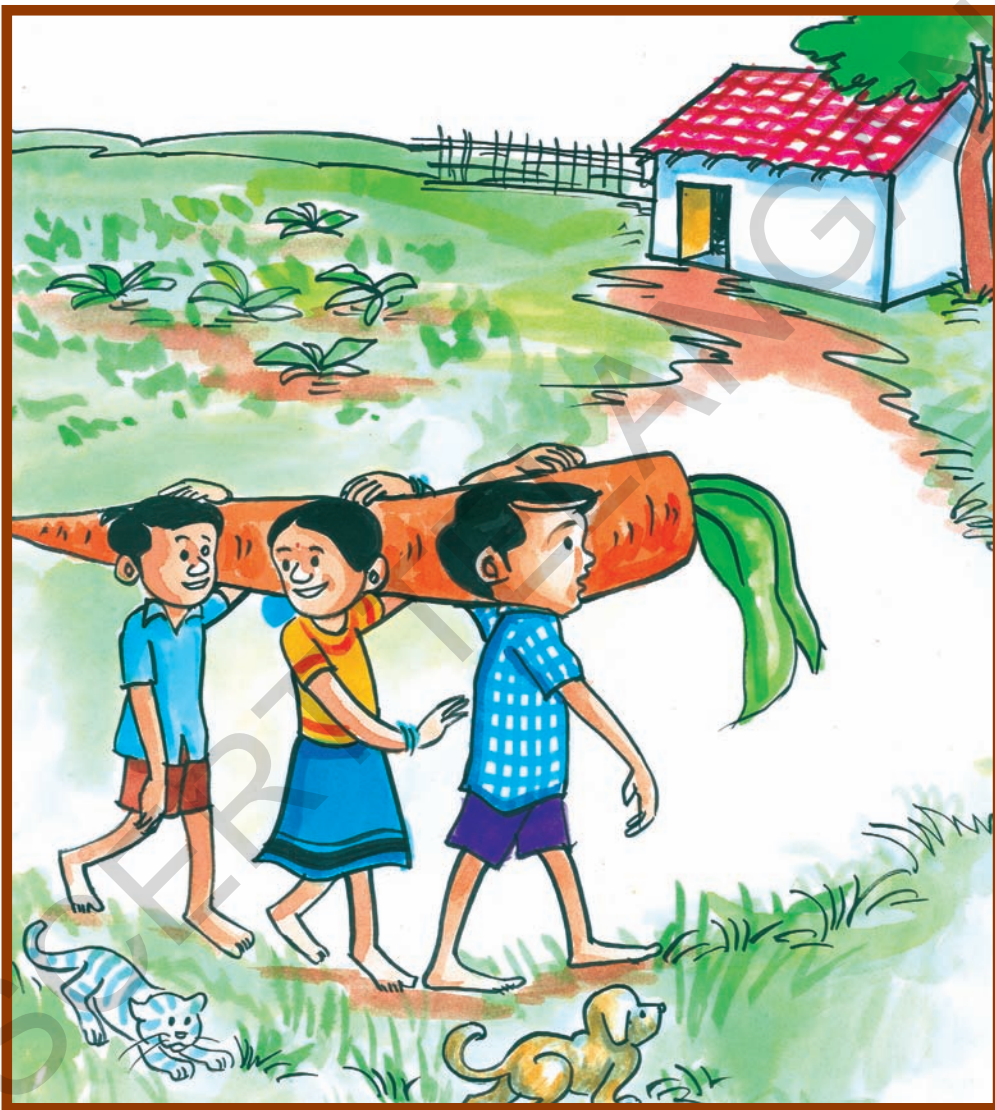


UNIT - 8

TOGETHER WE PULL

I. Look at the picture and answer the questions given below.



1. How many boys and girls are there in the picture?
2. What are the children carrying?
3. What do you think, they will do with the carrot?



II.A. Look at the picture and answer the questions given below.



