

My Teacher Sees Right through Me

Pre Reading



- What is the boy dreaming about?
- Have you ever left your homework unfinished? If yes, why couldn't you finish it?
- Can you imagine a situation when you could not do your work? What excuse did you give for not doing your work? How did you feel when you gave a false excuse?

Reading

I didn't do my homework.

My teacher asked me, "Why?"

I answered him, "It's much too hard."

He said, "You didn't try."

I told him, "My dog ate it."
 He said, "You have no dog."
 I said, "I went out running."
 He said, "You never jog."

I told him, "I had chores to do."
 He said, "You watched TV."
 I said, "I saw the doctor."
 He said, "You were with me."

My teacher sees right through my fibs,
 Which makes me very sad.
 It's hard to fool the teacher
 When the teacher is your dad.

Bruce Lansky



Word Meaning in Context

sees right through	detects पकड़ लेते हैं
jog	run slowly धीरे-धीरे दौड़ना

chores	routine work दैनिक कार्य
fibs	small lies झूठ
fool	to deceive मूर्ख बनाना

Comprehension

Answer the following questions.

1. What was the first reason given by the student for not doing his/her homework?
2. Why did the teacher think that the dog couldn't have eaten the homework?
3. What did the student do instead of doing his chores?
4. When did the teacher say, "You were with me."?
5. Have you ever been caught playing a trick by your teacher? When was it? How did you feel then?

I. The word 'fool' in the following lines has been used as verb:

It's hard **to fool** the teacher

When the teacher is your dad.

It can also be used as noun, as shown below:

Most people think that he is a **fool**.

Similarly, words like **watch, saw, drink, water, book, top, pass, oil, smile, cover** etc. can be used both as nouns and verbs.

Use these words as nouns and verbs in your own sentences in your note book.

II. Here are some words which sound the same but have different spellings and meanings. For example:

To - It's hard to fool the teacher.

Too - I answered him, "It's much too hard."

Some more homophones are given in the box below.

principal – principle	berth - birth	scene – seen	pane – pain
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Now use these homophones to complete the following sentences.

1. What a beautiful _____! I'd never seen a similar thing before in my whole life.
2. He is the most pleasing person I have ever _____.
3. Can you give me some medicine? I have a terrible _____ in my stomach.
4. Children broke the window _____ while playing cricket.
5. She gave _____ to a girl child.
6. Mohan reserved a _____ for his father in the Janta Express.

7. The _____ of our school is famous for his hardwork.
8. We must follow the _____ of equality.

Grammar

Here are some words which are used to ask questions.

Question Words	Used for	Examples	Answers
Who	person	Who is that boy?	My brother Sohit.
When	time	When is the party?	On Friday at 7 o'clock.
What	object, idea or action	What is on the table?	There is a pencil.
Why	reason	Why are you late?	Because I missed my bus.
Which	thing, choice	Which is your apple?	The green one.
Where	place	Where is your bag?	It is on the chair.

Fill in the blanks with the words **who**, **when**, **what**, **why**, **where** and **which**.

1. Q: _____ is your name?
A: My name is Shalu.
2. Q: _____ is your school?
A: It is on Tularam road.
3. Q: _____ is your class teacher?
A: Mrs. Poonam is our class teacher.
4. Q: _____ are you sad?
A: I have lost my pen.
5. Q: _____ do you get up in the morning?
A: I get up in the morning at 6 o'clock.
6. Q: _____ is your favourite subject?
A: English is my favourite subject.

Listening and Speaking



Listen and tick (✓) the sentences that your teacher speaks.

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|---------------------------------------|--------------------------|
| 1. I have not completed my homework. | <input type="checkbox"/> |
| 2. Our school has declared a holiday. | <input type="checkbox"/> |
| 3. Our class teacher is happy today. | <input type="checkbox"/> |
| 4. I don't find my books. | <input type="checkbox"/> |
| 5. I missed my school bus today. | <input type="checkbox"/> |
| 6. I am not feeling very well today. | <input type="checkbox"/> |

Writing

Describe the funniest excuse that you may have ever made to your parents. Also mention why it was the funniest one.

Remember to mention:

- What was the excuse?
- What was the occasion for making the excuse?
- What made it funny?
- What was the result?

Follow Up

Read the story of 'The Wolf and the Shepherd' to know the truth of the statement, 'Excuses and lies can be harmful if they become habits.'