Total No. of Questions: 4]

[Total No. of Printed Pages : 15

Roll No.

SSEWZJN15 6600–R ENGLISH

Time: 3 Hours]

[Maximum Marks: 100

Section-A

(Reading)

1. (1.1) Read the extract of a poem and answer the questions given below:

I lived in a quarter in Madrid,

with bells with clocks, with trees.

From these could be seen

The dry face castille

Like a sea of leather.

Questions:

(a) Where did the poet live?

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- (b) What could be seen from the poets house?
- (c) Give the meaning of the following words:
 - (i) Sea
 - (ii) Quarter

2+2+1=

(1.2) Read the following passage and answer the questions given at the end:

'Paper has more patience than people.' I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, brooding; yes, paper does have more patience, and since I'm not planning to let anyone else read this stiffbacked note-book grandly referred to as a 'diary', unless I should ever find a real friend, probably won't make a bit of difference.

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Questions:

(a) Give the autonyms of the following words:

14×4=2

- (b) Fill in the blanks:
 - (i) 'I' in the above passage refers to
 - (ii) According to the writer, has more patience than people,
 - (iii) She calls her diary a note-book,
- (1.3) Read the following passage and complete the blanks at the end:

Friendship is one of the most cherished relationship on earth.

Poets and priests have alike sung praises of it. It gives to life not only charms but also a meaning. Friendship is a matter of mutual love, respect, and love alone can breed love. Infact true friend, is one who stands by us through thick and thin. He

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knows us well. He knows our positive points, as well as negative ones. He is fearless in telling us our faults and bad qualities. He is understanding, uncomplaining and ever helpful. One is very fortunate if one gets true friends in life.

Questions :

- (i) The most cherished relationship on earth is
- (ii) Friendship is a matter of
- (îii) True friend also tells us our
- (iv) If one gets true friend, one is
- (v) Poets and priests have alike sung

 $1 \times 5 = 5$

(1.4) Read the following poem carefully and complete the summary
by writing missing words/phrases in the blanks:

In childhood, I stood alone in my courtyard

And waves of air brought the sound of cymbals

We regret that the days gone by don't return

How to call back times past and gone!

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(1.5) Study the following expressions given below, used by the poet.

Choose the most appropriate for each expression:

Expression from the poem	To Suggest that	
(a) We regret	(i)	
(b) Times past and gone	(ii)	
(c) Sky's feet tough the ground	(iii)	

Suggestions:

- (i) Speak softly
- (ii) Wonderful time
- (iii) At dusk, the sky seems coming
- (iv) Time lost forever
- (v) To feel sorry for something.

 $1 \times 3 = 3$

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Section-B

(Writing)

- (2.1) Anis, a resident of H. Pora while walking from his house to
 a grocery shop, is aghost at the insanitary condition of his
 Mohalla. Imagine yourself to be Anis. Write a letter, in about
 150 words, to the Health Officer complaining about the same.
 - (2.2) Paru a student of class 10th has to take part in speech competition on the topic 'The Value of Sports'. Write a speech for her using ideas and hints given below:

The value of games or sports is a great. They are as important as work. — develop our bodies. — gay, happy and cheerful — remain fit. — teach obedience – cooperation — as a uniting force — spirit of tolerance — best use of leisure. — part of education.

(2.3) Saru of class 9th-B has just passed his annual examination.

Three of his books are in fairly good condition and he wants

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- (2.4) Read the following notes from the note-pad of Mr. Tufail Qadri, the Principal of H.S.S. Srinagar. He asks the assistant to draft a message on his behalf for Abdul Majid, the Vice-Principal of the school. Using the information from the note-pad, draft the message in not more than 50 words. Put the
 - (a) Request urgent meeting to attend.

message in the box:

- (b) Meeting in my office 10 a.m. today.
- (c) Agenda Planning for a two weeks excursion to Pahalgam.
- (d) Duration 2 weeks Summer Vacation.
- (e) Inform Class teachers of X, XI and XII School attend

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Section-C

(Literature)

- 3. Answer the following questions in about 100 words:
 - (3.1) Do you think 'speak up' is an effort of the poet to give voice to the voiceless? How?

Or

What sufferings do the animals undergo in the poem 'Snowdrop'?

