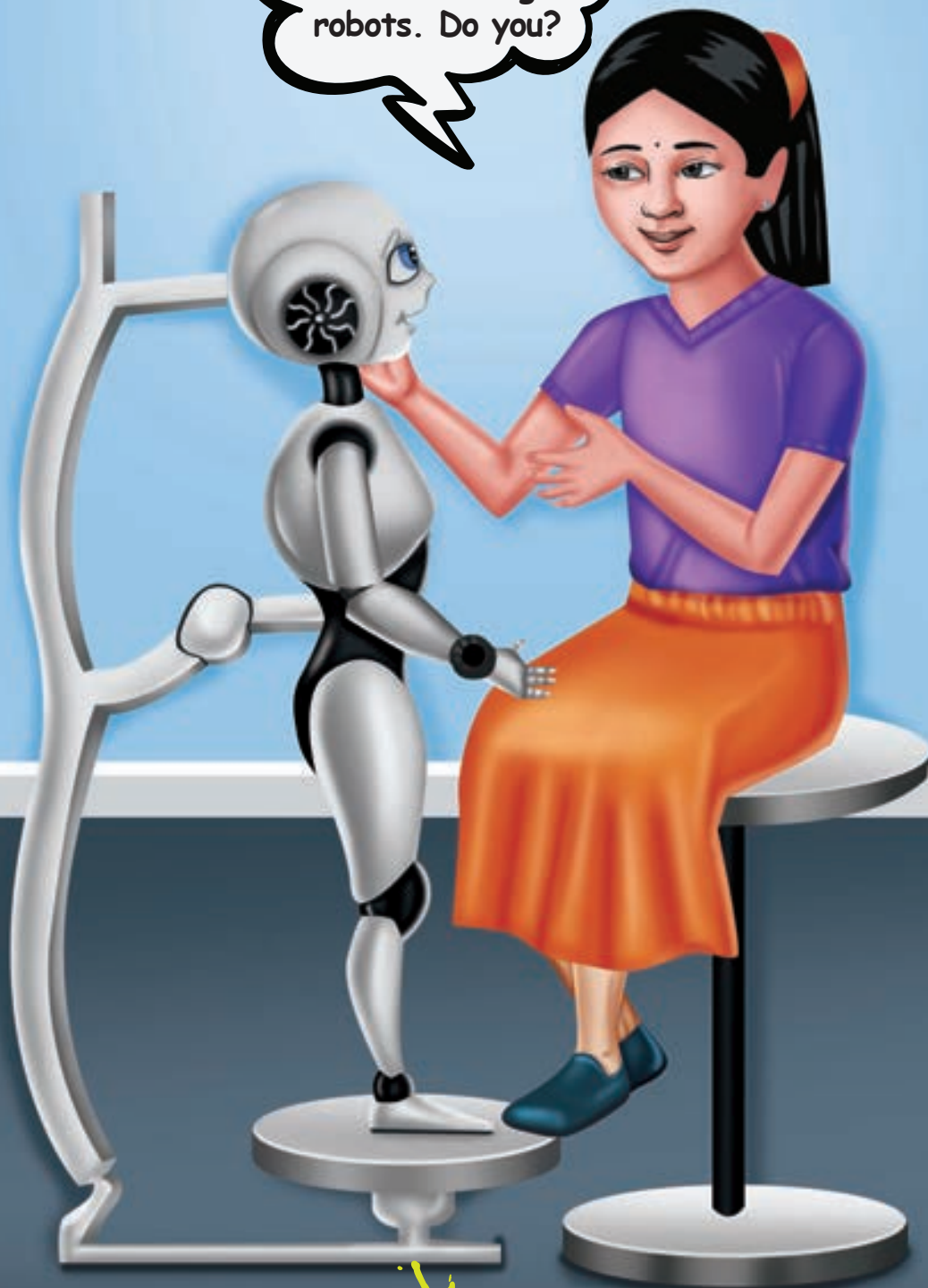
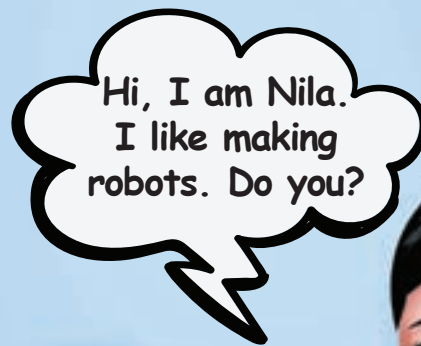


1

A World with Robots





MY LITTLE Pictionary



lazy (adj): not ready to do any work.



Sack (n): a large bag used for storing and carrying goods.



Rack (n): a stand to keep things.



Humanoid (n): something that looks like a human.



Expo (n): a large international exhibition.

