Class-XII Session 2022-23 Subject - English Core (301) Sample Question Paper - 8 With Solution

Time Allowed: 3 Hrs. Maximum Marks: 80

Read the following instructions very carefully and strictly follow them.

- 1. 15-minute prior reading time allotted for Q-paper reading.
- 2. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
- 3. Attempt questions based on specific instructions for each part.

SECTION A: Reading Skills

(20 Marks)

I. Read the passage given below:

10 Marks

- Mount Vesuvius, a volcano located between the ancient Italian cities of Pompeii and Herculaneum, has received much attention because of its frequent and destructive eruptions. The most famous of these eruptions occurred in A.D. 79.
- The volcano had been inactive for centuries. There was little warning of the coming eruption, although one account unearthed by archaeologists says that a hard rain and a strong wind had disturbed the celestial calm during the preceding night. Early the next morning, the volcano poured a huge river of molten rock down upon Herculaneum, completely burying the city and filling the harbour with coagulated lava.
- 3. Meanwhile, on the other side of the mountain, cinders, stone and ash rained down on Pompeii. Sparks from the burning ash ignited the combustible rooftops quickly. Large portions of the city were destroyed in the conflagration. Fire, however, was not the only cause of destruction. Poisonous sulfuric gases saturated the air. These heavy gases were not buoyant in the atmosphere and therefore sank toward the earth and suffocated people
- 4. Over the years, excavations of Pompeii and Herculaneum have revealed a great deal about the behaviour of the volcano. By analysing data, much as a zoologist dissects an animal specimen, scientists have concluded that the eruption changed large portions of the area's geography. For instance, it turned the Sarno River from its course and raised the level of the beach along the Bay of Naples. Meteorologists studying these events have also concluded that Vesuvius caused a huge tidal wave that affected the world's climate.
- 5. In addition to making these investigations, archaeologists have been able to study the skeletons of victims by using distilled water to wash away the volcanic ash. By strengthening the brittle bones with acrylic paint, scientists have been able to examine the skeletons and draw conclusions about the diet and habits of the residents.
- 6. Finally, the excavations at both Pompeii and Herculaneum have yielded many examples of classical art, such as jewellery made of bronze, which is an alloy of copper and tin. The eruption of Mount Vesuvius and its tragic consequences have provided everyone with a wealth of data about the effects that volcanoes can have on the surrounding area. Today, volcanologists can locate and predict eruptions, saving lives and preventing the destruction of other cities and cultures.

Based on your understanding of the passage, answer the questions given below.

| 1. | Herculaneum and i | ts harbour were buried under | lava. | |
|----|-------------------|------------------------------|-------------|---------|
| | (a) liquid | (b) solid | (c) flowing | (d) gas |

- 2. Comment on : Why might predicting volcanic eruptions be an important goal of scientists studying volcanoes?
 - (a) because knowing when volcanoes might erupt will allow scientists to help warn people to leave the area in time to save their lives
 - (b) because knowing when volcanoes might erupt will allow scientists to gain more information about how volcanoes work
 - (c) because knowing when volcanoes might erupt will allow scientists to better understand past eruptions
 - (d) because knowing when volcanoes might erupt will allow scientists to collect helpful samples for museums

| 3. | What was the name of the large town near Por | peii that was also destroye | d? | | | | | |
|--|--|-----------------------------|----------------------|--|--|--|--|--|
| 4. | The poisonous gases were not in to | e air. (c) able to evap | porate (d) invisible | | | | | |
| 5. | Scientists analysed data about Vesuvius in the | SUBS-123-2 | | | | | | |
| | (a) a specimen | (b) describes in | detail | | | | | |
| | (c) studies by cutting apart | (d) photographs | 5 | | | | | |
| | (e) chart | | | | | | | |
| 6. | Why is Pompeii so well preserved? | | | | | | | |
| 7. | Pompeii was part of a large empire. Which on | | | | | | | |
| 8 have concluded that the volcanic eruption caused a tidal wave. | | | | | | | | |
| | (a) Scientists who study oceans | | | | | | | |
| | (b) Scientists who study atmospheric conditi | | | | | | | |
| | (c) Scientists who study ash | | | | | | | |
| | (d) Scientists who study animal behaviour | | | | | | | |
| | | | | | | | | |

water to wash away volcanic ash from the skeletons of victims.

(d) sea

(c) purified

10. Where is Pompeii?

(e) fountain

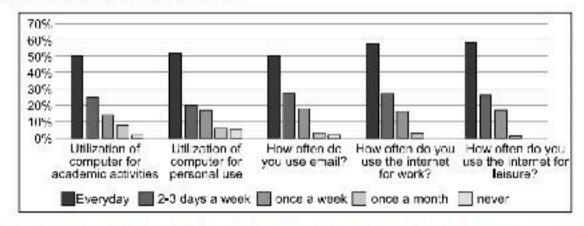
9. Scientists have used

(a) bottled

II Read the passage given below.

(b) volcanic

1. The present generation is well updated in the use of the internet and computers. The rapid development in computer technology and increase in accessibility of the internet for academic purposes has changed the face of education for everyone associated with it. Let's look at the data arising out of a recent survey that was done to ascertain the time spent on utilisation of the computer and internet:



At present, many schools and universities have been implementing internet-based learning, as It supplements the conventional teaching methods. The internet provides a wide variety of references and information to academics as well as scientific researchers. Students often turn to it to do their academic assignments and projects.

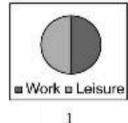


- However, research on the Net is very different from traditional library, and the differences can cause problems. The Net is a tremendous resource, but it must be used carefully and critically.
 - According to a 2018 Academic Student ebook Experience Survey, conducted by LJ's research department and sponsored by EBSCO, when reading for pleasure, almost 74% of respondents said they preferred print books for leisure whereas, 45% of respondents chose e-books rather than the printed versions, for research or assignments.
- 4. When asked what ebook features make them a favourite for research, the respondents were clear. Having page numbers to use in citations, topped the list (75%); followed by the ability to resize text to fit a device's screen (67%); the ability to bookmark pages, highlight text, or take notes for later reference (60%); downloading the entire ebook (57%); and allowing content to be transferred between devices (43%) were the varied responses.

