

your vacation, regards to, a big family reunion, buttermilk for breakfast,
stories about, in good health, walks in the fields, bathed in canals, had a wonderful,
in the village, fresh jaggery, should visit