



BOARD OF SCHOOL EDUCATION HARYANA

Syllabus and Chapter wise division of Marks (2025-26)

Class: X

Subject: English

Code: 005

Digital India

- 1. There will be an Annual Examination based on the entire syllabus.
- 2. The Annual Examination will be of 80 marks and 20 marks weightage shall be for Internal Assessment.
- 3. For Internal Assessment:

There will be Periodic Assessment that would include:

- i. For 4 marks- Two SAT exams will be conducted and will have a weightage of 04 marks towards the final Internal Assessment.
- ii. For 2 marks- One half yearly exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iii. For 2 marks- One pre-board exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iv. For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP (Classroom Participation).
- v. For 5 marks- A project work to be done by students and will have a weightage of 05 marks towards the final Internal Assessment.
- vi. For 5 marks- Attendance of student will be awarded 05 marks as:

Above 75% to 80% - 01 marks Above 80% to 85% - 02 marks Above 85% to 90% - 03 marks Above 90% to 95% - 04 marks Above 95% - 05 marks













| Class: | X | Subject: English | Code: 005 |
|---------------|---------------|---|-----------|
| Sr. No. | Name of Books | Lessons/ Topics | Marks |
| | First Flight | Lessons: A Letter to God Nelson Mandela: Long Walk to Freedom Two Stories about Flying His First Flight ii) The Black Aeroplane From the Diary of Anne Frank Glimpses Of India A Baker from Goa Coorg Tea from Assam Mijbil the Otter Madam Rides the Bus The Sermon at Benares The Proposal | 17 |
| | | Poems: 1. Dust of Snow 2. Fire and Ice 3. A Tiger in the Zoo 4. How to Tell Wild Animals 5. The Ball Poem 6. Amanda! 7. The Trees 8. Fog 9. The Tale of Custard the Dragor 10. For Anne Gregory | 11 1 |







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|-----|---------------|---|----|
| 2. | Footprints | Lessons: | |
| | Without Feet | 1. A Triumph of Surgery | |
| | | 2. The Thief's Story | |
| | | 3. The Midnight Visitor | |
| | | 4. A Question of Trust | |
| | | 5. Footprints Without Feet | |
| | | 6. The Making of a Scientist | 12 |
| | | 7. The Necklace | |
| | | 8. Bholi | |
| | | 9. The Book that Saved the Earth | |
| | | TO EIVIG TO | |
| 3. | Grammar | Topics: | |
| | 1 AN | 1. Punctuation Marks | |
| | | 2 Articles | |
| | nr . | 2. Articles | |
| | 02 | 3. Tenses | |
| 1 | En l | 4. Reported Speech | 10 |
| 1 | 100 -0 | | |
| | | 5. Modals | |
| | | 6. Simple, Compound & Complex | |
| | - | Sentences | |
| 181 | | 7. Clauses (Noun, Adjective & Adverb) | 12 |
| 1 | | 8. Non-Finites | 6 |
| | | | |
| | | 9. Idioms | |
| | | 10. Phrasal Verbs | 1. |
| | | 11. Figures of Speech | |
| | | The Figures of Specen | |
| | | | |
| | | WI WILL | |
| 4. | Writing Skill | Topics: | |
| | 0 | 1. Applications | |
| | | 2. Letters | |
| | | | 10 |
| | | 3. Description of Events/Incidents | |
| | | 4. Paragraph Writing | |
| | | 5. Story Writing | |
| L | 1 | J. Story writing | |













| | | 6. Report Writing | | |
|----|----------------------|-----------------------------|-----|--|
| | | 7. Classified Advertisement | | |
| | | 8. Interviews | | |
| | | 9. Conversation | | |
| 5. | Reading Skill | Unseen Passages | 20 | |
| | | | | |
| | Total | | | |
| | m. | Internal Assessment | 20 | |
| | E. | Grand Total | 100 | |