Based on your understanding of the passage, answer the questions given below.

- 1. According to the passage, one of the reasons for the recent transformation of education is the:
 - (a) techno-efficiency of the present generation
 - (b) expanse of courses on technology
 - (c) simplification of the teaching and learning method
 - (d) easy availability of the internet
- 2. Pick the option that lists statements that are NOT TRUE according to the passage.
 - 1. Internet-based education can only complement familiar methods of education.
 - 2. Net-based learning will replace face-to-face education.
 - 3. The resources that the net provides are a danger to the education system.
 - 4. The current times have seen a rise in the convenience of using the internet for academic purposes.
 - (a) 1 and 2
- (b) 3 and 4
- (c) 2 and 3
- (d) 1 and 4

- 3. The word 'tremendous', as used in paragraph 3, means the same as:
 - (a) 'expensive'
- (b) 'renowned'
- (c) 'innovative'
- (d) 'incredible'
- 4. Based on the graphical chart in the passage, choose the option that correctly states the depiction of internet usage for work and for leisure, for once a month.
 - (a) option 1
- (b) option 2
- (c) option 3
- (d) option 4



■ Work ■ Leisure

2



3



- 5. "... but it must be used carefully and critically." The idea of being careful and critical while using the internet, is mainly a reference to:
 - (a) hardware malfunction (b) plagiarism
- (c) troubleshooting
- (d) virus threat
- Based on the given graphical representation of data in the passage, choose the option that lists the statements that are TRUE with respect to the usage of email.
 - 1. The everyday usage of email is more than the everyday usage of computers for personal use.
 - About 18% of people use email once a week.
 - 3. There are a smaller number of email users using it 2-3 times a week than the ones using itonce a month.
 - 4. Less than 5% of people never use email.
 - (a) 1 and 3
- (b) 2 and 4
- (c) 1 and 2
- (d) 3 and 4
- 7. Based on the given graphical chart, pick the option that lists the area of zero response from respondents:
 - (a) never using the internet for work and leisure
 - (b) daily use of the computer for academic activities
 - (c) writing and receiving emails once a week
 - (d) using the internet for personal tasks once a month

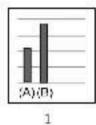
- - (c) More than 50% respondents stated enjoying both versions of books for leisure reading
 - (d) The survey was intended for understanding the e-book experience among students
- 10. According to the 2018 survey, which is the option that correctly displays the features of :
 - (A) page numbers for use in citation and
 - (B) content transfer between devices respectively.

(a) option 1

(b) option 2

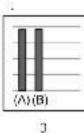
(c) option 3

(d) option 4





2





SECTION B: CREATIVE WRITING SKILLS

(20 Marks)

All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.

- 1. Attempt ANY ONE from A and B given below.
 - A. You are Ramya/Prem, the Head Boy/Girl of Global International School, Chennai. Your school is going to celebrate 'Joy of giving' day on the occasion of Christmas. Draft a notice in not more than 50 words to inform and collect the things for the needy.

OR

- B. You are Swati / Ankur, a travel agent with Nisha Travels, Nagpur. Write an advertisement to be published in the local daily for a tour package to Kerala.
- 2. Attempt ANY ONE from A and B given below.
 - A. You are a student of Bishop cotton School, Hyderabad. The school is holding its Annual Function on 15th Nov, 2022. The District Collector Shri T.Y. Thyagarajan has consented to be the chief guest. Design an invitation card to be sent to the parents and the other invitees

OF

- B. Greenfield School, Lucknow is celebrating its Annual Day on 10th December 2022. Draft a formal invitation on behalf of the principal inviting Sh. R.R. Soni, Commissioner of Police to be the Chief Guest. Invent relevant details.
- 3. Attempt ANY ONE from A and B given below.
 - A. You are Anaya / Armaan of Lower Jakhu, Shimla. You have recently gone through an advertisement in The Tribune for the post of a PGT English. Write a letter to the Principal, ABC Public School, Theog applying for the post of PGT English. Furnish your bio-data as well.

OR

- B. Write a letter to the editor of a daily newspaper to aware people on how stray animals can be COVID19 carriers and hence they must avoid direct contact.
- Attempt ANY ONE from A and B given below.
 - A. To have a fair complexion is an obsession in our society. Demand for fair brides in matrimonial columns and sale of fairness creams are evidence enough. Write an article in 120 – 150 words giving your views on 'Beautiful mind, better than a fair complexion.' You are Manohar/Namrata.

OF

B. The floods in the State of Tamil Nadu, adversely affected the area causing destruction to life, property, cattle and crops. As a TOI correspondent, you visited this state. Write the details of this disaster in 125-150 words. Also give a suitable title to your write up.

IV Read the given extracts to attempt the questions with reference to context.

1. Attempt ANY ONE of two extracts given.

 $1 \times 6 = 6$

1.A Aunt Jennifer's fingers fluttering through her wool

Find even the ivory needle hard to pull.

The massive weight of Uncle's wedding band

Sits heavily upon Aunt Jennifer's hand.

When Aunt is dead, her terrified hands

will lie Still ringed with ordeals she was mastered by.

The tigers in the panel that she made

Will go on prancing, proud and unafraid.