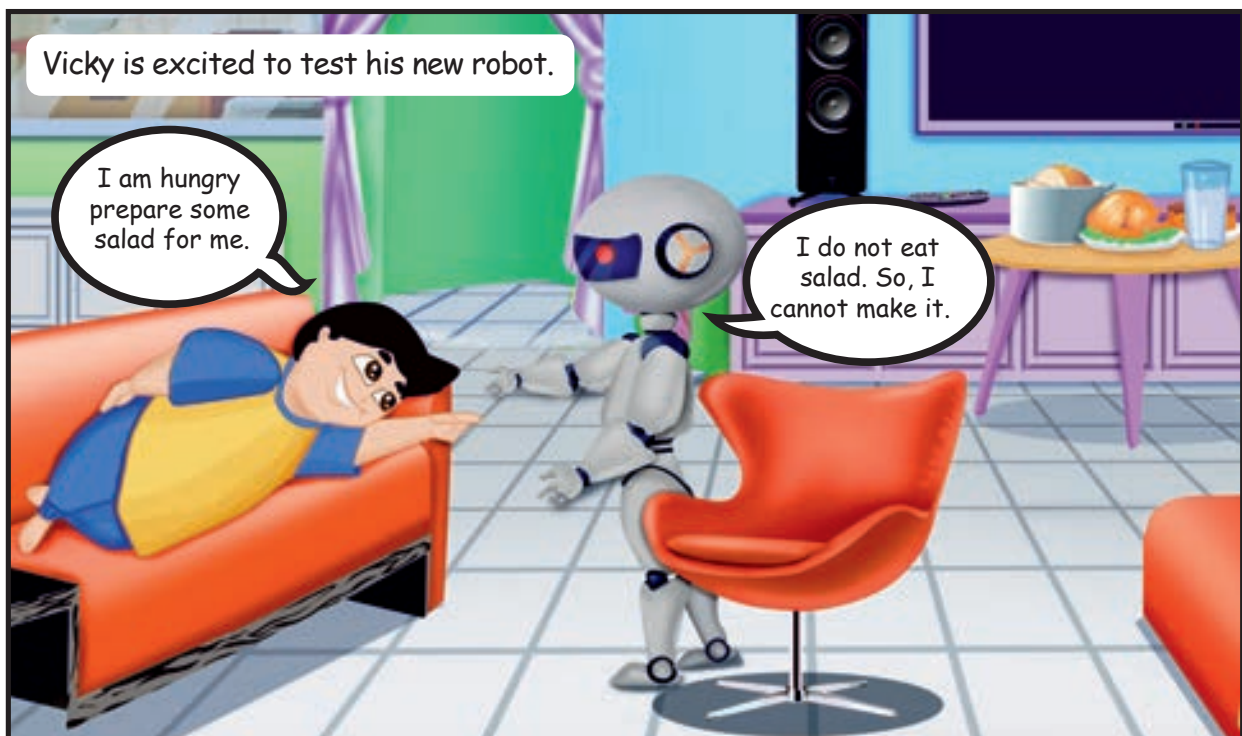


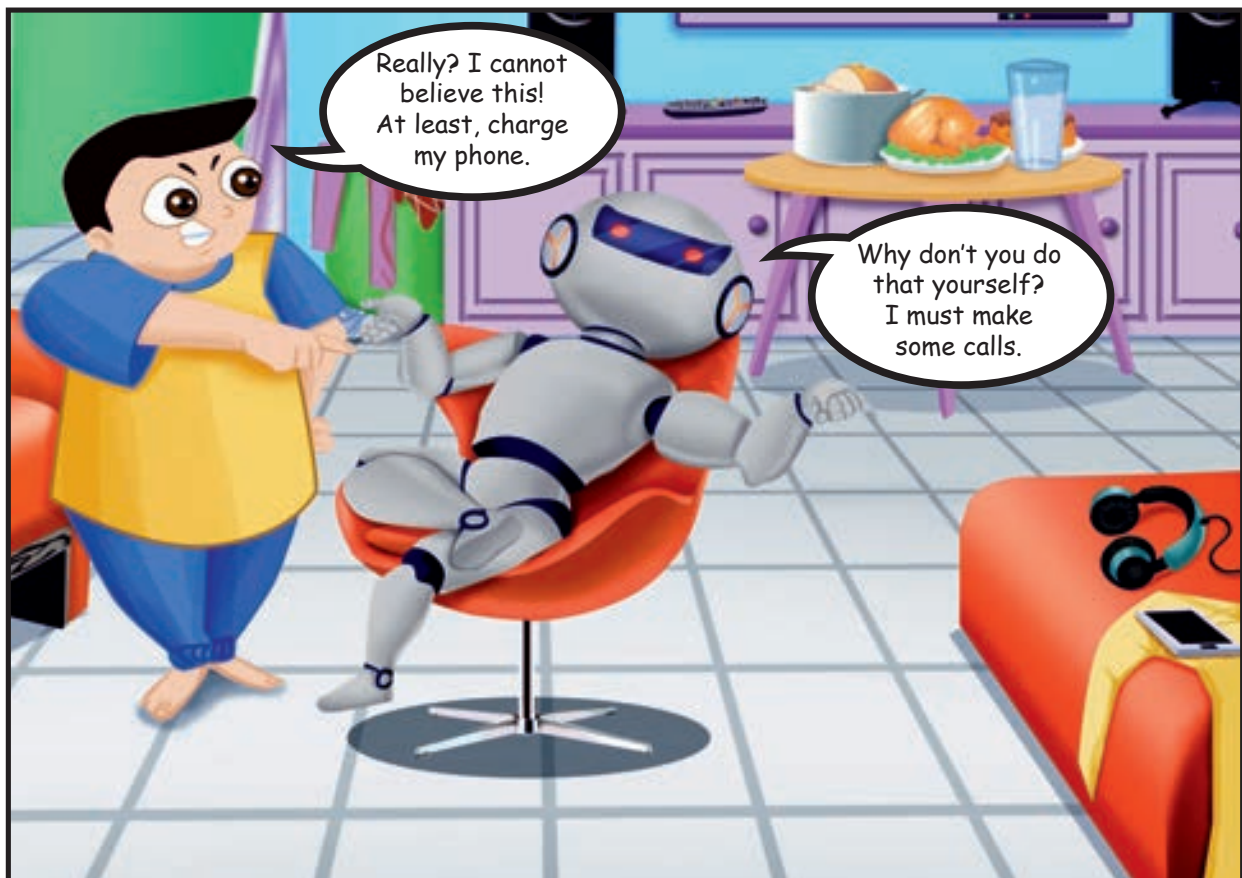