Month wise Syllabus Teaching Plan (2025-26)

| Class: X | Subj | ject: English | Cod | le: 005 |
|----------|---|--|---------------------|---|
| Month | Name of Books | Lessons/ Topics | Teaching Periods | Revision Periods |
| April | First Flight & Footprints Without Feet | Introduction | 1 | |
| | First Flight | Prose-A Letter to God | 5 | 1 |
| | Dr. | Poem- Dust of Snow | 1 | A. C. |
| 1 | 5 | Poem- Fire and Ice | 1 | |
| 18 | Footprints Without Feet | Prose- A Triumph of Surgery | 4 | 1 |
| 140 | Grammar | Articles (Definite & Indefinite) | 4 | 1 |
| | | Punctuation Marks (full stop, comma, semi colon, colon, dash, hyphen, apostrophe, question mark, exclamation mark and capital letters) | 4 | |
| | Composition | Personal Letters & Applications | 4 | |
| | Reading Skill | Unseen Passages | 2 | |
| | Literary | Figures of Speech | 2 | |
| | Terms | (Simile, Metaphor, Personification, Alliteration & rhyme scheme) | | |
| May | First Flight | Prose-Nelson Mandela- Long Walk to Freedom | 5 | 1 |













| | | Poem-A Tiger in the Zoo | 2 | 1 |
|--------|----------------------------|---|------------------|-----|
| | Footprints Without Feet | Prose-The Thief's | 3 | 1 |
| | Grammar | Story Tenses (Present, | 8 | 2 |
| | Composition | Past & Future) Official and Business Letters | 5 | 0 |
| | | including letters on road safety | | |
| June | Sum | mer Vacations (Project w | ork will be give | en) |
| July | First Flight | Prose-Two Stories About Flying Part-I His First Flight Part-II Black Aeroplane | 6 | 1 |
| | 1 | Poem-How to Tell Wild Animals | 2 | sh |
| | Footprints Without Feet | Prose-The Midnight Visitor | 4 | 1 |
| | m | Prose-A Question of Trust | 4 | 1 |
| | Grammar | Reported Speech (Assertive, Imperative, Interrogative and Exclamatory sentences) | 8 | 2 |
| | Composition | Description of Functions/events/ incidents including road safety | 4 | 0 |
| August | First Flight | Prose-From the Diary of Anne Frank | 5 | 1 |
| | | Poem- The Ball Poem | 2 | 1 |
| | | Poem- Amanda! | 2 | 1 |
| | Footprints | Prose- Footprints | 3 | 1 |













| | Without Feet | Without Feet | | |
|-----------|--------------|--------------------------|-------------|--|
| | Grammar | Modals (shall, will, | 4 | 0 |
| | | can, could, may, | | |
| | | might, must, should, | | |
| | | would, ought to, | | |
| | | need, dare, used to) | | |
| | Composition | Story Writing | 2 | 0 |
| | | (Verbal and | | |
| | | Pictorial) | | |
| | R | Interview | 2 | 0 |
| | 10 | (Dialogue | 2 | |
| ~ . | | completion) | 22 | |
| September | SI | Revision and Half Yearly | Examination | |
| October | First Flight | Prose-Glimpses of | 6 | 2 |
| | | India | 0 | |
| | | i. A Baker from | | |
| | | Goa | 1 | |
| | | ii. Coorg | | |
| | 1 25 | iii. Tea from Assam | | |
| | | Poem-The Trees | 2 | 0 |
| | ~ | Poem-Fog | 1 | 0 |
| | Footprints | Prose-The Making | 4 | 1 |
| | Without Feet | of a Scientist | | 7 |
| | Grammar | Simple, Complex | 2 | 0 |
| | | and Compound | | |
| | ~ | Sentences | | de la companya de la |
| | 22 | Clauses (Noun, | 6 | 1 |
| | 222 | Adjective and | | |
| | | Adverbial | | |
| | | Clauses) | | |
| | Composition | Report Writing | 2 | 2 |
| | | (Present & Past | | 0 |
| | | happening & | | |
| | | functions) | | |
| | | Daragraph Writing | | |
| | | Paragraph Writing | | |
| · | Einst Elight | Prose-Mijbil the | 4 | 1 |
| November | First Flight | 1 10sc-wijon uic | - | 1 |













