
Emile Durkheim

Chapter Outline

Introduction

Social Facts

The Division of Labor in Society

Suicide

The Elementary Forms of Religious Life

Moral Education and Social Reform

Criticisms

Introduction

There are two main themes in the work of Emile Durkheim. The first is the priority of the social over the individual, and the second is the idea that society can be studied scientifically. Because both of these themes continue to be controversial, Durkheim is still relevant today.

We live in a society that tends to see everything as attributable to individuals, even clearly social problems such as racism, pollution, and economic recessions. Durkheim approaches things from the opposite perspective, stressing the social dimension of all human phenomena. However, even some who recognize the importance of society tend to see it as an amorphous entity that can be intuitively understood but never scientifically studied. Here again, Durkheim provides the opposing approach. For Durkheim, society is made up of “social facts” which exceed our intuitive understanding and must be investigated through observations and measurements. These ideas are so central to sociology that Durkheim is often seen as the “father” of sociology (Gouldner, 1958). To found sociology as a discipline was indeed one of Durkheim’s primary goals.

Durkheim (1900/1973b:3) believed that sociology, as an idea, was born in France in the nineteenth century. He wanted to turn this idea into a discipline, a well-defined field of study. He recognized the roots of sociology in the ancient philosophers—such as Plato and Aristotle—and more proximate sources in French philosophers such as Montesquieu and Condorcet. However, in Durkheim’s (1900/1973b:6) view, previous philosophers did not go far enough because they did not try to create an entirely new discipline.

Although the term *sociology* had been coined some years earlier by Auguste Comte, there was no field of sociology per se in late-nineteenth-century universities. There were no schools, departments, or even professors of sociology. There were a few thinkers who were dealing with ideas that were in one way or another sociological, but there was as yet no disciplinary “home” for sociology. Indeed, there was strong opposition from existing disciplines to the founding of such a field. The most significant opposition came from psychology and philosophy, two fields that claimed already to cover the domain sought by sociology. The dilemma for Durkheim, given his aspirations for sociology, was how to create for it a separate and identifiable niche.

To separate it from philosophy, Durkheim argued that sociology should be oriented toward empirical research. This seems simple enough, but the situation was complicated by Durkheim’s belief that sociology was also threatened by a philosophical school within sociology itself. In his view, the two other major figures of the epoch who thought of themselves as sociologists, Comte and Herbert Spencer, were far more interested in philosophizing, in abstract theorizing, than they were in studying the social world empirically. If the field continued in the direction set by Comte and Spencer, Durkheim felt, it would become nothing more than a branch of philosophy. As a result, he found it necessary to attack both Comte and Spencer (Durkheim, 1895/1982:19–20) for relying on preconceived ideas of social phenomena instead of actually studying the real world. Thus Comte was said to be guilty of assuming theoretically that the social world was evolving in the direction of an increasingly perfect society, rather than engaging in the hard, rigorous, and basic work of actually studying the changing nature of various societies. Similarly, Spencer was accused of assuming harmony in society rather than studying whether harmony actually existed.

Social Facts

In order to help sociology move away from philosophy and to give it a clear and separate identity, Durkheim (1895/1982) proposed that the distinctive subject matter of sociology should be the study of social facts (see M. Gane, 1988; Gilbert, 1994; Nielsen, 2005a, 2007a; and the special edition of *Sociological Perspectives* [1995]). Briefly, *social facts* are the social structures and cultural norms and values that are external to, and coercive of, actors. Students, for example, are constrained by such social structures as the university bureaucracy as well as the norms and values of American society, which place great importance on a college education. Similar social facts constrain people in all areas of social life.

Crucial in separating sociology from philosophy is the idea that social facts are to be treated as “things” (S. Jones, 1996) and studied empirically. This means that we must study social facts by acquiring data from outside of our own minds through observation and experimentation. The empirical study of social facts as things sets Durkheimian sociology apart from more philosophical approaches.¹

¹ For a critique of Durkheim’s attempt to separate sociology from philosophy, see Boudon (1995).

A social fact is every way of acting, fixed or not, capable of exercising on the individual an external constraint; or again, every way of acting which is general throughout a given society, while at the same time existing in its own right independent of its individual manifestations.

(Durkheim, 1895/1982:13)

Note that Durkheim gave two ways of defining a social fact so that sociology is distinguished from psychology. First, a social fact is experienced as an external constraint rather than an internal drive; second, it is general throughout the society and is not attached to any particular individual.

Durkheim argued that social facts cannot be reduced to individuals, but must be studied as their own reality. Durkheim referred to social facts with the Latin term *sui generis*, which means “unique.” He used this term to claim that social facts have their own unique character that is not reducible to individual consciousness. To allow that social facts could be explained by reference to individuals would be to reduce sociology to psychology. Instead, social facts can be explained only by other social facts. We will study some examples of this type of explanation below, where Durkheim explains the division of labor and even the rate of suicide with other social facts rather than individual intentions. To summarize, social facts can be empirically studied, are external to the individual, are coercive of the individual, and are explained by other social facts.

Durkheim himself gave several examples of social facts, including legal rules, moral obligations, and social conventions. He also refers to language as a social fact, and it provides an easily understood example. First, language is a “thing” that must be studied empirically. One cannot simply philosophize about the logical rules of language. Certainly, all languages have some logical rules regarding grammar, pronunciation, spelling, and so forth; however, all languages also have important exceptions to these logical rules (Quine, 1972). What follows the rules and what are exceptions must be discovered empirically by studying actual language use, especially since language use changes over time in ways that are not completely predictable.

Second, language is external to the individual. Although individuals use a language, language is not defined or created by the individual. The fact that individuals adapt language to their own use indicates that language is first external to the individual and in need of adaptation for individual use. Indeed, some philosophers (Kripke, 1982; Wittgenstein, 1953) have argued that there cannot be such a thing as a private language. A collection of words with only private meanings would not qualify as a language because it could not perform the basic function of a language: communication. Language is, by definition, social and therefore external to any particular individual.

Third, language is coercive of the individual. The language that we use makes some things extremely difficult to say. For example, people in lifelong relationships with same-sex partners have a very difficult time referring to each other. Should they call each other “partners”—leading people into thinking they are in business together—“significant others,” “lovers,” “spouses,” “special friends”? Each seems to have its disadvantages. Language is part of the system of social facts that makes life with a

same-sex partner difficult even if every individual should be personally accepting of same-sex relationships.

Finally, changes in language can be explained only by other social facts and never by one individual's intentions. Even in those rare instances where a change in language can be traced to an individual, the actual explanation for the change is the social facts that have made society open to this change. For example, the most changeable part of language is slang, which almost always originates in a marginal social group. We may assume that an individual first originates a slang term, but which individual is irrelevant. It is the fact of the marginal social group that truly explains the history and function of the slang.

Some sociologists feel that Durkheim took an "extremist" position (Karady, 1983:79–80) in limiting sociology to the study of social facts. This position has limited at least some branches of sociology to the present day. Furthermore, Durkheim seemed to artificially sever sociology from neighboring fields. As Lemert (1994a:91) puts it, "Because he defined sociology so exclusively in relation to its own facts, Durkheim cut it off from the other sciences of man." Nevertheless, whatever its subsequent drawbacks, Durkheim's idea of social facts both established sociology as an independent field of study and provided one of the most convincing arguments for studying society as it is before we decide what it should be.

Material and Nonmaterial Social Facts

Durkheim differentiated between two broad types of social facts—material and nonmaterial. *Material social facts*, such as styles of architecture, forms of technology, and legal codes, are the easier to understand of the two because they are directly observable. Clearly, such things as laws are external to individuals and coercive over them. More importantly, these material social facts often express a far larger and more powerful realm of moral forces that are at least equally external to individuals and coercive over them. These are nonmaterial social facts.

The bulk of Durkheim's studies, and the heart of his sociology, lies in the study of nonmaterial social facts. Durkheim said: "Not all social consciousness achieves . . . externalization and materialization" (1897/1951:315). What sociologists now call norms and values, or more generally culture (Alexander, 1988), are good examples of what Durkheim meant by *nonmaterial social facts*. But this idea creates a problem: How can nonmaterial social facts like norms and values be external to the actor? Where could they be found except in the minds of actors? And if they are in the minds of actors, are they not internal rather than external?

Durkheim recognized that nonmaterial social facts are, to a certain extent, found in the minds of individuals. However, it was his belief that when people begin to interact in complex ways, their interactions will "obey laws all their own" (Durkheim, 1912/1965:471). Individuals are still necessary as a kind of substrate for the nonmaterial social facts, but the particular form and content will be determined by the complex interactions and not by the individuals. Hence, Durkheim could write in the same work first that "Social things are actualized only through men; they are the product of human activity" (1895/1982:17) and second that "Society is not a mere sum of

individuals” (1895/1982:103). Despite the fact that society is made up only of human beings and contains no immaterial “spiritual” substance, it can be understood only through studying the interactions rather than the individuals. The interactions, even when nonmaterial, have their own levels of reality. This has been called “relational realism” (Alpert, 1939).

Durkheim saw social facts along a continuum of materiality (Lukes, 1972:9–10). The sociologist usually begins a study by focusing on material social facts, which are empirically accessible, in order to understand nonmaterial social facts, which are the real focus of his work. The most material are such things as population size and density, channels of communication, and housing arrangements (Andrews, 1993). Durkheim called these facts *morphological*, and they figure most importantly in his first book, *The Division of Labor in Society* (1893/1964). At another level are structural components (a bureaucracy, for example), which are a mixture of morphological components (the density of people in a building and their lines of communication) and nonmaterial social facts (such as the bureaucratic norms).

Types of Nonmaterial Social Facts

Since nonmaterial social facts are so important to Durkheim, we will examine four different types—morality, collective conscience, collective representations, and social currents—before considering how Durkheim used these types in his studies.

Morality

Durkheim was a sociologist of morality in the broadest sense of the word (R. T. Hall, 1987; Mestrovic, 1988; Varga, 2006). Studying him reminds us that a concern with morality was at the foundation of sociology as a discipline. Durkheim’s view of morality had two aspects. First, Durkheim was convinced that morality is a social fact, in other words, that morality can be empirically studied, is external to the individual, is coercive of the individual, and is explained by other social facts. This means that morality is not something that one can philosophize about, but something that one has to study as an empirical phenomenon. This is particularly true because morality is intimately related to the social structure. To understand the morality of any particular institution, you have to *first study* how the institution is constituted, how it came to assume its present form, what its place is in the overall structure of society, how the various institutional obligations are related to the social good, and so forth.