1. Who are the people in the picture?
2. The boy likes halwa. What do you like?

B. Your teacher will tell you about the boy. Listen carefully and answer the following questions.

(Note : Listening text is in Appendix-1)

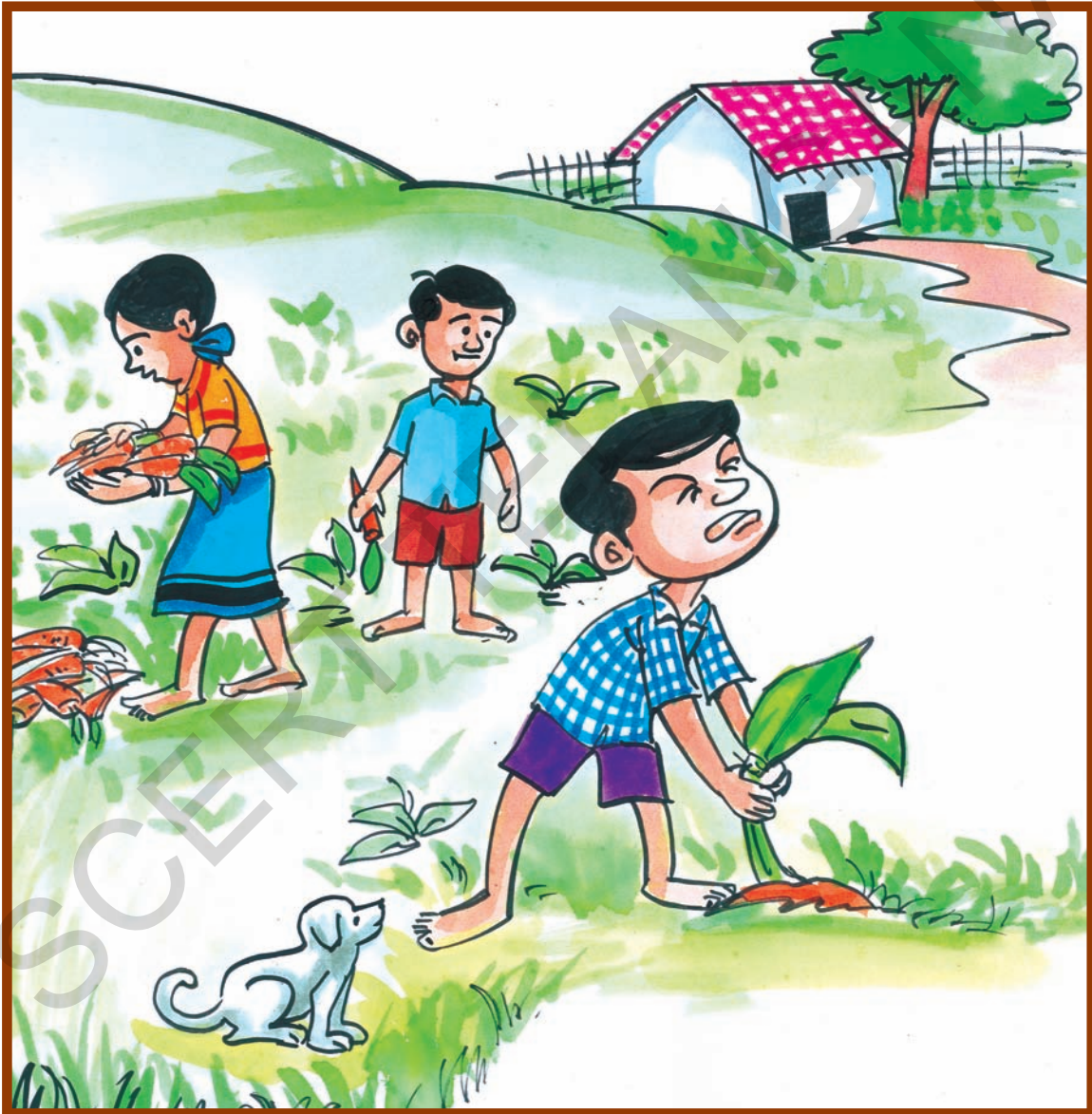
1. Have you ever tasted halwa? What is it made of?
2. If you want to cook carrot halwa, what items do you need?



III. Read the following.

Together we pull

Appu wanted to grow carrots. He planted carrot seeds in the garden. Soon there were many carrots in his garden. Appu and his friends pulled the carrots out.



Appu was not able to pull one big carrot out. He tried and tried. Then he called Meena.



“Meena, please help me.”

“Can’t you pull the carrot out?” asked Meena.

“No... This carrot, I think, is big... I cannot pull it out.

“Please help me,” said Appu.

Meena pulled Appu and Appu pulled the carrot, but they could not pull the carrot out.

Then Abhi came there.

He pulled Meena, Meena pulled Appu, and Appu pulled the carrot, but they could not pull the carrot out.



Snoopy, came there.