(Aunt Jennifer's Tigers)

- i. What is Aunt Jennifer doing with her wool?
 - (a) Embroidering tigers
 - (b) Pulling the ivory needle
 - (c) Putting it in the needle
 - (d) Playing with the wool
- ii. Aunt finds it difficult to pull the ivory needle because she is.....
 - (a) Fearing like tigers
 - (b) Fearful of Uncle
 - (c) Fearing the men beneath the tree
 - (d) Fearful of doing embroidery
- iii. Which figure of speech has been used in the first line of the extract?
 - (a) Assonance
- (b) Simile
- (c) Metaphor
- (d) Alliteration
- iv. The synonym of the word 'massive' used in the extract is...
 - (a) Immense
- (b) Fluffy
- (c) Petite
- (d) Puny

- v. Who mastered Aunt?
 - (a) Men beneath the tree
 - (b) Her husband
 - (c) Art of making Tigers
 - (d) Embroidery of tigers
- vi. What will happen to tigers after Aunt Jennifer's death?
 - (a) Will be mastered by Uncle
 - (b) Will go back in the forest
 - (c) Will go on prancing
 - (d) Will be shot by men beneath the tree

OR

1.B Driving from my parent's

home to Cochin last Friday

morning,I saw my mother, beside me

doze, open mouthed,

her face ashen like that

of a corpse and realised with pain

that she was as old as she looked ...

but soon....

put that thought away and

looked out at young

trees sprinting, the merry children spilling

out of their homes...

| | | i. Wh | at did the poet | notice abo | ut her mothe | r? | | | | |
|----|---|---|---|--|--|---|----|---------------------|-------------------|---|
| | | (a) | she became o | old (b) | her ashen l | like face (| c) | her open mouth | (d) | all of the above |
| | 8 | ii. Wh | y was her mot | her's face le | ooking like t | hat of a corps | e? | | | |
| | | | due to tiredno tere was the po | 1 | due to old | age (| c) | due to long drive | (d) | due to bad weather |
| | | | Cochin | 1 | Her parent | 's home (| c) | Abroad | (d) | Kerala |
| | | (a) (b) (c) | because of the because of the because of the because of the because of the | ought of se ought of ch ought of sp | paration ildren rinting trees | | | | | |
| | v. Which thought did the poet put away? | | | | | | | | | |
| | | (a) (b) (c) (d) vi. Wh (a) (b) (c) | Children Reaching airp Distressing re Trees nat do the 'sprin time running energy and ex Lifelessness | oort soon eality of her nting trees' at a fast pa | mother | | | | | |
| | | (q) | old age | | | | | | | |
| 2. | Attempt ANY ONE of two extracts given. $1 \times 4 = 4$ | | | | | | | | | |
| | | | good time of ye icked and made | | | | | nd golden. That's m | agic t | fruit. I often say. But it's (On the Face of It) |
| | | : Wh | ich magic fruit | is referred | to here? | | | | | (On the Pace of It) |
| | | (a) | | | Pomegrana | ite (| c) | Apple | (d) | Custard Apple |
| | | 115 THE | y does the spe | THE TOTAL | | 3327 | | | | *** |
| | | (a) (b) (c) | The speaker in He doesn't w He doesn't tr Nobody can | is fit and you ant to hire ust anyone | oung enough anyone | to help him | | | | |
| | | iii. Ho | w does the spe | aker pull de | own the fruit | 5? | | | | |
| | | | | essionals elp him der and stic | | akc? | | | | |
| | | (a) | Honey | (b) | Juices | (| c) | Jam | (d) | Toffee |
| | | | | | | OR | | | | |
| | | | | | The second secon | Contract to the second | | | The second second | man had come that other known — the professor |

2.B He stood for a moment on the veranda, gazing out to the sea from whence the young man had come that other night. And into his mind, although without reason, there came other white faces he had known — the professor at whose house he had met Hana, a dull man, and his wife had been a silly talkative woman, in spite of her wish to be kind. He remembered his old teacher of anatomy, who had been so insistent on mercy with the knife, and then he remembered the face of his fat and slatternly landlady. He had had great difficulty in finding a place to live in America because he was Japanese. The Americans were full of prejudice and it had been bitter to live in it, knowing himself their superior. How he had despised the ignorant and dirty old woman who had at last consented to house him in her miserable home!

(The Enemy)

