

Chapter 1.3: On Wings of Courage

WARMING UP! [PAGE 14]

Warming up! | Q 1 | Page 14

The ranks of officers in the Indian Army, Navy, and Air Force are jumbled up. Discuss with your group and put them in the appropriate boxes.

Commander, Brigadier, Wing-Commander, Vice-Admiral, Squadron-Leader, Major, Colonel, Field Marshal, Air Marshal, Admiral of Fleet, Lieutenant-General, Flying Officer, Commodore, Rear Admiral, Air-Commodore

SOLUTION

Army -

- Brigadier,
- Major,
- Colonel,
- Field Marshal,
- Lieutenant General

Navy -

- Commander,
- Vice-Admiral,
- Admiral of Fleet,
- Commodore,
- Rear Admiral

Air Force -

- Commander,
- Wing Vice-Admiral,
- Commander,
- Squadron Leader,
- Air Marshal,
- Flying Officer,
- Air Commodore

Warming up! | Q 2. (A) (1) | Page 14

Homophones/Homographs

Make sentences to bring out the difference between:

- a. wear - _____

b. ware - _____

SOLUTION

- a. **wear:** The little girl wanted to wear a pink, frilly dress.
- b. **ware:** The silver ware kept on the King's table was exquisite.

Warming up! | Q 2. (A) (2) | Page 14

Homophones/Homographs

Make sentences to bring out the difference between:

- a. here - _____
- b. hear - _____

SOLUTION

- a. **here:** "You must sit here," said the man to his guest.
- b. **hear:** The children could hear the sound of the planes quite clearly.

Warming up! | Q 2. (A) (3) | Page 14

Homophones/Homographs

Make sentences to bring out the difference between:

- a. there - _____
- b. their - _____

SOLUTION

- a. **there:** "I had kept my bag there," said the woman to the policeman.
- b. **their:** The girls picked up their bags and went home.

Warming up! | Q 2. (A) (4) | Page 14

Homophones/Homographs

Make sentences to bring out the difference between:

- a. cell - _____
- b. sell - _____

SOLUTION

- 1. **cell:** The prisoner sat in the dark cell without talking.
- 2. **sell:** The hawker wanted to sell all his wares before evening.

Warming up! | Q 2. (B) (1) | Page 14

Homophones/Homographs

Write what the underlined homograph in the following sentence mean:

- a. A bear is an omnivorous animal.
- b. She could not bear the injustice.

SOLUTION

- a. A bear is an omnivorous animal → bear - a large, heavy animal
- b. She could not bear the injustice → bear - to tolerate

Warming up! | Q 2. (B) (2) | Page 14

Homophones/Homographs

Write what the underlined homograph in the following sentence mean:

- a. A bat is the only bird which is a mammal.
- b. His bat broke as it struck the ball.

SOLUTION

- a. A bat is the only bird which is a mammal → bat - a mammal that flies
- b. His bat broke as it struck the ball → bat - a wooden implement used for hitting the ball in many games.

Warming up! | Q 2. (B) (3) | Page 14

Homophones/Homographs

Write what the underlined homograph in the following sentence mean:

- a. He had to pay a fine for breaking the traffic signal.
- b. Use a fine cloth for the baby's clothes.

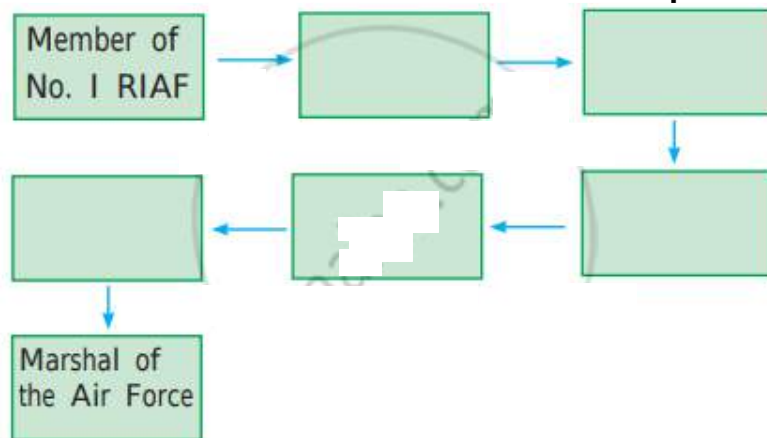
SOLUTION

- a. He had to pay a fine for breaking the traffic signal → fine - penalty
- b. Use a fine cloth for the baby's clothes → fine - delicate, soft