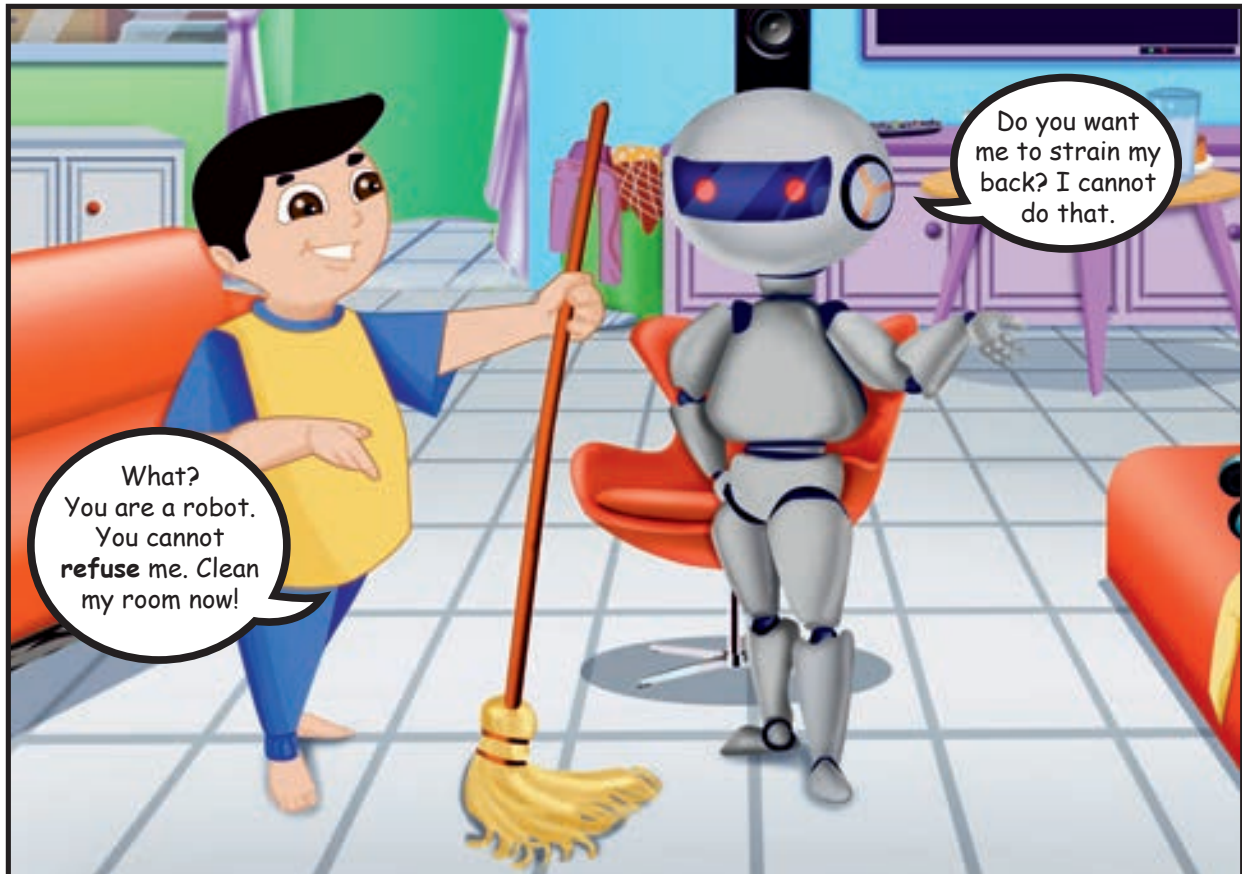
LET US LEARN