| A-5110 HB(507)(15) | 11567 | Real Color In | (0) | Dr Sadaa | (4) | Canami |
|--|--|--|--|--|---|---|
| 707 | 1077 | | 76856 | Dr.Sadao | (a) | General |
| | | 15: | crica: | | | |
| | | | | | | |
| | 7 | | | | | |
| | | | | | | |
| | of 'abh | or' | | | | |
| A STATE OF THE PARTY OF THE PAR | (2.00 | | (c) | Despised | (d) | Ignorant |
| The state of the s | | 201 | | Particular Sections | 1000 | No. of Control of Control |
| (a) Dull | 0.000 | | (c) | Insistent | (d) | Slatternly |
| ttempt ANY ONE of two ext | racts | given. | | | | $1 \times 6 = 6$ |
| | | | erial h | e got by begging in | the s | tores or at the big farms. |
| to keep body and soul togo | | | | | | |
| | | | | | | (The Rattrap) |
| i. Who is "he" in the first | line? | | | | | |
| (a) Peddler | (p) | crofter | (c) | Edla | (q) | The Narrator |
| | A CONTRACTOR OF THE PARTY OF TH | | | AND THE PROPERTY OF A POST OF | | |
| (a) By begging | (p) | By petty thievery | (c) | Selling newspaper | (d) | Both (a) and (b) |
| A STATE OF THE PROPERTY OF THE | | | -2.2 | NAME OF THE PARTY | | W2247679W.V |
| (a) Shine | (b) | Dull | (c) | Enter | (d) | Dance |
| iv. The word 'rattrap' stand | ds for | | | | | |
| (a) A situation where | a perso | on enjoys to be trappe | d | | | |
| (b) A situation of star | vation | | | | | |
| (c) an unpleasant situa | ation th | nat offers no prospect | of imp | rovement. | | |
| 3335 | | 9.5% | improv | rement. | | |
| v. What according to the | man is | a big rattrap? | | | | |
| (a) the whole world | (b) | islands and seas | (c) | cities and villages | (q) | All of the above |
| vi. Name the lesson and th | e write | er. | | | | |
| (a) Rattrap, Vikram So | eth | | | | | |
| (b) The Rattrap, Selm | a Lage | rlof | | | | |
| (c) Rattrap, Alma Lag | erlof | | | | | |
| (d) Rattrap, Selma Per | arson | | | | | |
| | | OR | | | | |
| B "They thought, amongst th | emselv | es, that Gandhi was t | otally a | a stranger, and yet he | was | prepared to go to prison |
| for the sake of the peasan | ts : If | they, on the other han | d, beir | ng not only residents | of th | ne adjoining districts but |
| | | | 1 . 1 | d no home it would | he sh | nameful desertion." |
| also those who claimed to | have s | served these peasants, | should | go nome, it would | | |
| also those who claimed to | have s | served these peasants, | should | go nome, it would | | (Indigo) |
| also those who claimed to | | | | go nome, it would | | |
| | referre | | ? | NAME OF THE PROPERTY OF THE PR | | |
| i. Who are 'They' being i | referred (b) | to in the above lines Lawyers of Bihar | ? | NAME OF THE PROPERTY OF THE PR | | (Indigo) |
| i. Who are 'They' being r (a) Indian Lawyers | (b) was re | to in the above lines Lawyers of Bihar | ? | NAME OF THE PROPERTY OF THE PR | | (Indigo) |
| i. Who are 'They' being to (a) Indian Lawyers ii. For whom the stranger | (b) was re (b) | to in the above lines Lawyers of Bihar ady to go to prison? Lawyers | (c) | Landlords of Bihar Gandhi | (d) | (Indigo) Prominent landlords |
| | ii. Why had he great diffice (a) Because he was note (b) Because he was A (c) Because he was A (d) None of these iii. Find out the synonym of (a) Prejudice iv. Find out the antonym of (a) Dull ttempt ANY ONE of two ext A He made them himself at But even so, the business of to keep body and soul togoin his eyes. i. Who is "he" in the first (a) Peddler ii. How did he keep his be (a) By begging iii. The word 'gleam' mean (a) Shine iv. The word 'rattrap' stand (a) A situation where (b) A situation of stard (c) an unpleasant situation v. What according to the stard (d) a pleasant situation v. What according to the stard (a) Rattrap, Vikram So (b) The Rattrap, Selma (c) Rattrap, Alma Lag (d) Rattrap, Selma Ped B "They thought, amongst the for the sake of the peasant | (a) POW (b) ii. Why had he great difficulty in (a) Because he was new ther (b) Because he was Japanese (c) Because he was America (d) None of these iii. Find out the synonym of 'abh (a) Prejudice (b) iv. Find out the antonym of 'Tidy (a) Dull (b) ttempt ANY ONE of two extracts and the made them himself at odd mand to keep body and soul together. Find his eyes. i. Who is "he" in the first line? (a) Peddler (b) ii. How did he keep his body and (a) By begging (b) iii. The word 'gleam' means (a) Shine (b) iv. The word 'rattrap' stands for (a) A situation where a perso (b) A situation of starvation (c) an unpleasant situation that of the whole world (b) vi. Name the lesson and the write (a) Rattrap, Vikram Seth (b) The Rattrap, Selma Lage (c) Rattrap, Alma Lagerlof (d) Rattrap, Selma Pearson B "They thought, amongst themselve for the sake of the peasants: If the sake of the peasants is If the sake of the peasants is If the sake of the pea | ii. Why had he great difficulty in finding home in Am (a) Because he was new there (b) Because he was Japanese (c) Because he was American (d) None of these iii. Find out the synonym of 'abhor' (a) Prejudice (b) Anatomy iv. Find out the antonym of 'Tidy' (a) Dull (b) Silly ttempt ANY ONE of two extracts given. A He made them himself at odd moments, from the mat But even so, the business was not especially profitable to keep body and soul together. Even so, his clothes w in his eyes. i. Who is "he" in the first line? (a) Peddler (b) crofter ii. How did he keep his body and soul together? (a) By begging (b) By petty thievery iii. The word 'gleam' means (a) Shine (b) Dull iv. The word 'rattrap' stands for (a) A situation where a person enjoys to be trapped (b) A situation of starvation (c) an unpleasant situation that offers no prospect (d) a pleasant situation that offers the prospect of v. What according to the man is a big rattrap? (a) the whole world (b) islands and seas vi. Name the lesson and the writer. (a) Rattrap, Vikram Seth (b) The Rattrap, Selma Lagerlof (c) Rattrap, Alma Lagerlof (d) Rattrap, Selma Pearson OR B "They thought, amongst themselves, that Gandhi was the for the sake of the peasants: If they, on the other han | (a) POW (b) The old gardener (c) ii. Why had he great difficulty in finding home in America? (a) Because he was new there (b) Because he was Japanese (c) Because he was American (d) None of these iii. Find out the synonym of 'abhor' (a) Prejudice (b) Anatomy (c) iv. Find out the antonym of 'Tidy' (a) Dull (b) Silly (c) ttempt ANY ONE of two extracts given. A He made them himself at odd moments, from the material he used by the series of the business was not especially profitable, so he to keep body and soul together. Even so, his clothes were in his eyes. i. Who is "he" in the first line? (a) Peddler (b) crofter (c) ii. How did he keep his body and soul together? (a) By begging (b) By petty thievery (c) iii. The word 'gleam' means (a) Shine (b) Dull (c) iv. 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Why had he great difficulty in finding home in America? (a) Because he was new there (b) Because he was Japanese (c) Because he was American (d) None of these iii. Find out the synonym of 'abhor' (a) Prejudice (b) Anatomy (c) Despised iv. Find out the antonym of 'Tidy' (a) Dull (b) Silly (c) Insistent ttempt ANY ONE of two extracts given. A He made them himself at odd moments, from the material he got by begging in But even so, the business was not especially profitable, so he had to resort to both to keep body and soul together. Even so, his clothes were in rags, his checks were in his eyes. i. Who is "he" in the first line? (a) Peddler (b) crofter (c) Edla ii. How did he keep his body and soul together? (a) By begging (b) By petty thievery (c) Selling newspaper iii. The word 'gleam' means (a) Shine (b) Dull (c) Enter iv. The word 'rattrap' stands for (a) A situation where a person enjoys to be trapped (b) A situation of starvation (c) an unpleasant situation that offers no prospect of improvement. (d) a pleasant situation that offers no prospect of improvement. (v) What according to the man is a big rattrap? (a) the whole world (b) islands and seas (c) cities and villages vi. Name the lesson and the writer. (a) Rattrap, Vikram Seth (b) The Rattrap, Selma Lagerlof (c) Rattrap, Alma Lagerlof (d) Rattrap, Selma Pearson OR Who is "They thought, amongst themselves, that Gandhi was totally a stranger, and yet he for the sake of the peasants: If they, on the other hand, being not only residents | (a) POW (b) The old gardener (c) Dr.Sadao (d) ii. Why had he great difficulty in finding home in America? (a) Because he was new there (b) Because he was Japanese (c) Because he was American (d) None of these iii. Find out the synonym of 'abhor' (a) Prejudice (b) Anatomy (c) Despised (d) iv. Find out the antonym of 'Tidy' (a) Dull (b) Silly (c) Insistent (d) ttempt ANY ONE of two extracts given. A He made them himself at odd moments, from the material he got by begging in the s But even so, the business was not especially profitable, so he had to resort to both begi to keep body and soul together. Even so, his clothes were in rags, his cheeks were sunl in his eyes. i. Who is "he" in the first line? (a) Peddler (b) crofter (c) Edla (d) ii. How did he keep his body and soul together? (a) By begging (b) By petty thievery (c) Selling newspaper (d) iii. The word 'gleam' means (a) Shine (b) Dull (c) Enter (d) iv. The word 'rattrap' stands for (a) A situation where a person enjoys to be trapped (b) A situation of starvation (c) an unpleasant situation that offers no prospect of improvement. v. What according to the man is a big rattrap? (a) the whole world (b) islands and seas (c) cities and villages (d) vi. Name the lesson and the writer. (a) Rattrap, Vikram Seth (b) The Rattrap, Selma Lagerlof (c) Rattrap, Alma Lagerlof (d) Rattrap, Selma Pearson |