Snoopy pulled Abhi, Abhi pulled Meena, Meena pulled Appu and Appu pulled the carrot. They pulled and pulled.



At last the carrot came out.



They carried the carrot home and gave it to Appu's mother. She made carrot halwa. All of them shared it. "Wow! the halwa is tasty." Appu jumped in joy.



IV. Do the following.

A. Answer the following questions.

1. What happened to one of the carrot plants?

2. Who helped Appu in pulling the carrot out?

3. Have you ever tasted carrot halwa? Do you like it? How does it taste?

4. What food do you like to eat most?

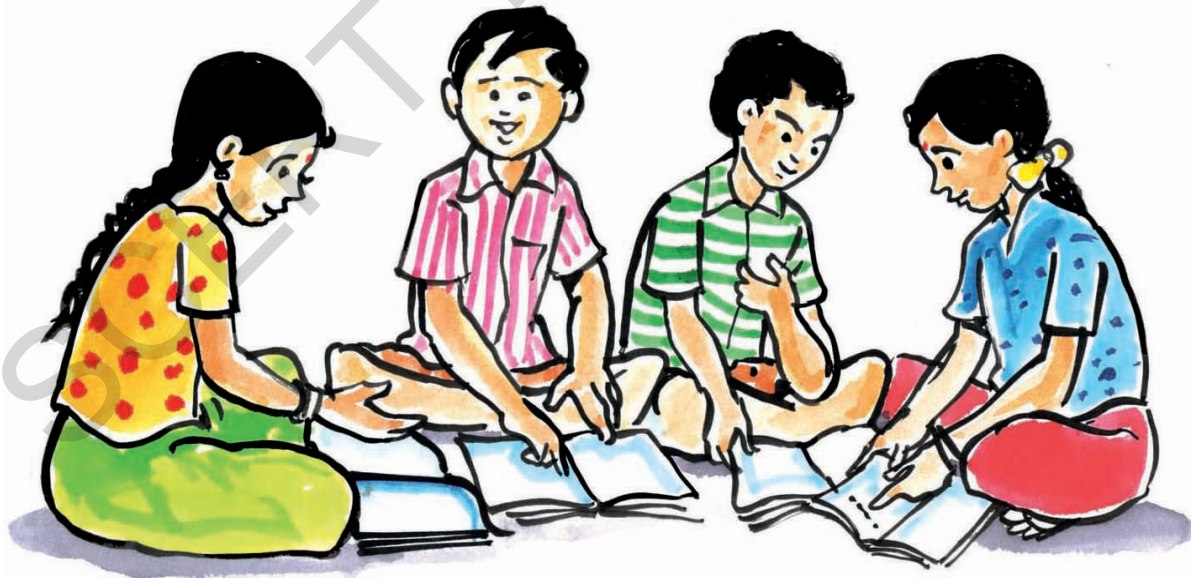


B. Write true or false.

1. Appu calls Meena for help. ()
2. Snoopy does not help Appu. ()
3. Carrot grows above the soil. ()
4. Amma makes carrot halwa. ()

2. Work in groups.

- A.** What do you cook with these vegetables? Discuss with your friends. Write your ideas on a chart and present them before the whole class.



B. Abhi is in the vegetable market. He buys the following.



The names of the vegetables are given in the box. Choose the correct words and write in the blanks.

cabbage	radish	brinjal	turnip
beetroot	carrot	tomato	potato



C. Work in groups.

Meena, Abhi and Siddu are in the sweet shop. They want to buy sweets. What will each of them ask the shopkeeper? What will the shopkeeper tell them? Role play the conversation before the whole class.



D. Pick out

Appu asked his mother to make halwa.

His mother said, “yes”. Appu wanted to help her to make a list of things needed to make halwa.

Read the following and pick out the things we need to make halwa. Now list them in the space given below.

sugar, bittergourd, carrot, salt, oil, ghee, stove, water, milk, a box of matches, spoon, tamarind, bowl, dry fruits, etc.