Second, Durkheim was a sociologist of morality because his studies were driven by his concern about the moral “health” of modern society. Much of Durkheim’s sociology can be seen as a by-product of his concern with moral issues. Indeed, one of Durkheim’s associates wrote in a review of his life’s work that “one will fail to understand his works if one does not take account of the fact that morality was their center and object” (Davy, trans. in R. T. Hall, 1987:5).

This second point needs more explanation if we are to understand Durkheim’s perspective. It was not that Durkheim thought that society had become, or was in

danger of becoming, immoral. That was simply impossible because morality was, for Durkheim (1925/1961:59), identified with society. Therefore, society could not be immoral, but it could certainly lose its moral force if the collective interest of society became nothing but the sum of self-interests. Only to the extent that morality was a social fact could it impose an obligation on individuals that superseded their self-interest. Consequently, Durkheim believed that society needs a strong common morality. What the morality should be was of less interest to him.

Durkheim's great concern with morality was related to his curious definition of *freedom*. In Durkheim's view, people were in danger of a "pathological" loosening of moral bonds. These moral bonds were important to Durkheim, for without them the individual would be enslaved by ever-expanding and insatiable passions. People would be impelled by their passions into a mad search for gratification, but each new gratification would lead only to more and more needs. According to Durkheim, the one thing that every human will always want is "more." And, of course, that is the one thing we ultimately cannot have. If society does not limit us, we will become slaves to the pursuit of more. Consequently, Durkheim held the seemingly paradoxical view that the individual needs morality and external control in order to be free. This view of the insatiable desire at the core of every human is central to his sociology.

Collective Conscience

Durkheim attempted to deal with his interest in common morality in various ways and with different concepts. In his early efforts to deal with this issue, Durkheim developed the idea of the *collective conscience*. In French, the word *conscience* means both "consciousness" and "moral conscience." Durkheim characterized the collective conscience in the following way:

The totality of beliefs and sentiments common to average citizens of the same society forms a determinate system which has its own life; one may call it the collective or common conscience. . . . It is, thus, an entirely different thing from particular consciences, although it can be realized only through them.

(Durkheim, 1893/1964:79–80)

Several points are worth underscoring in this definition. First, it is clear that Durkheim thought of the collective conscience as occurring throughout a given society when he wrote of the "totality" of people's beliefs and sentiments. Second, Durkheim clearly conceived of the collective conscience as being independent and capable of determining other social facts. It is not just a reflection of a material base as Marx sometimes suggested. Finally, although he held such views of the collective conscience, Durkheim also wrote of its being "realized" through individual consciousness.

Collective conscience refers to the general structure of shared understandings, norms, and beliefs. It is therefore an all-embracing and amorphous concept. As we will see below, Durkheim employed this concept to argue that "primitive" societies had a stronger collective conscience—that is, more shared understandings, norms, and beliefs—than modern societies.

Collective Representations

Because collective conscience is such a broad and amorphous idea, it is impossible to study directly and must be approached through related material social facts. (For example, we will look at Durkheim's use of the legal system to say something about the collective conscience.) Durkheim's dissatisfaction with this limitation led him to use the collective conscience less in his later work in favor of the much more specific concept of *collective representations* (Nemedi, 1995; Schmaus, 1994). The French word *représentation* literally means "idea." Durkheim used the term to refer to both a collective concept and a social "force." Examples of collective representations are religious symbols, myths, and popular legends. All of these are ways in which society reflects on itself (Durkheim, 1895/1982:40). They represent collective beliefs, norms, and values, and they motivate us to conform to these collective claims.

Collective representations also cannot be reduced to individuals because they emerge out of social interactions, but they can be studied more directly than collective conscience because they are more likely to be connected to material symbols such as flags, icons, and pictures or connected to practices such as rituals. Therefore, the sociologist can begin to study how certain collective representations fit well together, or have an affinity, and others do not. As an example, we can look at a sociological study that shows how representations of Abraham Lincoln have changed in response to other social facts.

Between the turn of the century and 1945, Lincoln, like other heroic presidents, was idealized. Prints showed him holding Theodore Roosevelt's hand and pointing him in the right direction, or hovering in ethereal splendor behind Woodrow Wilson as he contemplated matters of war and peace, or placing his reassuring hand on Franklin Roosevelt's shoulder. Cartoons showed admirers looking up to his statue or portrait. Neoclassical statues depicted him larger than life; state portraits enveloped him in the majesty of presidential power; "grand style" history painting showed him altering the fate of the nation. By the 1960s, however, traditional pictures had disappeared and been replaced by a new kind of representation on billboards, posters, cartoons, and magazine covers. Here Lincoln is shown wearing a party hat and blowing a whistle to mark a bank's anniversary; there he is playing a saxophone to announce a rock concert; elsewhere he is depicted arm in arm with a seductive Marilyn Monroe, or sitting upon his Lincoln Memorial chair of state grasping a can of beer, or wearing sunglasses and looking "cool," or exchanging Valentine cards with George Washington to signify that Valentine's Day had displaced their own traditional birthday celebrations. Post-1960s commemorative iconography articulates the diminishing of Lincoln's dignity.

(B. Schwartz, 1998:73)

Abraham Lincoln functions in American society as a collective representation in that his various representations allow a people to think about themselves as Americans—as either American patriots or American consumers. His image is also a force that motivates us to perform a patriotic duty or to buy a greeting card. A study of this representation allows us to better understand changes in American society.

Social Currents

Most of the examples of social facts that Durkheim refers to are associated with social organizations. However, he made it clear that there are social facts "which do not

present themselves in this already crystallized form” (1895/1982:52). Durkheim called these *social currents*. He gave as examples “the great waves of enthusiasm, indignation, and pity” that are produced in public gatherings (Durkheim, 1895/1982:52–53). Although social currents are less concrete than other social facts, they are nevertheless social facts because they cannot be reduced to the individual. We are swept along by such social currents, and this has a coercive power over us even if we become aware of it only when we struggle against the common feelings.

It is possible for these nonmaterial and ephemeral social facts to affect even the strongest institutions. Ramet (1991), for example, reports that the social currents that are potentially created among a crowd at a rock concert were looked at as a threat by eastern European communist governments and, indeed, contributed to their downfall. Rock concerts were places for the emergence and dissemination of “cultural standards, fashions, and behavioral syndromes independent of party control” (Ramet, 1991:216). In particular, members of the audience were likely to see an expression of their alienation in the concert. Their own feelings were thereby affirmed, strengthened, and given new social and political meanings. In other words, political leaders were afraid of rock concerts because of the potential for the depressing individual *feelings* of alienation to be transformed into the motivating *social fact* of alienation. This provides another example of how social facts are related to but different from individual feelings and intentions.

Given the emphasis on norms, values, and culture in contemporary sociology, we have little difficulty accepting Durkheim’s interest in nonmaterial social facts. However, the concept of social currents does cause us a few problems. Particularly troublesome is the idea of a set of independent social currents “coursing” through the social world as if they were somehow suspended in a social void. This problem has led many to criticize Durkheim for having a group-mind orientation (Pope, 1976:192–194). (Such an idea was prevalent in the late 1800s and early 1900, especially in the work of Franklin H. Giddings [Chriss, 2006].) Those who accuse Durkheim of having such a perspective argue that he accorded nonmaterial social facts an autonomous existence, separate from actors. But cultural phenomena cannot float by themselves in a social void, and Durkheim was well aware of this.

But how are we to conceive of this social consciousness? Is it a simple and transcendent being, soaring above society? . . . It is certain that experience shows us nothing of the sort. The collective mind [*l’esprit collectif*] is only a composite of individual minds. But the latter are not mechanically juxtaposed and closed off from one another. They are in perpetual interaction through the exchange of symbols; they interpenetrate one another. They group themselves according to their natural affinities; they coordinate and systematize themselves. In this way is formed an entirely new psychological being, one without equal in the world. The consciousness with which it is endowed is infinitely more intense and more vast than those which resonate within it. For it is “a consciousness of consciousnesses” [*une conscience de consciences*]. Within it, we find condensed at once all the vitality of the present and of the past.

(Durkheim, 1885/1978:103)

Social currents can be viewed as sets of meanings that are shared by the members of a collectivity. As such, they cannot be explained in terms of the mind of any given

individual. Individuals certainly contribute to social currents, but by becoming social something new develops through their interactions. Social currents can only be explained intersubjectively, that is, in terms of the *interactions* between individuals. They exist at the level of interactions, not at the level of individuals. These collective “moods,” or social currents, vary from one collectivity to another, with the result that there is variation in the rate of certain behaviors, including, as we will see below, something as seemingly individualistic as suicide.

In fact, there are very strong similarities between Durkheim’s theory of social facts and current theories about the relation between the brain and the mind (Sawyer, 2002). Both theories use the idea that complex, constantly changing systems will begin to display new properties that “cannot be predicted from a full and complete description of the component units of the system” (Sawyer, 2002:228). Even though modern philosophy assumes that the mind is nothing but brain functions, the argument is that the complexity of the interconnections in the brain creates a new level of reality, the mind, that is not explainable in terms of individual neurons. This was precisely Durkheim’s argument: that the complexity and intensity of interactions between individuals cause a new level of reality to emerge that cannot be explained in terms of the individuals. Hence, it could be argued that Durkheim had a very modern conception of nonmaterial social facts that encompasses norms, values, culture, and a variety of shared social-psychological phenomena (Emirbayer, 1996).

The Division of Labor in Society

The Division of Labor in Society (Durkheim, 1893/1964; Gibbs, 2003) has been called sociology’s first classic (Tiryakian, 1994). In this work, Durkheim traced the development of the modern relation between individuals and society. In particular, Durkheim wanted to use his new science of sociology to examine what many at the time had come to see as the modern crisis of morality. The preface to the first edition begins, “This book is above all an attempt to treat the facts of moral life according to the methods of the positive sciences.”

In France in Durkheim’s day, there was a widespread feeling of moral crisis. The French Revolution had ushered in a focus on the rights of the individual that often expressed itself as an attack on traditional authority and religious beliefs. This trend continued even after the fall of the revolutionary government. By the mid-nineteenth century, many people felt that social order was threatened because people thought only about themselves and not about society. In the less than 100 years between the French Revolution and Durkheim’s maturity, France went through three monarchies, two empires, and three republics. These regimes produced fourteen constitutions. The feeling of moral crisis was brought to a head by Prussia’s crushing defeat of France in 1870, which included the annexation of Durkheim’s birthplace by Prussia. This was followed by the short-lived and violent revolution known as the Paris Commune.² Both the defeat and the subsequent revolt were blamed on the problem of rampant individualism.