| | | (a) | Leaving Gandhi alone | | | | |
|----|--|---|---|--------------------------------|--|--|--|
| | | (b) | Telling Gandhi to leave | | | | |
| | | (c) | Staying back with Gandhi | | | | |
| | | (d) | Feeling sorry for Gandh | | | | |
| | | v. From | m which book, the excerpt of ' Indigo' is taken? | | | | |
| | | (a) | Men and Politics | | | | |
| | | (b) | Life of Lenin | | | | |
| | | (c) | The Life of Mahatma Gandhi. | | | | |
| | | (d) | None of these | | | | |
| | | vi. Wh | at does Gandhi's fight in Champaran signify? | | | | |
| | | (a) | The power of effective leadership | | | | |
| | | (b) | The power of lawyers | | | | |
| | | (c) | The power of farmers | | | | |
| | | (q) | The power of money | | | | |
| 4. | Ans | Answer ANY FIVE of the following in about 40-50 words each. $5 \times 2 = 10$ | | | | | |
| | i. Describe the irony in Saheb's name. (Lost Spring) | | | | | | |
| | ii. | How d | id the instructor "build a swimmer" out of Douglas? (Deep Water) | | | | |
| | iii. Why did Edla plead with her father not to send the vagabond away? (The Rattrap) | | | | | | |
| | iv. How, according to Neruda, can keeping quiet change our attitude to life? (Keeping Quiet) | | | | | | |
| | v. | How d | oes Keats show unhappiness with fellow human beings? (A thing of Beaut | ty) | | | |
| | vi. | Why d | lid Aunt Jennifer choose to embroider tigers on the panel? | (Aunt Jennifer's Tigers) | | | |
| 5. | Ans | wer AN | Y TWO of the following in about 40-50 words each. | $2 \times 2 = 4$ | | | |
| | i. | | convinced Charley that he had reached the third level at Grand Central Stat | tion and not the second level? | | | |
| | | | | (The Third Level.) | | | |
| | ii. | What o | did Derry's mother think of Mr. Lamb? | (On the face of it) | | | |
| | iii. | In wha | t context does Hana remember General Takima? What does she infer? | (The Enemy) | | | |
| 6. | Answer ANY ONE of the following in about 120-150 words. $1 \times 5 = 5$ | | | | | | |
| | i. | The ste | ory 'The Rattrap' exemplifies the notion that the emotional direct bearing or | n their behaviour. Elucidate. | | | |
| | | | OR | | | | |
| | ii. | What a | are the main ideas contained in the poem "Keeping Quiet"? | | | | |
| 7. | Ans | wer AN | Y ONE of the following in about 120-150 words. | $1 \times 5 = 5$ | | | |
| | i. | Comm | ent on the ending of the story 'The Enemy'. | | | | |
| | | | OR | | | | |
| | ii. | What I | kind of people did Charlie 'See' at the third level? | | | | |
| | | | | | | | |

iv. What would be- shameful desertion?

Solutions

SAMPLE PAPER-2

SECTION - A

I.

- 1. (b) solid
- (a) because knowing when volcanoes might erupt will allow scientists to help warn people to leave the area in time to save their lives
- Herculaneum
- 4. (a) able to float
- 5. (a) a specimen
- 6. Because it was buried quickly in volcanic ash.
- Roman Empire
- 8. (b) Scientists who study atmospheric conditions
- 9. (c) purified
- 10. Italy

II.

