02-A 2015-16 (FOR CLASS-X)

ROLL NO.

MENTAL ABILITY TEST (MAT) (QUESTION No. 01 – 50)

Time: 45 Minutes

01 MAT Max. Marks : 50

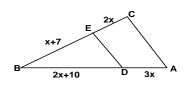
INSTRUCTIONS TO CANDIDATES Read the following instructions carefully before you open the questions booklet. 1. Use blue/black ball point pen only. There is no negative marking. 2. This test booklet contains 50 questions of one mark each. All the questions are compulsory. Answer each questions by darkening the one correct alternative among the four choices on the 3. OMR SHEET with black/blue ball point pen. Example : Q.No. Alternatives (2)1 (1)4 Correct way : Q.No. Alternatives (\mathbf{X}) $(\mathbf{2})$ $(\mathbf{3})$ $(\mathbf{4})$ 1 Wrong way : Student must darken the right oval only after ensuring correct answer on OMR sheet. 4. Students must darken the right oval only after ensuring correct answer on the OMR sheet. Students can not scratch/alter/change out an incorrect answer once marked on OMR sheet, by 5. using white fluid/eraser/blade/tearing/wearing or in any other form. 6. Separate sheet has been provided for rough work in this test booklet. 7. * Please handover the OMR sheet to the invigilator before leaving the Examination hall. * Take all your question booklets with you. 8. Darken completely the ovals of your answers on OMR sheet in the time limit allotted for that particular paper. Your OMR sheet will be evaluated through electronic scanning process. Incomplete and 9. incorrect entries may render your OMR sheet invalid. Use of electronic gadgets, calculator, mobile etc. is strictly prohibited. 10.

MENTAL ABILITY TEST (MAT)

1.	If $\frac{p}{q} + \frac{q}{p} = 2$, what is (1) 0	the value of $\left(\frac{p}{q}\right)^{23} + \left(\frac{p}{p}\right)^{23}$ (2) 2	$\left(\frac{1}{2}\right)^{7}$ (3) -2	(4) none of these
2.	5km/h, he still miss reaches the station e	es the train by 24 mi exactly on time.	nutes. At what speed	If he increases his speed to he should travel so that he
3.	 (1) 15 km/h If 3A=4B, 2C=3B, Fig. (1) 6:8:9 	(2) 8 km/h nd A : B : C (2) 8:6:9	(3) 10 km/h (3) 9:8:6	(4) 6 km/h (4) 8:9:6
4.	Find HCF of $\frac{6}{5}, \frac{4}{15}, \frac{2}{5}$	()		
	(1) $\frac{6}{15}$	(2) $\frac{2}{15}$	(3) $\frac{2}{5}$	(4) $\frac{4}{15}$
5.	The present price of three years back wa		value decreased even	ry year by 10%, then its value
	(1) Rs.11,500/-	(2) Rs.10,500/-		(4) Rs.8,000/-
6.	The simplified value	of $\frac{1}{\sqrt{2} + \sqrt{3} - \sqrt{5}} + \frac{1}{\sqrt{2}}$	$\frac{1}{-\sqrt{3}-\sqrt{5}}$ is	
	(1) 1	(2) 0	(3) $\sqrt{2}$	(4) $\frac{1}{\sqrt{2}}$
7.	$3^{2x-y} = 3^{x+y} = \sqrt{27}$, then what will be the value of 3^{x-y} ?			
	(1) $\frac{1}{\sqrt{27}}$	(2) 3	(3) $\frac{1}{\sqrt{3}}$	(4) $\sqrt{3}$
8.	In a 100m race, A be (1) 5 m/sec	eats B by 20m or 5 sec (2) 4 m/sec	conds, Find the speed (3) 6m/sec	of A (4) 8 m/sec
9.	$\sqrt{11}\sqrt{11}\sqrt{11}\sqrt{11}$	= ?		
	(1) $\sqrt[16]{11^{14}}$	(2) $\sqrt[16]{11^4}$	(3) 11	(4) $\sqrt[16]{11^{15}}$
10.	The unit's digit in the (1) 7	e product of first 60 odd (2) 0	d natural numbers is (3) 5	(4) none of these
11.	The salary of a work was the change in th (1) 1.44% decrease	ne salary	y 12% and thereafter (3) no change	it was reduced by 12%, what (4) 1.44% increase
12.	If x ⁴⁷ +1 is divided by (1) x–1	x ² -1 [,] , the remainder w (2) x+1	vill be (3) x	(4) –x