1) _____

2) _____

3) _____

4) _____

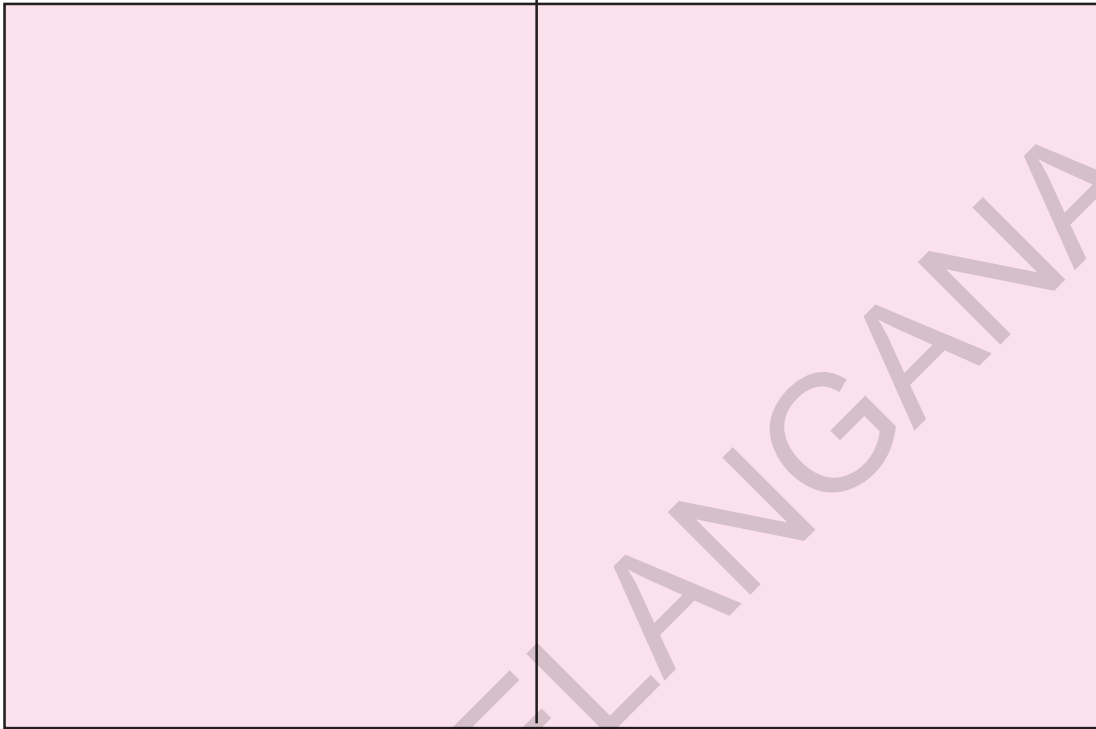
5) _____

6) _____

7) _____



E. Draw and name any two vegetables that you like. Colour your pictures and write about them.



1.

2.



F. Project work

Ask your friends in the class about their favourite sweet and write them in the table given below.

S. No.	Name of your friend	his/her favourite sweet
1		
2		
3		
4		
5		
6		

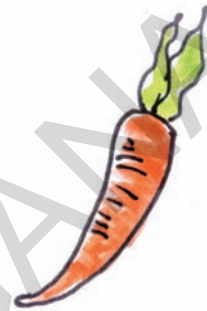


G Sing and enjoy.

Tomatoes are red, beans are green
A brinjal has a crown, just like a queen



Potatos are brown, onions are pink
Carrots have juice which I can drink



Vegetables make me healthy and wise
I'll eat some daily with milk and rice.



V Sing , dance and add lines.

We share our toys

We share our toffees

We (sorrow)

We (joys).

We help each other

We walk together

We(greet)

We(live).



Appendixes

Appendix - I Texts for Listening

Unit 1 AT THE ZOO

Abhi got up early. He is getting ready for a picnic to the zoo.

“Amma! Where is my yellow shirt?” Abhi asked his mother.

“It’s there in the almirah,” mother said.

“Amma, where is my water bottle,” asked Abhi.

“It’s there on the dining table,” said the mother.

“Oh! It is not there, Amma!”

“Look in the kitchen.”

“Oh! It is not there... please help me, Amma!”

Abhi and his mother found it under the table.

Now, Abhi is ready to go.

Just then his pet kitten Sweety jumped on him. “Hi Sweety, I’m going to the zoo”. “We’ll play in the evening” said Abhi.

Abhi walked out.

The mother also walked out with Abhi to see him off.

“Ok, take care!” said the mother.

“Thank you, Amma! Oh, my God! It’s getting late. Bye, Amma!”

Abhi was running fast.

Unit-2 WHERE ARE YOU, SWEETY?

Sweety is a small kitten. She is Abhi’s pet. Abhi and his sister Meena play with Sweety every day. One day they were playing hide and seek in the garden. Sweety was also playing there. Suddenly Sweety heard, “bow-wow..ow” Sweety started running around the house. Abhi and Meena ran after Sweety. They could not find her.