- 1. (d) easy availability of the internet
- 2. (c) 2 and 3
- (d) 'incredible'
- (c) option 3
- (b) plagiarism
- 6. (b) 2 and 4
- 7. (a) never using the internet for work and leisure
- (a) indignant
- (e) More than 50% respondents stated enjoying both versions of books for leisure reading
- 10. (b) option 2

SECTION - B

III.

Attempt ANY ONE from A and B given below.

A. You are Ramya/Prem, the Head Boy/Girl of Global International School, Chennai. Your school is going to celebrate 'Joy of giving' day on the occasion of Christmas. Draft a notice in not more than 50 words to inform and collect the things for the needy.

Global International School, Chennai.

NOTICE

15/12/2022

Joy of Giving

All the students are hereby informed that the school is going to celebrate the Joy of giving Day on the occasion of Christmas. Whoever is willing to give away his/her things like toys, comics, clothes etc. may submit the things to his/her class teacher before 23rd December, 2022.

For more information, contact the undersigned.

Sign

Ramya

School Captain

OR

B. You are Swati / Ankur, a travel agent with Nisha Travels, Nagpur. Write an advertisement to be published in the local daily for a tour package to Kerala.

TRAVELS AND TOURS

Attractive package available for Kerala, 5 nights / 6 days, breakfast, dinner, sightseeing and return air tickets included at Rs.20,000/- per person. Special discount of 5% for groups. Booking open till 10 December 2022. Contact Swati / Ankur, Nisha Travels, Nagpur at 98xxxxxxxxx.

2. Attempt ANY ONE from A and B given below.

A. You are a student of Bishop cotton School, Hyderabad. The school is holding its Annual Function on 15th Nov, 2022. The District Collector Shri T.Y. Thyagarajan has consented to be the chief guest. Design an invitation card to be sent to the parents and the other invitees

The Principal, Members of Staff & Students

Of

Bishop cotton School, Hyderabad

will be pleased to have you amidst on the auspicious occasion of

THE ANNUAL FUNCTION

Of the school

at

11 a.m. on November 15, 2022

Shri T.Y. Thyagarajan, Hon'ble District Collector, Calicut has consented to be the Chief Guest and will give away the prizes to the students.

R.S.V.P

Principal

Ph No.9428xxxxxxx

B. Greenfield School, Lucknow is celebrating its Annual Day on 10th December 2022. Draft a formal invitation on behalf of the principal inviting Mr. R.R. Soni, Commissioner of Police to be the Chief Guest. Invent relevant details.

Greenfield School

Lucknow

10th December 2022

Mr. R.R. Soni

Commissioner of Police

Police Lines

Lucknow

Sub: Invitation to be the Chief Guest of Annual Day Function

Sir

It gives us immense pleasure to inform you that we are celebrating our school's Annual Day function at 5.30 p.m on 10th December 2022, in the Activity Hall of the school. We shall consider it a great honour if you could grace the occasion and preside over the function as the Chief Guest and give away the prizes. Kindly convey your acceptance at the earliest.

Yours faithfully

Principal

- 3 Attempt ANY ONE from A and B given below.
 - A .You are Anaya / Armaan of Lower Jakhu, Shimla. You have recently gone through an advertisement in The Tribune for the post of a PGT English. Write a letter to the Principal, ABC Public School, Theog applying for the post of PGT English. Furnish your bio-data as well.

26-B Lower Jakhu

Shimla

10 October, 2022

The Principal

ABC Public School

Theog

Subject: Application letter for the post of PGT English

Sir

This is in response to your advertisement in the 'The Tribune' dated 18th February, 2021. I wish to be considered for the post of PGT English. I am confident that my qualification and experience are suitable for the post mentioned above.

I am enclosing my bio-data, all testimonials and attested copies of my certificates along with the letter. I hope to receive a positive response from you.

Thanking you Yours faithfully Armaan Singh

Encl: bio-data, testimonials, attested copies of certificates

BIODATA

Name Aman Sharma

Father's Name : Sh. Akhilesh Sharma

Age : 29 years

Date of Birth : 15th January, 1992

Educational Qualification

(i) B.A. (English), Punjab University(ii) M.A. (English), Punjab University

(iii) B.Ed (English), Punjab University

Address : 26-B, Lower Jakhu, Shimla

Hobbies : Reading and Playing

Table Tennis

Contact : 9276XXXXXX

Experience : 2 years at Doon Public

School, Dehradun

Reference :

(i) Prof. Mahesh Verma, Punjab University

(ii) Mr. AakashThapa, Principal,Doon Public

School, Dehradun

OR

B. Write a letter to the editor of a daily newspaper to aware people on how stray animals can be COVID19 carriers and hence they must avoid direct contact.

22/A

D.L. Roy Street

Kolkata

8th September 2022

The Editor

The Times

New Delhi

Subject: An appeal to not neglect stray animals during the Covid19 pandemic

Sir/Madam,

With great admiration and belief in the columns of your newspaper, I seek to bring to your kind notice that in the current pandemic situation in the country and the world, stray animals, especially dogs and cats which stay in the streets around us are suffering due to lack of people who feed them. Today, we are amidst a terrible pandemic, where many of us are without jobs or working from home and going out seems like a taboo. Due to this, many of us who would usually feed stray animals in our neighbourhood have stopped doing so, especially due to the spread of fake news that covid can spread through animals. As a result, many of these strays are dying from a lack of food, and the continuing pandemic may be witness to more such deaths if we do not do anything about it.

Hence, through the pages of your esteemed newspaper, I would like to appeal to the people of our country and the world, to help these animals survive through this unfavourable situation by stepping up to make sure that they are fed.

Thanking you in anticipation

Yours sincerely,

ABC

4. Attempt ANY ONE from A and B given below.

A. To have a fair complexion is an obsession in our society. Demand for fair brides in matrimonial columns and sale of fairness creams are evidence enough. Write an article in 120 – 150 words giving your views on 'Beautiful mind, better than a fair complexion.' You are Manohar/Namrata.

