

Lesson



The Lake of the Moon



Pre-reading

Dictionary Reference: Learning New Words

Activity 1

Look up the following words in a dictionary. You should seek the following information about the words and put them in your WORDS notebook.

1. Meaning of the word as used in the lesson (adjective/noun/verb, etc.)
2. Pronunciation (The teacher may refer to the dictionary or the mobile phone for correct pronunciation.)
3. Spellings

majestic	tusker	severe	drought	prevent
messenger	reflect	protection	disturb	to and fro

Reading

Let us read the story

Once upon a time, a large herd of elephants lived in a jungle. Their king was a huge majestic tusker, who loved his herd.

A severe drought hit the area. There was no rain for some years. All the rivers and ponds dried up. Birds and animals started dying of thirst. The wild elephants suffered too due to lack of water. The king of elephants understood that many of them would die of thirst if they did not get water soon. He had to find water for his herd as quickly as possible. He told the elephants to go in different directions to look for water.



One of them found a large lake full of water in another jungle far away.

The king was happy. He ordered all the elephants to start moving towards the lake.

It was a beautiful lake. However, close to the lake was a colony of rabbits. The elephants had to pass through that colony. Thousands of rabbits were crushed to death and thousands more were injured. The rabbits were in a state of panic.

Their King called a meeting. "A herd of wild elephants is passing through our colony," he said. "They have already killed thousands of us and several thousands have been injured. We must take urgent steps to prevent more deaths. I want all of you to think of a way to save our race."

The rabbits thought and thought. How could they stop the elephants? One little rabbit stood up. "Your Majesty," he said, "if you send me as your messenger to the king of the elephants, I may be able to find a solution."

The little rabbit hurried to the spot where the elephants lived. He saw a group of elephants returning from the lake. Right in the middle was the king of elephants. To get near him was impossible. "I will be crushed to death," thought the rabbit. So, he climbed up a huge rock. "O king of the elephants !" he shouted, "Hear me, please." The king heard his voice and turned towards him.

"Who are you?" he asked.

"I am a messenger," replied the rabbit.

"A messenger? From whom?"

"I am a messenger from the mighty Moon."

"Really? What do you want? Is there a message for me from the Moon?"

"Yes, yes, your Majesty. But you must not be angry with me. I am just a messenger. I am just doing my duty."

"Very well, a messenger is never punished for what he says. Say what you have come to say. I shall not harm you. You are just doing your duty," said the elephant king.

"Sir, the Moon says," said the little rabbit, " You, the king of the elephants, have brought your herd to my holy lake. You and your herd have soiled its water. You and your herd have killed thousands of rabbits on your way to the lake. You must know that rabbits are under my special protection. Everyone knows that the king of the rabbits lives with me. I ask you not to kill any more rabbits. If you do not agree, something bad will happen to you and your herd."

The king of the elephants was shocked. He looked at the little rabbit.

"You are right," he said. "We may have killed many rabbits on our way to the lake. I shall see that you do not suffer anymore. I shall request the Moon to forgive me for my sins. Please tell me what I should do."

"Come with me alone," replied the rabbit. "Come, I shall take you to the Moon."

The little rabbit took the huge elephant to the lake. There, they saw that the Moon reflected in the still water. "There, your Majesty, Meet the Moon," said the little rabbit.

"Let me worship the Moon," said the elephant, and dipped his trunk into the water. At once the water got disturbed and the Moon in the water moved to and fro.

The rabbit said, "Now the Moon is angrier than ever."



"Why?" asked the elephant king. "What did I do?"

"You touched the holy waters of the lake," replied the rabbit.

The elephant bowed his head.

"Please ask the Moon to forgive me. Never again will we touch the holy waters of this lake. Never again will we harm the rabbits who the Moon loves so much." And the king and his herd went away. Soon, there was rain and the elephants lived happily.

It did not occur to them ever that a little rabbit had fooled them.

Post-reading

Vocabulary Expansion

Some animals live or move together. The group of animals have different names. Elephants move in herds, rabbits live in colonies and birds flock together. 'Herds' and 'colonies' are collective nouns. Collective nouns are names for a 'collection' or a 'number' of people or things.

Let us look at some more Collective Nouns

1. group of horses - team of horses
2. group of ants - army of ants
3. group of vultures - wake of vultures
4. group of cards - pack of cards
5. group of ladies - bevy of ladies



Activity 2

Match the following things/birds with their group name.

S.No.	Things/Animals	Collective nouns
1	books 	a basket of _____
2	flowers 	a bunch of _____
3	cards 	a library of _____
4	shoes 	a pack of _____
5	fruits 	a bouquet of _____
6	keys 	a pair of _____

Learning to Read and Comprehend**Activity 3**

Tick the correct option.