Abhi went to his grandfather. He asked him, “Grandpa, did you see Sweety?”

Grandfather said, “No”.

Meena went to her mother. She asked her, “Amma, did you see Sweety?” Her mother said, “No... No...”.

Unit-3 A VISIT TO UNCLE’S HOUSE

One day Abhi and Meena were playing under the mango tree. Siddu came running there. “I will not come to school tomorrow,” he said. “Why?” asked Abhi. “I’m going to Hyderabad, you know. There is a function in my uncle’s house.”

“When will you come back?” asked Abhi.

“After two days. This time I’ll bring a little cute puppy with me.”

“Will you buy a puppy in Hyderabad?” asked Meena.
“No, no. There is a big dog, Brownie in my uncle’s house. Uncle told us that Brownie has four puppies now.”
“I like puppies,” said Abhi.
“I also like them,” said Meena.
“But what do we call the puppy?” asked Siddu.
“Let’s give it a name now,” said Meena.
“Tommy,” said Abhi.
“Sony,” said Siddu.
“How about Snoopy?” asked Meena.
“Oh! A nice name, our kitten is Sweetie and our puppy will be Snoopy,” said Siddu.

Unit - 4 SNOOPY COMES TO SCHOOL

One day Siddu was going to school. His pet Snoopy followed him.
When Siddu saw Snoopy, he said “Snoopy, don’t come with me. Go home.”
Snoopy did not go back. Siddu shouted, “Snoopy, don’t come, go back!”
Snoopy stopped. Siddu started walking again. Snoopy followed him again.
Siddu caught Snoopy and took it back home.
“Amma, tie Snoopy” said Siddu. Mother tied Snoopy.
Snoopy barked bow...wow...ow...ow...
Siddu went to school. Snoopy was sad. He waited for some time.
Mother went inside. Snoopy pulled the chain again and again.
At last the belt came off. Snoopy started running..

Unit - 5 RAIN...RAIN...

“Tup! tup! tup!”
Abhi heard the sound of water drops. He opened the window.
Cool breeze touched him. Water drops also entered the room.
“Wow! It’s raining,” shouted Abhi. He jumped from the bed.
He started running out. “Abhi, don’t go out”.
“Don’t go out in the rain,” Abhi’s mother shouted.
Abhi didn’t listen to his mother.
“Stop Abhi, you’ll catch cold,” shouted Abhi’s mother.
Abhi ran out. Sweetie followed him.

Unit - 6 HERE IS YOUR COIN!

After school hours Abhi and his friends play in the park.
They play different games like football, cricket, skipping, hopscotch.
All the girls and boys play together.
Sweety and Snoopy also enjoy playing with children.

Unit - 7 WHAT'S MY NAME?

Once a fly was flying in the garden. There were many plants with beautiful flowers in the garden. The fly saw many flowers- red, pink, yellow,... "Oh! They are very beautiful. They look smooth and soft!" it said. It was moving around the flowers and enjoying their smell.

A sunflower smiled at the fly and said, "Hi! how are you?" The fly was very happy and went near the sunflower. It asked, "Can I touch you?" The flower smiled and said, "Why not dear, please sit on my petal."

Then the fly jumped in joy and sat on the sunflower. "What's your name?" The sunflower asked. The fly was silent for some time and said, "Oh! My God! I forgot my name!" It was very sad.

Unit - 8 TOGETHER WE PULL

One evening Appu went to the birthday party of his friend Abhi. He ate many sweets there, but he liked the carrot halwa very much. Appu wanted to have more carrot halwa.

Appu ran to his mother and said, "Amma! I ate carrot halwa at Abhi's birthday party. It is very tasty. Please make it for me every day".

"No my dear, eating too many sweets is not good for your health and teeth. You are a growing boy and you need healthy food. Appu looked upset. So, his mother said I will tell you what? We can grow our own carrots in our garden and then you can have fresh carrots everyday. But not halwa."

Appu understood what his mother told him and he felt happy again.

Appendix - II

About the Textbook

The textbook for class II has been developed expecting the following learning outcomes by the end of the academic year.

Academic Standards

At the end of the academic year the children are expected to achieve certain academic standards. The everyday classroom transaction should ensure the achievement of the academic standards among the children. The following are the six broad categories of the Academic Standards.