| | | Prose-Madam | 3 | 1 |
|----------|--------------|----------------------|-----------------------|-----|
| | | Rides the Bus | | |
| | | Poem-The Tale of | 2 | 0 |
| | | Custard the Dragon | | |
| | Footprints | Prose-Necklace | 3 | 1 |
| | Without Feet | | | |
| | | Non finites | 5 | 1 |
| | Grammar | (Infinitives, | | |
| | | Gerund and | | |
| | | Participle) | and the second second | |
| | 1 | ENDER & | 3 | 0 |
| | | Use of Idioms Verbal | 9> | |
| | 112 | & Prepositional | 12x | |
| | R | Phrases | 1/2 | |
| A 2 | Composition | Classified | 4 | 0 |
| | | Advertisements | C | V |
| | | e.g. situation | 2 | 2 |
| | | vacant, job wanted, | 6 | an |
| | | for sale & purchase, | | |
| | | accommodation | | |
| | | wanted, lost & | | |
| | m | found | | |
| December | First Flight | Prose-The | 3 | 1 |
| 1 | C C | Sermon at | | |
| | | Benares | | 8 |
| | | Prose-The | 5 | 1 |
| | \sim | Proposal | | 192 |
| | | Poem-For Anne | 2 | 0 |
| | 2055 | Gregory | X 1 | |
| | Footprints | Prose-Bholi | 3 | 1 |
| | Without Feet | Prose-The Book | 4 | 1 |
| | | That Saved the | 1 | |
| | | Earth | | |
| | Composition | | | |
| | | Conversation & | 1 | 0 |
| | | Discussion (on | | |
| | | simple topics) | | |
| January | | Revision | | |
| February | | Revision | | |
| - | | | | |













March

Annual Examinations

Note: Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional words used in the lessons for enhancement of vocabulary or clarity of the topic.

Prescribed Books:

- 1. First Flight (Main Reader) BSEH Publication © NCERT
- 2. Footprints Without Feet (Supplementary) BSEH Publication © NCERT













Weightage to Content (2025-26)

Class: X

Code: 005

Subject: English

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Time: 03 Hrs.

| Section | Competencies | Total Marks (%age) (approx.) |
|----------------|---|---------------------------------|
| Reading Skills | Conceptual understanding, decoding, inferring, analyzing, appreciating, interpreting, conventions and vocabulary | 25% |
| Writing Skills | Conceptual understanding, application of rules, analysis, reasoning, using appropriate format , creativity, evaluation and appropriacy of style and tone | 25% |
| Grammar | Conceptual clarity , application of rules , analysis , inference and reasoning | |
| Literature | Recalling , reasoning , appreciating literary convention , analysis , inference , creativity with fluency , critical thinking | 50% |











Question Paper Design (2025-26)

Class: X

Code: 005

Subject: English

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Time: 03 Hours

| Sections | Description & Type of Questions | Number of Questions | Marks | Total Marks |
|--|--|---------------------------|----------------------|----------------|
| Section-A Reading Skills | 2 Unseen Passages (without internal choice) having 5 MCQs & 5 Objective Questions each | 2 with 20 Sub-Parts | 1mark each | 20 |
| Section-B Grammar | Punctuation Marks, Articles, Tenses, Reported Speech, Modals, Simple, Compound & Complex sentences, Clauses, Non-Finites, Idioms, Phrasal Verbs, Figure of Speech (Attempt any 10 out of 12 MCQs) | 1with 12 Sub-Parts | 1 mark each | 10 |
| Section-C Writing Skills | a) Applications/ Letters (with internal choice) b) Story Writing/ Report Writing /Description of Events, Incidents/Paragraph Writing/ Advertisements/ Interview/Conversation (with internal choice) | | 5 | 10 |
| Section-D First Flight Main Reader Literature | * Passage for comprehension having 5 objective questions (with internal choice) *Short Answer Type Questions (Attempt any 2 out of 4 questions) *Essay Type Question (with internal choice) | 1 2 1 | 5 3 2x3=6 6 | 40 |
| | Poems – *Stanza for comprehension having 5 objective questions (with internal choice) | 1 2 | 5 3 | |













| *Short Answer Type Questions | | | |
|--|-----|------------|--|
| (Attempt any 2 out of 4 questions) | | | |
| Footprints without Feet: - | 2 | 3 2x3=6 | |
| * Short Answer Type | | | |
| Questions | | 6 | |
| (Attempt any 2 out of 4 questions) | 1 | 0 | |
| *Essay Type Question (with internal choice) | Pro | | |