(3.2) How did Rama Rao alternate between hope and despair ?

Or

What was the atmosphere at the Hyde Park?

(3.3) Draw a character-sketch of Matilda.

Or

What did Rama Rao plan to go to Madras?

(3.4) Give a brief character-sketch of Lomov.

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What is the theme of the play 'The Proposal'?

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(3.5) What was 'the curious episode' that took place in the clergyman's house?

Or

Why does Mrs. Bennet think that Mrs. Long is selfish?

(3.6) Why does Kissa Gotami go from house to house? What does she asks for? Does she get it? Why?

Or

Why is May 10 'Autumn day' in South Africa?

(3.7) Loss of hope has darkened the evening of my life too

And clouds gathering in the mind

Shed tears as they pass.

The evening of troubles, my companion, is also depressed

And takes me along, holding me by the arm.

Question:

Identify the poetic devices used in the above stanza of the poem.

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(3.8) How many loved your moments of glad grace

And loved your beauty with love-false or true.

But one man loved the pilgrim soul in you

And loved the sorrows of your changing face.

Question:

Comment on the imagery used by the poet after reading the above stanza.

Section-D

(Grammar)

4. (4.1) Given below is a conversation between Mira and Raj. Complete the dialogue in a suitable way:

Mira: Hi Raj!

Raj: Oh Mira! Hellow! How are you?

Mira: I'm fine, thanks! (a)

Raj: (b), thank you, Mum, this is my pen-friend, Mira.

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	Mira :	(c)	
	Mrs. Sheela	(c) Mrs. Sheela : Oh, (d) How are you?	
	Mira :	I'm (e)	
	Mrs. Sheela	: (f) Mira.	•
•	Mira:	I am fifteen.	, 52×6
(4.2)	The following	g paragraph has not been edited, under	-
	error and wri	ite the correct word in the blanks:	
		go nearly (a)	
	Mountain and	d find (b)	
:	Nobody there	accept a (c)	
	Few mountain	neer. She (d)	•
•	Asked them i	if she can (e)	
	Join them, sh	e pleased (f)	•
	as she get the	e positive answer (g)	
	It was what i	motivate her (h)	
	to take to cli	mbing.	1/2>
. •			

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(4.3)	Look	at the	words/phrases	below.	Re-arrange	them to	form
	them	meaning	gful sentence :		: :		

- (i) legs/a/no/has/lie
- (ii) live/to/long/everyone/wishes
- (iii) water/thicker/is/than/blood
- (iv) now gone/all the/was/cash in hand
- (v) put on/what kind/have you/of clothes,
- (vi) idea/a/good/what/!

.4) Change the narration of the following:

(i) The man told the girl, "I know you and your father."

1/2×6=3

(ii) He says to me, "You have done your duty."

(4.5)	Fill i	n the blanks with suitab	ole articles :	
		Honest men always sp		
*		It was uniqu	· ·	42×2=1
(4.6)	Fill	n the blanks with suita	able modals:	
•	(i)	She : dance	very well.	
j ·	(ii)	He said that I	go as it is very late	
(4.7)	Mate	ch the phrases under	Column 'A' with their	meanings
	unde	r Column 'B' :		
	• • •	Column 'A'	Column 'B'	
. * * 3:	(i)	let down	(a) to look after	• •
•	(ii) _.	bear with	(b) to fall	i*
	(iii)	care for	(c) fail to help	
	(iv)	go down	(d) to show patien	nce 1/2×4=2
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(4.8	Fill in the blanks with appropriate homonyms	
	(i) Don't' with my books. (1	amper/temperi
	(ii) She is a girl no body likes her.	(vane/vain)
. 5	(iii) Your wound will take time to	(heel/heal)
• •	(iv) Overwork will her health.	(effect/affect)
	(v) He was killed in a bus (incid	ent/accident)
	(vi) The drops looked very beautiful.	(dew/due) 1/2×6=3
(4.9)	Join the following sentences using them into a rela	ative clause:
	(i) I saw a girl. She was singing.	
	(ii) This is the path. He came by this path.	

(iii) I heard a song. The song pleased me.

(4.10) Punctuate the following:

the traveller of am not smoking was the travellers reply but you have got your pipe in your mouth answered the inspector.

1.3=3

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