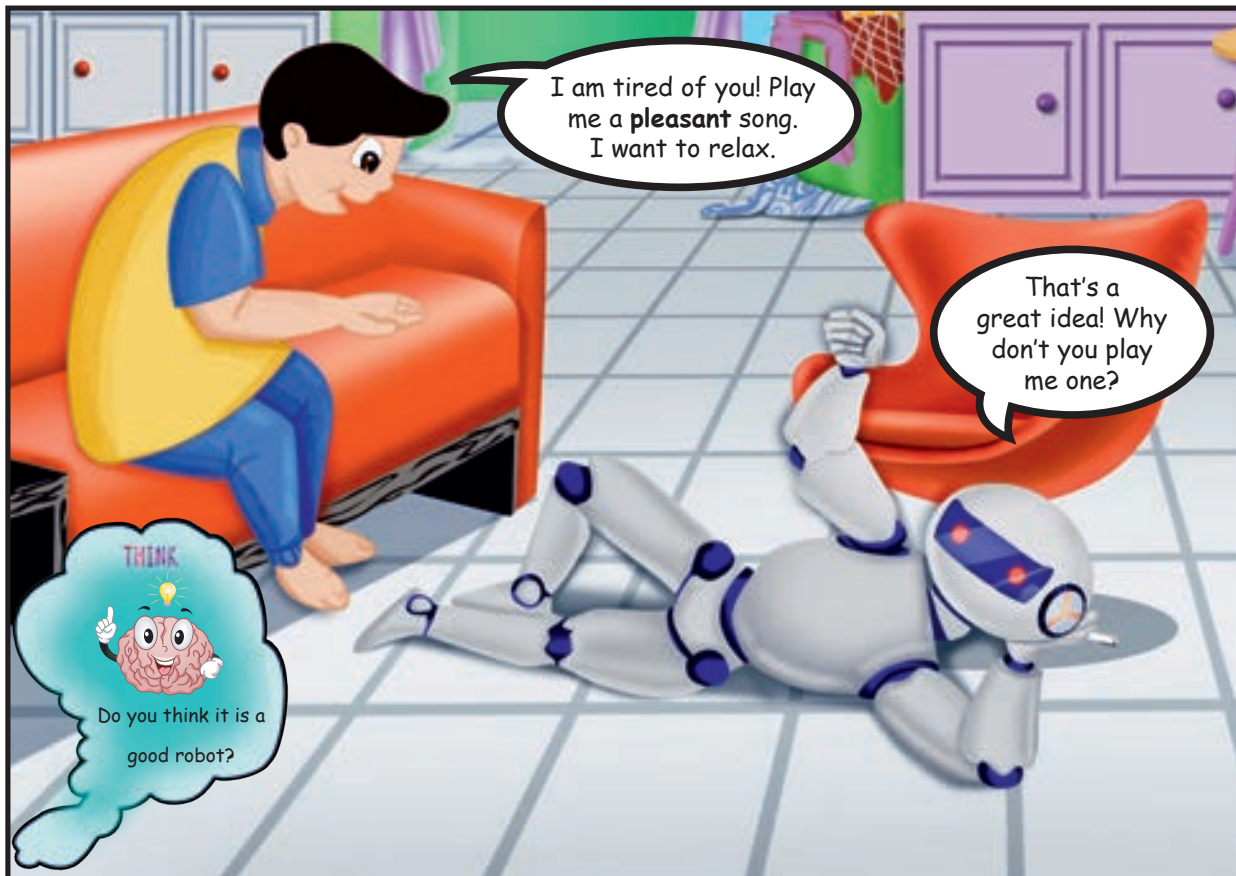
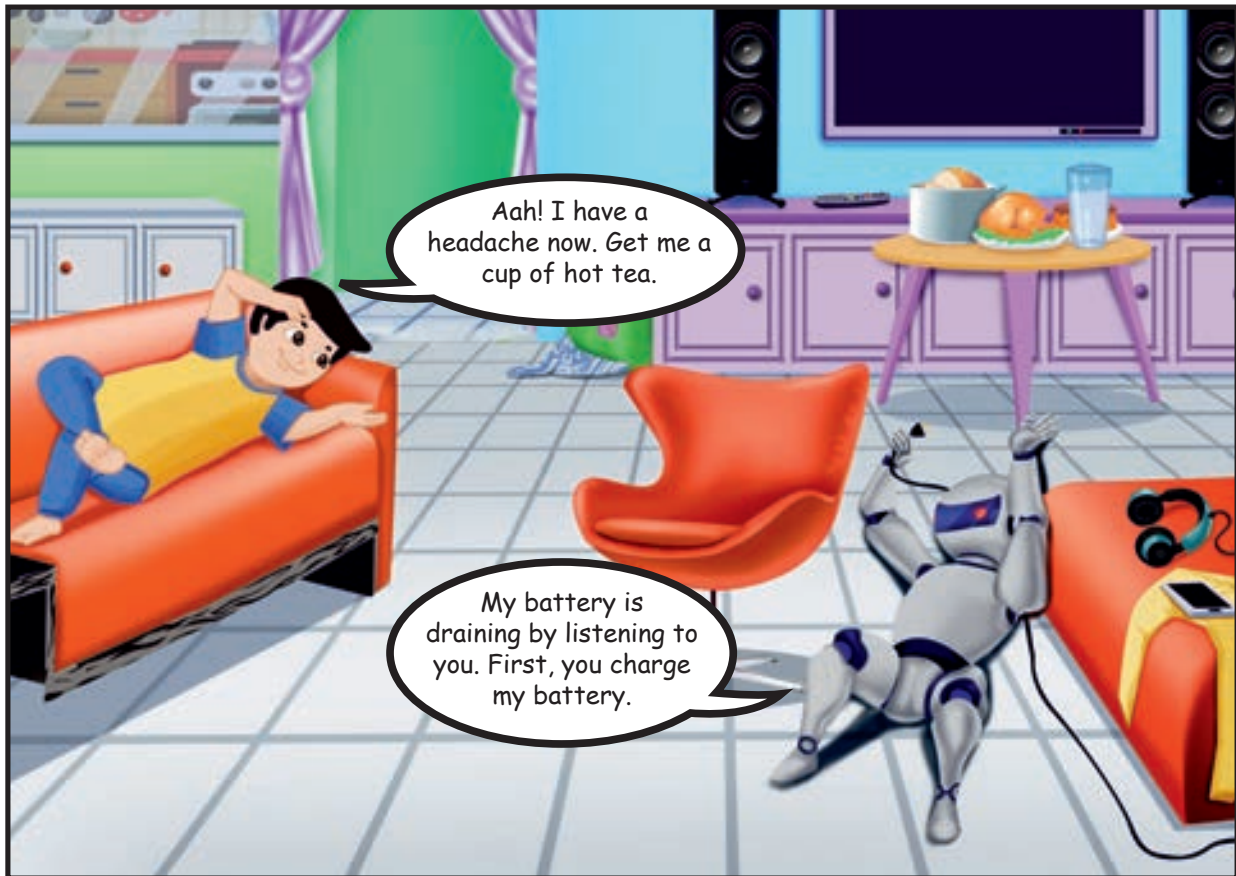
The Trick Robot