13. In the figure given below, DE||AC, find the value of x.(1) 2 (2) 3

(1) 2 (2) 3 (3) 1 (4) 4



In the certain examination, 77% candidates passed in English and 34% failed in Mathematics. 14. If 13% failed in both the subjects and 784 candidates passed in both the subjects, then the total number of candidates was (1) 1200 (3) 1600 (4) 1800 (2) 1400 What is the value of $\frac{160}{2 \times 7} + \frac{160}{7 \times 12} + \frac{160}{12 \times 17} + \frac{160}{17 \times 22} + \frac{160}{22 \times 27} + \frac{160}{27 \times 32}$ 15. (3) 13 (1) 17 (2) 15 (4) 11 16. 4 boys and 3 girls spent Rs.120 on the average, of which boys spend Rs.150 on the average, then the average amount spent by girls is (1) Rs.80 (2) Rs.60 (3) Rs.90 (4) Rs.100 An empty pool being filled with water at a constant rate takes 8 hours to fill $\frac{3}{5}$ th of its capacity. 17. How much more time will it take to finish filling the pool? (2) 5 hours 20 minutes (1) 5 hours 30 minutes (3) 4 hours 48 minutes (4) 4 hours 50 minutes Value of $\mathbf{x}\left[\left(1+\frac{1}{\mathbf{x}}\right)\left(1+\frac{1}{\mathbf{x}+1}\right)\left(1+\frac{1}{\mathbf{x}+2}\right)-1\right]$ is 18. (1) 3 (2) 2x (4) 1 (3) 5x If $2\tan x = 1$, then value of $\frac{\cos x + 2\sin x}{\cos x - \sin x}$ is. 19. (1) 1 (2) 0(3) 4(4) 2 In the figure given below, equilateral triangle EDC surmounts 20. square ABCD. Find the angle DEB represented by x (1) 60° (2) 15° (3) 30° (4) 45° D B 'A Simplify the value of $\frac{3.75 \times 3.75 + 1.25 \times 1.25 - 2 \times 3.75 \times 1.25}{3.75 \times 3.75 - 1.25 \times 1.25}$ 21. (2) 0.5 (3) 2.5(1) 5.0(4) 1.5 22. When my father was 31, I was 8. Now he is twice as old as I am. How old am I? (1) 23 years (2) 46 years (3) 22 years (4) 24 years 23. Raj wanted to type the first 200 natural numbers, how many times does he have to press the kevs

(1) 489 (2) 492 (3) 400 (4) 365

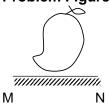
24.	The mean of x and	$\frac{1}{x}$ is N. Then the mea	n of x ² and $\frac{1}{x^2}$ is	
	(1) N ²	x (2) N ² -2	(3) 2N ² -1	(4) 4N ² -2
25.		st among ∜100 , ∛12, a (2) ∜100	and $\sqrt{3}$ (3) $\sqrt[3]{12}$	(4) cannot be determined
26.	5 5			
	code? (1) NRWCO	(2) NROWC	(3) ROWRC	(4) NOWCR
27.		n the following series ERXPP, GSWRN, ITV (2) KVUUJ		(4) KVUVJ
28.		the middle and 1 and 3		1, 3 and 7 have appeared
	(1) 3 times	(2) 4 times	(3) 2 times	(4) 5 times
29.	If 25 th December of 2 (1) Friday	2008 was Thursday, w (2) Monday	-	1 st January of 2010? (4) Sunday
30.	the bottom, Brown i		Black is adjacent to w	and blue, such that Red is at hite, Red is opposite to Blue, n? (4) Green
Direct	tion (Q. No. 31-32) Observe the die give	en below and answer:		
	5	$\begin{array}{c c} 3 \\ 4 \\ 5 \\ 3 \\ 2 \end{array}$		
31.	Which number is op (1) 1	posite to 4 (2) 2	(3) 3	(4) 5
32.				5 & the other is on its opposite
	face? (1) 5	(2) 9	(3) 7	(4) 6
33.		y P, Q, R, S & T are e s brother of P and Q is (2) Daughter in Law	the husband of P. Ho	in the park. P is mother of R w is R related to Q? (4) Sister
34.	What is the numbe (1) 22 (3) 16	r of triangles in the figu (2) 24 (4) 18	ıre given below:	
35.	Six students A, B, C		in a closed circle facir	ns given below it: ng the teacher standing at the ween E and A. Who is to the