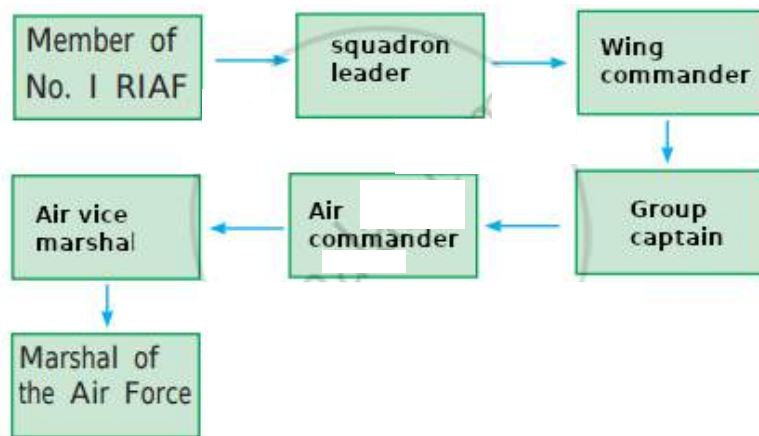
ENGLISH WORKSHOP [PAGES 18 - 21]

English workshop | Q 1 | Page 18

Read the text and fill in the flow chart of the promotions received by Arjan Singh.



SOLUTION



English workshop | Q 2 | Page 18

With the help of the facts given in the prepare a fact file of Air Marshal Arjan Singh.

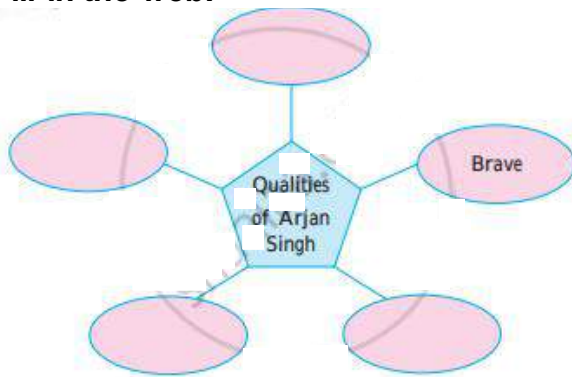
- Date of Birth _____
- Place of Birth _____
- Education _____
- First Assignments _____
- Important posts held _____
 - In Air Force _____
 - After retirement _____
- Awards _____
- Most outstanding contribution in IAF _____
- Retirement _____

SOLUTION

- Date of Birth** - April 15, 1919
- Place of Birth** - Lyalpur
- Education** - at Montgomery: Empire Training Course at RAF (Cranwell)
- First Assignments** - to fly Westland Wapiti biplanes in the North-Western Frontier Province as a member of the No. 1 RIAF Squadron
- Important posts held** -
 - In Air Force** - Member of No. 1. RIAF, Flying Officer, Squadron Leader, Wing Commander, Group Captain, Air Commodore, Air Officer Commanding, Air Vice Marshal, Air Officer Commanding-in-Chief, Deputy Chief of Air Staff, Vice Chief of Air Staff, Chief of Air Staff, Air Chief Marshal.
 - After retirement** - Ambassador to Switzerland; Lieutenant Governor of Delhi
- Awards** - Distinguished Flying Cross (1944): Padma Vibhushan
- Most outstanding contribution in IAF** - Transforming the IAF into one of the most potent air forces globally and the fourth biggest in the world.
- Retirement** - in August 1969.

English workshop | Q 3 | Page 18

Fill in the web.



SOLUTION



English workshop | Q 4. (a) | Page 19

Say what action preceded the following promotion of Arjan Singh in his career in the IAF.

Selected for Empire Pilot training course at RAF

SOLUTION

He completed his education at Montgomery.

English workshop | Q 4. (b) | Page 19

Say what action preceded the following promotion of Arjan Singh in his career in the IAF.

Promoted to Squadron Leader

SOLUTION

He flew against the tribal forces and moved back to No. 1 Squadron as a Flying Officer to fly the Hawker Hurricane.

English workshop | Q 4. (c) | Page 19

Say what action preceded the following promotion of Arjan Singh in his career in the IAF.