- What happened in the area where the elephants lived?
 - There were floods.
 - There was no water.
 - There was fire in the jungle.
- The elephant king told the elephant to go to
 - different lakes
 - the Moon
 - different directions
- What was close to the lake?
 - a big forest
 - a colony of rabbits
 - the Moon

4. Why did the rabbits panic?
 - a. Thousands of rabbits had died
 - b. Elephants would drink all the water in the lake
 - c. The moon would get angry
5. What did the king of rabbits want other rabbits to find?
 - a. water
 - b. another place to go
 - c. solution
6. What did one little rabbit say?
 - a. fight the elephants
 - b. hide till the elephants go away
 - c. make him a messenger to the elephant king
7. What did the little rabbit climb?
 - a. a mountain
 - b. a huge rock
 - c. on the back of the elephant king
8. What did the little rabbit say to the elephant king?
 - a. that he was the messenger of the Moon
 - b. he ordered the king to leave their area
 - c. that the elephants should be ready for a fight
9. What message did he give to the king?
 - a. that the elephant herd had soiled the water of the holy lake
 - b. rabbits were under the special protection of the Moon
 - c. both 'a' and 'b'
10. Where did the rabbit take the elephant king?
 - a. a lake
 - b. another forest
 - c. none of the above

Activity 4

Answer the following questions.

1. What happened to the place where the herd of elephants lived?

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3. Who became the messenger?

 4. Why did the moon in the water move to and fro?

 5. Why did the elephant king believe that the Moon had become angrier?

Learning Language

Noun: Gender

Gender is a type of noun. There are four types of Genders.

1. Masculine Gender:

All male persons or animals are of Masculine Gender.

Example: man, uncle, lion, prince, master, etc.

2. Feminine Gender:

All female persons or animals are of Feminine Gender.

Example: woman, daughter, queen, lioness, etc.

3. Neuter Gender:

Things that do not have life are neither male nor female. They belong to the Neuter Gender.

Example: knife, computer, tree, chair, table, cycle, etc.

4. Common Gender:

Nouns that can be used for both males and females are of Common Gender.

Example: child, teacher, student, parent, leader, etc.

Activity 5

Sometimes, the feminine gender is formed by adding -ess to the masculine gender. Some examples are given in the table. Complete the ones that have been left blank in the table [The teacher must help].



Masculine	Feminine
God	Goddess
waiter	waitress
tiger	tigress
lion	
prince	
emperor	
host	
duke	
actor	

**Activity 6**

Many nouns have entirely different words for the Masculine and the Feminine. Some examples are done for you. Complete the ones that have been left blank in the table [The teacher must help].



Masculine	Feminine
bull	cow
son	daughter
horse	mare
uncle	
nephew	
sir	



brother	
father	
male	
husband	wife
goose	gander

Activity 7

Sometimes half the word that shows gender gets changed. Some examples are done for you. Complete the ones that have been left blank in the table [The teacher must help].

	Masculine	Feminine	
	milkman	milkmaid	
	landlord	landlady	
	peacock	peahen	
	he-goat	she-goat	
	father-in-law		
	grandfather		
	son-in-law		
	grandson		
	policeman		

Activity 8

Some words change but their patterns are different. Some examples are done for you. Complete the ones that have been left blank in the table [The teacher must help].



Masculine	Feminine
hero	heroine
lad	lass
bridegroom	
widower	
sultan	
czar	
magician	

Activity 9

Some words are common to both genders. These words can be used for both males and females. Such words are called Common Gender. Some examples are done for you. Complete the ones that have been left blank in the table [The teacher must help].

pilot	friend
bird	parent
baby	teacher
doctor	member
child	candidate

Activity 10

Some words have no gender. Such words are called Neuter gender. Some examples are done for you. Complete the ones that have been left blank in the table. [The teacher must help].



Neuter Gender	
chair	mountain
paper	fan
book	computer
school	camera
pencil	photo

Activity 11

Fill in the blanks using the correct option.

aunt, cow, queen, uncle, pilot, man, lady, hen, cock, duck

1. A _____ wears a crown.
2. A _____ flies an aeroplane.
3. My grandmother is an old _____.
4. My father is a very kind and caring _____.
5. A _____ gives us milk.
6. A _____ lays eggs.
7. My father's brother is my _____.
8. My mother's sister is my _____.
9. A _____ quacks all day long in the pond.
10. A _____ says cock-a-doodle-doo.

Activity 12

Write the opposite gender.

1. husband - _____
2. master - _____
3. milkmaid - _____
4. peahen - _____
5. nephew - _____
6. washer man - _____

7. president - _____
8. queen - _____
9. goose - _____
10. princess - _____

Reading a short passage

Activity 13

Read the story and do as directed.

The king was very angry. He ordered his guards to put his minister in prison. The minister had argued with the king on some law and order issue. The minister was put in prison.

One day, the emperor went to the prison to see his minister. The king told him, "I will set you free on one condition. You must bring me a horse that is neither white nor black nor brown nor grey." The minister was surprised at this demand. However, he agreed to this condition.

A week later, the minister came to the palace.

"Have you found a horse?" the king asked.

"Yes, my Lord", the minister replied "But I will show.

You the horse on any day other than Sunday, Monday, Tuesday, Wednesday, Thursday, Friday or Saturday."

The king started laughing. He was cleverly outsmarted by his minister.

The minister was set free and promoted to the next higher position.

A. Write the meanings of:

- a. outsmart _____
b. issue _____

B. Answer the following:

- a. Why was the king angry?