right of C? (1) A (3) C (2) B (4) D

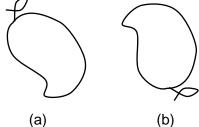
- 36. During a military training Ashu is seventh from the left and Puru is twelfth from the right in a row. If they interchange their positions, Ashu becomes twenty second from the left. How many candidates are there in the row?
 (1) 31 (2) 32 (3) 33 (4) 49
- 37. A man walked 30m towards south. Then, turned to his right and walked 30m. He again turned to his left and walked 20m. At last he turned to his left and walked 30m. How far is he from his starting point?
 (1) 20m
 (2) 80m
 (3) 50m
 (4) 60m
- 38. Dinesh entered the conference room ten minutes before 12:30 hours for meeting. He came 20 minutes before Naresh who was 30 minutes late. At what time, the meeting was scheduled?
 (1) 10:10
 - (1) 12:10 (2) 12:20 (3) 12:40 (4) 12:50

Direction for Question Number 39, 40

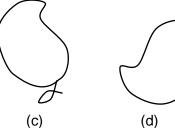
Choose the correct mirror image of the given figures from the alternatives when the mirror is at MN 39. **Problem Figure**



Answer Figure



(2) b



(3) d

(1) a

40.

Problem figure



Answer figure

6	9	9	Б
(a)	(b)	(c)	(d)
(1) d			(2) b

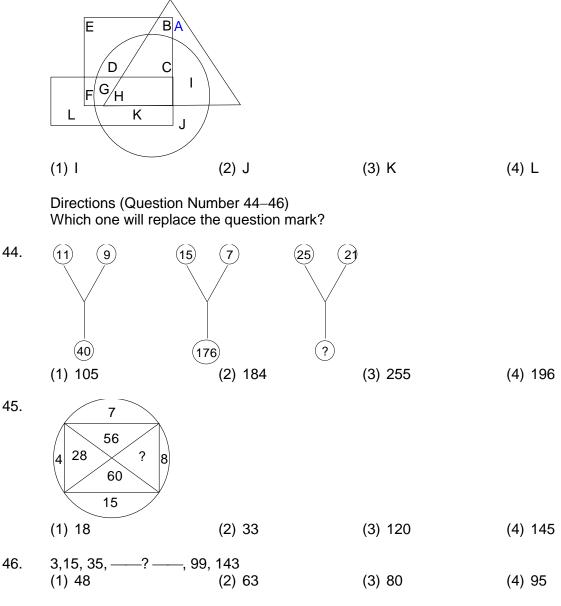
(3) c

(4) c

(4) a

- 41. If $1 \times 2 = 32$, $4 \times 3 = 712$, $4 \times 7 = 1128$ then 5×1 will be equal to (1) 63 (2) 64 (3) 65 (4) 66
- 42. If '+' means '-', '-' means 'x', 'x' means '÷' and '÷' means '+' then 15×3÷5+5-2 equals (1) 2 (2) 0 (3) 1 (4) 5

43. In the following diagram, the square represents girls, the circle represents tall person, the triangle is for tennis player and the rectangle stands for swimmers. Which letter represents tall person, who are male and swimmers but do not play tennis?



47. Directions (Question No. 47–48) In each of the following questions select the one which is different from the other three responses

responses			
		F	
¥		4	
(a)	(b)	(C)	(d)
(1) a			(2) b

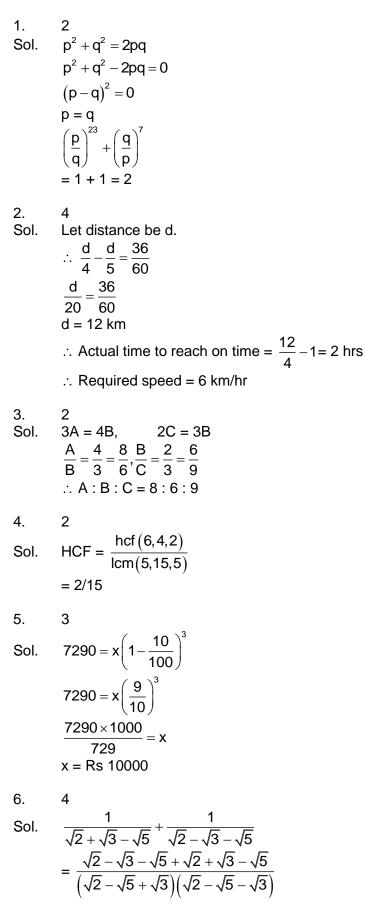
(3) c (4) d

48.