1. Listening and Responding
2. Reading Comprehension
3. Vocabulary
4. Conventions of Writing
5. Creative Expression (Oral and Written Discourses)

We expect the learners in class II to listen to narratives, descriptions, rhymes / songs and dialogues / roleplay, read them and construct the following discourses both orally and in the written form (possibly by virtue of graphic writing)

1. Descriptions (objects, person and places).
2. Conversations with at least two exchanges related to their likes, dislikes, needs, etc.
3. Story / Narrative containing events and dialogues.
4. Rhymes / songs by substituting words or phrases.

This textbook contains eight units. Each unit deals with a specific theme and has the same characters throughout. Each unit begins with a face sheet followed by another picture connected to the listening passage. The reading text is followed by language activities such as vocabulary, writing, sing/dance add lines etc.

Assessment

Language learning is a continuous process and its assessment is not a distinct activity from learning. Since learning is facilitated through group discussions, peer discussions and individually, assessment also operates at the individual level, in peers and in groups. This will help the learners to compare their strengths and weakness and

make modifications in their learning. We propose Continuous and Comprehensive Assessment at all levels of language learning.

There are two types of assessment. One is formative and the other is summative.

Guidelines for Formative Assessment

Formative assessment is done based on four tools that cover all the language competencies (academic standards). These are:

1. Observation
2. Notebooks
3. Slip test
4. Project work

Formative assessment is conducted for 50 marks out of which slip test, notebooks and project work are allotted 10 marks each and 20 marks for observation.

Children's performance is assessed during each term. This is not a single day activity; it is a cumulative account of what has happened in a day-to-day class room transaction.

Criteria for awarding marks under each tool:

Observation: The oral performance of children related to classroom activities which cover the academic standards i.e., listening and speaking, reading comprehension and their indicators should be considered while awarding marks.

Notebooks: The written performance of children related to conventions of writing, vocabulary and their indicators should be considered while awarding marks.

Slip Test: This test should be conducted without giving any prior notice to children. This test should cover the targeted academic standards and should be based on day to day classroom transaction.

The following are the evidences for awarding marks:

- Teacher's unit cum period plan that reflect children's performance.
- Big books or other products evolved in groups through collaboration
- Scripts of Slip Test

Summative Assessment

There will be a two Summative Assessments in an academic year. The test is for 50 marks. Out of these, 30 marks are allotted for oral test and 20 marks are allotted for written test.



Learning Outcomes

Child learns all these

ENGLISH
CLASS II

Sings songs or rhymes with action and tries to add lines to rhymes.

Listens and responds to instructions, greetings, and uses polite forms of expression.

Reads texts with simple sentences with the help of pictures.

Identifies characters, and sequence of events in a story and talks about the characters etc.

Writes phrases and simple sentences.

Describes a person/object/place in a few words or phrases.

Uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink', 'red', 'heavy', 'light', 'soft' etc.

Uses pronouns in simple sentences related to gender like 'his, her, he, she, it' and other pronouns like 'this, that, here, there, these, those' etc.

Uses prepositions like 'on, under, in, before, between' etc.

Responds to questions related to stories in English/home language / either oral or written.



Calendar Words

Months of a Year	Days of a Week
January	Sunday
February	Monday
March	Tuesday
April	Wednesday
May	Thursday
June	Friday
July	Saturday
August	Seasons
September	Summer
October	Rainy
November	Winter
December	Autumn
	Spring



List of Some Common Action Words

carry grow mend pull try forget trim buy inform sing dance think pick hop collect	come talk stop drive learn find share stitch choose fly cry laugh smile need help	give make start travel reach shout move climb look meet splash shine watch drink clap
---	---	---

List of Some Common Opposite Words

short	x	tall/long	careful	x	careless
fat	x	thin	correct	x	incorrect
happy	x	sad/unhappy	wet	x	dry
old	x	young/new	in	x	out
before	x	after	right	x	wrong/left
under	x	above	sweet	x	sour/bitter
like	x	dislike/unlike	catch	x	throw
question	x	answer			



List of Some Common Occupations/Professions

teacher	doctor	police
engineer	barber	cobbler
potter	tailor	carpenter
mechanic	weaver	shopkeeper
farmer	goldsmith	electrician
photographer	nurse	baker
actor	singer	writer
dancer	plumber	driver
watchman	shepherd	salesman
gardener	fisherman	blacksmith

Learn to Say

Good morning

Please

Good afternoon

Thank you

Good evening

Sorry

Good night

Congratulations