Leader of flypast over 100 aircrafts at Red Fort, Delhi

SOLUTION

He was promoted from the rank of squadral leader and was awarded Distinguish flying cross.

English workshop | Q 4. (d) | Page 19

Say what action preceded the following promotion of Arjan Singh in his career in the IAF.

Awarded Padma Vibhushan

SOLUTION

He was awarded the Padma Vibhushan for his astute leadership of the Air Force and for inspiring the IAF to victory in the 1965 Indo-Pak war.

English workshop | Q 5. (a) | Page 19

Replace the underline word/phrase with the appropriate one, to retain the proper meaning.

He contributed notably in bringing up the school.

1. be the epitome of
2. gear up
3. a brief stint
4. **play a major role**
5. in recognition of
6. take over reins

SOLUTION

He **played a major role** in bringing up the school.

English workshop | Q 5. (b) | Page 19

Replace the underline word/phrase with the appropriate one, to retain the proper meaning.

Our school cricket team got ready for the final match against P. Q. R. High School.

1. be the epitome of
2. **gear up**
3. a brief stint
4. play a major role
5. in recognition of
6. take over reins

SOLUTION

Our school cricket team **geared up** for the final match against P. Q. R. High School.

English workshop | Q 5. (c) | Page 19

Replace the underline word/phrase with the appropriate one, to retain the proper meaning.

After a short period of working as a lecturer, Ravi took up an important post in a multi-national company.

1. be the epitome of
2. gear up
3. **a brief stint**
4. play a major role
5. in recognition of
6. take over reins

SOLUTION

After **a brief stint** as a lecturer, Ravi took up an important post in a multi-national company.

English workshop | Q 5. (d) | Page 19

Replace the underline word/phrase with the appropriate one, to retain the proper meaning.

Our class monitor is a perfect symbol of duty and discipline.

1. **be the epitome of**
2. gear up
3. a brief stint
4. play a major role
5. in recognition of
6. take over reins

SOLUTION

Our class monitor is **the epitome of** of duty and discipline.

English workshop | Q 5. (e) | Page 19

Replace the underline word/phrase with the appropriate one, to retain the proper meaning.

Accepting the great value of his research; they awarded him with a Ph.D. (degree)

1. be the epitome of
2. gear up
3. a brief stint
4. play a major role
5. **in recognition of**
6. take over reins

SOLUTION

In recognition of his research; they awarded him with a Ph.D. (degree)

English workshop | Q 5. (f) | Page 19

Replace the underline word/phrase with the appropriate one, to retain the proper meaning.

After the murder of King Duncan, Macbeth took over the control of Scotland.

1. be the epitome of

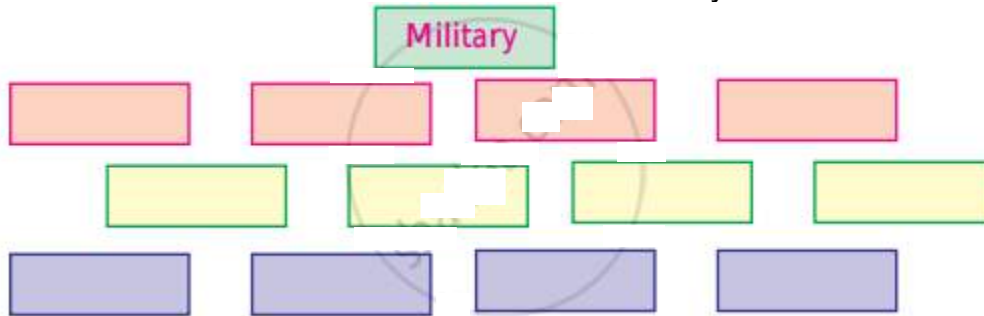
2. gear up
3. a brief stint
4. play a major role
5. in recognition of
6. **take over reins**

