



NCERT

Exercises (Questions-Solutions)

QUALITY

Textual exercises

Page No. 78

WORKING WITH THE TEXT

1. What was the author's opinion about Mr. Gessler, as a bootmaker?

Sol. In the author's opinion Gessler was a perfect bootmaker. He was fully devoted to his profession. He took his profession as an art. He used to make long lasting boots.

2. Why did the author visit the shop so infrequently?

Sol. The author visited the shop so infrequently because the shoes, which he purchased, proved to be long lasting.

3. What was the effect on Mr. Gessler of the author's remark about a certain pair of boots?

Sol. Gessler remained quiet and calm. He showed neither anger nor sorrow nor contempt.

4. What was Mr. Gessler's complaint against "big firms"?

Sol. In Gessler's opinion 'big firms' used inferior quality or leather in boots.

5. Why did the author order so many pairs of boots? Did he really need them?

Sol. The author ordered so many pairs of boots because he had to go abroad. No, he didn't really need them.

6. Study the following phrases and their meanings.

Use them appropriately to complete the sentences that follow.

Look after : take care of

Look down on : disapprove or regard as inferior

Look in (in someone) : make a short visit

Look into : investigate

Look out : be careful

Look up : improve

Look up to : admire.

(i) After a very long spell of heat, the weather is at last.

(ii) We have no right to people who do small jobs.

(iii) Nitin has always ...?, his uncle, who is a self-made man.

(iv) The police are the matter thoroughly.

(v) If you want to go out, I will the children for you.

(vi) I promise to on your brother when I visit Lucknow next.

(vii) when you are crossing the main road.

Sol. (i) looked up (ii) look down on (iii) looked up to (iv) looking into

(v) look after (vi) look in (vii) look out.

Page No. 79

1. Each of the following words contains the sound 'sh' (as in shine) in the beginning or in the middle or at the end. First speak out all the words clearly. Then arrange the words in three groups in the table on page 80.

Sheep	Trash	Marsh	Fashion
Anxious	Shriek	Shore	Fish
Portion	Ashes	Sure	Nation
Shoe	Pushing	Polish	Moustache

Sol.

Initial	— medial	— final
Sheep	— Fashion	— Trash
Shriek	— Anxious	— Marsh
Shore	— Portion	— Fish
Sure	— Ashes	— Polish
Shoe	— Nation	— Moustache
	Pushing	

Page No. 80

1. In each of the following words 'ch' represents the same consonant sound as in 'chair'. The words on the left have this sound initially. Those on the right have it finally. Speak each word clearly.

Choose — Bench Child — March
Cheese — Peach Chair — Wretch
Charming — Research

Underline the letters representing this sound in each of the following words.

(i) Feature (iv) Reaching (vii) Riches
(ii) Archery (v) Nature (viii) Batch
(iii) Picture (vi) Matches (ix) Church.

Sol.

(i) t	(ii) ch.	(iii) t	(iv) ch.	(v) t
(vi) tch	(vii) ch.	(viii) tch	(ix) ch, ch.	

SPEAKING

2. Do you think Mr. Gessler was a failure as a boot-maker or as competitive businessman?

Sol. I think Gessler was a failure as a competitive businessman. He was a good bootmaker but he never took it as a profession- Instead he thought that boot-making was an art. Hence, he didn't believe in advertising what he did.

3. What is the significance of the title? To whom or to what does it refer?

Sol. The story 'Quality' is a story about a bootmaker, Mr. Gessler. He was a very devoted man to his work. For him bootmaking was an art. He tried all his skills to beautify his boots. Perfection and quality were his motto. His boots lasted for long. He always prepared the boots on order. He was known for his quality. So, the title of the story is very much significant in its proper context.

Page No. 81

1. Notice the way Mr. Gessler speaks English. His English is influenced by his mother tongue. He speaks English with an accent. When Mr. Gessler speaks, p, t, k, sound like b, d, g. Can you say these words as Mr. Gessler would say them? It comes and never stops. Does it bother me? Not at all. Ask my brother, please.

Sol. Id gomes and never sdobs. Does id bother me? Nod ad all. Asg my brother, blease.

2. Speak to five adults in your neighbourhood. Ask them the following questions (in any language they are comfortable in). Then come back and share your findings with the class.

(i) Do they buy their provisions packed in plastic packets at a big store, or loose, from a smaller store near their house?

(ii) Where do they buy their footwear? Do they buy branded foot- wear, or footwear made locally? What reasons do they have for their preference?

(iii) Do they buy ready-made clothes, or buy cloth and get their clothes stitched by a tailor? Which do they think is better?

Sol. (i) They buy their provisions packed in plastic packets at a big store.

(ii) They buy'brarided footwear. They prefer it because it proves long lasting.

(iii)They buy ready-made clothes because they (ready-made clothes) are fitting and according to latest fashion.

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WRITING

1. Based on the following points write a story.

- Your aunt has gone to her mother's house.
- Your uncle does his cooking.
- He is absent-minded.
- He puts vegetables on the stove.
- He begins to clean his bicycle outside.
- The neighbour calls out saying something is burning.
- Your uncle rushes to the kitchen.
- To save vegetables, he puts some oil on them.
- Unfortunately, it's machine oil, not cooking oil.
- What do you think happens to the vegetables?

Begin like this.

Last mpnth my aunt decided to visit her parents.

Sol. Last month my aunt decided to visit her parents. In her absence our house turned into a mess. My uncle began cooking. He did every- thing wrong. He is an absent-minded person. He put vegetables on the stove and went outside to clean his bicycle. He forgot about vegetables. Suddenly our neighbour began calling. He told us that something was burning. My uncle rushed to the kitchen. He found the vegetables burning. He thought to save it. For this he put some oil in the vegetables. But it happened to be machine oil. It spoiled all the vegetables.

TREES

Textual exercises

Page No. 84

WORKING WITH THE POEM

1. What are the games or human activities which use trees, or in which trees also 'participate'?

Sol. The games in which trees also 'participate' are hide and seek, playing on swings, climbing on trees, etc.

2. (i) "Trees are to make no shade in winter". What does this mean? (contrast this line with the line immediately before it).

Sol. In summer we enjoy the cool shade that trees provide us. But in winter we don't need that shade because we like to enjoy the warmth of the sun standing away from the trees or their shade.

(ii) "Trees are for apples to grow on, or pears". Do you agree that one purpose of a tree is to have fruit on it? Or do you think this line is humorous?

Sol. Yes, I do agree that one purpose of a tree is to have fruit on it. I don't think this line of the poem is humorous.

3. With the help of your partner, try to rewrite some lines in the poem, or add new ones of your own as in the following examples.

Trees are for birds to build nests in.

Trees are for people to sit under.

Now try to compose a similar poem about water or air.

Sol. Air is for birds.

Air is for all

living creatures

Air is the life

Without which

No one can live

Air gives us freshness

Air gives us comfort.

We can't imagine anything

If there is no air on earth.