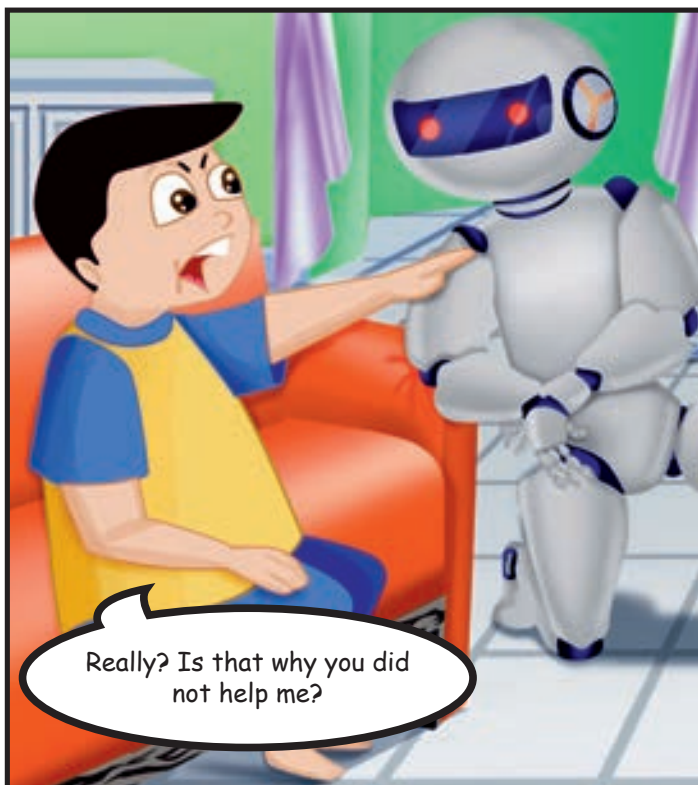
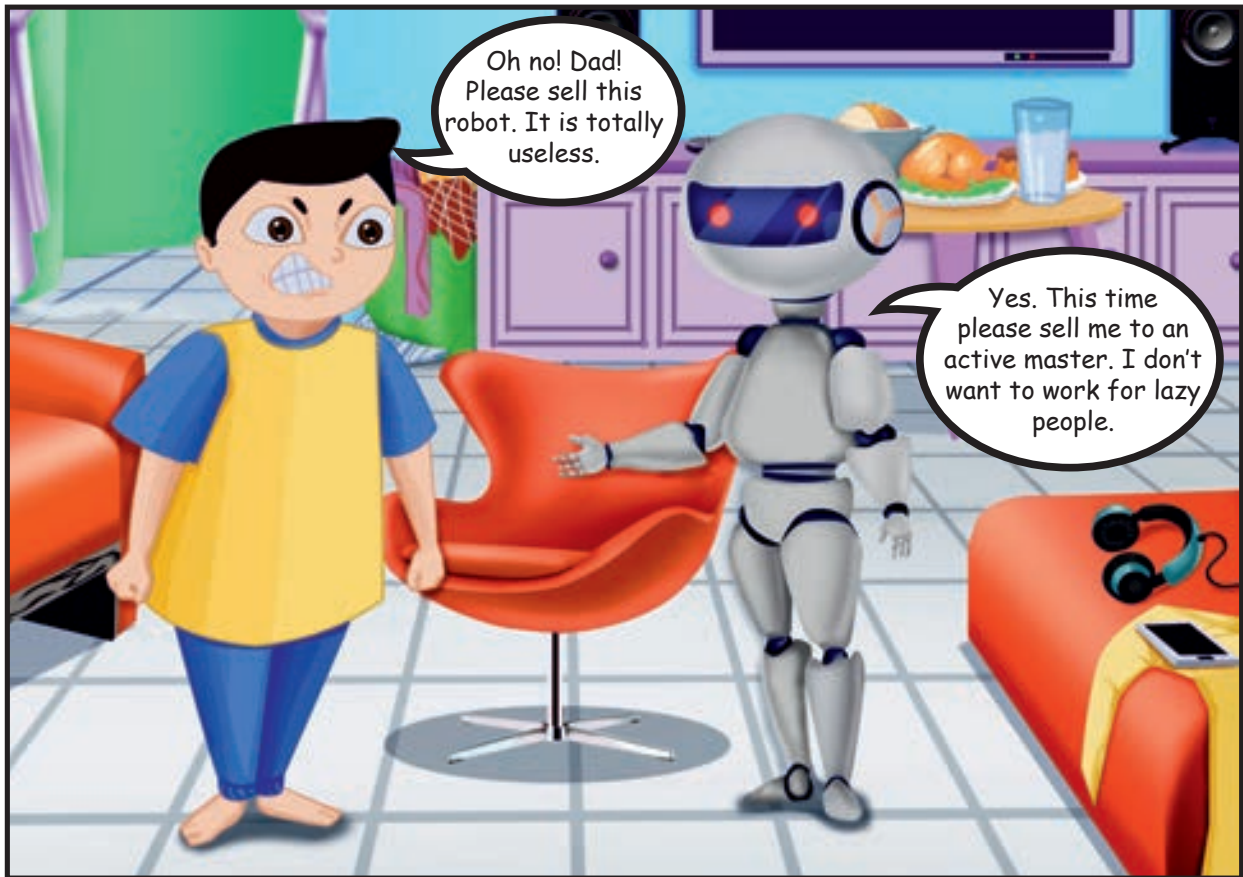