SOLUTION

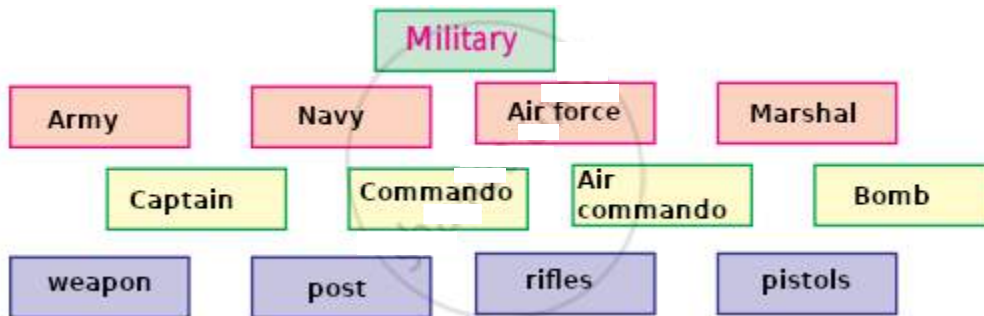
After the murder of King Duncan, Macbeth **took over the reins** of Scotland.

English workshop | Q 6 | Page 19

Build the word wall with the words related to 'Military'.



SOLUTION



English workshop | Q 7. (A) | Page 20

State the different meanings of the following pairs of Homophones and make sentences of your own with each of them.

	Word	Meaning	Sentence
(a)	led		
	lead		
(b)	role		
	roll		
(c)	air		
	heir		
(d)	feat		

	feet		
(e)	reign		
	rein		
	rain		

SOLUTION

	Word	Meaning	Sentence
(a)	led	past participle of lead (to guide or conduct)	The captain led his team to safety.
	lead	graphite used as part of a pencil	Do you have a lead pencil?
(b)	role	a part (in a play, film, etc.)	Marie got the leading role in the new movie.
	roll	move in a particular direction by turning over and over	The boy wanted to roll in the mud while playing
(c)	air	the invisible gaseous substance surrounding the earth	There is a lot of humidity in the air during the monsoon.
	heir	successor or inheritor	The family did not know who the heir to the property was.
(d)	feat	a great achievement	Climbing Mt.Everest is a feat.
	feet	a unit of measurement rule as king or queen	The girl saw to her shock that the lion was only a few feet away.
(e)	reign	rule as king or queen	Queen Elizabeth's reign has been along one.
	rein	Control	She can rein the situation.
	rain	Water from sky	They went outside to enjoy the rain.

English workshop | Q 7. (B) | Page 20

The following Homographs have the same spelling and pronunciation; but can have different meanings. Make sentences of your own to show the difference.

(a)	firm	
(b)	train	

(c)	type	
(d)	post	
(e)	current	

SOLUTION

(a)	firm	My neighbour recently joined an electronics firm as Sales Executive.
		Many people feel that they must be firm with their children when they are growing
(b)	train	The train left from platform 2 at sevenp.m. sharp
		You must always train your pets to obey you.
(c)	type	The man asked his secretary to type the letter immediately.
		Cows eat only a particular type of grass.
(d)	post	My aunt quit her job because she felt that the post was not suitable for her.
		The little boy ran to the post office to post the letter to Santa Claus.
(e)	current	The minister was disturbed when he read about the current situation of unrest in the country.
		It is a difficult task to row against the current in a river.

English workshop | Q 8 | Page 20

Glance through the text and prepare notes from the information that you get. Take only relevant points. Don't use sentences. Arrange the points in the same order. You may use symbols or short forms. Present the points sequentially. Use highlighting techniques.

SOLUTION

Air Force Marshal Arjan Singh-Icon of India's

Military History-

- Date of Birth: 15 April, 1919
- Qualifications: Empire Pilot Training Course at RAF (Cranwell)
- Responsibilities: first assignment to fly Westland Wapiti biplanes in No.1 RIAF Squadron a brief stint in No.2 RIAF Squadron: moved back to No.1 RIAF Squadron as Flying Officer overall commander of Shiksha' led the IAF during the 1965 Indo-Pak war led a squadron against the Japanese during the Arakan Campaign: assisted the advance of Allied Forces to Yangon led a fly past on August 15, 1947 commanded Ambala in the rank of Group.