² Before its bloody repression, Marx saw the Paris Commune as the harbinger of the proletariat revolution.

August Comte argued that many of these events could be traced to the increasing division of labor. In simpler societies, people do basically the same thing, such as farming, and they share common experiences and consequently have common values. In modern society, in contrast, everyone has a different job. When different people are assigned various specialized tasks, they no longer share common experiences. This diversity undermines the shared moral beliefs that are necessary for a society. Consequently, people will not sacrifice in times of social need. Comte proposed that sociology create a new pseudo-religion that would reinstate social cohesion. To a large degree, *The Division of Labor in Society* can be seen as a refutation of Comte's analysis (Gouldner, 1962). Durkheim argues that the division of labor does not represent the disappearance of social morality so much as a new kind of social morality.

The thesis of *The Division of Labor* is that modern society is not held together by the similarities between people who do basically similar things. Instead, it is the division of labor itself that pulls people together by forcing them to be dependent on each other. It may seem that the division of labor is an economic necessity that corrodes the feeling of solidarity, but Durkheim (1893/1964:17) argued that “the economic services that it can render are insignificant compared with the moral effect that it produces and its true function is to create between two or more people a feeling of solidarity.”

Mechanical and Organic Solidarity

The change in the division of labor has had enormous implications for the structure of society. Durkheim was most interested in the changed way in which social solidarity is produced, in other words, the changed way in which society is held together and how its members see themselves as part of a whole. To capture this difference, Durkheim referred to two types of solidarity—mechanical and organic. A society characterized by *mechanical* solidarity is unified because all people are generalists. The bond among people is that they are all engaged in similar activities and have similar responsibilities. In contrast, a society characterized by *organic* solidarity is held together by the differences among people, by the fact that all have different tasks and responsibilities.³

Because people in modern society perform a relatively narrow range of tasks, they need many other people in order to survive. The primitive family headed by father-hunter and mother-food gatherer is practically self-sufficient, but the modern family needs the grocer, baker, butcher, auto mechanic, teacher, police officer, and so forth. These people, in turn, need the kinds of services that others provide in order to live in the modern world. Modern society, in Durkheim's view, is thus held together by the specialization of people and their need for the services of many others. This specialization includes not only that of individuals but also of groups, structures, and institutions.

³ For a comparison with Spencer's evolutionary theory, see Perrin (1995).



EMILE DURKHEIM

A Biographical Sketch

Emile Durkheim was born on April 15, 1858, in Epinal, France. He was descended from a long line of rabbis and studied to be a rabbi, but by the time he was in his teens, he had largely disavowed his heritage (Strenski, 1997:4). From that time on, his lifelong interest in

religion was more academic than theological (Mestrovic, 1988). He was dissatisfied not only with his religious training but also with his general education and its emphasis on literary and esthetic matters. He longed for schooling in scientific methods and in the moral principles needed to guide social life. He rejected a traditional academic career in philosophy and sought instead to acquire the scientific training needed to contribute to the moral guidance of society. Although he was interested in scientific sociology, there was no field of sociology at that time, so between 1882 and 1887 he taught philosophy in a number of provincial schools in the Paris area.

His appetite for science was whetted further by a trip to Germany, where he was exposed to the scientific psychology being pioneered by Wilhelm Wundt (Durkheim, 1887/1993). In the years immediately after his visit to Germany, Durkheim published a good deal, basing his work, in part, on his experiences there (R. Jones, 1994). These publications helped him gain a position in the department of philosophy at the University of Bordeaux in 1887 (Pearce, 2005). There Durkheim offered the first course in social science in a French university. This was a particularly impressive accomplishment, because only a decade earlier, a furor had erupted in a French university after the mention of Auguste Comte in a student dissertation. Durkheim's main responsibility, however, was teaching courses in education to schoolteachers, and his most important course was in the area of moral education. His goal was to communicate a moral system to the educators, who he hoped would then pass the system on to young people in an effort to help reverse the moral degeneration he saw around him in French society.

The years that followed were characterized by a series of personal successes for Durkheim. In 1893 he published his French doctoral thesis, *The Division of Labor in Society*, as well as his Latin thesis on Montesquieu (Durkheim, 1892/1997; W. Miller, 1993). His major methodological statement, *The Rules of Sociological Method*, appeared in 1895, followed (in 1897) by his empirical application of those methods in the study *Suicide*. By 1896 he had become a full professor at Bordeaux. In 1902 he was summoned to the famous French university the Sorbonne, and in 1906 he was named professor of the science of education, a title that was changed in 1913 to professor of the science of education and sociology. The other of his most famous works, *The Elementary Forms of Religious Life*, was published in 1912.

Durkheim is most often thought of today as a political conservative, and his influence within sociology certainly has been a conservative one. But in his time, he was considered a liberal, and this was exemplified by the active public role he played in the defense of Alfred Dreyfus, the Jewish army captain whose court-martial for treason was felt by many to be anti-Semitic (Farrell, 1997).

Durkheim was deeply offended by the Dreyfus affair, particularly its anti-Semitism (Goldberg, 2008). But Durkheim did not attribute this anti-Semitism to racism among the French people. Characteristically, he saw it as a symptom of the moral sickness confronting French society as a whole (Birnbaum and Todd, 1995). He said:

When society undergoes suffering, it feels the need to find someone whom it can hold responsible for its sickness, on whom it can avenge its misfortunes: and those against whom public opinion already discriminates are naturally designated for this role. These are the pariahs who serve as expiatory victims. What confirms me in this interpretation is the way in which the result of Dreyfus's trial was greeted in 1894. There was a surge of joy in the boulevards. People celebrated as a triumph what should have been a cause for public mourning. At least they knew whom to blame for the economic troubles and moral distress in which they lived. The trouble came from the Jews. The charge had been officially proved. By this very fact alone, things already seemed to be getting better and people felt consoled.

(Lukes, 1972:345)

Thus, Durkheim's interest in the Dreyfus affair stemmed from his deep and lifelong interest in morality and the moral crisis confronting modern society.

To Durkheim, the answer to the Dreyfus affair and crises like it lay in ending the moral disorder in society. Because that could not be done quickly or easily, Durkheim suggested more specific actions such as severe repression of those who incite hatred of others and government efforts to show the public how it is being misled. He urged people to "have the courage to proclaim aloud what they think, and to unite together in order to achieve victory in the struggle against public madness" (Lukes, 1972:347).

Durkheim's (1928/1962) interest in socialism is also taken as evidence against the idea that he was a conservative, but his kind of socialism was very different from the kind that interested Marx and his followers. In fact, Durkheim labeled Marxism as a set of "disputable and out-of-date hypotheses" (Lukes, 1972:323). To Durkheim, socialism represented a movement aimed at the moral regeneration of society through scientific morality, and he was not interested in short-term political methods or the economic aspects of socialism. He did not see the proletariat as the salvation of society, and he was greatly opposed to agitation or violence. Socialism for Durkheim was very different from what we usually think of as socialism; it simply represented a system in which the moral principles discovered by scientific sociology were to be applied.

Durkheim, as we will see throughout this book, had a profound influence on the development of sociology, but his influence was not restricted to it (Halls, 1996). Much of his impact on other fields came through the journal *L'année sociologique*, which he founded in 1898. An intellectual circle arose around the journal with Durkheim at its center. Through it, he and his ideas influenced such fields as anthropology, history (especially the "Annales school" [Nielsen, 2005b]), linguistics, and—somewhat ironically, considering his early attacks on the field—psychology.

Durkheim died on November 15, 1917, a celebrated figure in French intellectual circles, but it was not until over twenty years later, with the publication of Talcott Parsons's *The Structure of Social Action* (1937), that his work became a significant influence on American sociology.

TABLE 3.1**The Four Dimensions of the Collective Conscience**

Solidarity	Volume	Intensity	Rigidity	Content
Mechanical	Entire society	High	High	Religious
Organic	Particular groups	Low	Low	Moral individualism

Durkheim argued that primitive societies have a stronger collective conscience, that is, more shared understandings, norms, and beliefs. The increasing division of labor has caused a diminution of the collective conscience. The collective conscience is of much less significance in a society with organic solidarity than it is in a society with mechanical solidarity. People in modern society are more likely to be held together by the division of labor and the resulting need for the functions performed by others than they are by a shared and powerful collective conscience. Nevertheless, even organic societies have a collective consciousness, albeit in a weaker form that allows for more individual differences.

Anthony Giddens (1972) points out that the collective conscience in the two types of society can be differentiated on four dimensions—volume, intensity, rigidity, and content (see Table 3.1). *Volume* refers to the number of people enveloped by the collective conscience; *intensity*, to how deeply the individuals feel about it; *rigidity*, to how clearly it is defined; and *content*, to the form that the collective conscience takes in the two types of society. In a society characterized by mechanical solidarity, the collective conscience covers virtually the entire society and all its members; it is believed in with great intensity; it is extremely rigid; and its content is highly religious in character. In a society with organic solidarity, the collective conscience is limited to particular groups; it is adhered to with much less intensity; it is not very rigid; and its content is the elevation of the importance of the individual to a moral precept.

Dynamic Density

The division of labor was a material social fact to Durkheim because it is a pattern of interactions in the social world. As indicated above, social facts must be explained by other social facts. Durkheim believed that the cause of the transition from mechanical to organic solidarity was dynamic density. This concept refers to the number of people in a society and the amount of interaction that occurs among them. More people means an increase in the competition for scarce resources, and more interaction means a more intense struggle for survival among the basically similar components of society.

The problems associated with dynamic density usually are resolved through differentiation and, ultimately, the emergence of new forms of social organization. The rise of the division of labor allows people to complement, rather than conflict with, one another. Furthermore, the increased division of labor makes for greater efficiency, with the result that resources increase, making the competition over them more peaceful.

This points to one final difference between mechanical and organic solidarity. In societies with organic solidarity, less competition and more differentiation allow people to cooperate more and to all be supported by the same resource base. Therefore, difference allows for even closer bonds between people than does similarity. Thus, in a society characterized by organic solidarity, there are both more solidarity and more individuality than there are in a society characterized by mechanical solidarity (Rueschemeyer, 1994). Individuality, then, is not the opposite of close social bonds but a requirement for them (Muller, 1994).