Beautiful mind, better than a fair complexion

by Manohar

If we look at the tantalising matrimonial columns in the leading dailies, we observe great demand for fair brides and ads for sale of fairness creams. It implies that fair complexion is an obsession in our society. However, our major premise is that a beautiful mind is better than a fair complexion. First, we will see how our people, especially women folks, are influenced by the West. They tend to follow western culture and enrich facial beauty. But, virtually, this facial make – up is only skin – deep and represents only the external beauty of a person. It is absolutely temporary. It only gives us sensual pleasure. A fair complexioned person may or may not possess a beautiful mind.

It all depends on his/her thoughts, deeds and behaviour that reveal what his/her persona is. Beauty of mind is internal and external and leads to a pretty mind, a pretty heart and a beautiful soul. These qualities change one's attitude to life and add to make for social behaviour. Those who possess these qualities do beautiful deeds, such as Helen Keller, Vivekananda and B.T. Washington. Beauty lies not in the face, but in the heart. A beautiful mind is better than a fair complexion.

OR

B The floods in the State of Tamil Nadu, adversely affected the area causing destruction to life, property, cattle and crops. As a TOI correspondent, you visited this state. Write the details of this disaster in 125-150 words. Also give a suitable title to your write up.

Devastation By Floods

By Correspondent

Chennai, 31 July, 2020-A visit to the flood-hit districts of the State of Tamil Nadu fills one with depressing thoughts. How can nature be so cruel?

The cyclonic storm has proved a disaster for the state. Coastal areas have been hit hard. The villages and hamlets have been adversely affected. Thousands of acres of land having crops are still submerged in water. Millions of cattle have been washed away or perished in the flood waters.

Thousands of the villagers have been rendered homeless. Hundreds of children and the aged have been swept off. Thus there has been an all-round destruction of life, property, cattle and crops. Government agencies and voluntary groups have rushed to the help of the flood-affected victims. The situation is grim and calls for more concerted efforts.

SECTION - C

Read the given extracts to attempt the questions with reference to context.

ii ii iii iv i vi iii OR 1. B. i iv i iv i iii v vi

1. A. i

- 2 Attempt ANY ONE of two extracts given.
 - 2A. i c
 ii a
 iii d
 iv d
 OR
 2B. i c
 ii b
 iii c
 iv d

- 3 Attempt ANY ONE of two extracts given.
 - 3A. i a
 - ii d
 - iii a
 - iv c
 - V a
 - vi b

OR

- 3B. i b
 - ii a
 - iii d
 - iv a
 - v c
 - vi i
 - V Answer ANY FIVE of the following in about 40-50 words each.
 - i Saheb's full name is Saheb-e-Alam which means 'Lord of the Universe'. But ironically Saheb is a poverty-stricken ragpicker who scrounges the garbage dumps to earn his livelihood. His name is in complete contrast to his miserable existence.
 - ii The instructor built a swimmer out of Douglas piece by piece. For three months he held him high on a rope attached to his belt. He went back and forth across the pool. Panic seized the author every time. The instructor taught Douglas to put his face under water and exhale and to raise his nose and inhale. Then Douglas had to kick with his legs for many weeks till they relaxed. After seven months the instructor told him to swim the length of the pool.
 - to know the reality of the peddler, she showed her sympathy for him. She knew that he had no home or family. There was no place in the world where he was welcome and lived in peace. Due to her tender and kind nature, she pleaded with her father not to send the stranger away and allow him to stay at home for Christmas.
 - iv According to Neruda, when people on earth think of keeping quiet for some time, that will be an exotic moment when they will be able to forget their differences and a feeling of brotherhood will prevail among them. Most of the evil thoughts disappear when man becomes silent for a while. By keeping quiet, man will realise his follies and refrain from harmful and destructive activities.
 - v In the poem, A Thing of Beauty, Keats shows unhappiness with fellow human beings through some negative aspects of life such as

- hopelessness, sadness and lack of noble ways, which are part of life. If we follow unhealthy and wicked paths in life, this will harm us. These paths or circumstances summarily make human beings unhappy.
- vi Aunt Jennifer chose to embroider tigers on the panel because of the nature of the tigers. They symbolise strength and splendour which was in sharp contrast to her own meek nature. The massive weight of the wedding band that sits heavily on her finger symbolises the ordeals and hardships of her married life so she creates tigers as they are a striking contrast to the frail, meek old lady who created them.
- VI Answer ANY TWO of the following in about 40-50 words each.
 - The general layout of the third level was different from that of the second level. It had comparatively smaller rooms, fewer ticket windows and lesser train gates. The information booth in the centre was made of wood and looked old. The place with its brass spittoons didn't look very bright. So Charley was convinced it was not the second level.
 - ii Derry's mother did not think very highly of Mr. Lamb and claimed to have heard not really good things about him. She had been told and warned by people about Mr. Lamb and so she tells Derry not to go back to him. She also tried to hold him back but he did go back to Mr. Lamb.
 - iii General Takima was a ruthless despot. At home he beat his wife cruelly. No one mentioned it now because he had won a victory in a battle in Manchuria. Hana remembers him in the context of the sufferings of the prisoners of war. She infers that if a man (like General Takima) could be so cruel to a woman in his power, he would be quite cruel to a prisoner. The deep red scars on the white man's neck confirmed her apprehension.
- VII Answer ANY ONE of the following in about 120-150 words.
 - i No doubt it is the emotional needs of human beings have needs of the human beings that have a direct bearing on their behaviour. In fact, our emotions govern our actions and behaviour. In the story, all the characters depict the same. The peddler's behaviour is all due to the atrocities he had faced in his life. He is treated badly. Starvation and homelessness have made him emotionally very weak and negative. As a result, when the tramp sees the crofter's money, he steals it. Similarly, the crofter being lonely with no wife or children welcomes the peddler

and becomes very friendly with him and, as a result, is cheated. Even the ironmaster lives a lonely life. His wife is dead and his sons are abroad. He has no family except his daughter or friends. Consequently, he invites the peddler to his house, mistaking him for his old friend. Finally, it is Edla's emotional generosity to serve and make someone happy on Christmas. Her kindness and empathy make her treat the tramp with respect and kindness which brings out the goodness in the peddler.

ii Pablo Neruda emphasises a unique as well as universal impact of having a sense of togetherness along with the need of introspection for mutual understanding. In this respect he is of the opinion to bring total inactivity among all the people. They may realise some strangeness and enjoy the exotic moments in their life. So, he urges people of all languages to stop speaking and the fishermen are asked to stop harming the whales. Those who advocate deadly weapons to destroy humanity have been requested to stop and save humanity.