Captain; took over as AOC of an operational command

- took over reins of the IAF
- ambassador to Switzerland: Lieutenant Governor of Delhi
- **Achievements:**
 - selected for the Empire Pilot Training Course at RAF (Cranwell) in 1938, at age 19
 - promoted to rank of Squadron Leader in 1944
 - led a fly-past over the Red Fort on August 15, 1947 promoted to rank of Wing Commander: promoted to rank of Air Commodore in 1949
 - longest tenure as AOC 1949-1952 and 1957-1961)
 - appointed as Deputy Chief of Air Staff at the end of the 1962 war: appointed as Vice Chief of Air Staff in 1963
 - rank of Air Marshal in August 1964; took over reins of IAF
 - successfully led the IAF in 1965 Indo-Pak war
 - promoted as Air Vice Marshal; appointed as AOC-in-C of an operational command
 - first Air Chief to keep his flying currency till his CAS rank: has flown more than 60

different types of aircraft

- first and only Air Chief Marshal of the IAF

- **Awards:**

Distinguished Flying Cross (1944) Padma Vibhushan

- **After retirement:**

Ambassador to Switzerland; Lieutenant Governor of Delhi.

English workshop | Q 9 | Page 21

Develop a story suitable to the conclusion end given below. Suggest a suitable title:

Conclusion: and so, with tears of joy and pride, the 10-year-old Sanyogita More received the National Bravery Award from the Prime Minister.

SOLUTION

A wonderful act of bravery

It was the 26th of July in Mumbai. It was raining cats and dogs. 10-year-old Sanyogita More stood at the door of her hit. The street was flooded with water. Sanyogita was frightened. Her parents had not returned from work and she was all alone.

Suddenly, she saw two little boys, Rohan and Sohan, come out from the neighbouring hut to play in the water. As Sanyogita watched, there came a sudden gush of water and the boys were dragged towards an open manhole, which had been marked with a huge stick. They caught hold of the stick, but the stick began to tilt. It would soon fall and the boys would go down the manhole!

Sanyogita ran as fast as she could towards the boys. Pulling a rope from a nearby door, she looped it around a large stone. She held onto the rope and extended her hand towards the boys. "Catch my hand. Sohan, Rohan." she shouted. "Catch! Catch soon!"

The boys were in a panic but they did as they were told. Sohan held Rohan's leg. Rohan held Sanyogita's hand, and Sanyogita held onto the rope, "Help! Help! she shouted, knowing that if the rope broke or the stone was dislodged, they would all go into the manhole.

She stood there shivering her arms numb, for nearly 15 minutes before help arrived. Sanyogita collapsed after the incident. The news of her brave deed spread far and wide, and reached the ears of the Prime Minister, who decided to honour her with an award. And so, with tears of joy and pride, the 10-year-old Sanyogita More received the National Bravery Award from the Prime Minister.

English workshop | Q 10 | Page 21

You wish to join any one of the Indian Armed Forces. Fill in the following application form.

Affix recent
passport size
photograph

Rect notice No 1234

2. Name and surname of Candidate (in Block letters)

4. Date of Birth

DD		MM		YY		

Tel. No. (Res) _____ Mobile No. _____

House No./Street/Village _____

District State

7. Educational Qualifications :

Serial Number	Qualification	Name of School/College	Name of Board/University	Percentage obtained

9. Outstanding achievements in extra-curricular activities/ sports/ games, etc.

.....

10. Why you wish to join Armed Forces.

=====

SOLUTION

To
The Advertiser
N/AF Recruitment Service
Purangaon - 456 789

APPLICATION FOR RECRUITMENT

Rect notice No 1234

1. Post applied for Navy
2. Name and surname of Candidate (in Block letters)

N	E	H	A		K	U	M	A	R
---	---	---	---	--	---	---	---	---	---

3. Father's Name- Rakesh Kumar
Mother's Name - Swati Kumar
4. Date of Birth - 12 January 1999
5. Contact details:
Tel. No.(Res) - _____
Mobile number - xxxxxxxx10
Email ID - xxxxxxxxxxxx
6. Permanent Address:
House No./Street/Village - C-2/302, Sai palace,
Post Office - _____
District - Palghar
State - Maharashtra
Pincode - xxxxxx
7. Educational Qualifications:

Serial Number	Qualification	Name of School/College	Name of Board/University	Percentage obtained
E12563	SSC	Abhaya School	Maharashtra state Board	81%
M45896	HSC	Saint Joseph	Maharashtra state Board	74%

8. Whether registered at any employment exchange Yes/ No- **No**
(If yes, mention registration number and the name of the Employment Exchange.)
9. Outstanding achievements in extra-curricular activities/ sports/ games, etc.
xxxxxxxx
10. Why you wish to join Armed Forces- xxxxxxxxxx