Repressive and Restitutive Law

The division of labor and dynamic density are material social facts, but Durkheim's main interest was in the forms of solidarity, which are nonmaterial social facts. Durkheim felt that it was difficult to study nonmaterial social facts directly, especially something as pervasive as a collective conscience. In order to study nonmaterial social facts scientifically, the sociologist should examine material social facts that reflect the nature of, and changes in, nonmaterial social facts. In *The Division of Labor in Society*, Durkheim chose to study the differences between law in societies with mechanical solidarity and law in societies with organic solidarity (Cotterrell, 1999).

Durkheim argued that a society with mechanical solidarity is characterized by *repressive law*. Because people are very similar in this type of society, and because they tend to believe very strongly in a common morality, any offense against their shared value system is likely to be of significance to most individuals. Since everyone feels the offense and believes deeply in the common morality, a wrongdoer is likely to be punished severely for any action that offends the collective moral system. Theft might lead to the cutting off of the offender's hands; blaspheming might result in the removal of one's tongue. Even minor offenses against the moral system are likely to be met with severe punishment.

In contrast, a society with organic solidarity is characterized by *restitutive law*, which requires offenders to make restitution for their crimes. In such societies, offenses are more likely to be seen as committed against a particular individual or segment of society than against the moral system itself. Because there is a weak common morality, most people do not react emotionally to a breach of the law. Instead of being severely punished for every offense against the collective morality, offenders in an organic society are likely to be asked to make restitution to those who have been harmed by their actions. Although some repressive law continues to exist in a society with organic solidarity (for example, the death penalty), restitutive law predominates, especially for minor offenses.

In summary, Durkheim argues in *The Division of Labor* that the form of moral solidarity has changed in modern society, not disappeared. We have a new form of solidarity that allows for more interdependence and closer, less competitive relations and that produces a new form of law based on restitution. However, this book was far from a celebration of modern society. Durkheim argued that this new form of solidarity is prone to certain kinds of social pathologies.

Normal and Pathological

Perhaps the most controversial of Durkheim's claims was that the sociologist is able to distinguish between healthy and pathological societies. After using this idea in *The Division of Labor*, Durkheim wrote another book, *The Rules of Sociological Method* (1895/1982), in which, among other things, he attempted to refine and defend this idea. He claimed that a healthy society can be recognized because the sociologist will find similar conditions in other societies in similar stages. If a society departs from what is normally found, it is probably pathological.

This idea was attacked at the time, and there are few sociologists today who subscribe to it. Even Durkheim, when he wrote the "Preface to the Second Edition" of *The Rules*, no longer attempted to defend it: "It seems pointless for us to revert to the other controversies that this book has given rise to, for they do not touch upon anything essential. The general orientation of the method does not depend upon the procedures preferred to classify social types or distinguish the normal from the pathological" (1895/1982:45).

Nevertheless, there is one interesting idea that Durkheim derived from this argument: the idea that crime is normal (Smith, 2008) rather than pathological. He argued that since crime is found in every society, it must be normal and provide a useful function. Crime, he claimed, helps societies define and delineate their collective conscience: "Imagine a community of saints in an exemplary and perfect monastery. In it crime as such will be unknown, but faults that appear venial to the ordinary person will arouse the same scandal as does normal crime in ordinary consciences. If therefore that community has the power to judge and punish, it will term such acts criminal and deal with them as such" (1895/1982:100).

In *The Division of Labor*, he used the idea of pathology to criticize some of the "abnormal" forms the division of labor takes in modern society. He identified three abnormal forms: (1) the anomic division of labor, (2) the forced division of labor, and (3) the poorly coordinated division of labor. Durkheim maintained that the moral crises of modernity that Comte and others had identified with the division of labor were really caused by these abnormal forms.

The *anomic division of labor* refers to the lack of regulation in a society that celebrates isolated individuality and refrains from telling people what they should do. Durkheim further develops this concept of *anomie* in his work on suicide, discussed later. In both works, he uses the term to refer to social conditions in which humans lack sufficient moral restraint (Bar-Haim, 1997; Hilbert, 1986). For Durkheim, modern society is always prone to *anomie*, but it comes to the fore in times of social and economic crises.

Without the strong common morality of mechanical solidarity, people might not have a clear concept of what is and what is not proper and acceptable behavior. Even though the division of labor is a source of cohesion in modern society, it cannot entirely make up for the weakening of the common morality. Individuals can become isolated and be cut adrift in their highly specialized activities. They can more easily cease to feel a common bond with those who work and live around them. This gives rise to *anomie*. Organic solidarity is prone to this particular "pathology," but it is

important to remember that Durkheim saw this as an abnormal situation. The modern division of labor has the capacity to promote increased moral interactions rather than reducing people to isolated and meaningless tasks and positions.

While Durkheim believed that people needed rules and regulation to tell them what to do, his second abnormal form pointed to a kind of rule that could lead to conflict and isolation and therefore increase anomie. He called this the *forced division of labor*. This second pathology refers to the fact that outdated norms and expectations can force individuals, groups, and classes into positions for which they are ill suited. Traditions, economic power, or status can determine who performs what jobs regardless of talent and qualification. It is here that Durkheim comes closest to a Marxist position:

If one class in society is obliged, in order to live, to take any price for its services, while another class can pass over this situation, because of the resources already at its disposal, resources that, however, are not necessarily the result of some social superiority, the latter group has an unjust advantage over the former with respect to the law.

(Durkheim, 1895/1982:319)

Finally, the third form of abnormal division of labor is evident when the specialized functions performed by different people are *poorly coordinated*. Again Durkheim makes the point that organic solidarity flows from the interdependence of people. If people's specializations do not result in increased interdependence but simply in isolation, the division of labor will not result in social solidarity.

Justice

For the division of labor to function as a moral and socially solidifying force in modern society, anomie, the forced division of labor, and the improper coordination of specialization must be addressed. Modern societies are no longer held together by shared experiences and common beliefs. Instead, they are held together through their very differences, so long as those differences are allowed to develop in a way that promotes interdependence. Key to this for Durkheim is social justice:

The task of the most advanced societies is, then, a work of justice. . . . Just as the idea of lower societies was to create or maintain as intense a common life as possible, in which the individual was absorbed, so our ideal is to make social relations always more equitable, so as to assure the free development of all our socially useful forces.

(Durkheim, 1893/1964:387)

Morality, social solidarity, justice—these were big themes for a first book in a fledgling field. Durkheim was to return to these ideas again in his work, but never again would he look at them in terms of society as a whole. He predicted in his second book, *The Rules of Sociological Method* (1895/1982:184), that sociology itself would succumb to the division of labor and break down into a collection of specialties. Whether this has led to an increased interdependence and an organic solidarity in sociology is still an open question.

Suicide

It has been suggested that Durkheim's study of suicide is the paradigmatic example of how a sociologist should connect theory and research (Merton, 1968). Indeed, Durkheim makes it clear in the "Preface" that he intended this study not only to contribute to the understanding of a particular social problem, but also to serve as an example of his new sociological method. (For a series of appraisals of *Suicide* nearly 100 years after its publication, see Lester, 1994.)

Durkheim chose to study suicide because it is a relatively concrete and specific phenomenon for which there were comparatively good data available. However, Durkheim's most important reason for studying suicide was to prove the power of the new science of sociology. Suicide is generally considered to be one of the most private and personal acts. Durkheim believed that if he could show that sociology had a role to play in explaining such a seemingly individualistic act as suicide, it would be relatively easy to extend sociology's domain to phenomena that are much more readily seen as open to sociological analysis.

As a sociologist, Durkheim was not concerned with studying why any specific individual committed suicide (for a critique of this, see Berk, 2006). That was to be left to the psychologists. Instead, Durkheim was interested in explaining differences in *suicide rates*; that is, he was interested in why one group had a higher rate of suicide than did another. Psychological or biological factors may explain why a particular individual in a group commits suicide, but Durkheim assumed that only social facts could explain why one group had a higher rate of suicide than did another. (For a critique of this approach and an argument for the need to include cultural and psychological factors in the study of suicide, see Hamlin and Brym, 2006.)

Durkheim proposed two related ways of evaluating suicide rates. One way is to compare different societies or other types of collectivities. Another way is to look at the changes in the suicide rate in the same collectivity over time. In either case, cross-culturally or historically, the logic of the argument is essentially the same. If there is variation in suicide rates from one group to another or from one time period to another, Durkheim believed that the difference would be the consequence of variations in sociological factors, in particular, social currents. Durkheim acknowledged that individuals may have reasons for committing suicide, but these reasons are not the real cause: "They may be said to indicate the individual's weak points, where the outside current bearing the impulse to self-destruction most easily finds introduction. But they are no part of this current itself, and consequently cannot help us to understand it" (1897/1951:151).

Durkheim began *Suicide* by testing and rejecting a series of alternative ideas about the causes of suicide. Among these are individual psychopathology, alcoholism, race, heredity, and climate. Not all of Durkheim's arguments are convincing (see, for example, Skog, 1991, for an examination of Durkheim's argument against alcoholism). However, what is important is his method of empirically dismissing what he considered extraneous factors so that he could get to what he thought of as the most important causal variables.

In addition, Durkheim examined and rejected the imitation theory associated with one of his contemporaries, the French social psychologist Gabriel Tarde (1843–1904). The theory of imitation argues that people commit suicide (and engage in a wide range of other actions) because they are imitating the actions of others. This social-psychological approach was the most important competitor to Durkheim's focus on social facts. As a result, Durkheim took great pains to discredit it. For example, Durkheim reasoned that if imitation were truly important, we should find that nations that border on a country with a high suicide rate would themselves have high rates, but an examination of the data showed that no such relationship existed. Durkheim admitted that some individual suicides may be the result of imitation, but it is such a minor factor that it has no significant effect on the overall suicide rate.

Durkheim concluded that the critical factors in differences in suicide rates were to be found in differences at the level of social facts. Different groups have different collective sentiments,⁴ which produce different social currents. It is these social currents that affect individual decisions about suicide. In other words, changes in the collective sentiments lead to changes in social currents, which, in turn, lead to changes in suicide rates.

The Four Types of Suicide

Durkheim's theory of suicide can be seen more clearly if we examine the relation between the types of suicide and his two underlying social facts—integration and regulation (Pope, 1976). Integration refers to the strength of the attachment that we have to society. Regulation refers to the degree of external constraint on people. For Durkheim, the two social currents are continuous variables, and suicide rates go up when either of these currents is too low or too high. We therefore have four types of suicide (see Table 3.2). If integration is high, Durkheim calls that type of suicide altruistic. Low integration results in an increase in egoistic suicides. Fatalistic suicide is associated with high regulation, and anomic suicide with low regulation.