Vicky was a lazy boy. He never did his homework on time. He never kept his things back in the right place. He **pleaded** with his father to buy him a robot to do his work. Vicky's father wanted him to become an active boy. So, he bought him a trick robot. Vicky did not know that it was a trick robot. He was glad to have a robot to do all his work.









Glossary

plead	request
refuse	disagree or reject
pleasant	happy

LET US UNDERSTAND

A. Choose the correct option.

- Vicky wanted a _____ to do all his work.
a. toy b. friend c. robot
- Vicky's father bought a _____ robot.
a. lazy b. trick c. active
- Vicky decided to _____ the robot at the end.
a. keep b. sell c. praise
- Robot asked Vicky to sell him to an _____ master.
a. lazy b. active c. passive

B. Read the statement and write True or False.

- Vicky pleaded his father to buy a robot.
- Vicky was an active boy.
- The robot did not obey his master.
- Vicky's father decided to change his son's character.

C. Answer the questions.

- What kind of a boy was Vicky?

- Who asked the Robot to charge the phone?

3. Whom did Vicky want to do all his work?

4. How did Vicky change at the end?

5. What did you learn from this lesson?

D. Match the dialogue to the character.

"I will do all the work myself."



"First, you charge my battery."



"I have bought you a robot."



E. Name the character or speaker.

1. "The robot will do all your work."

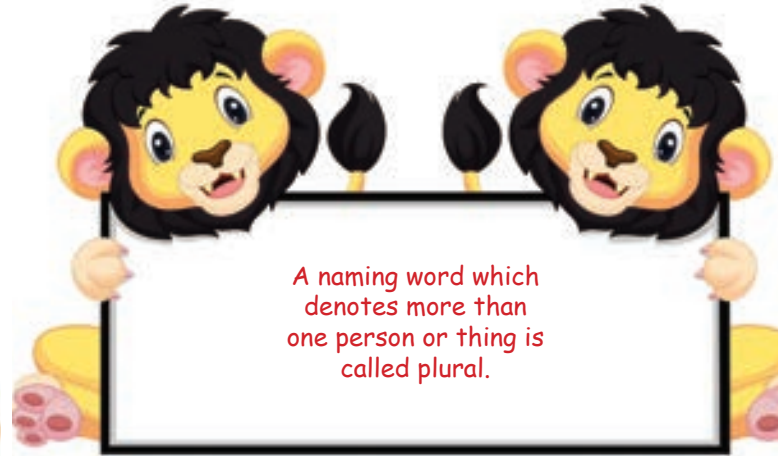
2. "Why don't you do that yourself?"

3. "You want me to strain my back?"

4. "Play me a pleasant song."



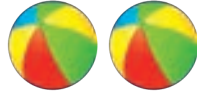
LET US BUILD



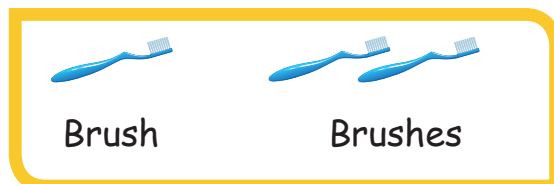
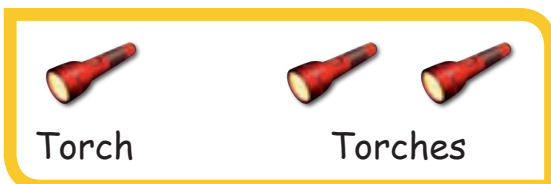
One (Singular)	More than one (Plural)
 Bat	 Bats

Some tips to change singular to plural

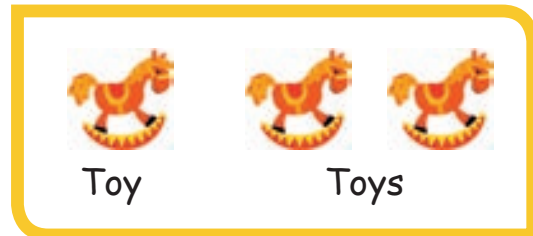
- ❖ Simply add **s**.



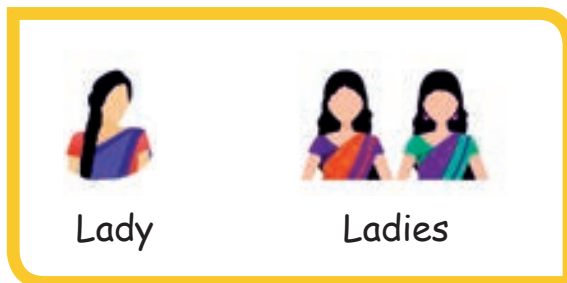
- ❖ Add **es** for the naming words ending with **ch**, **sh**, **s**, **ss** and **x**.









- ❖ Simply add **s**, if any one of **a, e, i, o, u** comes before **y**.







- ❖ Change the **y** into **ies**, if any one of **a, e, i, o, u** does not come before **y**.



Tick (✓) the correct plural form.

 Fly <div> <input type="checkbox"/> Fly <input type="checkbox"/> Flies <input type="checkbox"/> Flys </div>	 Bench <div> <input type="checkbox"/> Benches <input type="checkbox"/> Benchs <input type="checkbox"/> Bench </div>	 Dog <div> <input type="checkbox"/> Dogs <input type="checkbox"/> Dog <input type="checkbox"/> Doges </div>
 Bush <div> <input type="checkbox"/> Bush <input type="checkbox"/> Bushes <input type="checkbox"/> Bushs </div>	 Boy <div> <input type="checkbox"/> Boy <input type="checkbox"/> Boies <input type="checkbox"/> Boys </div>	 Fox <div> <input type="checkbox"/> Foxes <input type="checkbox"/> Fox <input type="checkbox"/> Foxs </div>

Write the plural form.

- Cat  _____
- Watch  _____
- Dish  _____
- Cherry  _____



LET US SING



My Robot

I have a robot big and strong, big and strong, big and strong,
watch now how it walks along,
with a nice rhyming song.

I have a robot smart and tall, smart and tall, smart and tall,
watch now how it welcomes all,
with a nice greeting call.

It has wheels go front and back, front and back, front and back,
watch now how it keeps the sack,
in every little rack.

Never it takes food and rest, food and rest, food and rest,
watch now how it works its best,
with all same zest.

Note to the teacher: Sing the song with actions. Encourage children to listen and sing along with actions. Follow the tune "The wheels on the bus go".

Glossary

strong	powerful
watch	look at or observe attentively
smart	fashionable
rack	shelf or Stand
zest	great interest

A. Match the rhyming words.

1. tall - best
2. song - all
3. rack - along
4. rest - sack

B. Fill in the blanks.

1. I have a robot big and _____.
2. I have a robot _____ and tall.
3. It keeps the sack in every little _____.
4. It never takes _____ and _____.

