## 2 Shapes



Look at the picture.



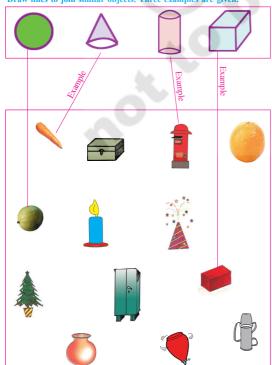
- ★ What do see in the picture? What are they doing?
- ★ What games are they playing?
- ★ Say which things look like a ball.
- \* Say which things look like a brick.



Get your pupils to observe the pictures. Ask the pupils to tell some of the objects that look like a ball, a top and a brick. Make them to understand their shapes.

(b) Observe the following four shapes.

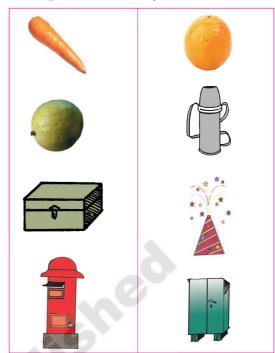
Draw lines to join similar objects. Three examples are given.



Get your pupils to observe the 4 shapes. Ask them to match objects with 3 dimensional geometric shapes shown at the top. Help them to understand the objects that have 3 dimensional geometric shapes.



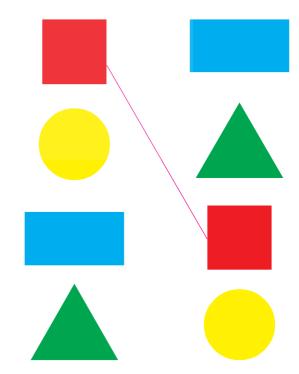
(a) Match things that have the similar shape.



Get your pupils to observe the pictures. Match things that have same shape.

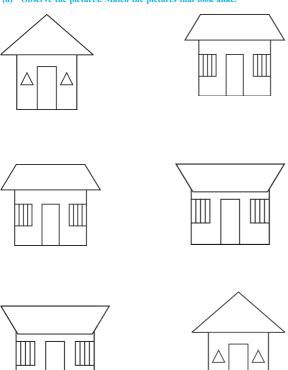
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(c) Match the shapes that are same.





(d) Observe the pictures. Match the pictures that look alike.



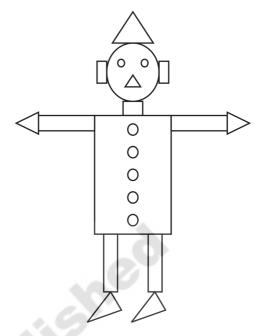
Get your pupils to observe the above shapes. Ask them to match the geometric shapes that are the same. Help them to understand the shapes.

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(e) Look at the colours of the following 4 shapes.



Colour the shapes of the following picture with the same colours.



Get your pupils to identity the colour used for the four different shapes

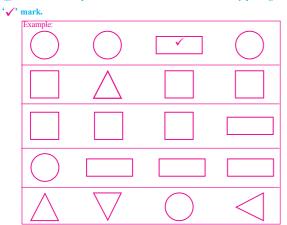
Let them identify where those shapes are in the big picture. Ask them to colour those shapes correctly.

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(f) Observe the series of shapes. Draw the next shape



(g) Observe the shapes in each row. Mark the different one by putting



Get your pupils to observe the shapes. Let them solve the problems by themselves after helping them to understand the instructions.