Egoistic Suicide

High rates of *egoistic suicide* (Berk, 2006) are likely to be found in societies or groups in which the individual is not well integrated into the larger social unit. This lack of integration leads to a feeling that the individual is not part of society, but this also means that society is not part of the individual. Durkheim believed that the best parts of a human being—our morality, values, and sense of purpose—come from society. An integrated society provides us with these things, as well as a general feeling of moral support to get us through the daily small indignities and trivial disappointments. Without this, we are liable to commit suicide at the smallest frustration.

⁴ Durkheim is moving away from using the term *collective conscience* in this work, but he has not fully developed the idea of collective representations. I see no substantial difference between his use of *collective sentiments* in *Suicide* and his use of *collective conscience* in *The Division of Labor*.

TABLE 3.2**The Four Types of Suicide**

Integration	Low	Egoistic suicide
	High	Altruistic suicide
Regulation	Low	Anomic suicide
	High	Fatalistic suicide

The lack of social integration produces distinctive social currents, and these currents cause differences in suicide rates. For example, Durkheim talked of societal disintegration leading to “currents of depression and disillusionment” (1897/1951:214). Politics is dominated by a sense of futility, morality is seen as an individual choice, and popular philosophies stress the meaninglessness of life. In contrast, strongly integrated groups discourage suicide. The protective, enveloping social currents produced by integrated societies prevent the widespread occurrence of egoistic suicide by, among other things, providing people with a sense of the broader meaning of their lives. Here is the way Durkheim puts it regarding religious groups:

Religion protects man against the desire for self-destruction. . . . What constitutes religion is the existence of a certain number of beliefs and practices common to all the faithful, traditional and thus obligatory. The more numerous and strong these collective states of mind are, the stronger the integration of the religious community, also the greater its preservative value.

(Durkheim, 1897/1951:170)

However, Durkheim demonstrated that not all religions provide the same degree of protection from suicide. Protestant religions with their emphasis on individual faith over church community and their lack of communal rituals tend to provide less protection. His principal point is that it is not the particular beliefs of the religion that are important, but the degree of integration.

Durkheim’s statistics also showed that suicide rates go up for those who are unmarried and therefore less integrated into a family, whereas the rates go down in times of national political crises such as wars and revolutions, when social causes and revolutionary or nationalist fervor give people’s lives greater meaning. He argues that the only thing that all of these have in common is the increased feeling of integration.

Interestingly, Durkheim affirms the importance of social forces even in the case of egoistic suicide, where the individual might be thought to be free of social constraints. Actors are never free of the force of the collectivity: “However individualized a man may be, there is always something collective remaining—the very depression and melancholy resulting from this same exaggerated individualism. He effects communion through sadness when he no longer has anything else with which to achieve it” (Durkheim, 1897/1951:214). The case of egoistic suicide indicates that in even the most individualistic, most private of acts, social facts are the key determinant.

Altruistic Suicide

The second type of suicide discussed by Durkheim is altruistic suicide. Whereas egoistic suicide is more likely to occur when social integration is too weak, *altruistic suicide* is more likely to occur when “social integration is too strong” (Durkheim, 1897/1951:217). The individual is literally forced into committing suicide.

One notorious example of altruistic suicide was the mass suicide of the followers of the Reverend Jim Jones in Jonestown, Guyana, in 1978. They knowingly took a poisoned drink and in some cases had their children drink it as well. They clearly were committing suicide because they were so tightly integrated into the society of Jones’s fanatical followers. Durkheim notes that this is also the explanation for those who seek to be martyrs (Durkheim, 1897/1951:225), as in the terrorist attack of September 11, 2001. More generally, those who commit altruistic suicide do so because they feel that it is their duty to do so. Durkheim argued that this is particularly likely in the military, where the degree of integration is so strong that an individual will feel that he or she has disgraced the entire group by the most trivial of failures.

Whereas higher rates of egoistic suicide stem from “incurable weariness and sad depression,” the increased likelihood of altruistic suicide “springs from hope, for it depends on the belief in beautiful perspectives beyond this life” (Durkheim, 1897/1951:225). When integration is low, people will commit suicide because they have no greater good to sustain them. When integration is high, they commit suicide in the name of that greater good.

Anomic Suicide

The third major form of suicide discussed by Durkheim is *anomic suicide*, which is more likely to occur when the regulative powers of society are disrupted. Such disruptions are likely to leave individuals dissatisfied because there is little control over their passions, which are free to run wild in an insatiable race for gratification. Rates of anomic suicide are likely to rise whether the nature of the disruption is positive (for example, an economic boom) or negative (an economic depression). Either type of disruption renders the collectivity temporarily incapable of exercising its authority over individuals. Such changes put people in new situations in which the old norms no longer apply but new ones have yet to develop. Periods of disruption unleash currents of anomie—moods of rootlessness and normlessness—and these currents lead to an increase in rates of anomic suicide. This is relatively easy to envisage in the case of an economic depression. The closing of a factory because of a depression may lead to the loss of a job, with the result that the individual is cut adrift from the regulative effect that both the company and the job may have had. Being cut off from these structures or others (for example, family, religion, and state) can leave an individual highly vulnerable to the effects of currents of anomie.

Somewhat more difficult to imagine is the effect of an economic boom. In this case, Durkheim argued that sudden success leads individuals away from the traditional structures in which they are embedded. It may lead individuals to quit their jobs, move to a new community, perhaps even find a new spouse. All these changes disrupt the regulative effect of extant structures and leave the individual in

boom periods vulnerable to anomic social currents. In such a condition, people's activity is released from regulation, and even their dreams are no longer restrained. People in an economic boom seem to have limitless prospects, and "reality seems valueless by comparison with the dreams of fevered imaginations" (Durkheim, 1897/1951:256).

The increases in rates of anomic suicide during periods of deregulation of social life are consistent with Durkheim's views on the pernicious effect of individual passions when freed of external constraint. People thus freed will become slaves to their passions and as a result, in Durkheim's view, commit a wide range of destructive acts, including killing themselves.

Fatalistic Suicide

There is a little-mentioned fourth type of suicide—fatalistic—that Durkheim discussed only in a footnote in *Suicide* (Acevedo, 2005; Besnard, 1993). Whereas anomic suicide is more likely to occur in situations in which regulation is too weak, *fatalistic suicide* is more likely to occur when regulation is excessive. Durkheim (1897/1951:276) described those who are more likely to commit fatalistic suicide as "persons with futures pitilessly blocked and passions violently choked by oppressive discipline." The classic example is the slave who takes his own life because of the hopelessness associated with the oppressive regulation of his every action. Too much regulation—oppression—unleashes currents of melancholy that, in turn, cause a rise in the rate of fatalistic suicide.

Durkheim argued that social currents cause changes in the rates of suicides. Individual suicides are affected by these underlying currents of egoism, altruism, anomie, and fatalism. This proved, for Durkheim, that these currents are more than just the sum of individuals, but are *sui generis* forces, because they dominate the decisions of individuals. Without this assumption, the stability of the suicide rate for any particular society could not be explained.

Suicide Rates and Social Reform

Durkheim concludes his study of suicide with an examination of what reforms could be undertaken to prevent it. Most attempts to prevent suicide have failed because it has been seen as an individual problem. For Durkheim, attempts to directly convince individuals not to commit suicide are futile, since its real causes are in society.

Of course, the first question to be asked is whether suicide should be prevented or whether it counts among those social phenomena that Durkheim would call normal because of its widespread prevalence. This is an especially important question for Durkheim because his theory says that suicides result from social currents that, in a less exaggerated form, are good for society. We would not want to stop all economic booms because they lead to anomic suicides, nor would we stop valuing individuality because it leads to egoistic suicide. Similarly, altruistic suicide results from our virtuous tendency to sacrifice ourselves for the community. The pursuit of progress, the belief in the individual, and the spirit of sacrifice all have their place in society, and cannot exist without generating some suicides.

Durkheim admits that some suicide is normal, but he argues that modern society has seen a pathological increase in both egoistic and anomic suicides. Here his position can be traced back to *The Division of Labor*, where he argued that the anomie of modern culture is due to the abnormal way in which labor is divided so that it leads to isolation rather than interdependence. What is needed, then, is a way to preserve the benefits of modernity without unduly increasing suicides—a way of balancing these social currents. In our society, Durkheim believes, these currents are out of balance. In particular, social regulation and integration are too low, leading to an abnormal rate of anomic and egoistic suicides.

Many of the existing institutions for connecting the individual and society have failed, and Durkheim sees little hope of their success. The modern state is too distant from the individual to influence his or her life with enough force and continuity. The church cannot exert its integrating effect without at the same time repressing freedom of thought. Even the family, possibly the most integrative institution in modern society, will fail in this task because it is subject to the same corrosive conditions that are increasing suicide.

Instead, what Durkheim suggests is the need of a different institution based on occupational groups. We will discuss these occupational associations more below, but what is important here is that Durkheim proposes a social solution to a social problem.

The Elementary Forms of Religious Life

Early and Late Durkheimian Theory

Before we go on to Durkheim's last great sociological work, *The Elementary Forms of Religious Life* (1912/1965), we should say some things about the way in which his ideas were received into American sociology. As we said, Durkheim is seen as the "father" of modern sociology, but, unlike biological paternity, the parentage of disciplines is not susceptible to DNA tests and therefore must be seen as a social construction. To a large degree, Durkheim was awarded his status of "father" by one of America's greatest theorists, Talcott Parsons (1937), and this has influenced subsequent views of Durkheim.

Parsons presented Durkheim as undergoing a theoretical change between *Suicide* and *The Elementary Forms*. He believed that the early Durkheim was primarily a positivist who tried to apply the methods of the natural sciences to the study of society, while the later Durkheim was an idealist who traced social changes to changes in collective ideas. Even though Parsons (1975) later admitted that this division was "overdone," it has made its way into many sociologists' understanding of Durkheim. For the most part, sociologists tend to find an early or a late Durkheim they agree with and emphasize that aspect of his work.