C. Answer the questions.

1. What does it sing? _____
2. How do the wheels go? _____
3. Does it work its best? _____
4. How does it welcome all? _____

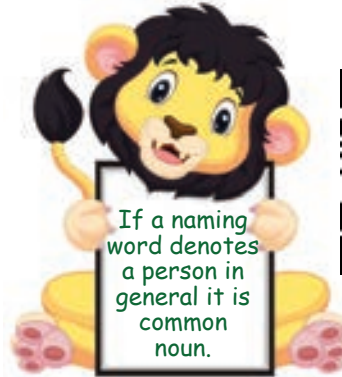


LET US KNOW



girl

Here the naming word
girl can be used for
any girl. So, it is a
common noun.



Here are some naming words that denote the person, place and things in common.

boy pen city fruit book king animal bird game



Nethra

Here the naming word
Nethra is used for a
particular girl. So it is
a proper noun.



Here are some naming words that denote the person and things in particular.

Siva Madurai Chennai Mala Tamil Paari English

Circle the pictures that denotes person or things in common.



girl



Pooja



book



English book



tree



mango tree



boy



Arun

Circle the pictures that denotes person or things in particular.



Raju



Mango



doctor



book



animal



soldier

Colour the **common noun green** and **proper noun blue**.

Gracy

Fruit

Earth

Onion

Peacock

Train

Ball

Vellore

Planet

Grapes



LET US LISTEN



Listen to the audio and answer the following.

1. Why did Jacklin invite Shabeena to her house?
a. To study b. to play
2. Did Shabeena go to Jacklin's house?
a. Yes b. No
3. Who has the big bus?
a. Jacklin b. Shabeena
4. Who has the robot?
a. Jacklin b. Shabeena
5. Who said "Mm.. interesting"
a. Jacklin b. Shabeena

Note to the teacher:

Scan the QR code to listen to the audio. Let the children listen to the audio and answer the questions.



LET US SPEAK

See how they speak at this situation and practise as if you were in that situation.

I want colour pencils, uncle.

I want one complete packet. How much is it?

What is the price of that bat?

No uncle, I don't have money for that. I will buy it later. Now take this ₹25 for the pencils.

What do you want, kid?

How many pencils do you want?

It is ₹25, anything else?

The bat will cost you ₹100. Can I give?

Here are the pencils. Visit again.

Structures that are useful for this situation.

How much is the ____?
What is the price of ____?
What is the total?

What can I do for you?
Can I get ____?
I want ____.

How much should I pay?
Can I pay by card?
Do you have change?

Note to the teacher: Make the children practise these phrases and give them different scenarios to practise.



LET US READ



Robot Expo

Anitha meets her friends and shares her experience of a robot expo.

Friends: Hi, you look excited. Anything special?

Anitha: Yes! I went to the 'ROBOT EXPO' yesterday. I was so excited seeing all the robots.

Friends: Tell us more!

Anitha: A humanoid welcomed me into the hall.

Friends: What is that?

Anitha: A robot that looks like a human. It even knew my name, I was so surprised and shocked that I stood there frozen.



Friends: Wow!

Anitha: I am just getting started. A robot just looked at me and named the things I had with me.



Friends: Amazing, it must have scanned you with its eyes!

Anitha: The next robot danced for the songs played by the visitors. I suddenly found a butterfly sitting on my shoulder. To my surprise, it was a robot. There were robots of ants and fish too.

Friends: An ant robot? Wow!

Anitha: I saw a robot cooking dishes and serving all. It served me an omelette.



Friends: Don't we all wish for a 'COOK ROBOT' at home!



Anitha: Adding to my excitement, a robot collected and dropped an empty water bottle into the dustbin. Then, it advised all of us to use dustbin.

Anitha: Then there was a robot that asked me, "Do you want to make a robot?" I eagerly nodded my head and said "Yes! But, I don't know how to make it." It replied, "Don't worry. I will help you."



Then, it said, "Let us make a robot that can run. There are three main parts in this robot. First is the controller, it acts as the brain. Second is the mechanical parts that will help the robot move. Third is the sensors that will help the robot sense walls and other things on its way so that it does not crash into these objects. All these parts work together to make the robot run."



controllers

Then, I put these 3 parts together with the robot and made a robot myself. This expo has made me really interested in robots. I am planning to make more robots. Will you all join me?



mechanical parts

Friends: We would love to!



sensors

A. Choose the correct answer.

1. Anitha shares her experience about _____.
a. book fair b. vacation c. robot expo d. dance program
2. The robot that sat on her shoulder was a _____.
a. ant b. butterfly c. puppy d. dragonfly
3. Anitha's friends wanted a _____ robot in their houses.
a. butterfly b. ant c. cook d. fish
4. Brain of a robot is the _____.
a. controller b. mechanical part c. sensor d. camera
5. A robot advised her to _____.
a. keep silence b. use dustbin c. don't spit d. wash hands

B. Answer the following questions.

1. Where did Anitha go?

2. What did Anitha eat in the expo?

3. What are the three parts of a robot?

4. What is the use of mechanical parts?

5. What robot will you make? Why?



LET US READ ALOUD

Read the passage three times on your own and colour a key each time you read.

On Monday, the robot has to help its master get ready. It wakes up its master and offers a cup of tea. It prepares breakfast. Then it irons his dress and packs lunch for the master. The master has been searching for the car key for a long time. Finally, he finds it in the lunch box. The robot replies, "I kept the key safely."



Arrange the pictures by using numbers.



Answer the following.