When we keep quiet, we have to introspect. It is very much essential for us that we must understand that we have been selfish till now and we must change to make the earth a better place to live on. Nature teaches us that everything seems dead but later proves to be alive. So it is of utmost importance for us to realise the feeling of mutual understanding among all of us.

VIII Answer ANY ONE of the following in about 120-150 words.

i The story 'The Enemy' written by Pearl S Buck, is set during the Second World War. A Japanese doctor finds an American POW at his doorstep. He is in a dilemma, being a doctor, should he save the wounded man or being Japanese, should he hand over the enemy to the army. The ending of the story, 'The Enemy' is highly artistic. The old General, recovering from the operation, promises that Dr.Sadao will be rewarded as he is a good man. Dr.Sadao has his reward when he finds that his prisoner has gone away safely from the island. He now recalls all the other white faces he ever came across. The professor, at whose house he met Hana, was a dull man and his wife had been a silly, talkative woman, in spite of her wish to be kind. His old teacher of anatomy had been insistent on 'mercy with the knife'. He remembered the face of his fat and slattery landlady whom he had despised for being ignorant and dirty. He remembered the difficulties he faced in finding a place to live in America because he was Japanese. The Americans were full of prejudice and it had been bitter to live in America. He found the white people repulsive. It was a relief to be openly at war with them. Then he remembered the youthful, haggard face of the prisoner. It was also white and repulsive. He thought it strange that he spared his enemy. He is left wondering why he could not kill the white man "his enemy".

Having worked late at the office, Charlie decided to take a train back home. So he came to Grand Central Station and from the second level he got lost while ducking into an arched doorway and found himself inside a tunnel. This tunnel took him to another light of stairs and he found himself on the third level of the station. As compared to the second level, the third level had smaller rooms, fewer ticket windows and train gates. Everyone there was dressed in 'eighteen-ninety-something'. Charley came across men and women wearing 19th century dresses. Men sported fancy moustaches, beards and sideburns. Tiny lapels, four-button suits, derby hats and pocket gold watches seemed to be in vogue. Women were wearing fancy cut sleeves, long skirts and high-buttoned shoes. Charley was confused to see people sporting old-fashioned clothes and hair styles at the third level.

(v) Earth (vi) Silent OR B. (i) (d) (ii) (a) (iii) (c) (iv) (a) (v) (a) (vi) Of a Corpse 2. A (i) (a) (ii) (c) (iii) (b) (iv) (a) OR 2. B. (i) (b) (ii) (a) (iii) (c) (iv) (b) 3. A (i) (d) (ii) (a) (iii) (c) (iv) (a) (v) (b) (vi) build a school OR 3. B. (i) (a) (ii) Anees Jung (iii) Firozabad (iv) Mukesh and Saheb

Franz had not prepared his lesson. His teacher M

hamel would question the students on participles on

that day. But Franz did not know even the first word

about them. He feared a scolding from M hamel.

Moreover, he started school very late. For a moment

(v) celebrate

(vi) Capacity

- he thought of running away and spending the day out of doors.
- 2. Saheb doesn't seem to be happy working at the tea stall. Now he feels bound and burdened. The Steel canister he holds now is very heavy. The plastic bag he used to carry on his shoulder earlier was very light. The bag was his own. The canister belongs to the Master. Saheb is no longer his own master.
- Firozabad is famous for its bangles. Every other family in Firozabad is engaged in making bangles. It is the centre of India's glass blowing industry. Families have spent generations making bangles for all the women in India.
- 4. Douglas was made a swimmer. But when he was alone in the pool signs of the old 'terror' would return. He wanted to make sure that he was free from that fear. So he went to Lake Wentworth and dived of a dock at Triggs Island for two miles. The terror fled and he swam on. At last, he conquered the 'old terror'.
- 5. Edla was happy to see the gift left for her by the peddler. Her father did not have a good opinion about him. At the church they heard that a man Who Sold rat traps had robbed the old crofter. The peddler had left 30 crones for their rightful owner. She was happy to note that he was not a thief. She felt happy and grateful to him.
- 6. The Champaran episode was a turning point in Gandhi's life. Gandhi himself accepted it. It was the first mass Movement in India. Gandhi took up the cause of the poor peasants against the injustices of the cruel landLords. The success of Champaran marked the first victory of civil disobedience in modern india. The amount of the refund money was less important, more important was that English landlords were forced to surrender part of the money. Now the Indian peasants had people to defend their rights. After all, the Champaran episode was the beginning of their liberation from fear of the British.
- Jo was a sensitive little girl. She did not like Roger Skunk's mother. The wizard made Roger smell like roses. Roger's mother compelled the wizard to make him smell very bad again. She wanted her father to make a change in the story. He wanted the wizard to hit Roger's mother with his magic wand.

5.

 The Maharaja of Pratibandapuram is known as the Tiger King. He may be identified as His Highness Jamedar-General, Khiledar-Major. He is also addressed as Sir Jilani Jung Jung Bahadur. But this name is shortened to the Tiger king. He is more popularly known by this name.