There is some truth to this periodization of Durkheim, but it seems to be more a matter of his focus than any great theoretical shift. Durkheim always believed that social forces were akin to natural forces and always believed that collective ideas shaped social practices as well as vice versa. However, there is no doubt that

after *Suicide*, the question of religion became of overriding importance in Durkheim's sociological theory. It would be wrong to see this as a form of idealism. In fact, we see in the text that Durkheim was actually worried that he would be seen as too materialistic since he assumed that religious beliefs are dependent upon such concrete social practices as rituals.

In addition, Durkheim, in his later period, more directly addressed how individuals internalize social structures. Durkheim's often overly zealous arguments for sociology and against psychology have led many to argue that he had little to offer on how social facts affected the consciousnesses of human actors (Lukes, 1972:228). This was particularly true in his early work, where he dealt with the link between social facts and individual consciousness in only a vague and cursory way. Nevertheless, Durkheim's ultimate goal was to explain how individual humans are shaped by social facts. We see his clear announcement of that intent in regard to *The Elementary Forms of Religious Life*: "In general, we hold that sociology has not completely achieved its task so long as it has not penetrated into the mind . . . of the individual in order to relate the institutions it seeks to explain to their psychological conditions. . . . Man is for us less a point of departure than a point of arrival" (Durkheim, cited in Lukes, 1972:498–499). As we will see in what follows, he proposed a theory of ritual and effervescence that addressed the link between social facts and human consciousness, as did his work on moral education.

Theory of Religion—The Sacred and the Profane

Raymond Aron (1965:45) said of *The Elementary Forms of Religious Life* that it was Durkheim's most important, most profound, and most original work. Randall Collins and Michael Makowsky (1998:107) call it "perhaps the greatest single book of the twentieth century." In this book, Durkheim put forward both a sociology of religion and a theory of knowledge. His sociology of religion consisted of an attempt to identify the enduring essence of religion through an analysis of its most primitive forms. His theory of knowledge attempted to connect the fundamental categories of human thought to their social origins. It was Durkheim's great genius to propose a sociological connection between these two disparate puzzles. Put briefly, he found the enduring essence of religion in the setting apart of the *sacred* from all that is profane (Edwards, 2007). This sacred is created through rituals that transform the moral power of society into religious symbols that bind individuals to the group. Durkheim's most daring argument is that this moral bond becomes a cognitive bond because the categories for understanding, such as classification, time, space, and causation, are also derived from religious rituals.

Let us start with Durkheim's theory of religion. Society (through individuals) creates religion by defining certain phenomena as sacred and others as profane. Those aspects of social reality that are defined as *sacred*—that is, that are set apart from the everyday—form the essence of religion. The rest are defined as *profane*—the commonplace, the utilitarian, the mundane aspects of life. On the one hand, the sacred brings out an attitude of reverence, awe, and obligation. On the other hand, it is the attitude accorded to these phenomena that transforms them from profane to sacred. The question for Durkheim was, What is the source of this reverence, awe, and obligation?

Here he proposed to both retain the essential truth of religion while revealing its sociological reality.⁵ Durkheim refused to believe that all religion is nothing but an illusion. Such a pervasive social phenomenon must have some truth. However, that truth need not be precisely that which is believed by the participants. Indeed, as a strict agnostic, Durkheim could not believe that anything supernatural was the source of these religious feelings. There really is a superior moral power that inspires believers, but it is society and not God. Durkheim argued that religion symbolically embodies society itself. Religion is the system of symbols by means of which society becomes conscious of itself. This was the only way that he could explain why every society has had religious beliefs but each has had different beliefs.

Society is a power that is greater than we are. It transcends us, demands our sacrifices, suppresses our selfish tendencies, and fills us with energy. Society, according to Durkheim, exercises these powers through representations. In God, he sees “only society transfigured and symbolically expressed” (Durkheim, 1906/1974:52). Thus society is the source of the sacred.

Beliefs, Rituals, and Church

The differentiation between the sacred and the profane and the elevation of some aspects of social life to the sacred level are necessary but not sufficient conditions for the development of religion. Three other conditions are needed. First, there must be the development of a set of religious beliefs. These *beliefs* are “the representations which express the nature of sacred things and the relations which they sustain, either with each other or with profane things” (Durkheim, 1912/1965:56). Second, a set of religious *rituals* is necessary. These are “the rules of conduct which prescribe how a man should comport himself in the presence of these sacred objects” (Durkheim, 1912/1965:56). Finally, a religion requires a *church*, or a single overarching moral community. The interrelationships among the sacred, beliefs, rituals, and church led Durkheim to the following definition of a religion: “A religion is a unified system of beliefs and practices which unite into one single moral community called a Church, all those who adhere to them” (1912/1965:62).

Rituals and the church are important to Durkheim’s theory of religion because they connect the representations of the social to individual practices. Durkheim often assumes that social currents are simply absorbed by individuals through some sort of contagion, but here he spells out how such a process might work. Individuals learn about the sacred and its associated beliefs through participating in rituals and in the community of the church. As we will see below, this is also how individuals learn the categories of understanding (Rawls, 1996). Furthermore, rituals and the church keep social representations from dissipating and losing their force by dramatically reenacting the collective memory of the group. Finally, they reconnect individuals to the social, a source of greater energy that inspires them when they return to their mundane pursuits.

⁵ Other sociologies of religion, for example, by Marx, Weber, and Simmel, saw religions as false explanations of natural phenomena (B. Turner, 1991).

Why Primitive?

Although the research reported in *The Elementary Forms* was not Durkheim's own, he felt it necessary, given his commitment to empirical science, to embed his thinking on religion in published data. The major sources of his data were studies of a clan-based Australian tribe, the Arunta, who, for Durkheim, represented primitive culture. Although today we are very skeptical of the idea that some cultures are more primitive than others, Durkheim wanted to study religion within a "primitive" culture for several reasons. First, he believed that it is much easier to gain insight into the essential nature of religion in a primitive culture because the ideological systems of primitive religions are less well developed than are those of modern religions, with the result that there is less obfuscation. Religious forms in primitive society could be "shown in all their nudity," and it would require "only the slightest effort to lay them open" (Durkheim, 1912/1965:18). In addition, whereas religion in modern society takes diverse forms, in primitive society there is "intellectual and moral conformity" (Durkheim, 1912/1965:18). This makes it easier to relate the common beliefs to the common social structures.

Durkheim studied primitive religion only in order to shed light on religion in modern society. Religion in a nonmodern society is an all-encompassing collective conscience. But as society grows more specialized, religion comes to occupy an increasingly narrow domain. It becomes simply one of a number of collective representations. Although it expresses some collective sentiments, other institutions (for example, law and science) come to express other aspects of the collective morality. Durkheim recognized that religion per se comes to occupy an ever narrower domain, but he also contended that most, if not all, of the various collective representations of modern society have their origin in the all-encompassing religion of primitive society.

Totemism

Because Durkheim believed that society is the source of religion, he was particularly interested in totemism among the Australian Arunta. *Totemism* is a religious system in which certain things, particularly animals and plants, come to be regarded as sacred and as emblems of the clan. Durkheim viewed totemism as the simplest, most primitive form of religion, and he believed it to be associated with a similarly simple form of social organization, the clan.

Durkheim argued that the totem is nothing but the representation of the clan itself. Individuals who experience the heightened energy of social force in a gathering of the clan seek some explanation for this state. Durkheim believed that the gathering itself was the real cause, but even today, people are reluctant to attribute this power to social forces. Instead, the clan member mistakenly attributes the energy he or she feels to the symbols of the clan. The totems are the material representations of the nonmaterial force that is at their base, and that nonmaterial force is none other than society. Totemism, and more generally religion, are derived from the collective morality and become impersonal forces. They are not simply a series of mythical animals, plants, personalities, spirits, or gods.

As a study of primitive religion, the specifics of Durkheim's interpretation have been questioned (Hiatt, 1996). However, even if totemism is not the most primitive religion, it was certainly the best vehicle to develop Durkheim's new theory linking together religion, knowledge, and society.

Although a society may have a large number of totems, Durkheim did not view these totems as representing a series of separate, fragmentary beliefs about specific animals or plants. Instead, he saw them as an interrelated set of ideas that give the society a more or less complete representation of the world. In totemism, three classes of things are connected: the totemic symbol, the animal or plant, and the members of the clan. As such, totemism provides a way to classify natural objects that reflects the social organization of the tribe. Hence, Durkheim was able to argue that the ability to classify nature into cognitive categories is derived from religious and ultimately social experiences. Later, society may develop better ways to classify nature and its symbols, for example, into scientific genera and species, but the basic idea of classification comes from social experiences. He expanded on this idea that the social world grounds our mental categories in his earlier essay with his nephew Marcel Mauss:

Society was not simply a model which classificatory thought followed; it was its own divisions which served as divisions for the system of classification. The first logical categories were social categories; the first classes of things were classes of men. . . . It was because men were grouped, and thought of themselves in the form of groups, that in their ideas they grouped other things, and in the beginning the two modes of grouping were merged to the point of being indistinct.

(Durkheim and Mauss, 1903/1963:82–83)

Sociology of Knowledge

Whereas the early Durkheim was concerned with differentiating sociology from philosophy, he now wanted to show that sociology could answer the most intractable philosophical questions. Philosophy had proposed two general models for how humans are able to develop concepts from their sense impressions. One, called *empiricism*, contends that our concepts are just generalizations from our sense impressions. The problem with this philosophy is that we seem to need some initial concepts such as space, time, and categories even to begin to group sense impressions together so that we can generalize from them. Consequently, another school of philosophy, *apriorism*, contends that we must be born with some initial categories of understanding. For Durkheim, this was really no explanation at all. How is it that we are born with these particular categories? How are they transmitted to each new generation? These are questions that Durkheim felt the philosophers could not answer. Instead, philosophers usually imply some sort of transcendental source. In other words, their philosophy has a religious character, and we already know what Durkheim thinks is the ultimate source of religion.

Durkheim contended that human knowledge is not a product of experience alone, nor are we just born with certain mental categories that are applied to experience. Instead our categories are social creations. They are collective representations. Marx

had already proposed a sociology of knowledge, but his was purely in the negative sense. Ideology was the distortion of our knowledge by social forces. In that sense, it was a theory of false knowledge. Durkheim offers a much more powerful sociology of knowledge that explains our “true” knowledge in terms of social forces.