1. What day is it? _____
2. Where is the key? _____



LET US WRITE

APPLICATION FORM ANNUAL DAY PARTICIPATION

(Should be filled in Block letters)

Paste your
recent
passport size
photo

1. Name of the Student:

2. Standard: Sec: Roll No:

3. Father's Name:

4. Mother's Name:

5. Date of Birth:
Day Month Year

6. Gender: Male ☐ Female ☐

7. Tick the competition that you want to participate in.

Dancing	Singing	Speech	Drama	Story telling
---------	---------	--------	-------	---------------

8. Already Participated: Yes ☐ No ☐ 9. Select the practice session:

8.30 AM to 9.30 AM	
4.30 PM to 5.30 PM	

10. Address :

.....

.....

..... Pin code:

Tel. No: Mobile:

I hereby declare that I apply for participating in this function on my own interest and with my parents consent.

Signature of the student

Signature of the parent

Date:

Place:

Note to the teacher: Make the children fill the application and teach the difference between writing name and signature. Prepare another application for participating in a robot expo for their portfolio.

I Can Do

A. Choose the correct option.



- Vicky's dad bought a _____ robot.
a. active b. lazy c. trick
- Vicky decided to _____ the robot at the end.
a. keep b. sell c. praise



B. Tick (✓) the plural forms.

 <input type="checkbox"/> lady <input type="checkbox"/> ladys <input type="checkbox"/> ladies Lady	 <input type="checkbox"/> Key <input type="checkbox"/> Keys <input type="checkbox"/> Keyes Key
---	---

C. Write the plural word.

1. Catch  _____	2. Berry  _____
--	---

D. Connect the rhyming words.

strong - tall
call - sack
back - along

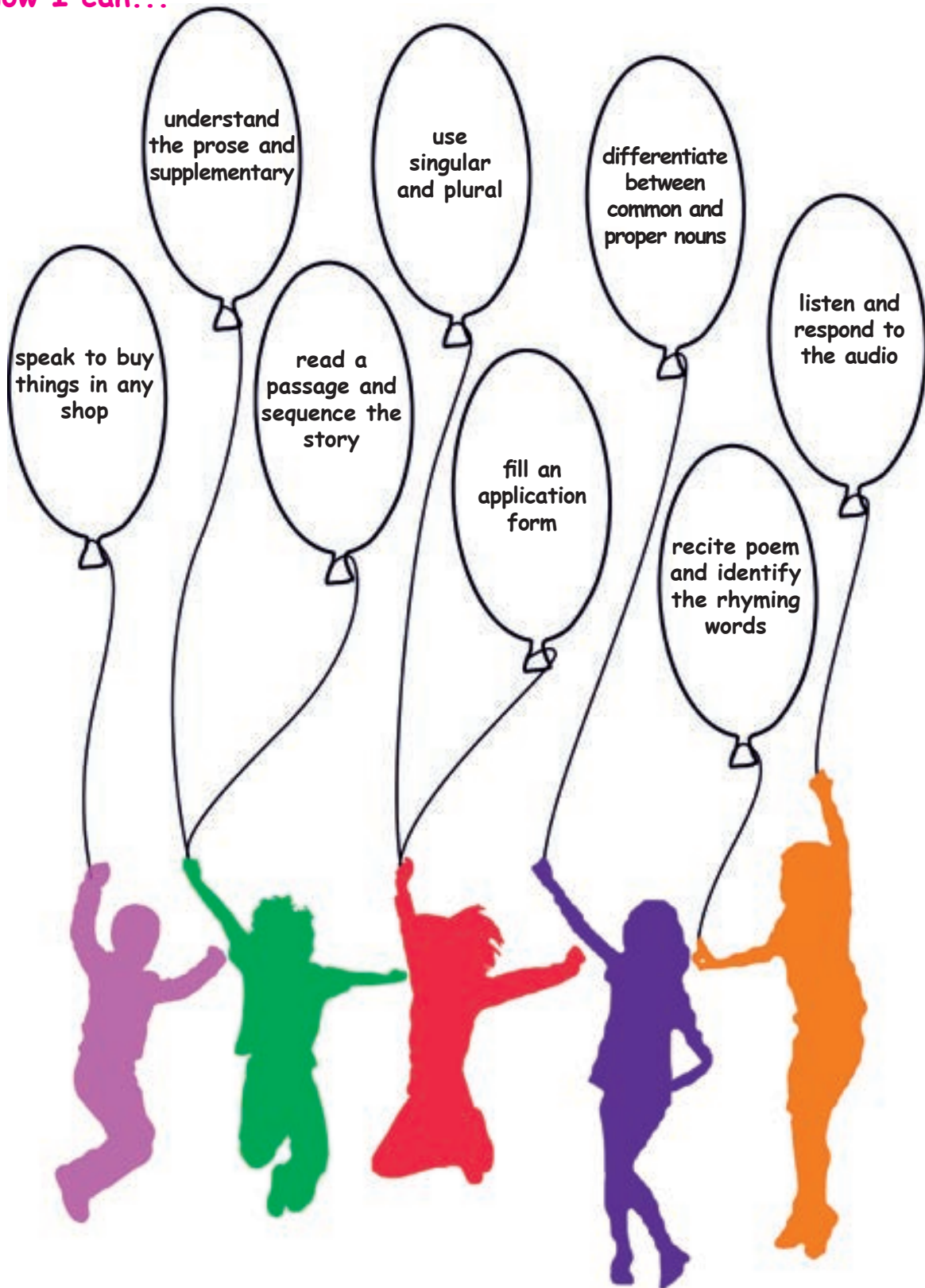
E. Recite the poem 'My Robot' with correct intonation.

F. Circle the odd one out.

- | | | | |
|--------------|--------|---------|---------|
| 1. city | boy | book | Chennai |
| 2. Karikalan | Paari | Kumaran | king |
| 3. boy | girl | man | Pooja |
| 4. mango | banana | fruit | apple |
| 5. cow | tiger | lion | animal |

Learning Outcome

Now I can...



Note to the teacher: Ask the children to colour the balloon when they achieve the learning outcome.