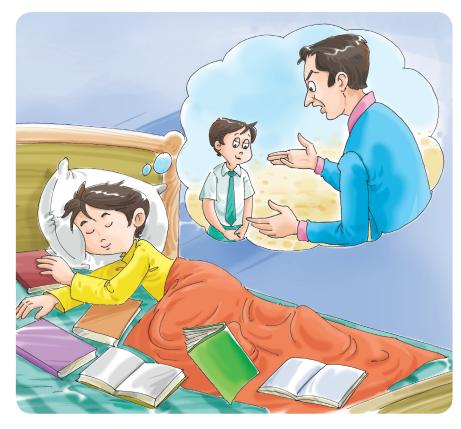


# My Teacher Sees Right through Me





- What is the boy dreaming about?
- Have you ever left your homework unfinished? If yes, why couldn't you finish it?
- Can you imagine a situation when you could not do your work? What excuse did you give for not doing your work? How did you feel when you gave a false excuse?

## Reading

I didn't do my homework. My teacher asked me, "Why?" I answered him, "It's much too hard." He said, "You didn't try." I told him, "My dog ate it." He said, "You have no dog." I said, "I went out running." He said, "You never jog."

I told him, "I had chores to do." He said, "You watched TV." I said, "I saw the doctor." He said, "You were with me."

My teacher sees right through my fibs, Which makes me very sad. It's hard to fool the teacher When the teacher is your dad.

to." " gh my fibs, d. Bruce Lansky

sees right	detects पकड़ लेते हैं	chores	routine work दैनिक कार्य
through		fibs	small lies झूठ
jog	run slowly धीरे–धीरे दौड़ना	fool	to deceive मूर्ख बनाना

Comprehension

Word Meaning in Context

#### Answer the following questions.

- 1. What was the first reason given by the student for not doing his/her homework?
- 2. Why did the teacher think that the dog couldn't have eaten the homework?
- 3. What did the student do instead of doing his chores?
- 4. When did the teacher say, "You were with me."?
- 5. Have you ever been caught playing a trick by your teacher? When was it? How did you feel then?

Vocabulary

I. The word 'fool' in the following lines has been used as verb:

It's hard **to fool** the teacher

When the teacher is your dad.

It can also be used as noun, as shown below:

Most people think that he is a **fool**.

Similarly, words like **watch**, **saw**, **drink**, **water**, **book**, **top**, **pass**, **oil**, **smile**, **cover** etc. can be used both as nouns and verbs.

Use these words as nouns and verbs in your own sentences in your note book.

- II. Here are some words which sound the same but have different spellings and meanings. For example:
  - To It's hard to fool the teacher.

**Too** - I answered him, "It's much too hard."

#### Some more homophones are given in the box below.

principal – principle berth - birth scene – seen pane – pain

## Now use these homophones to complete the following sentences.

- 1. What a beautiful \_\_\_\_\_! I'd never seen a similar thing before in my whole life.
- 2. He is the most pleasing person I have ever \_\_\_\_\_\_.
- 3. Can you give me some medicine? I have a terrible \_\_\_\_\_ in my stomach.
- 4. Children broke the window \_\_\_\_\_\_ while playing cricket.
- 5. She gave \_\_\_\_\_ to a girl child.
- 6. Mohan reserved a \_\_\_\_\_\_ for his father in the Janta Express.

- 7. The \_\_\_\_\_\_ of our school is famous for his hardwork.
- 8. We must follow the \_\_\_\_\_\_ of equality.

Grammar

#### Here are some words which are used to ask questions.

Question Words	Used for	Examples	Answers
Who	person	Who is that boy?	My brother Sohit.
When	time	When is the party?	On Friday at 7 o'clock.
What	object, idea or action	What is on the table?	There is a pencil.
Why	reason	Why are you late?	Because I missed my bus.
Which	thing, choice	Which is your apple?	The green one.
Where	place	Where is your bag?	It is on the chair.

## Fill in the blanks with the words who, when, what, why, where and which.

- 1. Q: \_\_\_\_\_\_ is your name? A: My name is Shalu.
- 2. Q:\_\_\_\_\_\_ is your school? A: It is on Tularam road.
- 3. Q:\_\_\_\_\_\_ is your class teacher? A: Mrs. Poonam is our class teacher.
- 4. Q:\_\_\_\_\_ are you sad? A: I have lost my pen.
- 5. Q: \_\_\_\_\_\_ do you get up in the morning?A: I get up in the morning at 6 o'clock.
- 6. Q:\_\_\_\_\_\_ is your favourite subject?A: English is my favourite subject.

Listening and Speaking



# Listen and tick ( $\checkmark$ ) the sentences that your teacher speaks.

1.	I have not completed my homework.	
2.	Our school has declared a holiday.	
3.	Our class teacher is happy today.	
4.	I don't find my books.	
5.	I missed my school bus today.	
6.	I am not feeling very well today.	

## Writing

Describe the funniest excuse that you may have ever made to your parents. Also mention why it was the funniest one.

## Remember to mention:

- What was the excuse?
- What was the occasion for making the excuse?
- What made it funny?
- What was the result?

# Follow Up

Read the story of 'The Wolf and the Shepherd' to know the truth of the statement, 'Excuses and lies can be harmful if they become habits.'