Categories of Understanding

The Elementary Forms presents an argument for the social origin of six fundamental categories that some philosophers had identified as essential to human understanding: time, space, classification, force, causality, and totality. *Time* comes from the rhythms of social life. The category of *space* develops from the division of space occupied by society. We’ve already discussed how in totemism *classification* is tied to the human group. *Force* is derived from experiences with social forces. Imitative rituals are the origin of the concept of *causality*. Finally, society itself is the representation of *totality* (Nielsen, 1999). These descriptions are necessarily brief, but the important point is that the fundamental categories that allow us to transform our sense impressions into abstract concepts are derived from social experiences, in particular experiences of religious rituals. In these rituals, the bodily involvement of participants in the ritual’s sounds and movements creates feelings that give rise to the categories of understanding (Rawls, 2001).

Even if our abstract concepts are based on social experiences, this does not mean that our thoughts are determined by society. Remember that social facts acquire laws of development and association of their own, and they are not reducible to their source. Although social facts emerge out of other social facts, their subsequent development is autonomous. Consequently, even though these concepts have a religious source, they can develop into nonreligious systems. In fact, this is exactly what Durkheim sees as having happened with science. Rather than being opposed to religion, science has developed out of religion.

Despite their autonomous development, some categories are universal and necessary. This is the case because these categories develop in order to facilitate social interaction. Without them, all contact between individual minds would be impossible, and social life would cease. This explains why they are universal to humanity, because everywhere human beings have lived in societies. This also explains why they are necessary.

Hence society cannot leave the categories up to the free choice of individuals without abandoning itself. To live, it requires not only a minimum moral consensus but also a minimum logical consensus that it cannot do without either. Thus, in order to prevent dissidence, society weighs on its members with all its authority. Does a mind seek to free itself from these norms of all thought? Society no longer considers this a human mind in the full sense, and treats it accordingly.

(Durkheim, 1912/1965:16)

Collective Effervescence

Nevertheless, there are times when even the most fundamental moral and cognitive categories can change or be created anew. Durkheim calls this *collective effervescence*

(Ono, 1996; Tiryakian, 1995). The notion of collective effervescence is not well spelled out in any of Durkheim's works. He seemed to have in mind, in a general sense, the great moments in history when a collectivity is able to achieve a new and heightened level of collective exaltation that in turn can lead to great changes in the structure of society. The Reformation and the Renaissance would be examples of historical periods when collective effervescence had a marked effect on the structure of society. As described later, effervescence is possible even in a classroom. It was during such a period of collective effervescence that the clan members created totemism. Collective effervescences are the decisive formative moments in social development. They are social facts at their birth.

To summarize Durkheim's theory of religion, society is the source of religion, the concept of God, and ultimately everything that is sacred (as opposed to profane). In a very real sense, then, we can argue that the sacred, God, and society are one and the same. Durkheim believed that this is fairly clear-cut in primitive society and that it remains true today, even though the relationship is greatly obscured by the complexities of modern society. To summarize Durkheim's sociology of knowledge, he claimed that concepts and even our most fundamental categories are collective representations that society produces, at least initially, through religious rituals. Religion is what connects society and the individual, because it is through sacred rituals that social categories become the basis for individual concepts.

Moral Education and Social Reform

Durkheim did not consider himself to be political and indeed avoided most partisan politics as not compatible with scientific objectivity. Nevertheless, as we've seen, most of his writings dealt with social issues, and, unlike some who see themselves as objective scientists today, he was not shy about suggesting specific social reforms, in particular regarding education and occupational associations. Mike Gane (2001:79) writes that Durkheim "believed the role of social science was to provide guidance for specific kinds of social intervention."

Durkheim saw problems in modern society as temporary aberrations and not as inherent difficulties (Fenton, 1984:45). Therefore, he believed in social reform. In taking this position, he stood in opposition to both the conservatives and the radicals of his day. Conservatives saw no hope in modern society and sought instead the restoration of the monarchy or of the political power of the Roman Catholic Church. Radicals like the socialists of Durkheim's time agreed that the world could not be reformed, but they hoped that a revolution would bring into existence socialism or communism.

Both Durkheim's programs for reform and his reformist approach were due to his belief that society is the source of any morality. His reform programs were dictated by the fact that society needs to be able to produce moral direction for the individual. To the extent that society is losing that capacity, it must be reformed. His reformist approach was dictated by the fact that the source for any reform has to be the actually

existing society. It does no good to formulate reform programs from the viewpoint of an abstract morality. The program must be generated by that society's social forces and not from some philosopher's, or even sociologist's, ethical system. "Ideals cannot be legislated into existence; they must be understood, loved and striven for by the body whose duty it is to realize them" (Durkheim, 1938/1977:38).

Morality

Durkheim offered courses and gave public lectures on moral education and the sociology of morals. And he intended, had he lived long enough, to culminate his oeuvre with a comprehensive presentation of his science of morals. The connection that Durkheim saw between sociology and morality has not until recently been appreciated by most sociologists:

It is not a coincidence, it seems to me, that the new emphasis on Durkheim should be in the areas of morality, philosophy, and intellectual milieu; it is indicative of a growing reflective need of sociology for ontological problems, those which relate professional concerns to the socio-historical situation of the profession. Whereas only a decade or so ago many sociologists might have been embarrassed if not vexed to discuss "ethics" and "morality," the increasing amorality and immorality of the public and private sectors of our society may be tacitly leading or forcing us back to fundamental inquiries, such as the moral basis of modern society, ideal and actual. This was a central theoretical and existential concern of Durkheim.

(Tiryakian, 1974:769)

As we have said, Durkheim was centrally concerned with morality, but it is not easy to classify his theory of morality according to the typical categories. On the one hand, he was a moral relativist who believed that ethical rules do and should change in response to other social facts. On the other hand, he was a traditionalist because he did not believe that one could simply create a new morality. Any new morality could only grow out of our collective moral traditions. He insisted that one must "see in morality itself a fact the nature of which one must investigate attentively, I would even say respectfully, before daring to modify" (Durkheim, cited in Bellah, 1973:xv). Durkheim's sociological theory of morality cuts across most of the positions concerning morality today and offers the possibility of a fresh perspective on contemporary debates over such issues as traditional families and the moral content of popular culture.

Morality, for Durkheim, has three components. First, morality involves discipline, that is, a sense of authority that resists idiosyncratic impulses. Second, morality involves attachment to society because society is the source of our morality. Third, it involves autonomy, a sense of individual responsibility for our actions.

Discipline

Durkheim usually discussed *discipline* in terms of constraint upon one's egoistic impulses. Such constraint is necessary because individual interests and group interests are not the same and may, at least in the short term, be in conflict. Discipline confronts one with one's moral duty, which, for Durkheim, is one's duty to society. As discussed above, this social discipline also makes the individual happier because it limits his or

her limitless desires and therefore provides the only chance of happiness for a being who otherwise would always want more.

Attachment

But Durkheim did not see morality as simply a matter of constraint. His second element in morality is *attachment* to social groups—the warm, voluntary, positive aspect of group commitment—not out of external duty but out of willing attachment.

It is society that we consider the most important part of ourselves. From this point of view, one can readily see how it can become the thing to which we are bound. In fact, we could not disengage ourselves from society without cutting ourselves off from ourselves. Between it and us there is the strongest and most intimate connection, since it is a part of our own being, since in a sense it constitutes what is best in us. . . . Consequently, . . . when we hold to ourselves, we hold to something other than ourselves. . . . Thus, just as morality limits and constrains us, in response to the requirements of our nature, so in requiring our commitment and subordination to the group does it compel us to realize ourselves.

(Durkheim, 1925/1961:71–72)

These two elements of morality—discipline and attachment—complement and support each other because they are both just different aspects of society. The former is society seen as making demands on us, and the latter is society seen as part of us.

Autonomy

The third element of morality is *autonomy*. Here Durkheim follows Kant's philosophical definition and sees it as a rationally grounded impulse of the will, with the sociological twist that the rational grounding is ultimately social.

Durkheim's focus on society as the source of morality has led many to assume that his ideal actor is one who is almost wholly controlled from without—a total conformist. However, Durkheim did not subscribe to such an extreme view of the actor: "Conformity must not be pushed to the point where it completely subjugates the intellect. Thus it does not follow from a belief in the need for discipline that it must be blind and slavish" (cited in Giddens, 1972:113).

Autonomy comes to full force in modernity only with the decline of the myths and symbols that previous moral systems used to demand discipline and encourage attachment. Durkheim believed that now that these myths have passed away, only scientific understanding can provide the foundation for moral autonomy. In particular, modern morality should be based on the relation between individuals and society as revealed by Durkheim's new science of sociology. The only way for this sociological understanding to become a true morality is through education.

Moral Education

Durkheim's most consistent attempts to reform society in order to enable a modern morality were directed at education (Dill, 2007). *Education* was defined by Durkheim as the process by which the individual acquires the physical, intellectual, and, most

important to Durkheim, moral tools needed to function in society (Durkheim, 1922/1956:71). As Lukes (1972:359) reports, Durkheim had always believed “that the relation of the science of sociology to education was that of theory to practice.” In 1902, he was given the powerful position of head of the Sorbonne’s education department. “It is scarcely an exaggeration to say that every young mind in Paris, in the decade prior to World War I, came directly or indirectly under his influence” (Gerstein, 1983:239).

Before Durkheim began to reform education there had been two approaches. One saw education as an extension of the church, and the other saw education as the unfolding of the natural individual. In contrast, Durkheim argued that education should help children develop a moral attitude toward society. He believed that the schools were practically the only existing institution that could provide a social foundation for modern morality.

For Durkheim, the classroom is a small society, and he concluded that its collective effervescence could be made powerful enough to inculcate a moral attitude. The classroom could provide the rich collective milieu necessary for reproducing collective representations (Durkheim, 1925/1961:229). This would allow education to present and reproduce all three elements of morality.

First, it would provide individuals with the discipline they need to restrain the passions that threaten to engulf them. Second, education could develop in the students a sense of devotion to society and to its moral system. Most important is education’s role in the development of autonomy, in which discipline is “freely desired,” and the attachment to society is by virtue of “enlightened assent” (Durkheim, 1925/1961:120).

For to teach morality is neither to preach nor to indoctrinate; it is to explain. If we refuse the child all explanation of this sort, if we do not try to help him understand the reasons for the rules he should abide by, we would be condemning him to an incomplete and inferior morality.

(Durkheim, 1925/1961:120–121)

Occupational Associations

As discussed, the primary problem that Durkheim saw in modern society was the lack of integration and regulation. Even though the cult of the individual provided a collective representation, Durkheim believed that there was a lack of social organizations that people could feel part of and that could tell people what they should and should not do. The modern state is too distant to influence most individuals. The church tends to integrate people by repressing freedom of thought. And the family is too particular and does not integrate individuals into society as a whole. As we’ve seen, the schools provided an excellent milieu for children. For adults, Durkheim proposed another institution: the *occupational association*.