49.	lf	324 + 289 = 35			
		441 + 484 = 43			
		625 + 400 = 45			
	Then	256 + 729 = ?			
	(1) 35	(2) 34	Ļ	(3) 33	(4) 43

50. 'P' indicates '+', 'R' indicates '+' 'T' indicates '-' and 'w' indicates 'x', then what will be the value of the following expression 40R8W10T12P16 (1) 50 (2) 30 (3) 70 (4) 54

NTSE STAGE I (MAT) HINTS & SOLUTIONS



$$= \frac{2(\sqrt{2} - \sqrt{5})}{(\sqrt{2} - \sqrt{5})^2 - (\sqrt{3})^2}$$
$$= \frac{2(\sqrt{2} - \sqrt{5})}{7 - 2\sqrt{10} - 3}$$
$$= \frac{2(\sqrt{2} - \sqrt{5})}{4 - 2\sqrt{10}}$$
$$= \frac{2(\sqrt{2} - \sqrt{5})}{2\sqrt{2}(\sqrt{2} - \sqrt{5})} = \frac{1}{\sqrt{2}}$$

7.

4

Sol.
$$3^{2x-y} = 3^{x+y} = \sqrt{27} = 3^{3/2}$$

 $2x - y = x + y = \frac{3}{2}$
 $2x - y = \frac{3}{2}$
And $x + y = \frac{3}{2}$
 $x = 1, y = \frac{1}{2}$
 $\therefore 3^{x-y} = 3^{1/2} = \sqrt{3}$

8. Sol.

1

Speed of A = a m/s Speed of B = b m/s $\therefore \frac{100}{b} - \frac{100}{a} = 5 \text{ and } \frac{80}{b} = \frac{100}{a}$ $= \frac{a}{b} = \frac{5}{4} \Longrightarrow b = \frac{4a}{5}$ $\frac{100}{\underline{4a}} - \frac{100}{\underline{a}} = 5$ 5 Solving, we get a = 5 m/s

9. 3
Sol.
$$\sqrt{11\sqrt{11\sqrt{11}\sqrt{11...\infty}}} = x$$

 $x^2 = 11x$
 $x^2 - 11x = 0$
 $x(x - 11) = 0$
 $x \neq 0, \Rightarrow x = 11$

10.

3

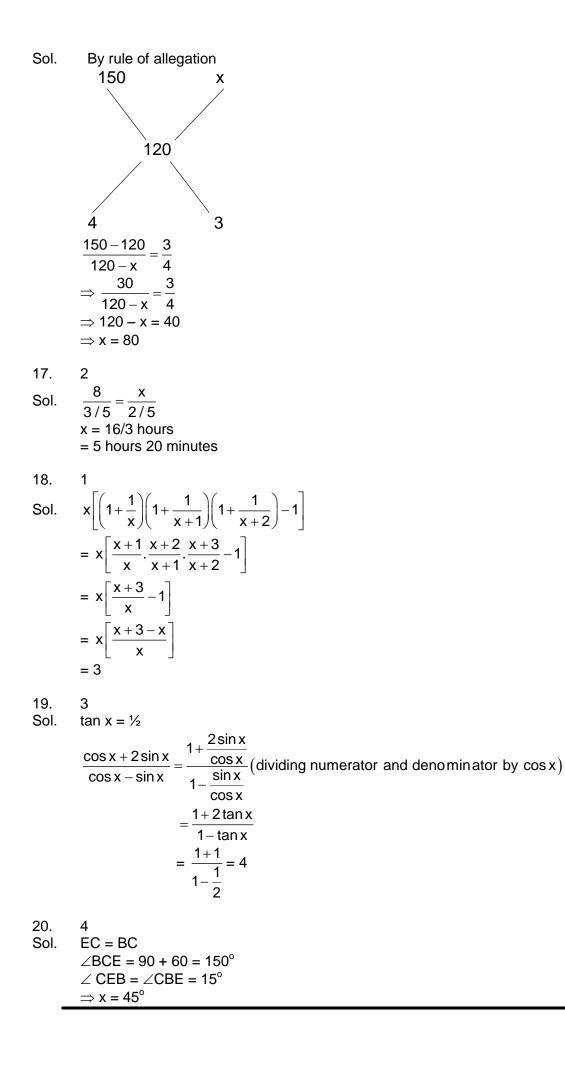
- Since there are only odd multiples of 5, unit digit in the product will be 5. Sol.
- 11. 1

