

# Chapter 1: Odd One In

## ENGLISH WORKSHOP [PAGES 6 - 7]

### English workshop | Q 1 | Page 6

Read aloud the conversations in the story turn by turn.

### SOLUTION

Students do it on your own.

### English workshop | Q 2 | Page 6

Write about Malti and Rima using the following points:

	Malti	Rima
Appearance		
Studies		
Singing		
Attitude to others		
Weak points		

### SOLUTION

	Malti	Rima
Appearance	Simple, oily hair, torn skirt.	Stylish.
Studies	Studious, intelligent, scored well in studies. She was good at Maths.	She was also good at studies.
Singing	She had a melodious and well-trained voice. She wins the first prize in an Inter-house singing competition	She was also good at singing and wins the first prize in her own category in the Inter-house singing competition.
Attitude to others	Helpful and respectful Ready to learn from others and improve.	Rude, arrogant, unkind behaviour She didn't like to be corrected.
Weak points	Her English was poor	She was weak in Hindi. She was jealous of others; and thought others to be inferior to her

### English workshop | Q 3 | Page 6

Imagine you are Malti. Write about any one event in the story from Malti's point of view.

#### **SOLUTION**

Yesterday, I was absent from school. I decided to ask Rima and other classmates about the lessons taught by teachers. As soon as I uttered "I wanted to ask.s you about English assignment", Rima and her friends burst out laughing. At first, I didn't understand why they were laughing. Then Rima started mocking at me, repeating the word 'aks'. Other girls giggled and looked at me with contempt. I felt very bad but I requested Rima to teach me English as she was good at English and its pronunciation. But she told me rudely that as I belong to the countryside, I am incapable of speaking proper English. There was a lump in my throat as I could not bear this humiliation. I wanted to retort but I couldn't find the right words. I burst into tears and decided to run away from there.

### English workshop | Q 4 | Page 7

**How do you behave with your classmates? Write about your attitude and behaviour in the appropriate column.**

Some actions:

- Ask others for help
- Refuse help
- Judge others by their appearance
- Judge others by their accent

Always	Sometimes	Never

#### **SOLUTION**

Always	Sometimes	Never
I help others.	I am sometimes grumpy towards my friends.	I am never judgemental.
I share my tiffin with my friends.	I enquire about the health of a sick classmate.	I never use harsh words.
I always respect others	I sometimes visit NGOs to volunteer.	I never misbehave in class.

### English workshop | Q 5 | Page 7

**Talk about:**

- a. your strengths

- b. your weaknesses
- c. the changes that you would like to see in yourself (3 each).

### **SOLUTION**

- a. **your strengths** - My biggest strength is my willingness to learn and improve myself. I am also a good listener due to which I make friends very easily.
- b. **your weaknesses** - I am lazy when it comes to doing homework. I have a phobia of speaking in front of a large group. This has developed into stage fright. I also can't stop eating once I start. This makes me fall sick very often.
- c. **the changes that you would like to see in yours** - I would like to get rid of my laziness. I want to start cultivating the habit of reading to improve my language. I would like to participate confidently in competitions. And lastly, I want to control my diet for a healthy living.

### **English workshop | Q 6 | Page 7**

#### **Discuss:**

Is it necessary to develop a good accent? Why? What efforts can you take to improve your pronunciation? With your teacher's help, find out how to use online dictionaries for the purpose.

### **SOLUTION**

Yes, it is extremely necessary to develop a good accent because it aids in communication. A proper accent is important to understand and be understood. I can refer a dictionary that provides pronunciation key. I can also listen to news channels such as BBC that helps us to speak English the way the natives do. Besides, no matter what the language, avoiding the influence of the mother tongue can help improve pronunciation.

### **English workshop | Q 7 | Page 7**

List all the adverbs that end with '-ly' from the passage.

### **SOLUTION**

- a. quietly
- b. rudely
- c. cattily
- d. uncharitably
- e. sadly
- f. snidely
- g. abundantly
- h. readily

- i. cheerfully
- j. mercilessly
- k. particularly
- l. roundly
- m. badly
- n. stubbornly

### English workshop | Q 8 | Page 7

- a. Write at least 5 common nouns and 5 proper nouns each. Proper nouns are always written with a capital letter at the beginning.
- b. Can you think of proper nouns that include two or more words? How are they written? Find at least ten such nouns.

#### **SOLUTION**

<b>Common nouns:</b>	parents, friends, table, participants, child, etc.
<b>Proper nouns:</b>	Rima, Malti, Saturday, English, Oare, etc.

**Proper nouns with two or more words have each word beginning with a capital letter except prepositions and articles.**

- a. St. Peter's Church
- b. Marks & Spencer
- c. The Retreat Resort
- d. United Kingdom
- e. Bank of Baroda
- f. Big Bazaar
- g. The United States of America
- h. United Colors of Benetton
- i. The Great Escape Water Park
- j. Phoenix Market City Mall.