-
- b. Why was the minister surprised at the king's demand?
-

C. Choose the right option.

1. The argument between the king and the minister was about
 - a. law and order issue
 - b. religious issue
 - c. war issue
2. The king ordered his guards to put his minister in prison because the minister had
 - a. failed to reach the palace on time.
 - b. not obeyed the king's orders.
 - c. argued with him on law and order issue.
3. The minister was surprised at the king's demand because
 - a. all horses were either black or brown or grey or white.
 - b. there were no horses in the kingdom.
 - c. there was no time to find a horse that the king wanted.

Activity 14 (Pairwork)

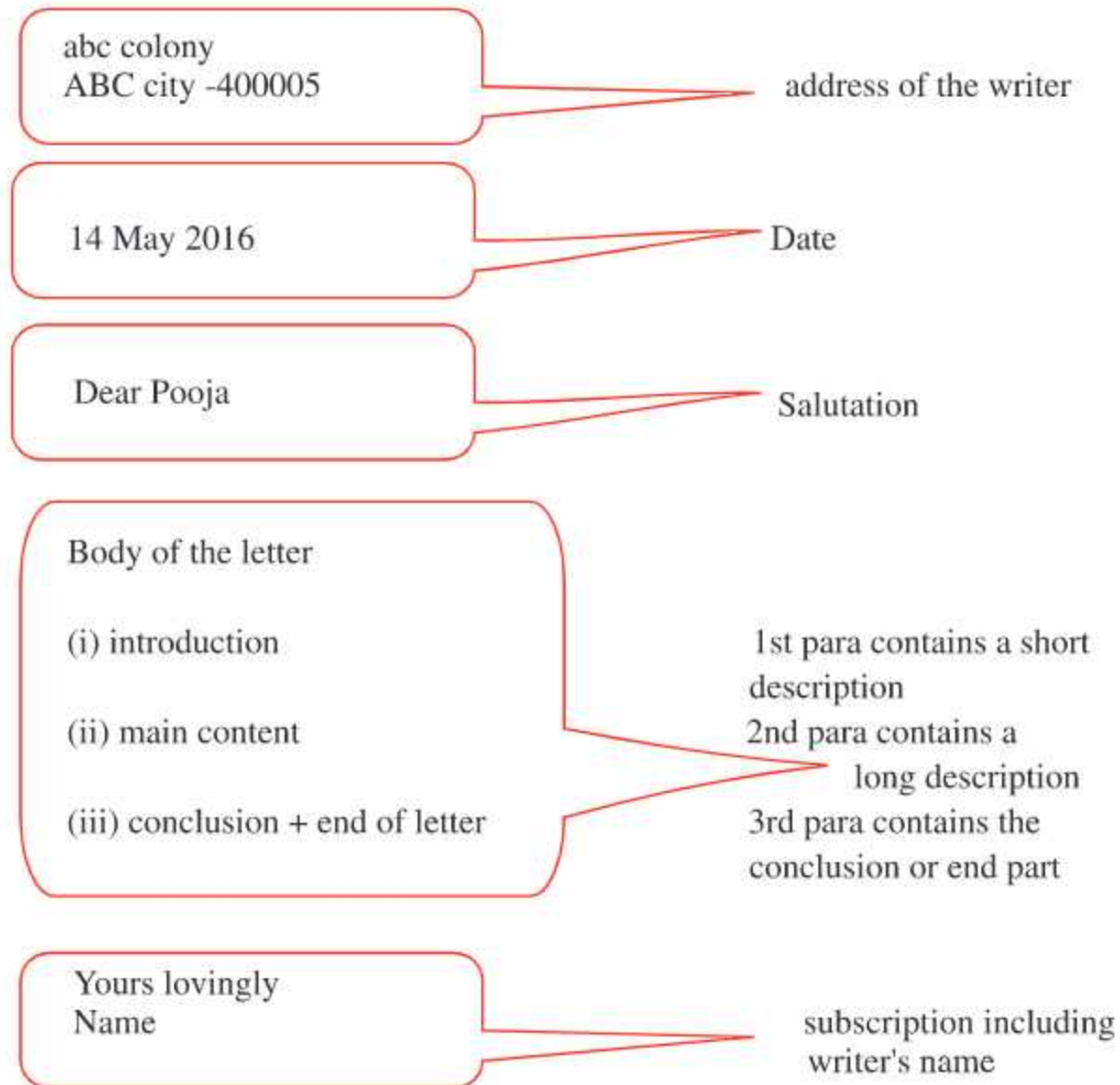
Write as many words as you can think of that rhyme with the following words. One rhyming word is given for each word. Practise speaking them with your partner.

1. moon - boon, _____ _____ _____ _____
2. looks - hooks, _____ _____ _____ _____
3. sky - my, _____ _____ _____ _____
4. bright - fright _____ _____ _____ _____

Learning to Write

Letter writing (Informal)

Writing a letter is an art. It has a set format that must be followed. Given below is the format.



Activity 15

Write a letter to your uncle thanking him for the beautiful gift he has sent to you.