Sol. Final change = reduction by
$$\left(\frac{12}{100}^2\right)\%$$

12. 2
Sol. Let the remainder be ax + b

$$f(1) \Rightarrow 2 = a + b$$

 $f(-1) \Rightarrow 0 = -a + b$
 $\Rightarrow 2b = 2$
 $b = 1, a = 1$
 \therefore Remainder = x + 1
13. 3
Sol. $\frac{x+7}{2x} = \frac{2x+10}{3x}$ {basic proportionality theorem}
 $\Rightarrow 3x + 21 = 4x + 20$
 $\Rightarrow x = 1$
14. 2
Sol. 2
 $\int_{English} \frac{13\%}{(77 - x)\%} \sqrt{(66 - x)\%}$
 $English Math$
 $13 + 77 - x + x + 66 - x = 100$
 $156 - x = 100$
 $x = 56$
 $\therefore 56\%$ of total = 784
Total = $\frac{784 \times 100}{56} = 1400$
15. 2
Sol. $\frac{160}{2 \times 7} + \frac{160}{7 \times 12} + \frac{160}{12 \times 17} + \dots + \frac{160}{27 \times 32}$
 $= 32 \left[\frac{5}{2 \times 7} + \frac{5}{7 \times 12} + \dots + \frac{5}{27 \times 32} \right]$
 $= 32 \left[\frac{1}{2} - \frac{1}{7} + \frac{1}{7} - \frac{1}{12} + \dots + \frac{1}{27} - \frac{1}{32} \right]$
 $= 32 \left[\frac{16-1}{32} \right]$
 $= 32 \left[\frac{16-1}{32} \right]$
 $= 15$



21. 2
Sol.
$$\frac{(3.75)^2 + (1.25)^2 - 2 \times (3.75)(1.25)}{(3.75)^2 - (1.25)^2}$$
$$= \frac{3.75 - 1.25}{3.75 + 1.25} = \frac{2.5}{5} = \frac{1}{2} = 0.5$$
$$\left[\because \frac{(a-b)^2}{a^2 - b^2} = \frac{a-b}{a+b} \right]$$

1

22. Sol. Let my present age be x Difference of ages = 31 - 8 = 23 \therefore father = x + 23 x + 23 = 2 xx = 23

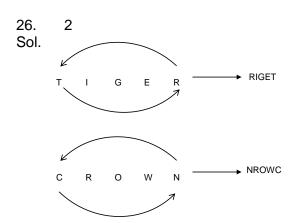
- 23. 2
- Number of digits used = $(1 \times 9) + (2 \times 90) + (3 \times 101) = 492$ Sol.

Sol.
$$x + \frac{1}{x} = 2N$$

 $x^{2} + \frac{1}{x^{2}} + 2 = 4N^{2}$
 $x^{2} + \frac{1}{x^{2}} = 4N^{2} - 2$
 \therefore mean of x^{2} and $\frac{1}{x^{2}} = \frac{1}{2}(4N^{2} - 2) = 2N^{2} - 1$

3

Sol. 100^{1/6},12^{1/3},3^{1/2}
⇒ (100)^{1/6},(12²)^{1/6},(3³)^{1/6}
⇒ 100^{1/6},144^{1/6},27^{1/6}
∴ greatest = 12^{1/3} =
$$\sqrt[3]{12}$$





- Sol. The pattern is +2, +1, -1, +2, -2 respectively of letters as in the English Alphabet.
- 28. 1
- Sol. 3 times 2 9 7 3 1 7 3 7 7 1 3 3 1 7 3 8 5 7 1 3 7 7 1 7 3 9 0 6
- 29. 1
- Sol. 25^{th} December $2008 \rightarrow$ Thursday 1^{st} January $2009 \rightarrow$ Thursday 1^{st} January $2010 \rightarrow$ Friday
- 30. 3
- Sol. The net of the cube that is formed is like

	Brown	
Red	Black	Blue
	White	
	Green	

- \therefore Brown is opposite white.
- 31.