Genuine moral commitments require a concrete group tied to the basic organizing principle of modern society, the division of labor. Durkheim proposed the development of occupational associations. All the workers, managers, and owners involved in a particular industry should join together in an association that would be both professional and social. Durkheim did not believe that there was a basic conflict of interest among the owners, managers, and workers within an industry. In this, of

course, he took a position diametrically opposed to that of Marx, who saw an essential conflict of interest between the owners and the workers. Durkheim believed that any such conflict occurred only because the various people involved lacked a common morality, which was traceable to the lack of an integrative structure. He suggested that the structure that was needed to provide this integrative morality was the occupational association, which would encompass “all the agents of the same industry united and organized into a single group” (Durkheim, 1893/1964:5). Such an organization was deemed to be superior to such organizations as labor unions and employer associations, which in Durkheim’s view served only to intensify the differences between owners, managers, and workers. Involved in a common organization, people in these categories would recognize their common interests as well as their common need for an integrative moral system. That moral system, with its derived rules and laws, would serve to counteract the tendency toward atomization in modern society as well as help stop the decline in the significance of collective morality.

Criticisms

As mentioned earlier, Durkheim’s reception into American sociology was strongly influenced by Talcott Parsons, who presented Durkheim as both a functionalist and a positivist. Although I don’t feel that these labels fairly characterize Durkheim’s position, a number of criticisms have been directed at his ideas on the basis of these characterizations. Since the sociology student is bound to come across these criticisms they are briefly addressed here.

Functionalism and Positivism

Durkheim’s focus on macro-level social facts was one of the reasons his work played a central role in the development of structural functionalism, which has a similar, macro-level orientation (see Chapter 7). However, whether Durkheim himself was a functionalist is open to debate and depends upon how one defines functionalism. Functionalism can be defined in two different ways, a weak sense and a strong sense. When Kingsley Davis (1959) said that all sociologists are functionalists, he referred to the weak sense: that functionalism is an approach that attempts “to relate the parts of society to the whole, and to relate one part to another.” A stronger definition of functionalism is given by Jonathan H. Turner and A. Z. Maryanski (1988), who define it as an approach that is based on seeing society as analogous to a biological organism and attempts to explain particular social structures in terms of the needs of society as a whole.

In this second sense, Durkheim was only an occasional and, one might say, accidental functionalist. Durkheim was not absolutely opposed to drawing analogies between biological organisms and social structures (Lehmann, 1993a:15), but he did not believe that sociologists can infer sociological laws by analogy with biology. Durkheim (1898/1974:1) called such inferences “worthless.”

Durkheim urged that we distinguish functions from the historical causes of social facts. The historical study is primary because social needs cannot simply call

structures into existence. Certainly, Durkheim's initial hypothesis was always that enduring social facts probably perform some sort of function, but he recognized that some social facts are historical accidents. Furthermore, we see in Durkheim no attempt to predefine the needs of society. Instead, the needs of a particular society can be established only by studying that society. Consequently, any functionalist approach must be preceded by a historical study.

Despite this theoretical injunction, it must be admitted that Durkheim did sometimes slip into functional analysis (J. Turner and Maryanski, 1988:111–112). Consequently, there are many places where one can fairly criticize Durkheim for assuming that societies as a whole have needs and that social structures automatically emerge to respond to these needs.

Durkheim also is often criticized for being a positivist, and indeed, he used the term to describe himself. However, as Robert Hall notes, the meaning of the term has changed:

The term "positive" was needed to distinguish the new approach from those of the philosophers who had taken to calling their ethical theories "scientific" and who used this term to indicate the dialectical reasoning they employed. In an age in which one could still speak of the "science" of metaphysics, the term "positive" simply indicated an empirical approach.

(Hall, 1987:137)

Today, positivism refers to the belief that social phenomena should be studied with the same methods as the natural sciences, and it is likely that Durkheim would accept this. However, it has also come to mean a focus on invariant laws (S. Turner, 1993), and we find little of that in Durkheim. Social facts were, for Durkheim, autonomous from their substrate, but also autonomous in their relation to other social facts. Each social fact required historical investigation, and none could be predicted on the basis of invariant laws.

Other Criticisms

There are some other problems with Durkheim's theory that need to be discussed. The first has to do with the crucial idea of a social fact. It is not at all clear that social facts can be approached in the objective manner that Durkheim recommends. Even such seemingly objective evidence for these social facts as a suicide rate can be seen as an accumulation of interpretations. In other words, whether a particular death is a suicide depends upon ascertaining the intention of a dead person (J. Douglas, 1967). This may be especially difficult in such cases as drug overdoses. In addition, the interpretation may be biased in a systemic manner so that, for example, deaths among those of high status may be less likely to be interpreted as suicides, even if the body is found clutching the fatal gun. Social facts and the evidence for them should always be approached as interpretations, and even the sociologist's own use of the social fact should be seen as such.

There are also some problems with Durkheim's view of the individual. Despite having made a number of crucial assumptions about human nature, Durkheim denied that he had done so. He argued that he did not begin by postulating a certain conception

of human nature in order to deduce a sociology from it. Instead, he said that it was from sociology that he sought an increasing understanding of human nature. However, Durkheim may have been less than honest with his readers, and perhaps even with himself.

One of Durkheim's assumptions about human nature—one that we have already encountered—may be viewed as the basis of his entire sociology. That assumption is that people are impelled by their passions into a mad search for gratification that always leads to a need for more. If these passions are unrestrained, they multiply to the point where the individual is enslaved by them and they become a threat to the individual as well as to society. It can be argued that Durkheim's entire theoretical edifice, especially his emphasis on collective morality, was erected on this basic assumption about people's passions. However, Durkheim provides no evidence for this assumption, and indeed, his own theories would suggest that such an insatiable subject may be a creation of social structures rather than the other way around.

In addition, Durkheim failed to give consciousness an active role in the social process. He treated the actor and the actor's mental processes as secondary factors or, more commonly, as dependent variables to be explained by the independent and decisive variables—social facts. Individuals are, in general, controlled by social forces in his theories; they do not actively control those forces. Autonomy, for Durkheim, meant nothing more than freely accepting those social forces. However, even if we accept that consciousness and some mental processes are types of social facts, there is no reason to suppose that they cannot develop the same autonomy that Durkheim recognized in other social facts. Just as science has developed its own autonomous rules, making its religious roots almost unrecognizable, couldn't consciousness do the same?

The final set of criticisms to be discussed here has to do with the centrality of morality in Durkheim's sociology. All sociologists are driven by moral concerns, but for Durkheim, morality was more than just the driving force behind sociology; it was also its ultimate goal. Durkheim believed that the sociological study of morality would produce a science of morality. As Everett White (1961:xx) wrote, "To say that the moral is an inevitable aspect of the social—is a far cry from asserting, as Durkheim does, that there can be a science of morality."

Furthermore, even without the fantasy of a science of morality, a sociology that attempts to determine what *should be done* from what *now exists* is inherently conservative. This conservatism is the most frequently cited criticism of Durkheim (Pearce, 1989). This is often attributed to his functionalism and positivism, but it is more correctly traced to the connection that he sees between morality and sociology. Whatever value there is in the scientific study of morality, it cannot relieve us of making moral choices. Indeed, it is likely that such study will make moral choice more difficult even as it makes us more flexible and responsive to changing social situations.

We should note, however, that Durkheim is not alone in having failed to work out the proper relation between morality and sociology. This problem disturbs modern sociology at least as much as it does Durkheim's theories. In an increasingly pluralistic culture, it is clear that we cannot just accept our moral traditions. For one thing,

it is impossible to say whose moral traditions we should accept. It is equally clear, thanks in part to Durkheim's insight, that we cannot just create a new morality that is separate from our moral traditions. A new morality must emerge, and it must emerge from our moral traditions, but what role sociology can and should play in this is a question that appears to be both unanswerable and unavoidable.

Summary

The two main themes in Durkheim's sociology were the priority of the social over the individual and the idea that society can be studied scientifically. These themes led to his concept of social facts. Social facts can be empirically studied, are external to the individual, are coercive of the individual, and are explained by other social facts. Durkheim differentiated between two basic types of social facts—material and nonmaterial. The most important focus for Durkheim was on nonmaterial social facts. He dealt with a number of them, including morality, collective conscience, collective representations, and social currents.

Durkheim's first major work was *The Division of Labor in Society*, in which he argued that the collective conscience of societies with mechanical solidarity had been replaced by a new organic solidarity based on mutual interdependence in a society organized by a division of labor. He investigated the difference between mechanical and organic solidarity through an analysis of their different legal systems. He argued that mechanical solidarity is associated with repressive laws while organic solidarity is associated with legal systems based on restitution.

Durkheim's next book, a study of suicide, is a good illustration of the significance of nonmaterial social facts in his work. In his basic causal model, changes in nonmaterial social facts ultimately cause differences in suicide rates. Durkheim differentiated among four types of suicide—egoistic, altruistic, anomic, and fatalistic—and showed how each is affected by different changes in social currents. The study of suicide was taken by Durkheim and his supporters as evidence that sociology has a legitimate place in the social sciences. After all, it was argued, if sociology could explain so individualistic an act as suicide, it certainly could be used to explain other, less individual aspects of social life.

In his last major work, *The Elementary Forms of Religious Life*, Durkheim focused on another aspect of culture: religion. In his analysis of primitive religion, Durkheim sought to show the roots of religion in the social structure of society. It is society that defines certain things as sacred and others as profane. Durkheim demonstrated the social sources of religion in his analysis of primitive totemism and its roots in the social structure of the clan. Durkheim concluded that religion and society are one and the same, two manifestations of the same general process. He also presented a sociology of knowledge in this work. He claimed that concepts and even our most fundamental mental categories are collective representations that society produces, at least initially, through religious rituals.

Although Durkheim was against any radical change, his central concern with morality led him to propose two reforms in society that he hoped would lead to a stronger collective morality. For children, he successfully implemented a new program

for moral education in France that focused on teaching children discipline, attachment to society, and autonomy. For adults, he proposed occupational associations to restore collective morality and to cope with some of the curable pathologies of the modern division of labor.

The chapter concludes with some criticisms of Durkheim's theories. There are serious problems with his basic idea of the social fact, with his assumptions about human nature, and with his sociology of morality.