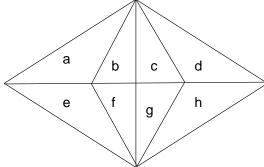
1

- Sol. adjacent to $3 \rightarrow 1, 5, 4, 2$ \Rightarrow opposite to $3 \rightarrow 6$ adjacent to $4 \rightarrow 3, 6, 5, 2$ \Rightarrow opposite to $4 \rightarrow 1$ \Rightarrow opposite to $5 \rightarrow 2$
- 32. 3
- Sol. 2 is opposite to 5 So, sum of the two numbers is 7.
- 33.

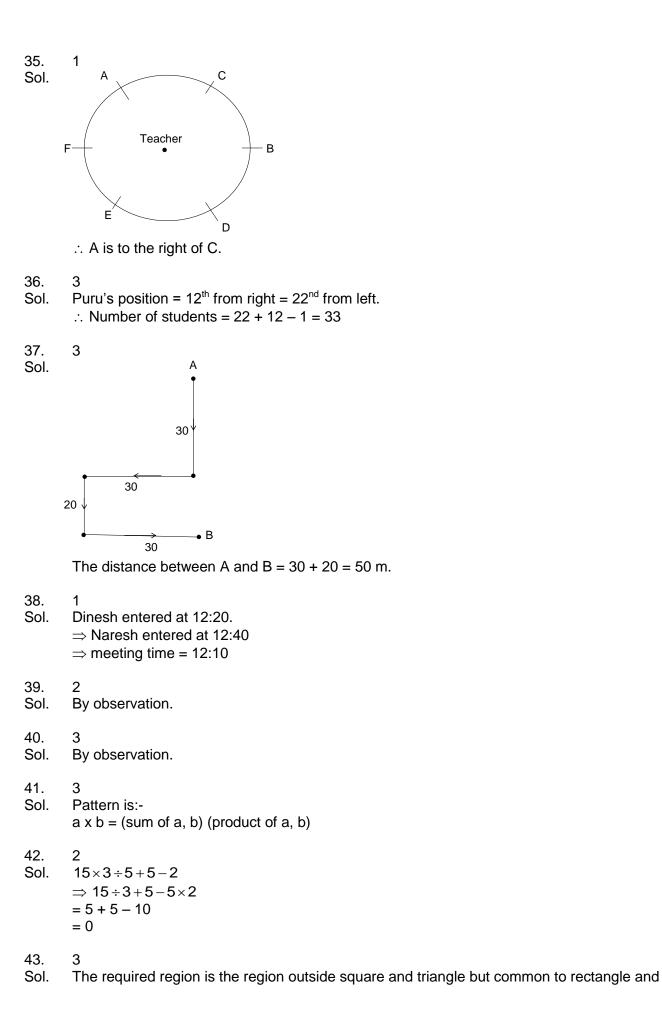
1

2

- Sol. Q is P's husband and R is P's daughter. \Rightarrow R is daughter of Q
- 34. Sol.



The triangles are: a, b, c, d, e, f, g, h, ab, bc, cd, ef, fg, gh, bf, cg, abc, bcd, efg, fgh, abcd, efgh, abef, cdgh



44. Sol.	2 $11^2 - 9^2 = 40$ Similarly, answer = $25^2 - 21^2$ = 184
45. Sol.	3 7 x 8 = 56 15 x 4 = 60 7 x 4 = 28 \Rightarrow missing number = 8 x 15 = 120
46. Sol.	2 1 x 3, 3 x 5, 5 x 7, <u>7 x 9,</u> 9 x 11, 11 x 13
47. Sol.	4 In all other figures, the two inner elements are identical but rotated.
48. Sol.	1 In all except 301, difference of first two digits is the third digit.
49. Sol.	4 The pattern is $a + b = \sqrt{a} + \sqrt{b}$ ∴ Answer = 16 + 27 = 43
50. Sol.	4 40 R 8 W 10 T 12 P 16 \Rightarrow 40 \div 8 x 10 - 12 + 16 = 54